

House District(s) \_\_\_\_\_

Senate District(s) \_\_\_\_\_

THE TWENTY-NINTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

State Charter School Commission, Department of Education

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:  
Alaka'i O Kaua'i Charter School

Dba: Alaka'i O Kaua'i Public Charter School

Street Address: 5650 Kaehulua Road, Kapaa, HI 96746

Mailing Address: P.O. Box 1585, Kapaa, H 96746

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DR KANI BLACKWELL (DRB)

Title Chairperson of Governing Board

Phone # # (808) 651-7733

Fax # (808) 822-2658

E-mail drb@alakaiokauai.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

State Entity - Hawaii Public School

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

KA HANAU HALAU

THE BIRTH OF A SCHOOL

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2019: \$285,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ \_\_\_\_\_

FEDERAL \$ \_\_\_\_\_

COUNTY \$ \_\_\_\_\_

PRIVATE/OTHER \$ 35,000

ALAKA'I O KAUA'I PUBLIC CHARTER SCHOOL WAS APPROVED UNANIMOUSLY BY HAWAII PUBLIC CHARTER SCHOOL ON AUGUST 11, 2016 AND OPEN AUGUST 2018 ON KAUA'I

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[REDACTED]

DR. KANI BLACKWELL  
NAME & TITLE

JANUARY 19, 2018  
DATE SIGNED

JAN 19 2018 JKD 1:43 PM

## Application for Grants

*Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1.  A brief description of the applicant's background;  
Alaka'i O Kaua'i Charter School (Alaka'i) is a recently approved K-8 public charter school for Kauai. It was a long three-year process to bring this innovative 21<sup>st</sup> Century School to Kauai. On August 11, 2016, the Hawaii State Public Charter School Commission (Commission) unanimously approved Alaka'i to open August 2017. Because of the difficulty of finding a location, Alaka'i will open August 2018, for it found its home at Mount Kahilli Park in Lawai, HI. Our mission, as a project-based K-6 school is to provide a progressive, innovative curriculum that prepares students for a successful future, teaching to the whole child: academically, socially, emotionally and physical well-being. Alaka'i will be unique from traditional DOE schools in that we will be providing an Individual Learning Plan for each child. Alaka'i has received their five-year contract from the Commission and are raising funds to open our doors to all Kauai keiki (children). We are enrolling 165 students who are Kindergarten – 5<sup>th</sup> graders for our first year and will add a grade each year until we reach K-8 grades.
  
2.  The goals and objectives related to the request;  
Education of our youth, our future leaders, should be a priority for the nation, and especially for Hawaii. Our educational outcomes are far below the national average and we need to improve education in Hawaii. The Department of Education (DOE) and charter schools are turning to more project-based learning and with this methodology, it is imperative that schools be connected to the 21<sup>st</sup> Century of technology, environmental and sustainable ways of thinking and producing, and bringing the "real world" into the classroom. Our title, Hanau Alaka'i O Kaua'i Charter School, the birth of a new school for Kauai will begin a transformation in education. We will prepare our keiki with the 21<sup>st</sup> Century skills of critical thinking (problem-solving), creativity (the arts and free to think), collaboration (working together and with others), communication (technology and researching) and caring (for oneself, others, and society). It is our kuleana to provide this progressive education for our leaders of tomorrow. With this understanding of the need for an innovative way of teaching, there is a high expense, especially our first year of operation. Our humble and respectful request is for the following to fulfill our project-based approach and use of technology (STEAM – STEM with the arts added):
  - a. skillful technology/data coordinator that will be able to troubleshoot, inform, and work with students and teachers, technically but also in providing data for improvement;

- b. lease of modern equipment that might be too expensive to purchase our first or second year of operation – such as printers, 3-D machine, lasers;
- c. the ability to afford eRate, an expanded service for broadband;
- d. computers, laptops, iPads, and other electronic equipment for administration, staff, students;
- e. software and supplies to enable students to be actively engaged in their learning;
- f. professional development in project-based learning with a three-week intensive workshop before the opening of school (union only allows two days before school outside of classroom preparation and teachers must be paid a stipend beyond the regular scheduled days);
- g. project-based consultants for deeper learning (teachers need training by experts and experienced practitioners that have received positive outcomes and results with their students); and
- h. on-going professional development for administrators, teachers, and staff will be imperative - conferences and collaboration with others to continue the learning and sharing that will promote growth in the staff.

