

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST -- OPERATING

GRANT REQUEST -- CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

DEPARTMENT OF EDUCATION - HAWAII STATE PUBLIC CHARTER SCHOOL COMMISSION

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Alaka'i O Kaua'i Public Charter School

Db/a:

Street Address: 5650 Kaehulua Road, Kapaa, HI 96746

Mailing Address: P.O. Box 1585, Kapaa, HI 96746

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DR KANI BLACKWELL (DRB)

Title Chairperson of Governing Board

Phone # (808)651-7733

Fax # (808) 822-2658

E-mail drb.onkauai@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

State Entity - Hawaii Public School

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

HANAU ALAKA'I O KAUA'I PUBLIC CHARTER SCHOOL
(BIRTH)

4. FEDERAL TAX ID: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 345,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

ALAKA'I O KAUA'I PUBLIC CHARTER SCHOOL WAS APPROVED UNANIMOUSLY BY HAWAII PUBLIC CHARTER SCHOOL ON AUGUST 11, 2016 AND WILL OPEN AUGUST 2017

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 8,000



RECEIVED

11/20/17 *mm*

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. *A brief description of the applicant's background;*
 Alaka'i O Kaua'i Public Charter School (Alaka'i) is a recently approved K-8 public charter school for Kauai. It was a long three-year process to bring this innovative 21st Century School to Kauai. On August 11, 2016, the Hawaii State Public Charter School Commission (Commission) unanimously approved Alaka'i to open August 2017. Our mission as a project-based K-6 school is to provide a progressive, innovative curriculum that prepares students for a successful future, teaching to the whole child: academically, socially, emotionally and physical well-being. Alaka'i will be unique from traditional DOE schools in that we will be providing an Individual Learning Plan for each child. Alaka'i has received their contract from the Commission and now needs funding to open our doors to Kauai keiki (children). We will be enrolling 165 students who are Kindergarten – 5th graders for our first year and will add a grade each year until we reach K-8 grades.

2. *The goals and objectives related to the request;*
 Education of our youth, our future leaders, should be a priority for the nation, and especially for Hawaii. Our educational outcomes are far below the national average and we need to improve education in Hawaii. The Department of Education (DOE) and charter schools are turning to more project-based learning and with this methodology, it is imperative that schools be connected to the 21st Century of technology, environmental and sustainable ways of thinking and producing, and bringing the "real world" into the classroom. Our title, Hanau Alaka'i O Kaua'i Public Charter School, the birth of a new school for Kauai will begin a transformation in education. We will prepare our keiki with the 21st Century skills of critical thinking (problem-solving), creativity (the arts and free to think), collaboration (working together and with others), communication (technology and researching) and caring (for oneself, others, and society). It is our kuleana to provide this progressive education for our leaders of tomorrow. With this understanding of the need for an innovative way of teaching, there is a high expense, especially our first year of operation. Our humble and respectful request is for the following to fulfill our project-based approach and use of technology:

- a. a skillful technology coordinator that will be able to troubleshoot, inform, and work with students and teachers, technically but also curriculum-wise;
- b. lease and rental of modern equipment that might be too expensive to purchase our first or second year of operation – such as printers, 3-D machine, lasers;
- c. the ability to afford eRate, an expanded service for broadband;
- d. computers, laptops, iPads, and other electronic equipment for administration, staff, students;
- e. software and supplies to enable students to be actively engaged in their learning;
- f. professional development in project-based learning with a three-week intensive workshop before the opening of school (union only allows two days before school outside of classroom preparation and teachers must be paid a stipend beyond the regular scheduled days);
- g. project-based consultants for deeper learning (teachers need training by experts and experienced practitioners that have received positive outcomes and results with their students); and
- h. on-going professional development for administrators, teachers, and staff will be imperative - conferences and collaboration with others to continue the learning and sharing that will promote growth in the staff.

