

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Polynesian Voyaging Society

Dba: Polynesian Voyaging Society

Street Address: 10 Sand Island Parkway, Honolulu, HI 96819

Mailing Address: 10 Sand Island Parkway, Honolulu, HI 96819

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name TRICIA W. DANG

Title Fund Development

Phone # 808-842-1101

Fax # 808-842-1112

E-mail tricia@pvshawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

MALAMA HOKULEA

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 193,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0

FEDERAL \$0

COUNTY \$125,000

PRIVATE/OTHER \$1,765,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE

AUTHORIZED SIGNATURE

CLYDE W. NAMUO, CEO
NAME & TITLE

1-19-17

DATE SIGNED



RECEIVED

1/19/17

ma

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Polynesian Voyaging Society (PVS), founded in 1973, seeks to learn, share, and perpetuate the art and science of traditional Polynesian voyaging and the spirit of exploration through culture-based experiential education that inspires learners and their communities. PVS has built two voyaging canoes, Hōkūle‘a and Hawai‘iloa, and conducted several major, open-ocean voyages in the Pacific, as well as the multi-year Worldwide Voyage (WWV) from which Hōkūle‘a will return to Hawai‘i in June 2017.

Hōkūle‘a was built to enact a sailing experiment – to exemplify the intentional Pacific settlement by Polynesians. Her navigator and crew members in 1976 proved that a culture thousands of years old was wise and resourceful enough to have purposefully explored and settled the largest ocean in the world. That first archipelagic voyage in approximately 600 years (between Hawai‘i and Tahiti) helped the Hawaiian people rediscover their history, strength and pride. Hōkūle‘a has inspired the creation of more than 25 long-distance traditional voyaging canoes across the Pacific.

Today, PVS serves an integral role in providing education and learning opportunities for all ages that is not only grounded in our cultural history, which demonstrates how Polynesians intentionally arrived in Hawai‘i and purposefully populated the island chain, but also in the very specific practices found within voyaging that are directly linked to indigenous knowledge originating on land and in the ocean. For this reason, PVS uses ancient wisdom to guide us into the future, learning and teaching traditional practices, and seeking to continue to create a catalytic effect in indigenous knowledge and practice, educational innovations and environmental cultural practices and actions. Over the last 3 years, the WWV has reached more than 1,000,000 people through educational outreach, and has ensured multi-generational succession of knowledge and leadership within Polynesian voyaging.

2. The goals and objectives related to the request;

In PVS’s 2009-2019 Strategic Plan, we state our priorities and goals, which include:

Priority 1 – Caring for Hōkūle‘a – maintaining her to inspire through her representation of centuries of masterful wayfinding and seamanship skills by Polynesians; and assuring that she is respected and cared for to be able to gift her to future generations committed to ensuring her seaworthiness and iconic status. Hōkūle‘a represents the proud, living culture of Native Hawaiians by being a work of art, history come to life, a platform for cultural learning, and a safe, seafaring vessel.

Priority 2 – Perpetuating Voyaging – continuing to evolve and adapt within our living culture, while remaining true to our foundational values, in part by providing leadership training within the voyaging community. PVS seeks to continually develop and train navigators, captains, watch captains and crew members, by maintaining and improving existing apprenticeship programs both on board for voyagers and on the hard (on shore) for the perpetual maintenance and repair of our voyaging canoes, which requires many hands and many kinds of knowledge and skill.

The specific goals and objectives related to this request include:

Caring for Hōkūle‘a - Provide opportunities to practice and learn.

- Complete maintenance and repair of the voyaging canoes from lashing to carpentry to ensuring the integrity of rigging, booms, sails, and electrical and safety systems.
- Provide training support for voyaging leadership on each island.
- Voyage to twenty (20) communities in the Hawaiian archipelago.

Increase cultural knowledge and learning in the traditional education framework.

- Continue working with the DOE, University of Hawaii system, and other schools to enhance collaborations to holistically support the next generation of learners.

Develop non-instrumental Navigational Skills:

- Provide training support on each island.
- Ensure that apprentice navigators and crew members spend time on the water and canoe, continuing to development their skills.
- Provide adequate introductory and advanced training opportunities for new and existing crew members and interested community members.