3.  The public purpose and need to be served;

Education is a public purpose and an urgent need for our youth. We cannot afford to let the rest of the world pass over the next generation of leaders. Education as we know it today is yesterday's model. Our community had 685 signatures of support given to the Charter Commission requesting that Alaka'i be given the chance to provide a free education that is innovative and will make a difference for the educational well-being of their child. Kauai's prominent private school is extremely successful, but charges \$14,000 a year per child for tuition and in addition, collects additional fees for all other activities. Alaka'i is fortunate for this opportunity to appeal to our Hawaii Legislative body through this Grant-in-Aid to help support our goals with a social justice agenda – providing an exceptional educational program that is **tuition-free** for all our Kauai keiki. Along with providing a cutting-edge education for youths, we want to reach out to families and the community to be a part of the advancement of education. In project-based learning, there are presentations of learning (P.O.L) that not only involve the educational community but families and real-life experts in the process. Family nights of literacy, mathematical, arts, science and other activities will be an extension of learning for our students, but also families and the community.

4.  Describe the target population to be served; and

There are four charter schools on Kauai, but three are Hawaiian/Niihau Language Immersion schools and the other is focused on Hawaiian culture. Alaka'i will be the only charter school on Kauai that will be open to **all** students throughout the entire island. We will certainly include Hawaiian language and culture that will be integrated throughout our curriculum, but speaking the Hawaiian language will not be a pre-requisite to enroll. Alaka'i is needed to bring this free education to Kauai that will rival private schools, their curriculum and success. In addition,

there are many home-school children that have signed up with Alaka'i with an intent-to-enroll. The home-school population has been a neglected population on Kauai. In a conversation with Superintendent Bill Arakaki, two of our board members asked how many home-schooled families are there on Kauai. Superintendent Arakaki said "lots" and many families do not provide an official reporting of the educational plans for their children. The home-school population is looking for the education of the whole child which Alaka'i will be offering with the integration of social-emotional learning, project-based learning, and individual learning plans.

5.  Describe the geographic coverage.

The school will open at Mount Kahili Park on the south side of Kauai, land which is managed by Knudsen Trustees. With a population of less than 70,000 for the entire island, we will strive to be able to provide busing for the whole island. With Alaka'i opening with 165 students it will help alleviate some of the pressure of over-crowdedness in our other elementary schools and provide an alternative education for the children that learn differently. There is a housing development of 400 homes to be completed by 2018, just 15 miles from the Mount Kahili site. The multi-family homes will be priced in the \$499,000 price range, which is an affordable cost for Kauai, and that means families with children will be their major buyers. The Poipu area is being proposed with additional housing development as well as parts of the west-side of the island, Ele'ele and Kekaha.

## **II. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1.  Describe the scope of work, tasks and responsibilities;

- a. Ordering of material, equipment, and tools of learning for the school; for our perspective staff and students will be necessary.
- b. Providing professional development for our administrator, leadership team, and teachers will need to take place before our doors are opened to students. A three week workshop on project-based learning, technology, and shifting our mind sets for deeper learning will need to happen.
- c. We will be in the "exploratory stage" when we open August 2018. Who are the students that have enrolled? What knowledge and understandings do they bring with them? What are their values, beliefs, and culture so we can connect and support their learning? Diagnostically examining our learners will be a priority.
- d. Developing Individualized Learning Plans (ILP) for each child which will entail goal-setting by the student, teacher, and a family member. This practice will ensure that the strengths of each child are acknowledged and growth happens academically, socially, and emotionally.

