

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PUBLIC CHARTER SCHOOL COMMISSION

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

Db/a: FRIENDS OF VOLCANO SCHOOL OF ARTS & SCIENCES

Street Address:

99-128 OLD VOLCANO ROAD
VOLCANO, HI 96785

Mailing Address:

PO BOX 845
VOLCANO, HI 96785

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name Will Holland

Title FVSAS Chairperson

Phone # 808-985-9800

Fax # 808-985-9898

E-mail friendsofvsas@gmail.com

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

CONSTRUCTION OF PORTION OF PRESCHOOL/EARLY LEARNING CENTER THROUGH FOURTH GRADE CLASSROOM BUILDINGS AT THE VOLCANO SCHOOL OF ARTS & SCIENCES KEAKEALANI CAMPUS

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 2,000,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE
AT THE TIME OF THIS REQUEST:

STATE

\$ 2,000,000

FEDERAL

\$

COUNTY

\$

PRIVATE/OTHER

\$

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:



AUTHORIZED SIGNATURE

Name & Title

1/17/18

DATE SIGNED

Rev 12/2/16

JAN 19 2018
JRM

Application for Grants

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Friends of Volcano School of Arts & Sciences (hereinafter FVSAS) is a 501c(3) not-for-profit organization that supports The Volcano School of Arts & Sciences (hereinafter VSAS), a well-regarded public charter school that has been serving the greater Volcano community of east Hawai'i island since 2001. The school maintains a current enrollment of 207 students from Pre-Kindergarten through the 8th grade and has a waiting list of 34 applicants.

Class sizes are generally limited to between 18 and 20 students depending upon the grade level. 66% of the school's student body comes from well outside the Volcano area, from as far away as Na'alehu and Ocean View to the south in Ka'u, Captain Cook to the west in South Kona, Keaa'au and Mountain View to the north in Puna, Hilo in South Hilo, and Kapoho in lower Puna.

VSAS distance learning program also includes students from as far as Kailua-Kona in North Kona and Kalapana in lower Puna. VSAS total service area spans five districts and a total of over 2,500 square miles.

VSAS' educational mission is to provide a solid foundation of learning for its students by focusing on the unique ecosystems, geology, and culture of the area encompassing Hawai'i Volcanoes National Park and its environs, cultivating personal and collective responsibility for nature and the environment, fostering respect and understanding for Native Hawaiian knowledge and practices, and involving families and the greater Volcano community in ongoing partnerships. The Volcano School of Arts & Sciences is a model for communities in Hawai'i that wish to take advantage of their own specialized environments to teach their children and to exercise local governance of the learning process.

2. The goals and objectives related to the request;

FVSAS is seeking \$2 million for a Preschool/Early Learning Center through 4th grade classroom buildings. The school has signed a long-term (60 year) no-cost lease with the State Department of Land and Natural Resources for the 3.15-acre site on Haunani Road. With planning and design for the Keakealani Campus project completed in June 2017 and completion of

construction of a commercial kitchen by June 2018, FVSAS is ready to begin construction of the Preschool/Early Learning Center through 4th grade facilities in July 2018.

The Keakealani Campus currently houses the VSAS middle school, and this expansion will allow the school to relocate its elementary classes to the Keakealani site, thus consolidating the elementary and middle school grades on one locale and providing adequate facilities for high quality learning for all students.

This project will retain and later modernize the historic existing school building, in a manner that both enhances its historic status as a community landmark, and maintains the original intent of the family of the late Peter Lee, who in 1915 donated the property upon which the original building is sited, for the expressed purpose of building a public school for the greater Volcano community.

Curriculum drives innovation of building design of the VSAS Keakealani Campus. The Preschool Early Learning Center will be equipped with ample classroom space for hands-on, experiential learning and seamless access to gardens and open spaces for play and outdoor education.

Curriculum drives innovation of building design of the VSAS Keakealani Campus. The Preschool through 4th grade classrooms will be equipped with ample classroom space for hands-on, experiential learning; shared breakout spaces for small group instruction; and seamless access to gardens and open spaces for play and outdoor learning.

Once completed, the Keakealani Campus will be able to accommodate up to 200 students and will consist of 16 classrooms including co-curricular classrooms such as Music, Art, 'Ike Hawai'i, and Japanese for all elementary students, access to art and technology STEAM labs, indoor and outdoor "breakout" spaces for small group learning activities, garden areas, covered walkways, a multi-purpose center large enough for all school assemblies and community events, a commercial kitchen, an administrative building, parking, and a drop-off roundabout. The campus design reflects the VSAS vision of a learning village surrounding a center piko courtyard for gathering, outdoor learning, play, and morning opening protocol, Piko Wehena.

Reflecting VSAS' commitment to environmental responsibility and stewardship, the master plan incorporates solar electricity, solar hot water, radiant floor heating, effective use of natural light and air flow, and the employment of local and renewable resources. This campus design provides adequate teaching space, maximizes open play space, and preserves the existing historic Keakealani school house.

The State of Hawai'i previously released a \$618,000 appropriation from the State Legislature for purposes of planning, design, and site preparation and a \$285,000 appropriation for purposes of constructing a commercial kitchen. At the time of this writing, the design and planning phase has been completed, and a commercial kitchen is estimated for completion May 2018. FVSAS contracted with Stantec, Inc. to conduct an Environmental Assessment (EA), which was

completed October 2017. Lynn Melena, VSAS Governing Board member and former federal contracting officer, is serving as Planning Coordinator (i.e. Project Manager) for this project.

3. The public purpose and need to be served;

Friends of VSAS has the opportunity to assist in developing a permanent campus for the students of The Volcano School of Arts & Sciences at the historic Keakealani site on Haunani Road, thus restoring the original intent of the Lee Family's donation of this land in 1914 as a school for the children of Volcano, Hawaii and surrounding communities. The 6th through 8th grades started classes in the historic two-room schoolhouse in Fall 2011, with the basement adapted to provide two additional classrooms. Construction of additional classrooms is needed before the remaining elementary school can move from their current temporary location on Old Volcano Road to the Keakealani site.

This project will retain the historic existing school building and add additional structures to provide classrooms and auxiliary spaces for up to 200 students total in grades PreK-8. An administration building and a multi-purpose building will be part of later development. It is the desire of the Friends of the VSAS, working closely with the VSAS school administration, VSAS Governing Board, and the Volcano community to assist in creating a facility that uses leading edge technology towards energy self-sufficiency and new building materials that are "green" in their composition, yet at the same time respect the traditional rural architectural style that is one of the hallmarks of the Volcano community.

