

House District \_\_\_\_\_  
Senate District \_\_\_\_\_

THE TWENTY-EIGHTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:  
KAMP Hawaii Incorporated

Dbas: KAMP (Kids At-Risk Mentoring Programs) Hawaii

Street Address:  
92-681 Wainohia Place  
Kapolei, HI 96707

Mailing Address:  
P.O. Box 701022  
Kapolei, HI 96709

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name AARON KAMAU

Title Executive Director

Phone # 808-271-6390

Fax # 808-744-5335

E-mail aaron@kamphawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII  
 FOR PROFIT CORPORATION INCORPORATED IN HAWAII  
 LIMITED LIABILITY COMPANY  
 SOLE PROPRIETORSHIP/INDIVIDUAL  
 OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Kids At Risk Mentoring Program (KAMP) Hawaii is a non-profit organization established in December 2005 that focuses on disadvantaged, at-risk youth in our communities and children with disabilities. KAMP Hawaii has a proven track record mentoring at risk kids on O'ahu. KAMP Hawaii has a solid curriculum and quality programs with direct links to family and community values. Our approach is prevention oriented with a proven curriculum, and a series of exciting and challenging activities that inspires youth. Most importantly, the goal of our life mentoring program is to build a solid foundation in each student's life; a foundation built upon ethics, knowledge and understanding that continues to guide a student's life choices beyond their elementary, middle and high school years. KAMP Hawaii board of directors request funding for operating our programs at full staff for 2 full time positions and 3 part time positions for program delivery. Full staffing will allow us to reach more special needs children, increase camping participation and to reach additional program sites in our summer program.

4. FEDERAL TAX ID #: [REDACTED]  
5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:  
  
FISCAL YEAR 2017: \$ 75,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE  
AT THE TIME OF THIS REQUEST:

STATE \$ 0  
FEDERAL \$ 0  
COUNTY \$ 0  
PRIVATE/OTHER \$25,00.00

[REDACTED SIGNATURE]  
\_\_\_\_\_  
AUTHORIZED SIGNATURE

AARON KAMAU, EXECUTIVE DIRECTOR  
NAME & TITLE

1/20/2016  
DATE SIGNED

Rev 12/15/15

 **RECEIVED**  
1/21/16 *amp*

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

**This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following: A brief description of the applicant's background;**

Kids At Risk Mentoring Program (KAMP) Hawaii is a non-profit organization that focuses on disadvantaged, at-risk youth in our communities and children with disabilities. We are currently working in conjunction with local public schools, program sites and 8,200 students, teachers and volunteers. KAMP Hawaii has a solid curriculum and quality program with direct links to family and community values. The approach is prevention oriented, with a proven curriculum, and a series of exciting and challenging activities that involve youth. KAMP Hawaii offers our youth "Life Mentoring Programs" that teaches positive values, teamwork and leadership skills in a safe, exciting, and fun environment. KAMP Hawaii programs foster positive changes through goal setting, self-discipline, and a positive self-view that encourages personal growth in schools, homes and community. The importance of teamwork and leadership skills is taught through a series of activities that stress communication, role modeling and group facilitation in return produces positive outcomes. Youth that are from low-income, subsidized housing, and English as Second Language (ESL) immigrant families, as well as youth that have experienced failures in the classroom along with the development of destructive habits are among the at-risk. Our program is here to help them be successful by teaching them positive values, teamwork and leadership. And we will accomplish this goal by providing our young people a caring, inclusive learning environment that promotes their best effort and reinforces personal respect and respect for others. The focus is slightly different for each of our programs but the goal remains the same; empower the young person to make positive changes in his/her life, learn to work with their parents, school administrators, teachers and peers, and to be positive influences/leaders in their environments. KAMP Hawaii's goal is to provide an outreach program that reaches all of our youth from every spectrum of our society through 1 of our 6 "Pride and Victory" Life Mentoring Programs. They are: **Anti-Bullying Lunchtime Program (2013-Present)** provides schools with a positive activity for students to curb fighting and eliminate negative activities among students during lunch period. Not only it deters fighting and negative activities but our program is in direct link to the Department of Education's Health and Wellness initiatives program that promotes 1 hour of physical activities and the "State of Hawaii's 5-2-1-0" theme which tackles childhood obesity. The 5-2-1-0 ratio is based on encouraging students to eat 5 fruits or vegetables a day, spend 2 hours or less of screen time, 1 hour or more physical fitness and 0 sugary drinks. Low COPE (Challenging Outdoor Personal Experience) course activities are utilized and students participate in sports and academic theme activities. Students

receive recognition for completing a questionnaire which encompasses writing about the sport theme of the month, how to maintain a healthy lifestyle and keeps a daily chart on their 5-2-1-0 theme. The low cope course activity is also used for communication, cooperation, decision making, leadership and teamwork which creates a healthy classroom and a safe school environment. This program is at the elementary schools 3rd thru 5th grade level and in 2015 we added middle schools. The students participate 4 times a month for 1hour and 15 minute session. **Classroom Outreach Program (2006-Present)** provides the students the opportunity to participate in a specialized curriculum based on General Learning Outcome Standards. Self-directed Learner (The ability to be responsible for one's own learning), Community Contributor (The understanding that it is essential for human beings to work together), Complex Thinker (The ability to demonstrate critical thinking and problem solving), Quality Producer (The ability to recognize and produce quality performance and quality products), Effective Communicator (The ability to communicate effectively) and Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically). The curriculum is administered by KAMP Hawaii personnel along with our Alternative Learning Center students during school hours. Students are taught skills through this specialized curriculum leading up to an intensive camping experience. "I have seen students who have behavioral problems in the classroom, but when KAMP comes in every week, they are the ones who shine because they have a chance to get up and move around and be involved in more activities," says Renee Hirano, fifth-grade teacher at Jefferson Elementary. This program is at the elementary 3rd thru 5th grade level, middle 6th thru 8th grade level and high school 9th thru 12th grade. The students participate 4 times a month for 1hour and 15 minutes. **Special Needs Classroom Outreach Program (2006-Present)** is aimed at young people who are physically and mentally challenged. The program gives students with disabilities the opportunity to participate in our hands-on program filled with challenges that requires them to cooperate, communicate with fellow students and make decisions based on teamwork. The goal is to help them develop social, learning and motor skills through program activities so that they can be leaders in our communities and learn never to give up! . The program culminates with a special campout. The campout is a very exciting time for students because they get to participate in activities that normal children participate in. The teachers and volunteers have viewed this activity as very positive. The youth are provided a means of achievement and recognition, personal development, self-help and self-esteem. KAMP Hawaii personnel have a proud working and friendly relationship with students, volunteers and teachers. This program is at the elementary 3rd thru 5th grade level, middle school 6th thru 8th and high school 9th thru 12th. The students participate 4 times a month for a 1hour and 15 minutes for 27 weeks. **Alternative Learning Center Outreach Program (2006-Present)** gives alienated students another avenue to continue their education, to develop positive attitudes and to gain self-esteem. Mentoring students with behavioral problems identified by principals, counselors and teachers at the beginning of the school year to develop better communication and cooperation skills. To be respectful to others and to people in authority. The student gains an understanding to cope with the problems of life. The one objective is to have the students mentor elementary students in our program by utilizing the KAMP Hawaii curriculum, to have the students serve as camp



mentors in our Outdoor Outreach Program during the spring and the final goal is to mainstream the student back into the classroom with the motivation and determination to function in the traditional school environment. KAMP Hawaii provides summer employment for those who have made quality strides in school, family and community. **Outdoor Outreach Program (2006-Present)** provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. We also offer specialty and sports camps. The program activity is to provide the boys and girls with the adventure of camp. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. They get to build shelters, cook in an outdoor setting, and work together as a team, experience new friendships, participates in initiative/cooperative games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii's staff during March through May and is treated as a field trip by teachers and students. Over the years we have been so successful with providing safe and fun filled camps to the youth of Hawaii. Camps are offered as a culminating event through our 1 night and 2 days stays, 2 nights and 3 days stays or day camps. **Summer "Pride and Victory" Healthy Lifestyle Enrichment program (2007-Present)** that reaches thousands of at-risk youth in Kalihi, West Oahu, Ewa / Ewa Beach, Makakilo, Kahuku, Laie, Hauula, Waimanalo, Waipahu, Halawa Valley, and Palolo annually. The participants receive a day filled with low cope course activities and excitement with positive messages on staying Drug Free, Gang Violence and Bullying / Cyber Intimidation. Participants learn important values in communication, cooperation, decision making, leadership and teamwork. Our summer calendar is completely booked one year in advance.

**The goals and objectives related to the request; The public purpose and need to be served;** The goals and objectives can be found in three of our "Life Mentoring Program" that we are requesting funding for.

**Special Needs Classroom Outreach Program (2006-Present)** is aimed at young people who are physically and mentally challenged. The program gives students with disabilities the opportunity to participate in our hands-on program filled with challenges that requires them to cooperate, communicate with fellow students and make decisions based on teamwork. The goal is to help them develop social, learning and motor skills through program activities so that they can be leaders in our communities and learn never to give up! . The program culminates with a special campout. The campout is a very exciting time for students because they get to participate in activities that normal children participate in. The teachers and volunteers have viewed this activity as very positive. The youth are provided a means of achievement and recognition, personal development, self-help and self-esteem. KAMP Hawaii personnel have a proud working and friendly relationship with students, volunteers and teachers. This program is at the elementary 3rd thru 5th grade level, middle school 6th thru 8th and high school 9th thru 12th. The students participate 4 times a month for a 1hour and 15 minutes for 27 weeks.

Specific objectives that we help to reinforce with our partnering teachers in the classroom:

- Being able to socially interact with others
- Controlling emotional behavior Gaining self-confidence
- Open to new challenges
- Being able to be independent on skill level task
- Staying on task or focused
- Strong and positive mindset to be able to succeed in different challenges
- Positive attitude towards others and self
- Staying focused throughout lesson, activity, etc.
- Minimize outburst, tantrums, use of inappropriate language
- Eliminate unnecessary violence
- Being considerate and respectful
- Recognizing own inappropriate and disrespectful behavior
- Being able to redirect behavior
- Classroom behavior
- Being able to socially interact well with classmates, etc.
- Challenging themselves to try new things
- Staying focused in the classroom
- Learning to be leaders
- Working with others as a team by cooperating and communicating

**Summer “Pride and Victory” Healthy Lifestyle Enrichment program (2007-Present)** that reaches thousands of at-risk youth in Kalihi, West Oahu, Ewa / Ewa Beach, Makakilo, Kahuku, Laie, Hauula, Waimanalo, Waipahu, Halawa Valley, and Palolo annually. The participants receive a day filled with low cope course activities and excitement with positive messages on staying Drug Free, Gang Violence and Bullying / Cyber Intimidation. Participants learn important values in communication, cooperation, decision making, leadership and teamwork. Our summer calendar is completely booked one year in advance.

Specific objectives that we reinforce during our summer program includes:

- Being able to socially interact with others
- Controlling emotional behavior Gaining self-confidence
- Open to new challenges
- Being able to be independent on skill level task
- Staying on task or focused
- Strong and positive mindset to be able to succeed in different challenges
- Positive attitude towards others and self
- Staying focused throughout lesson, activity, etc.
- Minimize outburst, tantrums, use of inappropriate language
- Eliminate unnecessary violence
- Being considerate and respectful
- Recognizing own inappropriate and disrespectful behavior

- Being able to redirect behavior
- Classroom behavior
- Being able to socially interact well with classmates, etc.
- Challenging themselves to try new things
- Staying focused in the classroom
- Learning to be leaders
- Working with others as a team by cooperating and communicating

**Outdoor Outreach Program (2006-Present)** provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. We also offer specialty and sports camps. The program activity is to provide the boys and girls with the adventure of camp. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. They get to build shelters, cook in an outdoor setting, and work together as a team, experience new friendships, participates in initiative/cooperative games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii's staff during March through May and is treated as a field trip by teachers and students. Over the years we have been so successful with providing safe and fun filled camps to the youth of Hawaii. Camps are offered as a culminating event through our 1 night and 2 days stays, 2 nights and 3 days stays or day camps.

Specific objectives that we reinforce in our outdoor program. This is an extension of our classroom program where the outdoors become our classroom. Keeping in mind that our goals and objectives remain the same and consistent:

- Being able to socially interact with others in an outdoor setting
- Controlling emotional behavior Gaining self-confidence in the outdoors
- Open to new challenges ( Low COPE Course Activities)
- Being able to be independent on skill level task like cooking your own meal
- Staying on task or focused while setting up your tent, archery and hiking
- Positive attitude towards others and self while interacting with other schools
- Staying focused throughout lesson and activities.
- Minimize outburst, tantrums, use of inappropriate language
- Eliminate unnecessary violence
- Being considerate and respectful
- Recognizing own inappropriate and disrespectful behavior
- Being able to redirect behavior
- Being able to socially interact well with classmates and others in camp.
- Challenging themselves to try new things
- Learning to be leaders in an outdoor setting.
- Working with others as a team by cooperating and communicating

In today's society youth are faced with many challenges that are prevalent in our communities such as childhood obesity, bullying/cyber intimidation and drug abuse. Overweight children are more likely to develop many health problems such as high cholesterol and high blood pressure, which are associated with heart disease in adults. Overweight and obesity are associated with increased risk for many types of cancer, including cancer of the breast, colon, endometrium, esophagus, kidney, pancreas, gall bladder, thyroid, ovary, cervix, and prostate, as well as multiple myeloma and Hodgkin's lymphoma. Kids who are unhappy with their weight may be more likely than average-weight kids to develop unhealthy dieting habits and eating disorders, such as anorexia nervosa and bulimia, be more prone to depression and be at risk for substance abuse. The most immediate consequence of being overweight as perceived by children themselves is social discrimination being teased, bullied, or rejected by peers. Teasing at school, difficulties playing sports, fatigue, sleep apnea and other obesity-linked problems severely affected the children's well-being.

Kids who are bullied can experience negative physical, school, and mental health issues. Kids who are bullied are more likely to experience depression and anxiety, increased feelings of sadness and loneliness, changes in sleep and eating patterns, and loss of interest in activities they used to enjoy. Kids who are bullied are more likely to feel disconnected from school and not like school, have lower academic outcomes, including lower attendance and completion rates, lack quality friendships at school, display high levels of emotion that indicate vulnerability and low levels of resilience, be less well accepted by peers, avoid conflict and be socially withdrawn, have low self-esteem, have depression, anxiety, have nightmares, feel wary or suspicious of others, have an increased risk of depression and substance abuse, and in extreme cases, have a higher risk of suicide. Kids who bully others can also engage in violent and other risky behaviors. Kids who bully are more likely to abuse alcohol and other drugs in adolescence and as adults, get into fights, vandalize property, and drop out of school, have criminal convictions, and are abusive toward their romantic partners, spouses, or children as adults. Drug abuse hurts the person taking the drugs and the people around them including kids and family. One reason teens use drugs is simply because they're easy to get. Nearly 50 percent of teens report that it's easy for them to get marijuana; 17 percent say it's easy to get meth; 14.4 percent say it's easy to get heroin; and more than half of teens say that prescription drugs are easier to get than illegal drugs. Study found that 65 percent of teens use drugs to feel better about themselves. Teens that have low self-esteem are more likely to seek acceptance from the wrong crowd by using drugs.



**Describe the target population to be served; and Describe the geographic coverage.**

KAMP Hawaii target population is in all of our communities and by collaborating with KAMP Hawaii volunteers; such as Department of Education teachers, principals, counselors and the City and County of Honolulu, Parks and Recreation district supervisors during the year we feel that these negative issues affect all communities such as abuse of and addiction to illegal drugs, alcohol, and cigarettes are the underlying cause of many problems in our communities: crime; health concerns such as cancer, heart disease, childhood obesity; violence; learning disabilities, disrupted classrooms, bullying and cyber intimidation/social media and gangs. We have made it a priority to educate our participants about these negative issues by utilizing our Challenging Outdoor Personal Experience activities which promotes a healthy lifestyle. Childhood obesity has increased substantially in the last 30 years. The immediate and long-term consequences of obesity include physical, psychological, and economic issues. A representative from the state Department of Health agreed that if Hawaii is to address obesity, it must focus much of its attention on childhood obesity. "Early childhood is a time to establish good health habits and identify health, behavioral, and developmental conditions".

Bullying has also made a huge impact in our communities. Bullying is basically a form of intimidation or domination toward someone who is perceived as being weaker. It is a way of getting what one wants through some sort of coercion or force. It is also a way for someone to establish some sort of perceived superiority over another person. There are different types of bullying. While some may think that bullying mainly consists only of physical domination, the fact of the matter is that there are verbal and emotional forms of bullying as well. And, with the rise of the Internet, there are now instances of children being bullied online through email, chatrooms and on Facebook. It is even possible to be bullied through text messaging on a cell phone. Child bullying can happen in any of these forms. For the most part, boys prefer to use physical intimidation tactics in their bullying. They will use physical aggression to force others to do what they want, or to feel in charge of a situation. Girls, on the other hand, are more likely to use the subtle methods of child bullying like verbal abuse. Girls are also more likely to be adept at emotional bullying by ostracizing their victims or finding some other way to harass or belittle others.

Drug Use in Hawaii: The National Survey on Drug Use and Health (NSDUH) provides national and state-level data on the use of tobacco, alcohol, illicit drugs (including non-medical use of prescription drugs) and mental health in the United States. In the most recent NSDUH survey, 9.92 percent of Hawaii residents reported using illicit drugs in the past month. The national average was 8.02 percent. Hawaii's rate was one of the 10 highest among the states. Additionally, 4.18 percent of Hawaii residents reported using an illicit drug other than marijuana in the past month (the national average was 3.58 percent).

The geographic coverage is Kalihi, West Oahu, East Oahu, Central Oahu and Waipahu.



## **II. Service Summary and Outcomes**

**The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:**

**Describe the scope of work, tasks and responsibilities;**

KAMP Hawaii provides the staff and leadership for all of our programs. In partnership with our volunteers, teachers, counselors, principals and district supervisors it is understood that KAMP Hawaii provides the program curriculum and is responsible in carrying out the task at hand. KAMP Hawaii staff is responsible for program equipment and supplies to run an effective program.

**Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

The timeline for our Special Needs Program is from August through May. The timeline reflects the Department of Education school calendar year. Our KAMP Hawaii staff meets with school personnel to discuss classroom scheduling, camping dates and activities. The program runs for 27 weeks with quarterly meetings with teachers and counselors. Adjustments to the program are made during this time so that outcomes and results are being met. Reports are generated based on IEP's reflecting student progress. School agreements are signed by principals and teachers and parental consent forms are signed by parents or legal guardians for student participation. All information is kept confidential.

The timeline for our **Outdoor Outreach Program** which provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. The activity is conducted by KAMP Hawaii's staff during March through May and is treated as a field trip by teachers and students. The results are compiled through reflections by each student and teachers evaluate camp effectiveness in meeting the students needs.

The timeline for our **Summer "Pride and Victory" Healthy Lifestyle Enrichment Program** begins in June and ends in July. This timeline will reflect the City and County of Honolulu, Department of Parks and Recreation summer fun schedule. In the first week of June youth mentors are being trained in our KAMP Hawaii program curriculum, CPR and first aid training and receive their program assignment for the summer. From the second week in June through July KAMP Hawaii will visit scheduled program sites on a daily basis. Program reflections sheets for each participant will be given out daily, participant will receive their personal resource booklet with all the information needed to

follow along during the day and physical fitness cards and badge holder with pencil will be given to each participant to record their fitness progress and at the end of each day every participant will receive their recognition bead bracelet. The number of participants will change daily based on big parks with high enrollments and smaller parks with low enrollments. Rosters or a signed letter by the each site director will be generated by KAMP Hawaii to validate participant involvement.

**Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

KAMP Hawaii program staff will keep daily journals. They will keep reports on each activity at each school and program site. Adjustments to the program curriculum can be made quickly to meet students or participants needs. The teacher's suggestions are taken with high regards, in order to receive great results and to improve on our programs. Surveys completed by teachers and reflections by participants reflect the success of the program. KAMP Hawaii collects thousands of reflections each year from our programs. These reflections collected are used by teachers for the students' communication assignments and writing assignments. The hands on approach, using the reflections as a tool to help the students write and communicate clearly.

**2015 Volunteer Survey Report:**

100% of teachers, counselors, principals and site directors agreed that KAMP Hawaii's "Life Mentoring Program Personnel helped their students and participants make better ethical choices. Educators acknowledged that education in character and life mentoring skills play a vital role in teaching our youth right from wrong and agree it helps students learn and utilize wisdom in their daily life decisions. 98% of teachers, counselors, principals and site directors agreed that attendance in class improved with student participation when they participated in programs with KAMP Hawaii's Life Mentoring Program personnel. 100% of teachers, counselors, principals revealed that students in the program are performing better in their classroom studies. Students that have been through are program are exposed to curriculum that have a strong emphasis of responsibility, discipline and doing their best. These character traits are reinforced in program activities and leadership skills and are transmitted over to better study habits and information retention. KAMP Hawaii's program can be used at all grade levels, K-12 or age groups. The primary goal of the program is to improve academic performance, character, and behavior.

**4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

90% of all Special Needs Students will learn new skills and will develop a more positive self-esteem. This will be measured by teacher surveys, attendance logs and reflection letters.

Being able to socially interact with others, controlling emotional behavior, gaining self-confidence, open to new challenges, being able to be independent on skill level task staying on task or focused, strong and positive mindset to be able to succeed in different challenges, positive attitude towards school work, staying focused throughout lessons.

Minimize outburst, tantrums, use of inappropriate language, eliminate unnecessary violence, being considerate and respectful, recognizing own inappropriate and disrespectful behavior, being able to redirect behavior, improve on classroom behavior being able to socially interact well with classmates.

Challenging themselves to try new things, staying focused in the classroom, learning to be leaders and working with others as a team by cooperating and communicating.

**Outdoor Outreach Program** 90% of all campers will learn new outdoor skills, learn to live away from parents and to work with their fellow students, participate in all activities, and will develop a more positive self-esteem. This will be measured by teacher surveys, attendance logs and reflection letters.

In an outdoor setting, participants will be able to socially interact with others, control emotional behavior, gain self-confidence, are open to new challenges, be able to be independent on skill level task stay on task or focused, strong and positive mindset to be able to succeed in different challenges, positive attitude towards all activities and staying focused throughout activities lessons.

Minimize outburst, tantrums, use of inappropriate language, eliminate unnecessary violence, being considerate and respectful, recognizing own inappropriate and disrespectful behavior, being able to redirect behavior, improve on classroom behavior being able to socially interact well with classmates.

Learning to be leaders and working with others as a team by cooperating and communicating.

### **Summer "Pride and Victory" Healthy Lifestyle Enrichment Program**

A minimum of 28 district parks will participate in the Enrichment Day Camps. Minimum of 4,500 participants will participate in these Enrichment Day Camps. All participants must listen to the anti-drug message and receive materials encouraging positive behavior. All participants will reflect on the day's activities through their writings or drawings. Adult Leaders will report on participants behavior, willingness to work with others and attitude changes.

This will be measured by district supervisors and adult leaders. Reflections letters comprised by participants will be collected and reviewed. With the end anticipated result for all of our participants.

**Communication Skills = Goals Reached**  
**Cooperation Skills = Great Results**  
**Decision Making Skills = Positive Outcomes**  
**Leadership Skills = Great Leaders of Tomorrow**  
**Teamwork Skills = Successful Life**

**III. Financial**

**Budget**

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.  
See Attached.**
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2017.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$19,703	\$15,099	\$15,099	\$25,099	\$75,000

1. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2017.**

Special Event - \$150,000  
 Foundations & Grants - \$185,000  
 Camping & Program Fees - \$20,000  
 Individuals/Business Contributions - \$25,000  
 Miscellaneous Revenue - \$5,000

Total - \$385,000

2. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.  
N/A**
3. **The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.  
N/A**

**4. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2015.**

\$(17,044.07) in the Unrestricted Net Assets; \$100,000 in Permanently Restricted Net Assets.

**IV. Experience and Capability**

**A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

KAMP Hawaii is applying for this grant as a continuation and expansion of its excellent services. Why should you choose KAMP Hawaii? First, the program has proven successful in urban, suburban, and rural schools for over 20 years. KAMP Hawaii executive director has 25 years of program experience. The staff is Native Hawaiian and/or life-long local island residents and this is relevant to schools that we serve where there are multicultural student bodies, and schools with high levels of poverty and at-risk youth.

Secondly, we will work together with the community to focus on the positive aspects of a healthy Hawaiian lifestyle and intervene in attitude formation towards drug, alcohol, and tobacco use, bullying / cyber intimidation, gangs and lifestyle choices. Our curriculum includes strong hands on approach, encourages student achievement, high self-concept, life adjustment and discipline, and discourages violence, delinquency, absenteeism, and truancy.

Thirdly and most importantly, everyone one of our staff believe in KAMP Hawaii programs, and have seen the impact on the young people they serve. They have the heart and passion for the program and the youth of Hawaii. We are all local residents on Oahu and have lived here our entire lives and want to see our young people grow up knowing that there is a future and a hope for them right here at home. It is so important that our young people believe in themselves and are not afraid to make the right lifestyle choices that will lead them to brighter futures for themselves, their families, and their communities. For 20 years we have been so successful with providing these services in our communities and have operated safe and fun filled camps to the youth of Hawaii.



## **B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.**

What makes KAMP Hawaii so successful is its ability to be mobile. Mobility is critical for our program delivery. Our program equipment can be transported to and from program sites. We can set up a school ground or park for 400 participants at a time with our LOW COPE Course activities. The low cope course activities are used to supplement classroom curriculum. This allows us to offer exciting climbing and traverse activities for our students. It helps with motor skills, challenges them to succeed and never give up attitude. This helps with achieving our goals and results.

At this time KAMP Hawaii is fine with its program delivery. We have impacted over 8,000 at-risk youth annually with this approach. In the future KAMP Hawaii will establish a permanent site that will house all of programs and to furnish a school for K-12 for special needs children.

## **V. Personnel: Project Organization and Staffing**

### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

With the addition of one full-time Program Specialist servicing 15 schools, KAMP Hawaii will expand its program in the special needs part of the program. KAMP Hawaii's board of directors agrees that children with special needs will continue to benefit from our program curriculum. Program specialist is a year round position specializing in our Special Needs Program, Outdoor Outreach Program and Summer Enrichment Program.

### **POSITION CONCEPT: Program Specialist**

Give direct support and leadership in providing participating schools and other organizations with KAMP Hawaii program curriculum.

### **PRINCIPAL RESPONSIBILITIES:**

- Work directly with KAMP Hawaii committed schools and other organizations partners to deliver a value based curriculum to targeted youth of each participating group.

- Work directly with schoolteachers, counselors and administrators in coordinating regular scheduled classroom program delivery and after school programs. Support camping operations.
- Annually meet with local school administrators to review program effectiveness and secure re-commitments of participating schools.
- Use established KAMP Hawaii operations to ensure a successful school, after school and outdoor based learning experience for all youth participants.
- Cultivate on-going relationships with school personnel and KAMP Hawaii volunteers.
- Enforce KAMP Hawaii policies in all responsibilities.
- Work directly with Executive Director on all KAMP Hawaii special events.

#### **POSITION QUALIFICATIONS:**

Ability to communicate effectively; ability to give position coaching and leadership to volunteers; ability to plan effectively; ability to exhort others to help themselves achieve desired results: proven ability to work with a variety of volunteers.

#### **ACCOUNTABILITY:**

Based on 2 semi-annual reviews with Executive Director.

With the addition of three part-time Program Specialist, KAMP Hawaii will be able to reward youth mentors with a starting position in its organization. KAMP Hawaii hires student athletes as seasonal workers for its summer program. Youth mentors are paid positions which enable students to be a positive role model in our communities, earn some money during the summer months and still participate in sports. They are trained in all aspects of our program and prepared to work with 4,000 at-risk summer participants. Most youth mentors are from the projects, low income families, and live in communities that are prevalent to negative issues. Upon graduating from high school most of these youth mentors attend community colleges on Oahu and volunteer their time with KAMP Hawaii. They have gained all the experience with our program and have gained vast knowledge in area of working with the at-risk. With this grant in aid, KAMP Hawaii will be in the position to hire 3 youth mentors from this pool. Once hired they will:

#### **POSITION CONCEPT: Program Aides**

Support Program Specialist in providing participating schools and other organizations with KAMP Hawaii program curriculum.

**PRINCIPAL RESPONSIBILITIES:**

- Work with Program Specialist in KAMP Hawaii committed schools and other organizations to deliver a value based curriculum to targeted youth of each participating group.
- Support Program Specialists in classroom program delivery, after school programs and camping outreach operations.
- Cultivate relationships with school personnel and KAMP Hawaii volunteers.
- Enforce KAMP Hawaii policies in all responsibilities.

**POSITION QUALIFICATIONS:**

Ability to communicate effectively; ability to work with Program Specialist in delivering a quality program to the youth in KAMP Hawaii programs; ability to exhort others to help themselves achieve desired results: proven ability to work with a variety of volunteers.

**ACCOUNTABILITY:**

Based on 2 semi-annual reviews with Executive Director.

**B. Organization Chart**

**The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.**

KAMP Hawaii's strategic plan focuses on three main goals: Administration Success, Financial Success and Program Success! To provide positive programs for our At-Risk Youth.

The Board of Directors effectively organizes financial, human and community resources in support of KAMP Hawaii's mission.

Aaron Kamau, Executive Director  
Danny Kaleikini, Board Volunteer  
Eddie Hayashi, Board Vice President (State of Hawaii Grant / Grant In Aid)  
Elroy Chong, Board President (Interim)  
George Kamau, Board Volunteer  
Glenn Goya, Board Treasurer  
Jason Ito, Board Volunteer / Dinner Co-Chair  
Larry Goeas, Board Volunteer / Finance

Linda Wong, Board Secretary  
Ron Nagasawa, Board Volunteer  
Tyler Tokioka, Board Volunteer

**Advisors:** Franklin M. Tokioka, Norman Mizuguchi, Wes Heu & Joanne Pettaway

The Finance Team oversees the function of fund generation and maintenance of KAMP Hawaii. They regulate and audit the finances of KAMP Hawaii to increase transparency and efficiency. The success of the finance team is traced to the overall mission of KAMP Hawaii.

Program Staff success is where employees have the training, support and professional development to contribute effectively to the overall success of KAMP Hawaii and its mission.

**C. Compensation**

**The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.**

The Executive Director's salary is \$84,000. Who also has a major role in Program and Fundraising duties, as well as Executive Director.

There are two Program Specialist at \$21,000 each.

**VI. Other**

**A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

**B. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

**C. Private Educational Institutions**

**The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.**

N/A

**D. Future Sustainability Plan**

**The applicant shall provide a plan for sustaining after fiscal year 2016-17 the activity funded by the grant if the grant of this application is:**

**(1) Received by the applicant for fiscal year 2016-17, but**

KAMP Hawaii through its board of directors is committed to raising the necessary dollars to be an effective organization and to be sustained through its endowment program. KAMP Hawaii through a very interested party donated \$100,000.00 dollars to start our endowment program with the intention to raise \$1.2 million by the end of 2016. All monies secured and spent are carefully watched by our finance team.

**(2) Not received by the applicant thereafter.**

KAMP Hawaii raised \$132,000.00 at its last special event. This was led by a strong committee that is very committed in raising more money for our mission. KAMP Hawaii board and advisors have set a great plan to sustain KAMP Hawaii's future. In the past KAMP Hawaii's board was just getting by with bare essentials but with the addition of several well interested business people taking great interest in our mission KAMP Hawaii is in a better place than years before.

**E. Certificate of Good Standing (If the Applicant is an Organization)**

**If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2015.**

**See Attached.**



## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

Applicant:           KAMP HAWAII, INC          

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	55,860			160,800
2. Payroll Taxes & Assessments	4,500			15,640
3. Fringe Benefits - Medical & Dental	4,640			21,160
<b>TOTAL PERSONNEL COST</b>	<b>65,000</b>			<b>197,600</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Professional Fees				8,000
2. Program Supplies				25,000
3. Office Supplies				3,000
4. Office Support Equipment				4,000
5. Equipment & Van Rental				10,500
6. Gas for Vehicles				12,000
7. Campsite Rental				5,000
8. Recognition Awards				1,500
9. Occupancy				8,000
10. Telecommunications				3,600
11. Postage				300
12. Insurance				12,500
13. Conferences & Meetings				2,800
14. Camperships	10,000			10,000
15. Other Expense				4,000
16.				
17.				
18.				
19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>10,000</b>			<b>110,200</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>75,000</b>			<b>307,800</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	75,000	Aaron Kamau <span style="float: right;">808-271-8390</span>		
(b) Total Federal Funds Requested	0	Name (Please type or print)		
(c) Total County Funds Requested	0	Signature of Authorized Official <span style="float: right;">Date</span>		
(d) Total Private/Other Funds Requested	307,800	Aaron Kamau <span style="float: right;">Executive Director</span>		
<b>TOTAL BUDGET</b>	<b>382,800</b>	Name and Title (Please type or print)		

**BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2016 to June 30, 2017

Applicant: KAMP HAWAII, INC.

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$84,000.00	0.00%	\$ -
Program Specialist	1	\$21,000.00	0.00%	\$ -
Program Specialist	1	\$21,000.00	0.00%	\$ -
Program Specialist	1	\$21,000.00	100.00%	\$ 21,000.00
Assistant Program Specialist	1	\$8,500.00	0.00%	\$ -
Assistant Program Specialist	1	\$8,500.00	0.00%	\$ -
Assistant Program Specialist	1	\$8,500.00	100.00%	\$ 8,500.00
Assistant Program Specialist	1	\$8,500.00	100.00%	\$ 8,500.00
Assistant Program Specialist	1	\$8,500.00	100.00%	\$ 8,500.00
Office Staff	1	\$12,000.00	0.00%	\$ -
Summer Program Youth Mentors	15	\$23,400.00	40.00%	\$ 9,360.00
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>55,860.00</b>
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Applicant:           KAMP HAWAII, INC.          

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Applicant:     KAMP HAWAII, INC.    

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2014-2015	FY: 2015-2016	FY:2016-2017	FY:2016-2017	FY:2017-2018	FY:2018-2019
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS AND / OR GRANTS**

Applicant:     KAMP HAWAII, INC.    

Contracts Total:     -    

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	N/A				
2					
3					
4					
5					
6					
7					
8					
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30					



**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KAMP Hawaii, Inc.  
(Typed Name of Individual or Organization)

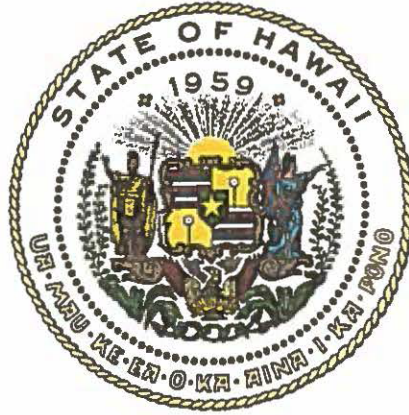
  
(Signature)

1/20/2016

(Date)

Aaron Kamau  
(Typed Name)

Executive Director  
(Title)



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

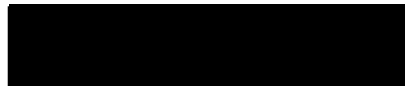
I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KAMP HAWAII, INC.

was incorporated under the laws of Hawaii on 09/13/2005 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 16, 2016



Director of Commerce and Consumer Affairs

# Kids At-Risk Mentoring Program

## KAMP Hawaii





## KAMP Hawaii Story

If we wanted to focus our efforts on a cause that would have the greatest impact on improving the lives of our youth, the target is obvious, the prevention of substance abuse that leads to addiction, Gang Violence, Bullying / Cyber Intimidation (Social Media), and Childhood Obesity are the underlying causes of many problems in our communities.

Since 2005, KAMP Hawaii has partnered with Principals, Counselors, Teachers, Athletic Directors and Coaches, Community Park Directors and Community Spirited Business Leaders to champion the cause on these negative issues in our communities.

KAMP Hawaii's program started as an idea in our family living room on how to reach the lives of our at-risk youth in our communities with our programs. Today, we are reaching thousands of our at-risk youth annually and it is such a blessing to be able to do what we do best! We believe in empowering and equipping our youth in giving them opportunities where others have not by helping to create a safe haven for students to learn and prosper.





## Executive Summary

Kids At Risk Mentoring Program (KAMP) Hawaii is a non-profit organization established in December 2005 that focuses on disadvantaged, at-risk youth in our communities and children with disabilities. KAMP Hawaii has a proven track record mentoring at risk kids on O'ahu. KAMP Hawaii has a solid curriculum and quality programs with direct links to family and community values. Our approach is prevention oriented with a proven curriculum, and a series of exciting and challenging activities that inspires youth. Most importantly, the goal of our life mentoring program is to build a solid foundation in each student's life; a foundation built upon ethics, knowledge and understanding that continues to guide a student's life choices beyond their elementary, middle and high school years. KAMP Hawaii's model is to help equip students to succeed are found in these 5 important life skills. The importance of these life skills are facilitated by KAMP Hawaii's program specialist.

**Communication Skills = Goals Reached**  
**Cooperation Skills = Great Results**  
**Decision Making Skills = Positive Outcomes**  
**Leadership Skills = Great Leaders of Tomorrow**  
**Teamwork Skills = Successful Life**

***Our Mission Statement- "KAMP Hawaii will work with our Youth in their formative years to build a solid foundation for family, community, state and country. The investment spent on our youth today, will pay huge dividends in our society and for our future."***



KAMP Hawaii's provides an outreach program that reaches all of our youth from every spectrum of our society through 1 of our 6 "Pride and Victory" Life Mentoring Programs. They are :

**Anti-Bullying Lunchtime Program (2013-Present)**

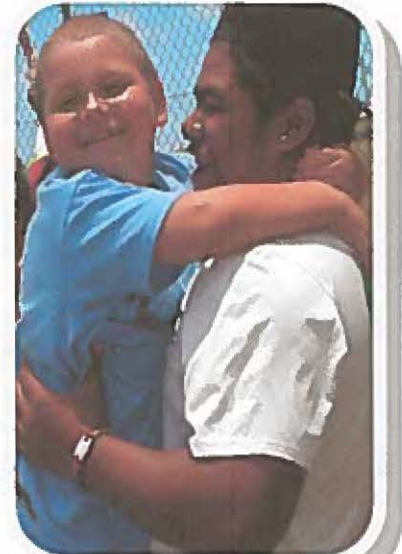
**Classroom Outreach Program (2006-Present)**

**Special Needs Classroom Outreach Program (2006-Present)**

**Alternative Learning Center Outreach Program (2006-Present)**

**Outdoor Outreach Program (2006-Present)**

**Summer "Pride and Victory" Healthy Lifestyle Enrichment program (2007-Present)**





# KAMP (Kids At-Risk Mentoring Program) Hawaii Strategic Plan

KAMP Hawaii's strategic plan focuses on three main goals: Administration Success, Financial Success and Program Success! To provide positive programs for our At-Risk Youth.

