A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that sexual abuse remains
- 2 a serious and ongoing threat to the safety, health, and well-
- 3 being of children and young people in the State.
- 4 Although programs and department of education-approved
- 5 curricula currently exist in the State to provide training to
- 6 school teachers and staff and sexual abuse prevention education
- 7 to students, implementation is not consistent system wide and
- 8 resources for the provision of training and education are
- 9 limited.
- 10 Consequently, students in Hawaii may not receive regular,
- 11 consistent child abuse prevention education, nor are parents
- 12 informed about child sexual abuse topics. In addition, many
- 13 school teachers and staff do not receive sufficient training on
- 14 talking to students about child sexual abuse prevention, the
- 15 effects of child sexual abuse on children, handling sexual abuse
- 16 disclosures, and mandated reporting.

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Laws requiring that public school systems implement a 1 program of regular, consistent sexual abuse prevention education 2 3 for students, teacher and staff training, and parental involvement have passed in twenty-six states and the Territory 4 5 of Guam and have been introduced in the legislatures of sixteen 6 others. These laws represent a national trend in safety, 7 health, and well-being education and are collectively referred 8 to as "Erin's Law" after Erin Merryn, an Illinois survivor of 9 child sexual abuse, who has led the national movement for 10 required programs for child sexual abuse prevention education. 11 The purpose of this Act is to form a task force to guide 12 the establishment of a program to educate public school students 13 on sexual abuse prevention through use of age-appropriate 14 curricula, provide relevant training to school teachers and 15 staff, and inform parents about important child sexual abuse 16 topics. **17** SECTION 2. (a) There is established the Erin's Law task 18 force to be convened by the legislature to review current 19 policies, programs, and curricula for educating students in the 20 public school system about sexual abuse prevention and to report 21 recommendations for the establishment of a program to educate

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- 1 all children in grades pre-kindergarten through twelve in public
- 2 schools on sexual abuse prevention through age appropriate
- 3 curricula.
- 4 (b) The task force shall comprise:
- 5 (1) The superintendent, or the superintendent's designee;
- 6 (2) The director of health, or the director's designee;
- 7 (3) The director of human services, or the director's
- 8 designee;
- 9 (4) The attorney general, or the attorney general's
- designee;
- 11 (5) The director of the executive office on early
- learning, or the director's designee;
- 13 (6) The executive director of the Hawaii Youth Services
- 14 Network, or the executive director's designee;
- 15 (7) The executive director of the Sex Abuse Treatment
- 16 Center, or the executive director's designee;
- 17 (8) A member of the senate, to be designated by the senate
- 18 president;
- 19 (9) A member of the house of representatives, to be
- designated by the speaker of the house of
- 21 representatives;

1	(10)	A non-legislative member of the keiki caucus of the				
2		legislature, to be designated by the caucus;				
3	(11)	A member of the board of education, to be designated				
4		by the chair of the board;				
5	(12)	An elementary school principal and a secondary school				
6		principal, to be designated by the superintendent;				
7	(13)	A representative from a charter school, to be				
8		designated by the executive director of the state				
9		public charter school commission; and				
10	(14)	The executive directors, or their designees, of four				
11		additional community organizations involved in				
12		providing direct services addressing sexual abuse in				
13		elementary-, intermediate-, and high-school-aged				
14		children and youth in Hawaii, to be designated by the				
15		task force conveners.				
16	(c)	The respective members of the senate and house of				
17	represent	atives shall serve as the co-chairs of the task force.				
18	(d)	Members of the task force shall serve without				
19	compensat	ion. No member shall be made subject to chapter 84,				
20	Hawaii Re	vised Statutes, solely because of that member's				
21	narticination as a member of the task force					

	(6)	The initial meeting of the task force shall be held no					
2	later than August 12, 2016.						
3	(f)	The task force shall consider the following concepts					
4	when reviewing current policies, programs, and curricula and						
5	shall make recommendations for the establishment of a program:						
6	(1)	Current resources available in the State for educating					
7		students in the public school system about sexual					
8		abuse prevention;					
9	(2)	Existing gaps in child sexual abuse prevention					
10		education, including education, training, and					
11		information, as needed, for students, school teachers					
12		and staff, and parents and guardians;					
13	(3)	The Hawaii content and performance standards;					
14	(4)	Required elements for an instructional program for					
15		students in grades pre-kindergarten through twelve,					
16		including:					
17		(A) Techniques to teach children to recognize sexual					
18		abuse, equip them with skills to reduce their					
19		vulnerability, and encourage them to report the					
20		abuse;					

1	(B)	At least four sessions of instruction to
2		reinforce the concepts learned in the program;
3	(C) _.	Sessions conducted annually, building on skills
4		and knowledge learned in previous years;
5	(D)	Developmentally-appropriate instruction for each
6		grade level;
7	(E)	Involvement of students as active learning
8		participants, through such methods as discussion,
9		modeling, and role playing;
10	(F)	Capacity to be delivered by a range of personnel
11		and professionals, including teachers, school
12		counselors, and outside agency prevention
13		educators; provided that the personnel and
14		professionals should have a thorough knowledge of
15		child sexual abuse, including how to respond
16		appropriately to sexual abuse disclosures;
17	(G)	An evaluation component with measurable outcomes;
18	(H)	Instruction that is culturally sensitive and
19		adaptable for use within varying school contexts,
20		including age, race, and special needs;

1		(T)	The use of evidence-based, age-appropriate			
2			curricula that uses discussions, role plays,			
3			activities, books, or other appropriate			
4			educational materials and methods;			
5	-	(J)	A professional training component for			
6			administrators, teachers, and other school			
7			personnel on talking to students about child			
8			sexual abuse prevention, effects of child sexual			
9			abuse on children, handling of sexual abuse			
10			disclosures, and mandated reporting; and			
11		(K)	A component that encourages parental or guardian			
12			involvement within the child sexual abuse			
13			program, which should inform parents or guardians			
14			about child sexual abuse topics, including			
15			discussion of child sexual abuse myths,			
16			characteristics of offenders, grooming behaviors,			
17			and how to discuss this topic with children;			
18	(5)	Titl	e IX and any other federal and state laws and			
19		poli	cies concerning public school systems' handling of			
20		sexual violence issues, to the extent that they relate				
21		to s	exual abuse prevention education;			

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1	(6)	Resources	needed	to	implement	a	systemwide	program	for
2.		child sexu	ial abus	3 2 1	nrevention	ec	ducation: a	nd	

- (7) Updates to laws or policies that assist in the
 implementation of a statewide program for child sexual
 abuse prevention education.
- (g) The task force shall submit a report of its findings
 and recommendations, including any proposed legislation, to the
 legislature no later than twenty days prior to the convening of
 the regular session of 2017, and a follow-up report, including
 any additional proposed legislation, no later than twenty days
 prior to the convening of the regular session of 2018.
- 12 (h) The task force shall cease to exist on June 30, 2018.
- 13 SECTION 3. There is appropriated out of the general
- 14 revenues of the State of Hawaii the sum of \$ or so much
- 15 thereof as may be necessary for fiscal year 2016-2017 for the
- 16 operations of the Erin's Law task force.
- 17 The sum appropriated shall be expended by the legislature
- 18 for the purposes of this Act.
- 19 SECTION 4. This Act shall take effect on July 1, 2060.

Report Title:

Erin's Law Task Force; Education; Sexual Abuse Prevention; Appropriation

Description:

Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age-appropriate curricula. (HB1787 HD1)

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