3. *The public purpose and need to be served;*

Education is a public purpose and an urgent need for our youth. We cannot afford to let the rest of the world pass over the next generation of leaders. Education as we know it today is yesterday's model. Our community had 685 signatures of support given to the Charter Commission requesting that Alaka'i be given the chance to provide a free education that is innovative and will make a difference for the educational well-being of their child. Kauai's prominent private school is extremely successful, but charges \$14,000 a year per child for tuition and in addition, collects additional fees for all other activities. Alaka'i is fortunate for this opportunity to appeal to our Hawaii Legislative body through this Grant-in-Aid to help support our goals with a social justice agenda – providing an exceptional educational program that is **tuition-free** for all our Kauai keiki. Along with providing a cutting-edge education for youths, we want to reach out to families and the community to be a part of the advancement of education. In project-based learning, there are presentations of learning (P.O.L) that not only involve the educational community but families and real-life experts in the process. Family nights of literacy, mathematical, arts, science and other activities will be an extension of learning for our students, but also families and the community.

4. *Describe the target population to be served; and*

There are four charter schools in existence on Kauai, but three are Hawaiian/Niihau Language Immersion schools and the other is focused on Hawaiian culture. Alaka'i will be the only charter school on Kauai that will be

open to **all** students. We will certainly include Hawaiian language and culture that will be integrated throughout our curriculum, but it will not be a pre-requisite to enroll. Alaka'i is needed to bring this free education to Kauai that will rival private schools and their curriculum and success. In addition, there are many home-school children that have signed up with Alaka'i with an intent-to-enroll. The home-school population has been a neglected population on Kauai. In a conversation with Superintendent Bill Arakaki, two of our board members asked how many home-schooled families are there on Kauai. Superintendent Arakaki said "lots" and many families do not provide an official reporting of the educational plans for their children.

5. *Describe the geographic coverage.*
The school is proposed to open in the Kapaa area, the east side of Kauai, which has the highest concentration of families on Kauai. With a population of less than 70,000 for the entire island, it is surprising that the closest school to us, Kapaa Elementary School is a K-5 school and has 940 students. With Alaka'i opening with 165 students it will help alleviate some of the pressure of over-crowdedness in our elementary schools. There is a housing development of 400 homes to be completed by 2018, just six miles from our proposed school site. The multi-family homes will be priced in the \$499,000 price range, which is an affordable cost for Kauai, and that means families with children will be their major buyers.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. *Describe the scope of work, tasks and responsibilities;*
 - A. Ordering of material, equipment, and tools of learning for the school, for our perspective staff and students will be necessary.
 - B. Providing professional development for our administrator, leadership team, and teachers will need to take place before our doors are opened to students. A three week workshop on project-based learning, technology, and shifting our mind sets for deeper learning will need to happen.
 - C. We will be in the "exploratory stage" when we open August 2017. Who are the students that have enrolled? What knowledge and understandings do they bring with them? What are their values, beliefs, and culture so we can connect and support their learning?
 - D. Developing Individualized Learning Plans (ILP) for each child which will entail goal-setting by the student, teacher, and a family member will need to be developed. This practice will ensure that the strengths of each child are acknowledged and growth happens academically, socially, and emotionally.
 - E. On-going training in technology and project-based learning will need to be established in the schedules and curriculum-mapping throughout the year.

F. Responsibilities will be a shared process beginning with the students, teachers, staff, and administration. Alaka'i will be a commitment of change to transform education as it exists today.

2. *Provide a projected annual timeline for accomplishing the results or outcomes of the service;*

Month 1-3 (January-March)

- a. A great deal of marketing, public relations and promoting a new way of learning has already been established on Kauai. The model we plan to implement, the iLEAD way, was introduced and shared with the community three years ago. Continued work will happen with town hall meetings, open house, and community sharing at festivals, farmer's markets, and other venues for outreach communications.
- b. The enrollment process will take place and provide an open opportunity for starting the learning process and readiness for a change in education.
- c. The hiring of our staff will be an important step for the opening of our school. Teachers make the difference and we hope to have dedicated, caring teachers eager to practice the skills of what will be needed for the progressive education that will be emphasized at our school.
- d. Hiring the most qualified technology coordinator we can find, will be an important addition to our staff.

