

House District _____

Senate District _____

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

DEPARTMENT OF HEALTH: MATERNAL AND CHILD HEALTH BRANCH

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Family Hui Hawaii

Db:

Street Address: 1132 Bishop Street, Suite 303 Honolulu, Hawaii 96813

Mailing Address:

P.O. BOX 22596
HONOLULU, HAWAII 96823

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name CHERILYN SHIINOKI

Title EXECUTIVE DIRECTOR

Phone # 808-392-3128

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3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

FAMILY HUI PEER-LED PARENTING AND EARLY CHILDHOOD
SUPPORT AND EDUCATION GROUP PROGRAM

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: \$ 325,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE
AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 2,128.31 (UNRESTRICTED AS OF 12/31/15)

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

CHERILYN SHIINOKI, EXECUTIVE DIRECTOR

NAME & TITLE

1/22/2016
DATE SIGNED



RECEIVED
1/22/16

Application for Grants

I. Background and Summary

This section will clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Family Hui Hawaii Mission

To Support, Encourage, & Empower families to meet the challenges of raising children by providing a safe & nurturing environment for them to grow, thrive, and learn from each other.

We view families as children's first and most influential teachers in life. We believe in:

- fostering relationships so that every child has a sense of belonging;
- inspiring families to live with empathy;
- teaching families about age appropriate child development;
- adopting parenting strategies that reflect mindful responses to challenging behaviors;
- encouraging families, schools, and communities to develop thriving partnerships and relationships to build a foundation of life-long learning and success for every child.

Family Hui Hawaii (FHH) is the only Hawaii agency to provide culturally appropriate, peer-led family support groups. FHH organizes neighborhood peer-to-peer family groups (Hui) of similarly aged keiki, to provide support and education on early childhood development and mindful parenting strategies. Peer-led means that one of the family participants is also the group leader. Peer group leaders are trained by FHH to facilitate discussions utilizing a research based curriculum over the course of 12 weeks. Families are more likely to share, learn, and incorporate what they learn in a peer-led environment. Our research-based, field tested 12-week peer-to-peer framework on child development & parenting is a proven protective factor against isolation, depression, child abuse & neglect, divorce, & delayed brain development (British Medical Journal 2012).¹

In short, we strengthen the communities with whom we create partnerships, by strengthening the bonds within and among our families; bringing families together to support each other in raising healthy children through the strengths and challenges of their peers.

Family Hui Hawaii History

Family Hui Hawaii was incorporated as a 501(c)3 in December of 2013. There was a need in the community to have parenting support groups where families could come together, learn, share their experiences and support each other. Unfortunately, there was no organization that was offering this type of program. Previously, peer-led support groups were offered by The Baby Hui for 28 years but they had dissolved in 2011. The application went in to organize Family Hui Hawaii as a 501(c)3 in Hawaii but while the application was pending, a California non-profit organization was asked to start organizing support groups in Hawaii under Lead4Tomorrow dba

Family Hui. A grant from The Learning Coalition, a Hawaii based philanthropic foundation, provided the support needed to provide a curriculum and services to families with children ages 0 –5 years.

Family Hui Hawaii recently received its first major funding through the State Grant in Aid (GIA) in August 2015, approved by the State of Hawaii Legislature in fiscal year 2014. Currently, Family Hui Hawaii is fulfilling the scope of services provided in the 2014-15 GIA which will be complete in May 2016. The transition of employees and all work performed from Lead4Tomorrow dba Family Hui to Family Hui Hawaii was completed in July 2015. Family Hui Hawaii (not Lead4Tomorrow dba Family Hui) is the only entity to provide Hui peer-led support groups in Hawaii currently and moving forward.

2. The goals and objectives related to the request;

Family Hui Hawaii Goals

First and foremost, the primary goal of Family Hui Hawaii is to increase families' protective factors to prevent the incidence of child abuse and neglect in Hawaii.

The Center for the Study on Social Policy lists 5 factors in the Strengthening Families Protective Factors Frameworkⁱⁱ, a national and international initiative, working to keep families strong and children safe from abuse and neglect. They define these factors as:

- 1) Parental resilience – The ability of families to get through difficult and challenging circumstances, recover, and even grow from the experience.
- 2) Social connections – a network of people who care, listen share parenting values, and offer help.
- 3) Knowledge of parenting and child development – A basic understanding of how children develop and what children need from their parents, as well as parenting skills and strategies for guiding children's behavior.
- 4) Concrete support in times of need – Access to needed resources, including financial help, housing support, mental health or substance abuse services, health care, and more through formal and informal supports.
- 5) Social and emotional competence of children – The age-appropriate ability of children to understand and cope with feelings such as anger, happiness and sadness, and relate to others.ⁱⁱⁱ

The underlying goals that support increasing families' protective factors are to:

- provide families with a peer-to-peer support network, adding a protective factor against isolation and depression, substance abuse, physical and sexual abuse, and developmental delays.
- reinforce that parents are a child's first and most important teacher, providing research based child development information, highlighting that family engagement begins at birth.
- empower families to create safe and nurturing environments for their children to ensure healthy brain development, attachment, and social emotional learning.

- encourage families to be mindful in their parenting decisions and to parent with empathy.
- increase families' toolkit of mindful parenting strategies that can be relied on when needed.
- inform families of the signs of child abuse and neglect, and how to seek help if needed.
- inform families of healthy development and assist in the early detection of developmental delays. Connect families with needed community resources as needs are identified.
- provide a mechanism for families, statewide, to give input and receive information about early childhood education and care activities, early learning and development system building efforts, and to increase public awareness of how early learning and development supports improved outcomes for young children.
- build families' leadership skills to reach out and support other families in their community;
- build advocacy skills for families to confidently partner with community services, programs and schools to support their children, and eventually, all children most effectively.

Family Hui Hawaii Objectives

These goals will be achieved by the following objectives which are embedded into the 12 week Hui program:

- Family Hui Hawaii (FHH) staff will train parents/caregivers to lead other families in their community in discussions about parenting strategies and childhood development. Training will include basic facilitation skills, effective communication, basic conflict resolution strategies, mandated reporting of child abuse and neglect, and how to use FHH program materials.
- All Hui groups will meet once per week for 12 weeks and discuss the following topics:
 - The Expectations vs. Realities of Parenting
 - Nutrition for Your Growing Family
 - Crying, Sleeping & Tantrums: Parenting in Stressful Situations
 - Physical, Social, and Emotional Development
 - Mindful Parenting
 - Learning Through Play and Language
 - Parenting in the Age of Media
 - Health, Wellness, and Safety Concerns
 - Family Life: Routines, Traditions, and Daily Living
 - Helping Your Child Develop a Love for Learning
- All families will have the opportunity to fill out a developmental screening using the Ages and Stages Questionnaire, Third Edition (ASQ-3) and the ASQ-Social Emotional screening (ASQ-SE). FHH will score and refer families to services and/or provide activities for families to address concerns that result from the screenings.
- Every Hui will have an opportunity to connect to their neighborhood elementary school through school administrators, kindergarten teachers, counselors, or behavioral health specialists.
- All participants will have opportunities to participate in quarterly workshops about parenting, early childhood development and learning, school transitions, and community resources based on family input through Hui discussions.
- At the end of the program, all families are invited to share the Hui experience by volunteering to be a Peer Group Leader for a new Hui.

- After the 12 week program is completed, Family Hui Hawaii will continue to invite past participants to workshops and events. All Hui groups are encouraged to continue to meet informally on their own.
- The FHH peer-led parenting support group framework helps build protective factors in all types of families. FHH meets families where they are, both physically in their community and at their level/breadth of knowledge of parenting strategies and early childhood development. FHH offers a variety of groups to help families go through the program with families that are having similar experiences.

What do families say about their Hui experience?

“My name is Tey Plong Nelms. I am a Cambodia refugee who came to this country in the early 70’s. I am married to a man who has 2 adult children. We have twins together who are 15 months old. I joined Family Hui when they were 6 months old. My Hui helped me bring up a topic that I was nervous about discussing with my husband – that is the topic of discipline. My husband had always stated that he spanked his older children. In my culture, we don’t do that. I didn’t know how to bring up the subject with him.

One week at Hui, we talked about Mindful Discipline and how spanking can actually damage a child. When I got home I put our handout on the refrigerator door. My husband is a pilot and came home while we were still asleep. When I got up in the morning, he was sitting with the handout at the kitchen table and he was reading it! He said to me that he never even thought of another way to parent or discipline. I told him how I felt about it and what I had learned through Hui.

After a long heart to heart, he decided to give my way of parenting a try! I am so happy for our boys that they will never know that type of discipline. They will know only gentle guidance from us. I have Family Hui to thank for this turning point in our marriage. I am now volunteering as a group leader so other families can have their own Hui experience.”

Tey Plong Nelms, Group Leader of a Hui – Multiples (twins, etc...), Oahu Island

“Family Hui helped me in the difficult transition from being working with no kids to a stay at home mom. I did not have a lot of support in parenting until I met my hui. It was a non-judging place to talk about important parenting issues. Three years later, I am still very close with my hui members from my first born, and I just finished leading a hui with my new baby. I can't say enough positive things about the hui and the impact it has had on my transition to motherhood.”

Ingrid Weisse, Honolulu, Hawaii

“I look forward to my once a week family hui dates. It takes me out of my home and keeps me connected to incredible women and their families. The support has been invaluable. The laughter and sharing of experiences along with meaningful discussion are amazing. Hui helps keep me happy.”

Liane Schaefer, Waianae, Hawaii

“As a mother of three and former Hui member, I can attest to the invaluable support this program provides for hundreds of families and the potential it has to affect so many more. It gives caregivers a common place to meet, share and become friends as they embark on the most important job of their lives. Lifetime friendships are made and forged through the experiences with Family Hui of Hawaii.

