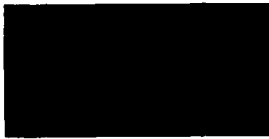


**Christina Klassen Tydeman**



**EDUCATIONAL BACKGROUND**

**Degrees**

PhD – Educational Psychology, [redacted]  
MS – Curriculum and Instruction, [redacted]  
BA – Speech and Drama, [redacted]

University of Hawaii, Honolulu, HI  
Dominican College, San Rafael, CA  
California State University, Chico, CA

**Credentials**

Educational Administrator Certificate, Hawaii State Department of Education - Hawaii  
Clear Multiple Subject Teaching Credential - California  
Preliminary Administrative Services Credential - California

**EDUCATIONAL EMPLOYMENT**

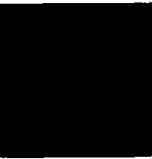
**Dominican University of California**

Associate Dean – School of Education and Counseling Psychology  
Director – Ukiah Center  
Instructor – Credentialing Program



**Hawaii Department of Education**

Acting Director, Assessment and Accountability Office  
Director, Data Governance Office  
Acting Director, Federal Compliance and Project Management Office  
Institutional Analyst III, System Planning and Improvement Section  
Evaluation Specialist II, System Evaluation and Reporting Section



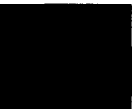
**Lake County Office of Education**

Professional Development Administrator  
California Academic Partnership Program (CAPP) Director  
Safe and Drug-Free Schools and Communities Prevention Coordinator



**North Coast Beginning Teacher Program**

California Formative Assessment Support System for Teachers (CFASST) Trainer  
Lake-Mendocino Satellite Coordinator  
Support Provider



**California Subject Matter Project – Redwood Arts Project**

Sonoma/Lake/Mendocino Coordinator  
Summer Institute Co-Director



**Upper Lake Union School District**

School-based Motivation and Maintenance Grant Coordinator  
Teacher, 4<sup>th</sup> and 6<sup>th</sup> grade, Upper Lake Elementary/Middle Schools



**EDUCATIONAL ACCOMPLISHMENTS**

**DEPARTMENTAL SERVICE**

- Diversity Hiring Task Force, School of Education 2016
- North Coast Beginning Teacher Program Advisory Board 2014- present
- Hawaii Data Council, 2013-2014
- P20W Statewide Longitudinal Data System Executive Committee, 2009-2014
- P20W Statewide Longitudinal Data System Steering Committee, 2011-2014
- GEAR Up Evaluation Steering Committee, 2013-2014

- MyFutureHawaii Steering Committee, 2011-2014
- Hawaii Partnership for Educational Research Consortium Advisory Committee, 2011-2014
- Smarter Balanced State Leadership Team member, 2013-2014
- National Education Statistics Agenda Committee, National Forum on Educational Statistics, Local Education Agency Representative, 2011-2014
- National Forum on Educational Statistics Supporting Data Access for Researchers: A Local Education Agency Perspective Working Group, 2012-2013
- National Forum on Educational Statistics Teacher-Student Data Link Working Group, 2011-13
- National Forum on Educational Statistics Socio-Economic Indicators Working Group, 2013-2014
- National Forum on Educational Statistics Civil Rights Data Collection Working Group, 2013-2014
- National Forum on Educational Statistics College and Career Readiness Working Group, 2013-2014
- Education Information Management Advisory Consortium, 2007-2014
- Educator Effectiveness System Executive Committee, 2013-2014
- Educator Effectiveness System Project Management Oversight Committee, 2013-2014
- Multistate Data Exchange Project, Western Interstate Consortium for Higher Education, Hawaii K-12 representative, 2010-2014
- Data for School Improvement Project Management Oversight Committee, 2009-2013
- Technical Architecture Review Committee, 2011-2014
- Council of Chief State Schools Officers, Accountability Systems and Reporting, 2005-2007
- Council of Chief State Schools Officers, Formative Assessment for Students and Teachers, 2006-2008
- English Language Arts Sub-committee, Curriculum and Instruction Steering Committee, 2003
- School Assistance and Intervention Team (SAIT) Team Lead, 2003-2004
- Coordinated Compliance Review (CCR) Team member, 2000-2003