The Administration Team effectively organizes financial, human and community resources in support of KAMP Hawaii's mission.



**Administration Team**

**Finance Team**

- Special Events Committee*
- Private and Government Grants*
- Scholarships / Camping Program*
- Individual Donors*

The Finance Team oversees the function of fund generation and maintenance of KAMP Hawaii. They regulate and audit the finances of KAMP Hawaii to increase transparency and efficiency. The success of the finance team is traced to the overall mission of KAMP Hawaii.



**KAMP Hawaii's Programs**

- Anti-Bullying Lunchtime Program (2013-Present)*
- Classroom Outreach Program (2006-Present)*
- Special Needs Classroom Outreach Program (2006-Present)*
- Alternative Learning Center Outreach Program (2006-Present)*
- Outdoor Outreach Program (2006-Present)*
- Summer "Pride and Victory" Healthy Lifestyle Enrichment program (2007-Present)*

Program Staff success is where employee's have the training, support and professional development to contribute effectively to the overall success of KAMP Hawaii and its mission.





**KAMP Hawaii's 2016 Board of Directors and Advisors:**

Aaron Kamau, Executive Director  
 Danny Kaleikini, Board Volunteer  
 Eddie Hayashi, Board Vice President (State of Hawaii Grant / Grant In Aid)  
 Elroy Chong, Board President (Interim)  
 George Kamau, Board Volunteer  
 Glenn Goya, Board Treasurer  
 Jason Ito, Board Volunteer / Dinner Co-Chair  
 Larry Goeas, Board Volunteer / Finance  
 Linda Wong, Board Secretary  
 Ron Nagasawa, Board Volunteer  
 Tyler Tokioka, Board Volunteer

**Advisors:** Franklin M. Tokioka, Norman Mizuguchi, Wes Heu & Joanne Pettaway

**2016 Dinner Committee:**

Arnold Hirotsu  
 Dana Tokioka  
 Danny Kaleikini  
 Diane Kodama  
 Eddie Hayashi  
 Elroy Chong  
 George Kamau  
 Glenn Goya  
 Ikaika Mahoe  
 Jason Ito  
 Linda Wong  
 Norman Mizuguchi  
 Sid Hamada  
 Tyler Tokioka

**KAMP Hawaii Program Specialist:**

Morgan Luke, Steven Kamano, Mark Crisosto, Aaron Kamau, Jr, Richmond Tauai

<b>2016 Operating Budget</b>	<b>84.9% Program</b>	<b>9.6% Management</b>	<b>5.5% Fundraising &amp; Marketing</b>	<b>2016 Total Operating Budget</b>
<b>Income</b>				
Special Event - KH Celebration Dinner	150,000			150,000
Foundations & Government Grants	100,000			100,000
KAMP Camperships for the At-Risk Students	50,000			50,000
Camping & Program Fees	20,000			20,000
Individual/Business and Aloha United Way Contributions	10,000			10,000
Miscellaneous Revenue				
7-11 Tip Bucket (\$5k), FHB Employee Giving (\$5k)				
2nd Special Event Luncheon (40 @ \$5k)				
(Possible \$210,000 additional income.)				
<b>Total Income</b>	<b>\$ 330,000</b>			<b>\$ 330,000</b>
<b>Expenses</b>				
<b>Personnel</b>				
Salaries	153,800	13,600	13,200	180,600
Payroll Taxes - 9.3%	14,303	1,265	1,232	16,800
Personnel Benefits - 18.2%	26,300	2,326	2,224	30,850
<b>Personnel Expenses</b>	<b>194,403</b>	<b>17,190</b>	<b>16,656</b>	<b>228,250</b>
<b>Other Operating Expense</b>				
Professional Fees	6,800	600	600	8,000
Program Supplies	25,000			25,000
Office Supplies	2,250	500	250	3,000
Office Support Equipment	2,500	1,500		4,000
Equipment & Van Rental	10,500			10,500
Gas for Vehicles	9,000	3,000		12,000
Campsite Rental	5,000			5,000
Recognition Awards	1,500			1,500
Occupancy	5,000	3,000		8,000
Telecommunications	3,062	270	268	3,600
Postage		300		300
Insurance	11,500	1,000		12,500
Conferences & Meetings	2,300	250	250	2,800
Other Expense		4,000		4,000
<b>Total Expenses</b>	<b>\$ 278,815</b>	<b>\$ 31,610</b>	<b>\$ 18,025</b>	<b>\$ 328,450</b>
<b>Budgeted Net Income</b>				<b>\$ 1,550</b>



## 2016 INCOME BUDGET NARRATIVE

### Special Events - \$150,000

KAMP Hawaii Celebration Dinner – September 9, 2016 @Honolulu Country Club

### Foundations & Government Grants - \$100,000

- Corporate
- Charities
- State and City Grants

### KAMP Camperships for At-Risk Students - \$50,000

- Overnight and 2 night / 3 day camps
- Day Camps
- Sports Academy – Career Paths Training

### Camping & Program Fees - \$20,000

- Overnight and 2 night / 3 day camps (Spring & Fall)
- Day Camps (Spring & Fall)

### Individual/Business and AUW Contributions - \$10,000

- Any individuals or business gifts
- E-mail newsletter – with a “Donate Now” button
- Aloha United Way designated donations.

**Total Income - \$330,000**

### \*Miscellaneous Revenue –

- 7-11 Tip Jar for a month - \$5k
- FHB Employee Giving - \$5k / Target 3 District Areas
- 2<sup>nd</sup> Special Event Luncheon - 40 people @ \$5,000 ea.

**(\*Miscellaneous Revenue - possible \$210,000 additional income.)**



#### KAMP Hawaii Promise

I will do my best to improve myself,  
To help my community and my country,  
And to obey the rules and laws of the land.

To work with other people,  
To keep my body strong, my mind alert, and my language clean.

**Composed by: Mr. Joseph L. Vierra**

## 2016 EXPENSE BUDGET NARRATIVE

*Expenses are broken down by type of expense and are allocated to one of the following:*

*Program Costs, Management and Administration Costs, and Fundraising Costs.*

### PERSONNEL COSTS

#### Salaries and Wages (Includes Benefits & Payroll Taxes) - \$210,300

Executive Director \$48,000

- Program – 40%
- Fundraising and Marketing – 40%
- Management/Admin – 20%

(1) Part-time Office Staff \$12,000

- Administrative Support

(3) Full-time Program Specialists 100% Program @ \$21,000/each

- In School Program
- Outdoor Outreach
- Summer Outreach

(5) Part-time Program Aides 100% Program @ \$10.00 per hour/between 10 - 19 hours per week

- In School Program
- Outdoor Outreach Program
- Summer Outreach Program

(15) Summer Program Youth Mentors - \$23,400

- Seasonal summer staff @ minimum wage for 32.5 hours a week for 6 weeks.

**Payroll Taxes are calculated for all employees at 9.3% of wages for the following categories:**

- FICA /Medicare
- State Unemployment Insurance
- Workers Compensation
- Temporary Disability Insurance

**Personnel Benefits are calculated at 17.1% for: Medical and Dental Insurance**





**OPERATING COSTS****Professional and Contractual Fees - \$8,000**

This line item is for audit fees, and payroll service fees.  
Program related CPR/First Aid training and certification.

**Program Supplies - \$25,000**

Include team building, initiative, cooperative games, that build the "ohana" concept within group settings. EZ-up tents and replacement program equipment. Overnight, Two-night and three-day camp food and program supplies. Summer program food and program supplies. Includes the printing of "Pride and Victory" Enrichment Day Camp Booklets, Physical Fitness cards, as well as contest flyers, and any other needed printed items used for our Summer Program

**Office supplies and Office Equipment - \$7,000**

Office supplies, computers, printers, commercial laminating machine for staff. Printing costs for letterhead, envelopes, etc.

**Equipment and Van Rental - \$10,500****Fuel - \$12,000**

Summer Program - Passenger van rental charges for 2 vans for a total of 6 weeks to be used to transport our program equipment and youth mentors to and from each site.

Outdoor Outreach - Passenger van rental charges during camping season. Fuel charges for van rentals and staff vehicles.

**Campsite Rental and Facility Rental - \$5,000**

We are estimating the cost for use of Camp Pupukea for the 2016 spring and fall camping season.

**Expense Narrative—Page 3****Other Operating Costs****Summer Staff Recognitions - \$1,500**

Summer Staff Celebration and staff recognition gifts.

**Occupancy Costs - \$8,000**

Storage fees year round and utility costs reimbursement.

**Telephone and Internet - \$3,600****Postage - \$300****Insurance – \$12,500**

General Liability and Director's and Officer's Insurance

**Conferences & Meetings – \$2,800**

Staff conferences and trainings. Teacher Recognition Luncheon.

**Other Expense – \$4,000**

Interest expense on business loan.

**Total Expenses - \$328,450**





**Anti-Bullying Lunchtime Program (2013-Present)** provides schools with a positive activity for students to curb fighting and eliminate negative activities among students during lunch period. Not only it deters fighting and negative activities but our program is in direct link to the Department of Education's Health and Wellness initiatives program that promotes 1 hour of physical activities and the "State of Hawaii's 5-2-1-0" theme which tackles childhood obesity. The 5-2-1-0 ratio is based on encouraging students to eat 5 fruits or vegetables a day, spend 2 hours or less of screen time, 1 hour or more physical fitness and 0 sugary drinks. Low COPE (Challenging Outdoor Personal Experience) course activities are utilized and students participate in sports and academic theme activities. Students receive recognition for completing a questionnaire which encompasses writing about the sport theme of the month, how to maintain a healthy lifestyle and keeps a daily chart on their 5-2-1-0 theme. The low cope course activity is also used for communication, cooperation, decision making, leadership and teamwork which creates a healthy classroom and a safe school environment. This program is at the elementary schools 3rd thru 5th grade level and in 2015 we added middle schools. The students participate 4 times a month for 1hour and 15 minute session.

**Schools that are currently active in our Anti-Bullying Program:** Fern Elementary 2nd and 3rd graders, Kaiulani Elementary 3rd and 4th graders , Waianae Middle School 7th graders and Washington Middle 7th grade.

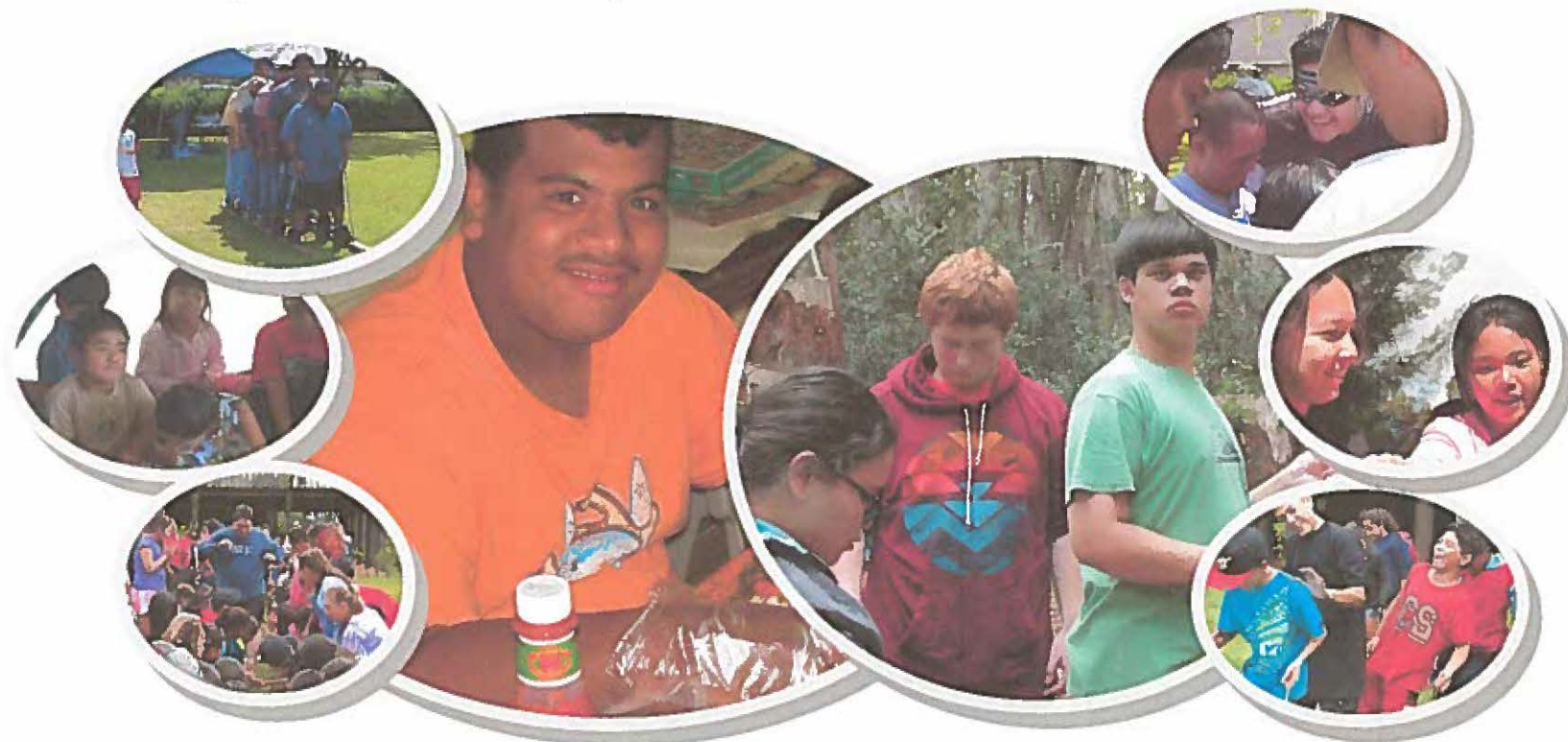




**Special Needs Classroom Outreach Program (2006-Present)** the Special Needs Classroom Outreach Program is aimed at young people who are physically and mentally challenged. The program gives students with disabilities the opportunity to participate in our hands-on program filled with challenges that requires them to cooperate, communicate with fellow students and make decisions based on teamwork. The goal is to help them develop social, learning and motor skills through program activities so that they can be leaders in our communities and learn never to give up! .

The program culminates with a special campout. The campout is a very exciting time for students because they get to participate in activities that normal children participate in. The teachers and volunteers have viewed this activity as very positive. The youth are provided a means of achievement and recognition, personal development, self-help and self-esteem. KAMP Hawaii personnel have a proud working and friendly relationship with students, volunteers and teachers. This program is at the elementary 3rd thru 5th grade level, middle school 6th thru 8th and high school 9th thru 12th. The students participate 4 times a month for a 1 hour and 15 minutes for 27 weeks.

**Schools that are currently active in our Special Needs Program:** Aina Haina Elementary, Jefferson Elementary, Lincoln Elementary, Nuuanu Elementary, Waianae Middle School, Niu Valley Middle School, Farrington High School, Leilehua High School, Kalani High School, Kaiser High School and Roosevelt High School.





**Classroom Outreach Program (2006-Present)** provides the students the opportunity to participate in a specialized curriculum based on General Learning Outcome Standards. **Self-directed Learner** (The ability to be responsible for one's own learning), **Community Contributor** (The understanding that it is essential for human beings to work together), **Complex Thinker** (The ability to demonstrate critical thinking and problem solving), **Quality Producer** (The ability to recognize and produce quality performance and quality products), **Effective Communicator** (The ability to communicate effectively) and **Effective and Ethical User of Technology** (The ability to use a variety of technologies effectively and ethically). The curriculum is administered by KAMP Hawaii personnel along with our Alternative Learning Center students during school hours. Students are taught skills through this specialized curriculum leading up to an intensive camping experience.

*"I have seen students who have behavioral problems in the classroom, but when KAMP comes in every week, they are the ones who shine because they have a chance to get up and move around and be involved in more activities," says Renee Hirano, fifth-grade teacher at Jefferson Elementary.*

This program is at the elementary 3rd thru 5th grade level, middle 6th thru 8th grade level and high school 9th thru 12th grade. The students participate 4 times a month for 1 hour and 15 minutes.

Aina Haina Elementary (4th Grade), Fern Elementary (4th Grade), Jefferson Elementary (5th Grade), Kaiulani Elementary (4th Grade), Lincoln Elementary (4th Grade), Nuuanu Elementary (4th Grade), Waianae Middle School, Niu Valley Middle School, Farrington High School, Leilehua High School, Kalani High School, Kaiser High School and Roosevelt High School.





**Alternative Learning Center Outreach Program (2006-Present)** gives alienated students another avenue to continue their education, to develop positive attitudes and to gain self-esteem. Mentoring students with behavioral problems identified by principals, counselors and teachers at the beginning of the school year to develop better communication and cooperation skills. To be respectful to others and to people in authority. The student gains an understanding to cope with the problems of life. The one objective is to have the students mentor elementary students in our program by utilizing the KAMP Hawaii curriculum, to have the students serve as camp mentors in our Outdoor Outreach Program during the spring and the final goal is to mainstream the student back into the classroom with the motivation and determination to function in the traditional school environment. KAMP Hawaii provides summer employment for those who have made quality strides in school, family and community.

**Schools that are currently active in our Alternative Learning Center Program are:** Farrington High School and Waianae Middle School.

***Waiting List: Kalakaua Middle School, Dole Middle School and Washington Middle School.***





**Outdoor Outreach Program (2006-Present)** provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. We also offer specialty and sports camps. The program activity is to provide the boys and girls with the adventure of camp. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. They get to build shelters, cook in an outdoor setting, and work together as a team, experience new friendships, participates in initiative/cooperative games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii's staff during March through May and is treated as a field trip by teachers and students. Over the years we have been so successful with providing safe and fun filled camps to the youth of Hawaii. Camps are offered as a culminating event through our 1 night and 2 days stays, 2 nights and 3 days stays or day camps.



**Schools that are currently active in our Outdoor Outreach Program are:** Aina Haina Elementary, Fern Elementary, Kaiulani Elementary, Makaha Elementary, Mauka Lani Elementary, Jefferson Elementary, Lincoln Elementary, Nuuanu Elementary, Waianae Middle School, Niu Valley Middle School, Farrington High School, Leilehua High School, Kalani High School, Kaiser High School and Roosevelt High School.



## Summer “Pride and Victory” Healthy Lifestyle Enrichment program (2007-Present)

that reaches thousands of at-risk youth in Kalihi, West Oahu, Ewa / Ewa Beach, Makakilo, Kahuku, Laie, Hauula, Waimanalo, Wai-pahu, Halawa Valley, and Palolo annually. The participants receive a day filled with low cope course activities and excitement with positive messages on staying Drug Free, Gang Violence and Bullying / Cyber Intimidation. Participants learn important values in communication, cooperation, decision making, leadership and teamwork. Our summer calendar is completely booked one year in advance.

