

House District 10
Senate District 10

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Db/a: Hui O Wai'a Kaulua

Street Address: 525 Front St.

Mailing Address: Laehana, HI 96761

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name Leonard Kimokeo Kapahulehua

Title President

Phone # (808) 276-7219

Fax #

E-mail huiowaa.kaulua@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
 FOR PROFIT CORPORATION INCORPORATED IN HAWAII
 LIMITED LIABILITY COMPANY
 SOLE PROPRIETORSHIP/INDIVIDUAL
 OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Floating Classroom Project
Lessons from the Wai'a

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: \$ 500,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0
FEDERAL \$ 0
COUNTY \$ 0
PRIVATE/OTHER \$ 71,077

Leonard Kimokeo Kapahulehua 1/19/16

NAME & TITLE

DATE SIGNED



Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Hui o Wa'a Kaulua ("Assembly of the Double-Hull Canoe") is a 501(c) 3 non-profit organization formed in 1975 on Maui to practice, perpetuate and educate the community on Hawaiian canoe building, wayfinding, celestial navigation, and voyaging arts.

Our Vision: To cultivate and support future generations of voyagers to perpetuate their culture

Our Mission: To inspire all generations, improving knowledge of sustainability, Hawaiian culture, and health through canoe voyaging and ancient teachings.

Traditional canoe building and voyaging are a living cultural tradition passed down through a system of mentoring from masters to apprentices that traces its roots to the origin of the Hawaiian culture. On Maui, Hui O Wa'a Kaulua has the responsibility of preserving the cultural heritage and indigenous knowledge of this living tradition for the benefit of future generations. For over forty years, Hui o Wa'a Kaulua has worked to perpetuate the culture through voyaging and education programs based around two traditional Hawaiian voyaging canoes.

In 1976, the Hui launched *Mo'olele*, a hand-built wooden 42-foot Hawaiian double hull canoe with single mast and traditional crab claw sail. *Mo'olele* is designed to sail on inter-island and coastal voyages. Since then, generations of children, families, and visitors have learned about voyaging, celestial navigation, wayfinding, and traditional Hawaiian culture through our voyaging and education programs through *Mo'olele*.

In 2014 Hui O Wa'a Kaulua celebrated the launch of *Mo'okiha O Pi'ilani*, the first double-hull trans-oceanic voyaging canoe to be built and launched from the shores of Maui in 600 years. Built by thousands of helping hands, incorporating over a million volunteer hours, and overseen by canoe-builder and Captain Timothy "Timi" Gilliom, the 62-foot long *Mo'okiha O Pi'ilani* was nineteen years in the making. *Mo'okiha O Pi'ilani* takes her place as a historical and cultural treasure.

Since its founding, HOWK has served as a cultural and educational resource for those seeking knowledge through traditional Hawaiian culture. Thousands have touched the canoes. Our captains and navigators, taught by Pwo Master Mau Piailug, share their knowledge with all ages from keiki to kupuna, and with all walks of life, using outreach activities and hands-on experience on our canoes as "floating classrooms"

In partnership with local schools and community groups, Hui O Wa'a Kaulua is committed to developing and expanding our voyaging and educational programs across Maui county, using our voyaging canoes to excite and challenge students, the local community, and visitors to expand their horizons, develop a connection with living culture, and learn about, respect, and care for the cultural heritage of voyaging and wayfinding, and strengthen the natural and social environment. With the help of Grant-in-Aid funding, we can make this vision a reality.

2. The goals and objectives related to the request;

The goals and objectives of this request are to:

- Launch the Floating Classroom Project to perpetuate traditional voyaging and wayfinding arts through hands-on voyaging and education programs and outreach events across Maui County
- Document "Lessons from the Wa'a: personal stories and oral history of wa'a kaulua(sailing canoe) culture from keiki to kupuna" in audio and video formats
- Expand Junior Voyaging Clubs across Maui County
- Expand adult crew training programs across Maui County
- Maintain our two traditional wa'a kaulua(sailing canoes) in safe seaworthy condition

3. The public purpose and need to be served;

The Floating Classroom Project of Hui o Wa'a Kaulua will serve the social and cultural needs and enhance the quality of life of the Maui County community. Our traditional voyaging canoes Mo'okiha o Pi'ilani and Mo'olele serve as a model for innovative hands-on experiential education that can effectively share the rich history and cultural traditions of wayfinding and voyaging. Our programs bring the ancient wisdom and values from the voyaging traditions into the modern age, and make these teachings available to all.

