

LATE

From: [Cody Arashiro](#)
To: [EDU Testimony](#)
Subject: Support for SCR 155/SR 117
Date: Monday, March 28, 2016 11:18:25 AM

Chair Kidani and Committee Members,

My name is Cody Arashiro and I am a teacher at Chiefess Kamakahelei Middle School. I am writing to support passage of the resolution to abolish high-stakes teacher evaluations. As stated in the teacher contract and as supported by the most recent research, effective evaluations provide information pertinent to professional improvement in facilitating student learning and growth. This purpose is not served by high stakes teacher evaluation models, such as EES.

There are many student-centered reasons to oppose the use of high-stakes teacher evaluations. The use of value-added formulas and standardized test scores in teacher ratings fail to determine effectiveness with sufficient reliability and validity. Moreover, the current legally unnecessary linkage between student scores and standardized tests, codified in BOE Policy 2055, overemphasizes standardized tests and erodes actual teaching and learning time.

Please pass SCR 155 / SR117 and request that the Hawai'i Board of Education amend Board Policy 2055 to abolish the EES. Instead, we need an evaluation system that provide supports teachers and students by replacing fear with faith in the professionals tasked with crafting our children's future.

Sincerely,

Cody Arashiro

8th Grade Language Arts Teacher

LATE

From: [The Burtons](#)
To: [EDU Testimony](#)
Date: Monday, March 28, 2016 3:41:44 PM

Chair Kidani and Committee Members,

My name is Laura Burton, and I am a teacher at Hanalei Elementary. I am writing to support passage of the resolution to abolish high-stakes teacher evaluations. As stated in the teacher contract and as supported by the most recent research, effective evaluations provide information pertinent to professional improvement in facilitating student learning and growth. This purpose is not served by high stakes teacher evaluation models, such as EES. Better to educate the whole child, and observe student growth by looking at a larger variety of measures.

There are many student-centered reasons to oppose the use of high-stakes teacher evaluations. The use of value-added formulas and standardized test scores in teacher ratings fail to determine effectiveness with sufficient reliability and validity. Moreover, the current legally unnecessary linkage between student scores and standardized tests, codified in BOE Policy 2055, overemphasizes standardized tests and erodes actual teaching and learning time.

Please pass SCR 155 / SR117 and request that the Hawai'i Board of Education amend Board Policy 2055 to abolish the EES. Instead, we need an evaluation system that provide supports teachers and students by replacing fear with faith in the professionals tasked with crafting our children's future.

Sincerely,

Laura Burton

Elementary Teacher

Kapaa, HI