Being able to construct the classroom buildings at the Keakealani site will enable the students of The Volcano School of Arts & Sciences to finally have a permanent educational facility that supports high quality learning. The campus will provide a much-needed Preschool/Early Learning Center for the greater Volcano community with the nearest preschool 15 miles away. The new Keakealani campus will also maintain the original intent of the property, which was donated to the Department of Education to be used as a school for the children of the greater Volcano community. In keeping with the vision and mission of the school, the new Keakealani facility will incorporate community partnerships, responsibility for nature and the environment through its use of "green" building approaches, and provide a solid academic foundation for students.

In addition, FVSAS and VSAS are committed to serve the community by encouraging economic growth for businesses in the Puna and Ka'ū areas by relying on local businesses, farms, and other resources in the Puna and Ka'ū districts for its products and services.

4. Describe the target population to be served; and

Friends of The Volcano School of Arts & Sciences primarily serves the target population through our support role to VSAS. VSAS' current school enrollment for School Year 2017-2018 in grades Pre-Kindergarten through 8th grade is 195 total students onsite (207 students including VSAS blended program). This represents an increase of 29 students since last school-year and 45 total in the past two school-years. In 2017-18, VSAS added a 4th/5th grade class to

accommodate high interest, and the waitlist is currently at 34 students and growing. VSAS enrollment is expected to grow to 200 students onsite in 2018-19 with an expanded blended learning program for a total enrollment of 250 by 2019-20.

About 38% of the students reside in the Volcano area, 26% in upper Puna communities outside of the greater Volcano area such as Mountain View, 33% from communities in Ka'ū including Pahala and Na'alehu, and 3% of VSAS students come from communities in lower Puna, Hilo, South Kona (Captain Cook), and North Kona (Kailua-Kona). Approximately 42% of students travel over 30-50 miles one way to attend VSAS. The distance that students travel, the high level of parent involvement, and consistently positive annual parent feedback surveys indicate not only satisfaction with the services that VSAS offers its students, but also the willingness of families to put forth the effort to ensure that their children are afforded a quality education.

VSAS students are of a diverse ethnic and socio-economic mix. In the 2017-2018 school-year, the primary ethnicities as reported by the families were: Caucasian 42%, Native Hawaiian 37%, Filipino 7%, and other ethnicities including Asian, Other Pacific Islander, American Indian, Hispanic, Portuguese, and Black 15%. More than half of the students at VSAS are of mixed race. 65% of VSAS students come from families living below the federal poverty line, and 10% of students are disabled.

While the target population for this project will first and foremost be the students enrolled at VSAS, the wider Volcano community, volunteers, and parents will benefit from the enhanced educational offerings, increased business, and community service that the school provides, due to support from this project.

5. Describe the geographic coverage.

The Friends of the VSAS is co-located with VSAS and serves primarily the Puna and Ka'ū districts in the southern region of the island. Volcano, Fern Forest, and Mountain View in Puna and Pahala and Na'alehu in Ka'ū are the communities most served by school representing an area stretching some 65 miles along Hwy. 11, from Kea'au outside of Hilo to Na'alehu near South Point. 3% of VSAS students live in lower Puna, Hilo, South Kona, and North Kona for a total service area of over 2,500 square miles.

County of Hawai'i: The State of Hawai'i has a land area of approximately 6,400 square miles, and the Island of Hawai'i is about 4,000 square miles, making it by far the largest island in the chain. The 2012 U.S. Census estimates that as of 2012 the island's total population was 189,191, or about 14% of the state's population of 1,392,313. With 63% of the state land area, the County of Hawai'i is sparsely populated, with an average of 47 persons per square mile according to the 2010 U.S. Census.

Puna and Ka'ū: According to the mostly recent available census data (Census 2010), the Keaau-Mountain View region has a land area of 232 square miles and a population of 34,266, with about 147.7 persons per square mile, significantly higher than the county average. The

Ka'u region is very sparsely populated, averaging only about 9 persons per square mile with a large land area of 1,196.6 square miles and a population of 8,451.

Both Ka'ū and Puna have the highest agricultural land usage in the County of Hawai'i. Ka'u has by far the highest conservation usage at over 427,000 acres, nearly double the next largest amount of conservation land of 236,315 acres in the district of Hamakua.

Puna has had the fastest growing rate of residential construction on the island, based on permits issued. Commercial construction has also occurred, but not at as high a rate. This rapid increase of new residents has outpaced infrastructure, and has resulted in long-distance travel for many basic necessities. Ka'ū has also experienced a recent boom in construction, though this seems to have slowed. Puna and Ka'ū also have had the highest rate of vacant land sales, accounting for almost 4/5 of all land sales on the island in 2006. Median dollar values of both single-family homes and vacant land in Puna and Ka'ū are the lowest on the island.

Volcano Community: The community of Volcano lies 30 miles from Hilo amid tree ferns and lava flows at 4,000 feet elevation on the east flank of Mauna Loa. The Volcano area is geographically and biologically unique, even in a state remarkable for its diversity. The students of VSAS study next to the world's most active volcano surrounded by many native, endemic, and endangered plants and animals.

The Volcano area, which includes Volcano Village and neighboring communities, encompasses a land area of about 57 square miles with a population of 2,231 as of the Census 2000, about 39 persons per square mile and representative of the county average.

The school is supported by diverse partnering organizations including Hawai'i Volcanoes National Park, Kilauea Military Camp, U.S. Geological Survey (USGS) Biological Resources Division (BRD) and Hawai'i Volcano Observatory (HVO), U.S. Forest Service Institute of Pacific Island Forestry (IPIF), San Diego Zoo, Keauhou Bird Conservation Center, UH Hilo, Hawai'i Community Foundation, the Volcano Art Center, Rotary Club of Volcano, Three Mountain Alliance, The Cooper Center, Volcano Garden Arts, Na Mamo Kāwā, Imua Ka'ū, O Kākou Ka'ū, as well as other community resources including agricultural entrepreneurs, artists, and senior citizens.

Volcano is also well known for its community of artists. The school provides an enriched arts curriculum, taking advantage of community experts and offering a spectrum of opportunities for learning and exploration through the visual and performing arts. VSAS is a learning community that is closely connected to its physical environs and to the values held by the larger community.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

FVSAS is seeking \$1.8 million for a portion of construction for Preschool Early Learning Center building. Once completed, this project will provide a permanent educational facility to allow the school to relocate its Preschool class to the Keakealani site, thus vacating the current inadequate facilities. This project will provide a much-needed preschool for the greater Volcano community and will retain the existing historic school building. The project includes a stand alone preschool classroom with self-contained bathroom facilities and an outdoor learning space. The Preschool building will be equipped with ample classroom space for hands-on, experiential learning and open spaces for play and outdoor learning.

