

OFFICE OF THE LIEUTENANT GOVERNOR STATE OF HAWAII STATE CAPITOL HONOLULU, HAWAII 96813

SHAN S. TSUTSUI LIEUTENANT GOVERNOR

TESTIMONY OF THE OFFICE OF THE LIEUTENANT GOVERNOR TO THE HOUSE COMMITTEE ON FINANCE

SENATE BILL 2231 RELATING TO AFTER-SCHOOL PROGRAMS

Chair Luke, Vice Chair Nishimoto, and Members of the Committees:

The Office of the Lieutenant Governor <u>supports</u> Senate Bill 2231, Relating to After-school programs. This measure formally establishes the R.E.A.C.H. (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools and authorizes participating schools to asses and collect fees.

The middle school years are a critical time in a child's life where disengagement can start to take hold, and the stakes of disengagement are high. Nearly half of all first time juvenile arrests in the State of Hawaii occur at the middle school age. Once students disconnect, recruitment and retention programs require stronger, more persistent outreach and more long-term participation. Juvenile crime, drug rehabilitation, counseling and other forms of intervention result in higher costs to families and the taxpayer. The bottom line is that high quality after-school programs keep kids on the path that leads to high school, college, career, and ultimately, a better quality of life. This bill addresses a critical need for Hawaii's middle school students.

The Office of Youth Services is dedicated to creating opportunities for the youth to develop competencies that foster resiliency and enable them to achieve a successful transition to young adulthood. The objectives of the R.E.A.C.H. initiative are wholly aligned with the objectives of the Office of Youth Services. Since 2013, the Lieutenant Governor and his office has worked collaboratively with the Department of Education (DOE), the Office of Youth Services, and a working group of middle school principals and DOE administrators to develop both the pilot project and the long-term structure for R.E.A.C.H. In addition to the working group, an Advisory Board comprised of well-known community leaders committed to improving outcomes for Hawaii's youth was also established to provide insight, guidance, and support for this important initiative. For the 2015-16 School Year, 31 out of 55 public middle and intermediate schools applied for R.E.A.C.H. funding – of those 31, 19 were selected – 9 of those 19 were funded in the previous year.

The Office of the Lieutenant Governor supports SB 2231 and respectfully urges the passage of this bill.

Thank you for the opportunity to testify.

Phone: (808) 587-5710 Fax: (808) 587-5734



STATE OF HAWAII DEPARTMENT OF HUMAN SERVICES OFFICE OF YOUTH SERVICES

707 Richards Street, Suite 525 Honolulu, Hawaii 96813

March 31, 2016

TO:

The Honorable Sylvia Luke, Chair

House Committee on Finance

FROM:

Merton Chinen, Executive Director

SUBJECT:

SB 2231 - RELATING TO AFTERSCHOOL PROGRAMS

Hearing:

Friday, April 1, 2016, 3:00 p.m.

State Capitol, Conference Room 308

OFFICE'S POSITION: The Office of Youth Services (OYS) supports this measure.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state.

Providing quality after school programming for middle schoolers through afterschool programs will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

Currently, there are 19 middle/intermediate schools statewide receiving Resources for Enrichment, Athletics, Culture, and Health (R.E.A.C.H) funds, including ten schools on Oahu, six on Hawaii Island, one on Maui, one on Molokai and one on Kauai. These schools have introduced programming ranging from robotics to band, tutoring to athletics, and cultural programming to health and nutrition.

PURPOSE: The purpose of this measure is to establish the resources for enrichment, athletics, culture and health (R.E.A.C.H.) program in the Office of Youth Services (OYS) to provide a standardized framework and funding for after-schools programs in public middle and intermediate schools. This measure also establishes program requirements and participation

The Honorable Sylvia Luke March 31, 2016 Page 2

fees or other charges to be assessed to each participant for the cost of administering and operating the R.E.A.C.H.

Thank you for the opportunity to provide this testimony.