By documenting "Lessons from the Wa'a" we can tell the story of the rich cultural legacy and traditional Hawaiian values as they live on in the youth, adults, and elders of today. By collecting these stories from our communities, and sharing them within and beyond Maui County, we enrich the cultural landscape both within our islands, and beyond.

4. Describe the target population to be served; and

The target population of our Floating Classroom project includes community members, educators, students, schools, organizations, and visitors in Maui County. Through

sharing "Lessons from the Wa'a" : documenting personal stories and oral history of wa'a kaulua(voyaging canoe) culture, we will be able to share those lessons with the world. Our programs are designed to serve keiki to kupuna, and to be shared with people from every culture to learn and experience.

5. Describe the geographic coverage.

Our Floating Classroom Project will encompass all islands of Maui County. We intend to circumnavigate the island of Maui, voyaging to each ahupua'a and conducting outreach programs in each community, and then voyaging to Lana'i and Moloka'i to conduct outreach programs there. Through sharing "Lessons from the Wa'a" virtually we expand our geographic coverage to statewide, national, and the world.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

FLOATING CLASSROOM PROJECT

Hui o Wa'a Kaulua proposes to utilize Mo'okiha o Pi'ilani as a "floating classroom" within Maui County waters, and conduct public outreach and education with community and education partners in each island over the course of the following year. We plan to voyage around Maui to visit every ahupua'a and conduct six education outreach events on the island of Maui in the year. In addition, we will voyage to Moloka'i and Lana'i to conduct two public outreach events on each island over the course of the year. In total, we will create a minimum of six outreach events on Maui and four outreach events on Moloka'i and Lana'i. Our timeline for visiting each community will depend on weather and wind conditions in each place, in each season.

In each community outreach event, spanning over the course of several days, we will organize a series of free day and evening events both on land and on the canoe, for participants of all ages, led by our Education Coordinator and crew. We will share traditional knowledge about canoes, voyaging arts, and celestial navigation. Our outreach programs will serve as both conveyors of cultural knowledge, and also builders of community. We will bring together community and education partners to highlight best practices in environmental stewardship in each place, lead talk story sessions for educators about innovations, models, and resources in experiential education, and forge relationships for future collaborative education programs and outreach. We strive to reach over 5,000 individuals over the course of the year.

DOCUMENTING LESSONS FROM THE WA'A

We will document and record "Lessons from the Wa'a: personal stories and oral histories from keiki to kupuna" in each community we visit. We will capture the community's

experiences with the voyaging canoes, in audio and video formats, to be archived and given back to the communities, and shared worldwide through the world wide web. We hope to collect more than 120 stories in the course of the year. We will be featuring these and other documentary voyaging videos in a series of free family evening movie nights in historic Kamehameha Iki Park from February 2016 to January 2017.

EXPANDING JUNIOR VOYAGING CLUBS

Our Junior Voyaging Club members gain knowledge and experience with traditional Hawaiian voyaging, wayfinding, and celestial navigation, the star compass, Hawaiian language, sailing techniques, ocean safety, Hawaiian cultural protocol, team building, and service learning.

Students involved in our programs gain confidence and growth opportunities through hands-on experiential learning around the canoes, rooted in values of responsibility, caring, working together, communication, awareness, and kindness. In partnership with experienced educators, the Voyaging Clubs meet after school and weekends, both at their school and at our canoe hale on Front St. Currently our clubs involve 45 students from clubs at Maui High and Sacred Hearts School. We seek to expand our Junior Voyaging Clubs to include four more schools on Maui, and one each on Moloka'i and Lana'i, to involve more than 175 students in the 2016-2017 school year. Upon graduating from high school, Voyaging Club members would be eligible to enter training as adult Crew.

