

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

DEPARTMENT OF EDUCATION – HAWAII STATE PUBLIC CHARTER SCHOOL COMMISSION

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Alaka'i O Kaua'i Public Charter School

Db/a:

Street Address: 5650 Kaehulua Road, Kapaa, HI 96746

Mailing Address: P.O. Box 1585, Kapaa, HI 96746

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DR KANI BLACKWELL (DRB)

Title Chairperson of Governing Board

Phone # (808)651-7733

Fax # (808) 822-2658

E-mail drb.onkauai@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

State Entity - Hawaii Public School

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

RESTORE HISTORIC KAUAI "OLD ISLAND SCHOOL" FOR USE BY ALAKA'I O KAUA'I PUBLIC CHARTER SCHOOL

4. FEDERAL TAX ID _____

5. STATE TAX ID _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 1,100,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

ALAKA'I O KAUA'I PUBLIC CHARTER SCHOOL WAS APPROVED UNANIMOUSLY BY HAWAII PUBLIC CHARTER SCHOOL ON AUGUST 11, 2016 AND WILL OPEN AUGUST 2017 ON KAUA'I

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$8,000 _____



RECEIVED

11/20/17 *Wan*

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. *A brief description of the applicant's background;*
Alaka`i O Kaua`i Public Charter School (Alaka`i) is a recently approved K-8 public charter school for Kauai. It was a long three-year process to bring this innovative 21st Century School to Kauai. On August 11, 2016, the Hawaii State Public Charter School Commission (Commission) unanimously approved Alaka`i to open August 2017. Our mission as a project-based K-6 school is to provide a progressive, innovative curriculum that prepares students for a successful future, teaching to the whole child: academically, socially, emotionally and physical well-being. Alaka`i will be unique from traditional DOE schools in that we will be providing an Individual Learning Plan for each child. Alaka`i has received their contract from the Commission and now needs funding to open our doors to Kauai keiki (children). We will be enrolling 165 students who are Kindergarten – 5th graders for our first year and will add a grade each year until we reach K-8 grades.
2. *The goals and objectives related to the request;*
Finding a location was the toughest challenge, for Kauai is expensive and mostly agricultural land. The permitting process is a year-long process for agricultural land and to start building. We have been fortunate that the owner of the property that contains the Kauai's Historical "Old Island School" (a private school) wants to lease the property to Alaka`i. The building has been vacant for 25 years and with funding can once again be a school. The specific tasks are as follows:
 - a. The task to renovate and honor the historical significance to the Kauai people will be a rigorous and challenging task. Built in 1919, an old plantation store became Island School in 1977. For fourteen years, Island School occupied the building for 14 years, In 1991, there were 123 students who moved from this location to a campus where they are today in Puhī, behind the Kauai Community College campus.
 - b. Over the 25 years since their departure, the building has been empty and has fallen into great disrepair that will need to be removed, rebuilt, and renovated. Architectures are presently designing the exterior to its formal historical importance. (See attachment.)

- c. To house a school of 165 keiki, it is imperative to make sure all the safety and health codes will be adhered to, including unique requirements for a school. A project specialist for schools will need to be hired and work with the construction company to make sure bathrooms have three stalls in each of the gender bathrooms. Plumbing playground, parking areas, fencing, solar panels, cable capacity for technology, and safety features need to be planned. The American Disability Act (ADA) compliance of ramps and other features for our special education students will also need to be added.
- d. Additionally, Alaka'i is requesting funds for outdoor playground equipment and outdoor learning stations, as well as a parking lot for staff and parent volunteers.

3. *The public purpose and need to be served;*

Education of our youth, our future leaders, should be a priority for the nation, and especially for Hawaii. Our educational outcomes are far below the national average and we need to improve education in Hawaii. The Department of Education (DOE) and charter schools are turning to more project-based learning, but we are going to be able to model a successful charter school that has “proven the model” and we will be bringing this model to Kauai. We are in great need for funds to compliment our state funding which will not be given to us until we have our students enrolled and our doors ready to open. (State funding will be 60% of our projected enrollment allotment on July 20, 2017.) There were no start-up funds available this year 2016-2017, from state or federal funding. We are fortunate for the opportunity to appeal to our Hawaii Legislative body through this Grant-in-Aid to help support us and give us the start we need to open.