### District Parks that are currently active in our Summer Program are:

Ahuimanu Comm. Park, Aiea District. Park, Aina Haina District Park, Ala Puumalu Comm. Park, Asing Comm. Park, Ben Parker School, Beretania Comm. Park, Crestview Comm. Park, Enchanted Lake Comm. Park, Ewa Beach Comm. Park, Ewa Beach School, Fern Comm. Park, Halawa District. Park, Hauula Comm. Park, Heeia Neighborhood. Park, Hoaeae Comm. Park, Kahala Comm. Park, Kahaluu Comm. Park, Kahuku District Park, Kalakaua District Park., Kalihi Uka Comm. Park, Kalihi Valley District Park, Kamehameha Comm. Park, Kamilo Iki Comm. Park, Kapunahala Neighborhood Park, Koko Head District Park, Lanakila District Park, Laie Elementary Summer, Maili Comm. Park, Makaha Valley District Park, Makakilo Comm. Park, Makiki District Park, Manoa Valley District Park (Upper and Lower Age Group), Mililani District Park (Upper and Lower Age Group), Nanakuli Bwach Park, Pacific Palisades Comm. Park, Palolo Valley District Park, Pearl City District Park, Petrie Comm. Park, Pililaau Comm. Park, Puunui Comm. Park, Sheridan Comm. Park, Sunset Beach Neighborhood Park, Wahiawa District Park, Waialua District Park, Waianae District Park, Waikele COmm. Park, Waimanalo District Park, Waimanalo Beach Park, Whitmore Comm. Park, and Wilson Comm. Park.





## Our Future...

We have become a great resource for these targeted areas and feel that we are in a great position to continue our success through sustaining our current funders and establishing new funding resources. To grow our current operations by hiring key personnel to increase our ability to service more sites. Develop a capital development plan which will be used to secure our vision for a youth center and/or camping facility. Develop an endowment program that will support our daily programs and operations. To run a positive annual special event which promotes KAMP Hawaii and recognizes our invaluable volunteers.

If KAMP Hawaii can make an impact in our communities and improve the quality of life for our at-risk youth we encourage you to join forces with us to continue championing the cause for our community and state. KAMP Hawaii's specific needs for its organization have been identified as the following:

1. **Board Development is critical in sustaining KAMP Hawaii's future**
2. **Developing Senior Management Program personnel**
3. **Hire a Development Director**
4. **Seasonal Youth Mentors (19-21 years old) hired as Part-time workers while attending college**
5. **Youth Center in Kalihi / Office Space and a Permanent Camping Facility**





KAMP Hawaii  
Life Mentoring Programs

## KAMP HAWAII PROGRAMS

### KAMP HAWAII'S TRAIL

#### **KAMP Hawaii Promise**

I will do my best to improve myself,  
To help my community and my country,  
And to obey the rules and laws of the land.  
To work with other people,  
To keep my body strong, my mind alert, and my language clean.

#### **Mission Statement**

“KAMP Hawaii will work with our Youth in their formative years to build a solid foundation for family, community, state and country. The investment spent on our youth now, will pay huge dividends in our society and for our future.”

KAMP Hawaii offers our youth “Life Mentoring Programs” that teaches positive values, teamwork and leadership skills in a safe, exciting and fun environment. Learn important values in self-esteem, outdoor nature lessons, social enhancement skills, utilizing creativity, teamwork and the importance of Staying Drug Free.

Each student will try to learn the KAMP Promise.  
Discuss how the Promise can help a person with their everyday living with other people.

**NEED:** Print the small booklet containing the KAMP Promise, and the Outdoor Code.  
Issue each student and teacher a copy.

### CITIZENSHIP

Student will learn about their responsibilities as a citizen of the United States.  
They will make a list of things they can do better in their homes, school, and community.

Outdoor Activity, Drug Message and KALO Evaluations

### BULLYING / Cyber Intimidation (Social Media)

Bullying is everywhere-from excluding someone from a group to physically hurting someone. Talk about bullying and situations the students have been in and what are the solutions. How to get help? What if that doesn't work?

Outdoor Activity, Drug Message and KALO Evaluations

This is an activity where a student is given a picture and the student needs to explain what is on that picture to another student who is not allowed to see the picture. After the activity let the participants see how they did. Did the communicator do a good job? Did the students listen well?

Outdoor Activity, Drug Message and KALO Evaluations

### FIRST AID

Learn what to do and how to care for an injured person. Learn to clean and bandage a wound. What to do during an emergency.

Learn to answer questions. What happened? Where are you? Who is hurt? What kind or type of injury? Etc.

Discuss what to do in the following incidents: **ARTERIAL BLEEDING:** Need to be stopped immediately use compression and pressure point on the arteries. Show pressure points. (Caution: HIV)

On all of the above cases, have someone call 911 immediately and give them information about the incident. Don't delay, every second counts.

Outdoor Activity, Drug Message and KALO Evaluations

### FIRST AID

Learn to take care of small cut or scratch. Wash injury with water and light soap. Let it dry. Cover with a bandage. Tell an adult immediately.

Learning to care for cuts, scratches, burns, scalds, blisters, insects bites, animal scratches and bites, stings, skin poisoning, sprained ankle, nose bleed, and objects in the eyes.

Discuss and exchange ideas and different methods of care.

NEED: First aid kit to show some of the items needed for first aid care.

Outdoor Activity, Drug Message and KALO Evaluations

### BACK Talk

This is a lesson on back care mixed with exercising. Today many students do not know what exercising is. This is a lesson on how to sit, stand, picking up objects and carry things properly. Your posture needs to be in good shape. These are the things a student will learn. They will lift objects. This is important for the special needs students, many of them work and need to know how to lift and carry objects. We will show them exercises they can do and talk how it is so important to our bodies.

Outdoor Activity, Drug Message and KALO Evaluations

FIRST AID Transporting a your victim!

Learn how to carry a victim safely and the importance of using our backs. Learn how to make a stretcher and learn how to carry a victim using the fireman's, buddy and chair carries safely.

Outdoor Activity, Drug Message and KALO Evaluations

PREPAREDNESS BEGINS AT HOME

The next time disaster strikes, you may not have much time to act. Prepare now for a sudden emergency. Learn how to protect yourself and cope with disaster by planning ahead. This checklist will help you get started. Discuss these ideas with your family, and then prepare an emergency plan. Post the plan where everyone will see it — on the refrigerator or bulletin Board. For additional information about how to prepare for hazards in your community, contact your local emergency management or civil defense office and American Red Cross chapter.

Outdoor Activity, Drug Message and KALO Evaluations

COMPASS No.1 (USE and CARE)

Learn to use the compass. Why does the red needle always point north? Take good care of your compass. Let students touch, hold and learn the parts of the compass. Classroom exercise on how to use the compass. Talk about the degree marking on the compass and how to measure steps in the field.  
Show students different types of compass.

NEED: One (1) compass for each student and teacher. Compass learning chart.

Outdoor Activity, Drug Message and KALO Evaluations

COMPASS No. 2 (COMPASS FIELD EXERCISE)

Learn to use the compass in an open field using the triangulation compass course for compass field exercise. Issue course cards and have students follow instructions printed on the card. Have students try course run about three (3) times. Demonstrate field course exercise first before students start.

NEED: A compass for each group and compass course card for each group. Course ground tape with five feet markings on tape, hammer, 3 pegs, paper and pencils.

Outdoor Activity, Drug Message and KALO Evaluations

COOKING

Using the tin can stove and the tuna can burner, each student will fry two (2) half pieces of bacon on the closed end of the stove and one (1) scrambled egg to make a bacon and



egg sandwich. (Other foods like pancakes or hamburgers can be fried on the tin can stove.)

**NEED:** (1) slice of bacon (cut in half), one (1) egg and two (2) slices of bread. Paper plates or napkins, paper cup to mix the egg (scramble).

Have ready: 10 spatulas and 10 tongs at each cooking area and cooking pliers.

### BOX OVEN BAKING

Learn to make and use a box oven, using a cardboard box with cover. Line the inside of the box and cover with aluminum foil. Place five (5) pieces of wire (cut clothes hangers) about half way up the side of the box to make a pan rack inside the box. Make two (2) small holes on the side of the box below the rack and one (1) hole on the cover, center.

Place pan of hot coals in box oven under wire rack.

Place cookie pan on wire rack. Close box with cover. Open when cookies are ready.

(About 5 to 6 minutes will bake your cookies)

**NEED:** One (1) cardboard box with cover, aluminum foil, five (5) wire clothes hangers, cutting pliers, charcoal, matches, one (1) deep pan for hot coals and four (4) aluminum baking pans.

### CHARACTER BUILDING ACTIVITIES

Our activities has a direct link to the GLO Standards: Self-directed Learner (The ability to be responsible for one’s own learning), Community Contributor (The understanding that it is essential for human beings to work together), Complex Thinker (The ability to demonstrate critical thinking and problem solving), Quality Producer (The ability to recognize and produce quality performance and quality products), Effective Communicator (The ability to communicate effectively) and Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically).

### KALO EVALUATIONS See attachments

KALO evaluations are used to support each activity. It involves the principles of Cooperation, Leadership, Communication, Teamwork and Decision Making.

### DRUG PREVENTION TALKS

Drug prevention topics are included in all of our lessons. We will have discussions on the harmful effects of Smoking, Crack, Cocaine, Marijuana and Alcohol.



KA'LO SAYS “KIDS AND ME PLAY WITH HA’AHE’O or PRIDE AND NOT WITH LA’AU LAPAAU or ILLEGAL DRUGS. SAY A’O’LE or NO TO DRUGS!

**STOP! THINK! IS DRUGS WORTH LOSING YOUR LIFE, EDUCATION AND FAMILY  
DRUGS =DEATH  
MAKE THE RIGHT CHOICE!**

**KALO EVALUATION  
TEAM BUILDING WITH KAMP HAWAII**

Group Name: \_\_\_\_\_ Activity: \_\_\_\_\_

**+ = Explain things our team did well.**

**COOPERATION: Trusting the right people!**

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**COMMUNICATION: Say no to drugs, Call for help!**

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**DECISION MAKING: Drugs, knowing what is right from wrong!**

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**TEAMWORK: Everyone can help with keeping our Communities drug free!**

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**LEADERSHIP: Tell your Parents, Police Officer, Teachers, and School Personnel and Friends!**

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**▲ = Explain areas where our group can improve.**

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**Explain what we learned about our group and each other**

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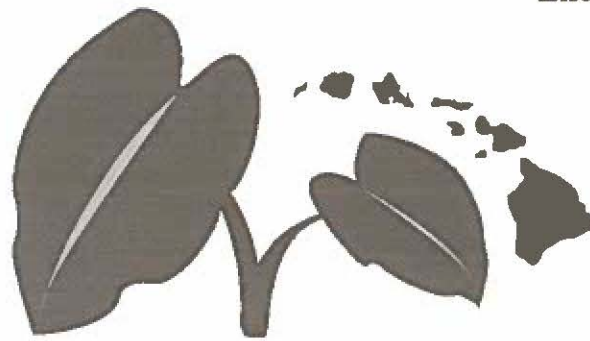




KAMP Hawaii  
“Life Mentoring in Action” Weekly Program

CLASSROOM PROGRAMS WITH COORDINATED  
OUTDOOR ACTIVITIES

- A. INTRODUCTION TO KAMP Hawaii and PROGRAM
  - KAMP Hawaii BOOKLET
  - COMMUNICATION AND BULLYING
  
- B. FIRST AID
  - INTRODUCTION TO BASIC FIRST AID  
BLEEDING AND BANDAGING
  - BACK TALKS
  - STRETCHERS AND CARRIES
  
- C. EMERGENCY PREPARATIONS
  - EMERGENCY PLANS
  - EMERGENCY CONTACT NUMBERS
  - EMERGENCY ITEMS
  
- D. COMPASS
  - PARTS OF A COMPASS
  - HOW TO USE THE COMPASS
  - FIELD DAY WITH THE COMPASS
  
- E. CHARACTER BUILDING ACTIVITIES
  - GROUND WEB
  - PARACHUTES
  - NUCLEAR REACTOR
  - TROLLEYS
  
- F. OUTDOOR COOKING
  - EXPERIENCE THE ART OF CREATING AND USING HOUSEHOLD  
ITEMS FOR YOUR COOKING AND BAKING NEEDS.
  - ENJOY COOKING WITH YOUR NEW FOUND SKILL.
  
- G. CAMPING AND CLOSING
  - TALK ABOUT CAMP AND HOW TO PREPARE
  
- H. KALO EVALUATIONS
  - TO BE COMPLETED BY KALO GROUPS



KAMP Hawaii

"Life Mentoring Programs"

# CAMP BOOKLET

**Outdoor Outreach Program** will provide boys and girls a vast range of experiences unattainable anywhere else. The program activity is to provide the boys and girls with the adventure of camp. This is the culmination activity for the students participating in the Special Needs and Classroom Outreach Program. They get to build shelters (Tents), cook in an outdoor setting, and work together as a team, experience new friendships and participate in games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii's staff during the school year and is treated as a field trip by teachers and students. Our activities has a direct link to the GLO Standards: Self-directed Learner (The ability to be responsible for one's own learning), Community Contributor (The understanding that it is essential for human beings to work together), Complex Thinker (The ability to demonstrate critical thinking and problem solving), Quality Producer (The ability to recognize and produce quality performance and quality products), Effective Communicator (The ability to communicate effectively) and Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically).

Over the years we have been so successful with providing safe and fun filled camps to the youth of Hawaii.



Aloha from KAMP Hawaii,

KAMP Hawaii, “Life Mentoring Programs” would like to welcome you to another exciting outdoor experience.

This year's camping experience will be held at Camp Pupukea on the North Shore of Oahu. We will be camping out in tents on platforms. And yes, there is a swimming pool. We will be featuring innovative teambuilding / cooperative activities to reinforce the schools community building foundation and the State of Hawaii GLO standards. .

Pupukea has been host to summers campers for over 90 years and is fully accredited by the American Camping Association, which is your assurance of quality camping and safety for our youngsters.

This culminating event of our in-school program gives us the time to provide the students a chance to prove their worth and to complete our in-school program. All the skills and learning processes are put together to make an enjoyable and fun stay.

The following pages are to give you a basic idea of the things we are going to do, things to bring, things to forget, things to collect, etc.

**The cost per participant for camping is TBA for our one night / two day camp experience. Cost program, lodging, 3 meals and 1 snack.**

Your Project Keeper will provide you with the handouts. If you have any questions, please contact our office at 744-5335.

On behalf of KAMP Hawaii Life Mentoring Staff and I we look forward to your visit.

Sincerely,

*Aaron Kamau*

Aaron Kamau  
Executive Director



***“Our Mission is to work with our youth to in their formative years to build a solid foundation for Family, Community, State and Country, through the teaching of positive values, teambuilding and leadership skills. The investment spent on our youth now, will pay huge dividends in our society and for our future”.***



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- II. Camp Pupukea Site Map**
- III. Schedule of Events**
  - a. Overnight Camp**
  - b. Two Nights/Three Days Camp**
- IV. Activities**
- V. Meals**
  - a. Overnight Camp**
  - b. Two Nights/Three Days Camp**
- VI. Emergency**
- VII. Responsibilities**
- VIII. Class Roster / Kalo Evaluation**
- IX. Permission Forms**

## Directions to Camp Pupukea

### DIRECTIONS:

#### From Honolulu:

H1 passing Pearl City, onto H2 Freeway, through Wahiawa and end of freeway. Continue on Kamehameha Highway through Haleiwa. About ½ mile past Waimea Bay, turn right at the traffic light on Pupukea Road across from the Sunset Beach Fire Station and adjacent to Foodland Super Market. Follow Pupukea Road for 2.8 miles to Camp Pupukea Road. Camp is at the end of the road on your left.

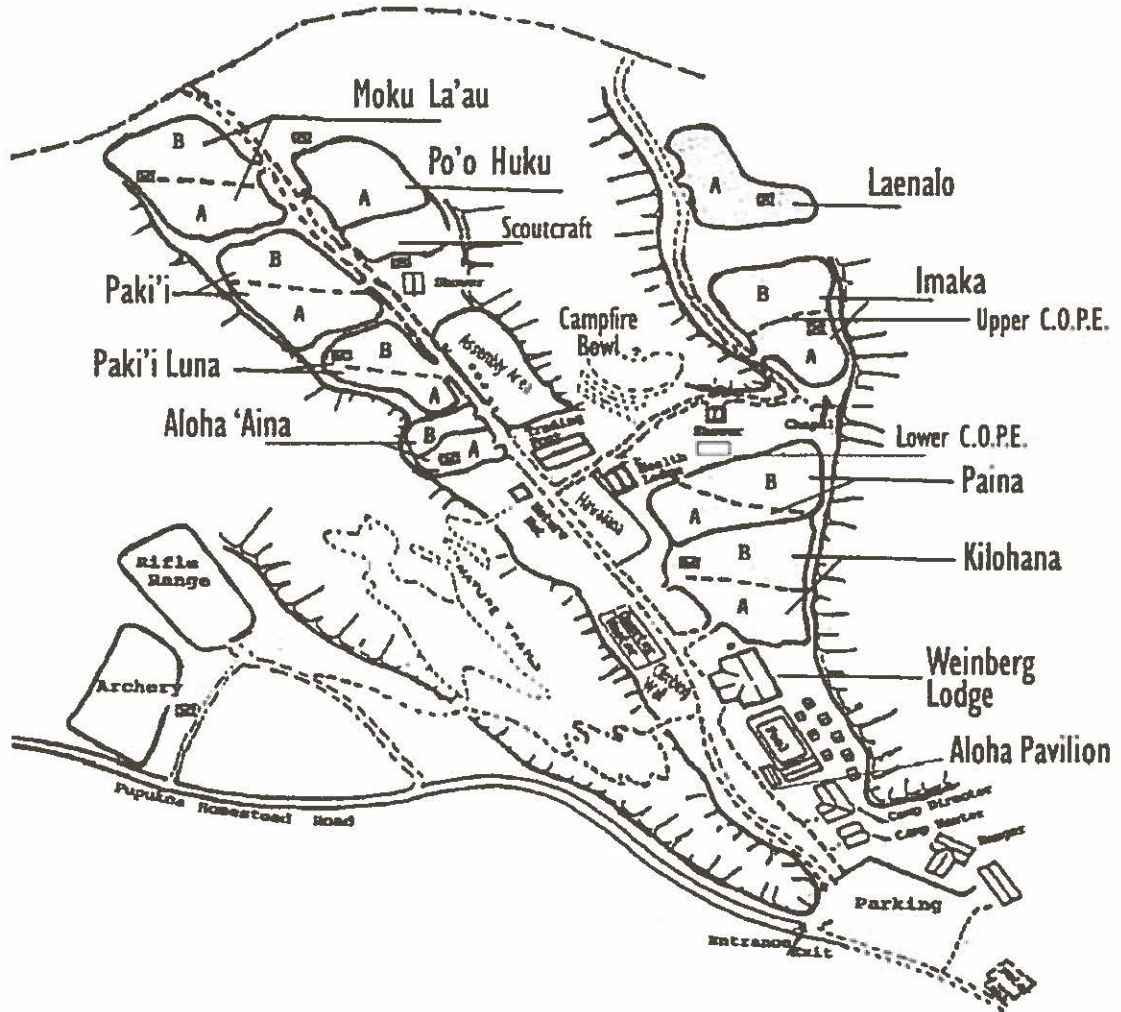
#### From Kaneohe:

Stay on Kamehameha Highway past Kaaawa, Hauula, Laie and Kahuku. Turn left at the traffic light on Pupukea Road across from the Sunset Beach Fire Station and adjacent to Foodland Super Market. Follow Pupukea Road for 2.8 miles to Camp Pupukea. Camp is at the end of the road on your left. **The gate will most likely be locked; other than arrival and departure times. Please park on the road and come into the camp to get someone to help open the gate.**



**CAMP PUPUKEA SITE MAP**

Camp Pupukea Layout & Campsite Locator



PLATFORM TENT CAMPSITES:				OPEN (PRIMITIVE) CAMPSITES:		
PLATFORM Camps	Leader Tents:	Patrol Sites	# of campers:	PRIMITIVE Camps	Leader Tents:	# of campers:
KILOHANA A	3	3	30	ALOHA AINA A	0	20
KILOHANA B	3	3	30	ALOHA AINA B	0	20
PAINA A	2	2	20	PAKI'I LUNA A	0	20
PAINA B	2	2	20	PAKI'I LUNA B	0	20
IMAKA A	2	2	20	PAKI'I A	0	20
IMAKA B	2	2	20	PAKI'I B	0	20
LAENALO	2	2	20	MOKU LA'AU A	0	24
				MOKU LA'AU B	0	24
				PO'O HUKU A	0	24



**KAMP Hawaii CAMP SCHEDULE  
OVERNIGHTER**

**1<sup>ST</sup> DAY PROGRAM**

10:00 a.m.	Arrival
10:00 a.m.– 10:15 a.m.	Orientation and Camp Rules
10:15 a.m. – 11:45 a.m.	Campsite set-up (Tents) and Teams Meet with KAMP Hawaii Staff (Camp Hike and Gather Firewood)
10:15 a.m. – 10:45 a.m.	Teams Meet with KAMP Hawaii Staff
10:45 a.m. – 11:45 a.m.	Camp Hike and Gather Firewood
11:45 a.m. – 12:30 p.m.	Lunch (Brown Bag)
12:30 p.m. – 1:00 p.m.	Review Activities with campers
1:00 p.m. – 5:30 p.m.	KAMP Hawaii Activities Swimming, Initiative and Cooperative Games
5:30 p.m.	Campers' Shower
5:30 p.m. – 5:45 p.m.	Cooks draw rations for dinner from Cooking Area
5:00 p.m. – 6:00 p.m.	Teachers monitor showers, gather students, report to Cooking area
6:00 p.m. – 7:00 p.m.	Eat/Clean/Return Equipment
6:00 p.m. – 7:00 p.m.	*Teachers' Dinner/Shower
7:00 p.m. – 7:45 p.m.	*Staff Dinner
7:45 p.m. – 8:00 p.m.	Prepare for campfire
8:00 p.m. – 9:45 p.m.	Campfire Program, Night Activity and Snacks
9:45 p.m. – 10:30 p.m.	Clean-up and in Tents
10:30 p.m.	Lights OUT – TAPS!!

