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> Corey Rosenlee President Justin Hughey Vice President

Amy Perruso Secretary-Treasurer

Wilbert Holck Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEES ON EDUCATION

RE: SB 199 - RELATING TO TEACHER INCENTIVES.

MONDAY, JANUARY 30, 2017

COREY ROSENLEE, PRESIDENT HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association <u>supports SB 199</u>, relating to teacher incentives.

National board certified educators are critical to increasing learning growth. As the National Board for Professional Teaching Standards states, national board certified teachers shape the profession that shapes our society's future. Created by teachers, for teachers, national board certification is widely viewed as the gold standard of teaching certification, with the same being respectively true for national board certified counselors and school psychologists. Research shows that the students of national board certified education professionals achieve more and perform better in the classroom.

National board certified education professionals are, therefore, critical to raising graduation rates, setting and meeting rigorous performance goals, and bridging achievement gaps. A study performed by Stanford sociologist Sean Reardon found that the "rich-poor gap" in math and reading test scores is roughly 40 percent larger now than it was 30 years ago. Given the chronic resource shortages, teacher turnover, demographic inequalities, and low pay experienced by educators working in high-need and economically impaired areas, it is imperative that policymakers take steps to incentivize the pursuit of professional excellence and reward quality educators, without whom scholastic progress may be jeopardized.



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The need for national board certified and other quality educators is significant in charter schools, which often serve impoverished or minority communities. Twentythree of our state's charter schools are classified as Title I, meaning that they serve low-income communities. Attracting and retaining top-flight educators at these schools requires a variety of creative incentives, though we agree with this measure's findings that funds for incentive pay should never lessen charter school facilities funds. These funds come from the schools' per-pupil operating monies, with the majority being used for rent payments, according to the Hawaii State Public Charter School Commission. We urge you to ensure that incentive pay for charter school teachers does not erode dwindling facilities funds, while resolving charter school infrastructure inequity by giving the commission additional funds in the state budget to be used for repairing and maintaining charter school facilities.

The Hawaii State Teachers Association supports charter school teachers and believes they should be offered lucrative incentives to develop their skills and first-rate classrooms in which to practice their profession. Accordingly, we ask your committee to <u>support</u> this bill.

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<u>SB199</u>

Submitted on: 1/30/2017 Testimony for EDU on Jan 30, 2017 14:45PM in Conference Room 229

| Submitted By | Organization | Testifier Position | Present at Hearing |
|----------------------|--------------|---------------------------|-----------------------|
| Kapua Keliikoa-Kamai | Individual | Support | No |

Comments: Aloha kakou, Tentative support for Bill SB 199 RELATING TO TEACHER INCENTIVES. Clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Requires, beginning with fiscal year 2018-2019, that such bonuses be separate line items in the budget. Appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers Support for SB 199 incumbent upon an equitable amount, if not more, as DOE teachers funded by the Legislature... PCS students deserve an adequately state funded state education. Mahalo for considering my manao. Kapua Keliikoa-Kamai, Proud PCS parent & Waianae community member

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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| Sent: | Monday, January 30, 2017 2:21 PM |
| То: | EDU Testimony |
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<u>SB199</u>

Submitted on: 1/30/2017 Testimony for EDU on Jan 30, 2017 14:45PM in Conference Room 229

| Submitted By | Organization | Testifier Position | Present at Hearing |
|--------------------|--------------|---------------------------|-----------------------|
| Rachel L. Kailianu | Individual | Support | Yes |

Comments:

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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