KATHRYN S. MATAYOSHI

SUPERINTENDENT

DAVID Y. IGE GOVERNOR



STATE OF HAWAI'I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI'I 96804

> Date: 04/01/2016 Time: 03:00 PM Location: 308

Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2231 RELATING TO AFTER-SCHOOL PROGRAMS.

Purpose of Bill: Establishes the R.E.A.C.H (resources for enrichment, athletics, culture,

and health) program in the office of youth services to provide a

standardized framework and funding for after-school programs in public middle and intermediate schools. Authorizes participating schools to

collect fees.

Department's Position:

The Department of Education supports SB 2231. The middle school years are a critical time in a child's life Middle and intermediate after-school programs keep students engaged and allow them to explore activities that will serve to promote a positive lifestyle and achieve a successful transition to young adulthood.

R.E.A.C.H. or Resources for Enrichment, Athletics, Culture and Health is an initiative spearheaded by the Office of the Lieutenant Governor working in collaboration with the Department of Education. The purpose of this statewide initiative is to provide an organizational framework for public schools to offer after-school programs for middle and intermediate school students so they can stay on track toward high school graduation and be better prepared for future success. The after-school programs offer instruction and activities from three general areas: academic enrichment, arts and culture, and athletics.

During school year 2015-16, the following public middle/intermediate schools and complexes are benefitting from the R.E.A.C.H. program: Waikoloa Elementary & Middle, Waiakea Intermediate, Kalanianaole Elementary & Intermediate, Waimea Canyon Middle, Kalama Intermediate, Kalanianaole Elementary & Intermediate, Jarrett Middle, Moanalua Middle, Kalakaua Middle, Kapolei Middle, Washington Middle, Waipahu Intermediate, Kahuku High & Intermediate, Kau-Keaau-Pahoa Complex Area, and the Nanakuli-Waianae Complex Area.

Thank you for this opportunity to provide testimony on SB 2231.



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII

STATE PUBLIC CHARTER SCHOOL COMMISSION ('AHA KULA HO'ĀMANA)

http://CharterCommission.Hawaii.Gov 1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813 Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 2231 Relating to After-School Programs

DATE: Friday, April 01, 2016

TIME: 3:00 PM

COMMITTEE(S): House Committee on Finance

ROOM: Conference Room 308

FROM: Yvonne Lau, Acting Executive Director

State Public Charter School Commission

Testimony in support of SB 2231

Chair Luke, Vice Chair Nishimoto, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit this testimony in support of Senate Bill 2231, "Relating to After-School Programs." The Commission is grateful to the sponsors of this bill for its continued support of our middle school students and the inclusion of public charter schools in this impactful program that provides our students with the needed support to continue on the path of positive growth and success later in life.

Thank you for the opportunity to provide this testimony.



SB2231 RELATING TO AFTER-SCHOOL PROGRAMS

House Committee on Finance

<u>April 1, 2016</u> 3:00 PM Room 308

The Office of Hawaiian Affairs (OHA) <u>SUPPORTS</u> SB2231, which would establish the Resources for Enrichment, Athletics, Culture and Health (REACH) Program within the Office of Youth Services, provide a standardized framework and a funding mechanism for after-school programs in public middle schools, and require the Office of Youth Services to report annually to the Legislature.

The REACH initiative proposes to fill the current void of after-school activities for public middle and intermediate school students with an organizational framework, that will ensure that our 'ōpio at this highly impressionable and vulnerable age receive the kind of positive support and educational stimulation to keep them motivated and engaged in academic enrichment, arts and culture, and athletics.

In recognition of the critical need to create after-school programming for our 'ōpio, the OHA Board of Trustees on December 5, 2013 approved an allocation of \$75,000 to establish REACH programs at Moloka'i Middle School and Hāna High and Elementary School.

Therefore, OHA urges your Committee to **PASS** SB2231.