**2<sup>ND</sup> DAY PROGRAM**

6:00 a.m.	Reveille (Wake-up)
6:00 a.m. – 6:30 a.m.	Pack Personal belongings and personal hygiene
6:30 a.m. – 6:35 a.m.	Assembly
6:35 a.m. – 7:15 a.m.	Break camp/return equipment/clean-up campsite and cabins Take your bags and gear to holding area for storage
7:15 a.m. – 8:45 a.m.	Draw rations for breakfast/cook/eat/clean up
8:45 a.m. – 9:00 a.m.	Prepare for KALO Challenge
9:00 a.m – 11:15 a.m.	<b>KALO CHALLENGE</b>

“Nuclear Reactor”	“String Burning”	“Cargo Net”
“Stretcher Relay”	“Giant Spider Web”	“A Frame Shuffle”
“Mini Zip Line”	“Giant Clove Hitch”	“Power Pull”
“Tug of War”	“Pancake Flip”	“Carpet Game”
“Kalo Trust”	“Kalo Bridge”	“Hula Hoops”
“Human Ladder”	“Scavenger Hunt”	“Helium Sticks”
“Trolley”	“Kalo Rings”	“All Aboard”
“Parachutes”	“Log Rolling”	“Sled Pull”
“Kalo Klamps”	“Kalo Swing Swag”	“Kalo Beams”
“Ground Web”		

11:15 a.m. – 11:45 a.m.      Lunch

12:00 noon      Depart – ALOHA FROM KAMP Hawaii!!

**KAMP Hawaii CAMP SCHEDULE  
TWO NIGHT/THREE DAY CAMP**

**1<sup>ST</sup> DAY PROGRAM**

10:00 a.m.	Arrival
10:00 a.m.– 10:15 a.m.	Orientation and Camp Rules
10:15 a.m. – 11:45 a.m.	Campsite set-up (Tents) and Teams Meet with KAMP Hawaii Staff (Camp Hike and Gather Firewood)
10:15 a.m. – 10:45 a.m.	Teams Meet with KAMP Hawaii Staff
10:45 a.m. – 11:45 a.m.	Camp Hike and Gather Firewood
11:45 a.m. – 12:30 p.m.	Lunch (Brown Bag)
12:30 p.m. – 1:00 p.m.	Review Activities with campers
1:00 p.m. – 5:30 p.m.	KAMP Hawaii Activities Swimming, Initiative and Cooperative Games
5:30 p.m. – 5:45 p.m.	Cooks draw rations for dinner from Cooking Area
5:30 p.m. – 6:00 p.m.	Teachers monitor showers, gather students (Program Area)
6:00 p.m. – 7:00 p.m.	Eat/Clean/Return Equipment
6:00 p.m. – 7:00 p.m.	*Teachers' Dinner/Shower
7:00 p.m. – 7:45 p.m.	*Staff Dinner
7:45 p.m. – 8:00 p.m.	Prepare for night activities
8:00 p.m. – 9:00 p.m.	Craft Time/Staff and Teachers Campfire
9:00 p.m. – 9:45 p.m.	Snacks (Cracker Barrel)
9:45 p.m. – 10:30 p.m.	Clean-up and in shelters
10:30 p.m.	Lights OUT

**2<sup>ND</sup> DAY PROGRAM**

6:00 a.m. – 6:30 a.m.	Reveille (Wake-up)/ Clean-up campsite area.
6:30 a.m. – 7:00 a.m.	Wash up and Clean-up
7:00 a.m. – 7:15 a.m.	Draw rations from Cooking Area
7:15 a.m. - 8:45 a.m.	Prepare and eat breakfast
8:45 a.m. – 9:00 a.m.	Clean up Area
9:00 a.m. – 9:15 a.m.	Assembly
9:15 a.m. – 11:00 a.m.	Initiative and Cooperative Games
11:00 a.m. – 11:30 a.m.	Draw rations Cooking Area
12:00 a.m. – 1:00 p.m.	Prepare and eat lunch
1:00 p.m. – 1:30 p.m.	Free Time – Reflections
1:30 p.m. – 5:30 p.m.	KAMP Hawaii Activities: a. Obstacle Course b. Tug-of-War by Groups c. Swimming
5:30 p.m. – 5:45 p.m.	Draw rations
5:30 p.m. – 6:30 p.m.	Shower
5:45 p.m. – 7:00 p.m.	Prepare and eat dinner
7:00 p.m. – 8:00 p.m.	Clean-up/Practice Skits/Quiet Games
8:00 p.m. – 9:00 p.m.	Student Led Campfire
9:00 p.m. – 10:00 p.m.	Snacks (Cracker Barrel), Clean-up and get ready for bed
10:00 p.m.	Lights Out – TAPS!

**3rd DAY PROGRAM**

6:00 a.m.	Reveille (Wake-up)
6:00 a.m. – 6:30 a.m.	Pack Personal belongings and personal hygiene
6:30 a.m. – 6:35 a.m.	Assembly
6:35 a.m. – 7:15 a.m.	Break camp/return equipment/clean-up campsite and cabins
	Take your bags and gear to holding area for storage
7:15 a.m. – 8:45 a.m.	Draw rations for breakfast/cook/eat/clean up
8:45 a.m. – 9:00 a.m.	Prepare for KALO Challenge
9:00 a.m. – 11:15 a.m.	<b>KALO CHALLENGE</b>

“Nuclear Reactor”	“String Burning”	“Cargo Net”
“Stretcher Relay”	“Giant Spider Web”	“A Frame Shuffle”
“Mini Zip Line”	“Giant Clove Hitch”	“Power Pull”
“Tug of War”	“Pancake Flip”	“Carpet Game”
“Kalo Trust”	“Kalo Bridge”	“Hula Hoops”
“Human Ladder”	“Scavenger Hunt”	“Helium Sticks”
“Trolley”	“Kalo Rings”	“All Aboard”
“Parachutes”	“Log Rolling”	“Sled Pull”
“Kalo Klamps”	“Kalo Swing Swag”	“Kalo Beams”
“Ground Web”		

11:15 a.m. – 11:45 a.m.	Lunch
12:00 noon	Depart – Aloha FROM KAMP Hawaii!!

## MENU

### (OVERNIGHTER)

<u>Dinner</u>	<u>Snacks</u>	<u>Breakfast</u>	<u>Lunch</u>
Hamburger Stew	Hot Chocolate	Eggs	Hot Dogs
Rice	Crackers	Bacon	Chips
Fruit Cocktail		Dry Cereal	Juice
Bread		Bread	
Juice		Milk	

### Two Night/Three Day Camp

<u>Dinner</u>	<u>Snacks</u>	<u>Breakfast</u>	<u>Lunch</u>
<u>1<sup>st</sup> Night</u>		<u>2<sup>nd</sup> Day</u>	
Hamburger Stew	Hot Chocolate	Eggs	Sandwiches
Rice	Crackers	Bacon	Chips
Fruit Cocktail		Dry Cereal	Juice
Bread		Bread	
Juice		Milk	
<u>2<sup>nd</sup> Night</u>		<u>3<sup>rd</sup> Day</u>	
Shoyu Chicken	Hot Chocolate	Eggs	Hot Dogs
Rice	Crackers	Sausage	Chips
Vegetables	Cheese	Dry Cereal	Juice
Juice		Bread	
		Milk	

Students requiring special dietary needs should inform KAMP Hawaii prior to their camp dates. We will do our best to meet your needs.

## EMERGENCY

### Telephone

- The Emergency number at Pupukea is: 234-4954

### Personal Property

KAMP Hawaii cannot be responsible for loss or damage to personal properties. Names should be printed on all items. Any items such as money, watches, radios, etc. are not needed at camp so **DON'T BRING THEM.**

### Non-Discrimination Policy

The following policy is to be strictly honored by KAMP Hawaii.

- No one may be excluded from attending a camp because of race, ethnic origin, religious or physical handicap.

### KAMP Hawaii Fire Evacuation Plan

We will follow the Camp evacuation plan for any emergencies that may arise.

- Alert all adult leaders
- Extinguish fire, if possible
- If general alarm is necessary:
  - KAMP Hawaii Staff is in charge
  - KAMP Hawaii Staff will immediately inform Camp Pupukea Staff to phone fire department.
  - All campers will evacuate camp immediately directed by the KAMP Hawaii Staff

### Vehicles in Camp

Camp has designated parking for all vehicles. Please follow these rules.

- KAMP Hawaii will have 2 emergency vehicles parked in camp.
- Designated parking areas are available to park all vehicles while at camp.

### General Rules

#### Injuries:

- All injuries must be reported to KAMP Hawaii Staff.
- Parents will be notified to pick up a sick child.
- Profane Language: Will not be tolerated while in camp. (Swearing)
- Absolutely no horse playing AND No Fighting
- Always walk while in camp
- No playing with the fire after cooking is done.
- Put out all fire when not in use.
- Shoes must be worn at all times.
- KALO System at all times- IN PAIRS ONLY!!



## Responsibilities

### Campers

- Have Permission Forms signed and returned to your teacher.
- Follow the out-door code.
- Bring items on check list only.

### Teachers/Schools

- All parental forms turned in to KAMP Hawaii two weeks prior to camp along with camp fees.
- Supervision of students at all times while at camp.
- Take care of all disciplinary actions at camp.
- Contact Bus Company for transportation.

### KAMP Hawaii Staff

- Staff each activity area
- Support teachers with security at campsite during the nights
- Have emergency vehicle available at all times.

### Check List

#### Things to bring:

- sleeping bag/blanket
- comb/brush, toothpaste soap, and two towels
- shoes (tennis shoes, sneakers, or hiking boots)
- raincoat or poncho or two trash bags
- jacket, windbreaker, sweater
- swim trunks/swim suit
- change of underwear, socks, pants, and t-shirts
- extra batteries and one flashlight
- sack lunch for the first day
- can mosquito repellent or lotion only (no mosquito punk)

**Things not to bring:** Money, Ipods, Kendama's, Radios, Walkman, Audio Equipment, Video Games etc....anything of value that can't be replaced.

**CLASS ROSTER**

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Classroom: \_\_\_\_\_

Grade: \_\_\_\_\_

Week Of: \_\_\_\_\_

Teachers/Adult Chaperones					
	Name	Address	Phone	Date in Camp	
1					
2					
3					
4					
5					

	Name of Camper	Medical Restrictions	Phone	M/F	Haw'n Descent Y/N?
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

**KALO EVALUATION  
TEAM BUILDING WITH KAMP HAWAII**

KALO Group: \_\_\_\_\_ Activity: \_\_\_\_\_

**+ = Explain things our Team did well.**

COOPERATION:

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COMMUNICATION:

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DECISION-MAKING:

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TEAMWORK:

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LEADERSHIP:

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**▲ = Explain areas where our Team can improve.**

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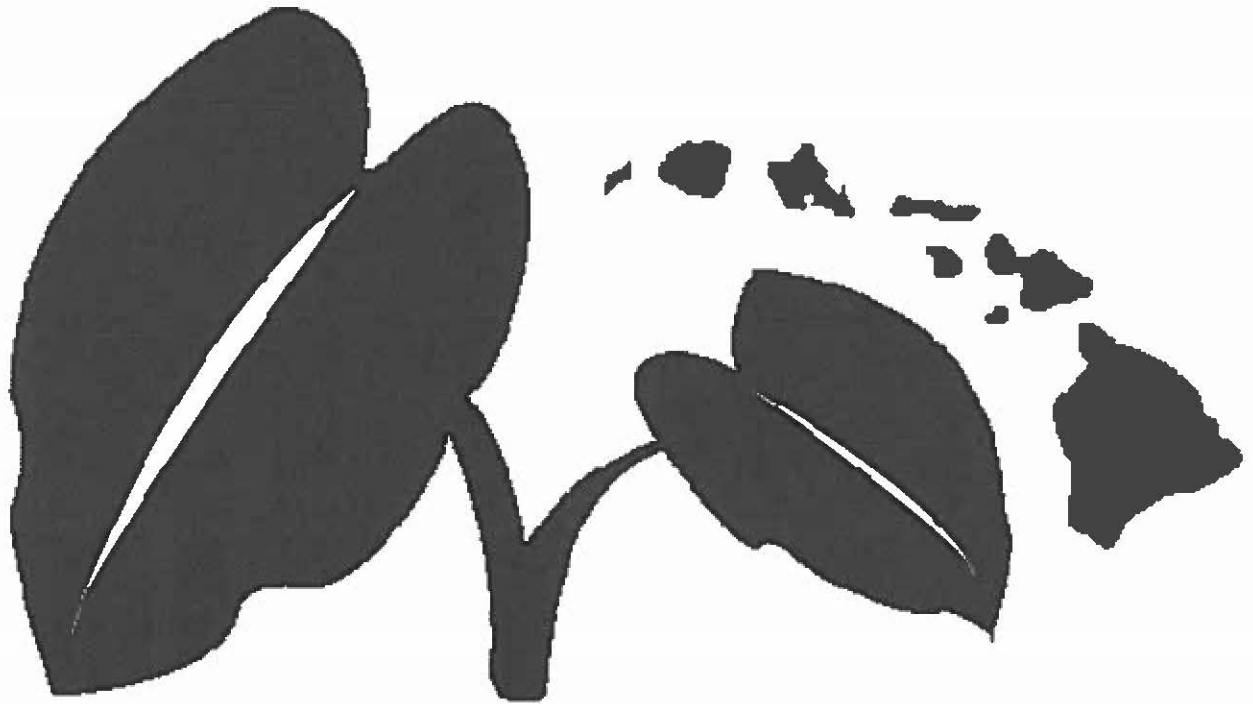
**Explain what we learned about our Team and each other**

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KAMP Hawaii

"Life Mentoring Programs"



KAMP Hawaii

"Life Mentoring Programs"

SUMMER

*"Pride and Victory" Healthy  
Lifestyle Enrichment  
Program*



## “Pride and Victory Enrichment Day Camps”

### OBJECTIVE

To provide the participants the opportunity to participate in a fun, safe and organized outdoor summer activity. Learning important values in self-esteem, social enhancement skills, creativity, teamwork and the importance of Staying Drug Free, Bullying/Cyber Intimidation and Physical Fitness.

*\*Physical Fitness Card will be given to each participant to record their times and distance.*

### PROGRAM



The KAMP Hawaii “Pride and Victory Enrichment Day Camps” encourages participants to learn important values while participating in fun activities.

Learning skills and gaining knowledge in Initiative/Cooperative Games. After each skill or activity is completed participants will have a chance to evaluate their performance and make any necessary changes. Our activities has a direct link to the GLO Standards: Self-directed Learner (The ability to be responsible for one’s own learning), Community Contributor (The understanding that it is essential for human beings to work together), Complex Thinker (The ability to demonstrate critical thinking and problem solving), Quality Producer (The ability to recognize and produce quality performance and quality products), Effective Communicator (The ability to communicate effectively) and Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically).

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For 29 years we have been so successful with providing safe and fun filled camps to the youth of Hawaii.

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There will be (6) breakout sessions lasting approximately 30 minutes with a 5minute evaluation period and (2) general sessions. Each group will rotate until each section is covered. **Six Groups.**

**Rotation Schedule**

<b><u>TIME</u></b>	<b><u>BREAKOUT</u></b>	<b><u>SUB GAMES &amp; FITNESS CHALLENGE</u></b>
8:45 – 9:00	Opening General Session	
9:00 - 9:30 Station 1	Giant Spider Web KALO Bridge KALO Klamps KALO Crossing Stretchers Power Pull	Human Ladder & Sit-Ups KALO Trust & Push-Ups Ulu Maika & 40 yard Dash Nuclear Reactors & Ladders Balancing Beam & Long Jump Tug-Of-War / KALO Ring & Softball Throw
9:30 – 9:35	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
9:35 – 10:05 Station 2	KALO Bridge KALO Klamps KALO Crossing Stretchers Power Pull Giant Spider Web	KALO Trust & Push-Ups Ulu Maika & 40 yard Dash Nuclear Reactors & Ladders Balancing Beam & Long Jump Tug-Of-War / KALO Ring & Softball Throw Human Ladder & Sit-Ups
10:05 – 10:10	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
10:10 – 10:40 Station 3	KALO Klamps KALO Crossing Stretchers Power Pull Giant Spider Web KALO Bridge	Ulu Maika & 40 yard Dash Nuclear Reactors & Ladders Balancing Beam & Long Jump Tug-Of-War / KALO Ring & Softball Throw Human Ladder & Sit-Ups KALO Trust & Push-Ups
10:40 – 10:45	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
10:45 – 11:15 Station 4	KALO Crossing Stretchers Power Pull Giant Spider Web KALO Bridge KALO Klamps	Nuclear Reactors & Ladders Balancing Beam & Long Jump Tug-Of-War / KALO Ring & Softball Throw Human Ladder & Sit-Ups KALO Trust & Push-Ups Ulu Maika & 40 yard Dash
11:15 – 11:20	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
12:05 – 12:35 Station 5	Stretchers Power Pull Giant Spider Web KALO Bridge KALO Klamps KALO Crossing	Balancing Beam & Long Jump Tug-Of-War / KALO Ring & Softball Throw Human Ladder & Sit-Ups KALO Trust & Push-Ups Ulu Maika & 40 yard Dash Nuclear Reactors & Ladders
12:35 – 12:40	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
12:40 – 1:10 Station 6	Power Pull Giant Spider Web KALO Bridge KALO Klamps KALO Crossing Stretchers	Tug-Of-War / KALO Ring & Softball Throw Human Ladder & Sit-Ups KALO Trust & Push-Ups Ulu Maika & 40 yard Dash Nuclear Reactors & Ladders Team Frisbee Toss & Long Jump
1:10 – 1:20	Evaluation Period	Jump Ropes, Twirl/Jumps, Helium Sticks, Hula Hoops
1:20 – 1:40	Closing General Session	Field

**KALO EVALUATION TEAM BUILDING WITH KAMP HAWAII**

Group Name: \_\_\_\_\_ Activity: \_\_\_\_\_

**+ = Explain things our group did well.**

**COOPERATION: Trusting the right people! Give your parents a chance!**

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**COMMUNICATION: Say no to drugs, Call for help! Bullying Talks**

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**DECISION MAKING: Drugs, knowing what is right from wrong! Childhood Obesity eating habits!**

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**TEAMWORK: Everyone can help with keeping our communities drug free!**

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**LEADERSHIP: Tell your Parents, Police Officer, Summer Fun Leaders, and Teachers! Speak to adults if are being bullied!**

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**▲ = Explain areas where our group can improve.**

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**Explain what we learned about our group and each other**

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Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. Ka'lo looks forward to reading your reflections!!!!!!!