- e. On-going training in technology and project-based learning will need to be established in the schedules and curriculum-mapping throughout the year.
- f. Responsibilities will be a shared process beginning with the students, teachers, staff, and administration. Alaka'i will be a commitment of change to transform education as it exists today, not so much in content but in the way we teach.

2.  Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Month 1-3 (January-March)

- a. A great deal of marketing, public relations and promoting a new way of learning has already been established on Kauai. The model we plan to implement, the iLEAD way, was introduced and shared with the community three years ago. Continued work will happen with town hall meetings, open house, and community sharing at festivals, farmer's markets, and other venues for outreach communications.
- b. The enrollment process has started and is providing an open opportunity for an alternative education and a change in education with the way children learn.
- c. The hiring of our staff will be an important step for the opening of our school. Teachers make the difference and we hope to have dedicated, caring teachers eager to practice the skills of what will be needed for the progressive education that will be emphasized at our school. The Director has been hired and is interviewing candidates that want to learn a new way to teach. The professional development we propose will empower the teachers as leaders as well as learners practicing "The Leader in Me".
- d. Hiring the most qualified technology/data coordinator we can find, will be an important addition to our staff.

Month 4-6 (April-June)

- a. Continue enrolling and informing students, parents and families of the uniqueness of project-based learning, including the arts and self-directed learning.
- b. On June 16, 2018, Alaka'i O Kaua'i Public Charter School will provide an island-wide festival for Kauai – An All School International Festival. It will be a fun, educational event with sharing the uniqueness of Hawaii's diverse population. Dancing, food, crafts, art, and a "makery" will be highlighted from selected groups of people: Polynesians, Japanese, Chinese, Koreans, Vietnamese, Portuguese and Hawaiians. We will also use this time to have our future students actively involved in sponsoring this event annually, which will welcome families, and our local community. In addition, the event will be especially entertaining and fun for Kauai's many tourists.

Month 7-9 (July-August- September)

- a. Provide a three-week workshop on project-based learning and technology, establishing relationships, and building a community of

learners for our administrator, teachers, and staff. We will want all key stakeholders at the school to experience project-based learning and advance technology, so they each have a deeper understanding of our mission and vision.

b. August 27, 2018, Alaka'i will open their doors and heart to the next generation of leaders for Kauai and the global world.

Month 10-12 (October – December)

a. Institute the idea of “TED Talks” with staff to encourage the idea of sharing best practices with each other.

b. Evaluate how our school, students, and staff are doing in our first year of operation. What are we finding successful and what might we want to change to improve?

3.  Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and  
With a technology/data coordinator, there will need to be information, surveys and data collected before and after the staff development training in project-based learning (PBL) and technology. Often the evaluation is self-reported, but that can lead to the self-confidence in teaching PBL and technology. The ultimate evaluation is how has the training has affected the teaching and learning process and the growth experienced by students. Students and parent surveys will be used in addition to raw data.
4.  List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.  
Alaka'i is most fortunate in bringing on board a community leader who serve as Treasurer on the governing board who is the Financial and Strategic Manager for Kauai Island Utilities Corporation. He will provide the oversight to ensure the state's money given to Alaka'i school is expended appropriately. The director of the school will be responsible for the reports and is familiar with charter school operations reports for grants. She comes to Alaka'i school with 30 years of operating and managing schools.

