

DAVID Y. IGE
GOVERNOR



WESLEY K. MACHIDA
DIRECTOR

LAUREL A. JOHNSTON
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY WESLEY K. MACHIDA
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE SENATE COMMITTEE ON WAYS AND MEANS
ON
SENATE BILL NO. 1286, S.D. 1

March 1, 2017
9:30 a.m.
Room 211

RELATING TO PRIVATE TRADE, VOCATIONAL, AND TECHNICAL SCHOOLS

Senate Bill No. 1286, S.D. 1, amends Chapter 302A, HRS, and requires the Department of Education (DOE) to license private trade, vocational, and technical schools, as necessary, for compliance with federal regulations and accreditation requirements. The purpose of the measure is to clarify the scope of the licensure program and to establish a licensing fee to ensure its sustainability.

The measure also establishes the Private Trade, Vocational, and Technical School Licensure Special Fund. The measure authorizes the deposits of revenues and fees established by the bill and general fund appropriations into the special fund. However, the bill leaves the amount of the initial license fee and renewal fee unspecified. In addition, the bill authorizes the deposit of an unspecified amount of general funds into the special fund for FY 18 and FY 19. Moneys in the special fund are to be used to fund activities related to licensure requirements, including permanent staff positions. The bill also authorizes the establishment of one full-time equivalent position within DOE to be funded out of the special fund for FY 18 and FY 19.

The Department of Budget and Finance, as a matter of general policy, does not support the creation of any special fund which does not meet the requirements of Section 37-52.3 of the HRS. Special funds should: 1) serve a need that cannot be implemented under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries of the program; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 1286, S.D. 1, it is uncertain if the special fund will be self-sustaining.

Thank you for your consideration of our comments.

DAVID Y. IGE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

**STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804**

Date: 03/01/2017
Time: 09:30 AM
Location: 211
Committee: Senate Ways and Means

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 1286, SD1 RELATING TO PRIVATE TRADE, VOCATIONAL, AND TECHNICAL SCHOOLS.

Purpose of Bill: Clarifies the scope of the private trade, vocational, and technical school licensure program within the department of education. Establishes a licensing fee to ensure the sustainability of the licensure program. Establishes a license renewal process and fee. Creates the private trade, vocational, and technical school licensure special fund. Appropriates moneys for one full-time equivalent position within the department of education to administer licensing. Effective 07/01/2050. (SD1)

Department's Position:

The Department of Education strongly supports SB 1286 SD1 relating to private trade, vocational and technical schools.

Licensing Private Trade, Vocational or Technical (PTVT) schools is misaligned with the Department's primary mission. Our primary mission is focused on K-12 education to ensure that all public school students can reach their fullest potential and attain their aspirations in the 21st century.

PTVT administration by the Department continues to take away valuable resources and time that should be solely focused on providing direct services and supports for Hawaii public schools, educators and students.

With a special fund and dedicated position to support the PTVT licensing program operations, the Department will be better able to provide for the licensure program's sustainability.

Further, the Department strongly supports the revised scope of licensure (Page 6, Lines 10-13) which requires a school to provide evidence that a license is necessary for compliance with

federal regulations and accreditation requirements.

Thank you for this opportunity to provide testimony on SB 1286 SD1.



DAVID Y. IGE
GOVERNOR
SHAN S. TSUTSUI
LT. GOVERNOR

STATE OF HAWAII
OFFICE OF THE DIRECTOR
DEPARTMENT OF COMMERCE AND CONSUMER AFFAIRS
335 MERCHANT STREET, ROOM 310
P.O. Box 541
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Phone Number: 586-2850
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CATHERINE P. AWAKUNI COLÓN
DIRECTOR
JO ANN M. UCHIDA TAKEUCHI
DEPUTY DIRECTOR

**PRESENTATION OF THE
DEPARTMENT OF COMMERCE AND CONSUMER AFFAIRS**

TO THE SENATE COMMITTEE ON WAYS AND MEANS

THE TWENTY-NINTH LEGISLATURE
REGULAR SESSION OF 2017

WEDNESDAY, MARCH 1, 2017
9:30 a.m.