PRINT NAME CLEARLY: \_\_\_\_\_

AGE GROUP: \_\_\_\_\_ DISTRICT PARK: \_\_\_\_\_

Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Camp.



In this picture above it was pouring rain and the tent started to leak and all of our stuff got soaking wet. then we got our bags out.

In this picture after we took our bags out we put it in the dining bench table so it wouldn't flood and got ready for dinner.

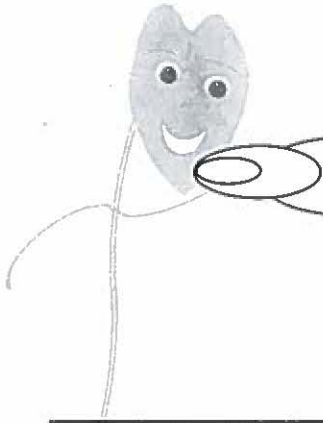
PRINT NAME CLEARLY: [Redacted]

SCHOOL NAME: Voyager

GRADE: 4<sup>th</sup> grade

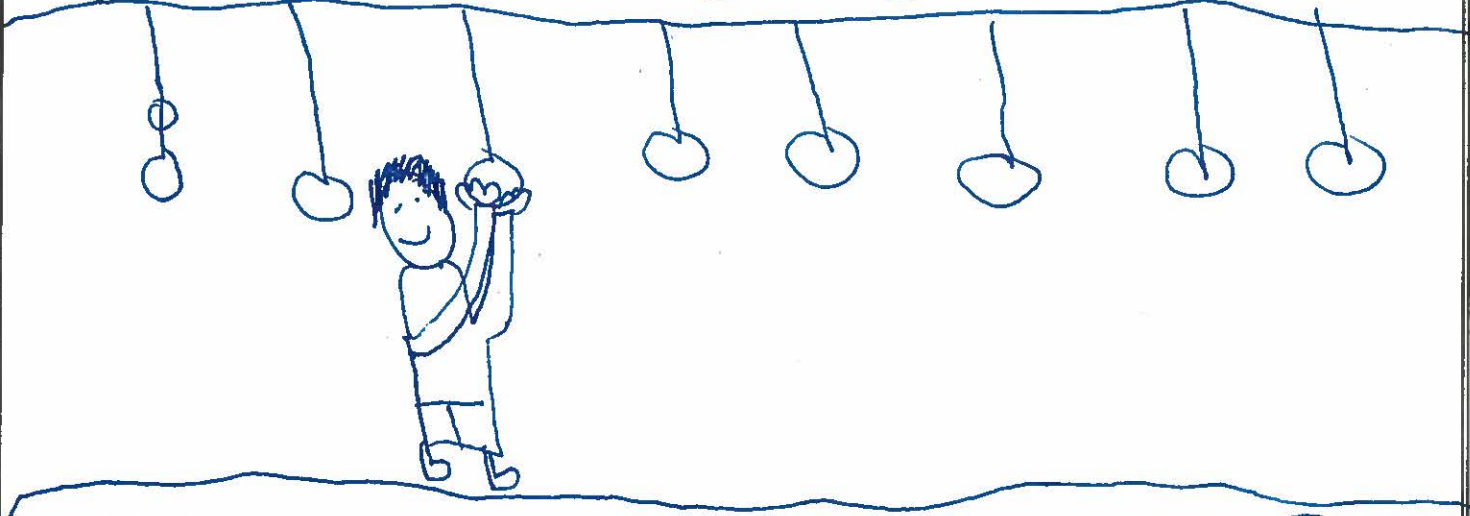
TEACHERS NAME: Mrs. Nikki





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

# Kalo Brigade



What I learned is to say NO to drugs. I also learned communication, teamwork, and decision making. The Kalo brigade was my favorite. So when I grow up I will stay healthy and drug-free. SAY NO TO DRUGS.



PRINT NAME CLEARLY: ~~XXXX~~

AGE GROUP: 3

DISTRICT PARK: Fern



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: Tere

AGE GROUP:     

DISTRICT PARK: Maili



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



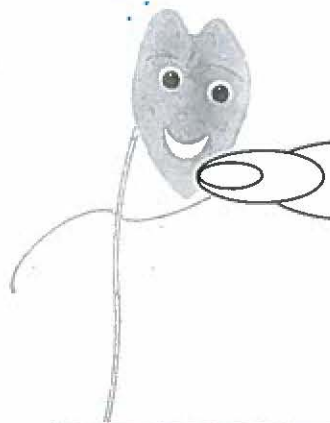
decision Making - We made a decision which side  
with our first  
cooperation - we worked together to make the A frame  
move  
Teamwork - In this activity we used teamwork to  
pull the ropes at different times  
Leadership - we used leadership by listening to the leaders  
so that we don't get hurt.  
communication - we used communication we  
talked about what we learned about drugs.  
cocaine - we learned about cocaine and how it's a bad type  
of drug

PRINT NAME CLEARLY: Kene

AGE GROUP: 10-12

DISTRICT PARK: Kamehameha district Park





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

What I learned on our "Pride and Victory" Enrichment Day is that you should <sup>make</sup> the right decision and not do drugs or join gangs. The different activities we had to do included communication, teamwork, cooperation, leadership and good sportsmanship. That is what I learned on "Pride and Victory" Enrichment Day.

PRINT NAME CLEARLY: [REDACTED]

AGE GROUP: 10 years old

DISTRICT PARK: Mali



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



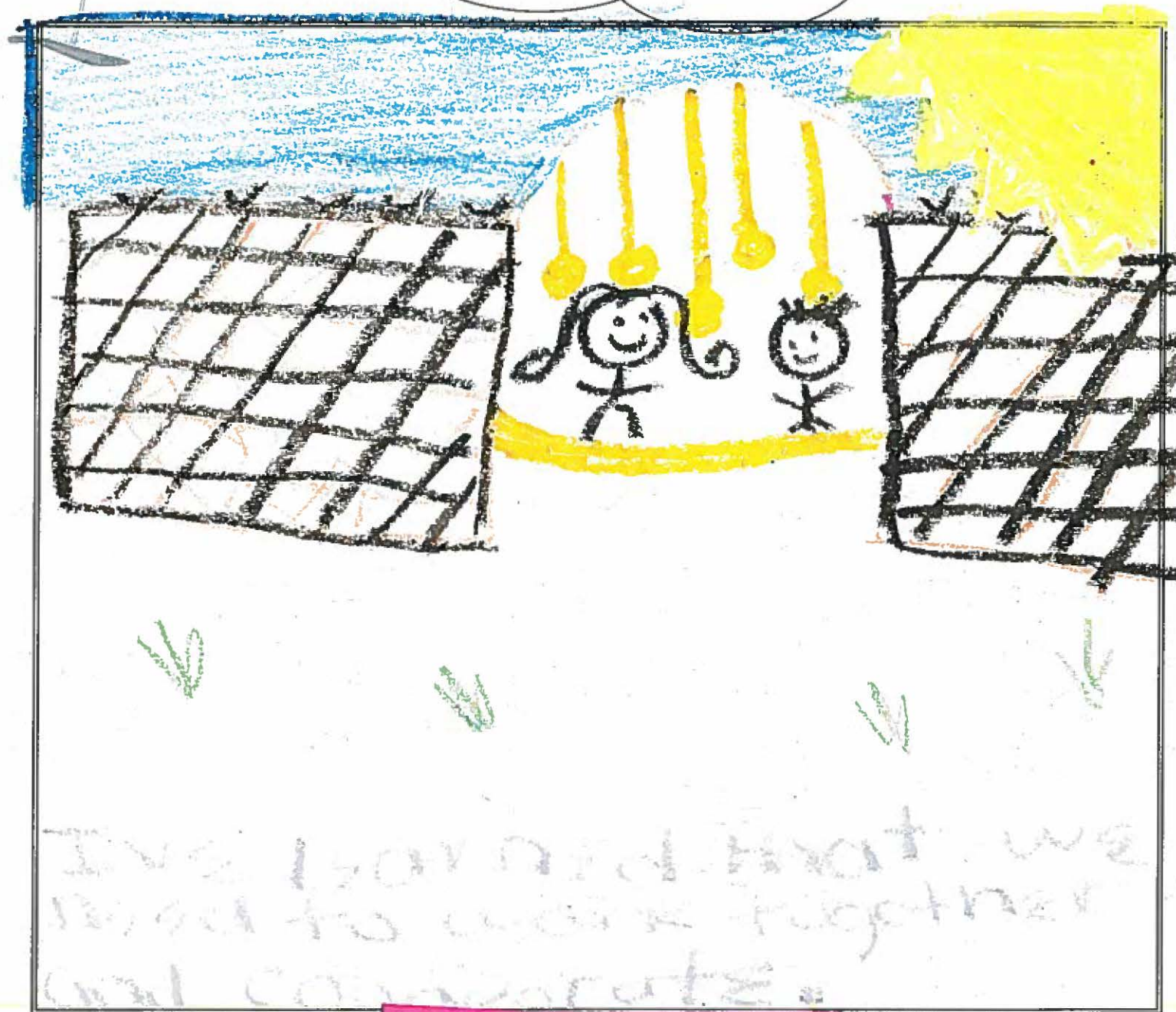
PRINT NAME CLEARLY: Bryzanda [redacted]

AGE GROUP: Group 2

DISTRICT PARK: Kamohama Community Park



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



I've learned that we need to work together and cooperate.

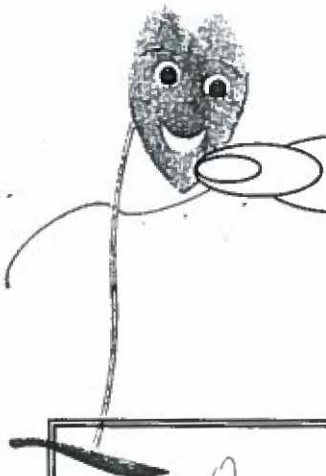
PRINT NAME CLEARLY:



AGE GROUP: 12

DISTRICT PARK: Maili



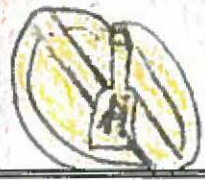


Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

On "Pride and victory" Enrichment Day Camp I learned a lot of things like we talked about how we used cooperation, Leadership, Decision Making, Teamwork and communication in all the games we have played but it wasn't mostly about the fun it was mostly about learning all the types of drugs that can harm your body. Like without a healthy body we won't be able to do much things like as we did!!!

A frame  
Kalo Camp  
Kalo Bridge  
Kalo Bean  
HAWAIIAN  
LA PRIDEA

Say NO to DRUGS!  
Be Drug Free!



PRINT NAME CLEARLY: Jen

AGE GROUP: 10-12

DISTRICT PARK: Kamehameha Community Park (Kam Field)



Hey Kids! Write or Draw a picture to  
Ka'lo on what you learned during our  
"Pride and Victory" Enrichment Day  
Camp. You could win Sports Gear,  
Camping Gear and other fun Prizes.



PRINT NAME CLEARLY:

Gray

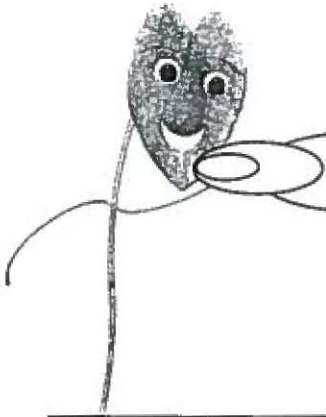
AGE GROUP:

10 yrs. old

DISTRICT PARK:

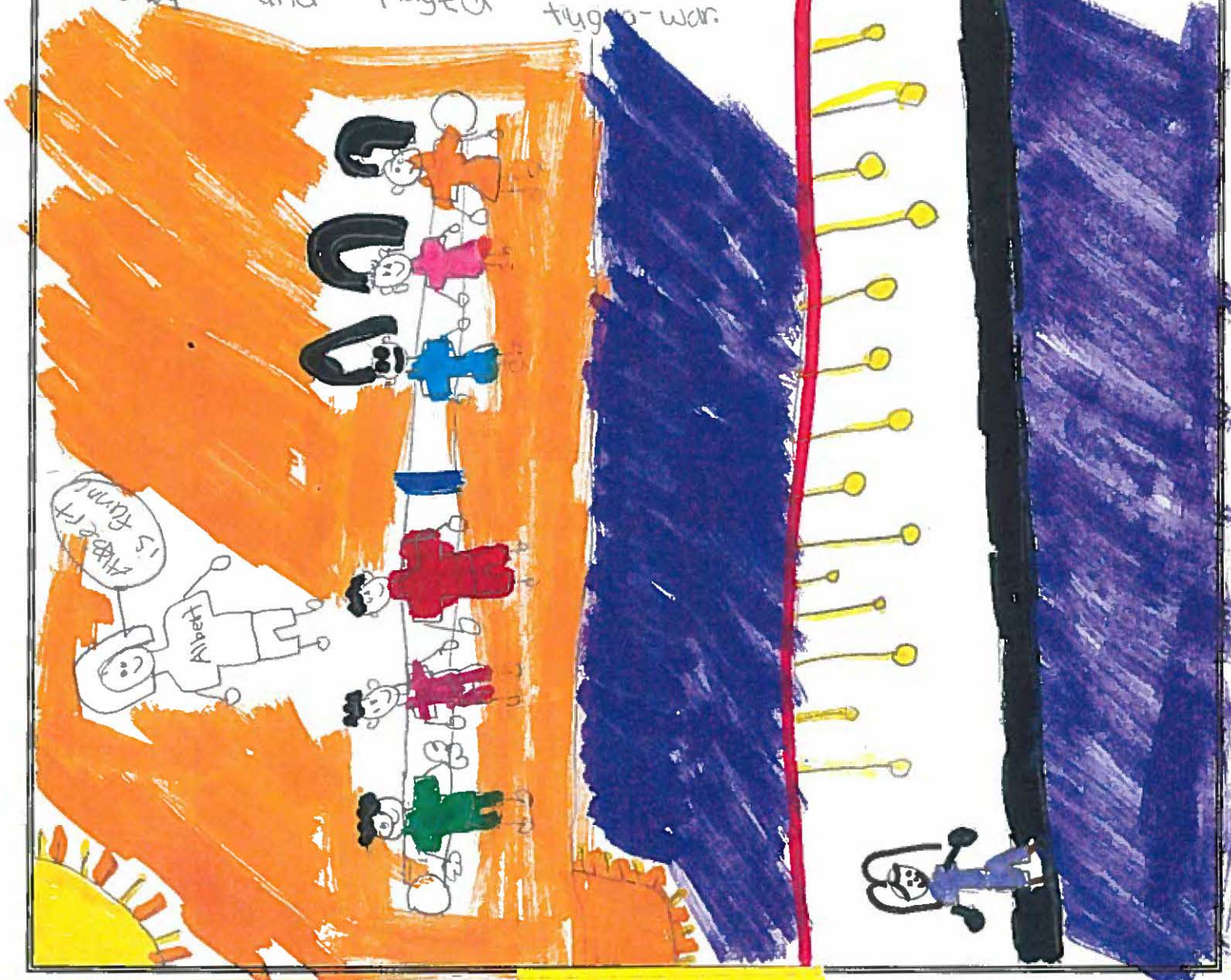
Haleiwa





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

My best part of Kamp Hawaii is when we balanced on the Kalo bridge and played tug-a-war.

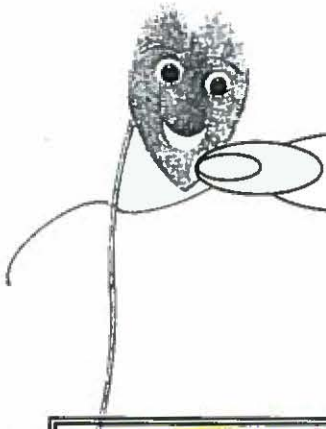


PRINT NAME CLEARLY: Sa

AGE GROUP: Group 2#

DISTRICT PARK: Kamp Hawaii





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

Kalo Brigade



Yesturday I learned that cracks and marwines can hurt you.

PRINT NAME CLEARLY:

AGE GROUP: 2

DISTRICT PARK: Kam feild



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: \_\_\_\_\_

AGE GROUP: 11 Group 4

DISTRICT PARK: Sheridan park



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

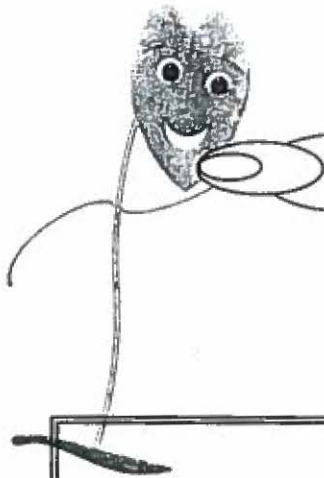


PRINT NAME CLEARLY: \_\_\_\_\_

AGE GROUP: 3

DISTRICT PARK: \_\_\_\_\_





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

no

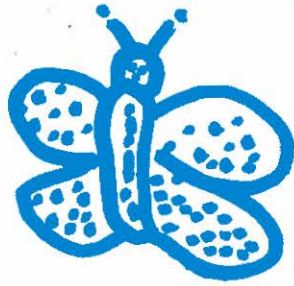
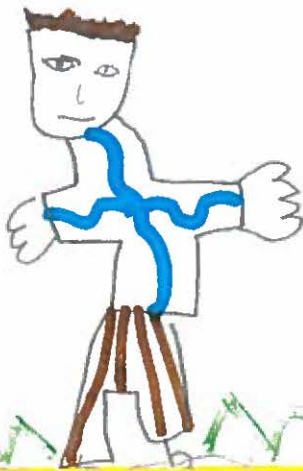
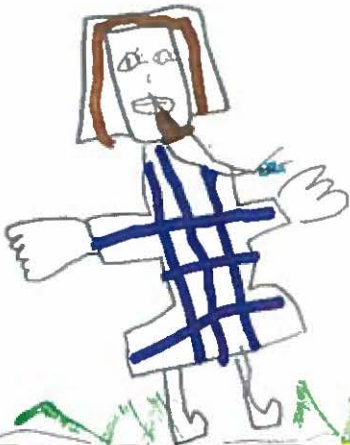
Smoking

Be

Drug

free

Don't smoke



PRINT NAME CLEARLY:



AGE GROUP: 1rs gmp

DISTRICT PARK: Kam. field



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

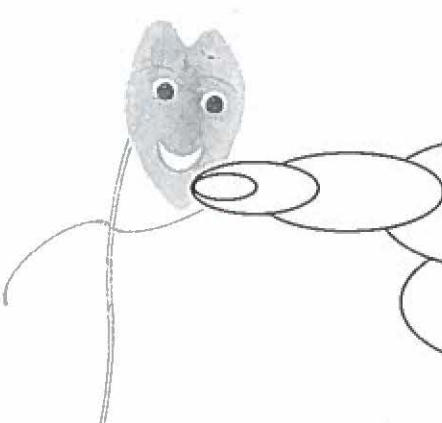
Ka'lo, bridge was so so fun and it was excellent. It was interesting. The best thing in the Ka'lo bridges is working in a team. Well my group showed leadership, communication and cooperation. The tag a war was so fun and the boys lose.