4. *Describe the target population to be served; and*

There are four charter schools in existence on Kauai, but three are Hawaiian/Niihau Language Immersion schools and the other is focused on Hawaiian culture. Alaka'i will be the only charter school on Kauai that will be open to **all** students. We will certainly include Hawaiian language and culture that will be integrated throughout our curriculum, but it will not be a pre-requisite to enroll. Alaka'i is needed to bring this free education to Kauai that will rival private schools and their curriculum and success. In addition, there are many home-school children that have signed up with Alaka'i with an intent-to-enroll. The home-school population has been a neglected population on Kauai. In a conversation with Superintendent Bill Arakaki, two of our board members asked how many home-schooled families are there on Kauai? Superintendent Arakaki said “lots” and many families do not provide an official reporting of the educational plans for their children.

5. *Describe the geographic coverage.*

The school is proposed to open in the Kapaa area, the east side of Kauai, which has the highest concentration of families on Kauai. Kapaa Elementary School is a K-5 school and has 940 students. With Alaka'i opening with 165 students it will

help alleviate some of the pressure of over-crowdedness in our elementary schools. There is a housing development of 400 homes to be completed by 2018, just six miles from our proposed school site. The multi-family homes will be priced in the \$499,000 price range, which is an affordable cost for Kauai, and that means families with children will be the main buyers.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. *Describe the scope of work, tasks and responsibilities;*
 - A. Since we are at the beginning stage of the work, we are focusing on meeting with the architects, consultants, and experienced construction personnel that specialize in historic preservations.
 - B. Meetings with the Planning Department, construction company, leasing representatives and County government officials have been scheduled and will be implemented within the week.
 - C. The governing board will hire a project manager familiar with opening and working with school designs and specifications, especially complying with regulations and codes for schools. The project manager must be experienced with school development to monitor and assist the construction company in the design and implementation of school-specific needs for compliance with state codes, laws, and regulations.
 - D. Once all plans and permitting are finalized, renovations will commence and the restoration and re-building of a school that once was, will be again.

2. *Provide a projected annual timeline for accomplishing the results or outcomes of the service;*
 - Month 1-3 (January-March)
 - a. Meet with agencies and department representatives to discuss, plan, and draft agreements and working documents.
 - b. Meet and work with Historical Society to make sure we are meeting all the requirements to restore a historical building.
 - c. Hire a project manager familiar with school-specific needs to work with construction company.
 - d. Acquire all necessary permits and planning regulations that meet codes and laws specific to schools to start construction.
 - Month 4-6 (April-June)
 - a. Commence construction of historical building of a school. It is possible that Habitat for Humanity and volunteers will be assisting in this optimistic project with a short time for renovation.
 - b. Project Manager and governing board personnel will monitor work to include plumbing, electrical, school modifications remodeling and

facilities management. The upgrade for a modern, technology learning center needs to be included.

Month 7-8 (July-August)

- a. Continue the process of restoration and receive approvals for compliance of all school regulations and codes for school to open.
- b. School opens to 165 keiki, grades K-5 for Kauai on August 7, 2017.

3. *Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and* Evaluation of the time line and planned work will be monitored by the Project Manager who specializes in school design and development as well as the governing board's monitoring of progress. The governing board has been meeting twice a month and sometimes weekly to move our school opening forward for the families and community who have been waiting for three years. The business manager for Alaka'i has extensive charter school experience in monitoring grants and supplying timely reports of progress. Quality assurances will be made and reviewed by the consultants' and contractors' plans as well as working documents noted. Any variance or delays will need to be factored into the timeline. The governing board is making alternative plans for housing the school with two other institutions, in case of construction delays or a natural disaster that would prevent the August 7, 2017 opening in the designated Historical School building.

4. *List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.*

Completion and approval of school-specific facilities, in compliance with all applicable codes, laws, and regulations will serve as a standard and objective means for the State to assess the program's achievements and accomplishments. Satisfactory fire, health, and safety inspection reports will further demonstrate the effective use of funds for this program grant. In addition, the task of preserving a Kauai Historical School will be assessed as properly executed by the Historical Society and the community.

III. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
Attached.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

| Quarter 1 – 3 months | Quarter 2 3 months | Quarter 3 3 months | Quarter 4 | Total Grant |
|-------------------------|-----------------------|-----------------------|-----------|-------------|
| \$400,000 | \$400,000 | \$400,000 | | 1,200,000 |

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.*
 Alaka'i has not received any funds other than our small donations on a gofundme account. There has been a major amount of in-kind work by enthusiastic volunteers over the three-year effort to obtain this school. Alaka'i has plans to apply for Newschools Venture grant that is only for operational school materials and training and not facilities. In addition, a federal grant by the Department of Education, "Investing in Innovation Fund – Development Grant" that is due in April 2017 will be submitted.
4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*
 Since we will be a new school for Kauai, no state or federal tax credits have been granted, but it is possible the land that we lease will receive future property tax allowance.
5. *The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.*
 As part of our marketing and public relations plans the school plans to do a "Passport to Paradise – An International Festival", featuring the diverse population of Hawaii with having the cultures of Polynesia, Filipino, Japanese, Chinese, Portuguese, Korean, and of course, indigenous Hawaiian people featured with art, dance, and food opportunities. This educational festival will be specifically for our local population and community, as well as many tourists that visit Kauai. The Kauai County Product Enrichment Program (CPEP) grant is for \$10,000-15,000 and planned for June 2017. If awarded, a contract would be granted by the County of Kauai Spring 2017.
6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016. \$8,000*

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request. Although Alaka'i will be a new school, we have a strong governing board and a nonprofit board (re-organizing to comply with Charter Commission rules). The most necessary skills and experience involve financial management. The governing board will be direct overseer of this project, but will involve members of the non-profit board who are steeped in experience and skills that will be necessary to this request. The governing board will be outlined in Section V.

The nonprofit board consists of three officers:
Kristin Hoshino – President - who owns and operates her own business on Kauai. In the past, she has worked with the top architectural firm of Perkins+Will as a Senior Graphic Designer and Marketing Coordinator who specialized in designs for schools.

Samantha Swetzline – Treasurer - CPA and owner of her own tax business on Kauai. She is also a parent of a child who will attend Alaka'i.

Norma Doctor Sparks - President of Families First Hawaii Services, Inc. on Kauai, is an attorney, and served in the past as Assistant Director/Administrative Deputy in Los Angeles, CA. In her role, she directed the Bureau of Administrative Services that included the Finance, Fiscal, Contracts, Human Resources, and Facilities Divisions. She managed a budget of about \$4 billion and support for about 14,000 staff members.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Alakai's facility is at the heart of this request, a Historical building, an old plantation store, built in 1919. A previous school, Island School occupied the building for 14 years from 1977-1991. The building has been sitting empty for 25 years and is in desperate need of renovation and restoration. To be able to use this facility for Kauai keiki and return the building for educational use is a renewal project that will benefit the community, families and all of Kauai.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide

the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The governing board, Director/Principal, and Business manager will oversee the financial aspect and progress of this request.

The Governing Board consists presently of:

Dr. Kani Blackwell, 51 years as an educator, professor of teacher education at University of Hawaii, Manoa (UHM) faculty, presently an adjunct professor still teaching for UHM in the Institute for Teacher Education in the College of Education.

Nicola Sherrill – Realtor with Keller Williams with extensive business experience and parent.

Sheryl Busch - CPA with over 20 years of charter school financial experience. She has audited many charter schools and served as charter school business manager.

Jacob Vogelgesang – Director of Food and Beverage at Sheraton Hotel Poipu – will be resigning because of an upcoming merger with Marriott Hotels and his job is limiting his free time to volunteer.

Elizabeth Indy Reeves – is a small business owner, community and school volunteer.

(Two board members are being replaced for they are teachers.)

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

At this time, the governing board oversees the management of Alaka'i but when funds are available, the Director/Principal and the leadership team will add to the responsibility and supervision of the staff and employees of Alaka'i as well as for this award. (See Organizational Chart). For this request for funding, the director with 20 years of experience in organizational and financial management plus the business manager with 15 years of financial management with charter schools will add to the supervision and responsibility of the Grant-in-Aid, if awarded.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position. All the governing board members are dedicated volunteers which do not receive any compensation.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Alaka'i O Kaua'i Public Charter School has no pending litigation or outstanding judgments.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The Charter School application process was a long and rigorous journey that required detailed accounts for evaluation, responsibilities and accountability. We will be measured on performance, organization, financial, and governance criteria that is outlined in our charter contract.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

As a school and State entity, the project and building will not be used to benefit any sectarian or non-sectarian private institution.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) *Received by the applicant for fiscal year 2017-18, but*
- (2) *Not received by the applicant thereafter.*

Once the Historical Building is restored and the school is opened there will not be an immediate need for capital funding. We anticipate that Alaka'i will continue supplementing state allocation funding with submitting federal and other grants afforded to charter schools as well as ongoing fundraising activities.

