

House District 1

Senate District 4

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

I. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Hui Kako'o O Laupahoehoe

Db/a: _____

Street Address: 35-2065 Old Mamalahoa Hwy, Laupahoehoe, HI 96764

Mailing Address: PO Box 249, Laupahoehoe, HI 96764

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name HOLLY YOUNG

Title President

Phone # (808) 937-1226

Fax # _____

E-mail hollyyoungsculptor@me.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

OPERATING COSTS FOR LAUPAHOEHOE COMMUNITY PUBLIC CHARTER SCHOOL EXTENDED LEARNER PROGRAM AND VOCATIONAL SHOPS

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: \$ 41,950.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE

AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

HOLLY YOUNG, PRESIDENT

NAME & TITLE

1/18/16

DATE SIGNED



RECEIVED

1/21/16 *ML*

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BACKGROUND AND SUMMARY

Background, targeted population, and geographic coverage

Hui Kāko'o O Laupāhoehoe 501(c)(3) supports Laupāhoehoe Community Public Charter School (LCPCS) and the Laupāhoehoe Community. It was incorporated in 2011 concomitant with the school's conversion from a departmental school to a charter. LCPCS is a vital institution in our very rural area serving as the community hub. (Population density is 46/sq mi vs. Oahu 1636/sq mi). As a conversion charter school LCPCS is the *only* school in the central Hamakua Coast district of Laupāhoehoe, encompassing approximately 140 sq mi, educating all grades: pre K – 12 and hosting adult ed classes.

Loss of the sugar industry on the Hamakua coast meant the loss of virtually all locally available employment. The community and its school began a downward spiral in the late 1990's. The community is now raising children in the second generation of poverty with its attendant social/emotional problem. Community leaders saw the school as the natural agent for change and resolved to convert it to a charter school that would be locally governed, in order to transform it into a center of educational excellence and a rich community resource.

Since the conversion, the school has hosted many community initiatives, such as “Practical Agriculture for Hamakua” classes and UH Hilo Nursing School-donated health screenings. School achievement has improved dramatically. Student enrollment has increased by 59% since the conversion; behavioral problems have plummeted to a fraction of the number of incidents reported 4 years ago; and academic scores have risen such that the school was recently recategorized from the lowest HIDOEO designation, to a HIDOEO “School in Continuous Improvement”.

Regrettably, the rise in the quality of the school and redesignation has resulted in the loss of \$220,000 in Title 1 funds for the next school year. This cut will mean losing programs and positions that are the very reason the school is improving.

Public purpose, goals and objectives

Hui Kāko'o is seeking funding for two programs that are critical to the mission and well-being of Laupāhoehoe's community school.

1) The Extended Learner Program is a comprehensive after-school environment with explicit educational and behavioral support functions. The value of this program can not be overstated. Due to low employment opportunities in the area, many parents work far from home, leaving students with little after school support. This program provides academic tutoring, athletic activities, life-enriching classes, and healthy social events. It was introduced in the 4th quarter of SY14/15 and has already been proven successful through data analysis by the 2nd quarter of SY 15/16.

The Extended Learner Program will provide 32 after school courses during SY 16/17 including tutoring and homework help for all grades and a variety of sports and enrichment courses, organized across the K-12 spectrum.

2) The Wood and Auto Vocational Shops Program - A core value of LCPCS is to engage students in experiential learning. Increasingly, the job market is demanding project-based skills such as time management, effective communication, and resourcefulness, that rise above data/formula accumulation.

Hui Kāko'o O Laupāhoehoe

The Laupāhoehoe community endorses vocational shop programs and through Hui Kāko'o has reopened the school's wood and auto shops. We are presently seeking funding to continue and develop this program to its potential.

The Wood and Auto Shop Program will provide credited elective courses for 8 - 12 graders. Elementary students will be given an introductory class, and one adult course will be offered per semester for interested community members.

Short term goals: 1) Increase school attendance and academic performance, and reduce disciplinary incidents; 2) Impart vocational shop skills; 3) Increase the number of community organizations and volunteers interacting with the student body; 4) Increase the number of community adults attending classes.

Long term goals: 1) Increase graduation rates and the level of academic persistence and skill that graduation implies; 2) Grow “whole person” characteristics such as social skills, and resourcefulness; 3) Increase the number of graduates electing post high school vocation career tracks; 4) Integrate community organizations, volunteers and resources into LCPCS; 5) Establish a rich continuing educational program for community adults.