PRINT NAME CLEARLY: Thal [redacted]

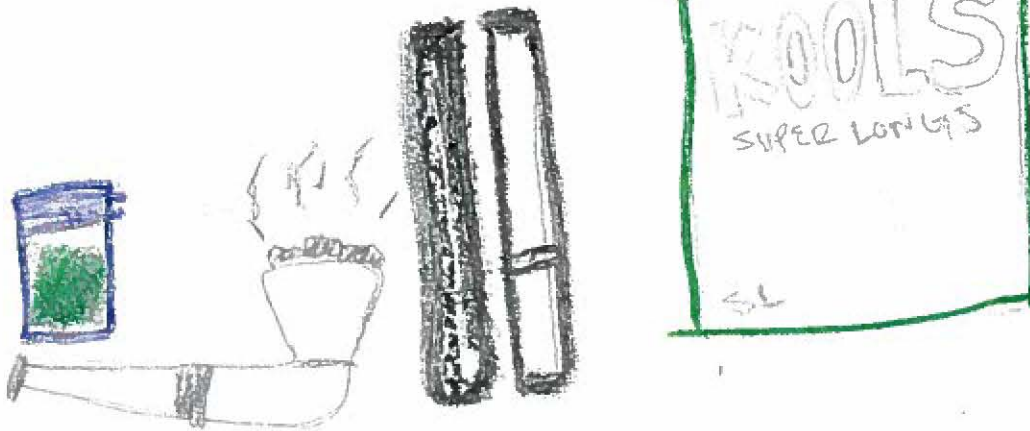
AGE GROUP: 4th grade

DISTRICT PARK: Whithmore



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I learned that drugs can kill you and cigarettes and that it is bad for your lungs and heart. So we should make the good decisions and say no to drugs.



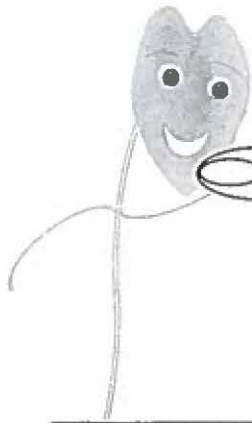
PRINT NAME CLEARLY:

Ashley [redacted]

AGE GROUP: 3

DISTRICT PARK: Fern





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I learn so many things in Kamp Hawaii. It was so fun and I want to do that again! It was the best doing all those activities. My favorite activity is the Kālo bridge, Kālo clamps, climb and go side ways and go down ladder, left-right wood race, the up spider web, and down spider web.

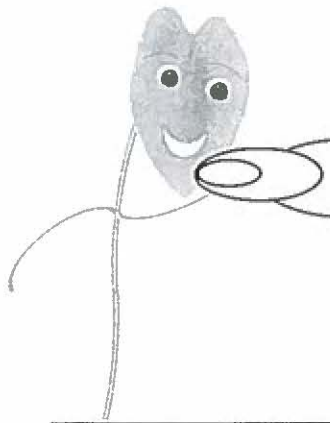


PRINT NAME CLEARLY: [REDACTED]

AGE GROUP: 4

DISTRICT PARK: Whitmore





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

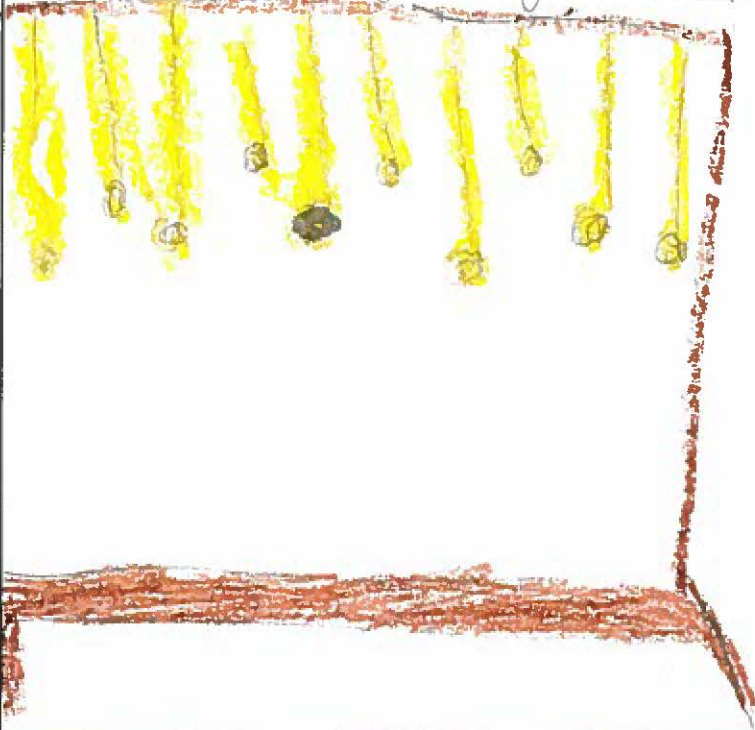
I learned that drugs are bad and stay away from them.

My favorite game was Kalo bridge & Spiter wed.  
and Kalo bridge is the best even the Spiter wed.

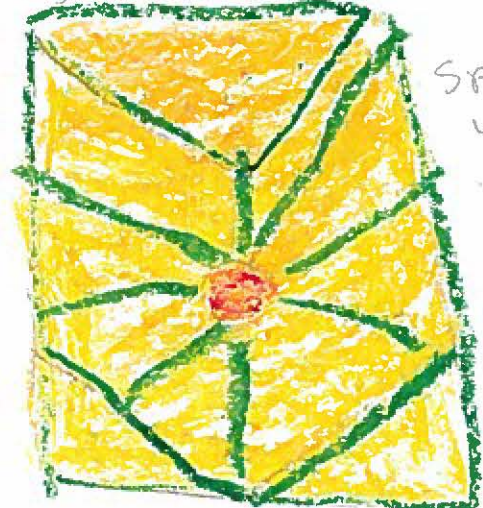
Say NO to drugs



Kalo bridge! My 1st Favorite



my 2nd favorite

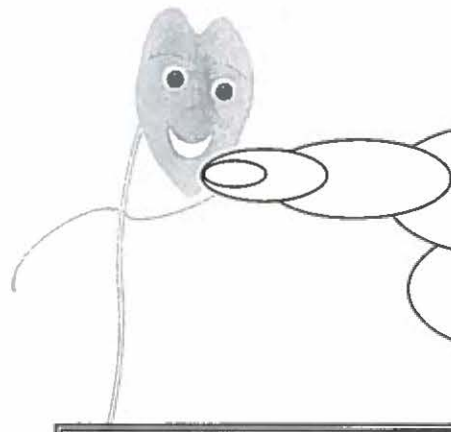


Spiter web.

PRINT NAME CLEARLY: Ale

AGE GROUP: Grade 4

DISTRICT PARK: Witmore Elym



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

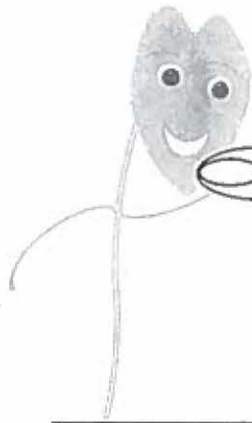
What I learned during camp Hawaii is how to learn to work together when you play a game. We also learned about drugs and how bad they are and what bad choices it makes you do when you take it. My favorite activity was the Kalo bridge and the spider web when we went through the spider web.

PRINT NAME CLEARLY

AGE GROUP: 4

DISTRICT PARK: Whitmore





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I learned something important from all of the stations it's not to do drugs in your whole intine life.

The best activitie was all of it but mostly the ka'lo bridge because it was like an adventure because it like going on a plane because it was high when we had to step on the line

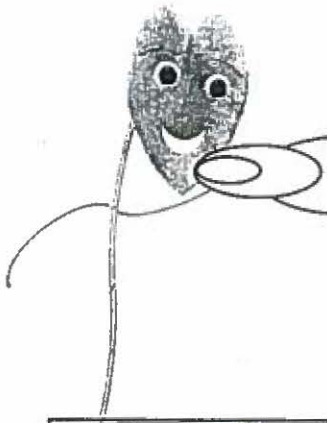
Ka'lo Bridge



PRINT NAME CLEARLY \_\_\_\_\_

AGE GROUP: 2

DISTRICT PARK: Fern

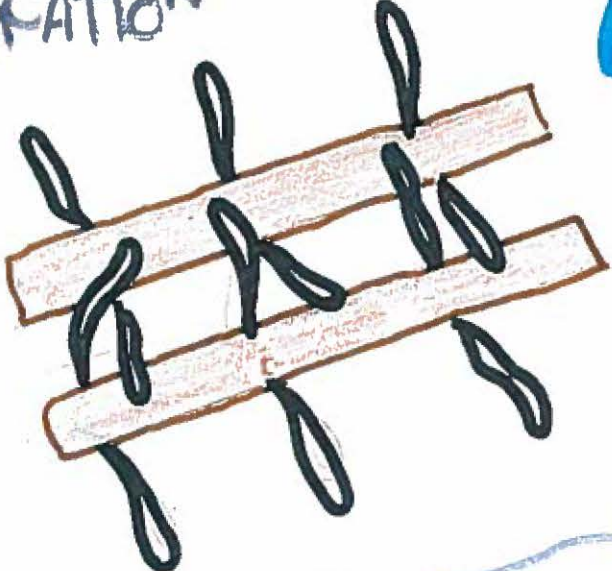


Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

**C**OMMUNICATION



TROUPE



**L**EFT!

**R**IGHT!

**D**ECISION

**O**PTICAL  
**C**COURSE



**T**RUST

**KALO**  
**BRIDGE**



PRINT NAME CLEARLY:



AGE GROUP: 10 group 3

DISTRICT PARK: Kamehameha Comm. Park



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

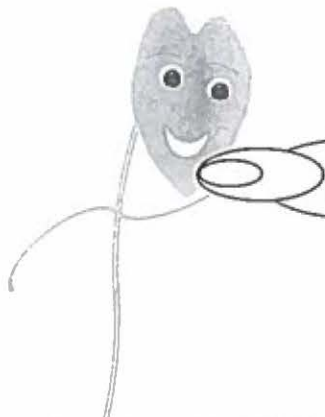


PRINT NAME CLEARLY: Sha [redacted]

AGE GROUP: ~~6-10~~ 4

DISTRICT PARK: Heleia





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

POWER PULL!

1. DECISION MAKING
2. LEADERSHIP
3. COOPERATION
4. TEAM WORK
5. COMMUNICATION

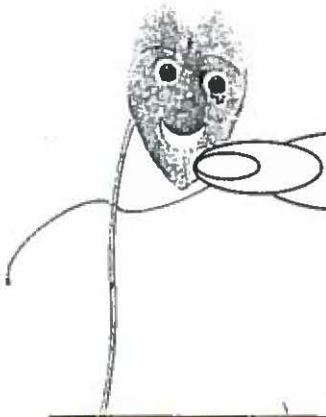
The page is decorated with numerous red, hand-drawn shapes that resemble stylized leaves or wings, arranged in a pattern around the central text and key.

PRINT NAME CLEARLY: [REDACTED]

AGE GROUP: 12 years old

DISTRICT PARK: Nanakuli Beach Park





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: Ker [redacted]

AGE GROUP: 10-12

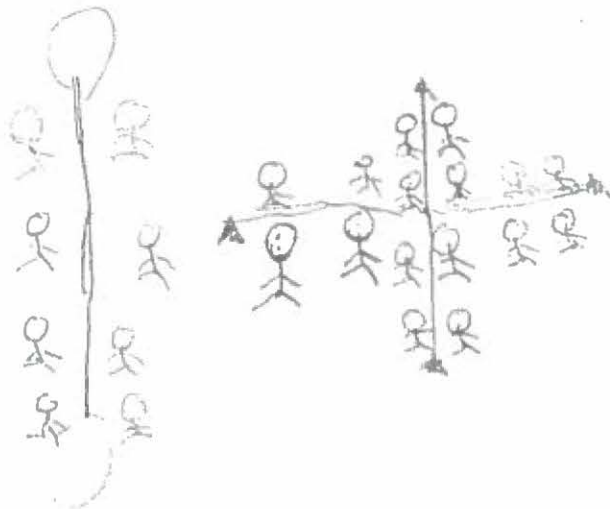
DISTRICT PARK: Kam Field

Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

power pul

power pul

I liked powerpul because we all worked together and we won the junior leaders we used our minds to not fight, and powerpul was the best game ever they did so we can learn how to be nice to each other.



POWER PUL

power pul

PRINT NAME CLEARLY:

AGE GROUP: 11 years old

DISTRICT PARK: Manakuh beach park

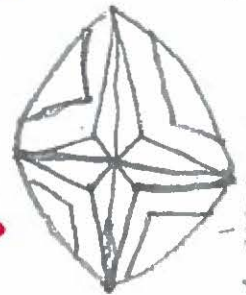


Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

TUGAWAR

POWER

PULL



is the best game because

We all worked together as a team by using our minds and

STRENGTH

PRINT NAME CLEARLY: E [REDACTED]

AGE GROUP: (Group 7) 10 Age

DISTRICT PARK: Nanakuli District Park



Hey Kids! Write or Draw a picture to  
Ka'io on what you learned during our  
"Pride and Victory" Camp.

# Communication



On The second day we  
had to get ready for dinner.  
Then my tent was filled with  
water all of a sudden all of  
the clip tents were filled  
with water all of us went  
under the dinner tent. All of  
our tents were filled so we  
used communication to get  
to the cabins.

PRINT NAME CLEARLY: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

Voyager

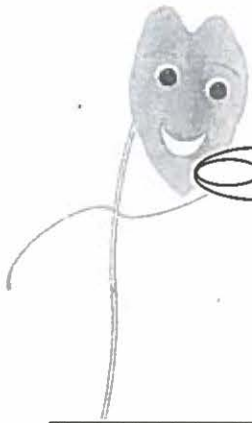
GRADE: \_\_\_\_\_

5<sup>th</sup>

TEACHERS NAME: \_\_\_\_\_

Ms. Nikki





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I learned that drugs are bad choices in life. Drugs could effect you and people around you. Once you start on a drugs its hard to quit because of withdrawal things call nicotine and thats one thing I learned from this activity. If I started on drugs I would of been to tired or too sick to play the activities that I play like wiffleball and I hate the kind of people that are for coming down here to Fern Park and trying to change our lives.

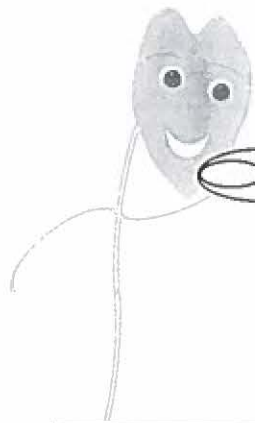


PRINT NAME CLEARLY:



AGE GROUP: 3

DISTRICT PARK: Fern



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

What I learned during our "Pride and Victory" Enrichment Day Camp was that talking about drugs not to do it, Cocaine, Marijuana, alcohol, it is bad for you.

My favorite part of Kamp Hawaii was that going on the Ka'lo bridge is to not fall off you need to stay straight. you also can hold the handles above you.

My second favorite part is going on the trolley we need to go around the cone and come back. Kamp Hawaii is the best. ALSO what I learned in Kamp Hawaii is to team work, communication. Kamp Hawaii is the best.

drug is not good for your health.

PRINT NAME CLEARLY: VIK [REDACTED]

AGE GROUP: 3

DISTRICT PARK: Fern





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: Tarima



AGE GROUP: 10

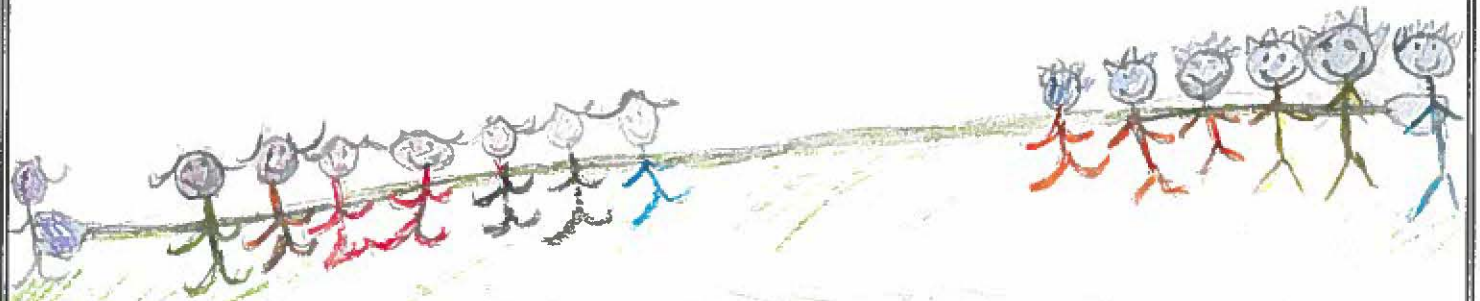
DISTRICT PARK: Mali



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I enjoy doing power-pull and Tag of war.  
 I learn that doing things wrong isn't you  
 and that it's as important to learn the words  
 Team work and decision making on leader's cooperation.

