A BILL FOR AN ACT

RELATING TO PUBLIC CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I
2	SECTION 1. In 2011, the legislature established the
3	charter school governance, accountability, and authority task
4	force pursuant to section 7 of Act 130, Session Laws of Hawaii
5	2011. The task force developed proposed legislation for
6	creating a governance structure for Hawaii's charter school
7	system with clear lines of authority and accountability to
8	foster improved student outcomes. The legislature adopted many
9	of the recommendations of the task force in Act 130, Session
10	Laws of Hawaii 2012, including the recommendation that the State
11	allow for multiple entities, known as "authorizers," to approve
12	or deny organizations seeking to become a charter school and
13	existing charter schools seeking to continue operating.
14	Multiple authorizers, as recommended by the National
15	Association of Charter School Authorizers, act as a check
16	against the unnecessary growth of a single authorizer. Under a
17	single authorizer system, as a state increases the number of

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charter schools, the authorizer receives more funds. 2 causes the authorizer to hire more staff and generate more charter school regulations, ultimately decreasing charter 3 4 schools' abilities to innovate and excel. With multiple 5 authorizers, charter schools can switch authorizers if one 6 becomes too overbearing. 7 Hawaii currently has only one authorizer, the state public 8 charter school commission. The commission has jurisdiction over 9 all thirty-four charter schools in Hawaii, which is far beyond **10** the ten to twelve schools recommended by the National 11 Association of Charter School Authorizers. This expansive **12** jurisdiction has been attributed, in part, to the commission's 13 use of a one-size-fits-all model for all charter schools. 14 difficulty encountered by charter school staff in communicating

19 focus on charter school compliance through a negative and

with commissioners, and excessive charter school compliance

requirements that consume administrators' time and attention

that could be spent on students and teachers. Charter school

employees have also voiced concern that the commission tends to

20 reactionary manner, instead of encouraging, supporting, and

- 1 providing a framework for each charter school to innovate,
- 2 develop, grow, and succeed.
- 3 These criticisms concerning the commission have led board
- 4 of education member Jim Williams, at the January 2016 board of
- 5 education meeting, to call for board action to designate members
- 6 to an investigative committee to determine if a special review
- 7 of the state public charter school commission is warranted.
- 8 Simplifying the process for an entity to become an
- 9 authorizer will help to develop multiple authorizers in the
- 10 State and will ultimately strengthen Hawaii's charter school
- 11 system by accommodating unique missions, providing a more
- 12 intimate understanding of school community needs, and enabling
- 13 authorizers and the department of education to collaborate on
- 14 establishing best practices.
- 15 The University of Hawaii-West Oahu and the county of Hawaii
- 16 have submitted formal commitments of interest to become
- 17 authorizers. The legislature finds the process to create
- 18 additional authorizers established under chapter 302D, Hawaii
- 19 Revised Statutes, requires simplification.
- The legislature also understands that public-private
- 21 partnerships are critical to charter school communities for

- 1 operational and facilities supports. The legislature finds that
- 2 all funding for charter schools that pass through an authorizer
- 3 should be transferred to the charter school as soon as possible
- 4 for the original intended purpose, no later than thirty days
- 5 after receipt. The legislature further finds that the financial
- 6 position of a school should include all funding supports from
- 7 public and private partners.
- 8 The legislature believes that it is critical that charter
- 9 schools and their governing boards have the authority to employ
- 10 and retain access to legal counsel for charter contract
- 11 negotiation, charter revocation, and the charter nonrenewal
- 12 processes. While a deputy attorney general represents all the
- 13 charter schools, this deputy attorney general does not attend
- 14 the charter school commission meetings, despite requests from
- 15 charter school staff. Further, the deputy attorney general does
- 16 not respond to all legal questions asked by the schools.
- 17 Schools have requested the authority to retain pro bono
- 18 attorneys, but have been denied this authority.
- The purpose of this Act is to:
- 20 (1) Simplify the process for an entity to become an
- 21 authorizer;

