H.B. NO. ⁸⁶⁸ H.D. 1

A BILL FOR AN ACT

RELATING TO EDUCATION.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. Section 465D-4, Hawaii Revised Statutes, is
2	amended by amending subsection (a) to read as follows:
3	"(a) Beginning on January 1, 2016, except as specifically
4	provided in this chapter, no person shall engage in the practice
5	of behavior analysis or use the title "licensed behavior
6	analyst" or "behavior analyst" without a valid license issued
7	pursuant to this chapter [-]; provided that nothing herein shall
8	be construed to prevent an individual, including an individual
9	working in other professions such as school psychologists,
10	teachers, educational assistants, occupational therapists,
11	school social workers, guidance counselors, speech-language
12	pathologists, and audiologists, from engaging in the practice of
13	behavior analysis when the practice of behavior analysis is done
14	in a public educational setting; provided further that no such
15	individual shall use any title or description stating or
16	implying that the individual is a "licensed behavior analyst" or

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1 "behavior analyst" without holding a license pursuant to this 2 chapter." SECTION 2. This Act does not affect rights and duties that 3 4 matured, penalties that were incurred, and proceedings that were 5 begun before its effective date. 6 SECTION 3. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored. 7 8 SECTION 4. This Act shall take effect upon its approval.



H.B. NO. ⁸⁶⁸ H.D. 1

Report Title: Public Education; Licensed Behavior Analyst; Behavior Analyst

Description:

Allows certain individuals to engage in the practice of behavior analysis when this practice is done in a public educational setting; provided that the individual cannot use any title or description stating or implying that the individual is a "licensed behavior analyst" or "behavior analyst" without holding a license. (HB868 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