Month 4-6 (April-June)

- a. Continue enrolling and informing students, parents and families of the uniqueness of project-based learning, including the arts and self-directed learning.
- b. In June, Alaka'i O Kaua'i Public Charter School will provide an island-wide festival for Kauai called Passport to Paradise – An International Festival. It will be a fun, educational event with sharing the uniqueness of Hawaii's diverse population. Dancing, food, crafts, art, and a "makery" will be highlighted from selected groups of people: Polynesians, Japanese, Chinese, Koreans, Vietnamese, Portuguese and Hawaiians. We will also use this time to have our future students actively involved in sponsoring this event which will welcome families, and our local community. The event will be especially entertaining and fun for Kauai's many tourists.

Month 7-9 (July-August- September)

- a. Provide a three-week workshop on project-based learning and technology, establishing relationships, and building a community of learners for our administrator, teachers, and staff. We will want all key stakeholders at the school to experience project-based learning and advance technology, so they each have a deeper understanding of our mission and vision.
- b. August 7, 2017, Open our doors and heart to the next generation of leaders.

Month 10-12 (October – December)

- a. Institute the idea of “TED Talks” with staff to encourage the idea of sharing best practices with each other.
- b. Evaluate how our school, students, and staff are doing in our first year of operation. What are we finding successful and what might we want to change to improve?

3. *Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and*

With a curriculum/data coordinator, there will need to be information, surveys and data collected before and after the staff development training in project-based learning (PBL) and technology. Often the evaluation is self-reported, but that can lead to the self-confidence in teaching PBL and technology. The ultimate evaluation is how has the training has affected the teaching and learning process and the growth experienced by students.

4. *List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.*

Alaka'i is most fortunate in bringing on board an astute business manager who has 15 years of experience with charter schools. Her last nine years were with a start-up charter school in a rural area where lots of challenges were overcome. She is familiar with multiple measures of effectiveness that are needed by the State and Federal agencies that provide grant money to schools through monthly reports and administration of grants.

III. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
Attached.

The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1 – 3 months	Quarter 2 3 months	Quarter 3 3 months	Quarter 4 3 months	Total Grant
\$75,000	\$125,000	\$95,000	\$50,000	\$345,000

2. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.*
Alaka'i has not received any funds other than our small donations on a gofundme. account. There has been a significant amount of in-kind work by enthusiastic volunteers over the three-year effort to obtain this school. Alaka'i has plans to apply for Newschools Venture grant that is only for operational school materials and training, not facilities. In addition, a federal grant by the Department of Education, "Investing in Innovation Fund – Development Grant" that is due in April 2017, will be submitted.
3. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*
Since we will be a new school for Kauai, no state or federal tax credits have been granted, but it is possible the land that we lease will receive future property tax allowance. Our nonprofit has not received the 501©3 request, but plan to provide federal tax credit for our donors.
5. *The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.*
As part of our marketing and public relations plans, the school plans to provide a festival entitled "Passport to Paradise – An International Festival", highlighting our diverse population on Kauai. The Kauai County Product Enrichment Program (CPEP) grant is due on January 27, 2017 and will have limited funds allocated to non-profit groups for \$10,000-15,000. If awarded, a contract would be granted by the County of Kauai Spring 2017.
6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016. \$8,000*

IV. Experience and Capability -

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The

applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Although Alaka'i will be a new school, we have a strong governing board and a nonprofit board (re-organizing to comply with Charter Commission rules). The most necessary skills and experience for this grant will be the advantage of having a higher education and experienced leader on our governing board. As well as continuing to train and teach at UHM, DrB has been working with the iLEAD School Development for the last two years as an Education Consultant. iLEAD is an outstanding charter school management that has 'proven the model' and now opened ten charter schools across the nation. Having the iLEAD model to guide and provide the needed training in project-based learning and technology will enhance and advance our school's mission which is to be an outstanding project-based school. The governing board will be direct overseer of this project, but will involve members of the non-profit board who are steeped in experience and skills that will be necessary to this request. The governing board will be outlined in Section V.

