

HB820 HD2

Measure Title: RELATING TO PUBLIC EARLY CHILDHOOD EDUCATION.
Report Title: Executive Office on Early Learning Prekindergarten Program
Description: Establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools. (HB820 HD2)
Companion: [SB844](#)
Package: None
Current Referral: EDU, WAM
Introducer(s): TAKUMI, AQUINO, CHOY, ICHIYAMA, ING, MCKELVEY, OHNO, SAY, TSUJI, LoPresti

<u>Sort by Date</u>		Status Text
1/26/2015	H	Pending introduction.
1/28/2015	H	Introduced and Passed First Reading
1/28/2015	H	Referred to EDN,FIN, referral sheet 3
1/30/2015	H	Bill scheduled to be heard by EDN on Wednesday, 02-04-15 2:00PM in House conference room 309.
2/4/2015	H	The committees on EDN recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 11 Ayes: Representative(s) Takumi, Ohno, Aquino, Choy, Ichiyama, Ing, Kong, LoPresti, Say, Tsuji, Tupola; Ayes with reservations: none; Noes: none; and 2 Excused: Representative(s) Ito, Matsumoto.
2/20/2015	H	Reported from EDN (Stand. Com. Rep. No. 433) as amended in HD 1, recommending passage on Second Reading and referral to FIN.
2/20/2015	H	Passed Second Reading as amended in HD 1 and referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Ito excused (1).
2/23/2015	H	Bill scheduled to be heard by FIN on Thursday, 02-26-15 11:00AM in House conference room 308.
2/26/2015	H	The committees on FIN recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 14 Ayes: Representative(s) Luke, Nishimoto, Cullen, DeCoite, Johanson, Jordan, Keohokalole, Kobayashi, Lowen, Onishi, Tokioka, Yamashita, Pouha, Ward; Ayes with reservations: none; Noes: none; and 1 Excused: Representative(s) Cachola.
3/6/2015	H	Reported from FIN (Stand. Com. Rep. No. 798) as amended in HD 2, recommending passage on Third Reading.

3/6/2015	H	Forty-eight (48) hours notice Tuesday, 03-10-15.
3/10/2015	H	Passed Third Reading as amended in HD 2 with none voting aye with reservations; none voting no (0) and Representative(s) Creagan excused (1). Transmitted to Senate.
3/12/2015	S	Received from House (Hse. Com. No. 234).
3/12/2015	S	Passed First Reading.
3/12/2015	S	Referred to EDU, WAM.
3/12/2015	S	The committee(s) on EDU has scheduled a public hearing on 03-16-15 1:15PM in conference room 229.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/16/2015
Time: 01:15 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 0820, HD2 RELATING TO PUBLIC EARLY CHILDHOOD EDUCATION.

Purpose of Bill: Establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools. (HB820 HD2)

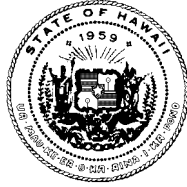
Department's Position:

The Department of Education recognizes the importance of early childhood education, as well as its impact upon our children's future outcomes and the state's economic growth. We offer the following comments.

Our mission is to ensure Hawaii's public school students receive a quality education. As such, the Department is tasked with providing education for students in grades K-12 and its expertise and priorities lies therein. Furthermore, our current infrastructure with regards to early childhood recruitment, certification, capacity-building and resources to lead and support early learning is limited and underdeveloped.

The Department recognizes the Executive Office on Early Learning (EOEL) as possessing the early childhood expertise, including but not limited to comprehensive early childhood development and learning. Therefore, any early childhood programs should be under the management and operational oversight of the EOEL.

Thank you for the opportunity to provide testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

March 15, 2015

MEMORANDUM

TO: The Honorable Michelle N. Kidani, Chair
Senate Committee on Education

FROM: Rachael Wong, DrPH, Director

SUBJECT: **H.B. 820 HD 2 – RELATING TO PUBLIC EARLY CHILDHOOD
EDUCATION**

Hearing: Monday, March 16, 2015; 1:15 p.m.
Conference Room 229, State Capitol

PURPOSE: The purpose of H.B. 820 HD 2 is to establish the Executive Office on Early Learning Pre-kindergarten Program to be administered by the Executive Office on Early Learning and provided through the Department of Education public schools and public charter schools.

