DAVID Y. IGE GOVERNOR



KATHRYN S. MATAYOSHI SUPERINTENDENT

STATE OF HAWAÎ I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI`I 96804

> Date: 03/18/2015 Time: 02:00 PM Location: 309 Committee: House Education

Department:	Education
Person Testifying:	Kathryn S. Matayoshi, Superintendent of Education
Title of Bill:	SB 0841, SD2 RELATING TO SCHOOL HEALTH.
Purpose of Bill:	Requires the Department of Education and Department of Health to jointly establish an interagency working group to create a comprehensive school health program. (SD2)

#### **Department's Position:**

The Department of Education (Department) supports the intent of SB 841 SD2 which establishes an interagency working group to create a comprehensive school health program. The forum will allow for an in-depth discussion for all related agencies to collaboratively address, explore, and work on various issues related to school health.

We respectfully request consideration for an appropriation of \$150,000 a year to support this large working group with staff, materials, and travel expenses related to meeting costs for this 2 year task force.

DAVID Y. IGE GOVERNOR OF HAWAII



VIRGINIA PRESSLER, M.D. DIRECTOR OF HEALTH

STATE OF HAWAII DEPARTMENT OF HEALTH P. O. Box 3378 Honolulu, HI 96801-3378 doh.testimony@doh.hawaii.gov

## Testimony COMMENTING on SB 841, SD2 Relating to School Health

REPRESENTATIVE ROY TAKUMI, CHAIR<br/>HOUSE COMMITTEE ON EDUCATIONHearing Date:March 18, 2015Room Number: 309

### 1 **Fiscal Implications:** Unknown.

2 **Department Testimony:** The Department of Health (DOH) supports the intent of SB841 SD2

3 provided that its passage does not replace or adversely impact priorities indicated in our

4 Executive Budget.

5 This Bill directs the Department of Education (DOE) and the DOH to convene an interagency working group to create a comprehensive school health program. Although this appears to be an 6 7 excellent opportunity to examine how the current services provided are meeting the health needs 8 of the students and to explore innovative ideas to enhance school health services, DOH is not 9 prepared to discuss the transfer of public health nursing staff to DOE. The department is under 10 new leadership and requests the opportunity to establish new strategic priorities and objectives. The Public Health Nursing Branch delivers an array of services to the most vulnerable of 11 Hawaii's residents, from keiki to kupuna in all settings, often being the provider of last resort for 12 13 those without access or means to healthcare. We appreciate the opportunity to reinforce the 14 relationship between health and education that will support the best interest of students, and recommend the amendment offered below. 15

16 **Offered Amendments:** Page 2, Bill Section 2, Lines 13 – 17 to read as follows:

17 (2) The [transfer of public health nurses from the department of health to the department of
18 education, including supervisory issues that may arise and possible career pathways for public
19 health nurses that are transfered;] development of strategic workforce development options

- 1 including innovative inter-government and public-private partnerships which leverage medical
- 2 homes, community health workers, and other emerging models.
- 3 Thank you for the opportunity to testify.



# **UNIVERSITY OF HAWAI'I SYSTEM**

Legislative Testimony

Written Only

Testimony Presented Before the House Committee on Education March 18, 2015 at 2:00 p.m. by Robert Bley-Vroman, Chancellor and Mary G. Boland, DrPH, RN, FAAN Dean and Professor School of Nursing & Dental Hygiene University of Hawai'i at Mānoa

SB 841 SD2 - RELATING TO SCHOOL HEALTH

Chair Takumi, Vice Chair Ohno, and members of the House Committee on Education, thank you for this opportunity to provide testimony regarding SB 841 SD2.

The University of Hawai'i at Mānoa School of Nursing (UH Mānoa Nursing) is in strong support of SB 841 SD2, which establishes an interagency working group to create a comprehensive school health program.

UH Mānoa Nursing is engaged with the Department of Education to launch the Hawai'i Keiki Program: Healthy and Ready to Learn to place a school nurse in five complex areas across the State. Over the past eight months since its inception, Hawai'i Keiki nurses in the five complex areas have created school and student health policies, integrated school wellness planning, participated in Hawai'i Smiles, developed health content for newsletters and blogs, and enhanced regular communication with Public Health Nursing (PHN) and the Department of Health. This effort is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and when required, primary care services in the public schools.

School health nurses are the coordinators of health in the schools. With the Hawai'i Keiki Program, UH Mānoa Nursing looks forward to contributing to the school health dialogue related to school health from the school nurse perspective and academic partner perspective. This bill adds depth and breadth to the school based health conversation and a cross-agency venue to discuss and develop system-wide strategies and school or complex area strategies, alike.

