### A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that sexual abuse remains
- 2 a serious and ongoing threat to the safety, health, and well-
- 3 being of children and young people in the State.
- 4 Although programs and department of education-approved
- 5 curricula currently exist in the State to provide training to
- 6 school teachers and staff and sexual abuse prevention education
- 7 to students, implementation is not consistent system wide and
- 8 resources for the provision of training and education are
- 9 limited.
- 10 Consequently, students in Hawaii may not receive regular,
- 11 consistent child abuse prevention education, nor are parents
- 12 informed about child sexual abuse topics. In addition, many
- 13 school teachers and staff do not receive sufficient training on
- 14 talking to students about child sexual abuse prevention, the
- 15 effects of child sexual abuse on children, handling sexual abuse
- 16 disclosures, and mandated reporting.
- 17 Laws requiring that public school systems implement a
- 18 program of regular, consistent sexual abuse prevention education



## H.B. NO. 4787

- 1 for students, teacher and staff training, and parental
- 2 involvement have passed in twenty-six states and the Territory
- 3 of Guam and have been introduced in the legislatures of sixteen
- 4 others. These laws represent a national trend in safety,
- 5 health, and well-being education and are collectively referred
- 6 to as "Erin's Law" after Erin Merryn, an Illinois survivor of
- 7 child sexual abuse, who has led the national movement for
- 8 required programs for child sexual abuse prevention education.
- 9 The purpose of this Act is to form a task force to guide
- 10 the establishment of a program to educate public school students
- 11 on sexual abuse prevention through use of age appropriate
- 12 curricula, provide relevant training to school teachers and
- 13 staff, and inform parents about important child sexual abuse
- 14 topics.
- 15 SECTION 2. (a) There is established the Erin's Law task
- 16 force to be convened by the legislature to review current
- 17 policies, programs, and curricula for educating students in the
- 18 public school system about sexual abuse prevention and to report
- 19 recommendations for the establishment of a program to educate
- 20 all children in grades pre-kindergarten through twelve in public

# H.B. NO. H.D. 2

schools on sexual abuse prevention through age appropriate 1 2 curricula. (b) The task force shall comprise: 3 The superintendent, or the superintendent's designee; (1) 4 The director of health, or the director's designee; 5 (2) The director of human services, or the director's (3) 6 7 designee; The attorney general, or the attorney general's (4)8 designee; 9 The director of the executive office on early 10 (5) 11 learning, or the director's designee; The executive director of the Hawaii Youth Services 12 (6) Network, or the executive director's designee; 13 The executive director of the Sex Abuse Treatment (7) 14 Center, or the executive director's designee; 15 16 (8) The chairperson of the senate committee on education, or the chairperson's designee; 17 The chairperson of the house of representatives 18 (9) committee on education, or the chairperson's designee; 19 A representative of Planned Parenthood;

20

(10)

## H.B. NO. H.D. 2

| 1 | (11) | An elementa | ry | school | princip | pal | and | a  | secondary  | scho | ol  |
|---|------|-------------|----|--------|---------|-----|-----|----|------------|------|-----|
| 2 |      | principal,  | to | be des | ignated | by  | the | su | perintende | ent; | and |

- (12) A representative from a charter school, to be
   designated by the executive director of the state
   public charter school commission.
- 6 (c) The superintendent or superintendent's designee shall 7 serve as the chairperson of the task force.
- 8 (d) Members of the task force shall serve without
  9 compensation. No member shall be made subject to chapter 84,
  10 Hawaii Revised Statutes, solely because of that member's
  11 participation as a member of the task force.
- (e) The meetings of the task force shall be exempt from

  that task force shall be held no later than August 12, 2016.
- (f) The task force shall consider the following concepts
  when reviewing current policies, programs, and curricula and
  shall make recommendations for the establishment of a program:
- 18 (1) Current resources available in the State for educating
  19 students in the public school system about sex
  20 trafficking and sexual abuse prevention;