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports the intent of the bill provided that its passage cannot replace or adversely impact priorities indicated in the Executive Budget. The DHS defers to the Department of Education (DOE), the Executive Office on Early Learning (EOEL), and the Hawaii State Public Charter School Commission on operational and implementation issues. The DHS offers the following comments.

Current measures. As part of the Executive Budget package, DHS has \$1.6 million in its base budget request to continue Pre-School Open Doors (POD).

There is also SB 64 SD 3, Relating To Human Services, that proposes to appropriate funds to the DHS for SFY 2015-2016 and SFY 2016-2017 for three position and contract services to continue

to implement POD as a statewide school readiness program and a second appropriation for SFY 2015-2016 and SFY 2016-2017 for POD subsidies.

SB 844 SD 2 is the companion measure to HB 830 HD 2. The substantive differences in versions are in Section 2, where the HB adds language regarding geographic exceptions and changes the authority from the DOE to the EOEL to give priority to Charter schools to use available classrooms for preschool class rooms for high populations of underserved and at risk children. There are other style and technical differences between the two versions.

Other than in the measure narratives, neither Senate nor House versions address the Preschool Open Doors program. However, DHS provides the following information for the Committee's consideration.

Child care licensing. For working families who need child care before or after the DOE prekindergarten (EOEL PreK) program begins and ends, the child care program may need to be licensed by the DHS if the DOE does not directly operate the child care program.

Preschool Open Doors. Act 169, Session Laws of Hawaii 2013, established the existing child care assistance program, Preschool Open Doors (POD), as the statewide school readiness program. Per Act 169, the POD is administered by the DHS. Act 169 is codified as section 346-181, Hawaii Revised Statutes (HRS). The POD program currently serves low to moderate income families whose children will be eligible for kindergarten in the following school year. The POD program provides eligible families with a subsidy to assist with payments to DHS licensed child care facilities, such as preschools. Families whose children are enrolled in the prekindergarten classrooms on DOE public school campuses or at public charter schools are not eligible for POD program services.

The DHS expanded the POD program this state fiscal year (SFY) 2015 to cover nearly 1,300 children. The total budget for SFY 2015 is \$7.6 million (with \$1.6 million in the DHS' base budget, HMS-305). The POD expansion funds of \$6,000,000 were provided for SFY 2015 to serve an additional 1,050 eligible children. Until SFY 2014, the POD program served 315-320 children utilizing \$1.6 million in the base budget.

EOEL PreK. The DHS comments that if the intent of the bill is to eventually serve ALL 4 year olds who will be entering Kindergarten in the following year, then the POD program may no longer be needed for the 4 year olds, and DHS recommends amending section 346-181, HRS. However, if this is the case, DHS foresees a transition period where POD and EOEL PreK co-exist as DOE implements the EOEL PreK program statewide.

If the EOEL PreK program cannot serve ALL 4 year olds, then POD could continue, and DOE would need to work with DHS to identify those communities with few private preschools in order to increase the number of 4 year olds who have access to some kind of PreK or school readiness program.

We raise this concern because the measure proposes that the EOEL PreK program is voluntary. As proposed, parents retain the choice to not enroll their children in the proposed EOEL PreK program and, instead, may choose to enroll their children in the POD program, or seek Child Care and Development Fund (CCDF) funding (child care subsidies) to send their children to private child care programs.

The DHS anticipates that families, who will be eligible for the POD program, more than likely, will prefer to enroll their children in the EOEL PreK program run by the DOE with an expectation that children will be able to transition to the Kindergarten at the same school. Furthermore, these families would prefer to enroll their children in a program with “education” focus over the “high quality child care” settings of POD.

Another issue that needs some attention is the ability of the families to apply and receive a geographic exception to enroll their children in the EOEL PreK program and continue the same through Kindergarten. We defer to the DOE for its policy regarding geographic exceptions.

Thank you for the opportunity to provide comments on this bill.