Thank you for the opportunity to testify in support of SB 841 SD 2.



House Committee on Education The Hon. Roy M. Takumi, Chair The Hon. Takashi Ohno, Vice Chair

#### Testimony on Senate Bill 841 SD2 <u>Relating to School Health</u> Submitted by Nani Medeiros, Public Affairs and Policy Director March 18, 2015, 2:00 pm, Room 309

The Hawai'i Primary Care Association, which represents community health centers in Hawai'i, supports Senate Bill 841 SD2, which calls for an interagency working group between the Department of Health and the Department of Human Services to create a school health program.

The HPCA is a staunch believer in the social determinants of health, those economic and social conditions that influence an individual and a community's health status. These conditions serve as risk factors endemic to a person's living and working environment, rather than their behavioral or genetic histories. Factors such as home life, income, education, access to recreation and healthy foods, and housing environments can and do have measurable impacts on a person and a community, both in health and financial outcomes. Our youth need healthy, safe after-school opportunities that engage and connect them with positive experiences and outcomes in their lives. The health of our communities and the health of our future largely depend on the environments we provide our keiki to grow up in. The REACH program created by this measure is a good start to address this vital need for our youth while addressing social determinants of health.

This bill speaks directly to several key social determinants, seeking to bolster the education system as well as provide invaluable training and assistance for health and well-being to Hawaii's schoolchildren. It also calls for the active participation of a community health center representative, which is both appreciated and conducive to community involvement.

For these reasons we support this measure. Thank you for the opportunity to testify.



- To: The Honorable Roy M Takumi, Chair, Committee on Education The Honorable Takashi Ohno, Vice Chair, Committee on Education Members, House Committee on Education
- From: Jessica Yamauchi, Executive Director
- Date: March 17, 2015
- Hrg: House Committee on Education; Wednesday. March 18, 2015 at 2:00 p.m. in Rm 309

#### Re: Support for SB 841, SD2, Relating to School Health

Thank you for the opportunity to offer testimony in **support of** Senate Bill 841, SD2, which will improve the delivery of school health services by establishing an interagency working group to create a comprehensive school health program.

The Hawaii Public Health Institute (HIPHI) supports and promotes policy efforts to create a healthy Hawaii. HIPHI weaves silos into working relationships as an effective network, ensuring that we come together across sectors to advance collaboration and innovation in public health and work towards making Hawaii the healthiest place on earth.

In 2004, Act 51 was enacted to revamp education in Hawaii by creating an interagency working group. These interagency working groups allow for the development of plans for transferring of certain rights, powers, functions, duties, and resources from various State Departments to the Department of Education. This will enable a revamping of the education system in Hawaii. The establishment of these interagency working groups will also facilitate interagency communication and help address various issues that may have not been resolved since Act 51, or may have arisen as a result of the transfers implemented pursuant to Act 51.

This bill will require the Department of Education and the Department of Health to jointly convene an interagency working group to discuss and create a comprehensive school health program. With rising health concerns and needs we believe this interagency working group is essential. Findings and recommendations from this group will allow for either the Department, and/or the Legislature, to address concerns regarding infrastructure necessary to establish a comprehensive, sustainable school health program and provide a sustainability plan with quality assurance and quality improvement parameters.

The Hawaii Public Health Institute supports Senate Bill 841, SD2 and feels this will help to address health concerns within the school system. Thank you for the opportunity to testify.

Respectfully,

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Jessica Yamauchi, MA Executive Director

#### <u>SB841</u> Submitted on: 3/16/2015 Testimony for EDN on Mar 18, 2015 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Redfeather	Hawaii Island School Garden Network	Support	No

Comments: Children's health and wellness should be a major focus of our educational system from Pre-K-12. Early programs that engage our children to develop life-long healthy lifestyles in Nutrition and Physical Activity, emotional wellness and love and appreciation for their unique gifts will not only create healthier adults, but healthier communities, increased academic achievement, and lower the costs of health care for government and for our private health care providers. Please consider the current metrics surrounding children's health and their future.

#### <u>SB841</u> Submitted on: 3/16/2015 Testimony for EDN on Mar 18, 2015 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Brendon Friedman	Individual	Support	No

Comments: I am a nurse involved with school health and feel strongly that an interagency work group is essential in designing a coordinated school health framework --working collaboratively is the only way to go! Thank you for the opportunity to testify.

# <u>SB841</u> Submitted on: 3/17/2015 Testimony for EDN on Mar 18, 2015 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kathleen Yokouchi	Individual	Support	No

Comments: In very strong support of this measure. Important for future of Hawaii.