SERVICE SUMMARY AND OUTCOMES

1. Scope of work, tasks and responsibilities

A team of school employees, Hui Kāko'o O Laupāhoehoe volunteers, and community volunteers will execute the following responsibilities:

Soliciting, selecting and/or hiring teachers/coaches; insuring adult background checks; checking student permission and insurance forms; physically monitoring students after school; organizing class scheduling; managing volunteers; meeting all administrative requirements to run a “late” afternoon school bus; meeting all administrative requirements to manage facilities such as room assignment and access; creating data friendly evaluation templates, performing data collection and analysis; promoting adult classes; and providing financial management and bookkeeping.

2. Projected annual timeline of activities

August 2016

- Credited wood and auto shop elective courses commence.
- Extended Learner tutorials and classes are organized based on results of SY15/16.

September 2016

- Extended Learner courses commence and run throughout the SY16/17:
 - After school academic tutoring and homework support for all grades;
 - After school community-based courses divided appropriately across grade levels, in addition to seasonal competitive sports for secondary students;
- Introduction to the shops for elementary students commence (during school hours);
- Adult shop courses, minimum of one per semester commence.

Dec 2016 and June 2017, semester-end program data will be compiled and reviewed.

3. Quality assurance and evaluations

School administration is committed to improvement through data-driven evidence. Every student at LCPCS has an individual profile which will be used to track student progress. Student progress will be evaluated within the program itself, and for improvement in school performance. Data collected will include school attendance, classroom grades, standardized testing scores, number of disciplinary incidents, and program assessment surveys. Adult classes will be assessed by attendance and program assessment surveys.

4. Measures of effectiveness

Over the 4 quarter SY16/17 period, August 2016-May 2017:

- Student cohort with history of poor school attendance (less than 90% attendance rate) who participate will show an increase in school attendance of 10%.
- Academically at-risk cohort (more than two grade levels behind in reading and/or math based on the MAPS test) will increase academic performance 20% and increase HI State standardized test scores by 15%.
- Cohort with a history of over 3 disciplinary incidents per month will show a decrease to less than one per month.
- Teachers evaluations will report 50% of participating students to be generally better engaged in class.
- 90% of participating student evaluations will report positive experience and increased satisfaction at being at school.
- Community partnerships/volunteers will increase by 20%.
- 90% of partner/volunteer evaluations will report positive experiences and a desire to further strengthen the program.
- Enrollment in Extended Learner classes will increase 20% from a baseline of second semester enrollment SY15/16 (A++ program) as compared to second semester SY16/17.
- Longitudinal data collected through student profiles will be evaluated over 5 years to assess impact on graduation rates.

FINANCIAL

1. Budget is submitted utilizing application budget forms. Budget detail calculations are provided in Attachment 1.

2. Anticipated quarterly funding requests for fiscal year 2017

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$20,975.00	0	\$20,975.00	0	\$41,950.00

3. Other sources of funding being supplied to the 2017 program (Attachment 1 p.2)

Matching Funds from LCPCS	\$25,988
Matching Funds from Hui Kāko'o O Laupāhoehoe	\$ 2,500
In Kind Community Volunteer Time	\$16,920
In Kind Local Business Donations	\$ 1,000

4. Hui Kāko'o O Laupāhoehoe has not received or applied for state or federal tax credits.
5. Hui Kāko'o O Laupāhoehoe has not and will not receive any state, federal, or county government contracts or grants for program funding.
6. The balance of Hui Kāko'o O Laupāhoehoe unrestricted current assets of December 31, 2015 is \$14,574.

EXPERIENCE AND CAPACITY

A. Necessary Skills and Experience

Laupāhoehoe Community Public Charter School commenced the forerunner to the Extended Learner Program, titled “A++ Program”, in the 4th quarter of SY14/15 (March 2015) with the assistance of a Laura Jane Musser Rural Development Grant of \$24,960 which was allocated for 5 quarters, ending May 2016. The program was evaluated after three quarters by its leadership team, refined and renamed the Extended Learner Program. LCPCS has seen very positive results such as, a **7% increase** in the number of A++ program participants who scored as *proficient*, as measured by standardized NWEA Reading tests (from 46% proficient to 53% proficient). Much was learned in the administration of the pilot A++ program. For example, splitting the coordinator position into a partnership of an ELP Administrator and an ELP Coordinator, was determined to be the most effective way to implement the wide array of coordination functions needed by the program. (See Organizational Chart page 10.)

