



OFFICE OF THE LIEUTENANT GOVERNOR  
STATE OF HAWAII  
STATE CAPITOL  
HONOLULU, HAWAII 96813

SHAN S. TSUTSUI  
LIEUTENANT GOVERNOR

**TESTIMONY OF  
THE OFFICE OF THE LIEUTENANT GOVERNOR  
TO THE  
HOUSE COMMITTEE ON HUMAN SERVICES  
  
HOUSE BILL 1789  
RELATING TO AFTER-SCHOOL PROGRAMS**

Chair Morikawa, Vice-Chair Kobayashi, and Members of the Committee:

The Office of the Lieutenant Governor supports House Bill 1789, Relating to After-School programs. This measure formally establishes the R.E.A.C.H. (resources for enrichment, athletics, culture, and health) program in the Office of Youth Services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools, authorizes participating schools to collect fees.

The middle school years are a critical time in a child's life where disengagement can start to take hold, and the stakes of disengagement are high. Middle school-aged children account for nearly 50% of all first time juvenile arrests in Hawaii. Once students disconnect, recruitment and retention programs require stronger, more persistent outreach and more long-term participation. Juvenile crime, drug rehabilitation, counseling and other forms of intervention result in higher costs to families and the taxpayer. The bottom line is that high quality after-school programs keep kids on the path that leads to high school, college, career, and ultimately, a better quality of life. This bill addresses a critical need for Hawaii's middle school students.

The Office of Youth Services is dedicated to creating opportunities for our youth to develop competencies that foster resiliency and enable them to achieve a successful transition to young adulthood. The objectives of the R.E.A.C.H. initiative are wholly aligned with the objectives of the Office of Youth Services. Since 2013, the Lieutenant Governor and his office has worked collaboratively with the Department of Education, the Office of Youth Services, and a working group of middle school principals and Department of Education administrators to develop both the pilot project and the long-term structure for R.E.A.C.H. In addition to the working group, an Advisory Board comprised of well-known community leaders committed to improving outcomes for Hawaii's youth was also established to provide insight, guidance, and support for this important initiative. In FY15, 31 out of 54 public middle and intermediate schools applied for R.E.A.C.H. funding – of those 31, 19 were selected – 9 of those 19 were funded in the previous year.

The Office of the Lieutenant Governor supports HB 1789 and respectfully urges the passage of this bill. Thank you for the opportunity to testify.



STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
**OFFICE OF YOUTH SERVICES**  
707 Richards Street, Suite 525  
Honolulu, Hawaii 96813

February 10, 2016

TO: The Honorable Dee Morikawa, Chair  
House Committee on Human Services

FROM: Merton Chinen, Acting Executive Director

SUBJECT: **HB 1789 - RELATING TO AFTERSCHOOL PROGRAMS**

Hearing: Thursday, February 11, 2016, 9:30 a.m.  
State Capitol, Conference Room 329

**OFFICE'S POSITION:** The Office of Youth Services (OYS) supports this measure.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state.

Providing quality after school programming for middle schoolers through afterschool programs will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

Currently, there are 19 middle/intermediate schools statewide receiving (Resources for Enrichment, Athletics, Culture, and Health) R.E.A.C.H funds, including ten schools on Oahu, six on Hawaii Island, one on Maui, one on Molokai and one on Kauai. These schools have introduced programming ranging from robotics to band, tutoring to athletics, and cultural programming to health and nutrition.

**PURPOSE:** The purpose of this measure is to establish the resources for enrichment, athletics, culture and health (R.E.A.C.H.) program in the Office of Youth Services (OYS) to provide a standardized framework and funding for after-schools programs in public middle and intermediate schools. This measure also establishes program requirements and participation

The Honorable Dee Morikawa

February 10, 2016

Page 2

fees or other charges to be assessed to each participant for the cost of administering and operating the R.E.A.C.H.

Thank you for the opportunity to provide this testimony.