3. The public purpose and need to be served;

Through the art and science of traditional Polynesian voyaging, the purpose of this project is to continue to inspire and perpetuate Polynesian voyaging as a tangible and accessible connection to our recent and ancient past by providing experiences centered around Hawaiian cultural values and voyaging practices, immersing people in the spirituality of the tradition and shared responsibility for Island Earth.

4. Describe the target population to be served;

The perpetuation of cultural knowledge and practice requires an inter-generational focus to assure that knowledge, skills and deeper understanding and meanings have continuity as well as expansion and adaptation. Voyaging’s traditional knowledge is held by our kūpuna and is being rebuilt by younger generations raised during a time of traditional knowledge resurgence and renaissance. Thus, PVS’s target population for this project is the broader, multi-generational community Statewide. We seek to provide cohesive and cumulative experiential understanding of voyaging practices and values, assuring the continuation of a significant set of cultural practices within ocean-going traditions.

5. Describe the geographic coverage.

Similar to traditional Hawaiian society, PVS understands that it takes an entire community to voyage. Thus, upon Hōkūle‘a’s return to O‘ahu in June 2017, we will continue following PVS’s 2009-2019 Strategic Plan by voyaging around the Hawaiian Archipelago, extending the homecoming of Hōkūle‘a, Hawai‘i’s canoe, throughout the State. During this Hawai‘i-wide voyage, as a bookend to the WWV, we will reconnect with communities that Hōkūle‘a and Hikianalia visited in 2012 and 2013 and learn what changes may have been inspired in these communities by lessons learned during the WWV, and to give crewmembers, Statewide, who have been learning, training and teaching aboard Hōkūle‘a and Hikianalia, a chance to share with their communities, actively perpetuating each crewmember’s experiences within the overall tradition of voyaging. We will then return to O‘ahu for an extensive dry dock to mālama Hōkūle‘a: an incredible experiential learning opportunity that will be led by a younger generation that has been trained by master navigator Bruce Blankenfeld on how to maintain and repair every piece and part of Hōkūle‘a. Because of the wide variety of skillsets required for voyaging, we can reach into many components and age groups of Hawai‘i’s community, across the islands, which will raise awareness of Hawaiian voyaging values and continue to build upon the knowledge and pride in Hawaiian cultural practices and expertise.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

PVS seeks to continue these opportunities to prepare future trainers and maintain our programs that care for the canoes, voyage, navigate, and share knowledge, all major components of the overall cultural practice of voyaging. Today, voyaging still requires specialists (rigging, sailing, carpentry, steering, fishing, navigating, medicine, etc.), generalists (everyone has to help), sustainability (using only what fits aboard a small canoe), and mutual respect (community building and survival within a small space). All of these skills and abilities are relevant and the depth of acumen needed for proper traditional navigation. That practice must be comprehensive and is practiced through: (1) building, maintaining and repairing the voyaging canoe; (2) professional and safe seamanship aboard the canoe (properly lashed and rigged with miles of line), including steering and sailing techniques that respond to the ocean and weather; and (3) wayfinding through non-instrument, observational navigation.

From 2017 to 2018, Hōkūle‘a will voyage to twenty (20) communities in the Hawaiian archipelago to directly work with communities to understand how Hōkūle‘a and the WWV has impacted their community and understand the unique needs or requests to perpetuate voyaging traditions. We look to continue providing training assistance for the voyaging leadership within their respective communities.

Meanwhile, our canoes will undergo basic repairs and maintenance, primarily relying on the manpower from volunteers and crew, which provides training opportunities for each skillset within the dry dock. Some of our younger leadership have fulfilled apprenticeship programs and are beginning to give back by becoming leaders within certain segments of canoe maintenance and repair: intricate, strong and flexible lashing that holds together each part of the canoe;

sanding and varnishing and maintaining each type of wood surface aboard the canoe – from masts to steering sweeps, to handrails, to the deck to the navigational platform; rigging that holds up the mast and spars, and controls the booms and sails; sails of various shapes, sizes and fabrics to be used in myriad types of weather and wind; electrical wiring from the solar panels to requisite navigational lights and safety radios; etc.