#### **LEADERSHIP**

- Oversee Dominican University's accreditation processes through the California Commission on Teacher Credentialing and the Commission on Accreditation
- Provide leadership oversight to all aspects of the Ukiah Center, Dominican University of California, responsibilities including the development of long and short term plans within the Dominican University's vision and mission, development and administration of teacher credential and Master of Science in education programs, and the development and implementation of teacher preparation and master's of science courses.
- Conduct continuous outreach to corporate and community decision-makers who can facilitate the center's admissions, placement, and faculty recruiting efforts.
- Participate in appropriate community and professional organizations to contribute in a meaningful way and concurrently create local and broader recognition for Dominican University; enlist the assistance of faculty, staff, and alumni, where appropriate.
- Represent the Dominican University at professional meetings in the local community, region, and state.
- Provide leadership oversight to all aspects of the Systems Accountability Office responsibilities including the development and administration of statewide assessments, the development and administration of statewide surveys, and the processing and reporting of state and federal accountability requirements.
- Provide leadership oversight to all aspects of the Data Governance Office responsibilities including the Longitudinal Data System, Data Issues Resolution and Data Quality Assurance, Student Privacy, Research Application Review Process, and the Grants Management Team.
- Facilitator of the Strategic Project Oversight Committee (SPOC) of Race to the Top projects.
- Race to the Top application development and Core implementation team member.
- Data Quality Campaign regional meeting K-12 representative.

- College Access Portal steering committee member.
- Oversee the provision of technical assistance regarding federal compliance and project management.
- Co-lead for the Effective Use of Data portions of the Race to the Top grant application.
- Local Education Agency and State representative (alternate) to the National Center for Educational Statistics Forum.
- Orchestrate the development of an effective data governance system within the Department of Education.
- Facilitate the resolution of data issues such as establishing a teacher of record definition, defining access levels to longitudinal data system, and implementing new federal reporting requirements.
- Provide vision and guidance in the development of the Hawaii Partnership for Educational Research Consortium (HPERC).
- Develop and facilitate the Department of Education's annual Research Symposium.
- Participant on the P-20 Longitudinal Data System Executive Committee.
- Co-lead for the 2010 and 2011 P-20 Statewide Longitudinal Data System grant applications.
- Department of Education representative on the statewide Inter-Agency Data Governance Committee.
- Department of Education representative on the Western Interstate Consortium for Higher Education.
- Project co-lead for the Strategic Plan development.
- Educational Leadership Institute development team member.
- Coordinate and oversee Program and Fiscal Evaluations. Present reports to the Board of Education.
- Coordinate the Performance Standards Review Commission.
- Analyze legislative bills and resolutions. Compose and present legislative testimony.
- Coordinate and facilitate Intra-Departmental meetings.
- Maintain current working knowledge of No Child Left Behind (NCLB) and Annual Yearly Progress (AYP) requirements and the Hawaii Department of Education's NCLB Workbook.
- Participate in the Accountability Systems & Reporting Consortium (ASR) of the Council of Chief State School Officers' (CCSSO) State Collaborative on Assessment and Student Standards (SCASS).
- Contribute to the development, production and submission/distribution of school, complex, complex area, and state level reports, such as Trend Report, Superintendent's Annual Report, School Quality Survey, NCLB reports, and the Consolidated State Report.
- Develop grant applications and reports for Middle School Demonstration Program, California Academic Partnership Program, Student Based Motivation and Maintenance, and Arts Work RFAs.
- Assist in the coordination of English Learners program materials and protocols countywide.
- Coordinate the implementation of state initiatives and grants.
- Provide professional development and coaching to site leaders for school improvement.
- Research and disseminate information regarding current practices and future trends in education.
- Develop and coordinate all aspects of the California Academic Partnership Program California High School Exit Exam (CASHEE) project collaboration between partner agencies.
- Serve as a county representative at regional or state level collaboratives, partnerships, task forces with County, human services agencies, institutions of higher education, business/industry, and judicial and law enforcement agencies concerning areas related to duties.
- Act as Safe and Drug-Free Schools and Communities (SDFSC) and Tobacco-Use Prevention Education (TUPE) liaison between State and Federal level agencies and local districts.
- Compose press releases for local newspapers.

