STAND. COM. REP. NO. 3192

Honolulu, Hawaii

MAR 2 9 2016

RE: S.R. No. 26

Honorable Ronald D. Kouchi President of the Senate Twenty-Eighth State Legislature Regular Session of 2016 State of Hawaii

Sir:

Your Committees on Education and Hawaiian Affairs, to which was referred S.R. No. 26 entitled:

"SENATE RESOLUTION REQUESTING THE DEPARTMENT OF EDUCATION TO SUPPORT EDUCATION IN THE FINE ARTS AND HAWAIIAN STUDIES,"

beg leave to report as follows:

The purpose and intent of this measure is to request the Department of Education to support an increased emphasis on education in fine arts and Hawaiian studies, including visual arts, music, theatre, dance, Hawaiian and Polynesian studies, Hawaiian language, Native Hawaiian culture, Native Hawaiian traditional and customary practices, and physical education.

Your Committees received testimony in support of this measure from the Aha Moku Advisory Committee, Hawaii State Teachers Association, Kamehameha Schools, IMUAlliance, and two individuals.

Your Committees find that the adoption of high-stakes standards in Hawaii's schools has emphasized testing and testable subjects such as mathematics and language arts in classrooms throughout the State. As a result, students' opportunities to study arts and cultural studies are often minimized. Recent research indicates that education in music, drama, and the visual arts contributes to increases in reasoning skills.

Your Committees further find that the student population in Hawaii's public schools are ethnically and culturally diverse. Additionally, fifty-two percent of the State's public school students come from economically disadvantaged households. A whole

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child approach to education, which broadens the curriculum to place greater emphasis on visual arts, music, theater, dance, and culturally relevant subject matter, is an investment in the future of Hawaii's students.

As affirmed by the records of votes of the members of your Committees on Education and Hawaiian Affairs that are attached to this report, your Committees concur with the intent and purpose of S.R. No. 26 and recommend its adoption.

Respectfully submitted on behalf of the members of the Committees on Education and Hawaiian Affairs,

MAILE S.L. SHIMABUKURO, Chair

MICHELLE N. KIDANI, Chair

The Senate Twenty-Eighth Legislature State of Hawaiʻi

Record of Votes Committee on Education EDU

Bill / Resolution No.:*	Committee Referral:		Dą	Date:				
SR 26	EDU	EDU/HWN 3/18/16			6			
The Committee is reconsidering its previous decision on this measure.								
If so, then the previous decision was to:								
The Recommendation is:								
Pass, unamended Pass, with amendments Hold Recommit 2312 2311 2310 2313								
Members		Aye	Aye (WR)	Nay	Excused			
KIDANI, Michelle N. (C)								
HARIMOTO, Breene (VC)								
CHUN OAKLAND, Suzanne								
DELA CRUZ, Donovan M.								
KAHELE, Kaiali'i								
RIVIERE, Gil		\						
SLOM, Sam								
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TOTAL		7			7			
Recommendation: Adopted Not Adopted								
Chair's or Designeets Signature:								
Distribution: Original Yellow Pink Goldenrod File with Committee Report Clerk's Office Drafting Agency Committee File Copy								

^{*}Only one measure per Record of Votes

The Senate Twenty-Eighth Legislature State of Hawai'i

Record of Votes Committee on Hawaiian Affairs HWN

Bill / Resolution No.:*		Committee Referral: Date:						
SR 26	EDU/HWN 3/16/16							
The Committee is reconsidering its previous decision on this measure.								
If so, then the previous decision was to:								
The Recommendation is:								
Pass, unamended Pass, with amendments Hold Recommit 2312 2311 2310 2313								
Members		Aye	Aye (WR)	Nay	Excused			
SHIMABUKURO, Maile S.L. (C)								
ENGLISH, J. Kalani (VC)								
INOUYE, Lorraine R.		/						
KIM, Donna Mercado								
SLOM, Sam					/			
TOTAL		3			2			
Recommendation:								
Adopted Not Adopted								
Chair's or Designee's Signature:								
Distribution: Original								
File with Committee Re	port Clerk	's Office D	Prafting Agency	/ Committe	ee File Copy			

^{*}Only one measure per Record of Votes