The nonprofit board consists of three officers:

Kristin Hoshino – President - who owns and operates her own business on Kauai. In the past, Kristin has worked with the top architectural firm of Perkins+Will as a Senior Graphic Designer and Marketing Coordinator who specialized in designs for schools. She herself is a graphic artist and uses technology in her own business of photography and designs.

Samantha Swetzline – Treasurer - CPA and owner of her own tax business on Kauai. Samantha's strength as related to this request is how a young woman has used technology in her own business and relates it to real-world situations.

Norma Doctor Sparks - President of Families First Hawaii Services, Inc. on Kauai, is an attorney, and served in the past as Assistant Director/Administrative Deputy in Los Angeles, CA. In her role, she directed the Bureau of Administrative Services that included the Finance, Fiscal, Contracts, Human Resources, and Facilities Divisions. She managed a budget of about \$4 billion and support for about 14,000 staff members. Her ability to work collaboratively and supportive of 14,000 staff members is a project in itself.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Alakai's facility is a Historical building, an old plantation store, built in 1919. A previous school, Island School occupied the building for 14 years from 1977-1991. The building has been sitting empty for 25 years and is in desperate need of renovation and restoration. To be able to use this facility for Kauai keiki and

return the building for educational use will be a technological challenge that will benefit the community, families and all of Kauai.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The governing board, Director/Principal, and Business manager will oversee the financial aspect and progress of this request. The Director and Data/Curriculum Coordinator will directly provide administrative guidance and support for the compelling professional development in project-based learning and technology. Providing professional development opportunities and training for the staff will need to be monitored as to the effectiveness and success of the activities.

The Governing Board's Chairperson will be closely involved with the monitoring of this grant. Dr. Kani Blackwell (DrB) – an educator for 51 years and professor of teacher education at University of Hawaii, Manoa (UHM) has the experience and training to provide guidance to the administrator who will directly supervise and implement this grant. Although DrB retired full time from UHM, she continues to teach part-time as an online instructor in the Institute for Teacher Education in the College of Education. DrB was founder of Growing Our Own Teachers on Kauai which has provided financial assistance to 72 Kauai teachers, with 70 of them still teaching in the Kauai schools. Her own personal desire to keep learning with the changing world, led her to join as an education consultant with the iLEAD Schools Development. She has seen the transformation in education and wants deeply for the youths and teachers on Kauai to be a part of this movement. With this in mind, she led the Alaka'i application governing board to a successful journey to become a public charter school.

Both the governing board and nonprofit board have members that are well-trained in financial management of awards. Both members are CPA. The governing board member has 20 years' experience working with various charter schools including being an auditor for the state of California.

Julie Smith will be the Director/Principal of Alaka'i O Kaua'i Public Charter School. She has 20 years of working in private schools and had a great deal of success with her last school, having obtained funds to ensure each of her teachers were well-trained in project-based learning and technology. She is excited about the possibility of receiving funds that would allow the new school, Alaka'i to have this immediate and necessary professional development and training. Ms.