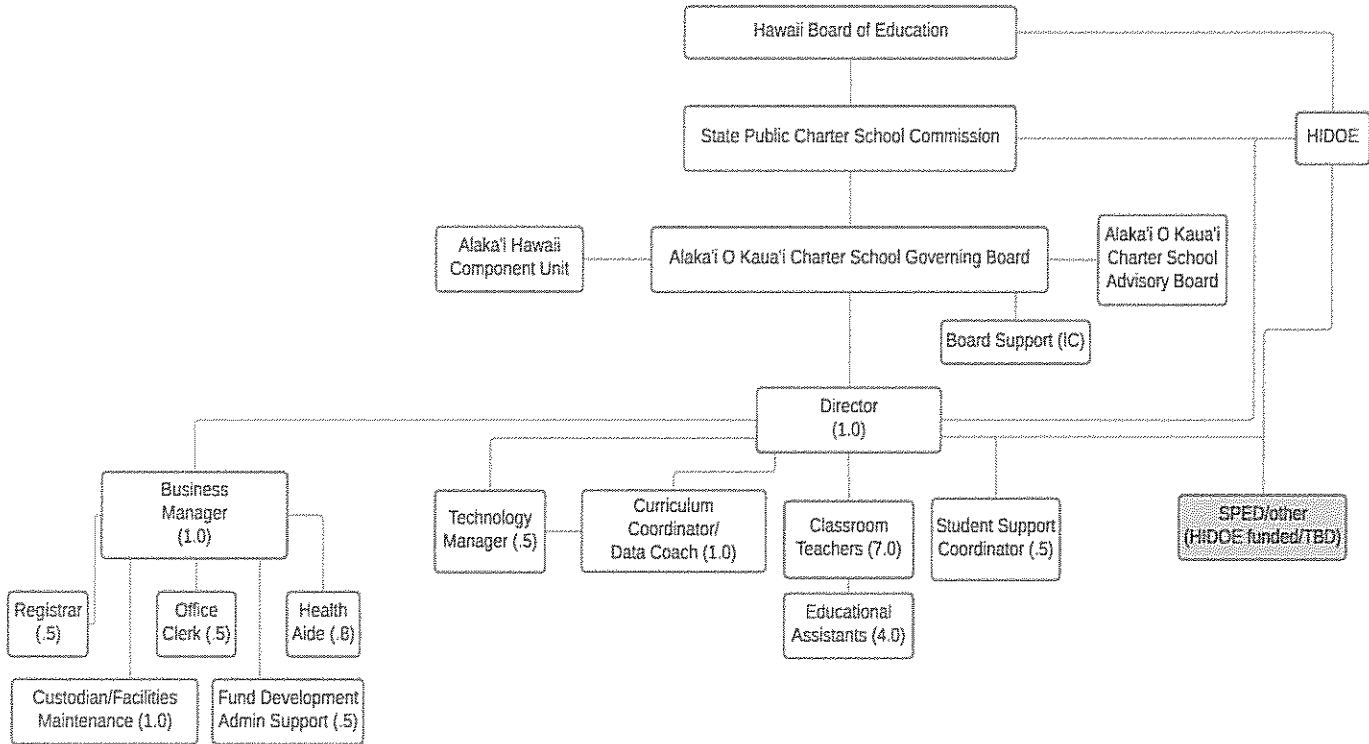
E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.