DAVID IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: 808-586-3775 Fax: 808-586-3776

FOR: HB820 HD2 Relating to Public Early Childhood Education
DATE: Monday, March 16, 2015
TIME: 1:15 p.m.
COMMITTEE(S): Senate Committee on Education
ROOM: Conference Room 229
FROM: Tom Hutton, Executive Director
State Public Charter School Commission

Chair Kidani, Vice Chair Harimoto, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in support of the intent of House Bill 820 HD2, “Relating to Public Early Childhood Education,” which would establish an early learning prekindergarten program to be provided through the Department of Education schools and charter schools.

As we discussed in last week’s informational briefing that we provided jointly with the Department of Education and the former director of the Executive Office on Early Learning to this Committee and the House Committee on Education, the Commission is in the process of administering a \$14.8 million federal grant from the U.S. Department of Education’s Preschool Development Grants Program to support the creation of high-quality pre-kindergarten classrooms at 18 public charter schools across the state over the next four years. The grant focuses on providing pre-kindergarten to underserved communities with large low-income populations.

Over the years of implementing the grant, the Commission will need to work with the schools, private funders, the Legislature, and other stakeholders on sustaining this important effort beyond the life of the grant. To the extent HB820 promises to continue to build upon Hawaii’s infrastructure for the delivery of early learning opportunities to Hawaii’s keiki, it also offers a potential path to program sustainability.

Thank you for the opportunity to provide this testimony.

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Senate Committee on Education
Senator Michelle Kidani, Chair
Senator Breene Harimoto, Vice Chair

March 16, 2015

Dear Chair Kidani, Vice Chair Harimoto and Committee Members:

This testimony is submitted in support for HB820 HD2, which establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

The Coalition has been a strong advocate for early learning since our inception in 2010. We have supported early learning legislation for the past few years, and have been particularly concerned about the late-born four year olds, who have not been able to attend public Kindergarten since the 2014-2015 year. Therefore, we support HB820 HD2, which establishes an early learning prekindergarten program to be administered by the Executive Office on Early Learning. We like that the program focuses on four-year olds with priority to underserved or at-risk children. We also like that the program incorporates high quality standards and developmentally appropriate practices, which includes attention to family engagement, the foundation of our Coalition. Further, we are encouraged that the bill incorporates points on the program implementation, specifically, supporting teacher professional development, coordination with other agencies to support children and data collection to monitor the progress of the program.

Finally, we recommend that the bill be amended to align with the Senate companion version, SB844 SD2, adding language granting Geographic Exceptions for students attending schools with a Prekindergarten Program.

Thank you for the opportunity to testify. Our support of this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Center for Civic Education
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
*Good Beginnings Alliance
Harold K.L. Castle Foundation
*Hawaii Appleseed Center for Law and Economic Justice
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Nutrition and Physical Activity Coalition
*Hawaii State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
*Kaho'omiki
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First
McREL's Pacific Center for Changing the Odds
Our Public School
*Pacific Resources for Education and Learning

*Parents and Children Together
*Parents for Public Schools Hawai'i
Punahou School PUEO Program
Teach for America
The Learning Coalition
US PACOM
University of Hawai'i College of Education
YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



March 16, 2015

To: Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Members of the Senate Committee on Education

From: Deborah Zysman, Executive Director
Good Beginnings Alliance

RE: **Support for HB 820 HD2: RELATING TO PUBLIC EARLY CHILDHOOD EDUCATION**
Hearing: March 16, 2015 at 1:15 PM, Conference Room 229

Good Beginnings Alliance (GBA) **supports HB 820, HD2**, which would establish the Executive Office on Early Learning Prekindergarten program as an autonomous attached agency to the Department of Education (DOE). GBA has been a strong supporter of efforts to expand access to early learning opportunities for almost 20 years. This bill will provide the foundation on which to continue to build the early education services our kids need and deserve.

Good Beginnings Alliance is Hawaii's leading independent, policy and advocacy non-profit organization on children's health, education and safety. We build a united voice to educate and advocate for Hawaii's children.

Last year, \$3 million was included in the supplemental budget to launch the Executive Office on Early Learning Prekindergarten program in 18 public elementary schools across the state. This authorizing legislation solidifies the program and allows for much needed expansion.

There is no debate that early learning opportunities have long lasting positive influence on children. We know, for example, that over 85 percent of a child's brain is developed by the age of five. Moreover, we know that almost 50 percent of Hawaii's four-year-olds receive little or no formal school readiness experience before entering kindergarten. Despite positive advances over the past two years, Hawaii still remains far behind other states in providing early childhood education. Ultimately, this means that our DOE system must devote time and resources to bringing these children up to speed with their counterparts who have had some form of early learning experience. By investing in our children early, we help save our DOE time and money.