1	(2)	Establish mandated timelines for the distribution of
2		funds that pass through authorizers;
3	(3)	Provide charter schools with the authority to employ
4		or retain attorneys for contract negotiations, charter
5		revocation, and the charter nonrenewal process; and
6	(4)	Require the department of education to submit a report
7		on the status of the policies, criteria, or guidelines
8		for evaluating applications for an entity to become ar
9		authorizer.
10		PART II
11	SECT	TION 2. The purpose of this part is to simplify the
12	process f	or an entity to become an authorizer.
13	SECT	ION 3. Section 302D-4, Hawaii Revised Statutes, is
14	amended t	o read as follows:
15	"[+]	§302D-4[] Chartering authority application for
16	eligible	entities. (a) The commission created under section
17	302D-3 ma	y authorize public charter schools anywhere in the
18	State.	
19	(b)	Governing boards of accredited public and private
20	postsecon	dary institutions, including community colleges,
21	technical	colleges, and four-year universities may apply to the

- 1 board, pursuant to this section, for statewide, regional, or
- 2 local chartering authority, in accordance with each
- 3 institution's regular operating jurisdiction.
- 4 (c) A county or state agency may apply to the board,
- 5 pursuant to this section, for chartering authority.
- 6 (d) Governing boards of non-profit or charitable
- 7 organizations, [which] that are exempt from federal taxes under
- 8 section 501(c)(3) or 501(c)(6) of the Internal Revenue Code, may
- 9 apply to the board, and may be granted statewide chartering
- 10 authority. Nonpublic sectarian or religious organizations and
- 11 any other charitable organization [which] that in their federal
- 12 Internal Revenue Service Form 1023, Part IV, describe activities
- 13 indicating a religious purpose, are not eligible to apply to
- 14 become an authorizer under this chapter.
- (e) The board shall establish[, through administrative
- 16 rules, the annual application and an annual approval process
- 17 for all entities eligible to apply for chartering authority
- 18 pursuant to this section[; provided that the board shall not
- 19 approve any application-for chartering authority until July 1,
- 20 2014, or until the board adopts rules, whichever is later. By
- 21 June 30 of each year, the]. The board shall make available

1	information	on and guidelines for all eligible entities concerning
2	the oppor	tunity to apply for chartering authority under this
3	chapter.	The application process shall require each interested
4	eligible	entity to submit [an application] an official letter of
5	intent the	at clearly explains or presents the following elements:
6	(1)	Written notification of intent to serve as an
7		authorizer in accordance with this chapter;
8	[(2)	The applicant entity's strategic vision for
9		chartering;
10	(3)	A plan to support the vision presented, including
11		explanation and evidence of the applicant entity's
12		budget and personnel capacity and commitment to
13		execute the responsibilities of quality charter
14		authorizing, in accordance with this chapter;
15	-(4) -	A draft or preliminary outline of the request for
16		proposals that the applicant entity, if approved as an
17		authorizer, would issue to solicit public charter
18		school applicants;
19	(5)	A draft of the performance framework that the
20		applicant entity, if approved as an authorizer, would
21		use to guide the establishment of a charter contract

1		and-for ongoing oversight and evaluation of public
2		charter schools, consistent with the requirements of
3		this-chapter;
4	(6)	A draft of the applicant entity's renewal, revocation,
5		and nonrenewal processes, consistent with section
6		302D 18;]
7	(7)]	(2) A statement of assurance that the applicant
8		[entity] seeks to serve as an authorizer in
9		fulfillment of the expectations, spirit, and intent of
10		this chapter, and that if approved as an authorizer,
11		the entity will fully participate in any authorizer
12		training provided or required by the State; and
13	[(8)]	(3) A statement of assurance that the applicant will
14		ensure public accountability and transparency in all
15		matters concerning its charter-authorizing practices,
16		decisions, and expenditures.
17	(f)	[By June 30 of each year,] Within sixty days of
18	receipt o	f an official letter of intent by an eligible
19	applicant	, the board shall conduct a meeting in accordance with
20	chapter 9	2 to decide whether to grant or deny chartering
21	authority	to [each] the eligible applicant. [The board shall

