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TESTIMONY BEFORE THE SENATE COMMITTEE ON WAYS AND MEANS

RE: SB 2603 – MAKING APPROPRIATIONS FOR EARLY LEARNING.

FRIDAY, FEBRUARY 26, 2016

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Tokuda and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2603**, making appropriations for early learning.

As noted by an MIT working group on the topic, investments in early childhood education pay dividends for the formal preparation of children as learners and future citizens, while also benefiting taxpayers and boosting economic vitality. Research on the benefits of quality pre-kindergarten programs indicates that for every dollar invested in such opportunities, society saves four to eight dollars on remedial classes, special education, welfare programs, and criminal justice costs. Roughly 85 percent of a child's brain develops from birth to age five, according to modern neuroscience, emphasizing the importance of providing a quality learning environment during these formative years. Preschool brings an approximately \$4.20 return on investment for every dollar spent on quality early childhood services, especially in terms of long-term life skills. At the national level, every dollar spent on early childhood education saves taxpayers up to \$13.00 in future costs, including lowered healthcare costs, reduced rates of educational remediation and prison incarceration, and higher productivity. Access to quality pre-kindergarten programs not only helps working parents fulfill their responsibilities, but is essential for building a 21st century labor force.

Early childhood education is especially important for at-risk students. According to the High Scopes/Perry Preschool longitudinal study, at-risk children with access to



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quality early learning programs were 20 percent more likely to graduate from high school, 14 percent more likely to be employed, and 24 percent less likely to have been incarcerated by age 40 than peers without such access. As the Department of education continues to streamline educational accountability, particularly through the possible institution of merit pay and high-stakes evaluations for teachers and educational officers, it is imperative that we do all we can to ensure our children are “classroom ready,” meaning that they are prepared to receive basic instruction and effectively socialize with peers upon entering elementary school, placing both our keiki and their teachers on the path to success.

Utilizing public school resources for the provision of early learning, as does the Executive Office on Early Learning through its public preschool program, will place our children's futures in the hands of the state's most qualified education professionals, namely our certificated and licensed public school teachers. Additionally, public early learning programs will not set a nefarious precedent for the future adoption of school voucher programs at the elementary and secondary school level. Finally, this proposal does not violate the U.S. Constitution's and Hawaii State Constitution's Establishment Clauses, which bar preferential governmental treatment for religious institutions, ensuring that the state will not become ensnared in costly litigation because of a misappropriation of funds to a program that promotes a specific religious viewpoint. Public early learning will, instead, include research-based, developmentally appropriate, secular practices that are associated with better educational outcomes for children. While we support staffing and travel that advances our state's early learning initiatives, **we urge you to appropriate up to \$125 million for our state's public preschool program during the budget process**, guaranteeing statewide access to as many children as possible.

Because early childhood education is beneficial to lifetime learning, the Hawaii State Teachers Association asks your committee to **support** this bill.



KAMEHAMEHA SCHOOLS

Senate Committee on Ways and Means

Time: 9:40 a.m.

Date: February 26, 2016

Where: State Capitol Room 211

TESTIMONY

By Ka'ano'i Walk

Kamehameha Schools

To: Chair Tokuda, Vice Chair Dela Cruz and Members of the Committee on Ways and Means

RE: **SB 2603 Relating to Early Learning**

E ka Luna Ho'omalua Tokuda, ka Hope Luna Ho'omalua Dela Cruz a me nā Lālā o kēia Kōmike o ka 'Aha Kenekoa, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Group of Kamehameha Schools. Senate Bill 2603 relating to early learning makes appropriations to the Executive Office on Early Learning and the Early Learning Advisory Board for staffing, travel, and attendance at relevant conferences, as applicable. We are writing to **support** this measure.

Founded in 1887, Kamehameha Schools is a statewide educational system supported by a trust endowed by Princess Bernice Pauahi Bishop, whose mission is to improve the capability and well-being of Native Hawaiian learners. We serve K-12 students through campus programs on O'ahu, Hawai'i and Maui, and three-and-four-year-olds and four-year-olds at preschool sites statewide. In 2004, the Early Childhood Education division also began serving keiki from birth to three years old, as part of its Hi'ilani Early Childhood Collaborative program. We also provide scholarships to keiki attending other preschools and provide funding for child-family interaction programs that have filled a great need in rural communities.

Since its inception more than 20 years ago, the Kamehameha Schools Early Childhood Education Division has provided more than 11,000 keiki with their first preschool experience. Early childhood education and parental support is the cornerstone of the Education Strategic Plan adopted in 2005, which seeks to foster long-term intergenerational change in the way Native Hawaiian families approach learning. Research demonstrates that early education is a key factor in lifelong success for all children, and we strongly urge the legislature to promote, enhance and support the efforts of the State of Hawai'i to appropriately address the needs of Hawai'i's pre-kindergarten children.

We believe that this measure is an important step in supporting early learning in the state of Hawai'i. We are committed to continuing to engage in dialog around early learning policies and proposals and strive to contribute in a positive and meaningful way. Mahalo nui.