### **III. Financial**

#### **Budget**

1.  The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

- a. Budget request by source of funds ([Link](#))
- b. Personnel salaries and wages ([Link](#))
- c. Equipment and motor vehicles ([Link](#))
- d. Capital project details ([Link](#))
- e. Government contracts, grants, and grants in aid ([Link](#))

2.  The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1 3 months	Quarter 2 3 months	Quarter 3 3 months	Quarter 4 3 months	Total Grant
\$75,000	\$75,000	\$75,000	\$60,000	\$285,000

3.  The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

Alaka'i will be applying for any Federal grants that may become available for Charter Schools. Alaka'i has plans to apply for Newschools Venture grant that is only for operational school materials and training, not facilities. In addition, a state grant by the Department of Education, "Investing in Innovation Fund – Development Grant" was offered in 2018 and if offered again 2019, Alaka'i will be applying for those funds. In addition, there are foundations, ie. Alexander & Baldwin - Kokua Giving Program that we will also submit proposals for grant funding.

4.  The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Since we are a new school for Kauai, no state or federal tax credits have been granted, but it is possible the land that we lease will receive property tax allowance for our nonprofit status.

5.  The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

There have been no awards to date from federal, state or county funding other than the Charter School Contract that will provide per pupil funding for our students. The Charter School contract is a five-year contract 2018-2023.

6.  The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

Alaka'i has \$35,000 in its account, but \$32,500 is restricted for the purchase of iPads for students. These have yet to be purchased.

#### **IV. Experience and Capability**

**1.  Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Although Alaka'i will be a new school, we have a strong governing board and advisory board to guide us through the services proposed in this application. The most necessary skills and experience for this grant will be the advantage of having a knowledgeable director (past principal with 30 years-experience) operating and managing grants and funding in a charter school. Denise Trentham, the director will bring much needed expertise to the school. In addition, the governing board chair, a higher education (UHM) faculty member and experienced leader has managed National Science Foundation Grants as well as Hawaii Department of Education curriculum grants. DrB Blackwell continues to train and teach at UHM, but also has been working with the iLEAD School Development, which is the school's 501©3 nonprofit organization. The last two years, as Education Consultants with iLEAD, DrB and Ms. Trentham worked as a team to assist in 'proving the model' and now iLEAD Schools Development has opened ten charter schools across the nation. Having the iLEAD model, with 10 year experience to guide and provide the needed training in project-based learning and technology will enhance and advance our school's mission which is to be an outstanding project-based school. The governing board will be direct overseer of this project, but will involve members of the advisory board who are steeped in experience and skills that will be necessary to this request.

**2.  Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Alakai's facility is a vacant school at Mount Kahili Park. The school has nine classrooms, a pre-school, a library, health room, office, and a science laboratory. In addition, there is a gymnasium of approximately 33,000 sq ft that could actually house the entire school of 165 students. The Seventh Day Adventist School was the previous tenant for Knudsen Trustees for 29 years. The school and gymnasium was vacated Summer 2012. We are most fortunate to be able to open in this facility and have a five-year contract with option to extend.

**V. Personnel: Project Organization and Staffing**

**1.  Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.



The governing board and the Director/Principal will oversee the financial aspect and progress of this request. The Director and Data/Curriculum Coordinator will directly provide administrative guidance and support for the compelling professional development in project-based learning and technology. Providing professional development opportunities and training for the staff will need to be monitored as to the effectiveness and success of the activities.

The Governing Board's Chairperson will be closely involved with the monitoring of this grant. Dr. Kani Blackwell (DrB) – an educator for 51 years and professor of teacher education at University of Hawaii, Manoa (UHM) has the experience and training to provide guidance to the administrator who will directly supervise and implement this grant. Although DrB retired full time from UHM, she continues to teach part-time as an online instructor in the Institute for Teacher Education in the College of Education. DrB was founder of Growing Our Own Teachers on Kauai which has provided financial assistance to 76 Kauai teachers since 2007, with 73 of them still teaching in the Kauai schools or on family sabbatical leave. That is 95% retention rate for teachers remaining in the profession. As an education consultant, DrB discovered that the iLEAD School Development was transforming education and had a ten-year model to follow.. With bringing this innovative model to Kauai, DrB led the Alaka'i application governing board to a successful journey to become a public charter school.