FVSAS is seeking \$2 million for a portion of construction for the Preschool/Early Learning Center through 4th grade classroom buildings. Once completed, this project will provide a permanent educational facility to allow the school to relocate its elementary classes to the Keakealani site, thus vacating the current deteriorating facilities and consolidating the elementary and middle school grades on one locale. This project will also provide a much-needed high-quality Preschool/Early Learning Center for the Upper Puna and Ka'ū communities and will retain the existing historic school building. The project will include a stand alone Preschool/Early Learning Center building with self-contained bathroom facilities and a single-story building with five classrooms for Kindergarten through 4th grades, two shared breakout spaces, bathroom facilities, storage, and covered walkways. The Preschool through 4th grade classrooms will be equipped with ample classroom space for hands-on, experiential learning; shared breakout spaces for small group instruction; and seamless access to garden and open spaces for play and outdoor learning.

The State of Hawai'i released a \$618,000 appropriation from the State Legislature for purposes of planning, design, and site preparation and a \$285,000 appropriation for purposes of constructing a commercial kitchen. At the time of this writing, the design and planning phase has been completed, and a commercial kitchen is estimated for completion in June 2018. FVSAS contracted with Stantec, Inc. to complete an Environmental Assessment (EA), which was completed June 2017. Boone Morrison AIA will continue to serve as Managing Architect. Lynn Melena, former federal contracting officer, is currently serving as Project Manager for design and development phases of the project and will transition the role in June 2018 to a Project Managing Team, who will oversee construction of the facility.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

he planning and design phases of the school's relocation and expansion are completed thanks to an appropriation from state legislature, community involvement, volunteerism, and donations with the school and its non-profit organization – Friends of the Volcano School of Arts & Sciences – covering the remaining costs.

<u>Description of Task</u>	<u>Start Date</u>	<u>End Date</u>	<u>Current Status</u>
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Applicant FRIENDS OF THE VOLCANO SCHOOL OF
ARTS & SCIENCES

			<i>(completed, in progress, scheduled)</i>
Architect & Engineering Plans	August 2016	June 2017	Completed
Building Permits	May 2018	August 2018	Scheduled
Actual Construction	September 2018*	June 2019	Scheduled
Commencement of Services	August 2019	n/a	Scheduled

* Provided funds are released 30 days after appropriation.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

FVSAS will establish a Project Management Team for oversight of all construction-related processes including timelines, procurement, and fiscal management. This responsibility will include procurement of a Construction Manager to work directly with the architect and other individuals associated with the project to ensure its completion, both in a timely manner and according to prior specifications. FVSAS, with input from VSAS, will monitor the contractor's performance to ensure compliance with the contract schedule, specifications, terms and conditions. Finally, all appropriate County and State agencies will certify completed work.

A Planning Coordinator (i.e. pre-construction Project Manager), who managed the design and development phase of this project and who is currently managing construction of the commercial kitchen, will oversee procurement of the Construction Management contractor, as well other services and consultants for the construction phase.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

FVSAS plans to break ground on the new facility 60 days after release of funds. FVSAS will work closely with the State Public Charter School Commission as the expending agency to ensure the timely release of funds, which will keep the development of the VSAS campus on track.

Measure of Effectiveness	Outcome
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<ul style="list-style-type: none"> ● Release of Funds ● Update Project Budget Plan ● Prepare and Approve Bid Packets ● Contractors Selected ● Continue Capital Campaign ● Architectural Plans & Specifications Completed/Permitting Process 	<p>To be completed, during Q1, upon award/release:</p> <ul style="list-style-type: none"> ● Release of funds progressing ● Project budget revised ● GIA contract executed ● Bid packets prepared and presented to the board for review and approval ● Bidding process completed ● Plans submitted to DPW for approval ● Contractors under contract ● Permit pulled ● Grants submitted (as needed) ● Reports submitted (QTR reports due to the State)
<ul style="list-style-type: none"> ● Construction ● Continue Capital Campaign 	<p>To be completed, during Q2, upon award/ release:</p> <ul style="list-style-type: none"> ● Site mobilization completed ● Grubbing and grading completed ● Infrastructure & utilities to building (horizontal building) ● Framing, drywalling (vertical building) ● Grants submitted (as needed) ● Reports submitted
<ul style="list-style-type: none"> ● Construction ● Continue Capital Campaign 	<p>To be completed, during Q3, upon award/release:</p> <ul style="list-style-type: none"> ● Electrical and plumbing rough in ● Exterior siding, interior finishing ● Electrical and plumbing finished to occupancy ● Obtain certificate of occupancy permit (COO) ● Grants submitted (as needed) ● Reports submitted

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

Please see attached.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1: July 1 - Sep. 30, 2018	Quarter 2: Oct. 1 - Dec. 31, 2018	Quarter 3: Jan 1, - Mar. 31, 2019	Quarter 4: Apr. 1 - June 30, 2019	Total Grant FY 2018-2019
\$950,000	\$560,000	\$490,000	\$0	\$2,000,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

FVSAS is not seeking any additional federal, state, or county governing funding for FY2019, but will seek any additional funding needed via Tax Credits and/or private funding.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

FVSAS has not been granted state and federal tax credits at this time, but FVSAS is actively seeking New Markets Tax Credits via Pacific Growth Associates to support the Capital Improvement Project. It is estimated that New Markets Tax Credits could provide a 17–22% subsidy to the project, upon FVSAS raising 78–83% of the project costs. If the 2017 Grant-in-Aid is awarded, KCA will have the leverage to access New Markets Tax Credits.

New Markets Tax Credit Program

The federal New Markets Tax Credit (NMTC) program is currently the largest federal economic development incentive program. The program was enacted as part of the Community Renewal Tax Relief Act of 2000 to encourage investment in low-income urban neighborhoods and rural communities that lack access to the capital needed to support and grow businesses, create jobs, and sustain healthy local economies.

The original authorizing legislation provided \$15 billion in NMTC authority between 2000 and 2007. With extensions of the program, to date, the Community Development Financial Institutions (CDFI) Fund has awarded a total of \$33 billion in New Markets Tax Credit allocation authority. Between 2003 and 2010, NMTC investments were responsible for creating over 500,000 jobs in economically distressed communities across America and generating over \$5.3 billion in federal tax revenue and over \$3 billion in state and local taxes.[1]

NMTCs are a tax credit, not a tax deduction. A tax credit can be given to the IRS instead of making a cash payment for taxes owed by the investor. The investor is typically a bank or insurance company.