Throughout the year, apprentice navigators, captains, watch captains and crew member specialists will further their training, spending time on the water and canoe, continuing to develop their skills while working with existing crew and next generation crew or interested community members to provide introductory and advanced training, thereby promoting the longevity of voyaging values, skills, and tradition.

Led by Nainoa Thompson, PVS will continue working with the DOE, University of Hawai'i system, and other schools to bring a greater depth of cultural knowledge and learning into traditional education framework in a way that builds on the existing relationships and experiences, enhancing collaborations and partnerships to holistically support the next generation of learners on their voyages. As a master navigator, Thompson has inspired and led the revival of wayfinding and its application in traditional and classroom education formats within Hawai'i and Polynesia. Using the teachings of his mentors and the support from other collaborations, Thompson has been able to create a framework for voyaging and wayfinding skills that is translatable to systemic educational tools. And, as one of Hawai'i's most recognized and respected leaders, he continues to drive discussion to create greater focus on cultural values and practices that inspire and lead to a more sustainable future.

Through a multi-dimensional approach, PVS staff and multi-media will provide direct access to audiences, from individual classes and organizations to the larger community, reaching a wide range of demographics. The virtual multi-media approach brings the canoes, crew, and experience direct to audiences, while our staff and volunteer crew work directly with schools and partner organizations through the State.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The proposed project will commence in July 2017 and remain as ongoing activities throughout the grant period.

- Statewide: The canoes will visit communities throughout the State from July 2017 to June 2018. The schedule will be finalized later this year to ensure the safety of crew and access for the community.
- Canoe maintenance and repair: Minor maintenance and repair will occur after the WWV arrival, estimating late June- and July 2017 with additional maintenance completed late 2017 to early 2018, timed with seasonal changes and volunteer availability. Maintenance may occur twice a week – evening and weekends.
- Multi-media and educational outreach: Educational outreach occurs at a minimum every two weeks from July 2017 to June 2018. Staff frequently coordinate and work with educators and community organizations to develop student-centered activities and learning opportunities. The website is updated on a weekly basis, and the media is provided media releases to feature updates and important events.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The quality assurance and evaluation plans are substantiated through multi-media visual and written documentation of the activities, from canoe repair to statewide sails. For educational outreach, smaller size gatherings rely on the PVS sign-in sheets (i.e. classroom training, training sails, and dry dock work), verifying continued and expanded outreach to build skills and knowledge as well as measure the progress of the staff and crew teaching teams.

PVS record keeping includes documenting and tracking the schools, crew members, and/or volunteers that support the program. This is often in the form of handwritten sign-in sheets, e-calendar confirmation, and manual input by staff. When it comes to public/community outreach, individual tracking can be challenging, so we typically complete an estimate head count and input on our e-calendar and/or document using the multi-media and virtual sharing.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of effectiveness include, but not limited to:

Caring for the Canoe and Voyaging in Hawai'i:

- Number of Apprentice navigators and crew members spend time on the water and canoes, continuing to develop their skills.
- Updates and visual and written documentation of the canoes being maintained and repaired, from lashing to carpentry to ensuring integrity of rigging, booms, sails, and electrical and safety systems.
- Number of informational training classes held and attendance
- Voyage to 20 communities in the Hawaiian archipelago

Provide Educational Resources:

- Number of community and school presentations
- Multi-media access and engagement
- Continued collaborations with the State DOE, University of Hawai'i system, and other schools.
- Use of the available Learning Center resources

Community Engagement:

- Availability of multi-media content
- Quality of posts and updates on social media and Hokulea.com website
- Website sessions and user count

III. Financial

Budget

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

See attached Exhibit “Budget Request by Sources of Funds” and “Budget Justification” Forms. The proposed program request is to support a portion of existing salary positions that directly support voyaging, training, education, and community outreach. The requested funds for “maintenance and repair” will directly support the ongoing maintenance of the canoes, which is completed by community volunteers, students, and crewmembers, providing service learning opportunities, perpetuating traditional and modern methods of maintenance and repair.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$48,250	\$48,250	\$48,250	\$48,250	\$193,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.**

The table below includes all pledge commitments for FY 2018. Additional sources that are not included includes funding from membership fees, unsolicited donations, and grant requests that have not been initiated and remain unaccounted for.

