GOV. MSG. NO. 508

Kanoe Suganuma Wilson

Work Experience

Education Officer, Kauhale Kipaipai (PAI)

December 2013 - Present

Kamehameha Schools, Hilo, HI

Supervisor: Aaron Kilohana Hirano, Program Manager

- Under the direction of the manager, utilizes current, research-based, indigenously Hawaiian 'best practices' to facilitate teacher and school leader development, curriculum creation and alignment, instructional strategies, standards and benchmarks, and assessment implementation, and general school operations.
- Provides support for all functions and duties of the program including planning, professional development, operations, and reporting. Works to coordinate KS initiatives in schools (e.g. D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education. Attends and presents at conferences, reviews current literature, and regularly reports to PAI department current educational trends concerning elementary, middle, high school and post-high issues.
- Utilizes current, research-based, indigenously Hawaiian educational strategies
 to impact teacher and school leader development, curriculum creation and
 alignment, instructional strategies, standards and benchmarks, and assessment
 implementation, and general school operations.
- Works to coordinate KS initiatives in schools (e.g D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education.
- Reports to the manager and provides support for all functions and duties of the program including planning, professional development, operations, evaluation, and reporting.
- Supports department and division staff in the development, implementation and evaluation of department products, programs, and services.
- Attends and presents at conferences/workshops/conventions and supports strategic changes initiatives for the department and division.

Land Legacy Education Specialist Aina Ulu Program, Hawaii Island

Kamehameha Schools, Hilo, HI September 2010 – December 2013 Supervisor: Neil Hannahs, Director

- Responsible for the development and management of Aina-based educational programs and collaborations for KS agriculture and conservation land portfolio 360,000 acres. Worked with KS land asset managers, KS teachers, KS staff and program providers, community program providers, and community groups to design, plan, develop, enhance and modify aina-based educational activities to increase asset value, provide appropriate stewardship of KS natural resources, and offer positive experiences to achieve KS' mission.
- Responsible for program development and management of First Nations' Futures Program, KS working in partnership with other First Nations institutions Te Rūnanga o Ngāi Tahu (Aotearoa New Zealand), Ngati Tuwharetoa, Ngati Rauru. The partnership includes a university consortium with Stanford University, University of Canterbury, and University of Alaska-Anchorage. The program establishes a world class fellowship program focused on building First Nations' capacity through developing values based leadership and more integrated solutions for managing First Nation's assets / resources.
- Provided strategic and tactical direction for integration of educational activities and returns with other land asset management activities. Conduct

- research and benchmarking to identify and analyze aina-based education peer programs and industry practices.
- Responsible for site assessment and program development, which included the
 development of regional and thematic plans to assess and prioritize the
 alignment, availability, need and potential of educational programs.
- Responsible for implementation of Aina Ulu programs. Developed program
 budgets, decision metrics, guidelines, performance measures, assessment tools,
 outcomes and success factors. Negotiated, executed and administered
 agreements and contracts with various parties and consultants to achieve
 management goals.
- Financial Management, Monitoring and Reporting. Managed, monitored and
 reported on a financial portfolio of \$1.7 million. This included annual
 budgeting, operating statements, periodic variance analysis, periodic standard
 reports, performance reviews, cost control and risk management program,
 expenditures and returns for community programs, statistical analysis, quarterly
 and annual activities reports, and balanced scorecard.

Program Coordinator

Kīpuka Native Hawaiian Student Center

University of Hawaii at Hilo, Hilo, HI Supervisor: Gail Makuakane-Lundin January 2007 – September 2010

- Coordinate high-quality and culturally relevant support program for Native Hawaiian students, that include; advising, personal career planning, financial aid counseling, tutoring and teaching.
- Monitor the academic performance of students,
- Supervise program specialist, hire, train and supervise peer mentors, a highly motivated team of 7-10 individuals.
- Coordinate Hawaiian cultural workshops and provide cultural development workshops on campus for Native Hawaiian students, faculty and staff and offcampus for Native Hawaiian community.
- Assist the Associate Director of the Kipuka Native Hawaiian Student Center with faculty and staff professional development activities.