EXPANDING ADULT CREW TRAINING

At our canoe hale classroom in the heart of historic Front Street in Lahaina we offer ongoing crew training programs for the Maui community. Our crew training programs are free and open to the public, and encompass the history of traditional Polynesian voyaging, celestial navigation, wayfinding, Hawaiian cultural protocol, Hawaiian language, sailing techniques, ocean safety, fundraising, and community engagement.

Our crew members are trained and mentored by our captains and senior crew members to gain the knowledge and skills of traditional voyaging, and also to uphold the traditional values of voyaging culture. They serve as mentors to the junior crew members, and give back to the organization through volunteering in either boat-building and maintenance, fundraising, community outreach, or education programs. Having a well-trained crew also enables us as an organization to safely share the canoe and traditional culture with those children, kupuna, community members, and visitors who are interested to experience it firsthand.

Under our Captain's leadership, and with assistance from other certified crew, we seek to expand our crew training programs into two six-month long training courses on Maui that will certify graduates of the courses to Level 1 and Level 2 certifications. Our target is to recruit 150 new adult crew members, and graduate at least 100 crew members who complete Level 1 certification this year across Maui County, and 50 who complete Level 2 certification by July of 2017.

CANOE MAINTENANCE AND REPAIR

Lastly, our two sailing canoes, Mo'okiha o Pi'ilani and Mo'olele need maintenance and repair to remain sea-worthy and safe on the water. Mookiha o Pi'ilani has been in dry dock for several months, and is preparing to return to the water by February of 2016. Once in the water, there will be ongoing minor repairs needed.

Mo'olele is used to train new crew members, as well as for teaching basic sailing to the youth voyaging clubs, before they can graduate to sailing Mo'okiha o Pi'ilani. Mo'olele is in dry dock undergoing partial restoration, and requires several more months of work and new equipment before she is sea-worthy. Both canoes require steady upkeep and replacement of occasional parts and sails and may require additional dry dock work.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

July-September 2016

Conduct 2 voyages w/Floating Classroom outreach events
Document 20 Lessons from the Wa'a
Launch 2 Junior Voyaging Clubs
Begin Adult Crew training Course Level 1
Ongoing Canoe Maintenance and Repair

October- December 2016

Conduct 3 voyages w/Floating Classroom Outreach Events
Document 40 Lessons from the Wa'a
Launch two voyaging clubs
Complete Adult Crew Training Level 1
Ongoing Canoe Maintenance and Repair

January – March 2017

Conduct 3 voyages w/Floating Classroom Outreach events
Document 40 Lessons from the Wa'a
Begin Adult Crew Training Course Level 1
Begin Adult Crew Training Course Level 2
Ongoing Canoe Maintenance and Repair

April- June 2017

Conduct 2 voyages w/Floating Classroom Outreach events
Document 20 Lessons from the Wa'a
Complete Adult Crew Training Course Level 1
Complete Adult Crew Training Course Level 2
Ongoing Canoe Maintenance and Repair

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Currently, our Board of Directors has oversight of our organization's programs. Our Board, governed by our President Leonard "Kimokeo" Kapahulehua, and our Vice President Amy Hanaiali'i Gilliom, lend their professional oversight to Hui O Wa'a Kaulua endeavors to ensure that project goals and objectives are met and completed on time. All programs are evaluated at monthly board meetings.

As we expand the scope of our programs in the next fiscal year, we seek to hire a part-time Executive Director and part-time Logistics Coordinator to ensure that as we grow and expand, we continue to provide quality cultural and education programming in Maui County. Our Executive Director would be responsible for monitoring and formally evaluating staff members and programs, reporting findings to the board, and making recommendations and implementing improvement plans as needed. Paid staff members would have a job description that outlines roles, responsibilities, and timelines. Staff members would be evaluated quarterly.