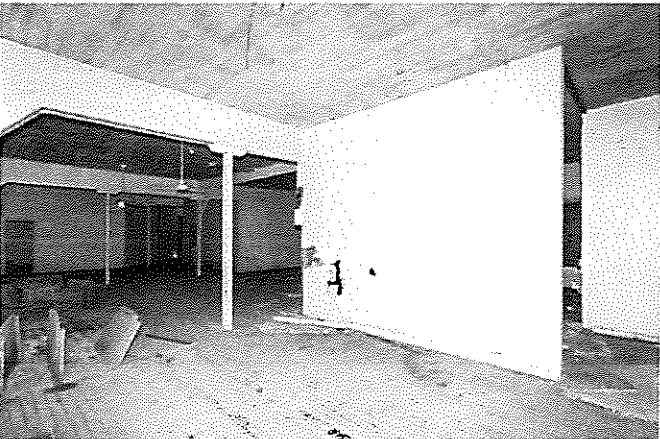
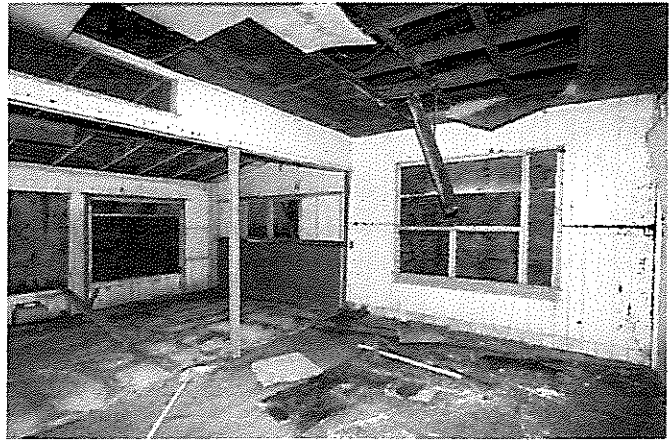
The applicant is a new State Entity under the Hawaii Public Charter School Commission which serves under the Hawaii State Board of Education.