#### **ORGANIZATIONAL MANAGEMENT**

- Maintain continuous and effective communication with the Department's dean to regularly and accurately report on the process and progress of the Ukiah Center.
- Involve the Ukiah Center faculty in ongoing university-wide strategic planning, program review, and program alignment

- Maintain effective communication with the California Commission on Teacher Credentialing (CCTC) and local school districts and keep current on State credentialing laws.
- Participate in meetings regularly, via conference call or in person, related to the conduct of Ukiah Center business.
- Develop teacher preparation and Master of Science in education degree program schedules.
- Data for School Improvement (DSI) formative assessment item bank project management committee member.
- Project manager for the reorganization of the Office of the Superintendent.
- Assist in the development and production of College and Career Readiness Indicator reports.
- Supervise personnel in multiple units and locations including K-12 Longitudinal Data System, Project Management, Federal Compliance, Highly Qualified Teachers, Medicaid Reimbursement, Office of Hawaii Childhood Nutrition Program, Children's Community Council, Program Evaluations, Research Requests, Grants Development, and Planning.
- Oversee the 2009 Statewide Longitudinal Data System grant to develop a K-12 longitudinal data system.
- Prepare, procure, and monitor organizational unit contracts.
- Prepare memoranda of understanding (MOU) and review for data requirements and conditions.
- Conduct inquiries regarding reported statewide assessment testing breaches.
- Coordinate the Blue Ribbon Schools selection committee and process.
- Assist in the preparation of leadership evaluations for complex area superintendents and the State Superintendent of Education.
- Coordinate the data cleaning tasks associated with NCLB and AYP, such as Pre-Appeals requests regarding the Participation Rate Count (PRC) rosters, transfer students, courtesy-tested students.
- Coordinate the timely dissemination of AYP Results notifications and Appeals directions to all Hawaii public schools.
- Review AYP Appeals from schools and develop recommendations based on the findings in accordance with AYP/NCLB guidelines.
- Provide data, information and technical assistance regarding AYP calculations, rosters and resources.
- Act as the DOE Services Contact, liaison with the Public Charter Schools, for the School Status & Improvement Reports (SSIR), School Quality Survey (SQS), and the School Exit Plans Survey.
- Assist in the coordination of the Middle School Mapping project.
- School Assistance and Intervention Team (SAIT) Team Lead – develop Scholastic Audit Findings and Recommendations for CDE through observation of instruction; teacher/administrator/support staff interviews; community/student/teacher focus groups; and review of school documents.
- Act as a Coordinated Compliance Review (CCR) Team member to review prevention program compliance at the school and district levels.
- Coordinate the administration and results dissemination of the California Healthy Kids Survey countywide.
- Provide guidance and technical assistance to districts' development of Safe Schools Plans, Consolidated Applications, and Annual Reports for Title IV.
- Coordinate county-level prevention activities and collaborate with local health service, law enforcement, and community-based agencies.
- Provide annual reports of project activities, including data, budget, and program, partnership or staffing modifications.
- Communicate and collaborate with other administrators, district personnel and contractors to coordinate activities and programs, resolve issues and conflicts and exchange information.
- Develop professional development options that meet individual, site, and district needs or goals.
- Direct, coordinate, and facilitate collaboration of staff developers and trainers.