Mahalo nui for the opportunity to testify on this measure.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813 Phone: (808) 489-9549

Web site: http://www.hysn.org E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Big Brothers Big Sisters of

Hawaii

Bobby Benson Center

Central Oahu Youth Services

Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together

(PACT)

Planned Parenthood of the

Great Northwest and

Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community

Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai`i

Waikiki Health

March 30, 2016

To: Representative Sylvia Luke, Chair
And members of the Committee on Finance

TESTIMONY IN SUPPORT OF SB 2231 RELATING TO AFTER-SCHOOL PROGRAMS

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 2231 Relating to After-school Programs.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,

Judith F. Clark, MPH Executive Director



April 1, 2016

The Honorable Sylvia Luke, Chair The Honorable Scott Y. Nishimoto, Vice Chair House Committee on Finance

Re: SB 2231 – Relating to After School Programs

Dear Chair Luke, Vice Chair Nishimoto, Members of the Committee:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of SB 2231, establishing the Resources for Enrichment, Athletics, Culture, and Health (REACH) program in the Office of Youth Services.

HMSA's mission is to ensure the health and wellbeing of our members, particularly children. We support programs that promote a healthier lifestyle, and we have engaged in multiple levels of partnerships to accomplish this. HMSA has partnered with Healthways to implement Blue Zones Communities across the state. These are neighborhood organizations, businesses, and schools that have committed to redesigning their community so that it facilitates neighbors engaging in their own healthier lifestyle.

Children remain a critical focus of our drive to community wellbeing. HMSA has partnered with REACH, the Lieutenant Governor's Office, and the U.S. Soccer Foundation on the "Soccer for Success" program. This is an afterschool program that uses soccer as a tool to address children's health issues. Three schools currently are engage in the Soccer for Success program, providing with free afterschool programming three times per week for the entire school year.

Through our participation in the Soccer for Success program, we can attest to REACH being a valuable partner in helping us meet our goal of healthy children, healthy families, and a healthy community.

Thank you for allowing us to testify in support of SB 2231.

Sincerely,

Jennifer Diesman

Vice President, Government Relations



250 Vineyard Street Honolulu, Hawaii 96813

(808) 521-9531

FamilyProgramsHawaii.com

TO: Representative Sylvia Luke, Chair

Representative Scott Nishimoto, Vice Chair

Committee on Finance

HEARING: Friday, April 1, 2016

3:00 PM

Conference Room 308

FROM: Judith Wilhoite

Family Advocate
It Takes An Ohana

RE: SB2231 - Relating to Afterschool Programs

Thank you for the opportunity to testify. I am the Family Advocate for Family Program Hawaii's *It Takes An Ohana* program and a resource caregiver. We support SB2231.

This bill will help Hawaii's foster children and their resource caregivers. There are two fundamental goals of fostering. They are to help biological families reconnect whenever possible and to provide foster children with opportunities to heal and acquire healthy life skills while they are in our homes.

As stated in the bill, after-school programs represent an upfront investment in Hawaii's youth. Foster children, more than almost any other children, are in need of this investment, for they are at risk of worse life outcomes than their peers. Making after school programs available to middle school age foster children will help them develop skills and experience, things they can take with them no matter where they go. Additionally, being able to participate in these programs will also provide a sense of normalcy to our foster children, something that is crucial to healthy development in adolescents.

We agree that the establishment of this program is important to the future of Hawaii's opio and the welfare of the State as a whole and strongly support SB2231.

Thank you for this opportunity to support this bill.





To: Representative Sylvia Luke, Chair

Representative Scott Nishimoto, Vice Chair

House Committee on Finance

From: Lin Liu

Hearing: Friday, April 1st, 2016 (9:00am, Room 308)

RE: SUPPORT for SB2231 – RELATING TO AFTER SCHOOL PROGRAMS

Dear Chair Luke, Vice Chair Nishimoto and Committee Members:

I support bill SB2231 to establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools.

