



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/28/2017
Time: 01:25 PM
Location: 414
Committee: Senate Education
Senate Higher Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 138 REQUESTING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL ASSISTANTS AND LONG-TERM SUBSTITUTE TEACHERS TO EARN TEACHING DEGREES AND BECOME FULL-TIME CERTIFIED TEACHERS.

**Purpose of
Resolution:**

Department's Position:

The Department of Education (Department) supports the intent of SCR138.

The Department supports opportunities for educational assistants and substitute teachers who are interested in earning their Hawaii teaching license and will continue to collaborate with the University of Hawaii System to leverage existing stipend program opportunities statewide. However, any new or expanded stipend programs will require additional funding.

Thank you for the opportunity to testify on SCR138.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committees on Education and Higher Education
March 28, 2017 at 1:25 p.m.

By

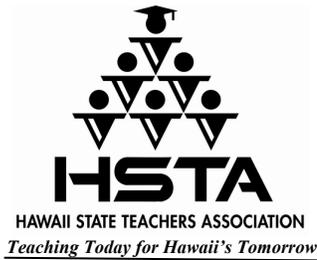
Risa E. Dickson, Vice President for Academic Planning and Policy
University of Hawai'i System

**SCR 138/SR 59 – REQUESTING THE DEPARTMENT OF EDUCATION AND
UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING
AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL
ASSISTANTS AND LONG-TERM SUBSTITUTE TEACHERS TO
EARN TEACHING DEGREES AND BECOME FULL-TIME
CERTIFIED TEACHERS**

Chairs Kidani and Kahele and members of the committees:

The University of Hawai'i (UH) and the Department of Education have been working together cooperatively to address teacher shortages in Hawai'i, and will continue to do so in developing programming and educational supports for educational assistants and substitute teachers to earn teaching degrees. UH, however, points out that stipend funding would require additional resources.

Thank you for the opportunity to provide comments.



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TESTIMONY BEFORE THE SENATE COMMITTEES ON
EDUCATION and HIGHER EDUCATION

RE: SCR 138/SR 9 – REQUESTING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL ASSISTANTS AND LONG-TERM SUBSTITUTE TEACHERS TO EARN TEACHING DEGREES AND BECOME FULL-TIME CERTIFIED TEACHERS

TUESDAY, MARCH 28, 2017

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani, Chair Kahele, and Members of the Committee:

The Hawaii State Teachers Association **supports SCR 138/SR 9**, requesting the Department of Education and University of Hawai'i system to develop programming and educational supports for educational assistants and long-term substitute teachers to earn teaching degrees and become full-time certified teachers.

Hawai'i is experiencing a teacher shortage crisis. From 2011 to 2014, the DOE suffered an average of 359 unfilled vacancies per year. Yet, departmental data showed 531 vacancies for the 2016-2017 school year, a 45 percent increase from the 2013-14 school year.

Educational assistants are equipped with many of the fundamental skills necessary to embark on a successful teaching career. Many EAs assist with small group instruction, support students with disabilities, and perform administrative tasks needed to provide a quality learning environment.

Already, Leeward Community College offers an Associate in Arts in Teaching program that offers a Special Education/Inclusive Education Certificate with credits that are transferable to a state-approved teacher education program. Similarly, the INPEACE Kulia and Ka Lama Education Academy develops educational assistants

along the Waianae Coast, a hard-to-fill area for the DOE's recruitment and retention efforts.

Substitute teachers, too, can become effective full-time educators. Substitutes with at least a bachelor's degree have already demonstrated subject matter mastery and may be encouraged to become classroom teachers, if the high the cost of completing a state approved teacher education program can be mitigated. A 2014 study conducted by the New America Foundation found that "the average newly minted teacher in 2012 has to pay \$429 a month in student debt payments."

To help stem our teacher shortage crisis, the Hawaii State Teachers Association asks your committee to **support** this resolution.

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 24, 2017 12:00 PM
To: EDU Testimony
Cc: kaulanad@gmail.com
Subject: *Submitted testimony for SCR138 on Mar 28, 2017 13:25PM*

SCR138

Submitted on: 3/24/2017

Testimony for EDU/HRE on Mar 28, 2017 13:25PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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