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    make its decisions on the merits of each applicant's proposal
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    and plans.]
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         (g) If the board denies chartering authority to an
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    eligible applicant, the board shall notify the applicant in
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    writing of the reason for the denial and serve that document to
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    the applicant by registered or certified mail with return
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    receipt requested.
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          \left[\frac{g}{g}\right] (h) Within sixty days of the board's decision \left[\frac{g}{g}\right] to
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    grant chartering authority to an eligible applicant, the board
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    shall execute a renewable authorizing contract with each entity
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    it has approved for chartering authority. [The initial term of
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    each authorizing contract shall be six years.] The authorizing
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    contract shall specify each approved entity's agreement to serve
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    as an authorizer in accordance with the expectations of this
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    chapter[, and shall specify additional performance terms based
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    on the applicant's proposal and plan for chartering]. No
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    approved entity shall commence charter authorizing without an
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    authorizing contract in effect. An approved entity may apply
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    for grant funding and begin planning, implementation, and
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    development to become an authorizer without an authorizing
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    contract in effect.
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         [<del>(h)</del>] (i) This section shall not apply to the commission."
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                                 PART III
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         SECTION 4. The purpose of this part is to require
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    authorizers to timely distribute funds to charter schools.
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         SECTION 5. Section 302D-28, Hawaii Revised Statutes, is
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    amended by amending subsection (d) as follows:
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         "(d) Charter schools shall be eligible for all federal
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    financial support to the same extent as department schools. The
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    department shall provide all authorizers with all state-level
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    federal grant proposals submitted by the department that include
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    charter schools as potential recipients and timely reports on
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    state-level federal grants received for which charter schools
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    may apply or are entitled to receive. Federal funds received by
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    the department for charter schools shall be transferred to
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    authorizers for distribution to the charter schools they
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    authorize in accordance with the federal requirements.
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    administrative services related to federal grants are provided
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    to the charter school by the department, the charter school
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    shall reimburse the department for the actual costs of the
    administrative services in an amount that shall not exceed six
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    per cent of the charter school's federal grants.
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Any charter school shall be eligible to receive any 1 2 supplemental federal grant or award for which any department 3 school may submit a proposal, or any supplemental federal grants 4 limited to charter schools; provided that if department 5 administrative services, including funds management, budgetary, 6 fiscal accounting, or other related services, are provided with 7 respect to these supplemental grants, the charter school shall 8 reimburse the department for the actual costs of the 9 administrative services in an amount that shall not exceed six **10** per cent of the supplemental grant for which the services are 11 used. 12 Notwithstanding any requirement to the contrary, all 13 federal, supplemental, and grant funds transferred to each 14 authorizer shall be distributed to the appropriate charter 15 school within thirty days of the authorizer receiving notice of 16 the available funds and for the original purpose of the funds. **17** All additional funds generated by the governing boards, 18 that are not from a supplemental grant, shall be held separate 19 from allotted funds and may be expended at the discretion of the 20 governing boards."