NMTC is very flexible and can be used for a wide range of purposes. Most types of businesses, including not-for-profit businesses are eligible for NMTC subsidy. The program has supported a wide variety of community and economic development initiatives including restaurants, childcare facilities, community centers, charter schools, supermarkets, shopping centers, manufacturing and industrial facilities, health care centers, and mixed-use buildings with affordable housing. For the many communities that could benefit from the NMTC, the first step is to understand how it works.

In brief, the Community Development Financial Institutions (CDFI) Fund, part of the U.S. Treasury Department, certifies qualified community development entities (CDEs) and conducts competitions for the allocation of NMTCs to CDEs. An "allocation" allows the CDE to select a project and coordinate funding, including by receiving the tax credit investor's capital and directing the tax benefits to the investor.

The size of the NMTC is 39% of the capital assembled by the CDE. The capital is typically approximately the project budget amount. At closing, investors pay a percentage of the total benefits they receive over time. This means the tax credits result in a subsidy for projects typically in the range of 17 – 22% of the total capital raised by the CDE. The capital must be used for qualifying projects, usually required to be located in low-income census tracts or projects that serve or employ low-income persons.

Business owners, financial institutions and community economic development leaders are now realizing the various ways the New Markets Tax Credit program can help finance projects and stimulate economic growth.

On January 3, 2013 President Obama signed the American Taxpayer Relief Act of 2012 that included an extension of the New Markets Tax Credit Program for 2012 and 2013. The tax credit allocation authority is \$3.5 billion for each year.[2] If history is any guide, this \$1.8 billion in federal investment will leverage more than \$14 billion in total investment in rural and urban areas struggling with high rates of unemployment and poverty, creating over 100,000 jobs.[3]

In April, Treasury announced it would combine the 2015 and 2016 rounds, for a total of \$7 billion in NMTC allocations, allowing the 2016 and future award rounds to be announced in the year in which they are authorized. This action was made possible as a result of the PATH Act, which Congress passed in December 2015, providing for a five-year extension. The legislation provided the single largest and longest investment in the community development program's history.[4]

[1] "New Markets Tax Credit Coalition Commends Extension of New Markets Tax Credit in American Taxpayer Relief Act. Fiscal Cliff Legislation Provides Two-Year Extension to Federal Tax Credit Program Proven to Fuel Private Investment in Economically Distressed Communities." NMTC Coalition Posted on January 4, 2013 Viewed March 11, 2013

<http://nmtccoalition.org/2013/01/new-markets-tax-credit-coalition-commends-extension-of-new-markets-tax-credit-in-american-taxpayer-relief-act/>

[2] "New Markets Tax Credit Program Update" United States Department of the Treasury, Community Development Financial Institutions Fund. Last updated/reviewed 01/03 2013. Viewed March 11, 2013. http://cdfifund.gov/news_events/CDFI-2013-01-New-Markets-Tax-Credit-Program-Update.asp

[3] "New Markets Tax Credit Coalition Commends Extension of New Markets Tax Credit in American Taxpayer Relief Act Fiscal Cliff Legislation Provides Two-Year Extension to Federal Tax Credit Program Proven to Fuel Private Investment in Economically Distressed Communities." NMTC Coalition. Posted on January 4, 2013. Viewed March 11, 2013. <http://nmtccoalition.org/2013/01/new-markets-tax-credit-coalition-commends-extension-of-new-markets-tax-credit-in-american-taxpayer-relief-act/>

[4] "Treasury Announces Record \$7 billion in NMTC Award." NMTC Coalition. Posted on November 17, 2016. Viewed January 16, 2017. <http://nmtccoalition.org/2016/11/17/treasury-announces-record-7-billion-in-nmtc-award/>

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

\$618,000 per Act 106, Session Laws of Hawaii 2012, for the plans, design, and site preparation in relation to VSAS Keakealani campus in Volcano Village. Funds were released by the executive branch in April 2014. An extension of this appropriation was granted through June 30, 2017. FVSAS is currently on track for completing phases and drawing down funds pertaining to this grant contract.

\$285,000 per Act 119, Session Laws of Hawaii 2015, for the planning, design and construction of a community kitchen facility on the Keakealani campus of VSAS. Plans for the kitchen building are in process and will be completed March 2017. Construction will begin promptly upon completion of site preparation to include grading and grubbing.

FVSAS is not seeking any additional federal, state, or county governing funding for FY2019, but will seek any additional funding needed via Tax Credits and/or private funding. .

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

As of December 31, 2017, FVSAS balance of unrestricted current assets was \$32,557.34.

IV. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

LYNN MELENA, Project Manager

Lynn Melena was a Federal Contracting Officer for over 30 years with U.S. Department of the Interior. In this position, Ms. Melena directly negotiated contracts and managed contract teams of contract professionals. She was responsible for a variety of services and equipment, including technology contracts, professional services, and architect-engineer services. Ms. Melena also conducted contract program reviews for Department of Interior offices nationwide on multi-million dollar projects, handled protests, complaints, congressional inquiries, and served as a subject matter expert. Ms. Melena's education includes a Master's degree in Language and Communication and a certificate in Adult Learning from Regis University, and is currently a doctoral student in Education at Walden University. Also, she serves as a VSAS Governing Board Director.

KALIMA CAYIR, VSAS Principal and Project Administrator

Kalima Cayir has fourteen years of experience in administration and teaching in the Hawai'i Public Charter School System at both the school and state level. Ms. Cayir has worked closely with charter schools across the state as both Charter Academic Officer and Title I Resource Teacher, and has served on accreditation and other school review teams for both Hawai'i charter and Department of Education schools. Her areas of expertise include continuous school improvement, program implementation and monitoring, bilingual education, positive discipline, and working with high needs and special needs students. She holds a M.Ed. in Educational Administration from the University of Hawai'i at Manoa and a B.S. degree in Psychology from the University of Phoenix.

