STAND. COM. REP. NO.

Honolulu, Hawaii

FEB 1 6 2017

RE: S.B. No. 676

Honorable Ronald D. Kouchi President of the Senate Twenty-Ninth State Legislature Regular Session of 2017 State of Hawaii

Sir:

Your Committee on Higher Education, to which was referred S.B. No. 676 entitled:

"A BILL FOR AN ACT RELATING TO THE UNIVERSITY OF HAWAII,"

begs leave to report as follows:

The purpose and intent of this measure is to promote access and diversity throughout the University of Hawaii System by appropriating funds to the University's Pamantasan Council for six full-time positions, including instructional faculty, student personnel, and graduate assistantships.

Your Committee received testimony in support of this measure from the University of Hawai'i System; University of Hawai'i Pamantasan Council; National Federation of Filipino American Associations Region 12; Filipino American Citizens League; Hawaii Friends of Civil Rights; Nursing Advocates and Mentors, Inc.; Graduate Student Organization at the University of Hawai'i at Mānoa; Sinait National High School Alumni Association of Hawaii; and seventeen individuals. Your Committee received testimony in opposition to this measure from one individual.

Your Committee finds that despite the strong representation of Filipinos in Hawaii's general population and in Department of Education schools, students of Filipino ancestry are underrepresented in the University of Hawaii System. According to the 2010 United States Census, people of Filipino ancestry are the second largest ethnic group in Hawaii, yet Filipino students comprise only twelve percent of the entire University of Hawaii System student population.



Your Committee further finds that the word "Pamantasan" is a Filipino word meaning "higher education". The Pamantasan Council was established in 1987 and is open to all students, administrators, faculty, and staff from the various University of Hawaii campuses. Your Committee notes that in 2008, the Legislature adopted Senate Concurrent Resolution No. 120, requesting the University of Hawaii and Department of Education to submit a report to the legislature on a plan to develop, offer, and expand Philippine language courses at public schools and University of Hawaii campuses. Your Committee finds that the Pamantasan Council needs resources to implement the recommendations of the report that resulted from the 2008 Senate Concurrent Resolution, as well as to ensure adequate faculty, student service personnel, lecturer, graduate assistants, and student staff. Additional resources will also allow the Pamantasan Council to engage in substantive discussions with community groups, private organizations, and state agencies to improve the status of Filipino education at the University of Hawaii and Department of Education.

As affirmed by the record of votes of the members of your Committee on Higher Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 676 and recommends that it pass Second Reading and be referred to your Committee on Ways and Means.

> Respectfully submitted on behalf of the members of the Committee on Higher Education,

Chair



The Senate Twenty-Ninth Legislature State of Hawaiʻi

Record of Votes Committee on Higher Education HRE

Bill / Resolution No.:*	Committee	Referral:	Dat	:e:	
SB 10710	HRE, WAM Jeb 9,2017				
The Committee is reconsidering its previous decision on this measure.					
If so, then the previous decision was to:					
The Recommendation is:					
Pass, unamended Pass, with amendments Hold Recommit 2312 2311 2310 2313					
Members		Aye	Aye (WR)	Nay	Excused
KAHELE, Kaialiʻi (C)					
KIDANI, Michelle N. (VC)		/			
ESPERO, Will		\checkmark			1
KEITH-AGARAN, Gilbert S.C.					\sim
TANIGUCHI, Brian T.		V		····	- 11 y 12
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TOTAL		3	0	0	2
Recommendation:					
Adopted Not Adopted					
Chair's or Designee's Signature:					
V S.J.L.					
Distribution: Original Yellow Pink Goldenrod					
File with Committee Report Clerk's Office Drafting Agency Committee File Copy					

*Only one measure per Record of Votes