A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that sexual abuse remains
- 2 a serious and ongoing threat to the safety, health, and well-
- 3 being of children and young people in the State.
- 4 Although programs and department of education-approved
- 5 curricula currently exist in the State to provide training to
- 6 school teachers and staff and sexual abuse prevention education
- 7 to students, implementation is not consistent system wide and
- 8 resources for the provision of training and education are
- 9 limited.
- 10 Consequently, students in Hawaii may not receive regular,
- 11 consistent child abuse prevention education, nor are parents
- 12 informed about child sexual abuse topics. In addition, many
- 13 school teachers and staff do not receive sufficient training on
- 14 talking to students about child sexual abuse prevention, the
- 15 effects of child sexual abuse on children, handling sexual abuse
- 16 disclosures, and mandated reporting.
- 17 Laws requiring that public school systems implement a
- 18 program of regular, consistent sexual abuse prevention education



- 1 for students, teacher and staff training, and parental
- 2 involvement have passed in twenty-six states and the Territory
- 3 of Guam and have been introduced in the legislatures of sixteen
- 4 others. These laws represent a national trend in safety,
- 5 health, and well-being education and are collectively referred
- 6 to as "Erin's Law" after Erin Merryn, an Illinois survivor of
- 7 child sexual abuse, who has led the national movement for
- 8 required programs for child sexual abuse prevention education.
- 9 The purpose of this Act is to form a task force to guide
- 10 the establishment of a program to educate public school students
- 11 on sexual abuse prevention through use of age appropriate
- 12 curricula, provide relevant training to school teachers and
- 13 staff, and inform parents about important child sexual abuse
- 14 topics.
- 15 SECTION 2. (a) There is established the Erin's Law task
- 16 force to be convened by the legislature to review current
- 17 policies, programs, and curricula for educating students in the
- 18 public school system about sexual abuse prevention and to report
- 19 recommendations for the establishment of a program to educate
- 20 all children in grades pre-kindergarten through twelve in public

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schools on sexual abuse prevention through age appropriate 1 2 curricula. (b) The task force shall comprise: 3 The superintendent, or the superintendent's designee; (1) 4 The director of health, or the director's designee; (2) 5 The director of human services, or the director's 6. (3) 7 designee; (4) The attorney general, or the attorney general's 8 9 designee; The director of the executive office on early (5) 10 learning, or the director's designee; 11 The executive director of the Hawaii Youth Services 12 (6) Network, or the executive director's designee; 13 The executive director of the Sex Abuse Treatment 14 (7) Center, or the executive director's designee; 15 The chairperson of the senate standing committee with 16 (8) primary jurisdiction over education, or the 17 18 chairperson's designee; The chairperson of the house of representatives 19 (9) standing committee with primary jurisdiction over 20 21 education, or the chairperson's designee;

(10) A representative of Planned Parenthood

- 2 (11) An elementary school principal and a secondary school principal, to be designated by the superintendent; and
- 4 (12) A representative from a charter school, to be
 5 designated by the executive director of the state
 6 public charter school commission.
- 7 (c) The superintendent or superintendent's designee shall 8 serve as the chairperson of the task force.
- 9 (d) Members of the task force shall serve without
 10 compensation. No member shall be made subject to chapter 84,
 11 Hawaii Revised Statutes, solely because of that member's
- 12 participation as a member of the task force.
- (e) The initial meeting of the task force shall be held no later than August 12, 2016.
- (f) The task force shall consider the following concepts
 when reviewing current policies, programs, and curricula and
 making recommendations for the establishment of a program:
- 18 (1) Current resources available in the State for educating
 19 students in the public school system about sex
 20 trafficking and sexual abuse prevention;

1	(2)	Exis	ting gaps in child sex trafficking and sexual	
2		abus	e prevention education, including education,	
3		trai	ning, and information, as needed, for students,	
4		scho	ol teachers and staff, and parents and guardians;	
5	(3)	The	Hawaii content and performance standards;	
6	(4)	Requ	ired elements for an instructional program for	
7		students in grades pre-kindergarten through twelve,		
8		incl	uding:	
9		(A)	Techniques to teach children to recognize sexual	
10	,		abuse, equip them with skills to reduce their	
11			vulnerability, and encourage them to report the	
12			abuse;	
13		(B)	Sessions of instruction to reinforce the concepts	
14			learned in the program;	
15		(C)	Sessions conducted annually, building on skills	
16			and knowledge learned in previous years;	
17		(D)	Developmentally-appropriate instruction for each	
18			grade level;	
19		(E)	Involvement of students as active learning	
20			participants, through such methods as discussion,	
21			modeling, and role playing;	

1	(1)	capacity to be defivered by a range of personner
2		and professionals, including teachers, school
3		counselors, and outside agency prevention
4		educators; provided that the personnel and
5		professionals should have a thorough knowledge of
6		child sexual abuse, including how to respond
7		appropriately to sexual abuse disclosures;
8	(G)	An evaluation component with measurable outcomes
9 .	(H)	Instruction that is culturally sensitive and
10		adaptable for use within varying school contexts
11		including age, race, and special needs;
12	(I)	The use of evidence based, age appropriate
13		curricula that use discussions, role plays,
14		activities, books, or other appropriate
15		educational materials and methods;
16	(J)	A professional training component for
17		administrators, teachers, and other school
18		personnel on talking to students about child
19		sexual abuse prevention, effects of child sexual
20		abuse on children, handling of sexual abuse
21		disclosures, and mandated reporting; and

1		(K) A component that encourages parenear or guararan
2		involvement within the child sexual abuse
3		program, which should inform parents or guardians
4		about child sexual abuse topics, including
5	·	discussion of child sexual abuse myths,
6		characteristics of offenders, grooming behaviors,
7		and how to discuss this topic with children;
8	(5)	Title IX and any other federal and state laws and
9		policies concerning public school systems' handling of
10		sexual violence issues, to the extent that they relate
11		to sexual abuse prevention education;
12	(6)	Resources needed to implement a systemwide program for
13		child sexual abuşe prevention education; and
14	(7)	Updates to laws or policies that assist in the
15		implementation of a statewide program for child sexual
16		abuse prevention education.
17	(g)	The task force shall submit a report of its findings
18	and recomm	mendations, including any proposed legislation, to the
19	legislatu:	re no later than twenty days prior to the convening of
20	the regula	ar session of 2017, and a follow-up report, including

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- 1 any additional proposed legislation, no later than twenty days
- 2 prior to the convening of the regular session of 2018.
- 3 (h) The task force shall cease to exist on June 30, 2018.
- 4 SECTION 3. There is appropriated out of the general
- 5 revenues of the State of Hawaii the sum of \$ or so
- 6 much thereof as may be necessary for fiscal year 2016-2017 for
- 7 the operations of the Erin's Law task force.
- 8 The sum appropriated shall be expended by the department of
- 9 education for the purposes of this Act.
- 10 SECTION 4. This Act shall take effect on July 1, 2060.

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Report Title:

Erin's Law Task Force; Education; Sexual Abuse; Sex Trafficking; Prevention; Appropriation

Description:

Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula. Effective July 1, 2060. (SD2)

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