GOV. MSG. NO. 579

Wanda Marie Vorsino, MSCP, LMHC, Psy.D.

EDUCATION

Clinical Doctorate of Psychology, Argosy University, Honolulu, Hawaii, Awarded Dissertation: Community Outreach Program for Lesbian, Gay, Bisexual, and Transgender Adolescents.

 Master of Science in Counseling Psychology Degree, Chaminade University of Honolulu,

Bachelor of Science Degree in Psychology, University of Central Florida,

EMPLOYMENT

November 2016 - Program Director Honolulu, Hawaii
Present Parents And Children Together, Family Peace Center

Oversees all aspects of the Family Peace Center program including program development and delivery, leadership, and supervision of supervisory and administrative staff. Completes financial and quality reports as required by funders. Represents PACT in the community regarding advocacy and collaboration around domestic violence issues. Involved in grant writing and proposal submission for all opportunities related to domestic violence services for offenders, survivors, and children.

May 2012 – Forensic Psychologist Honolulu, Hawaii
November 2016 Hawaii Department of Health, Child and Adolescent Mental Health
Division, Family Court Liaison Branch (FCLB)

Provide psychological services to adolescents (ages 15-19) committed to the Hawaii Youth Correctional Facility. Services include risk assessment, individual therapy, family therapy, crisis counseling, substance abuse counseling, and facilitation of psycho-educational skill-building groups. Complete mental health, psychological, and substance abuse assessments. Complete intake assessments of youth upon commitment to the facility. Conduct psychological testing (objective, projective, and cognitive). Participation and clinical lead in Multi-disciplinary Team Meetings held at HYCF. Facilitation and clinical lead of weekly clinical case review meetings, group supervision and individual supervision to FCLB social workers. Chair of CAMHD Outcome Assessment Workgroup.

February 2010 - Performance Manager Honolulu, Hawaii

August 2012 Hawaii Department of Health, Child and Adolescent Mental Health

Division (CAMHD)

Supervised a staff of 15 program monitoring and quality assurance personnel in developing and maintaining accountability and performance management systems for a statewide network that provides mental health services for thousands of high-risk children in Hawaii. Through rigorous monitoring, site visits and short- and long-term trend analysis, ensured contracted and state-provided services meet high, evidence-based standards, and were impacting positive outcomes

for youth in the most cost-effective way. Regularly interacted with policymakers, private-sector program heads and community members in the course of overseeing the division's program assurance mission, responding to concerns and meeting service demands. For public review, produced inter-agency bi-annual performance monitoring reports and quality assurance performance monitoring reports, and served as the lead on several committees and division-formed task forces. Responsible for maintaining a longitudinal data system that provided timely information on CAMHD youth, and oversaw monitoring of all aspects of program delivery, ensuring that services provided are in compliance with CAMHD standards and practice guidelines, state and federal laws and with the needs of children at the forefront. Determined the need for clinical quality investigations and special studies with a focus on high-risk populations, and used findings to make appropriate improvements to service delivery and quality of care. Coordinated with other state agencies and community organizations in order to most effectively implement the CAMHD mission and the functions of its performance management system.

March 2009
January 2010

Temporary Assignment Performance Manager Honolulu, Hawaii

Department of Health – Child and Adolescent Mental Health Division

(CAMHD)

Promoted to Performance Manager.

June 2007- Program Monitoring Supervisor Honolulu, Hawaii

January 2010 Hawaii Department of Health – Child and Adolescent Mental Health

Division (CAMHD)

Supervised CAMHD's monitoring and quality assurance system, overseeing a staff of five to maintain the day-to-day and long-term operations of a network charged with providing high-quality, cost-effective mental health care to at-risk youth. Reviewed all monitoring reports and correspondence for quality of analysis and critical discernment. Managed review schedule and assured timely implementation of all review activities for annual comprehensive monitoring. Assured program monitor's responsiveness to urgent/emergent issues as identified through sentinel events, facility certification, credentialing, grievances or other data source. Refined monitoring protocol and tools. Assured quality of format and content of provider monitoring files. Conducted staff meetings and provided individual supervision on a monthly basis, and coordinated necessary training for all staff based on current knowledge, skills and competencies.

March – Temporary Assignment Program Monitoring Honolulu, Hawaii

June 2007 Supervisor

Hawaii Department of Health – Child and Adolescent Mental Health Division (CAMHD)

Promoted to Program Monitoring Supervisor.