Funding Source - FY 2018	Amount to Receive in FY 18	Confirmed/Pending	Notes
Private Donor	\$2,500	Confirmed	Signed Pledge
Foundation Contribution	\$5,000	Confirmed	Signed Pledge
Business Donor	\$5,000	Confirmed	Signed Pledge
Foundation Contribution	\$5,000	Confirmed	Signed Pledge
Foundation Contribution	\$5,000	Confirmed	Signed Pledge
Private Donor	\$10,000	Confirmed	Signed Pledge
Business Donor	\$25,000	Confirmed	Signed Pledge
City and County of Honolulu GIA	\$31,250	Confirmed	Grant Award
Business Donor	\$50,000	Confirmed	Signed Pledge
Business Donor	\$50,000	Confirmed	Signed Pledge
Private Donor	\$62,500	Confirmed	Signed Pledge

Foundation Contribution	\$75,000	Confirmed	Signed Pledge
Foundation Contribution	\$100,000	Confirmed	Signed Pledge
Private Institution	\$400,000	Confirmed	Signed Pledge
Foundation Contribution	\$75,000	Pending	Grant Request
TOTAL - PLEDGE COMMITMENT	\$901,250		

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.**

See attached Exhibit "Government Contracts and/or Grants". During FY 2018, the remainder of the City and County GIA for FY 2016-2017 (Oct 2016 to Sept 2017) will be completed.

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.**

PVS' unrestricted current assets is \$1,097,954, based on the available September 2016. Once the December 2016 balance is closed, we will be able to provide that number.

IV. Experience and Capability

A. Necessary Skills and Experience

Hōkūle'a will have sailed more than 190,000 nautical miles by June 2017. PVS has been heavily involved in the reclamation of Hawaiian cultural knowledge and identity for more than 40 years, engaging with more than 1,500,000 people through programs of education, training, research, and voyaging.

With an overarching purpose to perpetuate traditional Polynesian voyaging and wayfinding skills and values, our inter-generational and peer-to-peer training approach has supported a holistic exchange of knowledge and practices to train multiple generations of voyagers to date. Experienced crew members lead voyaging classes at the PVS facility and conduct training on board the voyaging canoe, focusing on various crew specialties (such as cultural protocol; selecting and trimming sails and rigging in various weather conditions; traditional, non-instrument navigation; steering by using paddles, sails and weight distribution; carpentry and lashing of the canoe for repair and maintenance; cooking; health, fitness and medical preparedness; logistics; etc.) and coordinating and planning for voyages under the watchful eyes of longtime crewmembers and our Pwo (master) navigators.

People from all generations and backgrounds have spent time with the canoes, learning specific skills from precise carpentry to traditional methods of lashing, steering and sailing. Through years of commitment and practice, new generations have become familiar and practiced in the skills, teamwork, focus and astute awareness needed to support the longevity of each practice found within the broader tradition of voyaging. As younger generations, honoring the culture and often, their ancestors as wise people much of whose knowledge still needs to be rediscovered, and committed to assuring that their culture will continue – learn the basics of voyaging and navigation, many bring a depth of understanding and respect for their culture that allows them to tap into knowledge that their teachers did not have. One of our current apprentice navigators, for example, successfully navigated across the Atlantic Ocean, which Hōkūle‘a and most of her crew had never sailed before, by using both the skills taught to him by a master navigator and his own cultural awareness and environmental understanding.

Younger generations who have become experienced voyaging crew members and skilled at vessel fabrication, maintenance and repair have not only continued the multiple practices of voyaging, but have added their own skills to those they were taught and maintain a commitment to keep expanding the knowledge and passing it along. Crew members in their 50s, 40s, 30s and 20s are teaching both in classrooms and on canoes what they have learned through their experiences. Our master navigators and the original crewmembers of Hōkūle‘a also continue to train future navigators, captains and crewmembers, who must be future and current teachers. Experiential learning opportunities abound on the decks of Hōkūle‘a and Hikianalia, at annual dry docks for the canoes, in regular gatherings along our dark coasts and in our mountains to study star paths, and in consistent ocean training sessions for paddling, swimming, surfing and sailing using various crafts to learn and respect the many aspects of ocean temperaments that will be faced at sea.