This bill would also ensure that Hawaii is able to compete for federal funds for early learning programs. Most importantly, this bill would support thousands of families across Hawaii, who desperately want to send their keiki to preschool, but simply can't afford it.

GBA strongly supports the passage of this measure.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR HOUSE BILL 820, HOUSE DRAFT 2, RELATING TO PUBLIC
EARLY CHILDHOOD EDUCATION**

**Senate Committee on Education
Hon. Michelle N. Kidani, Chair
Hon. Breene Harimoto, Vice Chair**

**Monday, March 16, 2015, 1:15 PM
State Capitol, Conference Room 229**

Honorable Chair Kidani and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 300 local members. On behalf of our members, we offer this testimony in support of HB 820, HD 2, relating to public early childhood education.

As noted by an MIT working group on the topic, investments in early childhood education pay dividends for the formal preparation of children as learners and future citizens, while also benefiting taxpayers and boosting economic vitality. Research on the benefits of quality pre-kindergarten programs indicates that for every dollar invested in such opportunities, society saves four to eight dollars on remedial classes, special education, welfare programs, and criminal justice costs. Roughly 85 percent of a child's brain develops from birth to age five, according to modern neuroscience, emphasizing the importance of providing a quality learning environment during these formative years. Preschool brings an approximately \$4.20 return on investment for every dollar spent on quality early childhood services, especially in terms of longterm life skills. At the national level, every dollar spent on early childhood education saves taxpayers up to \$13.00 in future costs, including lowered healthcare costs, reduced rates of educational remediation and prison incarceration, and higher productivity. Access to quality pre-kindergarten programs not only helps working parents fulfill their responsibilities, but is essential for building a 21st century labor force.

Early childhood education is especially important for at-risk students. According to the High Scopes/Perry Preschool longitudinal study, at-risk children with access to quality early learning programs were 20 percent more likely to graduate from high school, 14 percent more likely to be employed, and 24 percent less likely to have been incarcerated by age 40 than peers without such access. As the Department of education continues to streamline educational accountability, particularly through the possible institution of merit pay and high-stakes

evaluations for teachers and educational officers, it is imperative that we do all we can to ensure our children are “classroom ready,” meaning that they are prepared to receive basic instruction and effectively socialize with peers upon entering elementary school, placing both our keiki and their teachers on the path to success.

Utilizing public school resources for the provision of early learning will place our children's futures in the hands of the state's most qualified education professionals, namely our certificated and licensed public school teachers. Additionally, public early learning programs will not set a nefarious precedent for the future adoption of school voucher programs at the elementary and secondary school level. Finally, this proposal does not violate the U.S. Constitution's and Hawaii State Constitution's Establishment Clauses, which bar preferential governmental treatment for religious institutions, ensuring that the state will not become ensnared in costly litigation because of a misappropriation of funds to a program that promotes a specific religious viewpoint. Public early learning will, instead, include research-based, developmentally appropriate, secular practices that are associated with better educational outcomes for children.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance

Testimony To
The Senate Committee on Education

Monday, March 16, 2015

1:15 pm

Room 229

Re: HB 820 HD1 – Related to Early Childhood Education

Dear Chair Kidani and Vice Chair Harimoto and Members of the Committee:

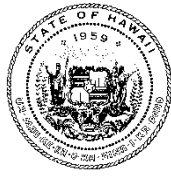
My name is Robert G. Peters and I am a recently retired Head of an independent school in Honolulu which has a pre-K program. Over the past 10 years, I have served as a Chair of the Early Learning Task Force, the Early Learning Council and currently as Chair of the Early Learning Advisory Board (ELAB). Thank you for this opportunity to offer testimony on behalf of the ELAB in support of HB 820 HD1, A Bill for an Act Relating to Early Childhood Education which establishes the Executive Office on Early Learning Prekindergarten Program and funding associated with the Program.