Research and Academic Support Specialist Kīpuka Native Hawaiian Student Center

University of Hawaii at Hilo, Hilo, HI March 2005 – January 2007

- Assist the Associate Director/Academic Program Coordinator and faculty development a comprehensive service-learning program in collaboration with Native Hawaiian communities.
- Conducts research using qualitative and quantitative methodologies to assess student academic performance in new and revised courses and maintains files, records, and database system of student assessment information.
- Identify appropriate resources for faculty in their development of new and revised courses with a Hawaiian worldview.
- Attend relevant workshops on service learning, cultural studies, and other

related professional development training.

 Plans and assists in organizing activities that expose students to Hawaiian language, culture and community.

Park Ranger (G-4)

Hawaii Volcanoes National Park, Volcano, HI Supervisor: Kupono McDaniel June 2004 – March 2005

- Developed and implement interpretive thematic interpretive talks for Park visitors.
 - Implemented guided ranger hiking tours and educational programs.
- Provided cultural education consultation for the Park and assist with developing culturally appropriate practices.
- Worked with Resource management personnel regarding cultural and natural resource management practices at the park.
 Assisted and implemented interpretive plan of cultural resource areas in the park.

Education

University of Hawaii at Manoa, Honolulu, HI Hawaiian Studies Master of Arts Degree (M.A.)

Chaminade University, Honolulu, HI Education Master's Degree in Education (M.Ed.)

University of Hawaii at Manoa, Honolulu, HI Hawaiian Studies (Historical Perspectives) Bachelor of Arts Degree (B.A.)

Teaching Experience

Kamehameha Schools Hilo, Hawaii

[Moenaha Curriculum Framework Training Workshops] 2014- Present

[Developed Training modules for K-Post High, conducted pre-observation and postobservation meetings, conducted classroom observations, developed rubric and metrics for observation and curriculum development.]

University of Hawaii at Hilo, Hilo, Hawaii

[Lecturer – "University 101: Pathways to Academic and Lifelong Success"] Fall 2007, 2008, 2009, 2010

[Developed syllabus and overall course structure, and administered all grades.]

[Lecturer – "IS 294 (Interdisciplinary Studies): Hawaiian Leadership Protocol"]
Spring 2008

[Developed syllabus and overall course structure, and administered all grades.]

[Teaching Assistant – Dr. Kalani Makekau-Whittaker "Ola Na iwi Summer Hawaiian Language Institute"] 2006-2007 [Collaborated on curriculum, planned logistics, met with students upon request and during class period, assisted with lesson planning, and assisted with grading work.]

Publications/ Research/

"He kumu ka 'āina, he haumana ke kānaka (The land is the teacher, the people are the students.) Engaging students through culture-based curriculum."

[Presenter at the 2014 World Indigenous Peoples' Conference on Education, Honolulu, HI] May 2014

"Connecting Environmental Education Research with Practice"

[Presenter at the 2nd Annual Hawaii Environmental Education Symposium, Honolulu, HI] July 2013

Advancing API & Native Hawaiian Women as Leaders – Partnerships for Lifelong Empowerment, Inspiration & Sustenance"

[Paper presented to the NASPA 2009 Annual Conference, Seattle, WA] Spring 2009

"Kīpuka: A Model of Empowering Indigenous Student Success in Higher Education" [Paper presented to the 2008 World Indigenous People Conference on Education, Darwin, Australia]

Spring 2008

"Kipuka: A Model of Empowering Native Hawaiian Student Success in Higher Education"

[Paper presented at the 2007 Annual Native Hawaiian Education Association Conference, Honolulu, HI] Spring 2007

Languages

Hawaiian – Native Language (Proficient and fluent) English – Native Language (Proficient and fluent)

Awards

First Nations Futures Fellowship, Kamehameha Schools President's Emerging Leaders, University of Hawaii System Student Equity Excellence and Diversity Grant, University of Hawaii

Membership

North American Association for Environmental Education Hawaii Environmental Educators Alliance (Executive Board Member) Native Hawaiian Education Association First Nations' Futures Fellowship Network Golden Key National Honor Society Huliauapa'a (Advisory Board Member) Noho Papa (Consultant) Na Maka o Papahanaumokuakea (Advisory Board Member)