

House District(s) _____

Senate District(s) _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Frank De Lima's Student Enrichment Program, Inc.

Db: Same

Street Address: 1560 Thurston Ave No. 603
Mailing Address: 1560 Thurston Ave No. 603

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name MARK A. DE LIMA, SR.

Title Administrative Officer

Phone # 330-948-9118

Fax # 8085214529

E-mail markdelimasr@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

FRANK DE LIMA'S STUDENT ENRICHMENT PROGRAM SCHOOL VISITATIONS FOR SCHOOL YEAR 2018-2019.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2019: \$70,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$40,000

FEDERAL \$5,000

COUNTY \$ _____

PRIVATE/OTHER \$28,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

MARK A. DE LIMA, SR. ADMINISTRATIVE OFFICER

01/11/2018

AUTHORIZED SIGNATURE

NAME & TITLE

DATE SIGNED

JAN 11 8 2018 *[Signature]*

Application for Grants

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. **A brief description of the applicant's background;** Frank De Lima has been a pillar of Hawai'i's entertainment community for more than 40 years. His celebrity status coupled with his Bachelor's Degree in Sociology and Master's Degree in Divinity allows him to communicate his message of respect, happiness, tolerance, responsibility and honesty with the goal of instilling important behaviors during children's critical development years.
2. **The goals and objectives related to the request;** Mr. De Lima understands that growing up in today's society is difficult. Children are often confronted with negative influences including drugs, alcohol, smoking, peer pressure, bullying, bad nutrition, etc. Without the proper support and education, wrong decisions could have potentially damaging long-term effects on Hawai'i's keiki (i.e., failing/dropping out of school, incarceration, substance dependency, obesity, etc.) As a result, the Program provides vital guidance to Hawai'i's public and private elementary and middle/intermediate school students on the development of positive attitudes and values during their maturational process. The Program's objectives are to:
 - a. Provide drug education and drug abuse prevention to youth;
 - b. Assist students in developing positive values;
 - c. Assist youth in coping with life changes in their maturational process.
3. **The public purpose and need to be served;**
 - a. Tobacco Use. Every day, almost 3,000 children under 18 years of age try their first cigarette, and more than 710 of them will become new, regular daily smokers. Half of them will ultimately die from their habit. People who start smoking at an early age are more likely to develop a severe addiction to nicotine than those who start at a later age. Of adolescents who have smoked at least 100 cigarettes in their lifetime, most of them report that they would like to quit, but are not able to do so. If current tobacco use patterns persist, an estimated 5.6 million of today's youth under age 18 eventually will die prematurely from a smoking-related disease.

The Centers for Disease Control (CDC) reports that factors associated with youth tobacco use include social and physical environments (seen as acceptable or normal among their peers), mental health (depression, anxiety and stress), personal perceptions (expectations of positive outcomes from smoking, such as coping with stress and controlling weight). Other influences that affect youth tobacco use include lower socioeconomic status including lower income or education, low levels of academic achievement and low self-image or self-esteem.

- b. **Childhood Obesity.** Childhood obesity is a national epidemic. Nearly 1 in 3 children (ages 2-19) in the United States is overweight or obese, putting them at risk for serious health problems. The most recent statistics from the CDC, 26% of Hawai'i's children are overweight or obese.
- c. **Bullying.** Bullying amongst children is a serious problem that is far too often written off as a rite of passage, or as "kids being kids." It is, however, a very dangerous form of aggression that causes injuries, fear, embarrassment, reduced self-esteem, and depression in the victim. Studies have shown that bullying occurs on the playground as often as every seven minutes. In the classroom, a child is bullied every twenty-five minutes. Even the Internet has turned into an instrument of aggression in the form of cyberbullying, which can take place at any time, day or night. Whether it occurs on the playground, in the classroom, or online, bullying can become so severe that some children may avoid going to school out of fear or embarrassment. In the most extreme cases, children have even committed suicide as a means to escape it. Despite its severity, little is done to put a stop it when it takes place. According to the National School Climate Center, eighty-five percent of the time there is no intervention from either other children or adults. About 28 percent of students ages 12–18 reported being bullied at school during the school year, according to the Bureau of Justice Statistics (BJS) and National Center for Education Statistics Institute of Education Sciences (IES). Children cannot get a quality education if they don't first feel safe at school.