B. Facilities

PVS Office: Located in the University of Hawai‘i, Honolulu Community College, Marine Education and Training Center. The Facility supports PVS staff, educational opportunities, and safe-harbor for the canoes and escort vessels.

Facility includes: office space, storage rooms and additional container space for outside equipment storage, berthing for both canoes (Hōkūle‘a and Hikianalia) and escort vessels, maintenance facilities for our vessels, space for both vessels to be hauled out for annual drydock maintenance and repair on the hard, and shared meeting spaces and classrooms for crew training and outreach.

Office Equipment Includes: Standard office equipment (tables, chairs, desks, filing cabinets, bookshelves, copy/scanning machine, printers, internet capacity, and typical electric and phone utilities).

Hōkūle‘a: Crew Capacity of 9 to 14 people, and unlimited community accessibility. She is 62 feet long x 21 feet wide x 3foot draft, with 2 sets of masts and spars rising 43 feet from the deck, and propelled only by the wind (sails).

Hikianalia: Crew capacity of 12 to 16 people, and unlimited community accessibility. She is 72 feet long x 23 feet wide x 7foot draft, with 2 sets of masts rising 43 feet from the deck, and propelled both by wind (sails) and sun (2 electric engines powered by onboard photovoltaic panels).

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The PVS staffing supports administrative duties required to coordinate, plan, monitor, and the direct-voyaging staff members implement mission-related programs and activities.

The Administrative Staff led by the CEO includes a Communication Manager to oversee and update website content and all necessary community flyers, emails, and publicity to keep our audience informed and updated. The Communication Manager has been overseeing the multi-media strategy during the WWV and has a background in graphic design. Two (1.5 FTE) Administrators supports volunteers (i.e. Crew and general volunteers) and office management. They will be integral in maintaining the measurable data to document activities, engagements, and outreach. They also support the planning and logistics coordination for all volunteer and crew activities. Both administrators have decades of collective experience and familiarity with voyaging and non-profit organizations. The organization's finance and grant management are managed by third party consultants. Both are professionals, respectively, in accounting and fund development.

The Voyaging Staff is led by Master Navigator and PVS President, Nainoa Thompson. With over 30 years of experience, he is responsible for setting the vision, strategy, and final program plans. The Voyaging Director, who is also a master navigator with over 30 years of experience, advises and implements the training and canoe maintenance and repair. The Voyaging Assistant, who is a crew member and supported WWV planning, provides support in the areas of voyage preparation, crew training, safety, crew selection and the safe operation of the vessels. The Education team (1.5 FTE) is responsible for maintaining and growing the Educational Network and ensuring that the Network remains engaged, active, and leverages opportunities for collaboration and information sharing to further enhance and build on the educational mission of the organization. The Education team includes professional educators with over a decade of experience. They are both former crewmembers, volunteers, and community leaders.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached, "Organizational Chart".

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Currently, the three highest paid positions in the organization include:

- Nainoa Thompson: President and Master Navigator, \$155,948
- Bruce Blankenfeld, Voyaging Director and Master Navigator, \$135,200
- Heidi Guth, Chief Operating Officer, \$101,236

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

None.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but
- (2) Not received by the applicant thereafter.

PVS income is raised using several methods:

- Donations: Solicited via email and through our website
- Grants: Government and private grant requests are submitted throughout the year
- Merchandise: Sale from t-shirts and other voyaging related items
- Membership: Annual membership fees help to sustain the organization
- Other near future opportunities include planned giving and pledge commitments.