Hui Kāko'o O Laupāhoehoe reopened the Wood and Auto Shops in August 2015 and successfully administered the first semester of credited secondary classes in both shops. A large initial community volunteer input was organized including: cleaning out the capacious rooms used for storage in the last years, refurbishing and replacing equipment as necessary, seeking local donations of tools and materials, raising funds for SY15/16, and finding appropriate teachers and regular shop volunteers. February 2016 will see the first adult wood shop class.

Hui Kāko'o O Laupāhoehoe also administers and finances The Elementary Art and Dance Program with an annual budget SY15/16 of \$21,790. Additionally, Hui Kāko'o provided LCPCS with \$34,430 in grant funds and \$13,471 in direct donations during the 2015 calendar year.

B. Facilities

LCPCS was designed by famed Hawaiian architect Vladimir Ossipoff and built on top of the Hamakua cliffs after the 1946 tsunami swept away the original school buildings at Laupāhoehoe Point. On 35 acres, it remains one of the most beautiful, spacious, and environmentally appropriate schools in Hawaii. As the district school, it boasts large vocational shops with much of the equipment purchased within the last decade through the federal Charter School Planning, Design and Implementation grant awarded in 2009 and funds from a Hawaii Community College vocational outreach program. Sports facilities include a gymnasium, weight room, tennis courts, baseball and soccer fields. The campus adjoins the community library and swimming pool. The school has an organic garden with facilities for agricultural classes, and teaching kitchens for culinary classes.

PERSONNEL: PROJECT ORGANIZATION AND STAFFING

A. Proposed Staffing, Staff Qualifications, Supervision

Michael Okoye, LCPCS Director - Globally responsible for LCPCS facilities, student education and evaluation, Michael received his BA from Stanford University in 2003 and his JD from New York University in 2007. He is a licensed attorney and served in the Obama Administration, first as Deputy Associate Counsel for Presidential Personnel at the White House, then as Special Advisor at the Department of Energy. He established the data profiles and personal success plans for every LCPCS student and is responsible for the creation of data friendly evaluation templates, data collection and analysis. He leads program evaluations.

Gerry Delgado, Financial Director of LCPCS – Gerry, a business administration graduate from ITT Technical Institute in CA, is responsible for fiscal management of the school and plays key roles in leadership and evaluation of the Extended Learner Program (ELP).

ELP Administrator: Tracy Jardine, LCPCS Office Manager - Insures adult background checks; student permission and insurance requirements; all administrative requirements to run a 'late' afternoon school bus; all administrative requirements to manage facilities such as room assignment and access; program evaluation.

ELP Coordinator: Paula Dickey, LCPCS Registrar - Paula has a BS in Education and Community Health from Ohio State U. Employed 17 years at the school, she has two children attending. Her duties include soliciting, selecting and/or hiring teachers/coaches; managing three student monitors; volunteer teacher management; class scheduling; supplies and equipment management, outdoor field oversight and program evaluation.

ELP Student Monitors: Loida Navalta, LCPCS Office Assistant; **Shantell Urbanozo**, LCPCS Student Activities Coordinator; **Rochelle Evangelista**, LCPCS Health Aide - All three women are alumnae of the school; Loida and Rochelle have children attending. Their duties include monitoring students after school for after school snacks, classes and late bus; program evaluation.

ELP Evaluation: Karen Holderman, School Counselor – program and student evaluation. Karen has a Master's degree in School Counseling from UC San Diego. She has worked in counseling since 2002. She provides counseling and guidance in the areas of social and emotional, college and career, family, academic, disability and attendance through the mechanisms of direct student and family services and connection to outside resources.

ELP Evaluation: Liana Honda, Elementary Curriculum and Behavioral Intervention Specialist .

ELP Evaluation: Scott Smith, Secondary Director of Curriculum, Instruction, and Assessment.

Grants In Aid Grant Manager: Holly Young, President Hui Kāko'o O Laupāhoehoe - Fund raising for all programs; fiscal, administrative, promotional, and evaluation duties for the shop programs. Holly was the grant administrator for the \$455,000 federal "Charter School Planning, Program Design,

Hui Kāko'o O Laupāhoehoe

and Implementation Grant”, converting Laupāhoehoe High and Elementary School to Laupāhoehoe Community Public Charter School. She is responsible for raising over \$160,000 for LCPCS.

Wood and Auto Shop Program Lead: Don Bryan, Hui Kāko'o O Laupāhoehoe Board Member - Don is responsible for coordination, fiscal management, promotion, and evaluation of shop programs. A retired forester and start-up company manager, he brings a wealth of practical business skills to the position.