Organizational Chart for Alaka'i O Kaua'i Public Charter School

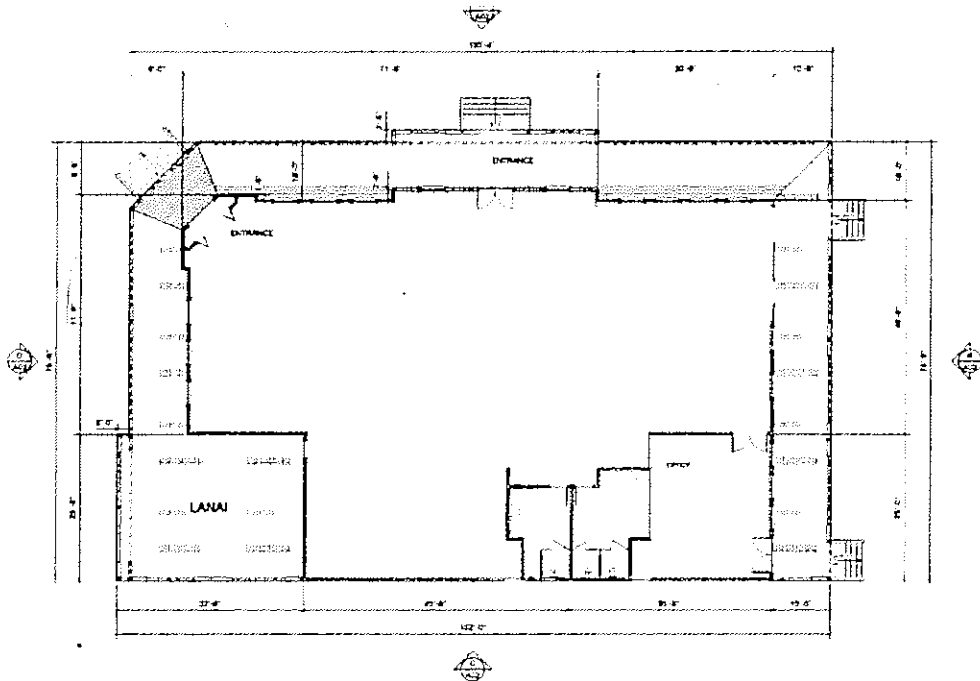
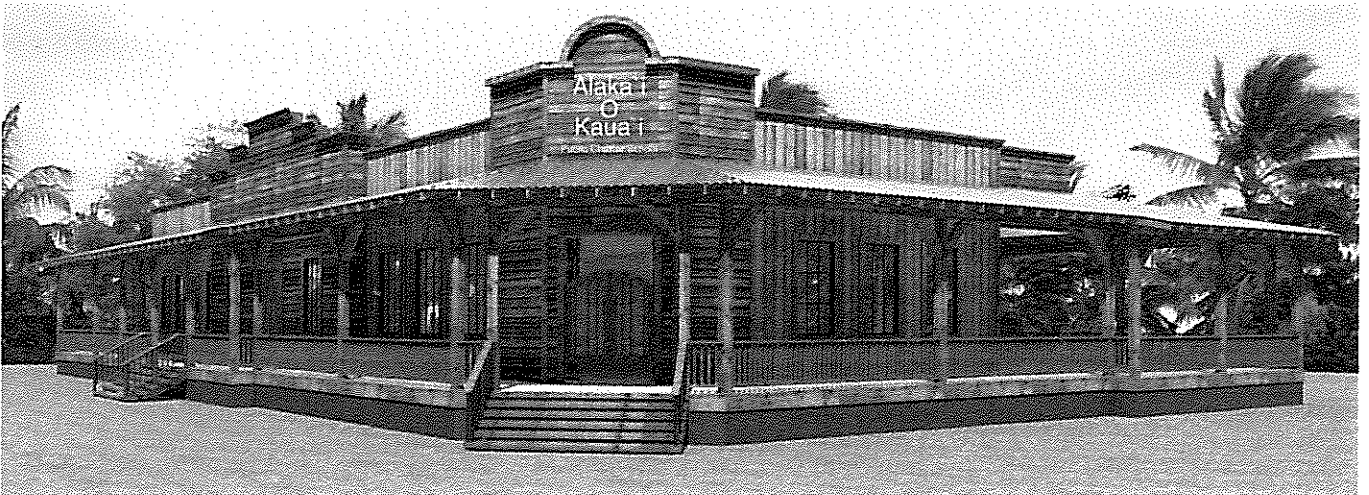
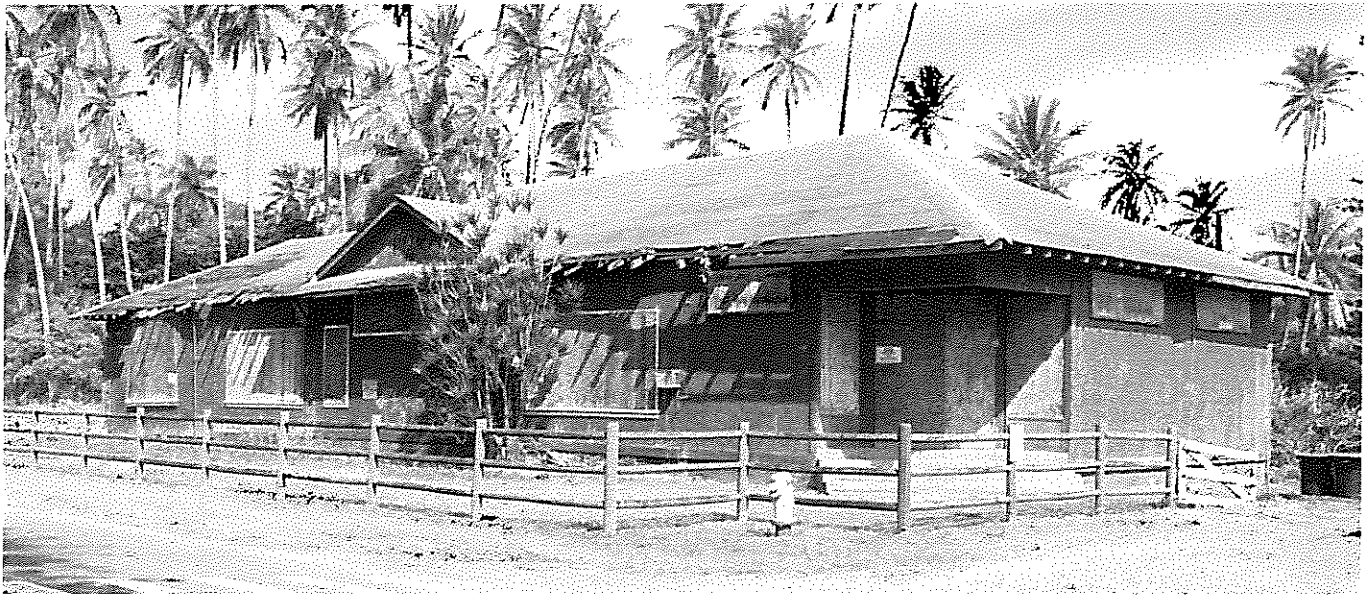
ALAKA'I O KAUAI CHARTER SCHOOL ORG CHART - YEAR 1



Former Island School Building - 470030060000



Former Island School Building - 470030060000



**What your bright future
at Alaka'i O Kaua'i
looks like...**

Mission

Our mission as a project-based K-8 school is to provide a progressive, innovative curriculum that prepares students for a successful future. We are committed to interdisciplinary instruction with equal emphasis on teaching in the whole child: academically, socially, and emotionally. Our students will learn and perpetuate the cultural traditions and values of Hawaii, while practicing and demonstrating 21st Century skills that are needed to lead productive lives and contribute meaningfully to society.