## **CURRICULUM and INSTRUCTION**

- Act as the Program Chair for the Ukiah Center's preparation and implementation of teacher preparation and Master of Science in education curriculum and instruction.
- Consult with the Department of Education coordinators to review, assess, and implement changes in order to maintain a curriculum that is current and aligned with state standards.
- Maintain academic program standards.
- Meet with other Department of Education directors to identify new curriculum and/or revise existing curriculum to meet CCTC program standards.
- Keep current about adult learning curriculum.
- Maintain program standards as set forth by the California Commission on Teacher Credentialing (CCTC).
- Develop and oversee the implementation of Ukiah center policy on field placement, master's theses, independent study, and candidate assessment.
- Conduct and submit annual program assessment reports.
- Participate in self-study and related program improvement projects.
- Keep current about State curriculum content standards.
- Keep current about California public school organization.
- Develop and maintain community advisory councils for all programs managed through the Ukiah Center.
- Work with a team to provide evaluation and support services for under-performing schools to enhance student achievement and meet or exceed Academic Performance Indicators (API) growth targets and achieve Adequate Yearly Progress (AYP).
- Coordinate and facilitate Lesson Study teams.
- Organize and facilitate subject matter curriculum/standards alignment and effective instructional practices study teams for reading/language arts, mathematics, science and social studies/history.
- Assist districts in the development of standard-based report cards.
- Act as the Lake County representative on the English Language Arts Sub-committee for California's Curriculum and Instruction Steering Committee.
- Train cadres of Beginning Teacher Support and Assessment Program (BTSA) beginning teachers and support providers in the California Formative Assessment Support System for Teachers (CFASST).
- Support beginning teachers' instructional methodology and curriculum development.
- Coordinate and present standards-based Professional Development Program Series (PDPS) in visual and performing arts.
- Provide technical support to develop and submit courses meeting the UC/CSU entrance requirements.
- Instruct multiple-subject teaching credential candidates in preparation for student teaching.

## **HUMAN RESOURCES**

- Recruit, interview, hire, and train faculty, supervisors and staff.
- Ensure that potential faculty members and supervisors have appropriate experience and academic credentials, evidence good communication skills, and have potential for teaching excellence.
- Communicate policies and practices of the University and the Department of Education to faculty, supervisors, and staff.
- Monitor employment contracts for faculty, supervisors, and staff.
- Assign faculty to courses.
- Conduct performance appraisals; discipline as needed.
- Address complaints and resolve problems.
- Communicate regularly with all faculty, supervisors, and staff, both formally and informally.
- Conduct formal and/or informal class observations as needed and regularly solicit informal feedback from students on faculty teaching performance.
- Conduct faculty, supervisor, and staff meetings regularly.

- Support faculty and supervisors to enable them to be responsive and effective with students.
- Conduct or provide faculty and supervisor training and professional development.
- Act as project manager for the Race to the Top Reorganization of Offices project.
- Prepare organizational charts, functional and mission statements for organizational units.
- Conduct recruitment process including preparation of position descriptions, vacancy announcements, recruitment of candidates, and acting as chairperson for interview committees.
- Conduct performance evaluations of all assigned staff.
- Supervise an organizational section – consisting of Educational Officers and classified staff – in the completion of all duties.
- Oversee the contract performance of School Quality Survey vendors.
- Supervise clerical support staff.
- Assist teachers to self-assess classroom performance through regular consultations, classroom observations and pre/post conferences.
- Provide peer-coaching training to beginning administrators.
- Present Advanced Peer Coaching and California Standards for the Teaching Profession (CSTP) Administrators' Trainings.
- Coordinate countywide trainings for clear credentials in compliance with NCLB's Highly Qualified Teacher requirements.
- Perform duties as North Shore Teachers' Association President and Chief Negotiator.

