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# SENATE CONCURRENT RESOLUTION

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REQUESTING THE DEPARTMENT OF EDUCATION TO IDENTIFY BEST  
PRACTICES FOR PROJECT-BASED LEARNING.

1 WHEREAS, somewhere between kindergarten and high school,  
2 many students lose their love of learning and struggle to  
3 connect with what they are being taught; and  
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5 WHEREAS, project-based learning can nurture and rekindle  
6 students' love of learning and help connect abstract concepts to  
7 the real world while achieving desired educational outcomes; and  
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9 WHEREAS, project-based instruction has a long and  
10 successful legacy in the sciences and math, and now shows  
11 promise for teaching social studies, history, English, and other  
12 subject areas; and  
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14 WHEREAS, project-based instruction fosters critical  
15 thinking, communication and language skills, collaboration, and  
16 creativity while motivating students to explore new things; and  
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18 WHEREAS, project-based learning is shown to provide the  
19 most potential for students who are economically or academically  
20 disadvantaged; and  
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22 WHEREAS, project-based learning activates multiple areas of  
23 children's brains, helps them be more engaged and focused, and  
24 increases retention of information; and  
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26 WHEREAS, educational trips and field trips are becoming  
27 less common in schools across the country, with over half of  
28 American schools eliminating planned field trips in the 2010-  
29 2011 school year; and  
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31 WHEREAS, cultural field trips have been proven to foster  
32 the development of students into individuals who possess more



1 knowledge about art, have stronger critical-thinking skills,  
2 exhibit increased historical empathy, display higher levels of  
3 tolerance, and have a greater taste for consuming art and  
4 culture; and

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6 WHEREAS, project-based learning such as educational trips  
7 provide students with real-world experience, stimulate classroom  
8 learning, reach students with various learning styles, and  
9 promote community connectivity; and

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11 WHEREAS, for older students, project-based learning helps  
12 prepare students for post-secondary schooling and training,  
13 expands employment opportunities, and helps students gain  
14 interview skills and enhanced knowledge in fields they are  
15 interested in pursuing; now, therefore,

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17 BE IT RESOLVED by the Senate of the Twenty-eighth  
18 Legislature of the State of Hawaii, Regular Session of 2016, the  
19 House of Representatives concurring, that the Department of  
20 Education is requested to identify best practices for project-  
21 based learning; and

22  
23 BE IT FURTHER RESOLVED that the Department of Education is  
24 requested to submit a report to the Legislature no later than  
25 twenty days prior to the convening of the Regular Session of  
26 2017 identifying best practices for project-based learning and  
27 the financial costs necessary to implement the best practices;  
28 and

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30 BE IT FURTHER RESOLVED that the Department of Education is  
31 requested to provide resources to schools and educators for  
32 project-based learning opportunities; and

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34 BE IT FURTHER RESOLVED that the Department of Education is  
35 requested to train and support educators who implement project-  
36 based learning; and

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38 BE IT FURTHER RESOLVED that certified copies of this  
39 Concurrent Resolution be transmitted to the Chairperson of the  
40 Board of Education and Superintendent of Education.