The bill seeks to establish the Executive Office on Early Learning (EOEL) prekindergarten program to be administered by the EOEL and provided through public schools, including charter schools. Both my own experience as a member of the early learning community and the abundance of research on school success confirm the value of high quality early childhood education for all children. Benefits are noted in school readiness, general school success and long-term quality of life and contributions as community members. In addition, dollars invested in early education pay dividends for communities as a whole by reducing costs for remediation in schools, reduction in crime and welfare expenses along with reduced homelessness and substance abuse. A study in Hawaii completed in 2008 by Good Beginnings Alliance determined that for every dollar invested in early learning a four dollar plus return could be expected.

This bill provides for a prekindergarten program built around widely accepted standards of high quality which are research-based, developmentally appropriate and identified with better outcomes for children. Quality early learning experiences for our underserved and at-risk children can help to lower the achievement gap by improving school readiness. We hope that moving the bill forward with a minimum of at least level funding will be another step toward building broader access opportunities for all children in Hawaii regardless of family income or circumstance. But first, we recognize the primacy of meeting the needs of underserved *keiki*.

We urge the committee to consider the bill favorably.

Robert G. Peters, EdD
Chair, Early Learning Advisory Board



STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
650 IWILEI ROAD, SUITE 201
HONOLULU, HAWAII 96817

TESTIMONY BEFORE THE SENATE
COMMITTEE ON EDUCATION

PERSON TESTIFYING: Lynn Hammonds, Executive Director

DATE: Monday, March 16, 2015

TIME: 1:15 PM

LOCATION: State Capitol Conference Room 229

TITLE OF BILL: HB820 HD2 RELATING TO PUBLIC EARLY CHILDHOOD EDUCATION

PURPOSE OF BILL: Establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools. (HB820 HD1)

Chair Kidani, Vice Chair Harimoto and Members of the Committee:

The Hawaii Teacher Standards Board (HTSB) **supports** HB820 HD2 to establish a pre-kindergarten program in partnership with the department of education and encourages the inclusion of charter schools so that children in all Hawaii public schools may be served.

The HTSB believes that early childhood classrooms should be staffed by professionally trained, early childhood licensed teachers and encourages the Executive Office on Early Learning and Hawaii Educator Preparation Programs to work together to provide adequate numbers of trained teachers for all early childhood classrooms in Hawaii public schools.

Thank you for this opportunity to testify.



Randy Perreira
President

HAWAII STATE AFL-CIO

345 Queen Street, Suite 500 • Honolulu, Hawaii 96813

The Twenty-Eighth Legislature, State of Hawaii
Hawaii State Senate
Committee on Education

Telephone: (808) 597-1441
Fax: (808) 593-2149

Testimony by
Hawaii State AFL-CIO
March 16, 2015

H.B. 820, H.D.2 – RELATING TO PUBLIC
EARLY CHILDHOOD EDUCATION

The Hawaii State AFL-CIO supports H.B. 820, H.D.2 which establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.

Investments in education, especially early childhood education are important for our keiki's success. Establishing a prekindergarten program is an investment that will payoff for future generations and help students succeed and perform well in school.

Thank you for the opportunity to testify.

Respectfully submitted,

Randy Perreira
President



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

TESTIMONY BEFORE THE SENATE COMMITTEE
ON EDUCATION

Wil Okabe
President
Joan Kamila Lewis
Vice President
Colleen Pasco
Secretary-Treasurer
Wilbert Holck
Executive Director

DATE: MONDAY, MARCH 16, 2015

RE: H.B. 820, H.D. 2 – RELATING TO PUBLIC EARLY CHILDHOOD EDUCATION

PERSON TESTIFYING: JOAN LEWIS, VICE PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

The Honorable Chair Michelle Kidani, Honorable Vice Chair Breene Harimoto and Members of the Committee:

The Hawaii State Teachers Association (HSTA) **supports H.B. 820, H.D. 2**, relating to public early childhood education.

HSTA has long supported the position that, “early education programs should be provided through the public school system, including child development...and should be aimed at equipping the preschooler for a successful kindergarten experience. HSTA has been in support of this position since 1987.

HSTA supports the Executive Office on Early Learning Pre-kindergarten Program, administered by the Executive Office on Learning; provided through the Department of Education public schools and public charter schools.

HSTA submits our testimony in **support of H.B. 820, H.D. 2** on behalf of our 13,500+ public and charter statewide school teachers.

