A BILL FOR AN ACT

RELATING TO CHILD HEALTH.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I			
2	SECTION 1. The legislature finds that Hawaii has served as			
3	a pioneer and leader in population-based child health promotion,			
4	identification, and intervention programs. These initiatives,			
5	designed and field-tested in Hawaii, serve as the foundation for			
6	health care delivery systems across the country for children			
7	with special health care needs and their families, as well as			
8	those who are at risk. The primary reason for Hawaii's status			
9	as a pioneer stems from the vision, leadership, and			
10	collaborative spirit of our kupuna, Dr. Setsu Furuno, Dr. Calvin			
11	Sia, Josie Woll, Ivalee Sinclair, Loretta "Deliana" Fuddy, and			
12	Ruth Ota who exemplified on a daily basis family-centered care			
13	and upheld the principles of family-centered care in their quest			
14	to identify and serve Hawaii's most vulnerable children in a			
15	culturally-appropriate, comprehensive, and community-based			
16	manner.			

1 The purpose of this Act is to honor the legacy of Hawaii's 2 health pioneers by appropriating funds to support a well-3 functioning early intervention system of services for children 4 from birth to age three and to improve the social-emotional and behavioral outcomes for children from birth to age five. 5 6 PART II 7 SECTION 2. The department of health provides early 8 intervention services to infants and toddlers who have 9 developmental delay or are at risk for delay based on medical 10 conditions. These services are mandated by Part C of the 11 Individuals with Disabilities Education Act and by section 12 321-352, Hawaii Revised Statutes, relating to early intervention 13 services for infants and toddlers with special needs. Early 14 access to services combined with parent training have proven to 15 reduce and or eliminate delay and better prepare families of 16 children with complex needs who may require lifelong care and 17 support. 18 The department of health provides early intervention 19 services through nineteen state and purchase-of-service 20 programs, with services provided to approximately three thousand

five hundred children each year. This large system of services

21

H.B. NO. H.D. 1

- 1 requires an updated web-based system to improve efficiency and
- 2 quality of services. Thirty-four other states have web-based
- 3 early intervention data systems. However, the State's early
- 4 intervention section data system is antiquated and does not have
- 5 the web-based capability for real-time access to data, access
- 6 from multiple locations, service documentation, report
- 7 generation, quality assurance, and billing services.
- 8 The purpose of this part is to appropriate funds for a web-
- 9 based early intervention section data system.
- 10 SECTION 3. There is appropriated out of the general
- 11 revenues of the State of Hawaii the sum of \$ or so much
- 12 thereof as may be necessary for fiscal year 2015-2016 and the
- 13 same sum or so much thereof as may be necessary for fiscal year
- 14 2016-2017 to develop the specifications and pricing, as well as
- 15 an implementation plan, for a web-based data system in the early
- 16 intervention section of the department of health.
- 17 The sums appropriated shall be expended by the department
- 18 of health for the purposes of this part.
- 19 PART III
- 20 SECTION 4. Research on early childhood has shown the
- 21 importance of early life to social-emotional development, or how

- 1 children learn to express their feelings, form relationships,
- 2 and interact with others. The early years of life lay the
- 3 foundation for a child's future development. Intervention for
- 4 social-emotional and behavioral concerns in the early years can
- 5 reduce the need for more intensive behavioral and mental health
- 6 services in later life.
- 7 Of concern, data from the National Survey of Children's
- 8 Health, 2011-2012, shows that thirty-one per cent of Hawaii
- 9 children age four months to five years are at moderate or high
- 10 risk for developmental, behavioral, or social delays.
- 11 Resources to address social-emotional and behavioral
- 12 concerns in Hawaii decreased when funding for the department of
- 13 health's keiki care project ended in 2009. This statewide
- 14 project provided training, consultation, and technical
- 15 assistance to early childhood programs with children age three
- 16 to five with social-emotional or behavioral concerns. In fiscal
- 17 year 2008, the keiki care project provided services for one
- 18 hundred children with referral concerns that included physically
- 19 aggressive, non-compliant behaviors, sensory integration
- 20 concerns, high activity level, and anger management and impulse
- 21 control.

1	The department of health's preschool developmental			
2	screening program, which also ended in 2009, trained community			
3	providers in using screening tools, facilitated follow-up, and			
4	provided consultation to community providers regarding			
5	developmental and behavioral concerns and intervention			
6	strategies.			
7	Another Hawaii initiative that was not sustained due to a			
8	lack of funding, was training and coaching for early childhood			
9	programs to improve social and emotional outcomes. This			
10	initiative was operational from 2007 to 2010, with support from			
11	a national resource center, the Center on the Social and			
12	Emotional Foundations for Early Learning.			
13	To improve social-emotional and behavioral outcomes for			
14	children from birth to age five, a statewide coordinator in the			
15	department of health is needed to:			
16	(1) Facilitate development of a statewide system that			
17	supports positive social-emotional and behavioral			
18	outcomes for young children by coordinating and			
19	collaborating with the department of health,			
20	department of human services, and department of			
21	education, as well as early childhood programs and			

1		associations, chird hearth professionars and
2		associations, and other early childhood initiatives;
3	(2)	Provide training on evidence-based effective
4		practices, technical assistance, and consultation to
5		equip early childhood providers with the appropriate
6		knowledge and skills to meet the social-emotional and
7		behavioral needs of young children;
8	(3)	Identify areas for improvement or policy changes
9		through needs assessment and monitoring indicators of
10		social-emotional development;
11	(4)	Promote the early identification of young children
12		with social-emotional and behavioral concerns through
13		developmental screening; and
14	(5)	Promote the general health of children in child care
15		settings through the use of early childhood health and
16		wellness guidelines.
17	SECT	ION 5. There is appropriated out of the general
18	revenues	of the State of Hawaii the sum of \$ or so much
19	thereof a	s may be necessary for fiscal year 2015-2016 and the
20	same sum	or so much thereof as may be necessary for fiscal year
21	2016-2017	for operating expenses and to establish one permanent

- 1 coordinator position in the children with special health needs
- 2 branch of the department of health to improve social-emotional
- 3 and behavioral outcomes for children from birth to age five
- 4 years.
- 5 The sums appropriated shall be expended by the department
- $\mathbf{6}$ of health for the purposes of this part.
- 7 PART IV
- 8 SECTION 6. This Act shall take effect on July 1, 2050.

Report Title:

Keiki Caucus; Child Health; Early Intervention; Appropriation

Description:

Makes an appropriation to develop the specifications and pricing, as well as an implementation plan, for a web-based data system in the early intervention section of the Department of Health. Makes an appropriation for operating expenses and to establish one permanent coordinator position in the Children with Special Health Needs Branch of the Department of Health to improve social-emotional and behavioral outcomes for children from birth to age five. (HB1377 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.