After-school programs are critical to children's development. According to Afterschool Alliance, regular participation in high-quality after-school programs is associated with significant gains in standardized test scores and work habits among low-income middle school students. Meanwhile, after-school programs also help to prevent youth substance abuse and risky behaviors. The National Youth Violence Prevention Resource Center (NYVPRC) found that children who do not spend any time in after-school activities are 49 percent more likely to have used drugs and 37 percent more likely to become a teen parent. The establishment of the R.E.A.C.H program will help all Hawaii public middle and intermediate school students to have access to affordable and quality after-school programs.

Thank you for the opportunity to allow me to provide testimony in support of this bill.

Sincerely,

Lin Liu





TO: House Committee on Finance

The Honorable Sylvia Luke, Chair

The Honorable Scott Y. Nishimoto, Vice Chair

FROM: Dr. Reid Kuba, Principal

Jarrett Middle School

SUBJECT: TESTIMONY RE: SB 2231 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Friday, April 1, 2016, 3:00 p.m.

State Capitol, Conference Room 308

Thank you for the opportunity to testify in <u>strong support</u> of SB 2231.

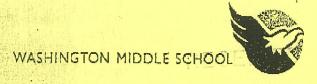
From age 0-3 is when a person's body and brains go through tremendous change. The only other time in a human's lifespan where that much change goes on, is during the adolescent years. However, the huge difference between a baby and a middle schooler is that they are now aware of the tremendous changes going on with their bodies and are simultaneously trying to manage school, family, friends, etc. and make sense of it all.

Simply consider your own child or grandchild going through these unprecedented social, physiological, emotional, and intellectual changes *all at once*. Would you like them to make decisions, formulate their view of the world, and solve problems with an adult's guidance in a structured environment? Or the alternative of running around communities making decisions on their own, and worse, possibly looking to the internet for guidance. Having an adult mentor during the unstructured after school hours makes a tremendous difference on the types of students we choose to develop here in Hawaii.

At Jarrett Middle School, the REACH Grant helps to make our after school program happen. Through the great partnership with the After School All Stars Program, students have a place to go after school. This program helps create greater structure in their lives into the early evening and even on weekends. I am certain there are others who will speak of the great opportunities the After School All Stars brings to our kids like being a part of sports teams, winning first place in the Western Region for the Stock Market Game, or how kids learn to cook from a professional chef. I want to share some of the intangibles that I am certain that the After School All Stars program contributes to at Jarrett Middle School:

- Increased number of students given the opportunity to serve in student leadership positions through daily TV announcements to the whole school.
- Increased compassion and relationships between Special Education and General Education students through Special Olympics sports and fine arts programs.
- An increase in student grades due to daily homework hours taught by highly qualified teachers.
- ZERO incidents of drugs on campus,
- ZERO incidents of alcohol on campus, and
- ZERO incidents of fighting after school.

Helping our students navigate their middle level years helps to build a strong foundation that increases the probability of their success as citizens here in the State of Hawaii. Thank you for the opportunity to share.



2016 MAR 31 P 8: 52

Fax

Washington Middle School 1633 South King St. Honolulu, HI 96826

Phone: (808) 973-0177 Fax: (808) 973-0181

www.washington.lcl 2.hi.us

| To: | House Committee on Finance |
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STATE OF HAWA!!

DEPARTMENT OF EDUCATION

PRESIDENT GEORGE WASHINGTON MIDDLE SCHOOL

1633 SOUTH KING STREET HONOLULU, HAWAII 96826-2099

March 31, 2016

TO:

House Committee on Finance

The Honorable Sylvia Luke, Chair

The Honorable Scott Y. Nishimoto, Vice Chair

FROM:

Michael K. Harand, Principal

Washington Middle School

SUBJECT:

TESTIMONY RE: SB 2231 - RELATING TO AFTER-SCHOOL PROGRAMS

Hearing:

Friday, April 1, 2016, 3:00 p.m.