ROBERT HALL, Capital Development Consultant

Robert J. Hall served in executive management positions for 25 of the 33 years while employed with the State of Hawaii until his retirement in 2011. He last served as the Deputy Director of the Department of Hawaiian Homes Lands, where he worked for over 15 years and is considered an expert on its programs, policies, and fiscal management. Mr. Hall guided the NAHASDA 5-year plan and implementation of the NHHBG, had oversight of the Homestead Services Division, which managed admissions and occupancy. He was instrumental in creating the department's Home Ownership Assistance Program for new homebuyers. Mr. Hall also served in executive capacities with the Housing and Community Development Corporation and Hawai'i Housing Authority, and has nearly 20 years of experience in all facets of housing and development. He maintains close ties with HUD Hawai'i, particularly with public housing management, rental assistance and low income tax credit programs.

TAMAR deFRIES, Capital Development Consultant

Tamar deFries received her undergraduate degree from Colorado State University and graduate degree from the University of Hawai'i at Manoa. She has over sixteen years of experience in project design, management, and evaluation and assessment for educational programs and projects working at the YMCA, the University of Hawai'i at Manoa, and the Pacific American Foundation. Since 2008, she has focused on preparing nonprofits and communities to manage projects and securing capital improvement project financing. Ms. deFries is viewed as a leader in the New Markets Tax Credits arena and has facilitated seven New Markets Tax Credits financing transactions totaling more than \$60MM in Hawai'i including Molokai Community Health

Center, West Hawai'i Community Health Center, Lanai Community Health Center, L2020 Community Center, and Molokai Land Trust.

BOONE MORRISON, Managing Architect

Boone Morrison, AIA, architect, will serve as managing architect for the project. He will provide in-house expertise in the areas of Planning and Design activities in preparation for the construction phase of this long-range project. Mr. Morrison is a 40 year resident of the community and is well experienced in the unique design requirements of the environment with its many challenges. He has been a practicing architect for nearly 40 years and is President of Boone Morrison Architects, Inc, with offices in Volcano Village. In the course of his career, Mr. Morrison has worked on more than 130 individual projects including commercial, historic restoration, and the design/construction of an operating railroad on Kauai with a construction value of more than \$3 million. Mr. Morrison also designed and supervised the construction of the three-classroom portable building for VSAS located on the original campus. Mr. Morrison's role in this project will be to oversee the activity of the architects and engineers who will be engaged for this project.

ENGINEERING PARTNERS, Inc., Project Engineers

Founded in 2001, Engineering Partners, Inc. (EPI) is a multi-discipline consulting engineering firm headquartered in Hilo, Hawai'i with a branch office in Las Vegas, Nevada. EPI has completed many successful projects, including design-build and design-bid build for clients in commercial, educational, hospitality, industrial, and medical sectors, as well as Federal, State, and County governments. EPI services include Civil Engineering, Mechanical Engineering, Electrical Engineering, Structural Engineering, Construction Management, Project Management, Land Surveying, LEED Certification, Lighting Design, and Special Inspections. Project experience includes Fort Hunter Liggett Building for the U.S. Army Corps of Engineers, University of Hawaii at Hilo, Daniel K. Inouye College of Pharmacy; Kaiminani Drive Improvements for the County of Hawaii, Department of Public Works; Vandenberg Air Force Base Mechanical Upgrades Building for the U.S. Air Force; and many more. EPI's professional services not only include sound engineering, but also high quality professional consulting that is based on over 15 years of experience in the industry with designs go beyond minimum standards and integrate solutions specifically tailored to client's needs.

YEN WEN FANG, Engineering Partners, Inc., Principal

Yen Wen Fang is one of the founders of Engineering Partners, Inc. and has over 25 years of experience in Hawaii and California as a Design Engineer, Project Engineer/Manager, and Principal. Mr. Fang's Civil Engineering expertise includes the design of site and roadways, street and intersection improvements, drainage, sewer collections, sewer studies, individual wastewater systems, water systems, drainage systems, drainage and flood studies

and grading design. Mr. Fang's Structural Engineering experience includes building and bridge foundations, seismic and structural evaluation of existing buildings, site retaining walls and concrete box culverts, low rise buildings, and custom homes. Mr. Fang also provides Special Inspection services for building projects that require special inspection for structural framing construction. Mr. Fang graduated from the University of Hawai'i at Manoa with a B.A. in Civil Engineering and holds licenses in Hawai'i, Nevada, and California.

KEITH KANETANI, Engineering Partners, Inc., Associate

Keith Kanetani's background includes 35 years of architectural planning and design, project management and construction management in the Pacific Region from conceptual design through construction. Mr. Kanetani's project management experience encompasses administration of a multi-discipline team and coordination between Surveying, Civil, Architectural, Structural, Mechanical, Electrical and Fire Protection to ensure timely delivery of services and design. His expertise ranges from residential design to medium / large scale commercial projects, educational facilities, and pre-engineered metal building construction. Mr. Kanetani graduated from the University of Hawai'i at Manoa with a degree in Architecture.

WILL HOLLAND, FVSAS Chair

Will Holland has a degree in business management, and is currently studying pre-law at the University of Hawai'i in Hilo. Mr. Holland is a former restaurant owner and wine and spirits educator and is now active in the greater Volcano community, organizing events and volunteering. Mr. Holland has founded many activities including after-school golf and sports programs where students have the ability to learn from local professionals and participate in many organized sports activities. Mr. Holland has been instrumental in promoting VSAS and increasing its community footprint.

PAUL BANKS, FVSAS Director

Paul Banks held a career in Construction for various companies including Fluor Corporation in Irvine California and Dillingham Corporation in Honolulu Hawaii on projects including building Oil refineries, roads, commercial structures, and other infrastructural projects. Mr. Banks served as a Project Overseer on a multimillion dollar project in Hawai'i constructing access roads, drainage systems, parking lots, and building structures for a community church. Mr. Banks also served in the Navy which included a tour of duty in the Vietnam War. Mr. Banks holds a degree from University of Hawaii at Hilo in Agriculture and attended Chapman College in California studying Education. Mr. Banks worked in Special Education at Waiakea Intermediate School, and is also a member of the Rotary Club of Volcano.

JEFFREY MERMEL, FVSAS Director

Jeffrey Mermel holds an BA in Psychology and Pre-Med from U.C. Berkeley and an MA in Psychology from San Jose University. Mr. Mermel served as a Peace Corps Volunteer in Columbia in adult literacy and community organizer and worked as a community organizer on projects for the San Francisco Housing Authority. Mr. Mermel founded The Fireplace & Home Center of Hilo, a retail business which he expanded over 35 years. Mr. Mermel is an active member of the Volcano Community Association, serving as past President for two terms as well as chairing a number of committees. He was instrumental in the fundraising effort to build the Volcano Fire Station and was the lead organizer for the new Volcano Transfer Station & Recycling Center. Mr. Mermel also served as President for the Hilo Downtown Improvement Association and chaired the Beautification Committee. He is currently on the board of Senior Tech and volunteers regularly at Hospice of Hilo. Mr. Mermel is also a VSAS Governing Board director and serves as chair of the Board Development/Training Committee.