When I was involved with Family Hui of Hawaii as a group leader, I was also afforded the opportunity to support amazing groups of mothers. Many years later, I am still in contact with those moms. I am now a Family Hui of Hawaii Advisory Council Member attempting to give back to the community that sustained me through some joyful and stressful times. My Hui parents were there for each other as we watch and help navigate children through milestones of their early years. We were also there for each other during the trying times: from the sad passing of one of our little ones through the everyday tantrums and misbehavings of others. Our groups became in each instance the glue that held families together and helped us all through the maze of parenting.

Of all the programs that I participated in with my children, this one clearly impacted me the most. It made me a more thoughtful parent and it made a difference in my whole family!”

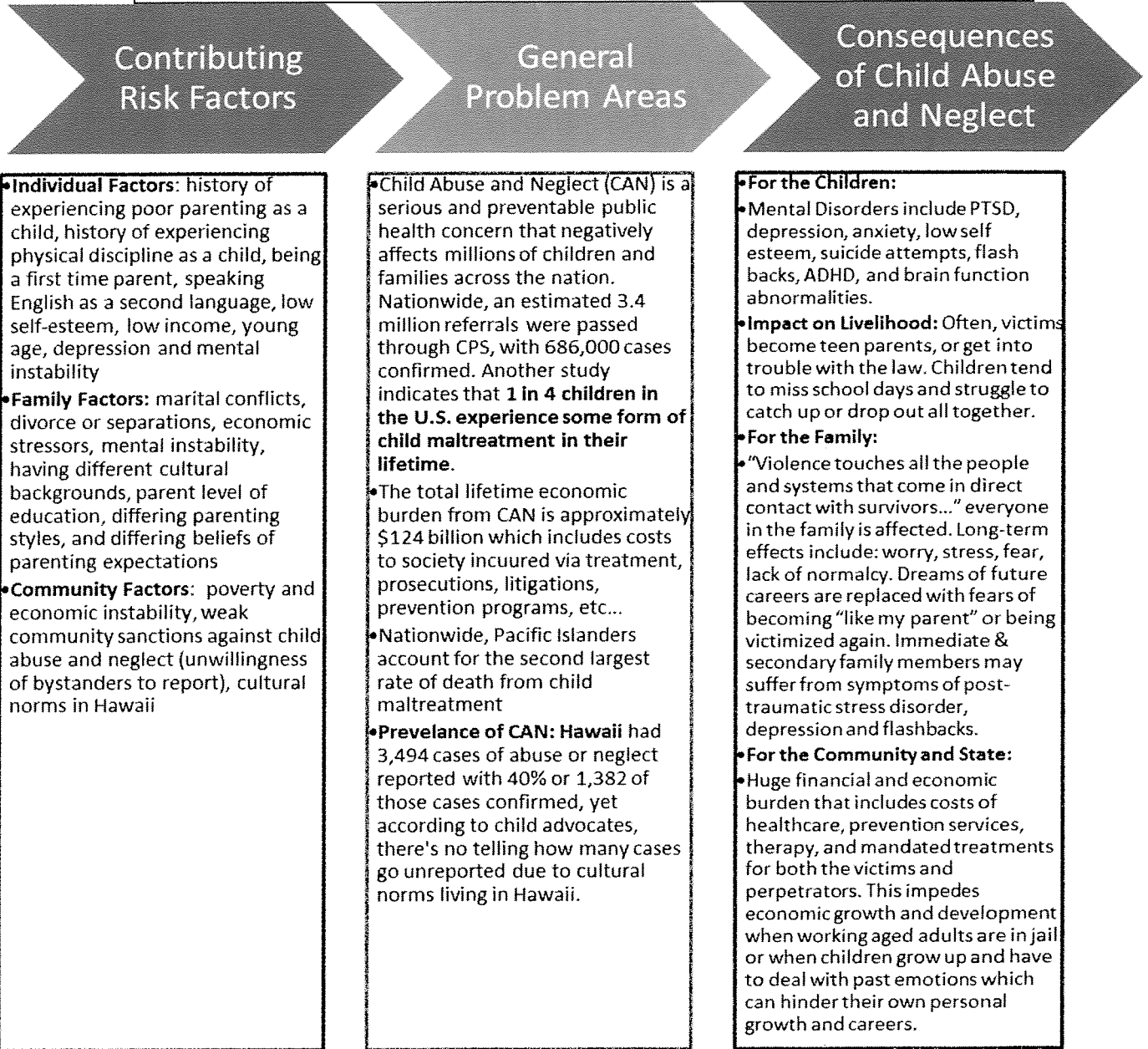
Paraluman Stice-Durkin, Honolulu, Hawaii

In summary, the FHH Peer-led Parenting Support Program helps strengthen families, in an atmosphere of mutual respect and trust while connecting families to each other, providing knowledge and resources, and developing leaders to reach out to more families within their community. While there are other parenting programs in Hawaii, FHH is the only parenting program in Hawaii that is peer-led. Many families continue to meet together after the 12 week program ends, to learn & share about other stages in their children’s lives. They continue to grow and branch out further into their community and become a strong, deeply rooted network for all our children.

The need exists in the State of Hawaii, to recognize the incidence of child abuse and neglect and the negative impacts it can have on individuals and on society as a whole. This is represented in the following Problem Analysis Map of Child Abuse and Neglect in Hawaii

3. The public purpose and need to be served;

Problem Analysis Map of Child Abuse and Neglect in Hawaii



U.S Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth, and Families, Children's Bureau. Child Maltreatment 2012 [online]. Washington, DC: Government Printing Office; 2012. Available from <http://www.acf.hhs.gov/sites/default/files/cb/cm2012.pdf>

Fang X, Brown DS, Florence CS, Mercy JA. The economic burden of child maltreatment in the United States and implications for prevention. Child Abuse and Neglect 2012

Dahlgren, S. (2013) Effects of domestic violence on mothers and children. Reunion. (3)

Gartland, D., Woolhouse, H. 2014. The case for early intervention to reduce the impact of intimate partner abuse on child outcome; results of an Australian cohort of first time mothers. National Library of Medicine. <http://www.ncbi.nlm.nih.gov/pubmed/24995910>

MacDonald. 2007. Brain Development in Childhood. <https://www.dana.org/news/brainhealth/detail.aspx?id=10054>



Family Hui Hawaii (FHH) works to end child abuse and neglect in every home to ensure children are safe and prepared to learn. In 2014 The Hawaii Dept. of Human Services (DHS) reported that Hawaii had 3,494 cases of abuse or neglect reported to DHS Child Protective Services Systems (CPSS), with 40% or 1,382 of those cases confirmed.^{iv} Of the 3,494 reported cases of abuse or neglect, Oahu ranks the highest at 2,046 or 58.6%, second is Hawaii Island at 782 reported cases or 22.4%, followed by Maui County at 425 reported cases or 12.2%, and lastly Kauai with 241 or 6.9% of the total number of children statewide. It is important to note the following percentages of confirmed child abuse and neglect cases of each island's total reported cases: Maui with 53%, Hawaii with 43%, Kauai with 44% and Oahu with 53% of reported and confirmed cases. In addition, according to the 2012 report issued by the Hawaii Children's Trust Fund, "Current reports show that each year nearly 4,000 suspected cases of child abuse are reported in Hawaii, but there's no telling how many cases go unreported."^v

By District, reported child abuse and neglect cases occur most frequently in Wailuku Maui (31.9%), Puna Hawaii (28.1%), Honolulu Oahu (26.9%), and Lihue Kauai (10%) based upon each district's relative reported count. According to DHS, the age group with the highest percentage of confirmed victims is those less than 1 year of age, or 19.6% of all confirmed cases. Children ages zero to five (0-5) make up more than 50% of confirmed cases of child abuse and neglect with over 90% of perpetrators being their parents.^{vi}

FHH aims to be a "first contact provider" to those first time/young parents who need the most support. Current data indicates that 91.4% of abuse perpetrators are parents, with 38% being age 20-29 years and 41%, age 30-39 years old.^{vii} The major factor precipitating abuse is an "Inability to cope with parenting responsibility" at 65.9%. DHS asked parent perpetrators what factors lead up to the incidences of abuse, and parents cited their "inability to cope" and their past "unacceptable child rearing method" as top responses as to why violence occurred in their home. FHH targets those precipitating factors and others throughout our curriculum framework and weekly discussions.

FHH believes that early intervention is critical to ensure our children are safe & ready to learn. Early Intervention is a cost effective strategy because when children are given appropriate services and therapies at ages 0-5, there is less of a chance of that child being placed into a State DOE special education program (Naone, Personal Communication, 2015)^{viii}. The average per-pupil cost for a student in DOE special education is about \$24,000 annually (DOE, 2013).^{ix}

Family Hui Hawaii is needed in statewide communities:

In June of 2015, a statewide survey on over 900 families and 900 community based providers was completed under a contract with the Hawaii State Department of Human Services (DHS). Current Family Hui staff members were working under Lead4Tomorrow dba Family Hui who, under contract with DHS, facilitated the qualitative discussions with families and providers, conducted surveys to assess parents' needs and strengths in raising a family, quantified the data to track for common themes and relevancies, and formed recommendations to stakeholders in order to improve services. DHS owns the data, but as the staff members were the ones responsible for facilitating the discussions, we know as evidenced in the quantitative surveys,

and qualitative discussions that several themes were of immense importance. While we cannot share specific data details, we know that having a parent support group during the first 5 years of parenting would have been the most important service parents would have wanted. Also of major importance was having access to resources and assessments for children ages 0-5. FHH fulfills both these needs by providing families a comprehensive family strengthening program that supports and connects families during those first few years of parenting that tends to be most challenging.