Smith is also a strong evaluator and well prepared to supervise the grant and her staff.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Now, the governing board oversees the management of Alaka'i but when funds are available, the Director/Principal and the leadership team will add to the responsibility and supervision of the staff and employees of Alaka'i as well as for this award. (See Organizational Chart). For this request for funding, the director with 20 years of experience in organizational and financial management plus the business manager with 15 years of financial management with charter schools will add to the supervision and responsibilities of the Grant-in-Aid, if awarded.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

All the governing board members are dedicated volunteers and do so without compensation. The proposed Director will have a minimum salary of \$90,000.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Alaka'i O Kaua'i Public Charter School has no pending litigation or outstanding judgments.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The Charter School application process was a long and rigorous journey that required detailed accounts for evaluation, responsibilities and accountability. We will be measured on performance, organization, financial, and governance criteria that is outlined in our charter contract.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

As a school and State entity, the project and building will not be used to benefit any sectarian or non-sectarian private institution.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but*
- (2) Not received by the applicant thereafter.*

We anticipate that Alaka'i will continue supplementing state allocation funding with submitting federal and other grants afforded to charter schools as well as ongoing fundraising activities. Professional development never ends and keeping up with technology and its advancement will always be a challenge.

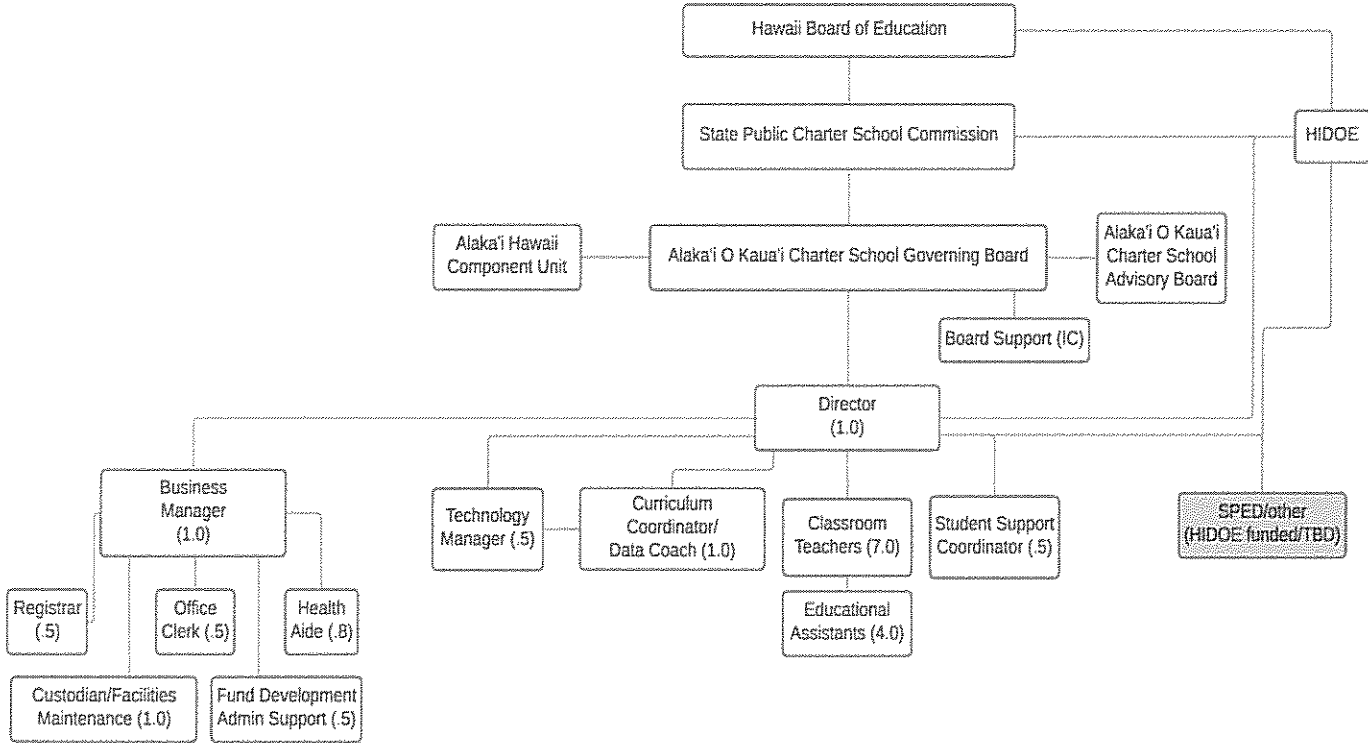
E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.