WRITTEN COMMENTS

**WRITTEN COMMENTS ON SENATE BILL NO. 1286, S.D. 1, RELATING TO
PRIVATE TRADE, VOCATIONAL, AND TECHNICAL SCHOOLS**

TO THE HONORABLE JILL N. TOKUDA, CHAIR,
AND MEMBERS OF THE COMMITTEE:

My name is Catherine Awakuni Colón, Director of the Department of Commerce and Consumer Affairs (“DCCA” or “Department”). DCCA appreciates the opportunity to offer comments on S.B. No. 1286, S.D. 1, Relating to Private Trade, Vocational, and Technical Schools.

S.B. No. 1286, S.D. 1 revises the current private trade, vocational and technical school law that is administered by the Department of Education (“DOE”), creates a private trade, vocational and technical school licensure special fund, implements a licensure fee, and provides additional resources for the DOE to administer the program.

The Department's comments relate solely to section 4 of the bill to the extent DCCA is referenced in that section, and takes no position regarding the remainder of the bill. First, regarding section 4 of the bill, the Department requests that references to DCCA complaints history at renewal found on page 8, lines 19 to 21, be revised to expand this renewal requirement to include complaints filed within the prior two years with any state or federal governmental agency or directly with the school. Capturing complaints filed against the school at any venue will provide DOE with a more complete picture of the school's complaints history for purposes of the renewal process. In the alternative, if DOE does not intend to review complaints information at renewal, the Department suggests that this language be deleted from the bill. The Department offers the following proposed language for the Committee's consideration as a possible replacement to the current language found at page 8, lines 19 to 21:

(2) Submitting a list of complaints officially filed within the past two years with any state or federal government agency or directly with the school; and

Also, regarding section 4 of the bill, subsection (e) on page 9, lines 2 to 7, the Department requests that this subsection be deleted. DCCA has received complaints regarding DOE schools in the past without the need for explicit authorization and is concerned that the language in the bill is both unnecessary and confusing.

Thank you for this opportunity to provide comments on S.B. No 1286, S.D. 1. I am available to answer any questions that the Committee may have.

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 27, 2017 9:05 PM
To: WAM Testimony
Cc: markolson68@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Mark Olson	Pacific Center for Awareness and Bodywork	Comments Only	No

Comments: As the owner of a DOE-licensed massage school, my support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 6:15 AM
To: WAM Testimony
Cc: carmel@mahamaui.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Carmel Andrews	Maui Academy of Healing Arts	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools

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Hawaii Institute of Hair Design 1128 Nuuanu Avenue, Honolulu, Hawaii 96817
Hawaii State Senate Twenty ninth Legislature, 2017 Regular Session

To: COMMITTEE ON WAYS AND MEANS

Senator Jill Tokuda, Chair

Senator Donovan M. Dela Cruz, Vice Chair

Testimony in Opposition to SB1286 SD1 Wed. , 3/ 1/ 17 9:30 AM Room 211
Relating to Private Trade, Vocational and Technical Schools

Honorable Chairpersons and Members of these Committees:

I am Margaret Williams, The Administrator of Hawaii Institute of Hair Design, a Private Postsecondary School currently licensed by the Department of Education, State of Hawaii. The Hawaii Institute of Hair Design is accredited by the Accrediting Commission of Career Schools and Colleges. Our students receive Title IV Aid if they qualify. **I oppose the removal of any Non-Accredited School from Private Trade, Vocational and Technical School licensure by the Department of Education. This bill haphazardly shortens the list of Items the Department of Education requires schools to have submit for review upon application or renewal, shortening the workload of the DOE reviewers but expanding the current very part time work into full time positions. I oppose the creation of several or even one full time position to perform the licensure activities which unfairly raises the cost of School Licensure for the schools and for the State.**

The Department of Education has been efficiently issuing licenses to schools for decades. In the past, it took only a few weeks of time for two persons to do the reviews necessary for licensing and renewing schools. Those reviews are done in the slower summer months. The Department of Education should continue to do their job, protecting the older children of Hawaii. This costs the State no more than it has in the last 77 years, after adding inflation in the salaries and such.