Both the governing board and Advisory board members have members are well-trained in financial management of awards.

**Advisory Board:**

Norma Doctor Sparks - President of Families First Hawaii Services, Inc. on Kauai, is an attorney, and served in the past as Assistant Director/Administrative Deputy in Los Angeles, CA. In her role, she directed the Bureau of Administrative Services that included the Finance, Fiscal, Contracts, Human Resources, and Facilities Divisions. She managed a budget of about \$4 billion and support for about 14,000 staff members. Her ability to work collaboratively and supportive of 14,000 staff members is a project in itself.

Denise Trentham is the Director/Principal of Alaka'i O Kaua'i Public Charter School. She has 30 years of working in public schools including charter schools. Ms. Trentham is excited about the possibility of receiving funds that would allow the new school, Alaka'i to have this immediate and necessary professional development and training. Ms. Trentham is also a strong evaluator and well prepared to supervise the grant and her staff.

**Governing Board: Chairperson and Treasurer**

DrB has been an evaluator for National Science Foundation grants, Hawaii Department of Education in Mathematics and evaluator for the Technology Grant for the Central Complex Area of Kauai. She has had the responsibility of overseeing budgets and Project Management.

Mr. Rick Eckert is the Financial and strategic Manager for Kauai Island Utility Corporation. Mr. Eckert is quite familiar with government contracts and overseeing finances, reporting financial information, and supervising staff. His experience and knowledge brings a professional level of responsibilities for the island of Kauai.

**2.  Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The governing board oversees the management of Alaka'i but as of March 15, 2018, the Director/Principal and the leadership team will add to the responsibility and supervision of the staff and employees of Alaka'i as well as for this award. For this request for funding, the director with 30 years of experience in organizational and financial management plus having a professional accountant, who is Financial and Strategic Manager for Kauai Island Utility Corporation, their expertise will add to the supervision and responsibilities of the Grant-in-Aid, if awarded. (See Organizational Chart).

**3.  Compensation**

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

All the governing board members are dedicated volunteers and do so without compensation. The proposed Director will have a minimum salary of \$90,000.

**VI. Other**

**1.  Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Alaka'i O Kaua'i Public Charter School has no pending litigation or outstanding judgments.

**2.  Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The Charter School application process was a long and rigorous journey that required detailed accounts for evaluation, responsibilities and accountability. We will be measured on performance, organization, financial, and governance criteria that is outlined in the five-year charter contract with on-going evaluation.

**3.  Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

As a school and State entity, the project and building will not be used to benefit any sectarian or non-sectarian private institution.

**4.  Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but
- (b) Not received by the applicant thereafter.

We anticipate that Alaka'i will continue supplementing state allocation funding with submitting federal and other grants afforded to charter schools as well as ongoing fundraising activities. The start-up year is especially difficult for charter schools are not given any start-up funds to open. Professional development never ends and keeping up with technology and its advancement will always be a challenge, but after the first year, our budget will include much that we have asked for in this grant.

**5.  Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

The applicant is a new State Entity under the Hawaii Public Charter School Commission which serves under the Hawaii State Board of Education.

**6.  Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

See attached statement.

**7.  Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

The public purpose for this grant is to supplement, not supplant, the state funds to open an innovative charter school on Kauai. Our charter school will be the only charter school open to all Kauai keiki, for the other four charter schools are Hawaiian immersion or focused school, which includes two schools for Ni'ihau. Our current budget which is covered by the state is a minimal operational budget. We will be able to do a more comprehensive job in the first year for public education with this additional funding. Mahalo.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: Alaka'i O Kaua'i Charter School

