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| To:          | EDU Testimony   |  |
| Cc:          |   |  |
| Subject:     | Submitted testimony for SB258 on Feb 18, 2015 13:25PM |  |
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| Attachments: | SB0258_DOE_02-18-15pdf                                |  |
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## <u>SB258</u>

Submitted on: 2/18/2015 Testimony for EDU/ENE on Feb 18, 2015 13:25PM in Conference Room 229

| Submitted By | Organization               | Testifier<br>Position | Present at<br>Hearing |
|--------------|----------------------------|-----------------------|-----------------------|
| Kalena Basug | Department of<br>Education | Support               | Yes                   |

Comments: DOE Supports the intent of this bill.

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## LATE

KATHRYN S. MATAYOSHI SUPERINTENDENT



STATE OF HAWAI'I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI'I 96804

> Date: 02/18/2015 Time: 01:25 PM Location: 229 Committee: Senate Education Senate Energy and Environment

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 0258 RELATING TO PUBLIC SCHOOLS.

**Purpose of Bill:** Requires the department of education and department of accounting and general services, in consultation with the Hawaii state energy office of the department of business, economic development, and tourism and the Hawaii natural energy institute of the University of Hawaii, to conduct a comprehensive study and develop a master strategy for the cooling of all public schools. Requires the findings to be reported to the legislature. Appropriates funds for the comprehensive study of cooling needs and development of a master strategy for cooling all public schools. Authorizes the issuance of general obligation bonds and appropriates funds for projects that demonstrate efficient methods of air conditioning classrooms.

## **Department's Position:**

The Department of Education (DOE) supports the intent of this bill however, the DOE respectfully requests the committee's consideration to amend the measure to include language reflected in HB 759 HD1 (see below). These changes address the DOE's reflect the ongoing efforts by the Department of Education. However, in addition, in line with the testimony of the Department of Accounting and General Services (DAGS), the DOE agrees that DAGS does not currently conduct work for the DOE. Therefore, we suggest that reference to DAGS be deleted. The DOE has worked with both the Department of Business, Economic Development and Tourism and Hawaii Natural Energy Institute and will continue to do so in the future.

SECTION 1. (a) The department of education, in consultation with the state energy office of the department of business, economic development, and tourism and the Hawaii natural energy institute of the University of Hawaii, shall jointly conduct a comprehensive study and develop a master strategy for implementing cooling systems at all public school facilities, including:

(1) Applicable electrical and environmental standards governing the use of equipment to

DAVID Y. IGE GOVERNOR facilitate ideal room temperatures;

(2) Estimated capital improvement project costs;

(3) Projected long-term repair and maintenance costs; and

(4) Any other factors that are relevant to the consideration of the departments' proposals for funding the master strategy for implementing cooling systems at all public school facilities.

(b) The comprehensive study may be conducted in coordination with other infrastructure studies undertaken by the department of education for similar purposes to:

(1) Minimize duplication and maximize cost benefits; and

(2) Ensure that retrofits of infrastructure are performed in conjunction with energy-efficiency projects, deferred maintenance, and upgrades of facilities.

SECTION 2. (a) The department of education shall submit a report of findings and recommendations, including any proposed legislation, to the legislature not later than twenty days prior to the convening of the regular session of 2016.

(b) The report shall include:

(1) A timeline, including dates and prioritization schedules, for the implementation of the master strategy for implementing cooling systems at all public school facilities;

(2) Discussion of the capacity, infrastructure, and funding needs of the department of education in implementing the master strategy; and

(3) Discussion on how the master strategy complements and overlaps with the department of education's overall facilities master plan and sustainability efforts.

SECTION 3. There is appropriated out of the general revenues of the State of Hawaii the sum of \$ or so much thereof as may be necessary for fiscal year 2015-2016 for the development of a master strategy for implementing cooling systems at all public school facilities, including a comprehensive study, as specified in this Act.

The sum appropriated shall be expended by the department of education for the purposes of this section.

SECTION 4. The director of finance is authorized to issue general obligation bonds in the sum of \$ or so much thereof as may be necessary and the same sum or so much thereof as may be necessary is appropriated for fiscal year 2015-2016 for the purpose of funding projects that demonstrate efficient methods to cool classrooms in public schools.

The sum appropriated shall be expended by the department of education for the purposes of this section.

SECTION 5. The appropriation made for the capital improvement project authorized by this Act shall not lapse at the end of the fiscal biennium for which the appropriation is made; provided that all moneys from the appropriation unencumbered as of June 30, 2018, shall lapse as of that date.

SECTION 6. This Act shall take effect on July 1, 2015.