The state authorizes all of the public college programs; this bill removes licensure from many private school programs. Private cooking and pastry, massage and acupuncture, auto mechanic, medical, healthcare, maritime, barber, grounds maintenance and food service, computer, business applications workplace skills, and accounting are taught at current DOE licensed schools. The community college career and technical education programs are authorized by the Board of Regents under the State Constitution. Many of the programs offered by the private schools are also taught at the community colleges. The students at the community colleges have the backing and protection of the state and the constitution, Why not at the private schools? What makes the students who have chosen to get their education at private schools any less worthy of state oversight than of those attending a school that is public? All students should be able to attend school under the security of a state authority overview.

No other government agency wants to take on the extra responsibilities. The DOE has been able to complete the school reviews efficiently and should continue to do their job (utilizing just a few weeks of two staff members time.) State licensure is a stepping stone towards National Accreditation. Without a license, the Private schools cannot achieve accreditation and earn the right to request Federal Financial Aid for their students. The bill would create a restrictive monopoly for established accredited schools and the community colleges. Very few future schools could ever achieve National Accreditation in this State again.

Unnecessary COST When a full time position is not necessary to do the job, why is it necessary to create full time Administrator and staff jobs? School licensure is not a full time job. The staff members that currently use a few months of their time every two years to perform the school reviews are paid salaries by the State. They review course outlines, school budgets, school teachers' history and much more than is described as the requirements of future school submissions in this bill. How can one justify funding for permanent staff positions, administrative and operational costs for a job that takes up a few weeks every two years? All school licenses expire every two years and must be renewed by September first. The job is better done when two people work on the project during the summer every two years. The DOE has never failed to complete the reviews and renew

the licenses of schools (currently only 34 schools) on time. This bill removes many of the requirements. It alleviates the DOE from responsibility of an analysis of school curriculum and investigating complaints on the schools, and says nothing about submitting information on our teachers. The reviews of the private schools covered by the part time staff in the past were much more thorough than this bill designates as the work of the newly created administrator and staff.

What will the administrator and staff be paid to do during the the 1 ¾ years that is not renewal time?? After spending their time looking for things to do and places to go to justify getting the pay and using the hours allotted for the two years between renewals. Would such a staff be efficiently reviewing School applications during the summer every other year?

Extra COST The bill is speaking of turning the student complaints over to RICCO. RICCO is paid by licensees of DCCA to investigate complaints on licensed trades. Cooking, business, food service, computers, etc. are not DCCA licensed fields. How will the State pay RICCO for investigating the complaints for Cooking, travel, medical assisting, business, food service, computer, maritime, and other schools whose graduates are not licensed in DCCA? Will the State Fund RICCO for the investigations?

Although the unaccredited schools are smaller, all of the Accredited Schools in Hawaii are not large. HIHD has 67 students and the last time I checked, Med - Assist had 35 and Travel Institute had 68. The really large degree granting colleges with hundreds of students can afford high fees that will pay for an administrator and office. Smaller schools like ours will struggle to pay higher fees and the state will have to pay the balance. .

Unlike the public Colleges, the Private Postsecondary Schools do not ask the state to pay our teachers or for maintenance of our buildings. We are doing the state a service in educating the children of Hawaii, getting them to work, and keeping many out of prison or off the welfare rolls. The state pays for the Community college oversee; can the taxes we pay not cover the cost of assuring Private Postsecondary Vocational students get a good education?.

This bill removes the current requirement to help ensure adequate educational quality is conducted at private trade vocational and technical schools and creates unreasonable costs and charges. It is not a good bill. Please continue to protect the people who are not college bound and chose to learn to become employable by attending a private school. Please have the DOE do their job and defeat this bill

Thank you for considering this testimony.