DAVID Y. IGE  
GOVERNOR



CATHERINE PAYNE  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**(‘AHA KULA HO‘ĀMANA)**

<http://CharterCommission.Hawaii.Gov>  
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813  
Tel: (808) 586-3775 Fax: (808) 586-3776

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FOR: HB 1789 Relating to After-School Programs  
DATE: Thursday, February 11, 2016  
TIME: 9:30 AM  
COMMITTEE(S): House Committee on Human Services  
ROOM: Conference Room 329  
FROM: Tom Hutton, Executive Director  
State Public Charter School Commission

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**Testimony in support of HB1789**

Chair Morikawa, Vice Chair Kobayashi and members of the Committees:

The State Public Charter School Commission appreciates the opportunity to submit this testimony in support of House Bill 1789, "Relating to After-School Programs." The Commission is grateful to the sponsors of this bill for its continued support of our middle school students and the inclusion of public charter schools in this impactful program that provides our students with the needed support to continue on the path of positive growth and success later in life.

Thank you for the opportunity to provide this testimony.

Kris Kosa-Correia  
Waikoloa Elementary and  
Middle School

REACH GRANT:

Waikoloa Art Guild and Waikoloa Chapter of the National Junior Art Honor Society:

This year the guild and society has participated in several field trips to visit other artists and participated in workshops.

- Students were able to visit the artist, Aldrete, at the Genesis Gallery and learned painting techniques from him.
- Students began a school mural on a small observatory on campus for beautification.
- Students visited the Holualoa Coffee and Art Stroll and met numerous artists and were exposed to a variety of art mediums.
- For a fundraiser, students provided the concession for the Winter Ball and made decorations for the dance.
- A local bead store donated their proceeds to our group which allowed students to participate in several after school jewelry workshops. As students' skills improve, they will sell their projects for fund raising.
- In December, students visited the George Isaacs Art Museum and the Harry Wishard Gallery where they met with Wishard and discussed art. Students also went to a Christmas Crafts Fair and gained ideas on selling of arts and crafts.
- The guild won a \$200 scholarship from the Hawaii Artist Collaboration to buy more art supplies
- In January, students were able to meet the famous artist, Wyland, and watch as he demonstrated his painting techniques.
- This week students will participate in a calligraphy workshop.
- Next month, a group will go to Honolulu to visit several art museums.
- Upcoming: plein aire oil painting workshop which is an all day workshop and a possible watercolor workshop

This grant has allowed students to be exposed beyond what happens in the classroom. The workshops provided take the students to the next level of skills and encourage them to stretch themselves as young artists. A side benefit has been that the students develop close relationships with likeminded students. In short, these students who often feel odd have found a home.



Meeting with artist, Aldrete



Holualoa Coffee and Art Stroll:

Ipu decorating demonstration



Holualoa Coffee and Art Stroll:

Students exposed to modern art sculptures



Decorations for Winter Ball



Students visiting the Isaacs Art Museum



Students observing the artist, Wyland, at work.



Kris Kosa-Correia  
Waikoloa Elementary and  
Middle School

### REACH Grant – Waikoloa Elementary and Middle Cross Country

Waikoloa Cross Country has been made possible by the funds provided by the REACH grant. Because of this grant, Waikoloa was once again able to create an athletic team where students are given the opportunity to train, compete, and represent their community in island wide competitions. Our middle school students are given limited opportunities to represent their school outside of the village we live in. During cross country students are held accountable to attend 2 practices a week, instilling that drive and commitment to the team and themselves. Students are also given the opportunity to practice a sport they can participate in during their high school and possibly college career. Students are actively participating as a team and contributing to the image of Waikoloa Middle school during the island wide competitions. All of this would be impossible without the funding from the REACH program. The transportation costs and equipment costs are too high for the school's budget, and are crucial to the existence of our cross country team. We hope the REACH grant can continue to give our students the opportunities to grow as athletes, teammates, and community members.



# HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: [info@hysn.org](mailto:info@hysn.org)

Rick Collins, President

Judith F. Clark, Executive  
Director

Big Brothers Big Sisters of  
Hawaii

Bobby Benson Center

Central Oahu Youth Services  
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together  
(PACT)

Planned Parenthood of the  
Great Northwest and  
Hawaiian Islands

Salvation Army Family  
Intervention Services

Sex Abuse Treatment Center  
Susannah Wesley Community  
Center

The Catalyst Group

Uhane Pohaku Na Moku  
O Hawai'i

Waikiki Health

February 8, 2016

To: Representative Dee Morikawa, Chair  
And members of the Committee on Human Services

## **TESTIMONY IN SUPPORT OF HB 1789 RELATING TO AFTER SCHOOL PROGRAMS**

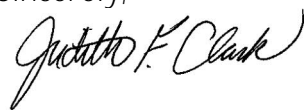
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 1789 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH  
Executive Director



250 Vineyard Street  
Honolulu, Hawaii 96813  
(808) 521-9531  
**FamilyProgramsHawaii.com**

TO: COMMITTEE ON HUMAN SERVICES  
Rep. Dee Morikawa, Chair  
Rep. Bertrand Kobayashi, Vice Chair

HEARING: Thursday, February 11, 2016  
9:30 A.M.  
Conference Room 329

FROM: Judith Wilhoite  
Family Advocate, It Takes An Ohana

RE: HB1789 - Relating to Afterschool Programs

Thank you for the opportunity to testify. I am the Family Advocate for Family Program Hawaii's *It Takes An Ohana* program and a resource caregiver. We support HB1789.

This bill will help Hawaii's foster children and their resource caregivers. There are two fundamental goals of fostering; one, to help biological families reconnect whenever possible and two, provide foster children with opportunities to heal and acquire healthy life skills they can take with them wherever they go.

As stated in the bill, after-school programs represent an upfront investment in Hawaii's youth. Foster children, more than almost any other children, need this type of investment. Those who "age out" of the CWS are more likely than their peers to have children before they are ready (77% compared to 40%), to become involved in criminal activity (81% higher rate of male incarceration by age 24 than their peers), and less likely to complete higher education<sup>i</sup>.

Making after school programs available to middle school age foster children can help them develop skills and experiences that they can take with them no matter where they go. Additionally, being able to participate in these programs will also provide a sense of normalcy to our foster children, something that is crucial to healthy development in adolescents.

We agree that the establishment of this program is important to the future of Hawaii's opio and the welfare of the State as a whole. Mahalo for the opportunity to voice strong support for HB1789.

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<sup>i</sup> [https://www.chapinhall.org/sites/default/files/publications/Midwest\\_IB2\\_Homelessness.pdf](https://www.chapinhall.org/sites/default/files/publications/Midwest_IB2_Homelessness.pdf)

We help kids



# Kanu o ka 'Aina Learning

Serving and perpetuating sustainable Hawaiian communities through  
Education with Aloha

February 9, 2016

House Committee on Human Services  
Rep. Dee Morikawa, Chair  
Rep. Bertrand Kobayashi, Vice Chair  
Conference Room 329

Re: Support of HB 1789: RELATING TO AFTER-SCHOOL PROGRAMS.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

**Kanu o ka 'Aina New Century Public Charter School** strongly supports House Bill 1789, which seeks to Establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools.

We have found over the years that Middle school is a "make or break" time for many young adolescents academically and socially. In our experience, our middle school age keiki who have taken part of quality after school programming are better prepared for that transition into high school. Through programs such as the R.E.A.C.H program, our middle school keiki are able to take part in after school programs that encompass fitness, Hawaiian culture, dance, Hula, Science and Biology, and lifestyle.

Today, our keiki are faced with so many distractions easily accessible on their smart phones, creating a warped sense of reality and self-worth due to social media. It is a critical time at the middle school age to give them real, worthwhile, wholesome, social, academic, and healthy after school activities. For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours. The R.E.A.C.H program can provide this.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,

64-1043 Hi'iaka Street Waimea, Hawai'i ▼ PO Box 6511 Kamuela, HI 96743  
PH: 887-1117 Fax: 887-0030 [www.kalo.org](http://www.kalo.org)

*Honoring the past, addressing the present, serving the future*

- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, Kanu strongly supports HB1789 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Terangi T Benioni, Program Manager  
Kanu o ka 'Aina Learning Ohana  
PO Box 6511  
Kamuela, HI 96743  
Ph: (808) 887-1117  
Fx: (808) 887-0030  
Email: te@kalo.org



February 9, 2016

House Committee on Human Services  
Rep. Dee Morikawa, Chair  
Rep. Bertrand Kobayashi, Vice Chair  
Conference Room 329

Re: Support of HB 1789: RELATING TO AFTER-SCHOOL PROGRAMS.