Family Hui Hawaii fills a significant void in the State of Hawaii based on the extended waitlists and demand of the former Hui program. FHH is the only organization in the State of Hawaii that offers peer-led, community based support for families. By age five, a child's brain is 85% developed, highlighting that early experiences matter and have a direct impact on how a child learns once they enter kindergarten. Limited early learning opportunities, family safety, low family engagement levels and family income are all identified barriers. Hui was developed for this particular 0-5 year age group, providing research-based curriculum on child development with developmentally appropriate expectations. FHH builds the capacity of parents to succeed with strategies to cope appropriately to parenting stressors & responsibilities.

Family Hui Hawaii's peer-to-peer framework serves as a powerful protective factor against parent/caregiver isolation, depression, child physical and sexual abuse, domestic abuse, substance abuse and developmental delays, which are all identified barriers to a child thriving in school. According to the British Medical Journal, "In terms of engagement outcomes, peer-led intervention had an impressively high retention rate of 92%. This suggests that the current peer led parenting intervention has the potential to outperform conventional parenting group formats, even those specifically targeted at hard to reach populations, in successfully engaging parents in treatment for their children's behaviour problems."^x Supporting families prenatally and in the early years will help to ensure that the development of essential brain structures supporting social, emotional, physical and mental development are developed.

4. Describe the target population to be served;

Family Hui Hawaii will serve a diverse, multi-ethnic, multi-cultural population of families. Families will come from all socio-demographic groups in Hawaii, and range in age from teen parents, older adults raising their first child to grandparents raising their grandchildren. Our broad participant base includes but is not limited to single parent families, immigrant families, teen parent families, dual working families, military families, gay and lesbian parent families, families with stay-at-home parents, families with children who have special needs, and culturally isolated families. Targeted communities include those families who have young children ages 0-5. Of these families, our priority would be those of the most vulnerable population; low to moderate income based upon federal income guidelines; yet no family would be turned away no matter what their income bracket. Family Hui Hawaii will serve families throughout the state of Hawaii, with intentional outreach efforts to families who have limited access to resources as well as families that are isolated with a limited social support network.

5. Describe the geographic coverage.

Family Hui Hawaii (FHH) will reach families throughout the State of Hawaii on Oahu, Maui, Lanai, Molokai, Kauai, and Hawaii. FHH believes that all families, regardless of socio-economic factors, need a community of support to help them raise healthy and thriving children. FHH also recognizes the heightened needs of families in difficult socio-economic environments and the higher incidence rates of child abuse and neglect (CAN) in these populations and will intend to focus its outreach efforts in vulnerable areas of low income and public housing communities in Waianae/Kapolei, Waimanalo, Honolulu (Kuhio Park Terrace, Mayor Wright housing), and income vulnerable, populated areas in Kona, Hilo, Molokai, Maui, Lanai, and Kauai. The FHH peer-led framework is very responsive to diverse cultures and is well suited to be accepted by members of the community. Discussions are led by families or trusted members of the community (until capacity to lead is built in a family leader), building an environment of trust. This environment of trust results in families being more willing to participate, share, and apply what they learn, at home.

II. Service Summary and Outcomes

The Service Summary will include a detailed discussion of the applicant's approach to the request. The applicant will clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant will:

1. Describe the scope of work, tasks and responsibilities;

Family Hui Hawaii (FHH) will serve a minimum of 770 individuals representing approximately 335-600 individual parents/caregivers and 335-700 children. These families will be placed into 35-45 neighborhood Hui, or groups based upon the age of their child(ren) or specific need.

Hui will consist of 5-10 families each, and will be facilitated by a trained peer group leader/facilitator from the community. This peer group leader will be trained in the FHH framework and facilitation skills by FHH staff. In areas that families do not have the capacity to lead immediately, FHH staff will facilitate or partner with other programs, agencies or community leaders that have established connections to the participants in the Hui to facilitate the discussions until a peer leader is identified, trained, and comfortable with leading the remaining weeks of the Hui.

Families receive research based information provided in our Embracing Ohana participant notebook that covers topics such as Expectations of Parenting, Child Development, and Health & Safety. Through FHH, families become knowledgeable about typical child development and are empowered to make the right decisions when stressed, learn strategies for positively addressing challenges, are connected with resources, partner with neighborhood schools & form lifelong family support networks. Developmental screening utilizing the Ages & Stages Questionnaire and Social Emotional (ASQ & ASQ-SE) will be administered to identify developmental delay and be referred to intervention agencies as needed.

The ultimate goal is to prevent child abuse and neglect (CAN). When parents are equipped with concrete supports in times of need, are knowledgeable about typical child development and are

empowered to make the right decisions when stressed, parents have reasonable expectations when rearing their children and will reduce incidences of CAN. Parents are empowered to make mindful decisions to positively address parenting challenges, are equipped with new strategies to apply in tough situations, are connected with community resources, and develop lifelong family support networks. By connecting families to their local public school, parents establish a foundation of family engagement and take their first steps towards partnering with schools in their child’s K-12 experience.

FHH Staff Members Tasks and Responsibilities include:

- conducting community outreach through health and school fairs, partnerships with local agencies, and being present where parents frequently visit and hosting quarterly All Hui Play Days, which provide age-appropriate activities for children and their families
- coordination of services and connecting families with similarly aged children that live in the same community into neighborhood groups or “Hui.”
- identification and training of Peer Group Leaders through recommendations via existing community agencies or through past Hui participants.
- providing all participants, age appropriate expectations of their children and strategies to address the challenges at each developmental level which decrease frustration and ultimately, abuse. Strategies will be shared through the Embracing `Ohana curriculum and through peer discussions.
- encouraging families to follow-up on screenings that are missing to the child’s medical home or community supports as developmental delays or health needs are discovered through ASQ-3 and ASQ-SE screenings.
- distributing and collecting summative and formative data that demonstrates program quality assurance and desirable outcomes.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The following timeline is an estimated time of delivery to implement and serve a minimum of 770 individuals, (335 parents, 335 children) in 35-45 Hui.

Activity or Outcomes	Duration of Contract Period by Month											
	Quarter 1			Quarter 2			Quarter 3			Quarter 4		
	1	2	3	4	5	6	7	8	9	10	11	12
6 Community Outreach Fairs or Workshops	1		1		1		1		1		1	
6 Hui Play Days		1		1		1		1		1		1
10 Group Leader Trainings Held	1	1	1	1	1	1	1	1	1	1		
770 Individuals reached statewide through outreach, workshops, Play Days, and Hui	65	65	65	80	80	80	80	80	80	95		
28 Hui Intake Questionnaires Completed (based on 35 Hui)				10			10			8		
167 ASQs completed				19	19	19	19	19	19	29	24	
235 Families’ Mid Point Evaluations Completed					70			75			90	
200 Families’ Post Evaluations Completed						67			67		66	



The actual delivery of services timeline is highly influenced by each participant's life demands. Group Leaders convene the discussion meetings once per week and may need to delay meeting on a given week because of the family schedules of the group, holidays, illnesses, etc... Before a Hui can begin, FHH needs to find at least 5-10 families that meet 4 criteria: 1) live in the same community; 2) have the same age children; 3) can meet at the same time; and 4) among them, have a group leader trained to lead the group. This requires a large waitlist of families, and correspondingly, a large amount of outreach efforts to add to the waitlist. Therefore, FHH plans to begin Hui meetings in the later part of quarter 1. The first quarter, or first 3 months, will be utilized for outreach, networking, and recruiting parents and families, and for identifying and training new group leaders.

All Hui will start on a rolling basis beginning in Month 4 or in the later part of Quarter 1. All Hui end on a rolling basis once the 12 weeks are completed, with collection of various assessments throughout the year. All Hui should be completed by Month 11 and all assessments and evaluations turned in by Month 11 to allow for adequate time of evaluating data and compilation of a final report due July 31, 2017.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

GIA funds will be used by reaching a minimum of 770 individuals representing approximately 335-600 parents/caregivers and 335-700 children statewide who are participants in a peer-led parent education in the most vulnerable communities on every island. Parenting education and support is implemented through the following 8 outcomes (and are aligned above in the 12 month timeline):

#	OUTCOMES	QUALITY ASSURANCE ACTION PLAN	EVALUATION TOOL
1	6 Community Outreach fairs or Community Workshops	FHH shall plan and execute 6 Community fairs & workshops to promote and engage families and agencies. Workshops are presented by FHH or in combination with partner agencies to engage families and the community in various parenting topics of interest.	Sign In Sheets
2	6 Hui Play Days will be completed for purposes of engaging potential and current families in developmentally appropriate child-friendly activities	To host 6 Hui Play Days, FHH must plan at least 1 month in advance for this 2 hour event. Steps include: choose a park or center in each District, apply for permit, create and distribute flyer to new/participating families, plan developmentally appropriate activities, purchase supplies for the day, set up, facilitating the event, and clean up.	Sign In Sheets, List of Developmentally Appropriate Activities
3	10 Group Leader trainings will occur during the grant period for purposes of identifying, coaching, and	To conduct 10 Group Leader (GL) trainings, parents will be identified or volunteer to be trained as peer mentors in their community. GLs attend a 4-6 hour training on facilitation, conflict	Group Leader Post Training Evaluation