August 2005 – Lecturer Honolulu, Hawaii

May 2006 Chaminade University

Developed curriculum, syllabus and course projects for lecture hall-style undergraduate courses in introductory psychology. Assessed term papers for content and relevance to topic and created activities that engaged students and enhanced critical thinking skills.

June 2004 – Program Monitor Honolulu, Hawaii

March 2007 Hawaii Department of Health – Child and Adolescent Mental Health

Division (CAMHD)

Monitored agencies that provide therapeutic services to children and youth across the islands. On an annual basis at each provider program, reviewed services provided to a sample of youth and

conducted an operational review of administrative polices and procedures. Reported the findings of annual reviews, identifying trends in youth outcomes and both strengths and areas for improvement. Offered recommendations to improve services with requests for improvement plans. Throughout the year, identified programmatic trends in services from sentinel events or grievances submitted to CAMHD with requests for improvement plans. Worked closely with provider agencies to enhance current practices with an emphasis on evidence-based practices. Participated in Hawaii Department of Education's Internal and External review process.

March 2004 – Skills Trainer Honolulu, Hawaii

June 2004 Child and Family Services

In partial requirement for terminal master's practicum hours, worked one-to-one with youth participating in Child and Family Services' Therapeutic Recreation Program for children with autism spectrum diagnoses. Taught youth to communicate through signing, communication cards, or voice assistant devices. Monitored progress of youth's goals with behavioral support plan and treatment plan data. Participated and provided social skill learning to youth to improve and develop positive interactions in the community with adults and peers. Total hours: approx. 350.00 direct/indirect hours.

August 2002 – Intern Therapist Honolulu, Hawaii March 2004 Hale Kipa, Inc.

In partial requirement for terminal master's practicum hours, provided evidence-based individual and family therapy to children (ages 7-12) and families in a community-based residential setting. Developed, implemented, and monitored progress on mental health treatment plan and behavioral support plan goals. Provided family therapy to the children's guardians or biological parents. Total hours: 350.00 direct/indirect hours.

August 2000 – Teacher Honolulu, Hawaii March 2004 Hale Kipa, Inc.

Taught at-risk youth in closed-classroom environment in a community-based residential setting. Developed and implemented structured lesson plans, led psycho-educational group sessions, individualized teaching methods for different learning styles, incorporated behavioral lessons and introspection into day's learning, including traditional subjects (math, science and reading). Monitored progress on Individualized Education Plans (IEPs), Behavioral Support Plans (BSPs), and Mental Health Treatment Plans (MHTPs). Dialogued and met with the youth's school of record on educational and behavioral progress, long-term goals and transition or "graduation" plans for on-campus schooling. Supervised teaching assistant. Was on-call to respond in case of emergencies at residence.

August 1999 – Teacher's Aide Seoul, South Korea
June 2000 Seoul Elementary School

Worked with second grade teacher, preparing lesson materials, providing individual attention to students with special needs, leading reading and math groups and planning and coordinating educational components for special events or holidays.

August 1999 – English Teacher Seoul, South Korea

June 2000 Seoul National University

Taught conversational English skills to college undergraduates at one of Korea's most prestigious universities, often teaching in lecture halls with more than 40 students. Developed lesson plans, held tutoring sessions and incorporated state-of-the-art ESL methodologies into

classroom. Also, worked with area schools to develop English language curriculum to elementary-age children.

September 1998 – Wildlife Rehabilitator Cocoa Beach, Florida

May 1999 Florida Wildlife Rehabilitation Center

Volunteered for 30 hours a week with a nonprofit dedicated to rehabilitating (primarily endemic) injured wildlife. Washed and nourished birds, armadillos, otters, raccoons, and small wild felines snarled in trash, hit by cars, injured by motor boats, or made ill by pesticides or other chemicals.

August 1997 – **English Teacher** Taegu, South Korea

June 1998 Taegu Teacher's College

Taught advanced English and English teaching methodology to large classes of veteran primary and intermediate school instructors. Was charged with designing and implementing curriculum for three four-month classes.

August 1997 -**Long-term Substitute Teacher** Taegu, South Korea

June 1998 Taegu American School

Taught 8th and 9th grade science courses for school year as long-term substitute teacher. Was charged with meeting high Department of Defense Education Activity standards, collaborating with grade-level teachers and holding parent-teacher conferences.