State Capitol, Conference Room 308

Thank you for the opportunity to testify in strong support of SB 2231.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first time juvenile arrests in the State of Hawaii.

We are honored to have been selected as one of the 19 public middle/intermediate schools statewide to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs. Some of the programs at Washington Middle School that are positively impacted by R.E.A.C.H. funding include our Math Club, Science Club, Speech and Debate Club, Art Club and Japanese Club. R.E.A.C.H. funding also support some of our athletic teams including wrestling, basketball, volleyball and cross country.

R.E.A.C.H. also reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of SB 2231.

DAVID Y. IGE GOVENOR



KATHRYN MATAYOSHI SUPERINTENDENT

State of Hawaii Department of Education Kapolei Middle School

91-5335 Kapolei Parkway Kapolei, Hawaii 96707 Phone: (808) 693-7025 Fax: (808) 693-7030

March 31, 2016

TO:

House Committee on Finance

The Honorable Sylvia Luke, Chair

The Honorable Scott Y. Nishimoto, Vice Chair

FROM:

Bruce Naguwa, Principal

Kapolei Middle School, Department of Education

SUBJECT:

TESTIMONY RE: SB 2231 - RELATING TO AFTER-SCHOOL

PROGRAMS

Hearing:

Friday, April 1, 2016, 3:00 p.m.

State Capitol, Conference Room 308

Thank you for the opportunity to testify in strong support of SB 2231.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first time juvenile arrests in the State of Hawaii.

We are honored to have been selected as one of the 19 public middle/intermediate schools statewide to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. also reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

The R.E.A.C.H. grant has afforded Kapolei Middle School the opportunity to greatly enhance our after-school programs. The grant supported both academic and athletic teams, allowing KMS to participate in a number of competitions in and out of school.

Thank you for the opportunity to testify in strong support of SB 2231.

David ige GOVERNOR



STATE OF HAWAI'I
DEPARTMENT OF EDUCATION
WAIKOLOA SCHOOL
68-1730 HOOKO STREET
WAIKOLOA, HAWAII 96738

KATHRYN S. MATAYOSHI SUPERINTENDENT

2016 MAR 31 P 8: 52

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CONFIDENTIAL

TO THE PROPERTY OF

KATHRYN S. MATAYOSHI SUPERINTENDENT

DAVID Y. IGE GOVERNOR



STATE OF HAWAI'I DEPARTMENT OF EDUCATION WAIKOLOA ELEMENTARY & MIDDLE SCHOOL 66-1730 HO'OKO STREET WAIKOLOA, HAWAII 96738



TO:

Senate Committee on Ways and Means

The Honorable Jill N. Tokuda, Chair

The Honorable Donovan M. Dela Cruz, Vice Chair

FROM:

Kris Kosa-Correia, Principal

Waikoloa Elementary and Middle School

SUBJECT:

TESTIMONY RE: SB 2231 – RELATING TO AFTERSCHOOL PROGRAMS

Decision Making Hearing: Friday, February 26, 2016, 9:40 a.m.

State Capitol, Conference Room 211

Thank you for the opportunity to testify in strong support of SB 2231.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first time juvenile arrests in the State of Hawaii.

We are honored to have been selected as one of the 19 public middle/intermediate schools statewide to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

At Waikoloa we have afterschool programs that support Robotics, Cross Country Running, Art Club and our Waikoloa Asian & Pacific Islander Student Association. These groups not only participate in the actual activity for their group, but they are also provided additional tutoring time for academics, community service activities and the opportunity to travel to different parts of our Big Island as well as Oahu. Without the R.E.A.C.H. grant, none of this would be possible.

R.E.A.C.H. reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

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Thank you for the opportunity to testify in strong support of SB 2231.