E. Certificate of Good Standing (If the Applicant is an Organization)

See attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Applicant: Polynesian Voyaging Society

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	148,000		22,652	381,696
2. Payroll Taxes & Assessments			6,348	56,722
3. Fringe Benefits				82,040
TOTAL PERSONNEL COST	148,000		29,000	520,458
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				97,000
2. Insurance				20,000
3. Lease/Rental of Equipment				3,000
4. Lease/Rental of Space				27,000
5. Conferences				7,000
6. Supplies			2,250	49,071
7. Telecommunication				15,609
8. Fundraising & Membership				3,152
9. Professional Fees				195,000
10. Other				29,100
11. Maintenance and Repair	45,000			36,250
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	45,000		2,250	482,182
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	193,000		31,250	1,002,640
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	193,000	Tricia W. Dang 808-842-1101		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	31,250	1-19-17		
(d) Total Private/Other Funds Requested	870,000	Signature of Authorized Official Date		
TOTAL BUDGET	1,094,250	CEO Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: POLYNESIAN VOYAGING SOCIETY

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Master Navigator & PVS President	1	\$155,000.00	35.00%	\$ 54,250.00
Voyaging Assistant	1	\$63,000.00	50.00%	\$ 31,500.00
Administrative & Volunteer Coordinator	1	\$45,000.00	75.00%	\$ 33,750.00
Communications Manager	1	\$57,000.00	50.00%	\$ 28,500.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				148,000.00

JUSTIFICATION/COMMENTS: The "Master Navigator and PVS President" is responsible for strategy, planning and oversight of organization and voyaging. He leads policy efforts to bring cultural learning into educational frameworks. The "Voyaging Assistant" is responsible for providing support in the areas of voyage preparation, crew training, safety, crew selection and the safe operation of the vessels. The "Administrative & Volunteer Coordinator" supports the planning and logistics coordination related to all PVS engagements and activities. The "Communications Manager" oversees the website content, communication flyers and emails, and general publicity of all community engagement opportunities.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: POLYNESIAN VOYAGING SOCIETY

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: POLYNESIAN VOYAGING SOCIETY

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: Polynesian Voyaging Society

Contracts Total: \$1,888,241.00

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Fiscal Year 2016-17 Grant-In-Aid to implement and support the Canoe to Classrooms Program	10/1/16 - 9/30/17	Dept of Community Services	Honolulu	\$123,242.00
2	Fiscal Year 2015-2016 Grant-in-Aid to support the Worldwide Voyage	7/1/15 - 6/30/16	Board of Land and Natural Resources	State	\$475,000.00
3	Fiscal Year 2014-2015 Grant-In-Aid to support the Worldwide Voyage	1/28/15 - 6/30/15	Department of Budget and Finance	State	\$450,000.00
4	Native Hawaiian Program: Contract to support Hōkūle'a: Hawai'i's Ambassador Project	6/30/2015 - 12/31/16	Hawai'i Tourism Authority	State	\$140,000.00
5	Native Hawaiian Program: Contract to support Hōkūle'a: Hawai'i's Ambassador Project	6/18/14 - 6/1/15	Hawai'i Tourism Authority	State	\$125,000.00
6	Native Hawaiian Program: Contract to support Hōkūle'a: Hawai'i's Ambassador Project	6/29/12 - 6/30/14	Hawai'i Tourism Authority	State	\$250,000.00
7	Grant to support the Worldwide Voyage	11/8/13 - 12/31/14	Office of Hawaiian Affairs	State	\$300,000.00
8	Grant to support the Worldwide Voyage trip to Papahānaumokuākea	6/18/15 - 7/7/15	Office of Hawaiian Affairs	State	\$24,999.00
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

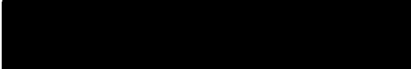
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