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	45,000			
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>	<b>45,000</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	5,000			
2. Insurance	2,000			
3. Lease/Rental of Equipment	20,000			
4. Lease/Rental of Space				
5. Staff Training	35,000			
6. Supplies	15,000			
7. Telecommunication	20,000			
8. Utilities				
9. Repair Maintenance - Technology	8,000			
10 Consultants	40,000			
11 Teacher Stipends	25,000			
12 Software	15,000			
13 Professional Fees	5,000			
14 Conferences	15,000			
15 Computers, laptops iPads, printers	35,000			
16				
17				
18				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>240,000</b>			
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>285,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	285,000	Rick Eckert		808-631-6634
(b) Total Federal Funds Requested		Name: <span style="background-color: black; color: black;">[REDACTED]</span>		Phone
(c) Total County Funds Requested				1/17/18
(d) Total Private/Other Funds Requested		Signature of Authorized Official		Date
<b>TOTAL BUDGET</b>	<b>285,000</b>	Rick Eckert, Treasurer Governing Board		
		Name and Title (Please type or print)		

\* Please note: our current budget which is covered by the state is a minimal operation; we will be a

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2018 to June 30, 2019

Alaka'i O Kaua'i Charter School

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Technology/Data Coordinator	1	\$45,000.00	100% of time	\$45,000
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>45,000.00</b>

**JUSTIFICATION/COMMENTS:**  
 It is important to have a highly qualified person in this position to assist the teachers and staff with technology and also to provide data.

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: \_\_\_\_\_

N/A

Period: July 1, 2018 to June 30, 2019

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2018 to June 30, 2019

N/A

Applicant: \_\_\_\_\_

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

App:

Alaka'i O Kaua'i Charter School

Contracts Total:

-

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	Hawaii Charter School Contract	2018-2023	Hawaii Charter School Commission - State		Per pupil allocation
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					



**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

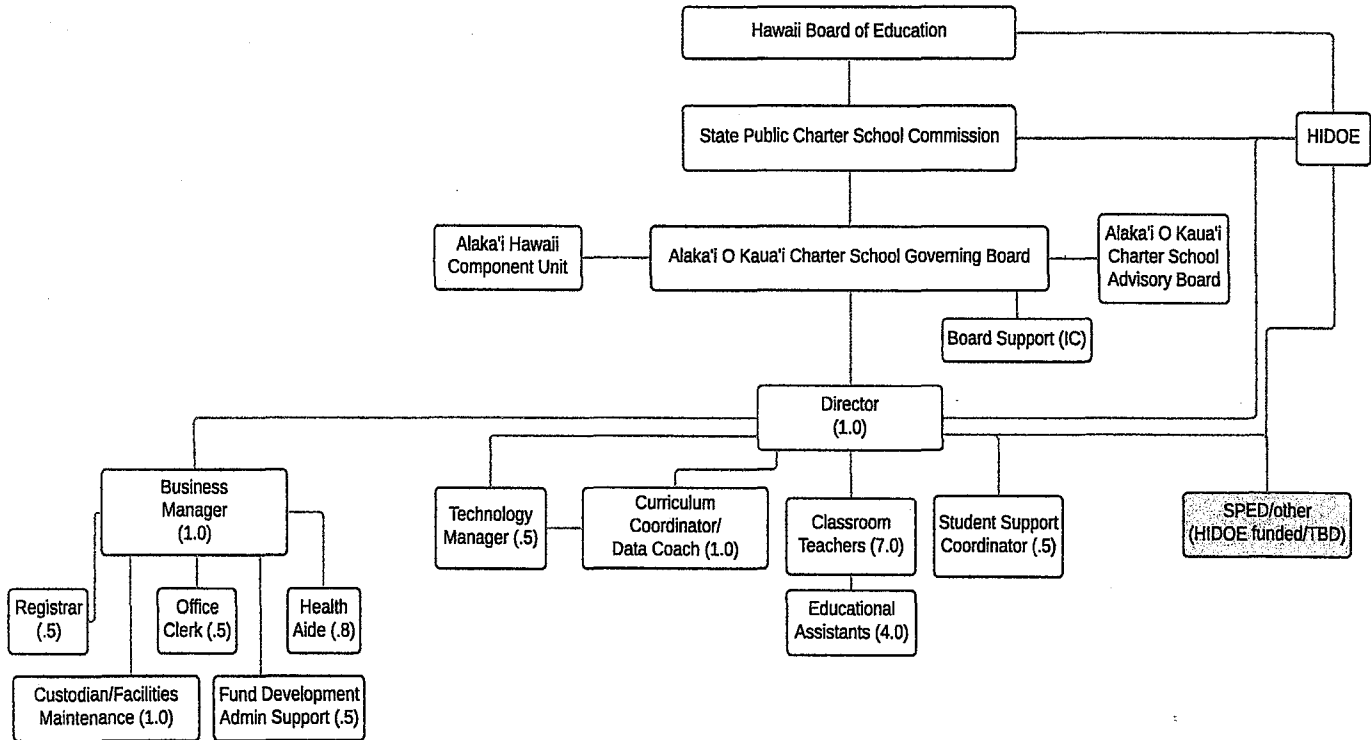
Alaka'i O Kaua'i Charter School \_\_\_\_\_  
(Typed Name of Individual or Organization)