Telephone: (808) 883-6808 • Fax: (808) 883-6811 AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER REACH Grant - Waikoloa Elementary and Middle Cross Country

Waikoloa Cross Country has been made possible by the funds provided by the REACH grant. Because of this grant, Waikoloa was once again able to create an athletic team where students are given the opportunity to train, compete, and represent their community in island wide competitions. Our middle school students are given limited opportunities to represent their school outside of the village we live in. During cross country students are held accountable to attend 2 practices a week, instilling that drive and commitment to the team and themselves. Students are also given the opportunity to practice a sport they can participate in during their high school and possibly college career. Students are actively participating as a team and contributing to the image of Waikoloa Middle school during the island wide competitions. All of this would be impossible without the funding from the REACH program. The transportation costs and equipment costs are too high for the school's budget, and are crucial to the existence of our cross country team. We hope the REACH grant can continue to give our students the opportunities to grow as athletes, teammates, and community members.



REACH Middle School Robotics Club 2015-2016

Our student numbers are 13-14 through the first semester. We meet twice a week for 90 minutes per training session. We hosted our first ever tournament at Waikoloa School in October, with over twenty schools in attendance. The turnout from parents as well as many community members was fantastic! We went to our second tournament in December, placing second place out of twenty teams from the Big Island. The main goal of the program was to get students interested in mechanical engineering, math and computer programming. Another unexpected, yet most welcomed result was that our students were able to network with students from other schools on island as well as from neighboring islands. They shared design ideas and discussed how to compete in paired challenges at tournaments. The REACH funds helped our teams by providing the necessary parts, including kits for the robot build and laptops for programming. We hope to have greater numbers next school year as the Waikoloa Elementary School Robotics Club is promoting about 20 fifth grade students to middle school next school year.



REACH GRANT:

Waikoloa Art Guild and Waikoloa Chapter of the National Junior Art Honor Society:

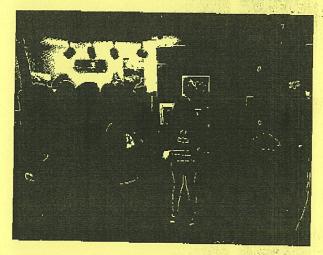
This year the guild and society has participated in several field trips to visit other artists and participated in workshops.

- Students were able to visit the artist, Aldrete, at the Genesis Gallery and learned painting techniques from him.
- Students began a school mural on a small observatory on campus for beautification.
- Students visited the Holualoa Coffee and Art Stroll and met numerous artists and were exposed to a variety of art mediums.
- For a fundraiser, students provided the concession for the Winter Ball and made decorations for the dance.
- A local bead store donated their proceeds to our group which allowed students to participate in several after school jewelry workshops. As students' skills improve, they will sell their projects for fund raising.
- In December, students visited the George Isaacs Art Museum and the Harry Wishard Gallery
 where they met with Wishard and discussed art. Students also went to a Christmas Crafts Fair
 and gained ideas on selling of arts and crafts.
- The guild won a \$200 scholarship from the Hawaii Artist Collaboration to buy more art supplies
- In January, students were able to meet the famous artist, Wyland, and watch as he demonstrated his painting techniques.
- This week students will participate in a calligraphy workshop.
- Next month, a group will go to Honolulu to visit several art museums.
- Upcoming: plein aire oil painting workshop which is an all day workshop and a possible watercolor workshop

This grant has allowed students to be exposed beyond what happens in the classroom. The workshops provided take the students to the next level of skills and encourage them to stretch themselves as young artists. A side benefit has been that the students develop close relationships with likeminded students. In short, these students who often feel odd have found a home.