DAVID GOODMAN, FVSAS Treasurer

David Goodman has 40 years accounting experience including 20 years working as CPA in Hawai'i. Mr. Goodman has worked in both public and private accounting and has expertise in budgeting, financial and cash flow analysis, project costing and forecasting, systems development, finance, administrative, technical and production group liaison. Mr. Goodman has a B.Sc. in Business Administration from the California State University at Northridge. Mr. Goodman is a long-time resident of the Volcano community and brings valuable theoretical and hands-on experience to FVSAS. Mr. Goodman is the owner of Goodman Tax Service, and serves as treasurer of Volcano Health Collaborative, The Volcano School of Arts & Sciences, and Volcano Cooper Center.

IAN COLE, FVSAS Director

Ian Cole has worked in the natural resources conservation field in Hawai'i for over 20 years. Currently he works as a Resource Manager for the State of Hawai'i Department of Land and Natural Resources (DLNR). Mr. Cole has first-hand experience with environmental compliance, grant applications, state procurement, and CIP projects. Mr. Cole also has construction and homebuilding experience from grading to finishing work and finalization. Mr. Cole was born and raised in Hawai'i and has lived in Volcano for over 15 years. Ian received a Bachelor's degree in Wildlife Biology from the University of Idaho.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

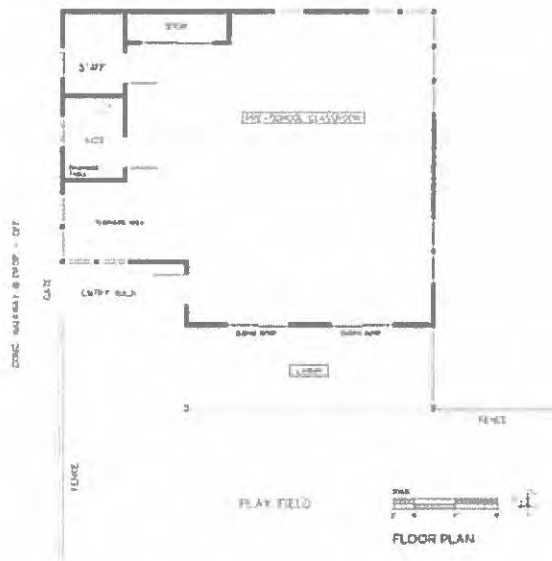
Applicant FRIENDS OF THE VOLCANO SCHOOL OF
ARTS & SCIENCES

As stated in Section I, VSAS has signed a long-term (60 year) lease with DLNR for the 3.15-acre site on Haunani Road, which is to be its Keakealani campus. The project will modernize the historic existing school building in a manner that both enhances its historic status as a community landmark and maintains the original intent of the family of the late Peter Lee, who in 1915 donated the property to the Territory of Hawai'i for the expressed purpose of building a public school for the greater Volcano community.

In addition to that existing structure, the new campus when completed will be able to accommodate up to 200 students onsite and will consist of 16 classrooms including arts and culture classrooms, 2 STEAM labs, indoor and outdoor "breakout" spaces for small group learning activities, garden areas, covered walkways, a multi-purpose center large enough for all school assemblies and community events, a commercial kitchen, an administrative building, parking, and a drop-off roundabout.

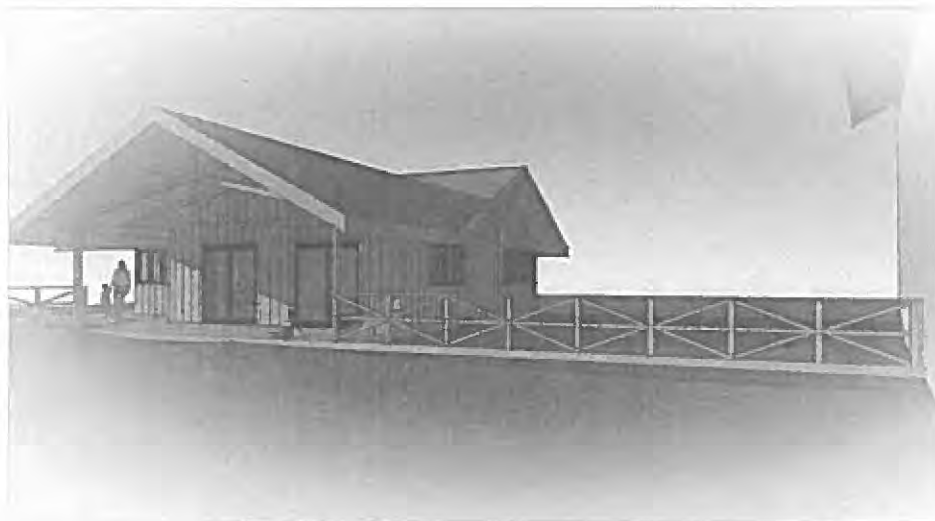
See schematic drawings for VSAS Keakealani Preschool Early Learning Center as attached on the following pages.