Dear Chair Morikawa, Vice Chair Kobayashi, and Committee Members:

The Hawaii Afterschool Alliance strongly supports House Bill 1789, which seeks to Establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools.

“Middle school is a "make or break" time for many young adolescents academically. In addition to facing more demanding academics, middle school youth are dealing with the challenge of meeting social and emotional benchmarks as they transition from elementary school to middle school and then high school. During this transition, middle school youth experience fluctuating emotions and motivation levels, and are exposed to new situations and experiences. Peer pressure, academic demands, exposure to new social environments, and physical changes are added distractions to an already new and sometimes overwhelming time in their lives.<sup>1</sup>” For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results<sup>2</sup>.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

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<sup>1</sup> [http://afterschoolalliance.org/documents/2014\\_MetLife\\_Compndium.pdf](http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf)

## Hawai'i Afterschool Alliance

841 Bishop Street, Suite 301 · Honolulu, HI 96813

And these results are just a small selection.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, the Hawai'i Afterschool Alliance strongly supports HB 1789 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Paula Adams

Executive Director

Hawai'i Afterschool Alliance

(p/f): 808-380-1602

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*Program Description which includes appropriateness, frequency, duration, intensity, target audience, and its impact on school, school and the community:*

We are the **Waialua Intermediate School (WIS-ALC) 2015-16 Afterschool Learning Center**. This testimony seeks funds to support an afterschool Learning Center for our students and their families to expand, enhance, and create middle school highly technical science, technology, engineering, arts and math (STEAM) programs at the school such as robotics (engineering and science), digital media, graphic technology, Band and Intermediate Sports programs (Basketball, Soccer and Volleyball). The proposed program's goals are to encourage and to expose students to academic and enrichment activities that relate directly to career and life skills, instilling values and providing inspiration through participation. *We support the REACH initiative, HB 1789 as it looks to support our goals and initiatives to provide middle school students the same set of opportunities that public high school students currently receive with existing programs in place.*

Waialua is a former sugar mill town. The area experiences a high proportion of families living below the poverty level with 11.7% of the population. Out of the total population, 15.0% of those under the age of 18 and 9.0% of those 65 and older are living below the poverty level. The percentage of households in the school area with public assistance income is 9.2%. The percentage for the state as a whole is 7.6%. The percent of students eligible for free/reduced lunch is 45%. According to the most recent 2010 census results, 23.18% of residents in the school area have less than a high school education compared to 11.4% in the state of Hawaii. Only 9.72% of residents in the school area are college graduates with a bachelor's degree compared to 19.62% in the state as a whole. In addition, the low academic achievement of our students fosters a lack of public confidence in the ability of our school to meet student needs. For example, from the most recent student profile data that contains parent survey results, the Fall 2015 School Quality Survey Report (SQS), indicates that only 71.4% of the parents at Waialua High & Intermediate School (WHIS) expressed satisfaction with the school and the data indicate that many of the graduates need remediation at the post secondary level. There is a lack of family capital for a large population of the parents and guardians. Many of our parents and guardians do not have the funds, resources, and skills to support afterschool programs that support their children's academic growth. Cost, transportation and program capacity restrict the number of families who are able to participate in current academic afterschool programs which is limited beyond the school day.

The REACH grant will provide direct assistance towards addressing the Hawaii DOE's current vision of a high school graduate, the general learner outcomes (GLO's), the increase in proficiency on the Hawaii State Assessment tests via literacy and math understanding (addressing the new Common Core Standards), and the increase in the number of traditionally underrepresented students interested in STEAM, Band and Sports to enter and complete postsecondary education. Specifically, REACH will also provide rigorous and relevant middle school curricula with college and career component support workshops, in order to ensure a path for our future graduates to pursue post-secondary STEAM-related education or careers without remediation.



