# GOV. MSG. NO. 838

## Kahele Dukelow



### **EDUCATION**



University of Hawai'i at Mānoa University of Hawai'i at Mānoa

Maui Community College H. P. Baldwin High School Master of Education in Teaching Bachelor of Arts in Hawaiian Studies Certificate in Hawaiian Language Liberal Arts, transferred to UH Mānoa High School Diploma

### **TEACHING**

- Assistant Professor, Hawaiian Studies and Language, Maui Community College, 2005-present
- Instructor, Hawaiian Studies and Language, Maui Community College, 2001 2005
- Teacher, Grade Five, Kula Kaiapuni o Maui ma Pā'ia (2000-2001)
- Teacher Mentor and Coordinator, Student Teacher Cohort at Kula Kaiapuni 'o Ānuenue, University of Hawai'i at Mānoa, College of Education (1998-2000)
- Teacher, Grades Four Eight, Hawaiian Language Arts and Literature, Kula Kaiapuni 'o Ānuenue (1995-2000)
- Instructor for Hawaiian Studies 107, University of Hawaiii at Mānoa (1993-1995)
- Teacher, Grades Seven and Eight, Kula Kaiapuni 'o Waiau (1994).
- Teacher, Hawaiian Studies-Grade Nine, Kamehameha Summer School (1994).
- Teacher, Multi-Age Classroom Grades Four-Six, Salt Lake Elementary (1993-1994).
- Teacher, Grade Two, Kula Kaiapuni o Maui ma Pā'ia (1992-1993).

### **CURRICULA**

- Developed curriculum guide for the Kauahea Foundation production of Külanihāko'i (2011).
- Developed curriculum for Hawaiian language immersion college experience, Mauiakama (2008).
- Developed and implemented a series of cultural development activities bridging Hawaiian science and Western science using experiential methods (2005-2006).
- Developed and implemented Special Topics courses bridging Hawaiian science and Western science through partnerships with field scientists and practitioners (2005-2006).
- Developed an integrated science and Hawaiian language curriculum based on the Kumulipo for Hawaiian language immersion under the "Kū i ka Māna 'Ai" Hawaiian Curriculum Project (2004-2006).
- Developed the curriculum for the Interdisciplinary Studies 105B course using National and State Career and Technical standards (2001-2002).
- Developed a curriculum for English 22 using traditional and modern Hawaiian writings (2001-2002).
- Worked on the curriculum team to develop a culturally based health curriculum in Hawaiian under the Edith Kanaka'ole Foundation's Ma'iola curriculum project (2001-2003).
- Initiated development and implementation of oral language acquisition project for grades K-5 at Kula Kaiapuni o Maui ma Pā'ia (2001).
- Developed and implemented integrated project based learning modules into the fifth grade curriculum at Kula Kaiapuni o Maui ma Pā'ia (2001).
- Participated as a teacher representative in the State DOE Immersion Action Research Team for the implementation of Standards Based Learning and Authentic Assessment (1998-2000).
- Developed culturally based curriculum to implement HCPSII in the areas of language arts, science, art, social studies and English at Kula Kaiapuni 'o Ānuenue (1995-2001).

## TEACHING AND TECHNOLOGY

 Facilitated the development and implementation of a series of math enrichment workshops for students and faculty that focused on relieving math anxiety and developing problem solving strategies (2005-2006).

- Teamed to implement the Cognitive Tutor math program at Maui Community College. The curriculum combines software-based, individualized computer lessons with collaborative, real-world problem-solving activities. Students spend about 40% of their class time using the software, and the balance of their time engaged in classroom problem-solving activities (2006).
- Used Chalk and Wire, a web based portfolio and curriculum and assessment system, to enhance teaching, learning and assessment in the Interdisciplinary Studies 105B course (2005).
- Utilized the ECOS Education and Career Opportunities System in the Interdisciplinary Studies 105B curriculum to facilitate career and educational exploration and planning (2001-2005).
- Implemented the Plato Learning Systems, an individual, computer-assisted math program, in the Hoʻokahua lab.

### STUDENT SUPPORT

- Director of the Ho'okahua Student Study Center mentorship project for Hawaiian students. (2005-present)
- Developed and implemented the Ho'okahua student retention model that fosters academic development in STEM along with cultural and personal development (2005-2006). Activities included:
  - Counseling and Academic Advising
  - o Cultural and Academic Development
  - Tutorial and Academic Support Services (Ho'okahua Lab)
- Developed a Hawaiian based student cohort retention model through instruction for the Po'okela Project (2001-2005). Activities included:
  - o Academic and Cultural Enrichment Activities
  - Career and Educational Exploration and Planning
  - Internship Experiences

## PROGRAM DEVELOPMENT

- Authored proposal for the Associate of Arts Degree in Hawaiian Studies for the University of Hawaii Maui College (2012)
- Facilitated the development and implementation of the Interactive Math Program (IMP) as an alternative to the traditional developmental math track (2004-2006).
- Established the Ho'okahua Study Center in Ka Lama 202 including the establishment of services and procedures and the hiring and supervising personnel (2005-2006).
- Served as project coordinator for the Hula Ki'i Project done in partnership with the Hawai'i
  Alliance for Arts Education to implement an integrated, culturally based, language arts
  curriculum using traditional mo'olelo and hula puppetry at Kula Kaiapuni 'o Ānuenue (19992000)
- Served as coordinator for the LOʻI Project; a culturally based, hands-on, learning center focused on Hawaiian conservation values, Hawaiian plant use and propagation, and water and soil use and quality at Kula Kaiapuni 'o Ānuenue (1995-2000).

## GRANT WRITING AND ADMINISTRATION

- Ho'okahua, \$2,000,000 (2005-2009)
  - o Implement and manage grant activities including program, faculty and student development
  - o Implement program evaluation of grant goals and objectives
  - o Monitor fiscal expenditures utilizing the Research Corporation of the University of Hawai'i (RCUH) financial management system as well as the Financial Management Information System (FMIS) of the University of Hawai'i.
  - Supervise Student Help (3) and APT Employees (2)
  - Prepare Annual Reports for the National Science Foundation
  - Prepare Annual Statistical Reports for the National Science Foundation
- Poʻokela, \$150,000 per year (2001-2005)
  - Implemented and managed grant activities including program and student development
  - o Monitored fiscal expenditures utilizing the Research Corporation of the University of Hawai'i (RCUH) financial management system as well as the Financial Management Information System (FMIS) of the University of Hawai'i

- Supervised Student Help (1) and APT Employee (1)
   Prepared Annual Reports for Alu Like, Inc.
- Wrote Annual Request for Proposal (Grants)

## **COMMUNITY**

- Vice President, Nā Leo Kāko'o o Māui (Maui Hawaiian Language Immersion Advocacy Group)
- Secretary, 'Aha Kau Leo (Statewide Hawaiian Language Immersion Advisory Group)
- Committee Member, Strategic Plan for Hawaiian Language Immersion, State Department of Education