	training the leaders of new Hui.	resolution, family strengthening factors, identifying CAN, being a Mandated Reporter & FHH's Embracing Ohana curriculum. FHH staff will visit each Hui at least 2x within 12 wks. Group Leader training evaluations are distributed and collected at the close of each training session and measure GL's satisfaction with the Facilitator Manual, trainer effectiveness and feelings of readiness to lead a group.	
4	A minimum of 770 individuals representing approximately 335-600 parents/caregivers and 335-700 children will be reached statewide.	A minimum of 770 individuals representing approximately 335-600 parents/caregivers and 335-700 children will be reached via the Hui Peer-led Parenting Support Program, monthly community outreach fairs, workshops, All Hui Play Days, and word of mouth referrals. Participants are encouraged to call FHH staff to request referrals/seek further support for other resources or to be placed on FHH program waitlist.	Hui Rosters and Sign in Sheets.
5	80% of Hui will answer Participant Intake Questions asked by the Group Leader	For the 35-45 Hui, a 10 question survey conducted by the Group Leader will be asked at the beginning of Hui to gather a baseline of where parents are at in terms of Protective Factors indicators, and awareness of parenting strategies and resources	Group Leader Notes of Week 1 Discussion: Participant Intake Questions
6	100% of Hui participants will be offered the opportunity to take the ASQ-3 and ASQ-SE. At least 50% of Hui participants will complete the ASQ-3 and ASQ-SE	FHH will administer the ASQ-3 and ASQ-SE to families with their permission, score and record data. Confidentiality is ensured with signed permission by parents/legal guardians with sharing referrals as necessary with appropriate agencies such as Early Intervention Services (EIS) and FHH. ASQs are a helpful tool for agencies due to its ability to identify developmental delays in early childhood and referring families to EIS. Early identification and intervention has a greater positive impact on the family because the child will receive the help he/she needs to grow and thrive.	Ages and Stages Questionnaire, 3 rd Edition and Ages and Stages Questionnaire-Social Emotional tracking on ASQ Pro database management report.
7	80% of Participants will complete the Mid-Point Evaluations	A mid point temperature check to connect with families on how they are feeling about the program (verbal check over the phone or in person, results tallied on a form by Hui group). Also measures if participants were offered the ASQs.	Mid-point Evaluation
8	60%-70% of Participants will complete Post	We expect 60-70% participation from 335 families in filling out an evaluation upon	Post Participant Evaluations

Participant Evaluations	completion of the program. Hui groups that start in months 10, 11, and 12 may not be able to complete the evaluation before the final report as the program runs 12 weeks. FHH will utilize data to measure acquired knowledge and applied skills of participants based on alignment with protective factor. The survey and evaluation will assess the effectiveness of the program and materials, as well as the effectiveness of the facilitator. FHH uses the participant feedback to revise its program, update the materials and amend the services as needed. This evaluation tool is also aligned to the Protective Factors Framework listed in the next sub-section.	
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In the event that a Family Hui Hawaii parenting group encounters a combination of recurring and/or unique parenting challenges, several sources will provide information and support to assure the quality of services provided. The Participant Coordinators are continuously engaged with their assigned Leaders (facilitators) in assessing group member’s needs and the group’s responses. When a group encounters and deals with a unique problem, the Family Hui Hawaii participant coordinators will work with the Family Program Manager to revise the Group Leader Manual and will implement in all groups if applicable. Additional administrative support will be provided as needed in response to participant feedback throughout the duration of the program.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Standards of Effectiveness are listed in the above table. In addition, the Participant Post Evaluation Outcomes align with the Strengthening Families Protective Factors (PF) Framework: 1) resilience, 2) social connections, 3) concrete supports in times of need, 4) knowledge of parenting and child development, and 5) social and emotional competence of children. The Center for the Study of Social Policy says that, “Research studies report the common-sense notion that when these Protective Factors are well-established in a family, the likelihood of child abuse and neglect diminishes.”^{xi} Evaluations will indicate the success of FHH family strengthening program with the following Outcomes as % of families with corresponding Protective Factors in parentheses:

- 70% will have increased understanding of developmentally appropriate expectations of their children (PF1)
- 70% will demonstrate an increased knowledge of non-punitive disciplinary techniques (PF1)
- 50% will indicate that they will continue to meet beyond the 12 week program (PF2)

- 70% will indicate they have a support network when coping with parenting challenges (PF2)
- 100% will be offered the opportunity to complete the Ages & Stages Developmental Screenings: ASQ-3 and ASQ-SE (PF 3)
- 50% will complete an ASQ and ASQ-SE (PF4)
- 100% of those with developmental delays indicated by the ASQ screenings will be referred for services (PF3)
- 70% will indicate an increased awareness of various community and health resources available to them and how to contact them if needed (PF4)
- 70% will indicate they have discovered new ways of using play as a tool for connecting to their child and developing the necessary skills for learning (PF 5)
- 70% will indicate increase in knowledge of strategies to decrease stress by anticipating difficulties, accessing resources & support, or other stress management techniques (PF 5)
- 50% of families would recommend Family Hui to a family member, friend and/or stranger

III. Financial

Budget

- 1. The applicant will submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
- 2. The applicant will provide its anticipated quarterly funding requests for the fiscal year 2016.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$81,250	\$81,250	\$81,250	\$81,250	\$325,000

- 3. The applicant will provide a listing of all other sources of funding that they are seeking for fiscal year 2017.**

FHH does not have any secured funding for the 2016-2017 State fiscal year. We are seeking funding from the City and County of Honolulu for a grant-in-aid for \$125,000 but will not know if we will be awarded the grant until decisions are released in June 2016. We will be submitting grant applications to the Harold Castle Foundation for Hui in the Windward district of Oahu and the Campbell Foundation for Hui in the Leeward district of Oahu. We will continue to seek grant opportunities as our secured funding ends in May 2016.

- 4. The applicant will provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant will provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not Applicable; Family Hui Hawaii has not received and has not applied for any state of federal tax credits within the prior three years.

5. The applicant will provide a listing of all government contracts and grants it has been and will be receiving for program funding.

Family Hui Hawaii does not have any secured funding, from government contracts and private grants for the 2016-2017 State of Hawaii fiscal year.

Family Hui Hawaii is currently receiving funding for the 2014-2015 State fiscal year through a grant-in-aid that was passed by the Legislature in 2014. Due to the transition of the grant-in-aid administration from the Governor's Executive Office on Early Learning to the Department of Education, Supplemental Contract No. 1 to CO-10596 was awarded to extend the end of the contract to May 31, 2016. FHH began receiving funds from the 2014-2015 grant-in-aid in August 2015.

In the short period of time since August 2015, Family Hui Hawaii has made significant strides in establishing Hui across the State of Hawaii. It was especially challenging to find and train group leaders and raise awareness of the Hui program on Maui, Molokai, Lanai, Kauai, and Hawaii Island. As of January 2016, we now have trained group leaders on each island and are ready to begin Hui groups as soon as we have enough families that can meet at the same time. Meanwhile, the FHH Board of Directors has diligently taken steps to set up the organization to have a solid foundation.

While FHH staff members and the Board of Directors have been working hard to lay the groundwork for the Hui program and the organization, we are requesting for another year of financial support so that we can build on what has been developed this year, in programming, and in developing a base of community support through private foundations and individuals so that FHH can rely less on government support in the future.

6. The applicant will provide the balance of its unrestricted current assets as of December 31, 2015.

As of December 31, 2015, Family Hui Hawaii has \$2,128.31 in unrestricted current assets.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant will demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant will also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Organizational Capacity

Family Hui Hawaii has highly professional human capital, as reflected in our diverse, professional staff, Board of Directors and Advisory Council members. Family Hui Hawaii is a young entity with a long history. In order to explain the knowledge and experience of the organization, a brief look at the history of FHH is necessary.

Family Hui Hawaii received its 501(c)3 status in 2014 and began receiving funding for the 2014-2015 State grant in aid in August 2015. However, the Hui peer-led framework, was utilized by the defunct, The Baby Hui, for over 28 years, serving Hawaii families with children age 0-3 years. When The Baby Hui dissolved, several past program participants got together and decided that the service was valuable for Hawaii families since Baby Hui's closure left over 300 families waiting to be a part of a Hui.

Lead4Tomorrow (L4T), a California non-profit which focuses on domestic violence prevention, set up Lead4Tomorrow dba Family Hui to provide services while Family Hui Hawaii went through the 501(c)3 application process. Once Family Hui Hawaii was approved and funded, all work and employees would transfer over from L4T.

Projects under L4T dba Family Hui

In 2014, L4T dba Family Hui worked on several projects and grants in Hawaii. One such grant from The Learning Coalition supported building the program curriculum to serve families with children age 0-5 years and connect Windward elementary schools with families before they enter Kindergarten. Family Hui supported 100 families last year throughout Castle Complex and Kalihi with the purpose of bridging families with their neighborhood elementary school. Goals accomplished included an increased awareness and development of strategies including family-school partnerships for successful transitions to new or next program. Family Hui has helped design and implement the state's family-school partnership initiatives by participating with the Castle Complex Redesign efforts, working on building family-school partnerships.

L4T dba Family Hui was awarded the Statewide Coordination and Facilitation of an Integrated Early Childhood Development and Learning System contract (Contract No. GOV-EOEL-2014-02-SW) procured by the Executive Office on Early Learning from March 2014 through June 2015. The primary purpose of this contract was to coordinate and facilitate monthly meetings of early childhood providers and families, across the 15 Department of Education complexes to collect information that will assist state leadership to make policy decisions regarding the issues that concern families with young children. It would also inform

the Action Strategy work teams in their efforts to implement the Hawaii's Early Learning Action Strategy through the Executive Office on Early Learning. Through the implementation of this contract, Family Hui has:

- increased visibility and recognition of the Family Hui name among families in many communities, both rural and urban, and of high and low economic stability, on all islands;
- built partnerships and strengthened relationships with public and private service providers benefiting families and young children on all island;
- established relationships and have trained individuals on each island that have assisted to coordinate and/or facilitate meetings throughout the state;
- heard the needs of the individual communities; discussed issues and shared resources for families with young children; and was able to provide early childhood development knowledge with families and providers in the different communities.