**Summary of Academic/Enrichment Programs Currently Offered and that we wish to continue supporting:**

2015-16 School Year After School: M-Friday, 3-6pm), Saturday (8-4pm)	Summer 2016 (June 2015-July 2016): M-Friday 9-5pm
<ul style="list-style-type: none"> <li><input type="checkbox"/> STEM-VEX IQ Robotics 7<sup>th</sup> grade (all 100 students will participate)</li> <li><input type="checkbox"/> STEM- VEX Robotics 8<sup>th</sup> grade (20 students)</li> <li><input type="checkbox"/> STEM-Graphics Technology and Digital Media (all 110 students will participate)</li> <li><input type="checkbox"/> STEM-Multi-media-Video Production (30 students)</li> <li><input type="checkbox"/> Middle School Volleyball (20 students) -<b>increase from 10 during the 2014-15 SY</b></li> <li><input type="checkbox"/> Middle School Basketball (20 students) -<b>increase from 10 during the 2014-15 SY</b></li> <li><input type="checkbox"/> Middle School Soccer (60 students) -<b>increase from 20 during the 2014-15 SY</b></li> <li><input type="checkbox"/> Middle School Band (160 students)-<b>increase from 70 during the 2014-15 SY</b></li> <li><input type="checkbox"/> College &amp; Career Center Outreach Events and Activities (180 students)*</li> </ul> <p><b>Total Participating-180 7<sup>th</sup> and 8<sup>th</sup> grade students (85.4% of entire Intermediate School enrollment up from 74% during the 2014-15 SY)</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> STEM-VEX Robotics (20 students)</li> </ul> <p>*many of these students will participate in other REACH afterschool programs, if offered.</p>

*Current and Proposed Community Partnerships as evidence of Collaboration and Cooperation in maximizing resources:*

All community mentors and teachers below are current members working in cooperation and collaboration of the WIS-ALC. Teachers and community mentors (volunteers) work side by side in delivering instruction to students, providing mentorship in their respective area of expertise. The College and Career Center has hosted workshops, college visitations, guest speakers, and parent nights to engage students and their families in post-secondary requirements and opportunities. Community mentors participate in a post-program survey to assess their experiences in working with students and to provide constructive feedback for improvement. Survey results, Lesson plans, student engineering notebooks, attendance sheets, performances, agendas, and digital media documentation serve as evidence of the teacher-community partnership. **\*Asterisk-Currently helps with programs on campus**

- |                     |  |
|---------------------|--|
| • Glenn Lee*        | Program Coordinator, All Areas                         |
| • Victoria Pescaia* | Design Technology/Web Page/Graphics Teacher            |
|                     | Middle School Robotics Teacher, Team Logistics support |
| • Martha Akina      | Digital Media Center Teacher                           |
| • Alicia Huebner*   | Digital Media Mentor                                   |

• Sabina O’Neil*	Science Robotics Teacher, All Documentation support
• Brandie Munechika*	Middle School Robotics Teacher, Team Logistics support
• Kayla Van Matre*	Middle School Sports Instructor-Basketball
• John Rosa*	Middle School Sports Instructor-Soccer
• Todd Camonga*	Middle School Sports Instructor-Volleyball
• Randy Wood*	Control Systems Engineering mentor
• Melvin Matsunaga*	Construction and Machinist mentor
• Theodore Nagata	Community leader support
• Joseph Gudoy*	Welding mentor
	Control System, Paint
• Cody Smith*	Engineering Support-Machinist, CAD Design
• Malcolm Menor*	Electronics Mentor, Engineering Support-Electronics
• Jefferson Bruno*	CAD Mentor and Machinist support
• Floyd Matsumoto*	Community member support
• Lynette Hirota*	Omiyage, Gifts-Coordinator
• Avis Nanbu*	WHIS Principal
• Marjorie Pudiquet*	WHIS Account Clerk
• Linda Souza*	Meals and snacks coordinator
• Ian Cablay*	Band Instructor
• Jacob Ng*	President, WHIS Foundation
• Terry Savage	Hawaii Community Foundation
• Anna Viggiano	State STEM Learning Center Director
• Kayleen Morita	WHIS College and Career Center Director

In addition, the 2015-16 program has actively worked with other local and State foundations, businesses, and organizations to help strengthen collaboration between the community and the school. Evidence will be provided to what extent the partners are involved in supporting the REACH program goals and implementation in our school.