### H.B. NO. H.D. 2 S.D. 1

| 1  | (2) | Exis  | ting gaps in child sex trafficking and sexual     |  |  |
|----|-----|---|---|--|--|
| 2  |     | abuse prevention education, including education,    |   |  |  |
| 3  |     | training, and information, as needed, for students, |   |  |  |
| 4  |     | scho  | ol teachers and staff, and parents and guardians; |  |  |
| 5  | (3) | The Hawaii content and performance standards;       |   |  |  |
| 6  | (4) | Required elements for an instructional program for  |   |  |  |
| 7  |     | students in grades pre-kindergarten through twelve, |   |  |  |
| 8  |     | including:  |   |  |  |
| 9  |     | (A)   | Techniques to teach children to recognize sexual  |  |  |
| 10 |     |   | abuse, equip them with skills to reduce their     |  |  |
| 11 |     |   | vulnerability, and encourage them to report the   |  |  |
| 12 |     |   | abuse;  |  |  |
| 13 |     | (B)   | Sessions of instruction to reinforce the concepts |  |  |
| 14 |     |   | learned in the program;                           |  |  |
| 15 |     | (C)   | Sessions conducted annually, building on skills   |  |  |
| 16 |     |   | and knowledge learned in previous years;          |  |  |
| 17 |     | (D)   | Developmentally-appropriate instruction for each  |  |  |
| 18 |     |   | grade level;                                      |  |  |
| 19 |     | (E)   | Involvement of students as active learning        |  |  |
| 20 |     |   | participants, through such methods as discussion, |  |  |
| 21 |     |   | modeling, and role playing;                       |  |  |

| 1  | (F) | Capacity to be delivered by a range of personner  |
|----|-----|---|
| 2  |     | and professionals, including teachers, school     |
| 3  |     | counselors, and outside agency prevention         |
| 4  |     | educators; provided that the personnel and        |
| 5  |     | professionals should have a thorough knowledge of |
| 6  |     | child sexual abuse, including how to respond      |
| 7  |     | appropriately to sexual abuse disclosures;        |
| 8  | (G) | An evaluation component with measurable outcomes  |
| 9  | (H) | Instruction that is culturally sensitive and      |
| 10 |     | adaptable for use within varying school contexts  |
| 11 |     | including age, race, and special needs;           |
| 12 | (I) | The use of evidence based, age appropriate        |
| 13 |     | curricula that uses discussions, role plays,      |
| 14 |     | activities, books, or other appropriate           |
| 15 |     | educational materials and methods;                |
| 16 | (J) | A professional training component for             |
| 17 |     | administrators, teachers, and other school        |
| 18 |     | personnel on talking to students about child      |
| 19 |     | sexual abuse prevention, effects of child sexual  |
| 20 |     | abuse on children, handling of sexual abuse       |
| 21 |     | disclosures, and mandated reporting; and          |
|    |     |   |

| 1  |           | (K) A component that encourages parental of guardian   |
|----|-----------|--|
| 2  |           | involvement within the child sexual abuse              |
| 3  |           | program, which should inform parents or guardians      |
| 4  |           | about child sexual abuse topics, including             |
| 5  |           | discussion of child sexual abuse myths,                |
| 6  |           | characteristics of offenders, grooming behaviors,      |
| 7  |           | and how to discuss this topic with children;           |
| 8  | (5)       | Title IX and any other federal and state laws and      |
| 9  |           | policies concerning public school systems' handling of |
| 10 |           | sexual violence issues, to the extent that they relate |
| 11 |           | to sexual abuse prevention education;                  |
| 12 | (6)       | Resources needed to implement a systemwide program for |
| 13 |           | child sexual abuse prevention education; and           |
| 14 | (7)       | Updates to laws or policies that assist in the         |
| 15 |           | implementation of a statewide program for child sexual |
| 16 |           | abuse prevention education.                            |
| 17 | (g)       | The task force shall submit a report of its findings   |
| 18 | and recom | mendations, including any proposed legislation, to the |
| 19 | legislatu | re no later than twenty days prior to the convening of |
| 20 | the regul | ar session of 2017, and a follow-up report, including  |

# H.B. NO. H.D. 2

- 1 any additional proposed legislation, no later than twenty days
- 2 prior to the convening of the regular session of 2018.
- 3 (h) The task force shall cease to exist on June 30, 2018.
- 4 SECTION 3. There is appropriated out of the general
- 5 revenues of the State of Hawaii the sum of \$ or so
- 6 much thereof as may be necessary for fiscal year 2016-2017 for
- 7 the operations of the Erin's Law task force.
- 8 The sum appropriated shall be expended by the department of
- 9 education for the purposes of this Act.
- 10 SECTION 4. This Act shall take effect on July 1, 2060.

11

### Report Title:

Erin's Law Task Force; Education; Sexual Abuse; Sex Trafficking; Prevention; Appropriation

#### Description:

Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula. Effective July 1, 2060. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.