Frost Family Foundation Grant for Maui County: In 2015, Family Hui organized 5 Hui on the island of Maui, 2 Hui on Lanai, and trained a total of 11 Group Leaders in Maui, Molokai, and Lanai. 80 ASQ's were administered, 4 developmental referrals were passed on to agencies in Maui, and resource referrals and materials were made available to all 92 families reached during the year long contract period. Goals accomplished included providing families referrals to community programs that address a family need or interest, education on positive parenting and family strengthening, particularly focused on the reduction of violence in the home and child development. In addition, the Hui addressed concerns about childhood obesity and prevention through nutrition and cooking discussions using ingredients that are available to the Kosraean community on Lanai and practical knowledge to help them prepare their children to succeed in the Hawaii school system.

Projects under Family Hui Hawaii

When Family Hui Hawaii received its 501(c)3 status in December of 2013, the organization was in the process applying for the State Grant in Aid for the 2014-2015 Fiscal year. We received our first major funding through the State Legislature grant-in-aid approved in the 2014 legislative session. There was a delay in transferring work and employees to FHH, however, since we did not begin receiving funding until August 2015 (1 year after it was approved). An update on our current State GIA reveals over 222 parents/caregivers and children representing 111 families participating in a Hui, 15 Hui Group Leaders trained and 14 Hui began since July 2015 through January 2016. FHH expects to double these numbers before the end of the grant period.

Since July 2015, the FHH staff members have been working on the State grant-in-aid scope of services to provide peer-to-peer family support groups around early learning. The contract ends in May 2016. From the State GIA, numerous partnerships and projects were created and we are very excited about the progress that has been made. Here is a quick update on the 5 key partnerships we have established:

1) Waimanalo Health Center (WHC). We have had multiple meetings with the Director of Clinical Operations, and WHC staff members and are currently planning to offer Hui groups to their clients at their center beginning on March 7, 2016. Currently, WHC does not offer prenatal or regular parenting classes. We are very excited to bring families who use WHC services

together to discuss parenting strategies and early childhood development. WHC sees our peer-led support groups as a wonderful way for their families to get out of isolation, develop support networks within their community, and gain knowledge to help them raise their children. A goal would be to see an increase peer-to-peer support in communities through a low-cost, high retention alternative program, specifically for hard to reach families.

2) Department of Health: Windward Early Childhood Services Program (WECSP): The early intervention team sees the need for families with special needs to build relationships with each other within their community, but they lack the ability to coordinate these groups for privacy reasons and lack of staffing. We began our first Hui group for families with special needs in Hauula on January 13, 2016 and are planning a general information session for families at the end of January. Working together with WECSP, FHH is looking at modifications to current curriculum to be inclusive to children with special needs.

3) Department of Health: Wahiawa Parent Child Development Center (PCDC): Another program under DOH, the early intervention services team in the Wahiawa community is excited to work with us to provide their families a parenting support and education Hui to help fulfill their parent and community engagement goals. We will have a Parent Social to invite current parents participating in the PCDC program to join a Hui specifically geared towards their child's special needs. Working together with PCDC, FHH is looking at modifications to current curriculum to be inclusive to children with special needs.

4) Kamalapua O Koolau (KOK): Family Hui has had a long partnership with KOK and is co-sponsoring the annual Windward Transition Conference in 2016. Every elementary school in the Windward district is participating this year. Partnering with families is a key component of successful school transitions and FHH is there to encourage schools to reach out to their families. As a result of the work that was done under the grant from The Learning Coalition several years ago, FHH continue to invite elementary school administration, Kindergarten teachers, and counselors to come and talk to Hui participants about school readiness while the children are infants, toddlers, and preschoolers. These meetings allow families to focus on what their children really need for school readiness and open the door for family school partnerships.

5) Healthy Mothers Healthy Babies: The Executive Director from HMHB asked FHH to assist with the facilitation of a Hui specifically designed for mothers involved in mandated Family Drug Court. FHH has information and curriculum on healthy prenatal and postpartum behaviors including: smoking/alcohol/drug cessation, breastfeeding, safe sleep, postpartum depression, and family planning. We will be working with HMHB to ensure these mothers have a holistic, inclusive Hui approach that would encourage and empower participants to attend this 8 week program. FHH will modify its current 12 week program to accommodate the specific needs of this group.

Current Partnerships

Through our long history in Hawaii and various contracts and grants, Family Hui Hawaii is in prime position to partner with various community and state agencies across Hawaii. The following is a short list of major partners whom with have worked with and will continue to



work with to provide support and education to parents in Hawaii. Family Hui Hawaii will be able to leverage these benefits to increase our capacity to fulfill the scope of services listed in our proposal. Increased visibility and name recognition will help our outreach efforts to enroll families into our program. Partnerships and relationships built throughout the state, both with agencies and families, will allow us to quickly identify participant coordinators on each island, and gain access to families that are enrolled in established programs that may need our services.

- Executive Office for Early Learning. Family Hui Hawaii was invited to assist in the creation and implementation of Hawaii's Family Partnership Guidelines for early childhood to be considered by the early learning community and the K-12 continuum.
- YMCA of Honolulu
- Department of Health - Early Intervention Section
- Department of Education – Community Children's Council
- College of Education at UH Manoa
- HCAP Head Start
- Hawaii Children's Action Network
- Healthy Mothers Healthy Babies
- The Parent Line
- PATCH
- Kapiolani Culinary Arts Institute
- Kalihi Palama Health Center
- Waimanalo Health Center
- Parents and Children Together PACT
- Kamalapua o Ko'olau
- INPEACE

B. Facilities

The applicant will provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Family Hui Hawaii organization does not have brick and mortar facilities. Staff members all work from their homes or private offices. Staff members go out into the community to meet families where they are. The parenting groups will meet in the homes of group leaders and/or participants, at area parks, and at City and County recreation facilities. The workshops and All Hui Play Days will be held at ADA accessible facilities or public parks.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant will describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant will provide the qualifications and experience of personnel for the request and will describe its ability to supervise, train and provide administrative direction relative to the request.

FHH has highly professional human capital, as reflected in our staff of four diverse women who bring a wealth of knowledge, contacts, and past experiences that will ensure the success and effectiveness of the proposed plan. Listed below are the staff capacity appropriate for the viability of the contract, including qualifications and experience of personnel, and most of the duties and responsibilities as listed on FHH Position Descriptions.

1. Family Hui Executive Director: Cherilyn Shiinoki, M.Ed

Cherilyn Shiinoki brings over 20 years of retail and general management experience and 10 years of experience in the field of early childhood education and care. Cherilyn has worked as a preschool teacher in center based care as well as in the Department of Education's Families for R.E.A.L. (Resources and Early Access to Learning) program. Cherilyn also worked as the Director of Children's Ministries at a large church where she worked to build relationships with the adult and youth ministries. As the Executive Director, Cherilyn provided oversight of the implementation of the Hawaii Department of Human Services contract (No. GOV-EOEL-2014-02-SW) facilitating discussion and collaboration contributing to a comprehensive statewide early learning system in the State of Hawaii. She has a Masters of Education in Early Childhood Education from the University of Hawaii at Manoa with an emphasis in working with families and building family school partnerships.

Duties and Responsibilities:

1. Overall management of Family Hui Hawaii, implementation of the strategic plan, grant management, community relations, and fiscal affairs.
2. Implementation of the governing Board of Directors policy recommendations and other duties requested by the Board of Directors.
3. Maintains all record keeping of operational documents including Hawaii and Federal business filings, tax filings, and payroll records and filings.
4. Oversight on all programs: on-going and the development of new programs to expand services.
5. Seeks innovations to strengthen Family Hui Hawaii programs.
6. Presents a positive image of Family Hui Hawaii to the community and its partnerships with community partners and agencies.
7. Seeks opportunities for partnerships and collaboration with community partners and agencies within the mission, values, and beliefs of the organization.
8. Responsible for preparation of new grant proposals and for proper administration of current grants.
9. Ensure that the structure of the organization is aligned properly to support programs efficiently and foster productive employees in a team environment.
10. Supervision of staff members.
11. Attend Peer Group Leader Trainings: Assist with training and provide oversight for quality and improvement of trainings.

12. Visit Hui to assist with assessments and evaluations. Participate to ensure that at least 2 staff members are present to ensure that the participants are able to complete them.
13. Meet families and community service providers at events/meetings to refer and collaborate to provide wrap-around services for families.
14. Prepare and present parenting/child development workshops.

Minimum Education and Experience

1. A graduate level degree in human services, education, public policy, health or equivalent;
2. Strong verbal and written communication skills;
3. Five years of staff support and supervision experience;
4. Strong management and collaborative leadership

Abilities, Skills, and Knowledge

1. Ability to establish strong management structures and foster a cooperative work environment.
2. Excellent organizational, communication, and analytical skills.
3. Ability to analyze problems, develop effective solutions, and resolve problems.
4. Knowledge of federal and state laws, guidelines, and procedures.
5. Knowledge of or willingness to learn about the cultural contexts of the communities that Family Hui Hawaii programs operate in, and understand how it affects programming and operations.

2. Family Hui Program Development and Evaluation Specialist: Mai Kapuao`ihilani Hall, M.Ed

Mai was born and raised in Kalihi, Oahu. As a former student assistant teacher, preschool teacher, DOE resource and substitute teacher, and mentor teacher, Mai brings a diverse perspective to the field of early learning as an educator for over 10 years. She has worked and volunteered in a variety of settings including center based care, family care, family-child participation center, shelters, church ministries, Department of Education, and Kamehameha Schools. Mai received both her B.Ed. and M.Ed. from the University of Hawaii at Manoa. Mai has completed the following professional development courses: Strengthening Families Protective Factors Framework, The Hawaii Early Learning Development Standards, Positive Behavior Supports, and a variety of Child Assessments. She remains passionate about early learning as a Native Hawaiian mother raising a daughter on the Autism Spectrum and a son in Early Intervention Services.

