## HB1230 HD1

Measure Title: RELATING TO THE DEPARTMENT OF EDUCATION.

Report Title: Department of Education; Department of Accounting and General Services;

Interagency Working Group; Appropriation (\$)

Establishes an interagency working group to create a comprehensive plan to

transfer the Department of Accounting and General Services's personnel and

functions related to neighbor island public schools, to the Department of Education.

(HB1230 HD1)

Companion: SB984

Description:

Package: None

Current Referral: EDU, WAM

Introducer(s): OHNO, BROWER, EVANS, HASHEM, ICHIYAMA, ING, JOHANSON, KEOHOKALOLE, C. LEE, LOWEN, NISHIMOTO, SAY, TAKAYAMA, WOODSON, San Buenaventura

Sort by Date		Status Text
1/28/2015	Н	Pending introduction.
1/29/2015	Н	Introduced and Passed First Reading
2/2/2015	Н	Referred to EDN, FIN, referral sheet 6
2/4/2015	Н	Bill scheduled to be heard by EDN on Monday, 02-09-15 2:00PM in House conference room 309.
2/9/2015	Н	The committee(s) on EDN recommend(s) that the measure be deferred until 02-11-15.
2/10/2015	Н	Bill scheduled for decision making on Wednesday, 02-11-15 2:10PM in conference room 309.
2/11/2015	Н	The committees on EDN recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 10 Ayes: Representative(s) Takumi, Ohno, Choy, Ing, Kong, LoPresti, Say, Tsuji, Matsumoto, Tupola; Ayes with reservations: none; Noes: none; and 3 Excused: Representative(s) Aquino, Ichiyama, Ito.
2/20/2015	Н	Reported from EDN (Stand. Com. Rep. No. 437) as amended in HD 1, recommending passage on Second Reading and referral to FIN.
2/20/2015	Н	Passed Second Reading as amended in HD 1 and referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Ito excused (1).
2/23/2015	Н	Bill scheduled to be heard by FIN on Thursday, 02-26-15 11:00AM in House conference room 308.

2/26/2015	Н	The committees on FIN recommend that the measure be PASSED, UNAMENDED. The votes were as follows: 14 Ayes: Representative(s) Luke, Nishimoto, Cullen, DeCoite, Johanson, Jordan, Keohokalole, Kobayashi, Lowen, Onishi, Tokioka, Yamashita, Pouha, Ward; Ayes with reservations: none; Noes: none; and 1 Excused: Representative(s) Cachola.
3/6/2015	Н	Reported from FIN (Stand. Com. Rep. No. 638), recommending passage on Third Reading.
3/6/2015	Н	Passed Third Reading with none voting aye with reservations; none voting no (0) and none excused (0). Transmitted to Senate.
3/10/2015	S	Received from House (Hse. Com. No. 113).
3/10/2015	S	Passed First Reading.
3/10/2015	S	Referred to EDU, WAM.
3/12/2015	S	The committee(s) on EDU has scheduled a public hearing on 03-16-15 1:15PM in conference room 229.



## STATE OF HAWAII DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES

P.O. BOX 119, HONOLULU, HAWAII 96810-0119

TESTIMONY
OF
DOUGLAS MURDOCK, COMPTROLLER
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES
TO THE
SENATE COMMITTEE
ON
EDUCATION
ON
MARCH 16, 2015

H.B. 1230, H.D. 1

## RELATING TO THE DEPARTMENT OF EDUCATION

Chair Kidani and members of the Committee, thank you for the opportunity to testify on H.B. 1230, H.D. 1. The Department of Accounting and General Services (DAGS) supports H.B. 1230, H.D. 1 for the following reasons:

- We have been working collaboratively with the Department of Education (DOE)
  to implement a statewide service level agreement to ensure that school work order
  repair performance will be the same regardless of what island the school is
  located on. DAGS' neighbor island school repair operations will be adopting the
  performance metric currently used by DOE Facility Maintenance operations.
  This will provide the reporting mechanism to measure DAGS performance on the
  same level as the DOE facilities operations so an equitable and objective
  evaluation can be made.
- In addition to the school repair and maintenance functions for 93 schools,
   DAGS is also responsible for the repair and maintenance of the 50 state

facilities and 28 public libraries on the neighbor islands. With the 171 facilities DAGS is responsible for, utilization of the trade crews are maximized. If the neighbor island school repair functions were transferred to DOE, there would be redundant trade (i.e. one plumber for the DOE, one plumber for DAGS etc.), supervisory, and management staff thus increasing cost and reducing the utilization of the trade crews. It is important that prior to any transfer of responsibilities to the DOE, the overall impact on State facilities and the cost to maintain them be considered.

- 3. The reconvening of the "interagency working group" composed of the members identified in Act 51, Session Laws of Hawaii 2004, to evaluate the outcomes of the transfers of resources that have occurred, address issues that currently exist, and develop solutions to resolve these issues will benefit the students and the schools through the working group's diverse perspectives and knowledge.
- 4. The timeframe for the interagency working group to submit its final report of findings, recommendations and proposed legislation twenty days prior to the convening of the 2017 legislative session is appropriate and necessary to address the scope of subjects to be addressed.

Thank you for the opportunity to testify on this matter.



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## TESTIMONY FOR HOUSE BILL 1230, HOUSE DRAFT 1, RELATING TO THE DEPARTMENT OF EDUCATION

Senate Committee on Education Hon. Michelle N. Kidani, Chair Hon. Breene Harimoto, Vice Chair

Monday, March 16, 2015, 1:15 PM State Capitol, Conference Room 229

Honorable Chair Kidani and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 300 local members. On behalf of our members, we offer this testimony <u>in support</u> of HB 1230, HD 1, relating to the Department of Education.

IMUAlliance supports the reestablishment of an interagency working group to review capital improvements and maintenance of public school facilities, which faced an approximately \$265 million backlog at this time last year. That said, we encourage you to establish and fund a more comprehensive overview of Act 51. It has been over 10 years since the enactment of systemic education reforms under Act 51. The progress of Act 51's impact on our state's educational goals is, as any highly effective educator would say, something that should be continuously monitored by all stakeholders, including teachers. Over 50 percent of IMUAlliance's members are teachers. On their behalf, we humbly ask you to create a working group to review instructional time increases, weighted student formula funding, technology-based learning, principal empowerment, strengthening community involvement, lowering class size, and reducing departmental bureaucracy.

Mahalo for the opportunity to testify in support of this bill.

Sincerely, Kris Coffield Executive Director IMUAlliance