#### **STUDENTS**

- Coordinate with the director of admissions and the admissions' office staff to manage the student recruitment process.
- Establish and meet annual admission goals.
- Implement admissions standards in the selection of candidates to ensure the accuracy and integrity of the admissions process.
- Monitor the recruitment progress regularly and review candidates' status in prospect pool.
- Discuss and consider individual recruitment strategies.
- Manage the onsite recruiting effort.
- Review files and interview all students prior to recommendation for admission.
- Be proactive in developing relationships with prospective students and creating a sense of community among students, faculty, and staff.
- Maintain positive relationships with prospective, continuing, and returning students.
- Ensure that all continuing and returning students not yet registered for the next term are contacted personally to solicit feedback on their progress, offer assistance, encourage enrollment, and assist in course selection.
- Recognize and understand the needs and demands of working adult students, and establish meaningful, positive, professional relationships to support them in meeting their educational and professional goals.
- Create a climate of proactive student service and personally be involved in providing service to students.
- Process all student requests and complaints in an effective and timely manner; involve the appropriate department personnel in dealing with non-routine requests and problem situations.
- Maintain all information, materials, and forms necessary to support student services within the center.
- Instruct teacher credential and Master of Science in education candidates in courses including Supervised Teaching Seminar, Classroom Management Seminar, Teaching for Equity, Research Methods, and Applied Research.
- Act as academic advisor for all students enrolled at the Ukiah Center, Dominican University of California.

- Instruct K-8 students in standards-based lessons within a variety of self-contained, departmentalized and block schedule settings.
- Coordinate visitations, including scheduling student, community, and teacher focus groups.
- Design, coordinate, rehearse, and present arts festivals.
- Coordinate and oversee week-long residential Science Camps at sixth grade level.
- Train high schools students as Project 4 Health presenters.
- Coordinate and lead American Student Travel group visit to Washington, DC.

#### **PARENTS**

- Compile, prepare and disseminate school, complex, complex area, and state level reports for public release.
- Coordinate the acquisition of parent responses to the statewide School Quality Survey.
- Facilitate advisory councils and meetings: Safe and Drug-Free Schools and Communities, Student Academic Support Collaborative, and Coordinated School Health Collaborative.
- Coordinate and facilitate History Day for Lake County schools; recruit and coordinate parent volunteers.
- Facilitate parent focus groups and conference; participate in Student Study Teams.

#### **FISCAL**

- Prepare, develop and manage the revenue and expense budgets for all credential and degree programs offered.
- Manage all fiscal aspects of an organizational office.
- Program manager for Title II.
- Coordinate, monitor and track budgets and performances of School Quality Survey contractors.
- Develop and maintain yearly grant and program budgets and authorize distribution of funds.
- Maintain fiscal accountability through annual reports of projects activities and budget allocations.
- Act as North Shore Teachers' Association's chief negotiator during contract negotiations.

#### **GRANTS**

- United States Department of Education, Statewide Longitudinal Data System, Hawaii Department of Education, Director, 2012-2015
- United States Department of Education, Race to the Top, Hawaii Department of Education, Grant development team member, 2010-2014
- United States Department of Education, Statewide Longitudinal Data System, Hawaii Department of Education, Director, 2009-2013
- California Department of Education, California Academic Partnership Program (CAPP), Lake County Office of Education, Director, 2001-2004
- California Department of Education, School-based Motivation and Maintenance, Upper Lake Union School District, Grant Coordinator, 2000-2001

#### **TECHNOLOGY**

- Data Governance Sharepoint website administrator including management and development.
- Facilitate the development of process definitions.
- Member of the Technical Architecture Oversight Committee.
- Website management of the System Planning and Improvement Section's webpage.
- Enterprise Project Management (EPM) site management.
- Prepare and facilitate webinars, conference calls and tele-conference meetings. Conduct WebEx meetings.
- Quickr website management.
- Participation in Decision Support Architecture Consortium (DSAC).

- Act as administrative manager for ARCHdb, a secure website accountability website and provide technical assistance to users.
- Manage large data files within a collaborative network setting.
- Prepare and disseminate concise information and documents, such as flowcharts, multi-media presentations, and web postings.
- Organize, schedule and coordinate appropriate technology trainings.
- Knowledge of Mac, PC formats (Word, Publisher, PowerPoint, Excel, Access, Adobe Acrobat Professional and Photoshop), eSIS, VAX, AERIES, Lotus Notes, Internet/E-mail, WebCT, and SPSS programs.