Continuous improvement is important to us. Toward this end, we currently use electronic evaluation and feedback forms for all of our education programs. We would continue to utilize and adapt this tool to other program areas, as it has proven to be an effective resource for improving the quality of our programs. We also utilize advisors and kupuna from within the community to guide the development and structure of our programs as we grow.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Our programs can be assessed based on the following criteria, broken down by program goals:

FLOATING CLASSROOM PROJECT

- Community outreach programs conducted in Maui County with Mo'okiha o Pi'ilani as a "floating classroom"
- Numbers of individuals served/contact information collected
- Number of education and community partners identified and partnerships established in each community visited

DOCUMENTING LESSONS OF THE WA'A

- Lessons of the Wa'a collected from Maui County communities
- Lessons of the Wa'a archived and shared

EXPANDING JUNIOR VOYAGING CLUBS

- New Junior Voyaging Clubs established in Maui County
- Number of active students enrolled in clubs

EXPANDING ADULT CREW TRAINING

- Number of adult crew members recruited and enrolled in courses
- Number of crew members certified at Level 1
- Number of crew members certified at Level 2

CANOE MAINTENANCE AND REPAIR

- Canoes are maintained and repairs are made on water in timely manner
- Mo'okiha o Pi'ilani receives repairs in dry dock in 2016-2017

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See budget form.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2017.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$125,000	\$125,000	\$125,000	\$125,000	\$500,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2017.

In fiscal year 2017 we will seek funding from the following sources:

Private Family Foundation	\$80,000
Private Family Foundation	\$75,000
HCF Grantmaker	\$50,000
HTA Living Culture Grant	\$100,000
OHA	\$50,000
Private donors/fundraising	\$50,000
Income/Revenue	\$100,000

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing

of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

Not applicable.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2015.

See attached.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

For over forty years, Hui o Wa'a Kaulua has been a source of knowledge about voyaging and canoe-building to generations of people in the Maui community. Our current captains, lead educators, and senior crew members have touched the lives of thousands of people through their experience with voyaging canoes. They are eager to pass on their knowledge to lead and inspire the next generations.

Our education and outreach programs are in high demand and are expanding. In the past three years, we have reached over 4,500 school-aged children through our education and outreach programs. We have successfully established partnerships with Kamehameha Schools, Sacred Hearts School, Tutu ad Me Traveling Preschool, Kihei Charter STEM High School, and other area public and private schools.

In 2015 we hosted a six-week program with the University of Hawaii Maui Campus Upward Bound STEM program to investigate the connections between celestial navigation and modern science, technology, engineering, and math. Our Voyaging Club Advisor MaryAnna Enriquez and Education Coordinator Kala Baybayan Tanaka have created model education programs that inspire and captivate students, from keiki to kupuna.

Our Captain Timi Gilliom has dedicated the past twenty years to completing Mo'okiha o Pi'ilani, and has nearly two decades of experience in deep water voyaging as crew and Watch Captain of Polynesian Voyaging Society's canoes Hokule'a and Hikianalia. He leads

both the canoe maintenance and voyaging departments of Hui O Wa'a Kaulua and in the past three years has mentored crew and assistant captains.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

We have a facility on land located in the heart of historic Lahaina town at Kamehameha Iki Park, located at 525 Front Street. We have a dry dock canoe-building facility woodworking shop where we can complete restoration of Mo'olele.

In the park there is a traditional thatched hale that we use for education programs and special events. We have a new state of the art indoor classroom at our facility that allows us to host visiting school groups and conduct crew training programs. We also have a portable star compass that we use for outreach programs at hotels and community partner organizations off-site.

Our two canoes are our "floating classroom" facilities—Mo'okiha o Pi'ilani is 62 feet long, and will be re-launched by February 2016. Mo'olele is 42 feet long, and will be re-launched by September 2016.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The Captain and Canoe Maintenance Director is responsible for all aspects of voyaging and maintenance of our voyaging canoe fleet. He is responsible for the safety and security of our canoes, crew, and public in the Floating Classroom program. Timi Kahinalua Gilliom is the boat builder and Captain of Mo'okiha o Pi'ilani. He has dedicated his life to perpetuating and preserving the voyaging arts and traditional canoe-building. Mentored by Hector Busby, the world-renowned Maori canoe-builder and navigator, Timi has sailed as Safety and Watch Captain on Hokule'a and Hikianalia with Polynesian Voyaging Society on voyaging legs spanning around the world since 1999.