#### *How are volunteers utilized to maximize resources?*

The majority of our partners work with the Waialua REACH program as volunteers, while a few key partners earn stipends in working with our participating students. In order to maximize resources and to ensure that the program provides a high-level of services, our goal is to have as many volunteers as possible, most of which are community experts, school-level personnel, Waialua High & Intermediate School Alumni, and funding partners. Ultimately, the volunteers provide a crucial leveraging component to meet the needs of 180+ participating students with the current limited resources and funding that we are requesting.

As evident during the previous 2014-15 School Year, the strength of our program was due in large part of the many number of committed volunteers we were able to provide to the Waialua REACH program.

#### *How are our service activities consistent with the goals of REACH?*

The program activities will **positively impact** the school, students and the community through: 1) participation in middle school STEM, Sports, and Band competitions and participation in related higher education and outreach events; 2) focusing on project-based curricula to meet specific themes that have applications across inter-disciplinary content areas; 3) developing workplace readiness skills and learner outcomes such as problem solving, cooperation, effective communication, and critical thinking; and 4) establishing a partnership with the Waialua College and Career Center with an emphasis

to increase the numbers of students pursuing and preparing for postsecondary opportunities.

Students will be provided with relevant, rigorous, and highly technical programs that will better prepare them for a highly technological and global society. In addition, these programs will foster partnerships with mentors from interested organizations, community businesses, and higher education institutions.

The program coordinator and staff will be responsible for keeping track of participating students: School Attendance Data, Course Marks/Grades, Learning Activities, and Impact from Survey Results as indicated in the Expected Outcomes Chart.

**During the 2014-15 School Year, the program had such a positive impact on students, that we anticipated at least 85.7% or 180 out of 210 students enrolled in both 7<sup>th</sup> and 8<sup>th</sup> grade (2015-16 SY) will participate in at least one afterschool REACH program throughout the school year.**

In summary, the REACH program funding support has allowed almost all of our Middle School students an opportunity to participate in 1 or more academic and/or enrichment activity which currently services over 180+ students, compared to 15 students during the 2013-14 School Year.

ATTN  
Dee Morikawa  
Chair of Human Services

House Committee on Human Services  
Hawai'i State Legislature

RE: HB 1789

Hearing Date and Time  
Room 329  
2/11/2016  
9:30 AM

Aloha,

My name is George Mataele and I wish to voice my strong support for HB 1789. I am of Tongan descent and I am 7 of 8 children. My family has lived and survived through the immigrant struggle. I have had 2 brothers who have lost their lives due to drugs and gang violence. Today, I humbly report that I am the first in my family to graduate from college. Furthermore, this May I am graduating this May with a Masters degree in Social Work from UH-Manoa.

Why this story matters is because the biggest difference between my older brothers life and my life was access to public resources. From my own personal experience, from age 13 and up I was involved with community after school athletic programs that further sharpened my parents disciplinary work within me. Through effective coaching and team relationship building within my teams after school, I was able to stay focused and away from at risk behaviors. I mean it when I say that after school programs provided an anchor that helped shape my life. Because life did not always make sense at home, after school football and basketball became a safe place for me. I ask you to please consider that my testimony is the testimony of hundreds of other children here in Hawai'i. I thank you for the time and consideration of my testimony.

Sincerely,  
George Mataele

# Testimony in Support of HB 1789

To: *Committee on Human Services*  
Representative Dee Morikawa, Chari  
Representative Bertrand Kobayashi, Vice Chair

Representative Della Au Belatti  
Representative Jo Jordan  
Representative Richard P. Creagan  
Representative Marcus R. Oshiro  
Representative Mark J. Hashem  
Representative Beth Fukumoto Chang

Hearing: Thursday February 11, 2016  
9:30 AM  
Conference Room 329

From: Jaimee Tabangay

I strongly support HB 1789; Relating to After-School Programs, which seeks to establish the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools.