The applicant is a new State Entity under the Hawaii Public Charter School Commission which serves under the Hawaii State Board of Education.

Organizational Chart for Alaka'i O Kaua'i Public Charter School

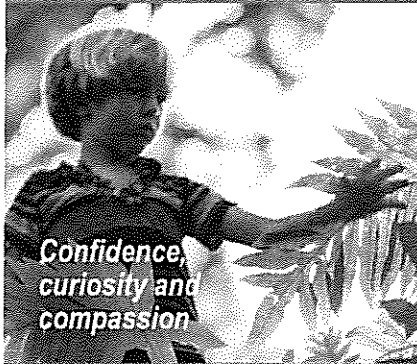
ALAKA'I O KAUAI CHARTER SCHOOL ORG CHART - YEAR 1



What your bright future at Alaka'i O Kaua'i looks like...

Mission

Our mission as a project-based K-8 school is to provide a progressive, innovative curriculum that prepares students for a successful future. We are committed to interdisciplinary instruction with equal emphasis on teaching to the whole child: academically, socially, and emotionally. Our students will learn and perpetuate the cultural traditions and values of Hawaii, while acquiring and demonstrating 21st Century skills that are needed to lead productive lives and contribute meaningfully to society.



Confidence, curiosity and compassion

Alaka'i O Kaua'i Charter School will provide a comprehensive K-8 education through project-based learning that meets the individual needs and potential of every student.

Students work together on projects combining an age-range of skills so that subjects are taught at skill level rather than age level. There is a natural mixing of varied aged students where it is appropriate and productive.

The students' homework is focused on what is important to learning at their home with their families. Alaka'i O Kaua'i celebrates the families' ability to reinforce their children's learning in their unique ways. School work happens at school and does not follow the children home.

Each child will have his or her own personal learning portfolio to show growth academically and socially. Project Based Learning allows the students to emphasize and build their strengths as their central focus, while improving their areas of needed development without feeling shamed.



Deeper learning through authentic experiences

Learn more + sign-up for email updates at:
www.alakaiokauai.org

Like us on Facebook!
www.facebook.com/AlakaioKauai/

We believe...

We believe that all children can be successful learners.

We believe in the development of the whole child (academic, social, emotional).

We believe children learn best when engaged in instruction.

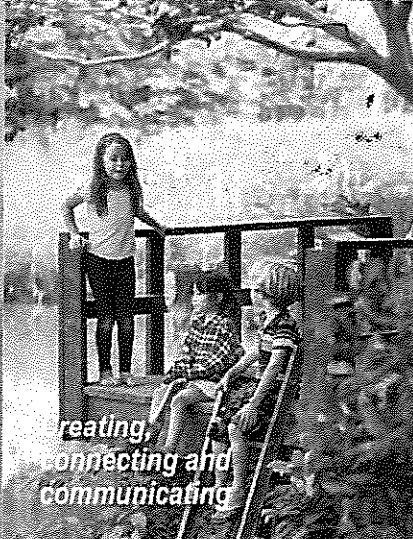
We believe that language and cultural diversity can be assets for teaching and learning.

We believe that learning is more relevant to children when it engages them in projects that help solve problems important to them and their community.



Alaka'i O Kaua'i
P.O. Box 1565
Kapa'a, HI 96746

alakaiokauai@gmail.com



Creating, connecting and communicating

Project-Based Learning

A dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge while working with 21st Century skills of communication, collaboration, creativity, critical thinking, and caring!