Preschool/Early Learning Center Building



VSAS KEAHEKAHUA CAMPUS DEVELOPMENT PROJECT
PROPOSED PRE-SCHOOL FACILITY

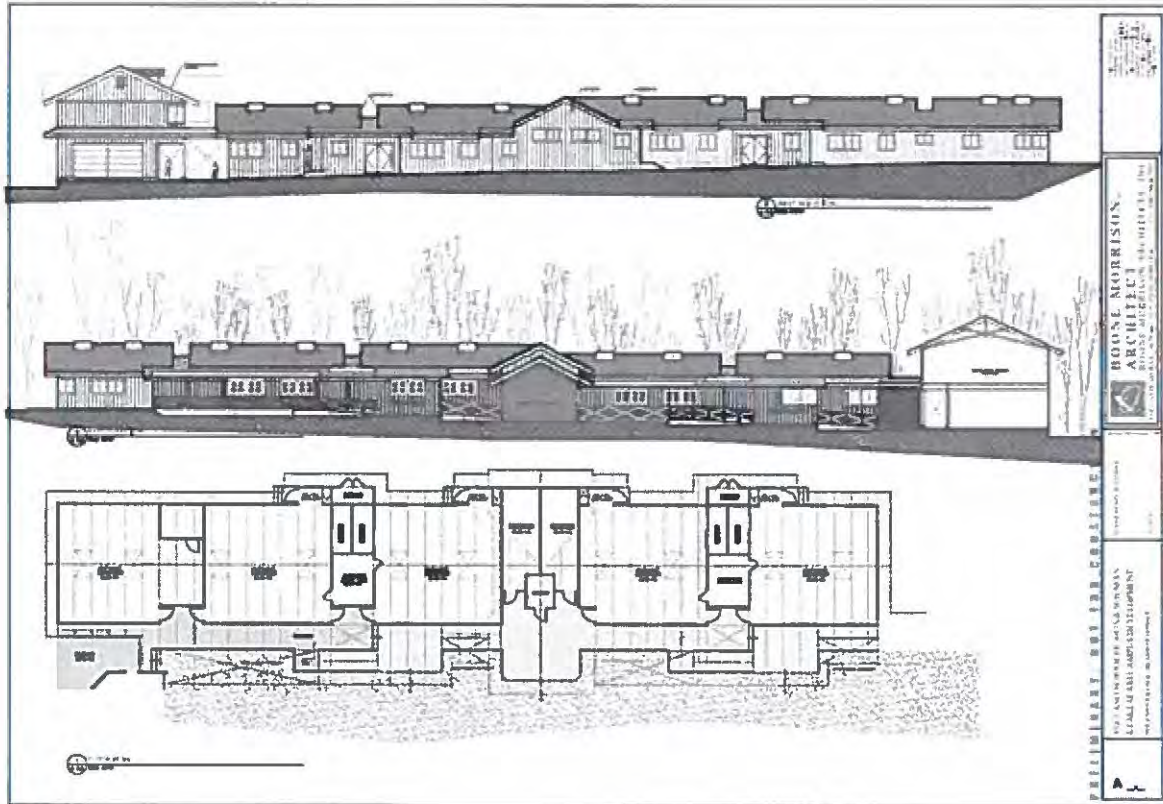
 DOORE PROJECTS, INC. © 2017



VSAS KEAHEKAHUA CAMPUS DEVELOPMENT PROJECT
PROPOSED PRE-SCHOOL FACILITY

 DOORE PROJECTS, INC. © 2017

Kindergarten - 4th Grade Classroom Building



V. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

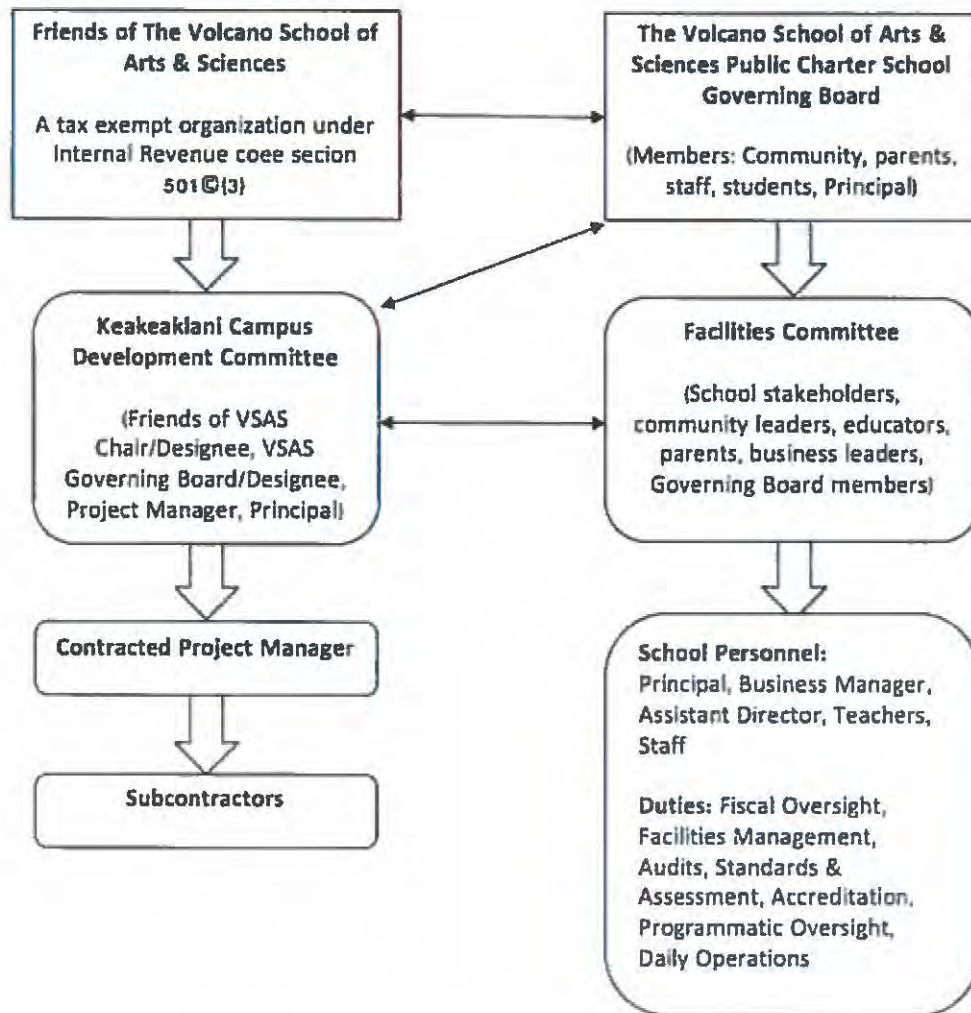
The proposed staffing pattern for the planning, design, and construction of the project includes a licensed architect who is already under contract by Friends of The Volcano School of Arts & Sciences and a planning coordinator, who is serving as Project Manager for pre-construction phase. Construction of the project will be executed by licensed contractors and other construction workers working under the direction of the licensed contractors. Procurement of a qualified Construction Management contractor, as well other services and consultants for the construction phase will begin in May 2018.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Friends of The Volcano School of Arts & Sciences is a non-profit board, which is headed by a chairperson and three executive officers.

Applicant **FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES**



LIST OF FVSAS BOARD OF DIRECTORS

- Will Holland, Chair
- Amalie Dorn, Vice-Chair
- David Goodman, Treasurer
- Jacqueline Barr, Secretary
- Ian Cole
- Jeffrey Mermel
- Paul Banks
- Robin Edmunds
- Kalima Cayir, VSAS Principal

OFFICER BIOS

WILL HOLLAND, FVSAS Chair

Will Holland has a degree in business management, and is currently studying pre-law at the University of Hawai'i in Hilo. Mr. Holland is a former restaurant owner and wine and spirits educator and is now active in the greater Volcano community, organizing events and volunteering. Mr. Holland has founded many activities including after-school golf and sports programs where students have the ability to learn from local professionals and participate in many organized sports activities. Mr. Holland has been instrumental in promoting VSAS and increasing its community footprint.