**Confidence,
curiosity and
compassion**

Alaka'i O Kaua'i Charter School will provide a comprehensive K-8 education through project-based learning that meets the individual needs and potential of every student.

Students work together on projects combining an age-range of skills so that subjects are taught at skill level rather than age level. There is a natural mixing of varied aged students where it is appropriate and productive.

The students' homework is focused on what is important in learning at their homes with their families. Alaka'i O Kaua'i celebrates the families' ability to reinforce their children's learning in their unique ways. School work happens at school and does not follow the children home.

Each child will have his or her own personal learning portfolio to show growth academically and socially. Project Based Learning allows the students to emphasize and build their strengths as their central focus, while improving their areas of needed development without feeling shamed.



**Deeper
learning
through
authentic
experiences**

Learn more + sign-up for email updates at:
www.alakaiokauai.org

Like us on Facebook!
www.facebook.com/AlakaiOKauai/

We believe...

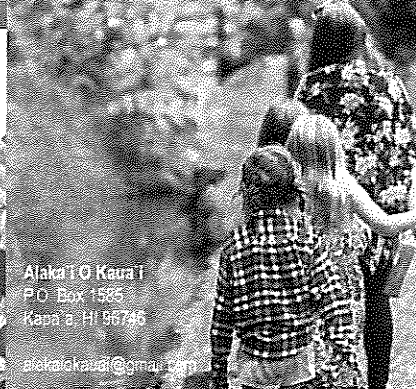
We believe that all children can be successful learners.

We believe in the development of the whole child (academic, social, emotional).

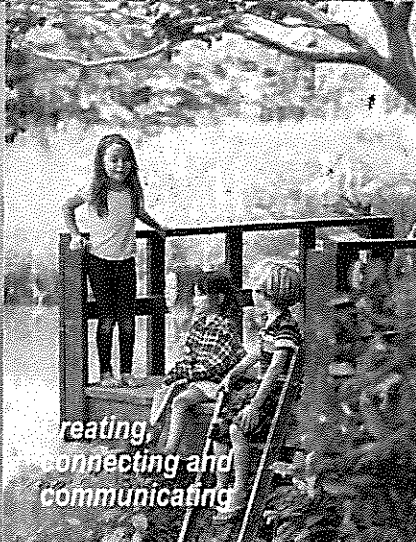
We believe children learn best when engaged in instruction.

We believe that language and cultural diversity can be assets for teaching and learning.

We believe that learning is more relevant to children when it engages them in projects that help solve problems important to them and their community.



Alaka'i O Kaua'i
P.O. Box 1585
Kapa'a, HI 96746
alakaiokaudi@gmail.com



**Creating,
connecting and
communicating**

Project-Based Learning

A dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge while working with 21st Century skills of communication, collaboration, creativity, critical thinking, and caring!

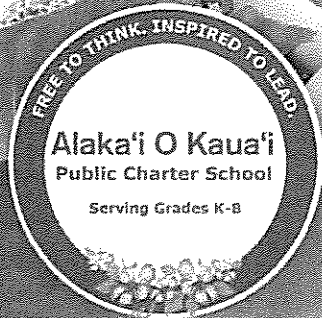
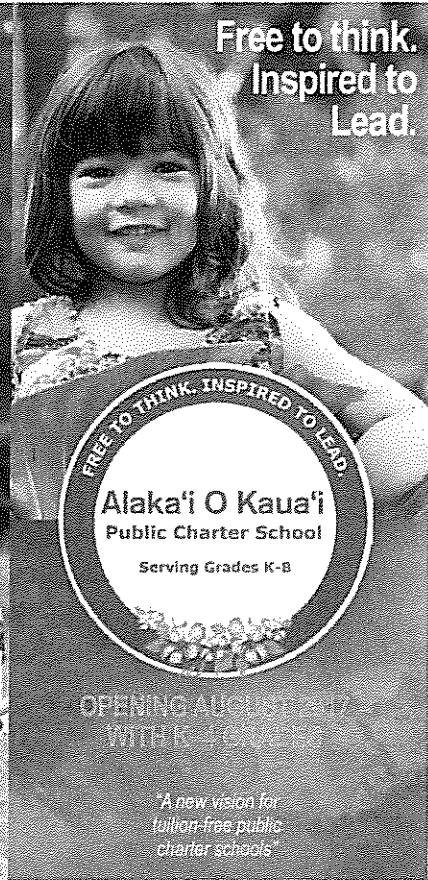
Social Emotional Learning

Students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships, and the ability to recognize and manage their own emotions and make responsible decisions. We will teach to the whole child – academically, socially, emotionally, and physically well-being!