 \_\_\_\_\_ 1/19/18  
(Date)

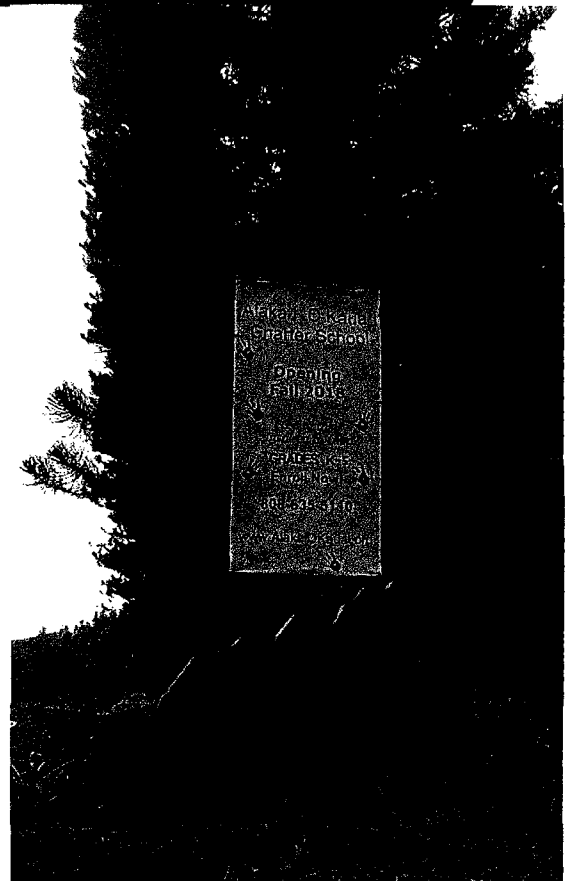
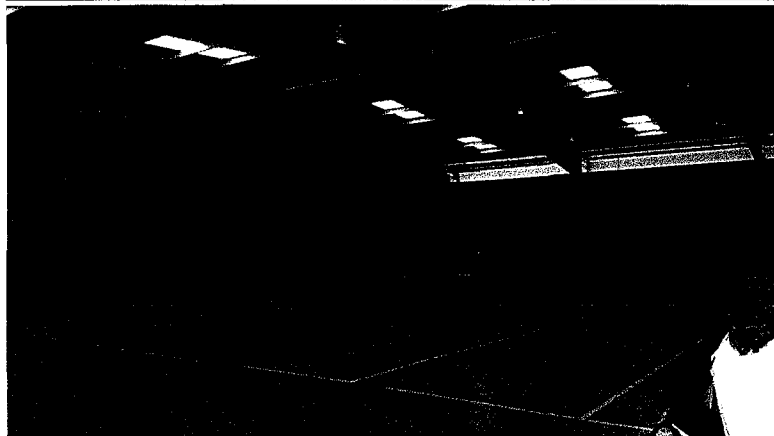
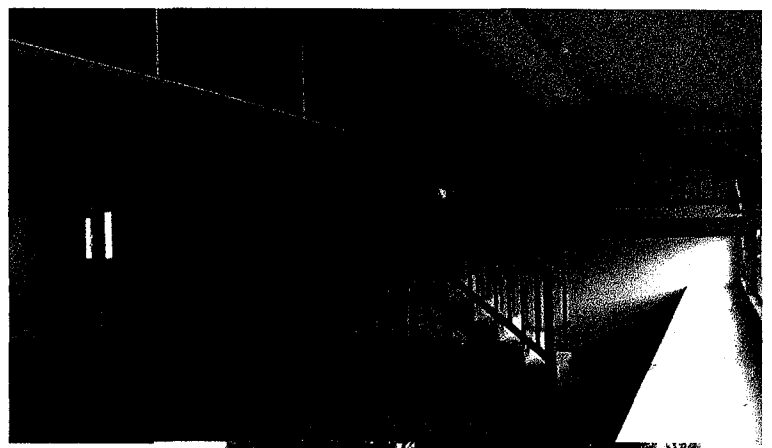
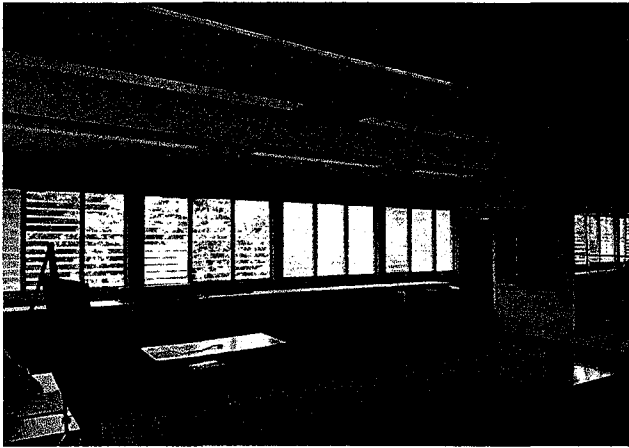
Dr. Kani Blackwell \_\_\_\_\_  
(Typed Name) Governing Board Chairperson (Title)