Doctoral Internship – 2,019 Hours

Doctoral Internship

Honolulu, Hawaii Ai'Pono Hawaii

Completed a Clinical Psychology doctoral internship at Ai'Pono Hawaii in fulfillment of a Doctorate of Psychology degree at Argosy University of Hawai'i and the internship requirement of 2,000 hours. Ai Pono, an intensive outpatient eating disorder program designed for women and men who have experienced a lengthy struggle with anorexia, bulimia, compulsive, and/or binge eating disorders, is the only provider of its kind in Hawaii. Its focus on the nutritional, emotional, and social factors that contribute to problems with eating and weight and the development of health psychological, behavioral, and lifestyle skills. As a clinical intern, was responsible for facilitating therapeutic groups, individual therapy, treatment assessment and planning, and completing progress notes/discharge planning for clients. Also, charged with intake assessments and interpreting eating disorder inventories of participants. Participated in treatment planning, case consultation, and individual and group supervision. Collaborated with the clinical director in program development and monitoring positive outcomes for clients.

Pre-Doctoral PRACTICUM EXPERIENCE – 2,000 Hours

Intervention Practicum Student Waianae, Hawaii Waianae Coast Comprehensive Health Center

Completed a 25-30 hour a week, intervention practicum in partial requirement for a Clinical Psychology Doctorate Degree at Argosy University, Hawaii. Provided individual, family and group evidence-based therapy to children, adolescents, and adults in a rural community mental health center. Diagnoses included Severely and Persistently Mental Illnesses, Anxiety Disorders, Depressive and Manic Disorders, Disruptive Behavior Disorders, Obsessive Compulsive Disorders, and Co-occurring disorders. Developed comprehensive treatment plans, monitored

progress of patients, and completed intake interviews. Participated in case consultations, individual and group supervision. Total Hours: 1,000.00.



Diagnostic Practicum Student Waianae, Hawaii Waianae Coast Comprehensive Health Center

Completed a 25-30 hour a week, diagnostic practicum in partial requirement for a Clinical Psychology Doctorate Degree at Argosy University, Hawaii. Administered, scored, and interpreted cognitive, objective, and projective assessments in a health clinic setting. Tested children, adolescents and adults. Proficient in administering, scoring and interpreting the following assessments:

- Weschler Intelligence Scale for Children IV (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence –Revised (WPPSI-R)
- Wechsler Adult Intelligence Scale III (WAIS-III)
- Wechsler Memory Scale III (WMS-III)
- Wechsler Individual Achievement Test (WIAT)
- Behavior Assessment Scale for Children (BASC-2)
- Minnesota Multiphasic Personality Inventory (MMPI-II)
- Personality Assessment Inventory (PAI)
- Wide Range Achievement Test (WRAT)
- Achenbach Child Behavior Checklist (ASCEBA)
- Kaufman Adolescent and Adult Intelligence Test

Completed integrated reports and developed a multi-axial diagnosis based on report data, reported symptoms/behaviors, and a review of medical charts if applicable. Progress notes completed in Electronic Medical Records. Participated in case consultations, individual and group supervision. Total Hours: 1,000.00

PUBLICATIONS

Nakamura, B. J., Chorpita, B. F., Hirsch, M., Daleiden, E., Slavin, L., Amundson, M. J., Rocco, S., Mueller, C., Osiecki, S., Southam-Gerow, M. A., Stern, K., & Vorsino, W. M. (2011). Large-scale implementation of evidence-based treatments for children ten years later: Hawaii's evidence based services initiative in children's mental health. *Clinical Psychology: Science and Practice*, 18, 24-35.

Vorsino, Wanda. (December 2010, June 2010, December 2009, June 2009, December 2008). *Interagency Performance Monitoring Report*. Honolulu, Hawaii: Child and Adolescent Mental Health Division.

Vorsino, Wanda. (October 2008, October 2009, October 2010). *Quality Assurance and Performance Improvement Evaluation*. Honolulu, Hawaii: Child and Adolescent Mental Health Division.

OTHER PROFESSIONAL WORK

Committee Membership:

Hawaii State Council on Mental Health (Vice Chair, Appointed by Governor Neil Abercrombie)

Task Force Membership (Division-formed):

CAMHD Outcome Assessment Workgroup (Chair)

Professional Organizations:

American Psychological Association (APA)