Individual Learning Plans

Each and every child will have specific learning goals based on his/her own potential. These goals will be determined together by the student, parent and teacher and monitored by the student and teacher together.

**Free to think.
Inspired to
Lead.**



OPENING AUGUST 2017
WITH K-8 STUDENTS

"A new vision for
tuition-free public
charter schools"

**Alaka'i O Kaua'i
Students will...**

- Practice leadership from a young age to prepare our learners for a lifetime of listening, collaborating, inspiring and leading.
- Be encouraged to work in teams, take risks and learn from failures.
- Nurture their ability to innovate and ignite their entrepreneurial spirit.
- Create and explore the world through the artistic experience enhancing all subject areas.
- Learn foreign languages and study cultures in order to become compassionate and open-minded world citizens.
- Have strong academic learning in conjunction with social emotional learning in order to educate the whole child.



**Individualized
Learning Plans**

www.alakaiokauai.org

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Appl Alaka'i O Kaua'i Public Charter School

| BUDGET CATEGORIES | Total State Funds Requested (a) | Total Federal Funds Requested (b) | Total County Funds Requested (c) | Total Private/Other Funds Requested (d) |
|---|------------------------------------|---|-------------------------------------|--|
| A. PERSONNEL COST | | | | |
| 1. Salaries | 200,000 | | | |
| 2. Payroll Taxes & Assessments | | | | |
| 3. Fringe Benefits | | | | |
| TOTAL PERSONNEL COST | 200,000 | | | |
| B. OTHER CURRENT EXPENSES | | | | |
| 1. Airfare, Inter-Island | 8,000 | | | |
| 2. Insurance | 5,000 | | | |
| 3. Lease/Rental of Equipment | 20,000 | | | |
| 4. Lease/Rental of Space | | | | |
| 5. Staff Training | | | | |
| 6. Supplies | 12,000 | | | |
| 7. Telecommunication | 5,000 | | | |
| 8. Utilities | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |
| 19 | | | | |
| 20 | | | | |
| TOTAL OTHER CURRENT EXPENSES | 50,000 | | | |
| C. EQUIPMENT PURCHASES | | | | |
| D. MOTOR VEHICLE PURCHASES | | | | |
| E. CAPITAL | 850,000 | | | |
| TOTAL (A+B+C+D+E) | 1,100,000 | | | |
| SOURCES OF FUNDING | | Budget Prepared By: | | |
| (a) Total State Funds Requested | 1,100,000 | Dedra Watson (907) 444-8246 | | |
| (b) Total Federal Funds Requested | | Name (Please type or print) Phone | | |
| (c) Total County Funds Requested | | [Redacted] 1/20/17 | | |
| (d) Total Private/Other Funds Requested | | Signature of Authorized Official Date | | |
| TOTAL BUDGET | 1,100,000 | Dedra Watson, Business Manager Name and Title (Please type or print) | | |

| FUNDING AMOUNT REQUESTED | | | | | | |
|--|--|---------------|-----------------------|----------------------------------|--------------------------------------|--------------|
| TOTAL PROJECT COST | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS | | STATE FUNDS REQUESTED | OTHER SOURCES OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS | |
| | FY: 2015-2016 | FY: 2016-2017 | FY:2017-2018 | FY:2017-2018 | FY:2018-2019 | FY:2019-2020 |
| PLANS | | | | | | |
| LAND ACQUISITION | | | | | | |
| DESIGN | | | | | | |
| CONSTRUCTION | | | 850000 | | | |
| EQUIPMENT | | | | | | |
| TOTAL: | | | 850,000 | | | |
| JUSTIFICATION/COMMENTS This will include required demolition, renovation and construction of historical school building. | | | | | | |

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Alaka'i O Kaua'i Public Charter School

(Typed Name of Individual or Organization)



1/20/2017

(Date)

Dr Kani Blackwell (DrB)
(Typed Name)

Chairperson of Governing Board
(Title)