## **FACILITIES**

- Ensure the effective and efficient operation of the Ukiah Center.
- Communicate and coordinate with administrative offices.
- Manage all office operations.
- Observe safety and security procedures; determine appropriate action beyond guidelines; report potentially unsafe conditions; use equipment and materials properly.
- Assume responsibility for the clean and attractive appearance of the office, library, and adjoining meeting rooms.
- Set staffing schedules to ensure that students receive the services they need.
- Ensure that all equipment is functioning properly and receives appropriate preventative maintenance.
- Develop and maintain effective relationships with the Mendocino County Office of Education administration, building managers, maintenance crews, and other key providers of maintenance and operations services.
- Coordinate with librarians at the main campus to keep Ukiah Center library and information systems holdings current.
- Manage the purchase, distribution, and storage of instructional materials.
- Coordinate, schedule, arrange and secure facilities for trainings, meetings and statewide events.
- Collaborate with facilities managers to maintain appropriate protocols of use by presenters and trainers.

## **PUBLICATIONS**

### **Web-Based Publications**

- 2015 SLDS Data Use Standards: Knowledge, Skills, and Professional Behaviors for Effective Data Use, State Support Team, available at <https://slds.grads360.org/#communities/pdc/documents/5204>
- 2015 SLDS Data Use Standards: Standards in Practice, State Support Team, available at <https://nces.grads360.org/#communities/data-use/publications/8074>
- 2015 Forum Guide to College and Career Ready Data, National Forum on Educational Statistics, available at <http://nces.ed.gov/pubs2015/2015157.pdf>
- 2013 Forum Guide to Supporting Data Access for Researchers: A Local Education Agency Perspective, National Forum on Educational Statistics, available at [http://nces.ed.gov/forum/pub\\_2014801.asp](http://nces.ed.gov/forum/pub_2014801.asp)
- 2013 Forum Guide to Teacher-Student Data Link: A Technical Implementation Resource, National Forum on Educational Statistics, available at [http://nces.ed.gov/forum/pub\\_2013802.asp](http://nces.ed.gov/forum/pub_2013802.asp)

## **RESEARCH EXPERIENCE**

- The Influence of No Child Left Behind Status on Teacher Perceptions of School Organizational Cohesiveness, Dissertation, University of Hawaii at Manoa
- An Examination of the Redwood Arts Project and Its Impact on Regional Members, Thesis, Dominican University of San Rafael



## PROFESSIONAL ACTIVITIES

- EDFacts participant.
- Council of Chief State Schools Officers (CCSSO) – Education Information Management Advisory Consortium (ELMAC); Accountability Systems and Reporting (ASR); Formative Assessment for Students and Teachers (FAST); National Conference on Student Assessment.
- Data Forum STATS-DC – National Center for Education Statistics (NCES) 2009, 2010, 2011.
- Management Information Systems (MIS) conferences 2011.
- Decision Support Architecture Consortium (DSAC).
- Accountability Systems & Reporting Consortium (ASR) – State Collaborative on Assessment and Student Standards (SCASS), Council of Chief State School Officers (CCSSO).
- Phi Delta Kappan – member.
- Association for Supervision and Curriculum Development (ASCD) member.

## ADDITIONAL TRAININGS (partial list)

- Teacher Performance Assessments – Certified Assessor (SSP, DI, AL & CTE)
- Data Ethics certification
- Evaluation, Theory, Method, and Practice
- Balanced Scorecard training – Center for Educational Leadership in Technology
- Assessment For Learning – Training of Trainers
- California Subject Matter Projects – Leadership Academies, Open & Invitational Summer Institutes, Mathematics Replacement Units
- Middle School Demonstration Project – Coaches' Training
- *Lesson Study Method* Training
- Identification & Determination of Hate-Motivated Behavior Workshop
- *Student Peer Mediation Program* Faculty Training