The Education Coordinator is responsible for planning and executing the education and community outreach activities in the Floating Classroom project. Kala Baybayan Tanaka is an apprentice Navigator and Captain of Mo'olele who serves as the Education Coordinator for Hui o Wa'a Kaulua. She has been mentored as a navigator since a young age by her father, Pwo Master Navigator Chad Kalepa Baybayan, and others. Kala has navigated and sailed across the Pacific Ocean from Hawai'i to Tahiti on Hokule'a using only wayfinding and celestial navigation. She has dedicated the past several years to sharing her knowledge with thousands of people each year through the educational programs of Hui o Wa'a Kaulua and Polynesian Voyaging Society. Her education and outreach programs are engaging and draw in students of all ages to learn about the voyaging arts in a profoundly compelling way.

The Education Advisor is a volunteer who works closely with the Education Coordinator to create quality education and outreach programs. She is also an avid sailor who has seven years of continuous open ocean sailing, visiting ports from Canada to New Zealand. In 2013 she was Educational Outreach Leader for Hokulea's statewide sail in Maui county. 2014 she was chosen by PVS to participate in the A'o Teacher's Program to develop curriculum for educators to be used with Malama Honua World Wide Voyage. In 2014 she was chosen to voyage on Hikianalia with PVS on the Samoa-Samoa leg as Education Specialist. She has taught at Sacred Hearts School for fifteen years as the Middle School Language Arts and 8th grade Religion teacher. She brings a wealth of experience in her role as Voyaging Club Advisor.

The Logistics Coordinator is responsible for planning and provisioning material supplies for the voyages, coordinates Lessons from the Wa'a documentation, and supports the Captains and crew in land-based activities, coordinates advance travel activities, procures and distributes crew food, and voyaging supplies.

The Executive Director is responsible for day to day management of the organization, reports to the Board of Directors, oversees and evaluates programs, staff, and volunteers, implements improvement plans, maintains budgets and program accountability, supports program coordinators with program development, and coordinates media and fundraising for the organization.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

Captain	\$60,000
Education Coordinator	\$30,000
Executive Director(P/T)	\$29,000

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Timothy Gilliom holds a 100- ton Captain's license.
Kala Baybayan-Tanaka holds a 50-ton Captain's license.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

This grant will not be used to support or benefit a sectarian or non-sectarian private educational organization.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2016-17 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2016-17, but
- (2) Not received by the applicant thereafter.

To sustain the activities of Hui o Wa'a Kaulua beyond this grant award, we have developed a strategic fundraising plan that involves a combination of funding sources, with an eye to maximizing efficient use of available funds. The goals that we have outlined in this proposal will directly support our organization to achieve this sustainability plan.

We will seek private foundation funding to support our education and voyaging programs. Through the community partnerships that we create with established organizations in our county-wide outreach efforts, we will strengthen our ability to seek foundation funding for collaborative projects that benefit the wider community.

We have cultivated a "Captain's Circle" of private donors, who potentially may be willing to commit operating funds to assist in sustaining our organization as needed, and to provide matching funds for grant monies as needed.

Through continuing to develop our educational programs, and to continue our partnership with both Kamehameha Schools and University of Hawaii-Maui, we aim to create a

semester-long high school and college-level credit course based on voyaging arts, canoe-building, and celestial navigation., which has the potential to develop into more substantial education programs from there. Having qualified, experienced crew members will be essential to being able to deliver these education programs with our partner institutions.

We have two signature fundraising events in the Maui community that we plan to continue and build upon: the e Malama Golf Tournament , and the Legacy Awards, both held at the King Kamehameha Golf Club.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2015.

See attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

App

Hui o Wa'a Kaulua

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	146,000	0	0	65,000
2. Payroll Taxes & Assessments		0	0	0
3. Fringe Benefits	38,180	0	0	0
TOTAL PERSONNEL COST	184,180	0	0	65,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island & travel	2,200	0	0	0
2. Insurance	25,000	0	0	0
3. Small Equipment	12,500	0	0	2,500
4. Lease/Rental of Space	16,000	0	0	0
5. Voyaging supplies	48,000	0	0	0
6. Education Materials	18,000	0	0	0
7. Audio/Video Documentation costs	12,000	0	0	10,000
8. Utilities	2,800	0	0	0
9. Canoe Maintenance & Repair	58,000	0	0	10,000
10. Media/Outreach/Advertising	44,000	0	0	0
11. Safety supplies	5,800	0	0	0
12. Office supplies	4,700	0	0	0
13. Security system x 2	12,500	0	0	0
14. Crew food	10,000	0	0	0
15. Logistics travel	3,820	0	0	0
16. Printing	12,500	0	0	0
17. Website	28,000	0	0	0
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	315,820			22,500
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	500,000			87,500
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	500,000	Bridget Burger (808) 344-2860		
(b) Total Federal Funds Requested	0	Name (Please type or print) _____ Phone _____		
(c) Total County Funds Requested	0	_____ Signature of Authorized Official _____ Date _____		
(d) Total Private/Other Funds Requested	87,500			
TOTAL BUDGET	587,500	Leonard Kimokeo Kapahulehua, President Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2016 to June 30, 2017

Applicant: Hui o Wa'a Kaulua

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Captain and Canoe Maintenance Director	60000	\$60,000.00	100.00%	\$ 60,000.00
Education Coordinator	30000	\$30,000.00	100.00%	\$ 30,000.00
Logistics Coordinator	54000	\$54,000.00	50.00%	\$ 27,000.00
Executive Director	58000	\$58,000.00	50.00%	\$ 29,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				146,000.00

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Hui o Wa'a Kaulua

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
none			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
none			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Hui o Wa'a Kaulua

FUNDING AMOUNT REQUESTED							
TOTAL PROJECT COST	none	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
		FY: 2014-2015	FY: 2015-2016	FY:2016-2017	FY:2016-2017	FY:2017-2018	FY:2018-2019
PLANS	none						
LAND ACQUISITION	none						
DESIGN	none						
CONSTRUCTION	none						
EQUIPMENT	none						
	TOTAL:						
JUSTIFICATION/COMMENTS:							

GOVERNMENT CONTRACTS AND / OR GRANTS

Apr

Hui o Wa'a Kaulua

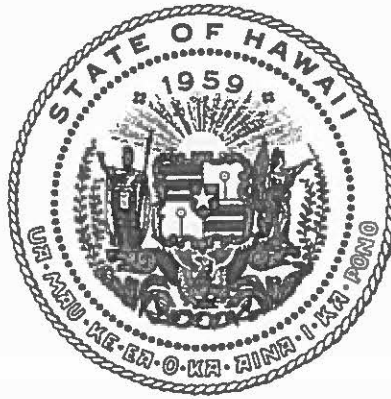
Contracts Total:

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)
1	none			
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				

8:08 PM
01/10/16
Cash Basis

Hui O Wa'a Kaulua
Balance Sheet
As of December 31, 2015

	<u>Dec 31, 15</u>
ASSETS	
Current Assets	
Checking/Savings	
01 · BofH Checking	29,118.06
02 · BofH Savings	3,441.72
Total Checking/Savings	<u>32,559.78</u>
Total Current Assets	<u>32,559.78</u>
Fixed Assets	
32000 · Fixed Assets	
32100 · Building Improvements	45,539.56
32200 · Canoes	943,310.97
32400 · Furniture & Fixtures	666.42
32500 · Tools & Equipment	14,048.55
32600 · Traditional Hale	1,245.88
32700 · Trailers	27,008.00
32800 · Accumulated Depreciation	-129,319.00
Total 32000 · Fixed Assets	<u>902,500.38</u>
Total Fixed Assets	<u>902,500.38</u>
TOTAL ASSETS	<u><u>935,060.16</u></u>
LIABILITIES & EQUITY	
Equity	
31000 · Unrestricted Net Assets	882,301.45
30500 - Restricted Net Assets	25,000.00 **
Net Income	<u>27,758.71</u>
Total Equity	<u>935,060.16</u>
TOTAL LIABILITIES & EQUITY	<u><u>935,060.16</u></u>



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HUI O WA'A KAULUA

was incorporated under the laws of Hawaii on 10/10/1978 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 21, 2016

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hui O Wa'a Kaulua
(Typed Name of Individual or Organization)



1/19/16

Leonard Kimokee Kapahulehwa President
(Typed Name) (Title)