

SCR200 / SR135

Measure Title: REQUESTING THE DEPARTMENT OF EDUCATION TO APPROPRIATELY ALIGN STANDARDIZED TESTS TO STATE CURRICULUM STANDARDS AND UTILIZE TEST DATA TO INFORM EDUCATIONAL DECISION MAKING FOR OPTIMAL STUDENT OUTCOMES.

Report Title: Department of Education; Standardized Testing

Description:

Companion:

Package: None

Current Referral: EDU

Introducer(s): DELA CRUZ, Kidani, Wakai

From: mailinglist@capitol.hawaii.gov
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Cc:
Subject: Submitted testimony for SCR200 on Apr 1, 2015 13:30PM
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SCR200

Submitted on: 3/31/2015

Testimony for EDU on Apr 1, 2015 13:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
kelley puuohau	State of Hawaii-Dept. of Education	Comments Only	No

Comments: The Department of Education (Department) recognizes the role and value that standardized tests and data plays in ensuring that students graduate equipped for college or career success. Recent transformation efforts include not only updated assessments but also internationally-benchmarked standards, more rigorous diploma requirements and robust teacher evaluations. The Smarter Balanced assessment being implemented in spring 2015 was developed to align to the Common Core State Standards with the goal of providing information for teachers and schools to improve instruction and help students succeed. The assessment also: - Was developed with participation from over 2000 teachers and higher education faculty from 30 states - Includes accommodations and supports to ensure special populations of students (E.g., ELL, SPED, etc.) have a fair and accurate estimate of achievement - Contains interim assessments which allow school personnel to inform instruction and educational decision making for optimal student outcomes A critical priority strategy of the Department's strategic plan identifies data teams, which utilize standardized test data, as a key element in achieving student success. Lastly, the Department convenes a Technical Advisory Committee, comprised of 5 independent national psychometric experts, to provide guidance on testing protocols, process and integrity of the assessments utilized by the Department. As the Department is addressing the standardized testing issues identified in the resolution, we respectfully suggest SCR 200 is not necessary Thank you for the opportunity to provide testimony on this matter.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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