- 4. **Describe the target population to be served;** Elementary and middle school students in the State of Hawaii.
- 5. **Describe the geographic coverage;** Public and private schools in the State of Hawaii.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. **Describe the scope of work, tasks and responsibilities;** The Program serves more than 160 private and public elementary and middle schools throughout the State and reaches more than 70,000 students annually. It takes Mr. De Lima two school years to complete the entire school visitation cycle. Mr. De Lima exclusively conducts all presentations, which lasts approximately 20 minutes each. Participants are primarily grouped by grade levels and the presentation content is adjusted accordingly. School visitations are arranged prior to each school year between the Program and the Hawai'i Department of Education (DOE). The Program's administrative officer coordinates the visitation schedule with the DOE and the Program's executive director executes all school visitations and presentations. The presentation content varies upon the general age of the students with the core message focusing on "taking control of your lives." Thus, the Program is comprised of two components:
 - a. Elementary School Program. Consistency and repetition are key learning variables in helping students in grades K-3 absorb a simple but essential message: The importance of reading, studying, laughing and family. This message is conveyed in a fun yet meaningful manner.
 - b. Intermediate / Middle School Program, De Lima discusses the trials of "growing up" and the emotional "diseases" - also known in the Hawaiian Pidgin language as "tidah-itis" and "blalah-itis" - that are commonly associated with this age group. These discussions are geared toward assisting students in having a positive attitude, which can make school and home life better.
2. **Provide a projected annual timeline for accomplishing the results or outcomes of the service;** School year 2018 – 2019. List of scheduled school visits is attached.
3. **Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;** Computer based evaluations are hosted on the Program's website to measure the students' comprehension of the messages delivered in the presentation. Teachers also complete presentation evaluations. Below are the evaluation results from the school year 2016 – 2017:

Teachers of K - 3 children read the following questions to their students and asked for a show of hands for each statement. The teachers record the number of hands raised for each of the statements on frankdelimastudentenrichmentprog.com website survey. The results are tabulated by an independent third-party vendor.

Listen to your teacher - 98%
Don't do any homework - 0%
Do your homework right after school - 96%
Borrow books from the library - 95%
Read every night for 10 minutes or more - 96%
Eat lots of junk food - 1%
Eat lots of fruits - 97%

Eat lots of vegetables - 97%
Drink lots of soda - 1%
Drink lots water 100%
Exercise everyday - 100%

Students from grades four to eight were asked to complete an on-line survey which is housed on frankdelimasutdentenrichmentprog.org. The results are tabulated by an independent third-party vendor:

Question: What do you need to get before you tell a joke?

Someone to make fun of - 0%
A funny costume - 2%
A microphone - 4%
Permission from the people you are telling the joke to - 94%

Question: Why are teasing, bullying and Cyber bullying bad?

Because someone might tease you back - 6%
Because teasing and bullying hurts a person for a lifetime - 87%
Because teasing is only for adults - 1%
Because you might get scolding from the teacher - 6%

Question: What should you do if you want to be a healthy adult?

Avoid any exercise - 1%
Eat fruits and vegetables and drink plenty of water - 98%
Smoke cigarettes - 1%
Use drugs - 0%

Question: What should you do to have a successful future?

Skip class - 2%
Take Control of your life by - Studying Hard, Staying Healthy, Being Respectful and Being Responsible - 95%
Only do the homework that you feel like doing - 2%
Eat as much junk food as you can - 1%

Teachers were asked to complete an on-line survey which is housed on frankdelimasutdentenrichmentprog.org. The results are tabulated by an independent third-party vendor.

Do you think the children got the message about how to use humor properly?

YES 95% NO 5%

Do you think the children understood Frank's lesson?

YES 97% NO 3%

Does Frank's message support the work of the teachers?
 YES 100% NO 0%

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency; The Program will provide a tabulated summary of student and teacher surveys.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
- a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
17,500	17,500	17,500	17,500	70,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.
- a. Friends of Hawaii Charities – Grant \$5000
 - b. Combined Federal Campaign – Pacific Area - \$5000
 - c. Aloha United Way - \$3000
 - d. Abigail K K Kawananao Trustee - \$10,000
 - e. Hawaii Hotel Industry Foundation (Maui Walk) - \$5,000
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable. Not Applicable

5. **The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding. Not Applicable.**
6. **The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017: \$17,566**

IV. Experience and Capability

1. **Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request. Frank De Lima's Student Enrichment Program is a 501(c)(3) non-profit organization founded in 1980 by Frank De Lima, who serves as the executive director and is one of Hawai'i's most popular and beloved comedians. The Program began with Mr. De Lima's desire to give back to the community by delivering essential messages such as reading, studying and laughing to students at neighbor island schools in the local "old school" comedy that made him famous. Within five years of its inception, the Program branched out to public and private schools statewide and was incorporated in the State of Hawai'i in 1995 as a private, 501(c)(3) nonprofit organization to initially provide drug education and drug abuse prevention services to Hawai'i's youth. Since 1980, Mr. De Lima has delivered the Program's message to more than 2.8 million of Hawai'i's children.