Wood Shop Teacher: Peter Zirolì Peter is a furniture maker and master carpenter whose children graduated from the school.

Wood Shop Volunteer Assistant Teacher: Eric Coyl Eric is a retired certified HI CTE teacher and former Laupāhoehoe wood shop teacher.

Auto Shop Teacher: Bryson Anzai - Bryson is an auto mechanic with Firestone. A relatively recent graduate of LCPCS, Bryson easily connects to students and is a welcome role model of success in a vocational track.

Auto Shop Volunteer: Will Montgomery - Will, an alumnus, is a car enthusiast and dedicated volunteer who presently works manning the Subaru telescope on Mauna Kea.

Auto Shop Volunteer: Phil Underhile, Phil is a dedicated volunteer who has extensive experience working with young men on probation. He provides a stable older presence to the environment.

Volunteer Extended Learner Program Teachers: TBD. Projected classes include:

Academic tutoring through LCPCS teaching staff; Mary and Fred Kent – swimming (elementary); Basil Hurat - computer web design (middle school), Jennifer Prince and Rachel Bell - soccer (elementary), Jenny Bach - gardening; Stephanie Dawson - culinary; Coach Zellner - basketball (elementary and middle school); Jonathan Kane- football (middle school); Naomi Smith - science club; parent - T-ball (elementary), Candice Tan – typing; CC Kent - Lego play; Carol Weldon – ceramics; Concordia Juan - English Language Learner help (elementary); Rotary Club sponsored leadership/service Interact Program (high school); HI culture-based STEM Mahope Program (middle school), Jessie Navalta - music.

Competitive sports for high school students (boys & girls) are: swimming, volleyball, basketball, track.

B. Organizational Chart (See Attachment 2.)

C. Compensation not applicable

Hui Kāko'o O Laupāhoehoe is an entirely volunteer organization hiring contractors by project with no annual salaries paid.

OTHER

A. Litigation not applicable

B. Licensure or Accreditation not applicable

C. Private Educational Institutions not applicable

D. Future Sustainability Plan

In the event that Hui Kāko'o O Laupāhoehoe receives funding for fiscal year 2016/17 but not thereafter, the Enrichment Program and the Auto and Wood Shop programs will be continued primarily through funding increases:

- 1) Hui Kāko'o O Laupāhoehoe's income has increased annually an average of \$ 17,000 due to a steadily increasing donor base, and will continue to actively seek auxiliary grant assistance.
- 2) Due to increasing enrollment, LCPCS per pupil allocation of funds has risen annually
- 3) Recently initiated adult shop classes provide a net financial gain.
- 4) The Laupāhoehoe community is dedicated to the school and already provides significant resources to the Programs. In the past they have proven even more generous when vital programs are in jeopardy. Before the school conversion, according to mediated community meetings, the number one community priority for the school was to reopen the shops.
- 5) The Program can be scaled back minimally.

E. Certificate of Good Standing (Attachment 3)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

App

Hui Kako'o O Laupahoehoe

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	35,250			21,020
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	35,250			21,020
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	6,700			3,500
7. Telecommunication				
8. Utilities				
9. After School "Late" Bus				21,888
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	6,700	0	0	25,388
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	41,950			46,408
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	41,950	Holly Young		808 937-1226
(b) Total Federal Funds Requested	0	Name (Please type or print)		Phone
(c) Total County Funds Requested	0			1/18/16
(d) Total Private/Other Funds Requested	46,408	Signature of Authorized Official		Date
TOTAL BUDGET	88,358	Holly Young, President		
		Name and Title (Please type or print)		

Hhi Kaka'o O I aumahaehoe

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
not applicable			\$ -00	
			\$ -00	
			\$ -00	
			\$ -00	
			\$ -00	
TOTAL:				0
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
not applicable			\$ -00	
			\$ -00	
			\$ -00	
			\$ -00	
			\$ -00	
TOTAL:				0
JUSTIFICATION/COMMENTS:				

Hui Kāko'o O Laupāhoehoe

FUNDING AMOUNT REQUESTED							
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS	STATE FUNDS REQUESTED	OTHER SOURCES FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS			
				FY: 2014-2015	FY: 2015-2016		
PLANS	not applicable						
LAND ACQUISITION	not applicable						
DESIGN	not applicable						
CONSTRUCTION	not applicable						
EQUIPMENT	not applicable						
	TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:							