Margaret Williams



February 28, 2017

To: COMMITTEE ON WAYS AND MEANS

THE TWENTY-NINETH LEGISLATURE
REGULAR SESSION OF 2017

Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice Chair

Testimony RE: Senate Bill 1286
Relating to the Licensing of Private Trade, Vocational and Technical Schools

Honorable Chairperson and Members of these Committees:

My name is Frank Green, President of the Travel Institute of the Pacific and the Gros Bonnet Culinary Academy. Founded in 1973, we are a Private Postsecondary School licensed by the Department of Education, State of Hawaii, nationally accredited by the Accrediting Commission of Career Schools and Colleges, approved for the acceptance of Veteran Benefits, certified by the Federal Department of Education to administer Title IV Federal Financial Aid programs, and approved to enroll international students through the issuance of I-20 Student Visas.

I am opposed to SB1286 in its entirety.

The Department of Education has efficiently reviewed and licensed private postsecondary schools for as far back as I can remember. They DOE has handled this task efficiently and has worked with the legislature and schools over the years to establish an effective set of guidelines and procedures that work! The current licensing requirements have kept the bureaucracy at a minimum while insuring protection for the students. The expertise to administer the licensing of vocational schools is clearly with the Department of Education.

This bill is rife with problems and does nothing but create a new level of costly bureaucracy. I am asking the Legislature to leave this process as is and where it belongs, with the Department of Education.

I oppose the removal of Non-Accredited Schools from Private Trade, Vocational and Technical School licensure by the Department of Education. State licensure is a stepping stone towards National Accreditation and in most cases a requirement. Without a license these schools would not be able to achieve accreditation. The bill would create a restrictive monopoly for established accredited schools and the community colleges. Without the current oversight regarding curriculum, financial stability, adequate facilities, health, fire and building departments approvals, experienced and qualified teachers we place our students at risk. Anyone would be able to open a shop, call it a 'school', enroll students, collect tuition, and then disappear. We cannot allow our students to fall victim to potential fraud.

Travel Institute OF THE PACIFIC

The proposed fee of \$10,000 is unconscionable. A fee at this level would put an unreasonable burden on the schools covered by this bill, and would most likely put several schools out of business. None of us have large student bodies, in most case less than one hundred students. The be hit with an increase from the current \$50.00 to \$10,000 is ridiculous. Those schools who would remain would inevitably pass this on to the students in the form of a tuition increase – the burden then falling to those who can least afford it. Additionally, I don't believe that the collection of this fee would prove sufficient to cover the addition cost created by this bill, resulting in additional state funds being allocated – can we afford, and should the taxpayers be stuck with this expense? To accomplish what?

I urge you to not 'fix' what is not broken, and please defeat this bill.

Sincerely,

Frank Green

Frank Green
President
Travel Institute of the Pacific
Gros Bonnet Culinary Academy
green@tiphawaii.com
808-591-2708



HAWAII PACIFIC AVIATION

MAUNA LOA HELICOPTERS

HB 1286 and SB 494
Committee: Senate Education
Senate Commerce, Consumer Protection, and Health

Testimony from:
Benjamin Fouts
Mauna Loa Helicopters

Dear Chairs and Committee Members,

My Name is Ben Fouts, I am the Owner of Mauna Loa Helicopters and I am submitting comments on Senate Bill 1286 and companion House Bill 494.

We are in favor of the DOE decreasing their workload. Certainly for accredited schools or for schools that are already overseen by another agency there is no reason for the DOE to review and approve curriculum etc. This is a tremendous work load that is in essence redundant, since this work is already being done by an accreditation body or other government agency. Removing this from the DOE's responsibility just makes sense.

However I believe there are some issues with this bill.