Duties and Responsibilities:

1. Seeks opportunities for partnerships and collaboration with community partners and agencies within the mission, values, and beliefs of the organization.
2. Supports and maintains positive working relationships with community agencies, state agencies, and early childhood organizations and programs.
3. Prepares and presents Hui Parenting workshops.
4. Updates Embracing Ohana Participant Notebook and supplemental parent takeaways
5. Participates in outreach and marketing efforts in the community to recruit new participants into the Hui program.
6. Works with community partners to offer Hui to families in their programs.
7. Coordinates with the Family Program Manager to train peer facilitators within community partner programs.

8. Visits community partner Hui groups and administers the ASQ-2 or the ASQ-SE if the community program does not offer these resources to their families.
9. Provide appropriate referrals to health and family agencies.
10. Ensures that assessments and evaluations are administered, collected, scored, and that referrals are made.
11. Works with Family Program Manager to report weekly communication of data to the Executive Director (# of participants in Hui, on waitlist, # of group leaders trained; locations of Hui, ASQs carried out, evaluations turned in; etc...).
12. Responsible for reporting to all agencies and funders.
13. Prepare and sort source documents, and identify and interpret data to be entered.
14. Establish and maintenance of an effective and efficient records management system to prioritize participant's evaluations and assessments.
15. Quarterly review and analysis of participant evaluations.

Minimum Education and Experience

1. A graduate level degree preferred. At minimum, a Bachelor's degree in family resources, human services, early childhood education, public policy, health or related degree with proven skills to review peer reviewed research materials and cite them appropriately.
2. Experience as a participant in a peer-to-peer education and support group.
3. Experience as a volunteer group facilitator for parent groups.

Abilities, Skills, and Knowledge

1. Ability to facilitate a group of diverse families within their cultural context
2. Experience as a group facilitator and workshop presenter.
3. Solid content knowledge of early childhood development and knowledge relating to the prevention of child abuse and neglect.
4. Experience with data collection and evaluation.
5. Strong analytical skills, verbal and written communication skills
6. Strong organizational skills and attention to detail.
7. Strong commitment to follow-thorough and completion of tasks.
8. Willingness to initiate continued learning about early childhood development and parenting strategies that align with the organization's mission, vision, and values.

3. Family Hui Program Manager: Jade Stice Finley

Jade is a certified Bradley Instructor and doula. She is passionate about helping couples make informed decisions about their birth. Now as the Program Manager for Family Hui Hawaii, she feels that she is in an even better position for helping families navigate this tricky business called parenthood. Jade is a team member of the Nurturing and Safe Families team of the state's Early Learning Action Strategy. Jade has completed the Strengthening Families Protective Factors Framework professional development course. In addition, she has facilitated over 50 family discussion meetings with families to provide information to the state's policy makers under our current contract with the Executive Office on Early Learning. Jade has 3 young children, all 3 of whom participated in a Hui, and has been meeting with her Hui group informally for over 8 years.

Duties and Responsibilities:

1. Supervision, Training, and Evaluation of Participant Coordinators on Kauai, Maui, Molokai, Lanai, East Hawaii, and West Hawaii Islands.
2. Works with the Participant Coordinators on each island to ensure that evaluations are passed out, collected, and turned in and then forwarded to the Program Development and Evaluation Coordinator.
3. Supervision, Training, and Evaluation of the Peer Group Facilitator.
4. Ensure that data for grant requirements are met for grant funding and reporting.
5. Coordinates development of database components based on grant objectives.
6. Works with the Program Development and Evaluation Specialist to report weekly communication of data to the Executive Director (# of participants in Hui, on waitlist, # of group leaders trained; locations of Hui, ASQs carried out, evaluations turned in; etc...)
7. Writes progress reports and ensures that reporting and accountability requirements of the funding agency are promptly met.
8. All responsibilities of the Participant Coordinator for the Island of Oahu with the assistance of the Peer Group Leader Facilitator including:
 - a. Training of Peer Group Leaders including preparation of materials for the Peer Group Leader training and their group participant materials.
 - b. Ensures that Peer Group leaders background check authorization is received and cleared before a group begins.
 - c. Supports Peer Group Leaders through a combination of phone calls, emails, or texts (2 or more once the Hui begins, and 1 or more visits to the Hui in session), and Evaluation (Peer Group leader evaluates their own experience and distributes and collects participant evaluations).
 - d. Organize community based parenting and early childhood “play days.”
 - e. Coordinate interested families into Hui groups by age of child and neighborhood.
 - f. Coordinates/Follows up with all waitlisted participants who are still on the waitlist after 3 months and every subsequent 3 month period.
 - g. Visits each Hui 2 times in the 12 week cycle.
 - h. Administers or causes the administration/invitation to all families to complete the Ages and States Questionnaire (ASQ-2 or ASQ-SE) according to Family Hui Hawaii’s operational procedures.

Minimum Education and Experience

1. A college degree in family resources, human services, early childhood education, public policy, health OR four years of experience working with families, parent organizations, or parent groups.
2. Experience as a participant in a peer-to-peer education and support group.
3. Experience as a volunteer group facilitator for parent groups.
4. Two years of staff support and supervision experience.

Abilities, Skills, and Knowledge

1. Ability to work as a team member to ensure work is completed.
2. Ability to facilitate a group of diverse families within their cultural context.
3. Ability to train volunteer group leaders in facilitation skills.
4. Proficient with programs such as Microsoft Word, Excel, and Powerpoint.
5. Strong verbal and written communication skills, organizational skills and attention to detail.
6. Strong commitment to follow-through and completion of tasks.
7. Strong management and collaborative leadership.

8. Experience as a group facilitator and workshop presenter.
9. Knowledge and willingness to initiate continued learning about early childhood development and parenting strategies that align with the organization's mission, vision, and values.

4. Peer Group Leader Facilitator (Part-time)– Larisa Majors, B.A.

Larisa has a BA in Sociology and previous non-profit experience with The Baby Hui and Junior League of Honolulu. She currently manages FHH's social media accounts, trains Group Leaders, and connects families Hui statewide. Larisa has been a supporter and participant in Hui with both her sons for over 11 years.

Duties and Responsibilities:

1. Works with the Family Program Manager to report weekly communication of data to the Executive Director (# of participants in Hui, on waitlist, # of group leaders trained; locations of Hui, ASQs carried out, evaluations turned in; etc...)
2. Assists Program Family Manager to support Peer Group Leaders on each island to ensure that Mid-point Check-ins and evaluations are passed out, collected, and turned in and then forwarded to the Program Development and Evaluation Coordinator.
3. Maintenance of Social Media presence and Family Hui Hawaii Website and Quarterly Newsletter
9. Assists the Family Program Manager with the responsibilities of the Participant Coordinator for the island of Oahu in the following ways:
 - a. Coordinating outreach and marketing opportunities and efforts in the community and social media to recruit new participants into the Hui program.
 - b. Peer Group Leader training including preparing materials for the training and their group participant materials.
 - c. Peer Group Leaders supports through a combination of phone calls, text messages, emails (2 or more once the Hui begins), 1 or more visits to the Hui in session, and Evaluation (peer facilitator evaluates their own experience and distributes and collects participant Mid-point Check-ins and evaluations).
 - d. Organizing community based parenting and early childhood "play days."
 - e. Supporting FPM to ensure that grant requirements are met for grant funding and reporting
 - f. Providing information about The Family Hui Hawaii and other related community resources to families
 - g. Ensuring that Program Mid-point Check-ins and Evaluations are passed out, collected, and turned into the Family Program Manager

Minimum Education and Experience

1. An Associate degree and 2 or more years of related duties.
2. Experience as a participant in a peer-to-peer education and support group.
3. Experience as a volunteer group facilitator for parent groups.
4. Two years of staff support and supervision experience;
5. 2 or more years of experience maintaining social media tools.

Abilities, Skills, and Knowledge

1. Ability to work as a team member to ensure work is completed.
2. Ability to facilitate a group of diverse families within their cultural context
3. Ability to train volunteer groups leaders in facilitation skills

4. Proficient with programs such as Microsoft Word, Excel, and Powerpoint.
5. Strong verbal and written communication skills.
6. Strong organizational skills and attention to detail and leadership and team-building skills.
7. Experience as a group facilitator and workshop presenter
8. Knowledge and willingness to initiate continued learning about early childhood development and parenting strategies that align with the organization's mission, vision, and values

5. Neighbor Island (per island or county) Participant Coordinator (Part-time) – (currently vacant)

Job Summary: Under the immediate supervision of the Family Program Manager (FPM), the Participant Coordinator (PC) is responsible for the overall coordination and implementation of Hui groups in his/her geographic area(s) (Maui, Molokai, Lanai, Kauai, East Hawaii, West Hawaii, Oahu). The PC ensures that Hui participants have a rewarding experience, exceeding their needs and expectations, from outreach to completion of the program, within the context of Family Hui Hawaii's mission, vision, and values.

Duties and Responsibilities:

1. Seeks and coordinates outreach and marketing opportunities and efforts in the community and on social media to recruit new participants into the Hui program.
2. Works with the Family Program Manager and Peer Group Facilitator to have Peer Group Leaders trained including preparation of materials for the training and the group participant materials that will be needed once their group begins.
3. Ensures that Peer Group leader background check authorization is received and cleared before a group begins.
4. Supports Peer Group Leaders through a combination of phone calls, emails, or texts (2 or more once the Hui begins, and 1 or more visits to the Hui in session), and Evaluation (Peer Group leader evaluates their own experience and distributes and collects participant evaluations).
5. Organize community based parenting and early childhood "play days."
6. Seek out and participate in community events to expand Hui participation.
7. Coordinate interested families into Hui groups by age of child and neighborhood.
8. Follow up with new website contacts with a phone call and an email within 7 days of website contact, with a secondary call within the week if there is no response from the initial contact.
9. Coordinates/Follows up with all waitlisted participants who are still on the waitlist after 3 months and every subsequent 3 month period.
10. Weekly communication of data to Family Program Manager (# of participants in Hui, on waitlist, # of group leaders trained; locations of Hui, ASQs carried out, evaluations turned in; etc...)
11. Ensure that data for grant requirements are met for grant funding and reporting
12. Visits each Hui 2 times in the 12 week cycle.
13. Administers or causes the administration/invitation to all families to complete the Ages and States Questionnaire (ASQ-2 or ASQ-SE) according to Family Hui Hawaii's operational procedures.
14. Provide information about The Family Hui Hawaii and other related community resources.
15. Ensures that Mid-point Check-ins and Program Evaluations are passed out, collected, and turned into the Family Program Manager.