2. **Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Not Applicable.

V. Personnel: Project Organization and Staffing

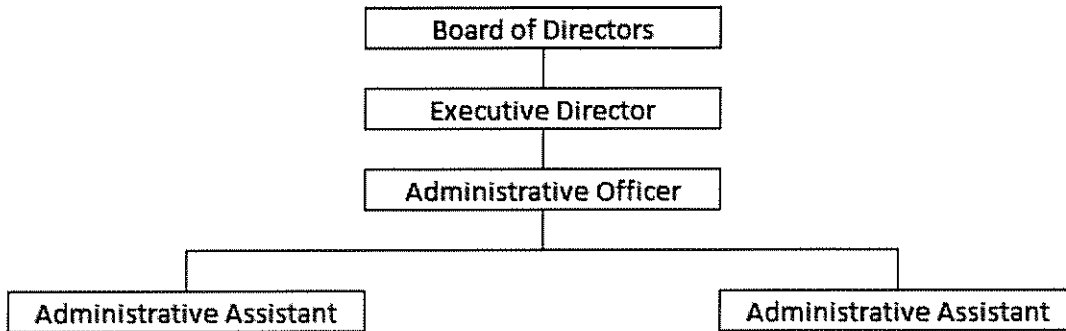
1. **Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request. The Program consists of four staff members; Frank De Lima, who facilitates the program presentation, two part-time employees who alternate assisting with transportation, presentation materials, and

correspondence and an Administrative Officer who is responsible for bookkeeping, fundraising, website maintenance and general office functions.

2. **Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. **Compensation**

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position. The Board of Directors and Administrative Officer are not compensated. The Executive Director compensation is \$25,000 and the two part-time administrative assistants are compensated with an approximate total payroll of \$20,000.

VI. Other

1. **Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain. Not Applicable.

2. **Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. Not Applicable

3. **Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question. Not Applicable.

4. **Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

(a) **Received by the applicant for fiscal year 2018-19, but.** The Program will continue to apply for grants on a regular basis to ensure the Program continues for each school year following FY 2019. In the event adequate funding is not raised, the Program will reduce the number of school visits to the neighbor islands and rural areas of Oahu.

(b) **Not received by the applicant thereafter.** The Program will continue to apply for grants on a regular basis to ensure the Program continues for each school year following FY 2019. In the event adequate funding is not raised, the Program will reduce the number of school visits to the neighbor islands and rural areas of Oahu.

5. **Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017. Attached.

6. **Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

7. **Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

- (a) The Name of the requesting organization or individual; Frank De Lima's Student Enrichment Program
- (b) The public purpose for the grant; Section I3 Page 1
- (c) The services to be supported by the grant; Section II Page 3
- (d) The target group; Section I4 Page 2
- (e) The cost of the grant and the budget; Attached

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: Frank De Lima's Student Enrichment Program

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	35,000			
2. Payroll Taxes & Assessments	10,000			
3. Fringe Benefits				
TOTAL PERSONNEL COST	45,000			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	3,000			4,000
2. Insurance	3,600			
3. Lease/Rental of Equipment	4,380			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	0			3,500
7. Telecommunication	2,200			
8. Utilities	0			
9 Travel Expenses (Meals)	8,000			12,000
10 Travel Expenses (Hotel)	0			3,000
11 Travel Expenses (Ground Trans)	0			1,000
12 Accounting Services	1,400			1,000
13 Postage	320			700
14 Vehicle Fuel	1,500			300
15 General Excise Taxes	600			
16 Fundraising Expenses	0			6,000
17 Vehicle Expenses	0			1,500
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	25,000			33,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	70,000			33,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	70,000	Mark A. De Lima, Sr. 330-948-9118		
(b) Total Federal Funds Requested	0	[Redacted] Phone		
(c) Total County Funds Requested	0	[Redacted] 1/11/2018		
(d) Total Private/Other Funds Requested	33,000	Signature of Authorized Official Date		
TOTAL BUDGET	103,000	Mark A. De Lima, Sr. Administrative Officer Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2018 to June 30, 2019

Applicant: Frank De Lima's Student Enrichment P

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Honda CRV (Leased)	1.00	\$4,380.00	\$ 4,380.00	4380
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 4,380.00	4,380
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2018 to June 30, 2019

NOT APPLICABLE

Applicant: Frank De Lima's Student Enrichment

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Frank De Lima's Student Enrichment Program

