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<u>HCR137</u>

Submitted on: 4/15/2016 Testimony for EDU on Apr 15, 2016 13:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Chelae Primacio	Individual	Comments Only	No

Comments: April 15, 2016 Testimony for HCR137 Aloha, I am Chelae Primacio. Currently, I am a grad student at the Myron B. Thompson School of Social Work. I will be graduating with my Master's Degree in Social Work this May. I am offering this testimony to provide information that would be helpful for gains in research. Afterschool programs are beneficial for students, however the success of the benefit needs to be researched and collected and the Department of Education could be helpful in getting the data needed for further support. Gathering information about family cohesion, friendships, self-image, academics, culture, food security and sustainability, attitudes, and adverse experiences would help service providers to better understand or know what kinds of services are needed within specific communities. Focus areas such as conflict management will also be helpful in aiding youth as they develop into young adults. The point and purpose of any after-school program should be for the particular age group to be engaged in programs that encourage culture and learn more about their own responsibilities appropriate to their age. After-school programs are also beneficial in reducing or eliminating the disproportionate contact of minority youth in the juvenile justice system, by keep adolescents involved during the time of the day that they could usually get in trouble. These programs serve as a possible delinquency prevention program. After-school programs could also encourage pro-social behaviors. Being able to utilize the DOE in gathering information from these programs means that there would be more collected research about culturally based programs incorporated into the school systems. Thank you for the opportunity to share my opinion on the matters relating to reviewing after-school programs. Sincerely, Chelae Primacio chelae@hawaii.edu

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