Minimum Education and Experience

1. An Associate's degree or a minimum of 2 years of related duties.
2. Experience as a participant in a peer-to-peer education and support group.
3. Experience as a volunteer group facilitator for parent groups.

6. Assessment and Recruitment Assistant (Part-time) - (vacant)

Job Summary: Under the immediate supervision of the Program Development & Evaluation Specialist (PDES), the Assessment and Recruitment Assistant (ARA) is responsible for the overall coordination and implementation of administering the Ages and Stages Questionnaire and Social-Emotional supplemental (ASQ-3 & ASQ-SE). The ARA ensures that Hui participants have a rewarding experience, exceeding their needs and expectations, from outreach to completion of the program, within the context of Family Hui Hawaii's mission, vision, and values.

Duties and Responsibilities:

1. Assists families and administers the Ages and States Questionnaire and Social Emotional (ASQ-3 and ASQ-SE) according to Family Hui Hawaii's operational procedures.
2. Scores assessments and works with the FPM/PDES to refer families to needed resources.
3. Assist the Program Development & Evaluation Specialist in establishing and maintaining an effective and efficient records management system to prioritize participant's evaluations and assessments.
4. Assists in quarterly review and analysis of participant assessments and evaluations.
5. Provides appropriate referrals to health and family agencies.
6. Works with the Family Program Manager and Peer Group Facilitator to have Peer Group Leaders trained including preparation of assessment and evaluation materials for the training and the group participant materials that will be needed once their group begins.
7. Organize community based parenting and early childhood "play days" and workshops to recruit new participants.
8. Weekly communication of data to Program Development & Evaluation Specialist
9. Participates to ensure at least 2 staff members visit each Hui to administer assessments and evaluations.
10. Provide information about The Family Hui Hawaii and other related community resources.

Minimum Education and Experience

1. High School Diploma, and some experience in early childhood or preschool settings
2. Training or certification in administering assessments

Abilities, Skills, and Knowledge

1. Friendly and able to put families at ease while maintaining professionalism
2. Strong verbal and written communication skills, organizational skills and attention to detail.
3. Strong commitment to follow-through and completion of tasks.
4. Ability to work one on one with diverse families, outside of his/her own cultural context.
5. Knowledge and willingness to initiate continued learning about early childhood development and parenting strategies that align with the organization's mission, vision, and values.
6. Ability to meet deadlines and turn in proper reporting forms.
7. Proficient with programs such as Microsoft Word and Excel, and ability to learn and use ASQ online software.

7. Peer Group Leaders (volunteers)

Our peer group leaders are key volunteers that are provided with a small honorarium. They are hand selected from the community in which they reside and come recommended by agencies in the community or through other means. Often, Peer group leaders have experienced the program as a family participant and are now ready to be a Group Leader. They are trained and supported by our staff members and go through the 4-6 hour Group Leader Training.

Family Hui Hawaii Board of Directors

Matthew Lorin

Vice President, The Learning Coalition
Board Position: President

Sharon Tisza, MD

Medical Director, Aloha Care
Board Position: Vice President

Cristopher Borden

Co-Founder & Director, Kobo Wealth Conservancy
Board Position: Treasurer

Fiona Kennedy

Registered OBGYN Nurse and Researcher
Board Position: Secretary

Jill Matro

Vice President of Program and Branch Operations, Big Brothers Big Sisters Hawaii
Board Position: Member

Neil Tagawa

CEO, RedHammer LLC
Board Position: Member

Calvin Tamaye

President, Ace Auto Glass, Inc.
Board Position: Member

Franklin Tokioka II

Chairman, Hawaiian Properties
Board Position: Member

Family Hui Hawaii Advisory Council

The advisory council consists of community volunteers and past participants that have agreed to help support the efforts of the organization by planning events, providing manpower, and assisting with finding resources. They are an enthusiastic group of supporters that are willing to volunteer their time to support the mission of the organization but do not have any fiduciary responsibility.

Michelle Bartell

American Savings Bank, Corporate Communications & Community Advancement Manager

Tod Bartell

BB Embroidery, Owner

Karen Cross

Lead4Tomorrow, Co-Founder

Giselle Franklin

Hawaii Dermatology Centers, Lead Aesthetician

Jenny Leung

Historical Preservation Research and Consulting

Jamie McOuat

Full Time Mom, Publisher and Performer

Kristy Sakai

Montessori Community School, Lead Teacher, 3-6 year olds

Megan Shea, CSW

Marine Corps Base Hawaii, Home Visitor – New Parent Support Program

Kevin Shiinoki

Guardian Capital Management Hawaii, President

Maya Soetoro-Ng, Ph.D.

University of Hawaii; Matsunaga Peace Institute
Professor Secondary Education College of Education

Paraluman Stice-Durkin

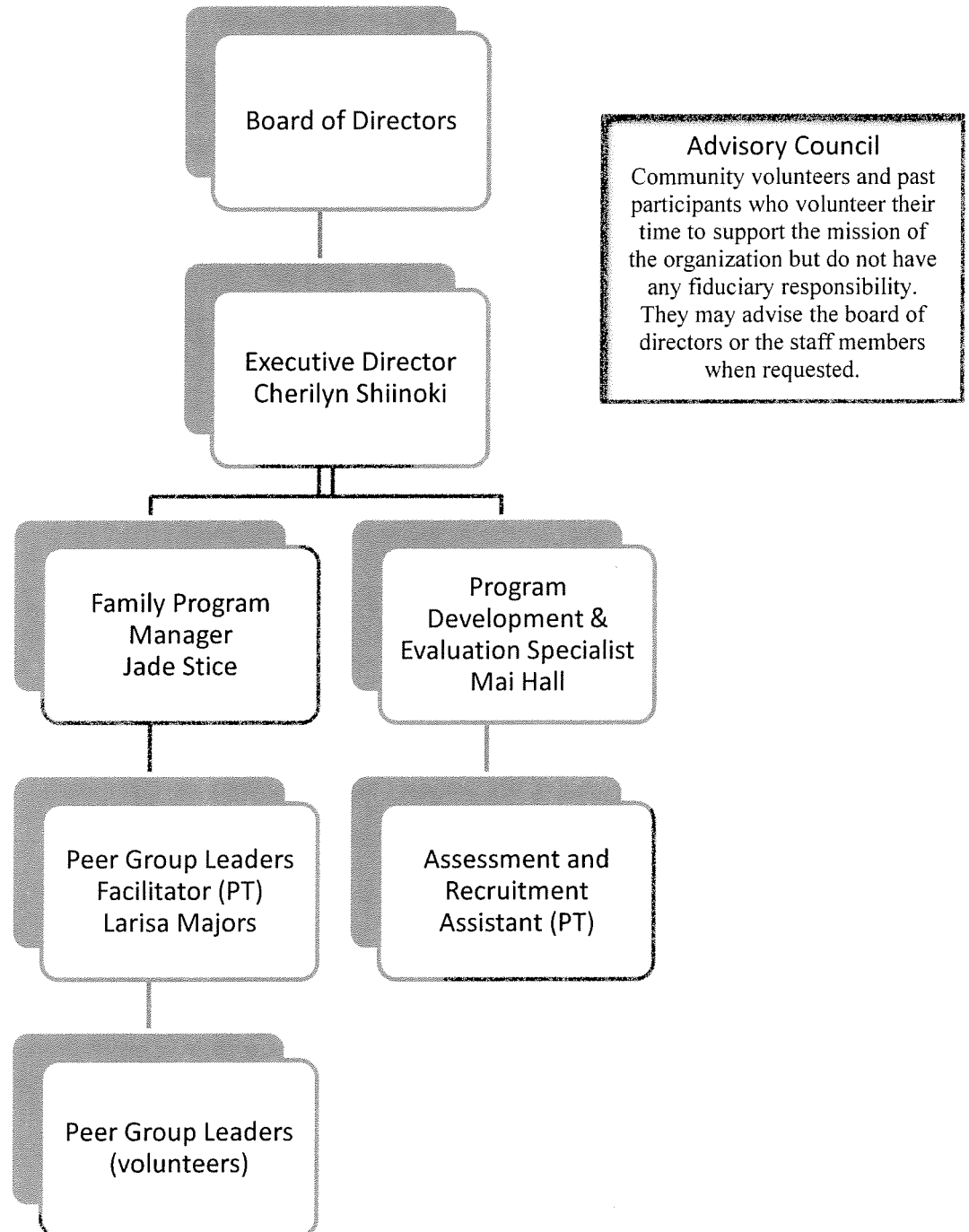
Punahou School, Teacher, Academy

Dave Washburn

Common Good Consultants, Founder

B. Organization Chart

The applicant will illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



C. Compensation

The applicant will provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Family Hui Hawaii, if fully funded, will pay the following to the three highest paid employees over the contract period:

1. The Executive Director, will receive an annual salary of \$65,000; 70% allocated to this project, equal to \$45,500.
2. The Family Program Manager will receive an annual salary of \$50,000; 70% allocated to this project, equal to \$35,000.
3. The Program Development and Evaluation Specialist will receive an annual salary of \$50,000; 70% allocated to this project, equal to \$35,000.