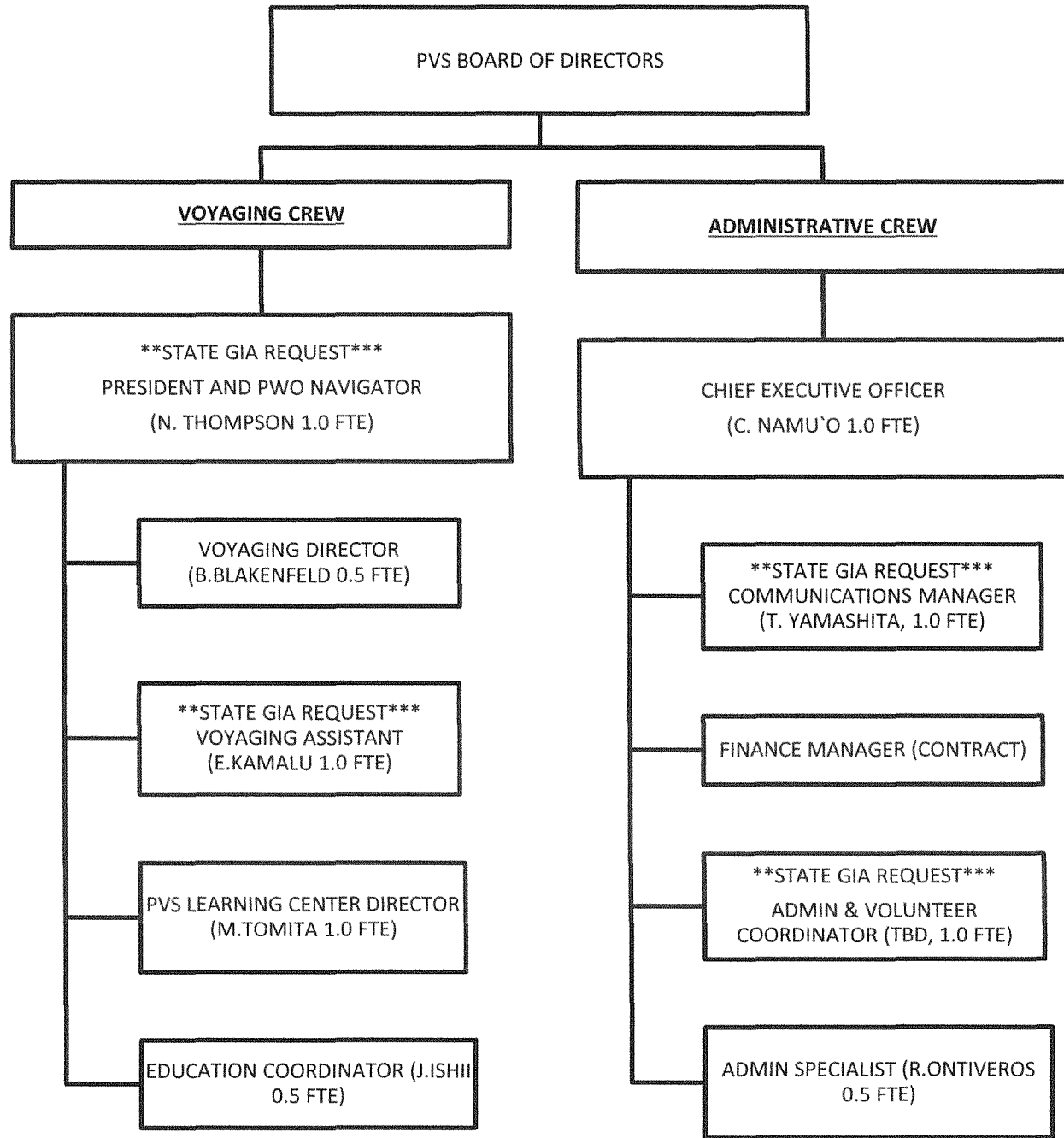
Polynesian Voyaging Society
(Typed Name of Individual or Organization)

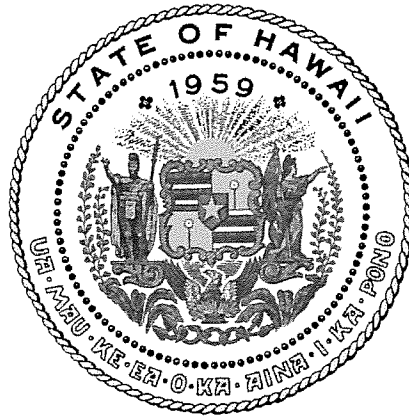


(Signature)

1-19-17
(Date)

Clyde W. Namuo CEO
(Typed Name) (Title)





Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

POLYNESIAN VOYAGING SOCIETY

was incorporated under the laws of Hawaii on 09/13/1973 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: August 24, 2016

Director of Commerce and Consumer Affairs