GOVERNMENT CONTRACTS AND / OR GRANTS

Apt Hui Kako'o O Laupāhoehoe

Contracts Total: -00

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	not applicable				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:


- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hui Kāko'o O Laupāhoehoe

(Typed Name of Individual or Organization)

(Signature) 

1/18/16
(Date)

Holly Young
(Typed Name)

President
(Title)

Attachment 1

LCPCS Extended Learner Program Budget Detail SY16/17

Project Coordinator – contractual August 2016 – May 2017 (10 months X \$2000/mo = \$20,000) Funds requested from Grants in Aid	\$20,000
Teaching Supplies (32 courses/year X \$100/course = \$3200) Funds requested from Grants in Aid	\$ 3200
After School Academic Tutorial Teacher Stipends (2 teachers X 1.5hrs/day X 3 days/wk X \$25/hr X 36 wks = \$8100) Funds requested from Grants in Aid Matching funds from LCPCS	\$ 4000 \$ 4100
Late Bus After School Transportation (36 wks X \$608/wk - total cost driver, fuel, maintenance = 21,888) Matching funds from LCPCS	\$21,888
Community Volunteer Teacher Time (32 courses X 20 hrs/course X \$18/hr = \$11,520) In Kind community volunteer time	\$ 11,520

LCPCS Wood and Auto Shop Program Budget Detail SY16/17

Shop Program Coordination and Administration (2.5 hrs/wk X \$25/hr X 36 wks = \$1800) Funds requested from Grants in Aid	\$ 2250
Teacher Stipends – contractual August 2016 – May 2017 (2 teachers X 36 wks X 5hrs/wk X \$25/hr = \$9000) Funds requested from Grants in Aid	\$ 9000
Shop Supplies (2 shops X \$350/shop/mo X 10 mo = \$7000) Funds requested from Grants in Aid Matching funds from Hui Kāko'o O Laupāhoehoe In Kind local business donations	\$ 3500 \$ 2500 \$ 1000
Community Volunteer Teacher Assistant Time (3 volunteers X 5hrs/wk X \$10/hr X 36 wks = \$5400) In Kind community volunteer teacher assistant time	\$ 5400

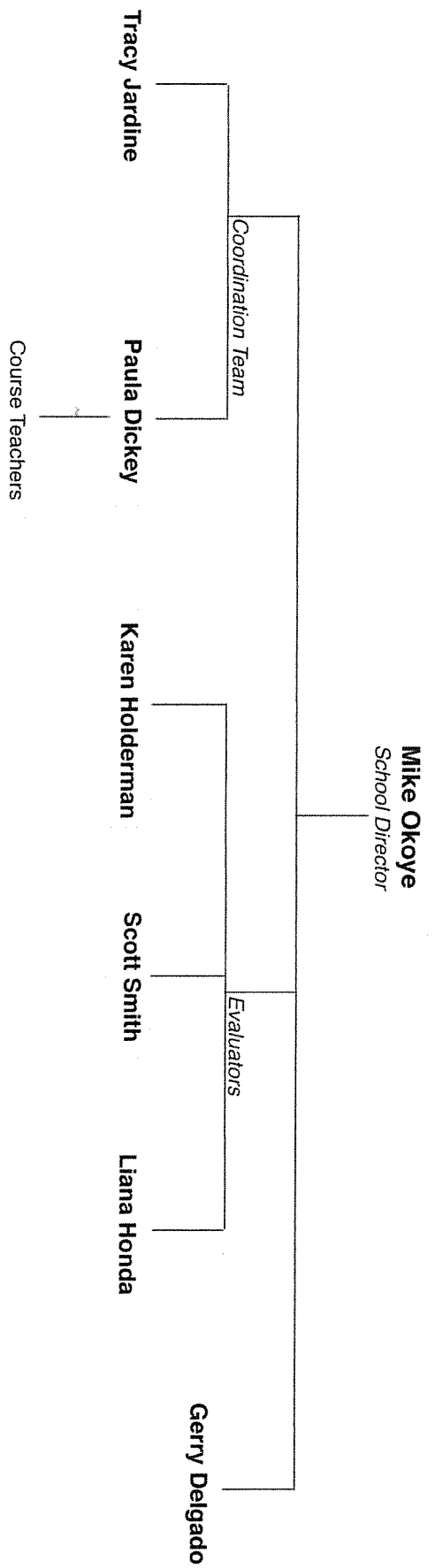
Budget Summary by Program

Total Extended Learner Program Budget	\$64,708
Total Wood and Auto Shop Program Budget	<u>\$23,650</u>
Total Budget for all programs	\$88,358