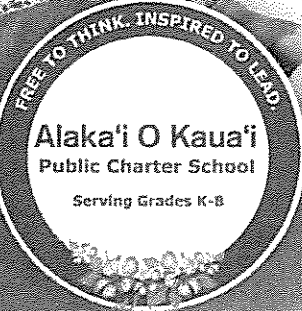
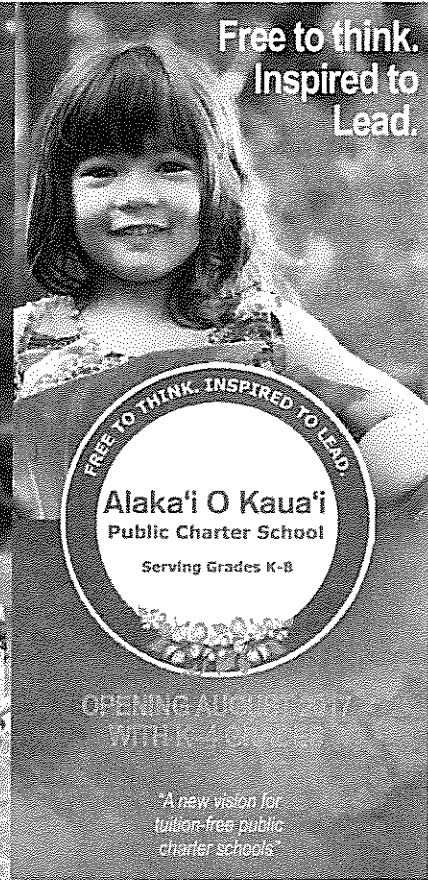
Social Emotional Learning

Students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships, and the ability to recognize and manage their own emotions and make responsible decisions. We will teach to the whole child – academically, socially, emotionally, and physically well-being!

Individual Learning Plans

Each and every child will have specific learning goals based on his/her own potential. These goals will be determined together by the student, parent and teacher and monitored by the student and teacher together.

Free to think. Inspired to Lead.



OPENING AUGUST 2011
WITH K-8 STUDENTS

"A new vision for tuition-free public charter schools."

Alaka'i O Kaua'i Students will...

- Practice leadership from a young age to prepare our learners for a lifetime of listening, collaborating, inspiring and leading.
- Be encouraged to work in teams, take risks and learn from failures.
- Nurture their ability to innovate and ignite their entrepreneurial spirit.
- Create and explore the world through the artistic experience enhancing all subject areas.
- Learn foreign languages and study cultures in order to become compassionate and open-minded world citizens.
- Have strong academic learning in conjunction with social emotional learning in order to educate the whole child.



Individualized Learning Plans

www.alakaiokauai.org

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Alaka'i O Kaua'i Public Charter School

Applicant: _____

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	50,000			
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	50,000			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	5,000			
2. Insurance	5,000			
3. Lease/Rental of Equipment	20,000			
4. Lease/Rental of Space				
5. Staff Training	35,000			
6. Supplies	15,000			
7. Telecommunication	20,000			
8. Utilities				
9. Repair Maintenance - Technology	5,000			
10. Consultants	60,000			
11. Teacher Stipends	25,000			
12. Software	15,000			
13. Professional Fees	5,000			
14. Conferences	20,000			
15. Computers, laptops iPads, printers	65,000			
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	295,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	345,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	345,000	Dedra Watson (907) 444-8246		
(b) Total Federal Funds Requested		Name (Please type or print) _____ Phone _____		
(c) Total County Funds Requested		Signature of Authorized Official _____ Date 1/20/17		
(d) Total Private/Other Funds Requested		Date _____		
TOTAL BUDGET	345,000	Dedra Watson, Business Manager Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Alaka'i O Kaua'i Public Charter School

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Technology Coordinator	1	\$50,000.00	100%% OF TIME	\$ 50,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				50,000.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: _Alaka'i O Kaua'i Public Charter Scho

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL: -0-						
JUSTIFICATION/COMMENTS:						

CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
None				

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Alaka'i O Kaua'i Public Charter School

 _____
(Signature) (Date) 1/20/2017

Dr Kani Blackwell (DrB) _____ Chairperson of Governing Board _____
(Typed Name) (Title)