

JAN 20 2017

A BILL FOR AN ACT

RELATING TO PSYCHOLOGY.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that properly licensed
2 school psychologists provide effective services to help children
3 and youth succeed academically, socially, behaviorally, and
4 emotionally by providing direct educational and mental health
5 services for children and youth, as well as working with
6 parents, educators, and other professionals to create supportive
7 learning and social environments for all children.

8 Currently, Hawaii is the only state without certification
9 of licensure for school psychologists. Without orderly
10 licensing, the State cannot ensure that functioning school
11 psychologists are properly qualified and delivering appropriate
12 services. In addition, the State's failure to properly license
13 school psychologists means that by law the State is unable to
14 seek warranted reimbursements from the federal medicaid program
15 for the use of school psychologists in an educational setting.
16 Consequently, it is necessary to establish a licensure program
17 to ensure the employment of qualified school psychologists and



1 to allow schools utilizing school psychologists to properly seek
2 available federal medicaid funds.

3 The legislature further finds that a proper licensing
4 program requires establishing meaningful criteria and guidelines
5 for the licensure of school psychologists. The National
6 Association of School Psychologists' Standards for the
7 Credentialing of School Psychologists provides a model upon
8 which these guidelines may in part be based. The National
9 Association of School Psychologists' Standards create a set of
10 national standards that can serve to regulate the credentialing
11 of school psychologists. School psychologists who hold a
12 National Association of School Psychologists credential have met
13 these national standards.

14 Accordingly, the purpose of this Act is to establish the
15 recommended criteria for the licensure of school psychologists,
16 including graduate coursework, practica, and internship
17 requirements based in part on the National Association of School
18 Psychologists' Standards. The legislature finds that accredited
19 school psychologists should be licensed by and register with the
20 board of psychology to ensure the continued delivery of quality
21 service to students and the community.



1 SECTION 2. Chapter 465, Hawaii Revised Statutes, is
2 amended by adding a new part to be appropriately designated and
3 to read as follows:

4 "PART . SCHOOL PSYCHOLOGISTS

5 §465-A Definitions. As used in this part:

6 "Accredited educational institution" means a university or
7 college accredited by the Western Association of Schools and
8 Colleges or a comparable regional body.

9 "Board" means the board of psychology.

10 "Practice of school psychology" means the application of
11 principles, methods, and procedures of measurement, prediction,
12 evaluation, testing, counseling, consultation, and instruction
13 related to and consistent with the national standards
14 articulated by the most current Model for Comprehensive and
15 Integrated School Psychological Services as published by the
16 National Association of School Psychologists or its successor in
17 a school setting.

18 "School psychologist" means a professional licensed by the
19 board as a school psychologist who provides school psychological
20 services consistent with the national standards articulated by
21 the most current Model for Comprehensive and Integrated School



1 Psychological Services as published by the National Association
2 of School Psychologists or its successor. "School psychologist"
3 includes a school psychologist-doctoral and a school
4 psychologist-specialist.

5 **§465-B School psychologist; qualifications.** No applicant
6 shall be licensed to engage in the practice of school psychology
7 unless the applicant meets the following requirements:

8 (1) A master's-level degree, specialist-level degree, or
9 doctoral degree from an organized program of study in
10 school psychology within an accredited educational
11 institution comprising a minimum of sixty semester
12 hours in the following course areas: data collection
13 and analysis, assessment, progress monitoring, school-
14 wide practices to promote learning, resilience and
15 risk factors, consultation and collaboration, academic
16 or learning interventions, mental health
17 interventions, behavioral interventions, instructional
18 support, prevention and intervention services, special
19 education services, crisis preparedness, response and
20 recovery, family-school-community collaboration,
21 diversity in development and learning, research and



1 program evaluation and professional ethics, school law
2 and systems; and

3 (A) Has completed one thousand two hundred hours of
4 supervised internship in school psychology with
5 no less than six hundred hours completed within a
6 school setting; and

7 (B) Has passed the School Psychology Praxis
8 examination with a minimum score of one hundred
9 forty-seven or the most current standard of the
10 National Association of School Psychologists; or

11 (2) An individual who holds a current, unencumbered
12 certification as a nationally certified school
13 psychologist or holds a valid license or credential in
14 school psychology in another state or United States
15 territory prior to July 1, 2018; provided that for
16 those employed as a school psychologist in Hawaii as
17 of July 1, 2018, an out of state license or credential
18 that has been expired for no more than ten years from
19 July 1, 2018, will also be accepted.