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	NOT APPLICABLE				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Frank De Lima's Student Enrichment Program, Inc.
(Typed Name of Individual or Organization)

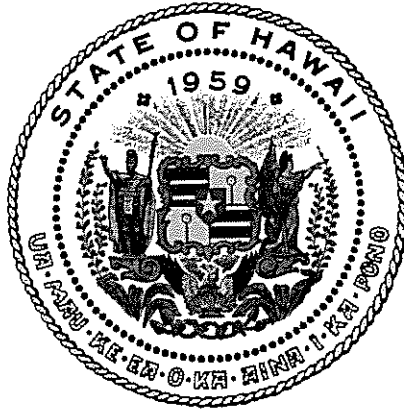


(Signature)

1/11/2018
(Date)

Mark A. De Lima, Sr.
(Typed Name)

Administrative Officer
(Title)



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

FRANK DELIMA'S STUDENT ENRICHMENT PROGRAM, INC.

was incorporated under the laws of Hawaii on 09/12/1995 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 11, 2018

Director of Commerce and Consumer Affairs

Frank De Lima's School Visitation List – School Year 2018 - 2019

Ahuimanu Elementary	Kaimuki Middle	Molokai Middle
Aiea Elementary	Kaiulani Elementary	Mountain View
Ala Wai Elementary	Kalaheo Elementary	Niu Valley Middle
Aliiolani Elementary	Kalama Intermediate	Our Lady of Good Counsel
Anuenue Elementary	Kaleiopuu Elementary	Palolo Elementary
Assets	Kamehameha Schools	Parker School
August Ahrens Elementary	Kane'ohe Elementary	Pearl Ridge Elementary
Benjamin Parker School	Kanoelani Elementary	Pohakea School
Blanche Pope Elementary	Kanuikaponu PCS	Pomaikai Elementary
Central Middle	Kanu'oka Aina	Puohala Elementary
Chiefess Kamakahelei Middle	Kapaa Elementary	Puu Kukui Elementary
Damien Memorial School	Kapaa Middle	Pu'u hale Elementary
Eleele Elementary	Kapunahala Elementary	Puukukui Elementary
Enchanted Lake Elementary	Kauai Christian Academy	Royal Elementary
Ewa Beach Elementary	Ke Kula Nii'hau 'O Kekaha PCS	Sacred Hearts Academy
Ewa Elementary	Keaau Elementary	Soto Academy
Ewa Makai Middle	Keaau Middle	St Theresa School - Kekaha
Ha'aheo Elementary	Kealakehe Elementary	St. Andrews Priory
Hahaione Elementary	Kealakehe Intermediate	St. Ann's School
Haleiwa Elementary	Kekaha Elementary	St. Catherine School
Hanalei Elementary	Keone'ula Elementary	St. Elizabeth School
Hau'ula Elementary	Kihei Elementary	St. Francis School - Manoa
Hawaii Baptist Academy	Kilauea Elementary	St. John the Baptist School
Hawaii Preparatory Academy	King Intermediate	St. Michael School
Highlands Intermediate	King Kaumualii Elementary	Sunset Beach Elementary
Hilo Union Elementary	Koloa Elementary	Voyager School PCS
Hokulani Elementary	Konawaena Elementary	Wahiawa Elementary
Holomua Elementary	Kuhio Elementary	Waiahole Elementary
Hongwanji Mission School	Kula Aupuni Niihau A Kehelelani Aloha PCS	Waiakea Elementary
Honowai Elementary	Laie Elementary	Waiakea Intermediate
Iliahi Elementary	Lanai Elementary	Waiakeawaena Elementary
Island School	Lanai Middle/High	Waialae Elementary PCS
Jarrett Middle	Lanakila Elementary	Waialua Elementary
Ka Waihona O Ka Na'auao PCS	Lanikai Elementary	Waihee Elementary
Kaaawa Elementary	Leihoku Elementary	Waikele Elementary
Kaahumanu Elementary	Lihikai Elementary	Waikiki Elementary
Kaala Elementary	Liholiho Elementary	Waikoloa Elementary
Ka'elepulu Elementary	Likelike Elementary	Waimalu Elementary
Kahala Elementary	Lokelani Intermediate	Waimea Canyon Intermediate
Kahaluu Elementary	Maemae Elementary	Waimea Country School
Kahili Adventist	Maili Elementary	Waulani Judd Nazarene
Kahului Elementary	Makawao Elementary	Washington Middle
Kailua Elementary	Maryknoll Schools	Webling Elementary
Kailua Intermediate	Mililani Ike Elementary	Wilcox Elementary
Kaimiloa Elementary	Mililani Waena Elementary	