- 1) We are opposed to the exorbitant fee increase from \$100 to \$10,000. A reasonable fee to help cover the personnel hours needed is understandable. With the proposed reduction of responsibility, which we are in favor of, the personnel hours should be drastically reduced.
By way of offering some perspective, our school is overseen and approved by many agencies, including the U.S. DOE, FAA, and SEVIS. None of these agencies have any fees.
- 2) We request that our school be included in this new legislation. Currently our school is exempt due to our FAA oversight. We request that the language on page 5 Section 3.2. (3) be amended so that our school is not excluded from being approved.

Possible new wording could be:

Flying schools qualified under the Federal Aviation Administration except those that require legal authorization by the State in order to be considered an eligible



HAWAII PACIFIC AVIATION

MAUNA LOA HELICOPTERS

institution pursuant to title 34 Code of Federal Regulations part 600 for the purposes of participation in student aid programs authorized under title IV of the Higher Education Act of 1965.

- 3) Although our school is already accredited, we are sympathetic to schools who are not accredited. It took our school 3 years and substantial cost to gain accreditation. We feel it is unfair to ask small schools to undergo this accreditation especially in such a short time frame.

Thank you for your consideration.

Respectfully,

Benjamin C Fouts
President
Hawaii Pacific Aviation, Inc.
Mauna Loa Helicopters

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 27, 2017 4:22 PM
To: WAM Testimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for SB1286 on Mar 1, 2017 09:30AM*

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 27, 2017 9:05 PM
To: WAM Testimony
Cc: hannah.hanford@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
hannah	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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Sent: Monday, February 27, 2017 9:09 PM
To: WAM Testimony
Cc: devan95@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
devan parsly	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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Sent: Monday, February 27, 2017 9:27 PM
To: WAM Testimony
Cc: acesbella@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Andrea Cesarek	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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Sent: Monday, February 27, 2017 10:08 PM
To: WAM Testimony
Cc: kellyannmayer@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
kelly mayer	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 27, 2017 10:22 PM
To: WAM Testimony
Cc: joshuapaulbyrd@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/27/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
joshua byrd	Individual	Comments Only	No

Comments: +++++ My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools. +++++

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 12:55 AM
To: WAM Testimony
Cc: brittni.brooks0205@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Brittni Brooks	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools. Mahalo.

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Sent: Tuesday, February 28, 2017 2:02 AM
To: WAM Testimony
Cc: aniliserene@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Anika Hoffmann	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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Sent: Tuesday, February 28, 2017 4:14 AM
To: WAM Testimony
Cc: jilljackson74@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Jill Jackson	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 4:30 AM
To: WAM Testimony
Cc: shiva_didj@yahoo.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Ginniveve Reinhardt	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 7:09 AM
To: WAM Testimony
Cc: alienengine@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Nathan	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 8:58 AM
To: WAM Testimony
Cc: rolson96@aol.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Ralph Olson	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 1:33 PM
To: WAM Testimony
Cc: emailjillianlee@gmail.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Jillian Lee	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid.

In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage.

I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 9:40 PM
To: WAM Testimony
Cc: tugboatannie81@yahoo.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

Testimony for WAM on Mar 1, 2017 09:30AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl higgins	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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LATE

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 28, 2017 9:26 PM
To: WAM Testimony
Cc: thegelfling@pobox.com
Subject: Submitted testimony for SB1286 on Mar 1, 2017 09:30AM

SB1286

Submitted on: 2/28/2017

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Submitted By	Organization	Testifier Position	Present at Hearing
Katie	Individual	Comments Only	No

Comments: My support of SB1286 SB1 is minimally dependent on the removal of Section 4.b.1, which states that schools must have students who receive federal financial aid. In order for students to qualify for federal financial aid, a school has to be accredited. For massage schools, this accreditation process not only requires prohibitive amounts of paperwork and tens of thousands of dollars in fees, but it requires our schools to possess a curriculum that is in direct conflict with the curriculum requirements that our students must meet for licensing from the Hawaii Board of Massage. I support the creation of a special fund for vocational schools as well as a new position within the DOE to support vocational schools.

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