20 Before any applicant shall be eligible for licensure under
21 this part, the applicant shall file an application in a form as



1 shall be prescribed by the board and pay to the board an
2 application fee and all other applicable fees.

3 **§465-C Description of services.** A person practices as a
4 school psychologist if the person delivers services to children
5 and students from birth through college who are eligible to be
6 enrolled in educational and intermediate educational units,
7 special education programs, universities and colleges, early
8 intervention programs, developmental centers, and approved
9 private schools. School psychologists are limited to practicing
10 within school settings and licensure does not allow for private
11 practice.

12 **§465-D Practice of school psychology; license required;**
13 **registration required.** (a) No person shall represent,
14 announce, or advertise oneself, publicly or privately, as a
15 school psychologist or affix any other words, letters,
16 abbreviations, or insignia to the person's name indicating or
17 implying that the person is engaged in the practice of school
18 psychology, without having first obtained a license as provided
19 in this part.

20 (b) A person may use the title of school psychologist
21 provided that the person:



S.B. NO. 224

1 (1) Registers the person's name and business address
 2 biennially with the board in a manner prescribed by
 3 the board; and

4 (2) Meets the qualifications of section 465-B.

5 (c) The board shall maintain and biennially update a list
 6 of the names and business addresses of the school psychologists
 7 who are registered pursuant to subsection (b).

8 **§465-E Advising the board of psychology.** The board shall
 9 receive advice and review proposals from the Hawaii Association
 10 of School Psychologists regarding issues relating to school
 11 psychologists and the practice of school psychology."

12 SECTION 3. Chapter 465, Hawaii Revised Statutes, is
 13 amended by designating sections 465-1 to 465-15, as part I and
 14 inserting a title before section 465-1, to read as follows:

15 **"PART I. GENERAL PROVISIONS"**

16 SECTION 4. Section 465-4, Hawaii Revised Statutes, is
 17 amended to read as follows:

18 **"§465-4 Board of psychology; appointment, qualifications,**
 19 **term, expenses.** There is created a board of psychology
 20 consisting of [~~seven~~] nine members. There shall be five members
 21 representing varied specialties of the profession, each of whom



1 shall be licensed to practice psychology under this chapter and
 2 have a minimum of five years of post-doctoral professional
 3 experience, two members who are licensed to practice school
 4 psychology under this chapter, and two lay members from the
 5 community at large. A lay member shall not be a psychologist,
 6 an applicant, or former applicant for licensure as a
 7 psychologist."

8 SECTION 5. This Act does not affect rights and duties that
 9 matured, penalties that were incurred, and proceedings that were
 10 begun before its effective date.

11 SECTION 6. In codifying the new sections added by section
 12 2 of this Act, the revisor of statutes shall substitute
 13 appropriate section numbers for the letters used in designating
 14 the new sections in this Act.

15 SECTION 7. Statutory material to be repealed is bracketed
 16 and stricken. New statutory material is underscored.

17 SECTION 8. This Act shall take effect on July 1, 2017.

18

INTRODUCED BY: Reynold H. Baker
Mike Hubbard
Jim
[Signature]
Michelle Sidani

Ernie E. Inoué



S.B. NO. 224

Report Title:

School Psychologists; Licensure; Registration; Board of Psychology

Description:

Establishes licensure and registration requirements for school psychologists to be administered by the board of psychology. Amends the composition of the board to include two school psychologists.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