AMALIE DORN, FVSAS Vice-Chair

Amalie Dorn has over 30 years experience in small business management, marketing, and event management. Ms. Dorn has spearheaded several grants to expand healthy food program for The Volcano School of Arts & Sciences and community. Ms. Dorn has written, assisted and won several grants to expand the food program for our school and community. Ms. Dorn has been instrumental in developing a number of community partnerships to promote healthy food programs across the state including

DAVID GOODMAN, FVSAS Treasurer

David Goodman has 40 years accounting experience including 20 years working as CPA in Hawai'i. Mr. Goodman has worked in both public and private accounting and has expertise in budgeting, financial and cash flow analysis, project costing and forecasting, systems development, finance, administrative, technical and production group liaison. Mr. Goodman has a B.Sc. in Business Administration from the California State University at Northridge. Mr. Goodman is a long-time resident of the Volcano community and brings valuable theoretical and hands-on experience to FVSAS. Mr. Goodman is the owner of Goodman Tax Service, and serves as treasurer of Volcano Health Collaborative, The Volcano School of Arts & Sciences, and Volcano Cooper Center.

JACQUELINE BARR, FVSAS Secretary

Jacqueline Barr holds a BA in English and certificates in Teaching English as a Second Language, Gender Studies, and Education from the University of Hawai'i at Hilo. She works as a full-time English teacher at the Hawai'i Academy of Arts and Science, a charter school which also serves the Keaau, Pahoa, and Ka'ū complex. Before becoming a teacher, Ms. Barr worked as a freelance editor and writer for ten years.

3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

The Friends of Volcano School of Arts & Sciences is a not-for-profit organization composed entirely of volunteers. There are no paid staff.

VI. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no litigation pending against FVSAS.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

FVSAS - Not applicable.

VSAS - Accredited, Western Association of Schools and Colleges, 6-year term, renewed 2016-17.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

NOT APPLICABLE. Friends of The Volcano School of Arts & Sciences is a 501c(3) not-for-profit organization that supports The Volcano School of Arts & Sciences, a public charter school under the jurisdiction of the Hawai'i Charter School Commission, which is an agency under the Hawai'i Board of Education.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but

(b) Not received by the applicant thereafter.

Completion of the Keakealani Campus will enable the school to increase enrollment to 200 students onsite and to 250 students including students in VSAS outreach blended learning program. The Preschool/Early Learning Center will enable the Pre-K class to increase from 12 to 20 students.

VSAS is currently operating on two campuses, which includes temporary facilities at the school's original site that currently houses the elementary grades. It is imperative that the school vacate the temporary facilities and transition to its permanent site at the Keakealani Campus. This project will enable the school to move its elementary grades to the Keakealani site, thus providing a critical step forward for long-term sustainability for the school, a safe environment for children to go to school, and access to a much-needed, high-quality educational option for families in Puna and Ka'ū.

A maintenance fund of \$30,000 per year (\$5,000 per classroom) will be set aside to sustain the two buildings including repainting, cleaning, and repairs.

FVSAS will seek additional funding needed via Tax Credits and/or private funding.

5. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

Please see attached.

6. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

Please see attached.

7. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

Yes. FVSAS will use the grant for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Please see attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0	0	0	0
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits	0	0	0	0
TOTAL PERSONNEL COST	0	0	0	0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9. CONSULTING	200,000	0	0	0
10				
11				
12				
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20				
TOTAL OTHER CURRENT EXPENSES	200,000			
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	1,800,000	0	0	
TOTAL (A+B+C+D+E)	2,000,000	0	0	
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	2,000,000	WILL HOLLAND 808-985-9800		
(b) Total Federal Funds Requested	0) Phone		
(c) Total County Funds Requested	0	Jan. 17, 2018		
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official Date		
TOTAL BUDGET	2,000,000	WILL HOLLAND, CHAIR Name and Title (Please type or print)		

Applicant: FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES_

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

Applicant: FRIENDS OF THE VOLCANO SCHOOL

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2019-2020	FY:2019-2020	FY: 2020-2021
PLANS	185,000	0	200,000	n/a	0	0
LAND ACQUISITION	0	0	0	n/a	0	0
DESIGN	433,000	0	0	n/a	0	0
CONSTRUCTION		285,000	1,800,000	n/a	0	0
EQUIPMENT	0	0	0	n/a	0	0
TOTAL:	618,000	0	2,000,000	n/a	0	0
JUSTIFICATION/COMMENTS: 2015-2016 Planning and Design grant in the amount of \$618,000 originally awarded July 12, 2012 (executed May 21, 2014) with extension granted on May 12, 2016 (for \$612,000). Expended June 30, 2017. 2015-2016 Kitchen Construction grant in the amount of \$285,000 awarded July 1, 2015 with extension granted July 7, 2017. Projected expended May 31, 2018. Original contract term was July 1, 2015 to June 30, 2018.						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

Contracts Total: 903,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	FOR THE PLAN AND DESIGN TO RELOCATE VOLCANO SCHOOL OF ARTS AND SCIENCES TO KEAKEALANI SCHOOL IN VOLCANO VILLAGE ON THE ISLAND OF HAWAII	MAY 12, 2016	STATE PUBLIC CHARTER SCHOOL COMMISSION	STATE	618,000
2	FOR THE PLAN, DESIGN AND CONSTRUCTION OF A CERTIFIED COMMERCIAL KITCHEN FOR VOLCANO SCHOOL OF ARTS AND SCIENCES ON THE ISLAND OF HAWAII	JULY 7, 2017	STATE PUBLIC CHARTER SCHOOL COMMISSION	STATE	285,000
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Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

was incorporated under the laws of Hawaii on 03/01/2000 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 15, 2018

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Friends of the Volcano School of Arts & Sciences

(Typed Name) _____

(Signature)



(Date)

1/17/18

Will Holland
(Typed Name)

Chair
(Title)

Section 42F-102 Acknowledgement

The undersigned hereby confirms and acknowledges that the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes, as stated above.

FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES
(Typed Name of Individual or Organization)



(Signature)

1/17/18

(Date)

WILL HOLLAND
(Typed Name)

CHAIR
(Title)