Organizational Chart for Alaka'i O Kaua'i Charter School

ALAKA'I O KAUAI CHARTER SCHOOL ORG CHART - YEAR 1



# Alaka'i O Kaua'i Charter School Facility – Mount Kahili Park



"A NEW VISION FOR TUITION-FREE PUBLIC CHARTER SCHOOLS"

# Alaka'i O Kaua'i CHARTER SCHOOL

K - 5 OPENING AUG. 2018

APPLY NOW!

[www.alakaikauai.com/enrollment](http://www.alakaikauai.com/enrollment)

FREE TO THINK.  
INSPIRED TO LEAD.

Alaka'i O Kaua'i Charter School will provide a comprehensive education through project-based learning that meets the individual needs and potential of every student.

## [www.alakaikauai.org/enrollment](http://www.alakaikauai.org/enrollment)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

K-5 APPLICATIONS ACCEPTED  
DECEMBER 15, 2017 - JANUARY 12, 2018  
[WWW.ALAKAIKAUAI.ORG](http://WWW.ALAKAIKAUAI.ORG)

### PROJECT-BASED LEARNING

A dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge while working with 21st Century skills of communication, collaboration, creativity, critical thinking, and caring!

### SOCIAL EMOTIONAL LEARNING

Students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships, and the ability to recognize and manage their own emotions and make responsible decisions. We will teach to the whole child - academically, socially, emotionally, and physically well-being!

### INDIVIDUAL LEARNING PLANS

Each and every child will have specific learning goals based on his/her own potential. These goals will be determined together by the student, parent and teacher and monitored by the student and teacher together.