



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/09/2015
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

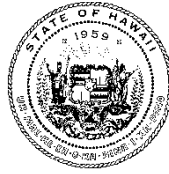
Title of Bill: HB 1230 RELATING TO THE DEPARTMENT OF EDUCATION.

Purpose of Bill: Establishes an interagency working group consisting of the senate education committee chairperson, house of representatives education committee chairperson, superintendent of education, and comptroller, or their designees, and any other persons the superintendent of education or comptroller deem necessary. Tasks the interagency working group with discussing various issues relating to Act 51, Session Laws of Hawaii 2004.

Department's Position:

The Department of Education (DOE) supports this bill as it provides for a framework for continued discussions and revisions to be made to the requirements of Act 51. Although the implementation of most of Act 51's requirements occurred nearly 10 years ago, issues continue to arise, and adjustments or revisions continue to be necessary as situations change.

This includes the final resolution of how to accommodate the needs of the neighbor island schools so that service levels are consistent statewide. The DOE requests an appropriation of \$100,000 per year to underwrite the cost of travel and other operational expenses for this working group.



STATE OF HAWAII
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES

P.O. BOX 119, HONOLULU, HAWAII 96810-0119

TESTIMONY
OF
DOUGLAS MURDOCK, COMPTROLLER
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES
TO THE
HOUSE COMMITTEE
ON
EDUCATION
ON
FEBRUARY 9, 2015

H.B. 1230

RELATING TO THE DEPARTMENT OF EDUCATION

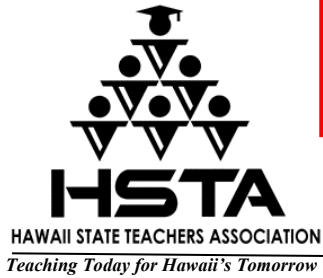
Chair Takumi and members of the Committee, thank you for the opportunity to testify on H.B. 1230. The Department of Accounting and General Services (DAGS) does not support H.B. 1230 for the following reasons:

1. We are working with the Department of Education (DOE) to implement a statewide service level agreement to ensure that school work order repair performance will be the same regardless of what island the school is located on. DAGS' neighbor island school repair operations will be adopting the performance metric currently used by DOE Facility Maintenance operations. This will provide the reporting mechanism to measure DAGS performance on the same level as the DOE facilities operations so an equitable and objective evaluation can be made.
2. In addition to the school repair and maintenance functions for 93 schools, DAGS is also responsible for the repair and maintenance of the 50 state facilities and 28 public libraries on the neighbor islands. With the

171 facilities DAPS is responsible for, utilization of the trade crews are maximized. If the neighbor island school-repair functions were transferred to DOE, there would be redundant trade (i.e. one plumber for DOE, one plumber for DAPS etc.), supervisory, and management staff thus increasing cost and reducing the utilization of the trade crews.

Alternatively, DAPS would support the reconvening of the “interagency working group” identified in Act 51, Session Laws of Hawaii 2004, to evaluate the outcomes of the transfers of resources that have occurred, address issues that currently exist, and develop solutions to resolve these issues.

Thank you for the opportunity to testify on this matter.



LATE

LATE

1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

TESTIMONY BEFORE THE HOUSE
COMMITTEE ON EDUCATION

Wil Okabe
President
Joan Kamila Lewis
Vice President
Colleen Pasco
Secretary-Treasurer
Wilbert Holck
Executive Director

DATE: MONDAY, FEBRUARY 9, 2015

RE: H.B. 1230 - RELATING TO TEACHERS

PERSON TESTIFYING: JOAN LEWIS, VICE PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

The Honorable Chair Roy Takumi, Honorable Vice Takashi Ohno and Members of the Committee:

The Hawaii State Teachers Association **supports HB 1230**. We believe that the Reinventing Education Act of 2004, or "Act 51," is long overdue for evaluation by stakeholders.

When it was originally passed, Act 51 was intended to enhance accountability, resources, and professional development. With the implementation of weighted student formula, the measure was to equalize funding throughout the Department of Education by tying financial allocations to student populations and needs.

We support efforts to assess this and other effects of the reform and will gladly accept a place on the proposed interagency working group. Thank you for and the opportunity to testify in **support of H.B. 1230**.