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From: mailinglist@capitol.hawaii.gov

To: EDU Testimony
Cc: burgharc@gmail.com

Subject: Submitted testimony for SCR50 on Mar 18, 2016 13:15PM

Date: Wednesday, March 16, 2016 11:48:44 AM

SCR50

Submitted on: 3/16/2016

Testimony for EDU on Mar 18, 2016 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: I realize this too is a money issue! HOWEVER, have you actually followed a special education teacher around for even a half day? In addition to all the things they must do to ensure their student's success, including providing instruction that is to only take a standardized test which is not appropriate for them, they have the IEP meetings, regular grade level meetings, faculty meetings and then maybe a moment during the day to sit and think about their own planning. There are a number of ways to help this issue.. LISTEN TO THE special education teachers, not the principals, not the CAS etc.. LISTEN TO them and the children.

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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LATE

From: mailinglist@capitol.hawaii.gov

To: <u>EDU Testimony</u>
Cc: <u>burgharc@gmail.com</u>

Subject: Submitted testimony for SR24 on Mar 18, 2016 13:15PM

Date: Wednesday, March 16, 2016 11:50:52 AM

SR24

Submitted on: 3/16/2016

Testimony for EDU on Mar 18, 2016 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: Yes, this costs money.. BUT it is money well spent. Instead of spending dollars on resources like a basal reader for \$62,000,000 use monies to help special education teachers. If you have any doubts, follow one or two around for a day in an elementary school. You'll see that time is important and they need it. Retired teacher who actively worked with inclusion and special ed.

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