

JAN 20 2017

A BILL FOR AN ACT

RELATING TO SOCIAL AND EMOTIONAL LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that all students need to
2 learn social and emotional skills that encourage peaceful
3 resolution of disputes and enable them to fully participate in
4 the educational process free from bullying and cyberbullying. A
5 safe and civil environment in school is necessary for students
6 to learn and to meet high academic standards. Bullying and
7 cyberbullying, like other disruptive or violent behaviors,
8 inhibit a student's ability to learn and a school's ability to
9 educate students in a safe environment. It is imperative that
10 all public schools and public charter schools and youth-serving
11 agencies in the State receive training to encourage positive
12 behavior and prevent bullying, harassment, and discrimination.
13 Training school personnel and other persons serving students to
14 support social and emotional learning will enable school
15 administrators, faculty, staff, parents, guardians, and
16 volunteers to be an example for students by demonstrating



1 appropriate behavior, treating others with civility and respect,
2 and refusing to tolerate bullying and harassment.

3 The purpose of this Act is to:

4 (1) Require the department of education to provide
5 training on social and emotional learning to all
6 youth-serving educators, health care professionals and
7 counselors, and agencies and programs, as well as
8 parents of students enrolled in a public school or
9 public charter school using evidence-based and
10 evidence-informed curricula and materials that are
11 scientifically accurate, age appropriate, and
12 culturally relevant; and

13 (2) Appropriate funds to the department of education to
14 conduct training on social and emotional learning to
15 all youth-serving educators, health care professionals
16 and counselors, and agencies and programs to encourage
17 positive social behaviors and protect youth in the
18 State from all forms of bullying and cyberbullying.

19 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
20 amended by adding a new section to be appropriately designated
21 and to read as follows:



S.B. NO. 496

1 "§302A- Social and emotional learning; training. (a)

2 The department shall provide training on social and emotional
3 learning to any of the following persons, as determined by the
4 department:

5 (1) Teachers of school age children;

6 (2) Health care professionals or counselors serving school
7 age children;

8 (3) Parents of school age children; and

9 (4) Any agencies or programs, including agencies or
10 programs receiving grants or purchases of service,
11 pursuant to chapters 42F or 103F, respectively, that
12 provide services to school age children;

13 provided that this section shall apply to youth-serving
14 educators, health care professionals and counselors, and
15 agencies and programs, as well as parents of students enrolled
16 in public schools subject to this chapter or public charter
17 schools subject to chapter 302D.

18 (b) Any funds received by the department for training on
19 social and emotional learning shall be used for new or existing
20 training programs, including those that are designed to prevent



1 bullying and harassment, and shall not supplant any other funds
2 previously allocated to these programs.

3 (c) The department shall adopt rules in accordance with
4 chapter 91 to carry out the purposes of this section, including
5 but not limited to:

6 (1) Identifying the types of programs and opportunities
7 available for training on social and emotional
8 learning;

9 (2) Establishing a program on training on social and
10 emotional learning that is evidence-based and
11 evidence-informed curricula and materials that are
12 scientifically accurate, age appropriate, and
13 culturally relevant; and

14 (3) Determining the persons who shall receive training on
15 social and emotional learning pursuant to this
16 section."

17 SECTION 3. Chapter 302D, Hawaii Revised Statutes, is
18 amended by adding a new section to be appropriately designated
19 and to read as follows:



1 "§302D- Social and emotional learning; training. All
 2 charter schools shall participate in the department's training
 3 on social and emotional learning pursuant to section 302A- ."

4 SECTION 4. There is appropriated out of the general
 5 revenues of the State of Hawaii the sum of \$ or so
 6 much thereof as may be necessary for fiscal year 2017-2018 to
 7 provide training on social and emotional learning to all youth-
 8 serving educators, health care professionals and counselors, and
 9 agencies and programs, as well as parents of students enrolled
 10 in public schools or public charter schools, to promote positive
 11 social behaviors and protect youth in the State from all forms
 12 of bullying and cyberbullying.

13 The sum appropriated shall be expended by the department of
 14 education for the purposes of this Act.

15 SECTION 5. New statutory material is underscored.

16 SECTION 6. This Act shall take effect on July 1, 2017.

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INTRODUCED BY:

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S.B. NO. 496

Report Title:

Keiki Caucus; Social and Emotional Learning; Training; Public Schools; Public Charter Schools; Department of Education; Appropriation

Description:

Requires the department of education to provide training on social and emotional learning to all youth-serving educators, health care professionals and counselors, and agencies and programs, as well as parents of students enrolled in public schools or public charter schools. Appropriates funds to the department of education to conduct training on social and emotional learning.

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