## PRESENTATIONS (partial list)

- Career Fair, Pomolita Middle School, Ukiah, California
- Dominican University of California's Ukiah Center, Kiwanis Club, Ukiah, California
- Riding the Wave of Open Datasets: Using Available Data to Understand Priority Issues in Hawaii, Research Symposium, Hawaii Partnership for Educational Research Consortium 2013
- Data Governance, Dashboards, Data Council, Hawaii Digital Government Summit
- Improving State Security and Privacy, Hawaii Digital Government Summit
- Assigning Identifiers for Military Children in State Education Databases, STATS-DC Data Conference
- A 360 Degree Model for Training Educators to Use and Appreciate Data, STATS-DC Data Conference
- An Update on WICHE's Multistate P20W Data Exchange, STATS-DC Data Conference
- Forum Guide to Supporting Data Access for Researchers: A Local Education Agency (LEA) Perspective, STATS-DC Data Conference
- Models of Successful Data Disaggregation, White House Initiative on Asian Americans and Pacific Islanders & National Commission on Asian American and Pacific Islander Research in Education: iCount: Equity Through Representation
- Establishing, Documenting, and Institutionalizing K-12 Data Governance Policies and Process, Management Information Systems Conference
- Hawaii Partnership for Educational Research Consortium, Management Information Systems Conference
- Using a Research Center or Consortium to Meet State P-20W Research Needs, Management Information Systems Conference

- We Can Do It: Research by, for, and about Hawaii, Research Symposium, Hawaii Partnership for Educational Research Consortium 2012
- Government Technology, Business Operations Panel, Hawaii Digital Government Summit
- Hawaii Partnership for Educational Research Consortium, STATS-DC Data Conference
- Data Issues Resolution Process, STATS-DC Data Conference
- Hawaii Department of Education Online Research Application Tool, Hawaii Educational Researcher Association
- Establishing, Documenting, and Institutionalizing K-12 Data Governance Policies and Process, Statewide Longitudinal Data Systems Annual Grantee Meeting
- Bringing Together the Hawaii Department of Education and the Local Educational Research Community in an Exploration of Mutually Beneficial Research, Research Symposium, Hawaii Partnership for Educational Research Consortium 2011
- Career and College Readiness Indicator Reports, Statewide Longitudinal Data Systems Annual Grantee Meeting
- Hawaii Educational Researcher Association 2012 – Plenary speaker
- Research on Math Instruction and Underrepresented Groups, Research Symposium, Hawaii Partnership for Educational Research Consortium 2010
- Leadership Team meeting presentations
- Multi-State Data Sharing, Statewide Longitudinal Data Systems Annual Grantee Meeting
- FERPA and Data Ethics trainings
- Race to the Top Project Manager trainings
- Student-Teacher links and P-20 data workgroups – SLDS grantees
- Interstate data sharing – SLDS grantee meeting
- Key Performance Indicator training
- Program and Fiscal Evaluation orientations
- Testing Security and Incidents training
- Presentations to the Board of Education
- Legislative testimony
- NCLB for Non-statisticians – Complex Area and Title I Linkers' meetings
- AYP Resource Tool and Important Dates – Hawaii Assessment Meetings
- What Schools Need to Know When Filing AYP Appeals – Superintendent's Conference
- No Child Left Behind – guest speaker, University of Hawaii
- Middle School Mapping project – registrars' meetings
- *Collaborative Strategic Reading*
- Substitute Teachers' Training – Lake County Office of Education
- *Taking Center Stage* – Lake & Mendocino County roll-outs
- Literacy, the Arts, and the State Visual and Performing Arts Framework - California

#### **COMMUNITY INVOLVEMENT**

- Blood Bank of Hawaii, donor
- Diamond Head Theatre, volunteer
- Safe Schools Planning Committee, former member Lake County, California
- Diversity Task Force, former member, Redwood Arts Project
- Lake County Theatre for Children, founding member

#### **HONORS and AWARDS**

- Team Excellence Award of Merit, [REDACTED] – Hawaii Department of Education
- RAP Star, [REDACTED] – Redwood Arts Project
- Teacher of the Year, [REDACTED] – Upper Lake Union School District
- Mentor Teacher, [REDACTED] – Upper Lake Union School District

- Best Actress, [REDACTED] - Mendocino Community College

**REFERENCES**

Available upon request.