Tug of War

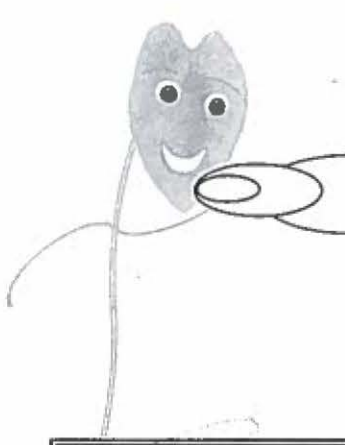


PRINT NAME CLEARLY: [Redacted]

AGE GROUP: 9-10 years old


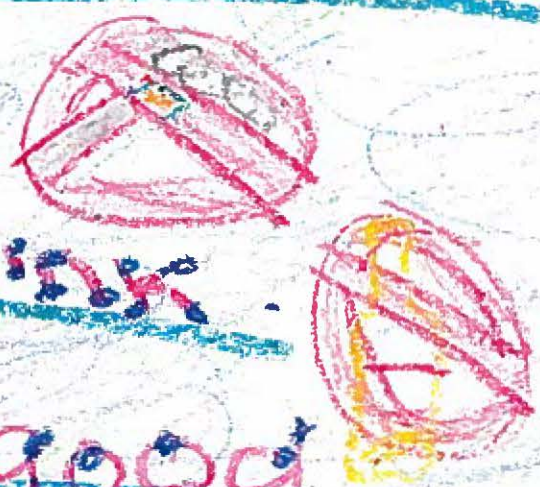
DISTRICT PARK: Naha Kili Beach Park





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I learn not to do  
drugs  
Don't drink  
Make good  
decisions  
If you make good  
decisions you will live  
a healthy life  
Make good choices

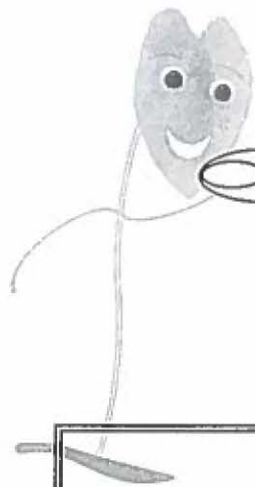


PRINT NAME CLEARLY: 

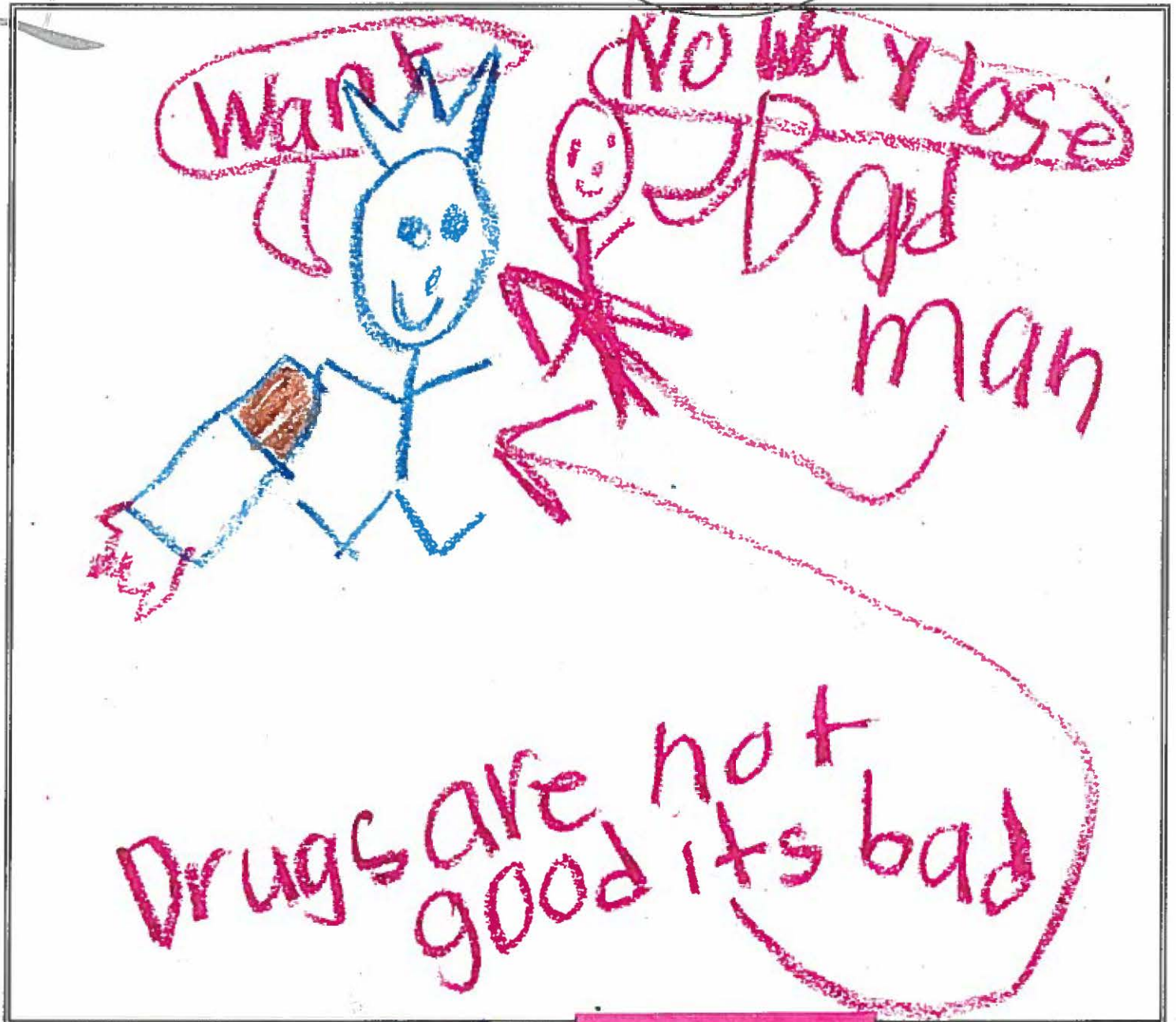
AGE GROUP: 10 yrs

DISTRICT PARK: Mali





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: John [redacted]

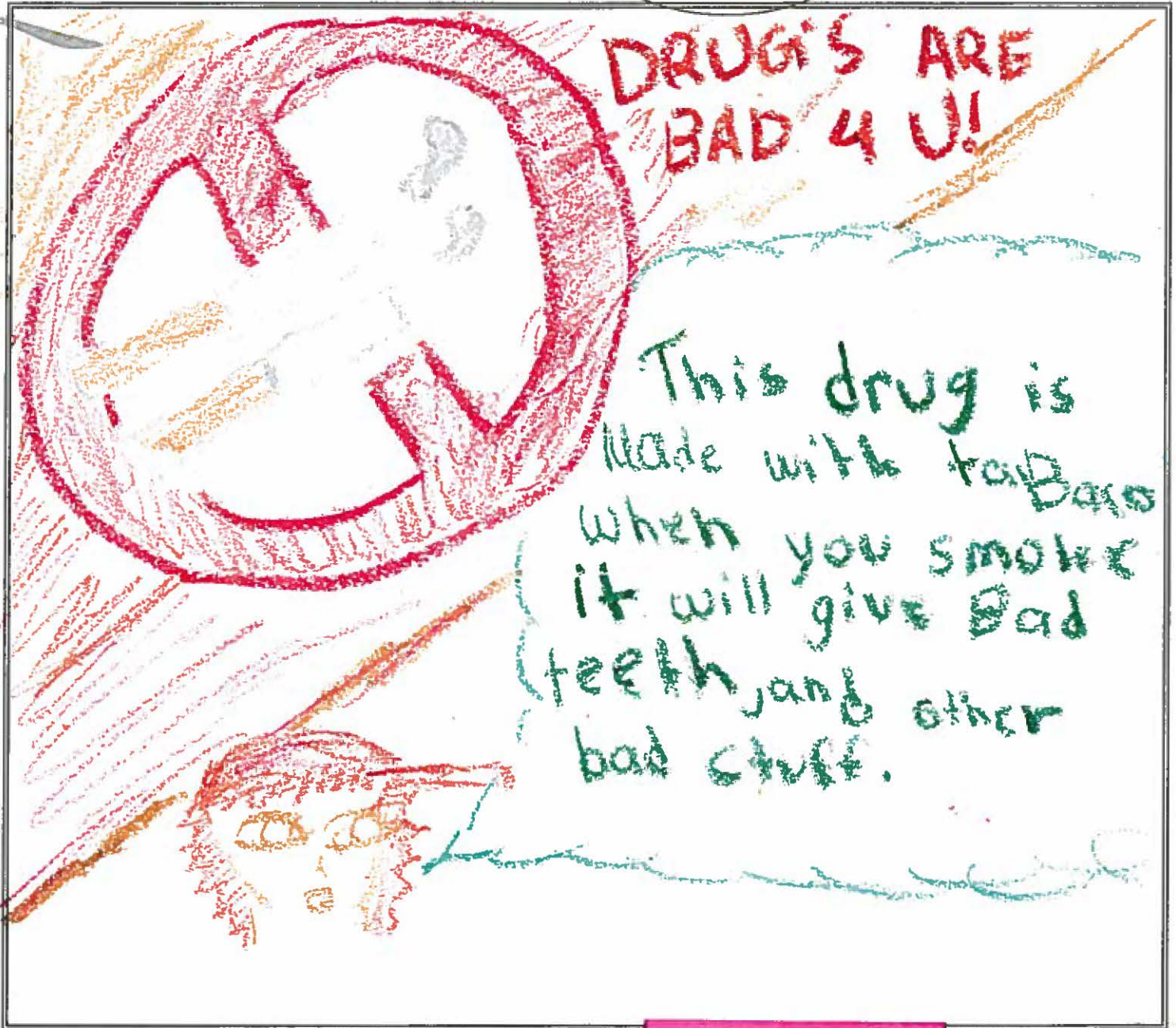
AGE GROUP: 8 Group

DISTRICT PARK: Maui Summer Fair





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: Tatiana D [redacted]

AGE GROUP: 10

DISTRICT PARK: Mail



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



PRINT NAME CLEARLY: Jordan-Taylor Seby

AGE GROUP: 11-12

DISTRICT PARK: Kapunahua Summerfun



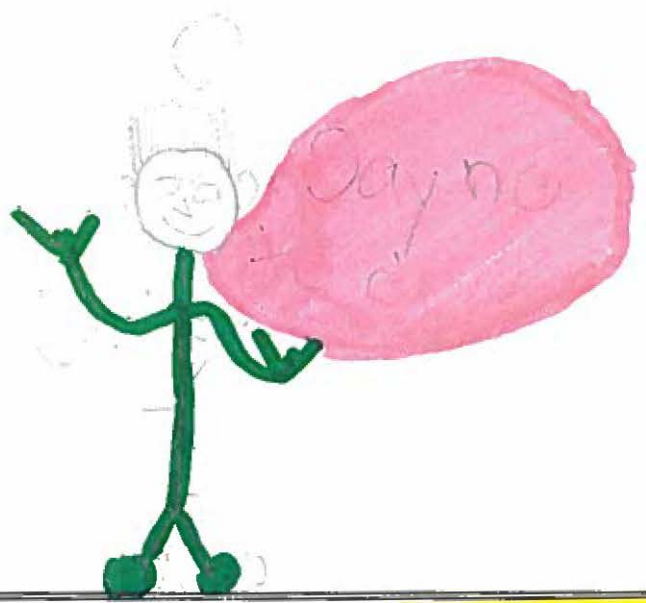


Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



ice

Tobacco



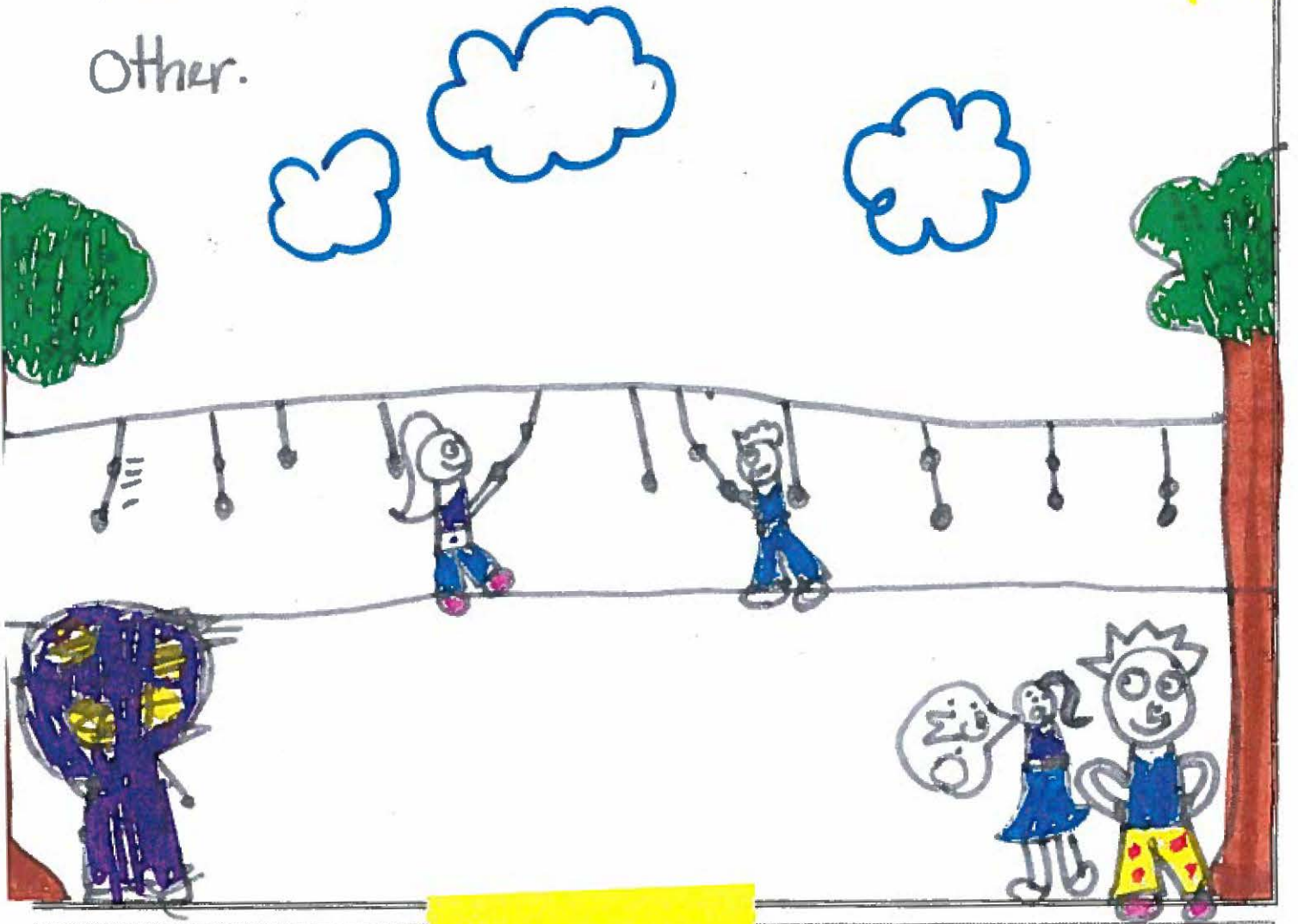
PRINT NAME CLEARLY: A. [redacted]

AGE GROUP: 12

DISTRICT PARK: Heeia Summer Fun

Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

I Learned that we have to work to gether. Also I learned that we had to talk to to each other.



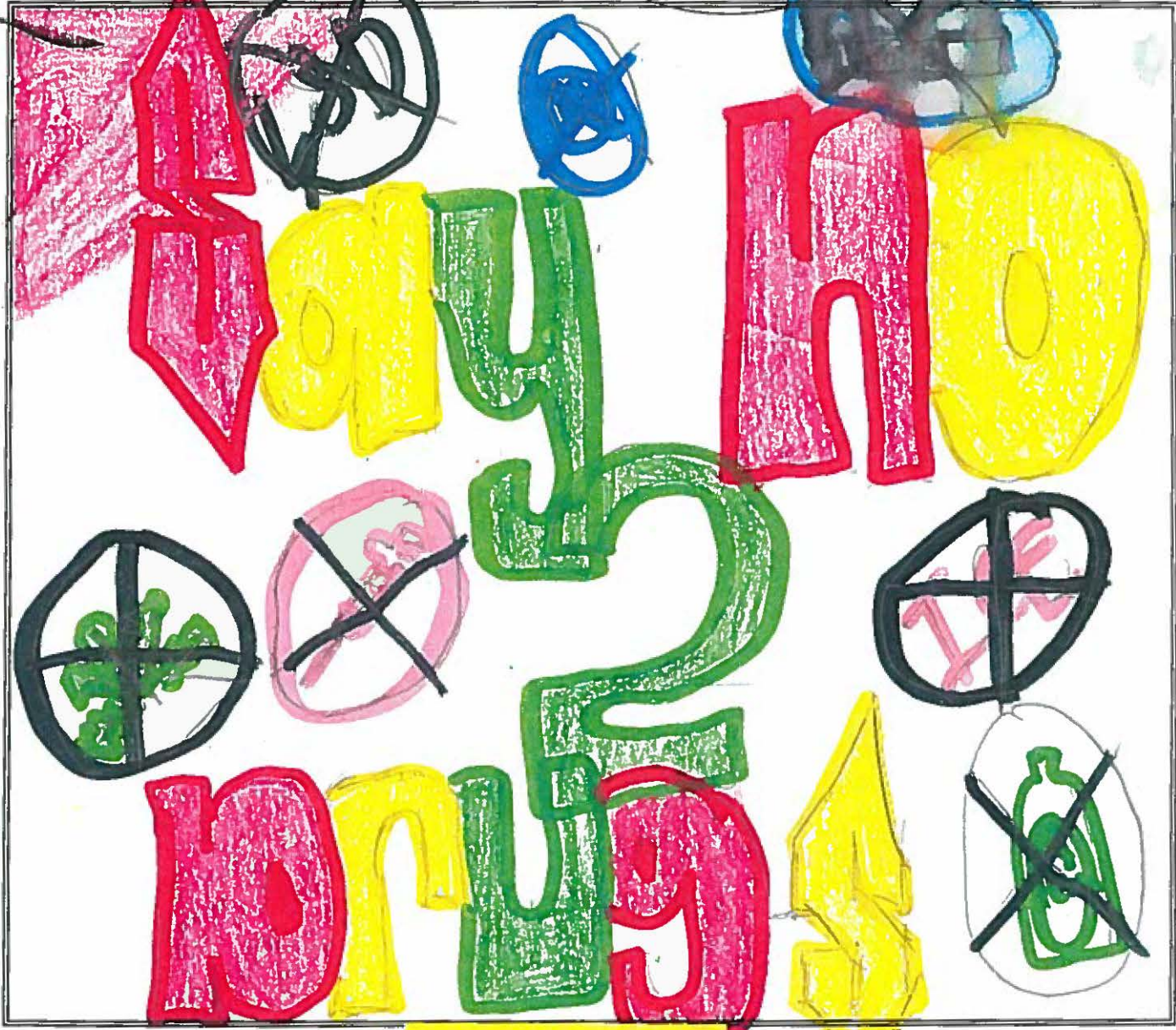
PRINT NAME CLEARLY: \_\_\_\_\_

AGE GROUP: 4<sup>th</sup> group: 8

DISTRICT PARK: He'eia



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

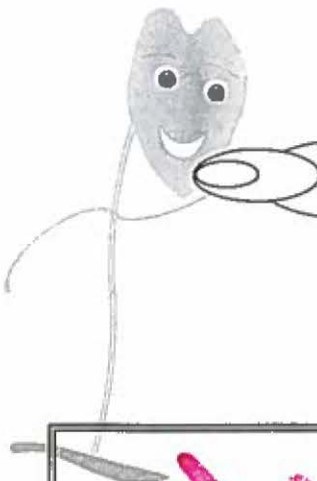


PRINT NAME CLEARLY: J

AGE GROUP: 12

DISTRICT PARK: Heeia Summer Fun





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.

What we learn  
about them is about  
drugs: #10 stay away  
From drugs and  
say NO  
TO DRUGS!

PRINT NAME CLEARLY: A [redacted]

AGE GROUP: 9

DISTRICT PARK: Whitmore park.

group 3



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



Ohh...  
Shouldn't  
do drugs  
at all.

Go to  
JAIL

Remember's  
Don't Do Drugs  
Kids.


PRINT NAME CLEARLY: KOHI

AGE GROUP: 13

DISTRICT PARK: Mali Summer Fun



Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.


 I learned that working with teams is easier than working by yourself. I learned that crack is white. I also learned it is easier to communicate to get something done.

PRINT NAME CLEARLY: Rebekah Pearl

AGE GROUP: 4th group: 8

DISTRICT PARK: He'eia





Hey Kids! Write or Draw a picture to Ka'lo on what you learned during our "Pride and Victory" Enrichment Day Camp. You could win Sports Gear, Camping Gear and other fun Prizes.



# TEAMWORK (Lokahi)

Together Everyone Achieves More

PRINT NAME CLEARLY: \_\_\_\_\_

AGE GROUP: 10-11<sup>th</sup> grade

DISTRICT PARK: Kahuku