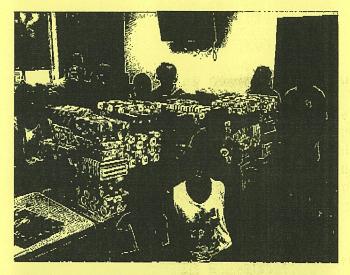
Meeting with artist, Aldrete

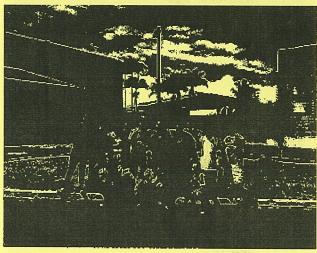


Holualoa Coffee and Art Stroll: Ipu decorating demonstration

WAPISA - Waikoloa Asian Pacific Islander Student Alliance

The Waikoloa Asian Pacific Islander Student Alliance (WAPISA) is an organization that promotes cultural pride through community service, academic success, and fostering of positive student relationships. So far, this year students were able to send 88 boxes to children in need through Operation Christmas Child. This exceeded our goal of 70 boxes and last year's quota of 10. We have also held a successful beach clean up and Marshallese Movie Night to promote community service activism and cultural pride. New friendships have been fostered through Monday and Thursday study halls, which have also helped many WAPISA students maintain grades of C's and above in their courses. We are currently preparing for end of the year field trips designed to provide students with new cultural and social experiences.







April 1, 2016

To: Representative Sylvia Luke, Chair

Representative Scott Y. Nishimoto, Vice Chair

House Committee on Finance

From: Jeannine Souki, Executive Director

Hawaii Public Charter Schools Network

Re: SB 2231 - Relating to After-School Programs - SUPPORT

Agenda #3 - Hawaii State Capitol, Room 308 - April 1, 2016, 3 PM

Aloha Chair Luke, Vice Chair Nishimoto and Members,

On behalf of the Hawaii Public Charter School Network (HPCSN), we are submitting support testimony for SB2231, Relating to After-School Programs, which would establish the R.E.A.C.H (Resources for Enrichment, Athletics, Culture, and Health) program in the Office of Youth Services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools, including public charter schools.

HPCSN urges your committee's support passage of this bill and this program, which is designed to keep middle school children engaged in cognitive and social interaction with their peers after school hours. Afterschool programs like REACH help to stimulate academic performance, reduce risky behaviors, encourage physical health, and provide children of working parents a safe and structured environment to thrive.

HPCSN works to support public charter schools in Hawaii and to be a voice for children and families that seek choice in an independent public school setting.

Thank you for consideration of our comments. We appreciate the opportunity to provide testimony on behalf of HPCSN.

DAVID IGE



KATHRYN S. MATAYOSHI SUPERINTENDENT

STATE OF HAWAII DEPARTMENT OF EDUCATION

KALAKAUA MIDDLE SCHOOL

821 Kalihi Street · Honolulu, HI 96819-4098 Ph: 808.832.3130 Fax: 808.832.3140

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DAVID Y, IGE GOVERNOR



STATE OF HAWA!!

DEPARTMENT OF EDUCATION

KALAKAUA MIDDLE SCHOOL

821 Kalihi St.

HONOLULU, HAWAII 96819





TO:

House Committee on Finance

The Honorable Sylvia Luke, Chair

The Honorable Scott Y. Nishimoto, Vice Chair

FROM:

Lorelei Aiwohi, Principal

Kalakaua Middle School

SUBJECT:

TESTIMONY RE: SB 2231 - RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Friday, April 1, 2016, 3:00 p.m.

State Capitol, Conference Room 308

Thank you for the opportunity to testify in strong support of SB 2231.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first time juvenile arrests in the State of Hawaii,

We are honored to have been selected as one of the 19 public middle/intermediate schools statewide to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. also reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

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Thank you for the opportunity to testify in strong support of SB 2231.

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FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, April 01, 2016 4:08 PM

To: FINTestimony

Cc: rebezamo@gmail.com

Subject: *Submitted testimony for SB2231 on Apr 1, 2016 15:00PM*

SB2231

Submitted on: 4/1/2016

Testimony for FIN on Apr 1, 2016 15:00PM in Conference Room 308

| Submitted By | Organization | Testifier Position | Present at Hearing | |
|---------------|--------------|---------------------------|--------------------|--|
| Rebeca Zamora | Individual | Support | No | |

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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