A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that the language of the
2	native Hawaiian people was once a thriving language used by
3	native Hawaiians and foreigners alike. However, by the late
4	twentieth century, the Hawaiian language was pushed to the brink
5	of extinction due to a number of factors, including an 1896 law
6	that functioned to ban the speaking of the Hawaiian language in
7	Hawai'i schools. Fortunately, the Hawaiian language was saved by
8	several historic initiatives, including the department of
9	education's Hawaiian language immersion program, which was
10	launched in the 1980s. The Hawaiian language immersion program
11	is known as the kaiapuni program and is offered at twenty state
12	public schools. More than two thousand students in kindergarten
13	through the twelfth grade participate in the kaiapuni program.
14	Federal accountability assessment requirements present a
15	challenge for the kaiapuni program. English is not formally
16	introduced in the kaiapuni program classrooms until the fifth
17	grade. As a result, third and fourth grade kaiapuni students

- 1 have been offered assessments in the Hawaiian language to comply
- 2 with federal accountability assessment requirements. Beginning
- 3 in the 2005-2006 and through the 2010-2011 school years, these
- 4 students were offered the Hawaiian aligned portfolio assessment,
- 5 which was developed in the Hawaiian language specifically for
- 6 the kaiapuni program. From school years 2011-2012 through 2013-
- 7 2014, English-to-Hawaiian translations of the Hawaiii state
- 8 assessment were instead offered to third and fourth grade
- 9 kaiapuni program students. These Hawaiian translated
- 10 assessments contained numerous flaws, including inconsistent or
- 11 inaccurate translations, and as a result failed to accurately
- 12 measure kaiapuni program students' academic achievement.
- 13 According to Hawaii state board of education policy 2105,
- 14 "the program's effectiveness requires the development and proper
- 15 administration of appropriate formative and summative assessment
- 16 tools. These program evaluation tools should be in alignment
- 17 with the State's kaiapuni curriculum and measure student growth
- 18 and proficiency with the goal to prepare students for success in
- 19 college, career and community."
- The purpose of this Act is to require the department of
- 21 education to develop annual assessments in the Hawaiian language.

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. 1	Tor the subject matters or ranguage arts, mathematics, and			
2	science that are to be administered to students in certain			
3	grades of the kaiapuni program in accordance with federal			
4	accountability assessment requirements.			
5	SECTION 2. Chapter 302A, part II, subpart A, Hawaii			
6	Revised Statutes, is amended by adding a new section to be			
7	appropriately designated and to read as follows:			
8	"§302A- Hawaiian language immersion assessments. (a)			
9	The department of education shall develop and implement the			
10	means to assess the established statewide performance standards			
11	for students in the Hawaiian language immersion program, or the			
12	kaiapuni program. The assessments for the kaiapuni program			
13	students shall be in the Hawaiian language and include the			
14	subject matters of language arts, mathematics, and science. The			
15	assessments for kaiapuni program students shall be:			
16	(1) Aligned with the vision, mission, and programmatic			
17	goals of the kaiapuni program;			
18	(2) Aligned with the established statewide performance			
19	standards;			

1	(3)	Valid, reliable, and consistent with relevant,	
2		nationally recognized professional and technical	
3		standards;	
4	(4)	Compliant with applicable federal accountability	
5		assessment requirements; and	
6	(5)	Not a verbatim translation into the Hawaiian language	
7		of the English language assessments used for students	
8		not participating in the kaiapuni program.	
9	(b)	Procedures for the development of assessments for	
10	kaiapuni	program students shall be established by the department	
11	of educat	ion, in consultation with members of the Hawaiian	
12	language	community, including:	
13	(1)	'Aha Kauleo Kaiapuni Hawai'i;	
14	(2)	Ka Papahana Kaiapuni schools;	
15	(3)	The Hawaiian language programs at the University of	
16		Hawaii at Hilo and the University of Hawaii at Manoa;	
17	(4)	The office of Hawaiian affairs; and	
18	(5)	Other Hawaiian language community organizations."	
19	SECT	ION 3. The department of education shall submit a	
20	prelimina	ry report to the legislature on the status of	
21	establishing procedures for developing the assessment for		

- 1 students in the kaiapuni program no later than twenty days prior
- 2 to the convening of the regular session of 2016. The department
- 3 of education shall submit a final report to the legislature on
- 4 the establishment of procedures for developing the assessment
- 5 for students in the kaiapuni program no later than twenty days
- 6 prior to the convening of the regular session of 2017.
- 7 SECTION 4. There is appropriated out of the general
- 8 revenues of the State of Hawaii the sum of \$ or so
- 9 much thereof as may be necessary for fiscal year 2015-2016 and
- 10 the same sum or so much thereof as may be necessary for fiscal
- 11 year 2016-2017 for the establishment of procedures for
- 12 developing the assessment for kaiapuni program students pursuant
- 13 to this Act.
- 14 The sums appropriated shall be expended by the department
- 15 of education for the purposes of this Act.
- 16 SECTION 5. New statutory material is underscored.
- 17 SECTION 6. This Act shall take effect on July 1, 2015.

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INTRODUCED BY:

Frank Chun Casiare Gyrdlan J

Report Title:

Hawaiian Language Immersion Program; Student Assessments; Appropriation

Description:

Requires and appropriates funds for the department of education to establish procedures to develop an assessment of established statewide performance standards for students in the kaiapuni program. Requires reports to the legislature.

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