I have been working with children at the Elementary level for over five years and have had the pleasure in watching children grow and learn from and in the Afterschool programs in Elementary schools (A plus program). I have also had a chance to see some of those same children move onto Middle School and in the afterschool hours have no place to go or anything to do. Some of them would go back to their elementary school and hang around with and by the children and staff of the A plus program there due to familiar people, people/adults they trust and feel safe with. In another unfortunate situation I have also witnessed some who have gotten into trouble either with the law or with other middle school students. Specifically getting into fights in the street, kids bullying and jumping other children who are walking home from school. To have witnessed the amazing growth in these children through their elementary years and to then see and hear about such unfortunate things about those same children have been heart breaking. And has opened my eyes to realize and support Afterschool programs in Hawaii's Middle Schools

Children of all ages not only deserve a safe place to go after their school bells rings, but a place where they can continue learning, growing and thriving. Especially for Middle School age children due to being a critical and important stage in children's lives, as it explains in the bill.

Studies ("2014 America After 3PM") tell us that:

- 93% of Hawaii's parents support public funding for afterschool programs;
- 86% of Hawaii's parents agree that afterschool programs give parents peace of mind about their children when they are at work;
- 72% of parents in Hawaii' agree that afterschool programs help parents keep their jobs;

- 75% of Hawaii's parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors; and
- 62% of the parents in Hawaii agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting, supporting, and providing quality afterschool programs in Hawaii and for all of its children.

Although there is a conventional wisdom that when children reach middle school they are old enough to take care of themselves without adult supervision, a recent examining of critical issues facing middle school youth states reasons against this. It states that if middle school aged children are left to their own they particularly cling to devices. With that, these young adolescents might not make the best use of the free time they have after school. In spite of the autonomy they may be given, middle school age youth need guidance and adult supervision to help keep them safe, engaged in school, and on the path to success in life.

Please pass HB 1789 so children in middle school can have to opportunity to continue their learning and growing, experience new things, enhance their existing interests and skills/ gifts, and have a safe place to go during the after school hours.

Sincerely,

Jaimee Tabangay

**LATE**

ATTN  
Dee Morikawa  
Chair of Human Services

House Committee on Human Services  
Hawai'i State Legislature

RE: HB 1789

Hearing Date and Time  
Room 329  
2/11/2016  
9:30 AM

My name is Gavin O'Brien and I wish to voice my support for HB 1789. Effective after school programs have been a pillar of support for low-income communities and families. In 2007, 3 universities (University of California, Irvine University of Wisconsin – Madison) came together for a two-year longitudinal study that measured the effects of after school programs. The study focused on economically disadvantaged, minority youth, many of whose families were recent immigrants.

In their findings, they revealed that elementary and middle school students who regularly attend high-quality afterschool programs (alone or in combination with other activities) across two years demonstrated significant gains in standardized math test scores, compared to their peers who were routinely unsupervised during afterschool hours. Regular participation in the programs was associated with gains of 12 percentiles in math achievement test scores over the two-year period, relative to students who were routinely unsupervised after school.

Furthermore, students who regularly participated in high-quality afterschool programs had significant gains in self-reported work habits, relative to unsupervised students. They also found reductions in misconduct over the two-year period. Students who regularly participated in afterschool programs also reported reduced use of drugs and alcohol, compared to those in the Low Supervision group.

In summary there are many positive outcomes among youth who regularly attended high-quality afterschool programs, either alone or in combination with varied sets of additional enrichment experiences available in their neighborhoods. In contrast, low supervision coupled with intermittent participation in an unstructured program of extra-curricular activities posed developmental risks to both elementary school and middle school youth.

I conclude with my final thought that I believe that a financial investment into our children is an investment into the human and social capital of our society. We

invest in the long term that will reap multiple unforeseen benefits for our society. I ask for your support to pass HB 1789. Lastly, I invite you to please review the study that I have referenced concerning this matter. Thank you for your time and consideration.

Sincerely

Gavin O'Brien

<http://www.policystudies.com/studies/?download=18&id=32>.



## kobayashi2-Jessi

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Thursday, February 11, 2016 1:10 PM  
**To:** HUS testimony  
**Cc:** creight3@hawaii.edu  
**Subject:** \*Submitted testimony for HB1789 on Feb 11, 2016 09:30AM\*

**LATE**

### **HB1789**

Submitted on: 2/11/2016

Testimony for HUS on Feb 11, 2016 09:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Creighton	Individual	Support	No

### Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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