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         SECTION 6. Section 302D-28.5, Hawaii Revised Statutes, is
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    amended to read as follows:
         "[+] §302D-28.5[+] Financial insolvency. (a) [<del>In the</del>
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    event that] If any public charter school becomes financially
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    insolvent, the school shall [be deemed to have surrendered its
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    charter. For purposes of this section, a] implement closure
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    protocol adopted by the authorizer of the charter school as
    described in section 302D-19(a).
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         (b) A school shall be determined to be financially
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    insolvent when it is unable to pay its staff when payroll is
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    due [+] and all funding due to the school from state agencies and
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    authorizers has been included in the comprehensive assessment of
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    the school's financial health and viability based on a school's
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    historic trends, near-term financial situation, and future
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    viability as validated by the schools external auditor. For
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    purposes of this section, "financial situation" and "future
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    viability" shall include funding supports from public and
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    private partners with legally binding commitments.
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         [(b) In the event that any public charter school becomes
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    financially insolvent, the authorizer shall adopt a closure
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    protocol as described under section 302D 19(a).]"
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1		PART IV
2	SECT	ION 7. The purpose of this part is to authorize public
3	charter s	chools to retain attorneys for limited purposes.
4	SECT	ION 8. Section 28-8.3, Hawaii Revised Statutes, is
5	amended b	y amending subsection (a) to read as follows:
6	"(a)	No department of the State other than the attorney
7	general m	ay employ or retain any attorney, by contract or
8	otherwise	, for the purpose of representing the State or the
9	departmen	t in any litigation, rendering legal counsel to the
10	department, or drafting legal documents for the department;	
11	provided that the foregoing provision shall not apply to the	
12	employmen	t or retention of attorneys:
13	(1)	By the public utilities commission, the labor and
14		industrial relations appeals board, and the Hawaii
15		labor relations board;
16	(2)	By any court or judicial or legislative office of the
17		State; provided that if the attorney general is
18		requested to provide representation to a court or
19		judicial office by the chief justice or the chief
20		justice's designee, or to a legislative office by the
21		speaker of the house of representatives and the

1		president of the senate jointly, and the attorney
2		general declines to provide such representation on the
3		grounds of conflict of interest, the attorney general
4		shall retain an attorney for the court, judicial, or
5		legislative office, subject to approval by the court,
6		judicial, or legislative office;
7	(3)	By the legislative reference bureau;
8	(4)	By any compilation commission that may be constituted
9		from time to time;
10	(5)	By the real estate commission for any action involving
11		the real estate recovery fund;
12	(6)	By the contractors license board for any action
13		involving the contractors recovery fund;
14	(7)	By the office of Hawaiian affairs;
15	(8)	By the department of commerce and consumer affairs for
16		the enforcement of violations of chapters 480 and
17		485A;
18	(9)	As grand jury counsel;
19	(10)	By the Hawaii health systems corporation, or its
20		regional system boards, or any of their facilities;
21	(11)	By the auditor;

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              By the office of ombudsman;
        (12)
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        (13)
              By the insurance division;
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        (14)
              By the University of Hawaii;
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              By the Kahoolawe island reserve commission;
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        (16)
              By the division of consumer advocacy;
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        (17)
              By the office of elections;
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        (18)
              By the campaign spending commission;
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        (19)
              By the Hawaii tourism authority, as provided in
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              section 201B-2.5;
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        (20)
              By the division of financial institutions for any
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              action involving the mortgage loan recovery fund;
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        (21)
              By the office of information practices; [or]
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              By a charter school as defined in section 302D-1, for
        (22)
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              any action involving the charter contract negotiation,
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              charter revocation, or charter nonrenewal processes;
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              or
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       [\frac{(22)}{2}] (23) By a department, if the attorney general, for
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              reasons deemed by the attorney general to be good and
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               sufficient, declines to employ or retain an attorney
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               for a department; provided that the governor waives
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              the provision of this section."
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1 PART V 2 SECTION 9. No later than twenty days prior to the convening of the regular session of 2017, the board of education 3 4 shall submit a report to the legislature on the status of the 5 policies, criteria, or guidelines for evaluating official 6 letters of intent for chartering authority. 7 PART VI 8 SECTION 10. Statutory material to be repealed is bracketed 9 and stricken. New statutory material is underscored. **10** SECTION 11. This Act shall take effect on July 1, 2016. 11 INTRODUCED BY:

Report Title:

Department of Education; Public Charter Schools; Authorizers; Attorneys; Fund Distribution

Description:

Simplifies the process for an entity to become an authorizer (an entity that approves or denies applications to become a charter school). Establishes a shortened timeline for the release of charter school funds. Authorizes charter schools to retain attorneys for charter contract negotiation, charter revocation, and charter nonrenewal processes.

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