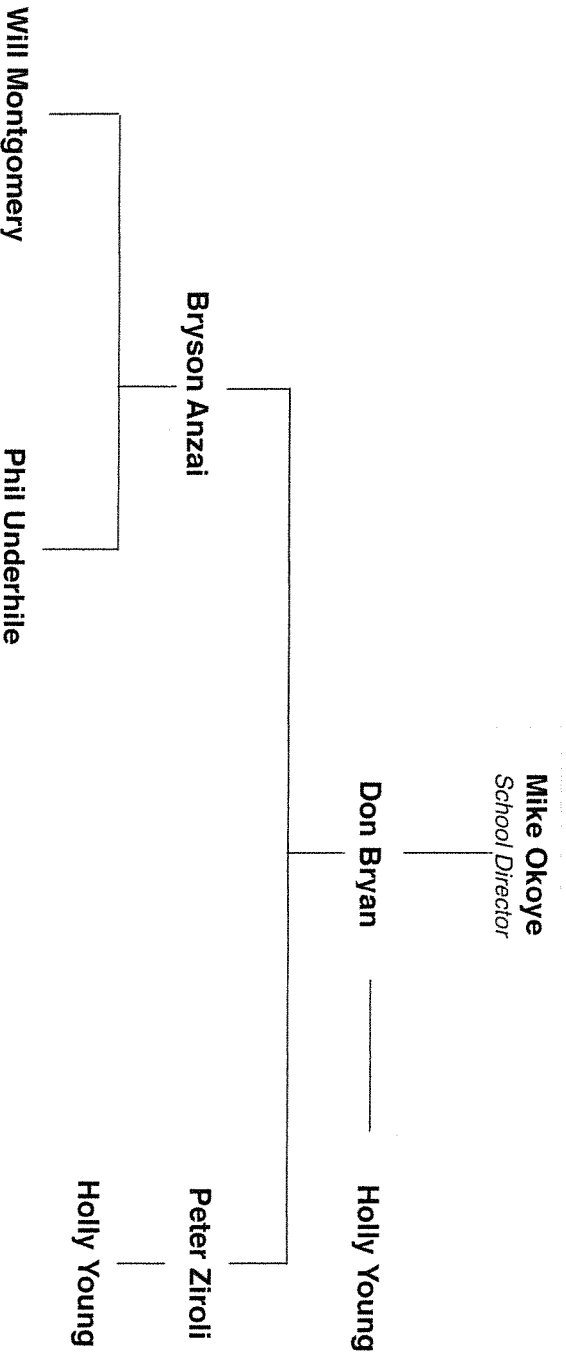
Budget Summary by Source

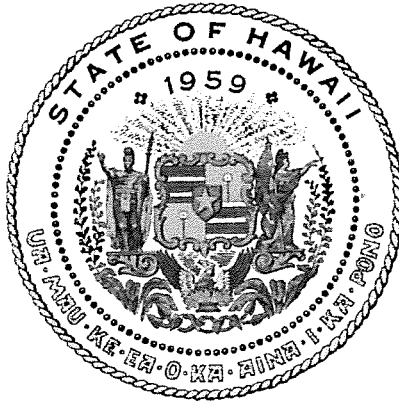
Funds Requested from Grants in Aid:	\$41,950
Matching Funds from LCPCS	\$25,988
Matching Funds from Hui Kāko'o O Laupāhoehoe	\$ 2,500
In Kind Community Volunteer Time	\$16,920
In Kind Local Business Donations	<u>\$ 1,000</u>
Total Budget for all programs	\$88,358

Extended Learner Program



Wood and Auto Shop Program





Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HUI KAKO`O O LAUPAHOEHOE

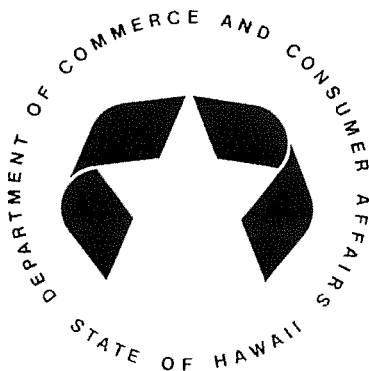
was incorporated under the laws of Hawaii on 10/21/2011 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

HUI KAKO`O O LAUPAHOEHOE

was incorporated under the laws of Hawaii on 10/21/2011 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 16, 2016



Director of Commerce and Consumer Affairs