VI. Other

A. Litigation

The applicant will disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable. Family Hui Hawaii does not have any pending or prior litigation or have an outstanding judgement.

B. Licensure or Accreditation

The applicant will specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The Family Hui Hawaii framework and curriculum are research based but there is no certification or accreditation required to provide the proposed services. Family Hui staff members hold certifications or post baccalaureate degrees that are relevant to the curriculum and requirements of proposed services.

C. Federal and County Grants

The applicant will separately specify the amount of federal and county grants awarded since July 1, 2015.

As of January 22, 2016, Family Hui Hawaii has not received any federal or county funds since July 1, 2015.

D. Private Educational Institutions

The applicant will specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

The grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

E. Future Sustainability Plan

The applicant will provide a plan for sustaining after fiscal year 2016-17 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2016-17, but
- (2) Not received by the applicant thereafter.

The sustainability plan for the Family Hui Hawaii Peer-led Parenting Support Program consists of 2 key components: 1) Investing and capitalizing on the expertise and specialized knowledge of staff members while keeping material and fixed costs low and 2) Building a foundation of financial support for the organization.

1. Investing and capitalizing on the expertise and specialized knowledge of staff members while keeping material and fixed cost low.

The greatest value of the FHH Peer-led Parenting program is what families receive through the discussions and relationships they build with other families. Therefore, it is critical that FHH volunteer group leaders are identified, recruited, trained, and supported by FHH staff members and are recommended by vested community agencies and service providers. Staff members possess specialized knowledge in prenatal care, childbirth education, early childhood education and care, culture based education, special education, primary education, family school community partnerships and engagement, and facilitation and conflict resolution skills. In addition, coordinating Hui groups of families is a very challenging because of families' ever-changing schedules. Before a Hui can begin, FHH needs to find at least 5-10 families that 1) live in the same community; 2) have the same age children; 3) can meet at the same time; and 4) among them, have a group leader trained to lead the group. This requires a large waitlist of families, and correspondingly, a large amount of outreach efforts to add to the waitlist.

In comparison, the material and fixed cost of the program are low. In order to minimize these costs, FHH:

- works with families, out in their community, in public parks, private homes, or at partner agencies' facilities. FHH does not rent physical office space and does not have the costs associated with maintain an office, such as utilities and rent. Staff members work out of their home offices or in donated office space.
- keeps program materials to a minimum. Most of the material costs of the program are for the printing the FHH Embracing Ohana Notebook, a 357 page resource book that provides the curriculum that is discussed at the Hui meetings. Other costs include training materials, a Hui resource kit to support the group activities, and assessment and program evaluation materials.
- nurturing and developing our relationships with past and current participant families to increase referrals and reduce outreach material costs. Hui have a long tradition in the local culture and are known to stay together informally for years, sometimes decades, after they have formally ended. The greatest source of new families into the program is the word-of-mouth referrals from families that have already participated in a Hui. As the referrals are from their peers, families are more likely to seek information and participate in our program.

2. Building a foundation of financial support for the organization

The current funding from the 2014-2015 State grant-in-aid, (funds received began in August 2015 and will end in May 2016), has allowed FHH staff members to strengthen the program, curriculum, training, assessment, and evaluation. While staff members have made strides in programming and in developing partnerships and collaboration with other agencies, the FHH Board of Directors has been diligent about laying a strong foundation for the organization to be successful. In this first full year of the Board of Directors term, they have been setting up responsible financial policies, developing strategies for generating revenue, financial support, and are working towards increasing awareness and community support through private foundations and individuals.

FHH is requesting that Hawaii State Legislature partner with us in the upcoming fiscal year so that the momentum gained in 2015 can continue, both in providing the Hui experience to another 335 families statewide, and in continuing to build up the financial sustainability of the organization. Significant strides were made in 2015 but more time is needed to solidify partnerships and trust in communities where our program has never existed before. Another year of partnership would allow FHH to continue strengthening and evaluating the program, reach and support more families and children, and build up the financial support so that FHH can rely less on grant in aid funding from the State of Hawaii Legislature in the future.

F. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant will submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2015.

Our Certificate of Good Standing is attached.

ⁱ British Medical Journal, Evaluation of a peer led parenting intervention for disruptive behavior problems in children: community based randomized controlled trial, BMJ 2012; 344:e1107, 13 March 2012

ⁱⁱ Strengthening Families Protective Factors Framework: Training for Trainers Introduction, 2014 National Alliance of Children's Trust & Prevention Funds

ⁱⁱⁱ Strengthening Families Protective Factors Framework: Training for Trainers Introduction: Copyright 2013 National Alliance of Children's Trust & Prevention Funds

^{iv} A Statistical Report on Child Abuse and Neglect in Hawaii (DHS CPSS). 2014. Hawaii Department of Human Services, Audit, Quality Control and Research Office

^v Hawaii Children's Trust Fund, 2012. <http://hawaiichildrenstrustfund.org/content/facts-child-abuse>

^{vi} A Statistical Report on Child Abuse and Neglect in Hawaii (DHS CPSS). 2014. Hawaii Department of Human Services, Audit, Quality Control and Research Office

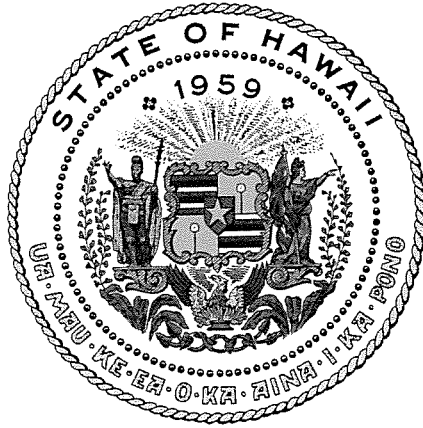
^{vii} A Statistical Report on Child Abuse and Neglect in Hawaii (DHS CPSS). 2014. Hawaii Department of Human Services, Audit, Quality Control and Research Office

^{viii} Childhood Development & Domestic Violence (CD & DV), 2010. www.nnedv.org

^{ix} DOE, 2015. http://www.hawaiipublicschools.org/DOE%20Forms/Special%20Education/Hawaii_SSIP.pdf

^x British Medical Journal, Evaluation of a peer led parenting intervention for disruptive behaviour problems in children: community based randomized controlled trial, BMJ 2012; 344:e1107, 13 March 2012.

^{xi} The Center for the Study of Social Policy. <http://www.cssp.org/reform/strengthening-families/the-basics/protective-factors>



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

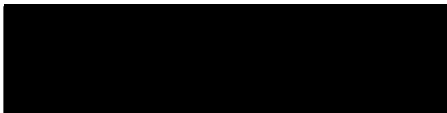
I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

FAMILY HUI HAWAII

was incorporated under the laws of Hawaii on 12/12/2013 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 20, 2016



Director of Commerce and Consumer Affairs

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

Applicant: Family Hui Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1 Salaries	178,420		70,550	
2 Payroll Taxes & Assessments	24,836		7,994	
3 Fringe Benefits	23,019		6,900	
TOTAL PERSONNEL COST	226,275	0	85,444	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	5,103		0	
2. Insurance (D/O G/L W/C)	2,700		1,100	
3. Lease/Rental of Equipment	0		0	
4. Lease/Rental of Space	0		0	
5. Staff Training (Local & 1 National Conference)	4,500		2,100	
6. Supplies: Includes the following	30,863		19,470	
Printing/Copies: program and training materials, outreach materials				
Quarterly Newsletter				
Hui Resource Kits				
Testing and Assessment Materials				
Hui Consumables				
Computer/Printer supplies; Software, Online database subscription fees				
General Office Supplies				
7. Telecommunication/File Sharing	1,836		1,000	
8. Utilities	0		0	
9. Evaluation	12,500		6,250	
10. Database Management	9,000		3,750	
11. Other: Includes the following:	32,223		5,886	
Accounting/HR/Legal				
Background Checks of Peer Facilitators				
Translation and Interpretation				
Workshop/Play Day Facility Usage				
Fees/Expenses				
Facilitator Stipends				
Meetings				
Storage				
Business Fees				
Internet Services				
Postage				
Website Maintenance				
TOTAL OTHER CURRENT EXPENSES	98,725	0	39,556	0
C. EQUIPMENT PURCHASES	0	0	0	0
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	325,000	0	125,000	20,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	325,000	Cherilyn Shiinoki		808-392-3128
(b) Total Federal Funds Requested	0	Name (Please type or print)		Phone
(c) Total County Funds Requested*	125,000	[REDACTED]		1/22/16
(d) Total Private/Other Funds Requested*	20,000			Date
* County and Private Funds are NOT secured		Cherilyn Shiinoki, Executive Director		
TOTAL BUDGET	470,000	Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Applicant: Family Hui Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Family Hui Hawaii does not anticipate purchasing any equipment over \$5,000			\$ -	
If the need arises, we would only be looking for small purchases such as:			\$ -	
Printer approx. \$250.00; scanner approx. \$450.00 but we would allocate			\$ -	
such small purchases under our supply budget. In addition, we would work			\$ -	
with our government contract manager to approve the purchase before purchasing.			\$ -	
TOTAL:				\$ -
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				\$ -
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Applicant: Family Hui Hawaii

FUNDING AMOUNT REQUESTED							
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS		
	FY: 2014-2015	FY: 2015-2016	FY: 2016-2017	FY: 2016-2017	FY: 2017-2018	FY: 2018-2019	
PLANS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
LAND ACQUISITION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
DESIGN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
CONSTRUCTION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
JUSTIFICATION/COMMENTS: Family Hui Hawaii is not asking for funding for any capital projects.							

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: Family Hui Hawaii

Contracts Total: 217,028

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	State of Hawaii Grant-In-Aid	July 2014-June 2015; Supplemental Contract through May 31, 2016	Department of Education (Was formerly under the Executive Office on Early Learning)	State	217,028
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