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with ~~the~~ Hawaii early learning and development standards *as appropriate for either of the State's two official languages*, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children *as provided in either of the State's two official languages*.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Aulii Kaipo

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

Wai'olu Peterson

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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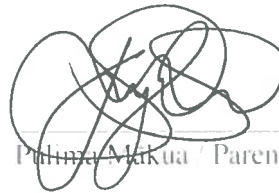
(4) Alignment with ~~the~~ Hawaii early learning and development standards **as appropriate for either of the State's two official languages**, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children **as provided in either of the State's two official languages.**

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kyla Manzano

Inoa Mākua / Parent Name



Inoa Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is ***not included*** in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with ~~the~~ Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Noheaikamalanai Keahi
Inoa Mākua / Parent Name

Noheaikamalanai Keahi
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Megan H.M. Aiona
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo.

Akelina Tibayan
Inoa Mākua / Parent Name

Akelina Tibayan
Pūlīma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Keola Kiyuna

Inoa Mākua / Parent Name

Keola Kiyuna

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,

Vandy L. Kanealii
Inoa Mākua / Parent Name

Vandy J. Kanealii
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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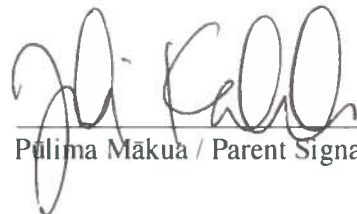
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,

Justine Kamelamela
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,



Inoa Mākua / Parent Name



Pulima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

ANDREA K K REFF
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kalaniakea N. Wilson

Inoa Mākua / Parent Name

Kalaniakea N. Wilson

Palima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Jeanette Perez
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawalele Aki-Jansson

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

Kaleonani Kalauoka'aeha Kahale

Inoa Mākua / Parent Name



Pūhima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

Kei'i'i'ike'ole Kalauka'a'e'a - Kahete

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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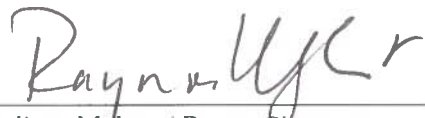
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Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

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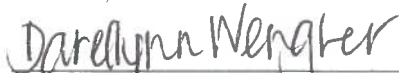
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Mahalo,



Inoa Mākua / Parent Name



Pūlīma Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Koleka Taaca

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kayla Asing

Inoa Mākua / Parent Name



Pūlina Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

AMBER KANE ALOPAI

Inoa Mākua / Parent Name

Amber Kane Alopa'i

Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Lenneth Parao

Inoa Mākua / Parent Name



Pūlīma Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Blair Boyd

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo



Inoa Mākua / Parent Name



Pūlīma Mākua / Parent Signature

Aloha Legislators:

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Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

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(4) Alignment with ~~the~~ Hawaii early learning and development standards **as appropriate for either of the State's two official languages**, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children **as provided in either of the State's two official languages.**

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Michael Basque-Torres
Inoa Mākua / Parent Name

Naval Ben-Luz
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawehi Hayes

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name

Kamauhiwa Kawaiāea



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kananinohea Māka'imoku
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Joyce A. Meafou
Inoa Mākua / Parent Name

Joyce A. Meafou
Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Georgina Brown

Inoa Mākua / Parent Name



Pūlima/Mākua / Parent Signature

Aloha United Way

200 N. Vineyard Blvd., Suite 700
Honolulu, Hawaii 96817-3938
Telephone (808) 536-1951
Fax (808) 543-2222
Website: www.auw.org



Aloha United Way

Cover Sheet

Testifying Agency: Aloha United Way
Cindy Adams, President & CEO

Senate Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Monday, March 16, 2015 at 1:15 P.M.

Conference Room 229

HB 820, HD2: Relating to Public Early Childhood Education: Testimony in Support

Aloha United Way

200 N. Vineyard Blvd., Suite 700
Honolulu, Hawaii 96817-3938
Telephone (808) 536-1951
Fax (808) 543-2222
Website: www.auw.org



March 13, 2015

To: Senator Michelle N. Kidani, Chair, Committee on Education
Senator Breene Harimoto, Vice-Chair, Committee on Education

Re: HB 820 HD 2 Relating to Public Early Childhood Education – **SUPPORT**
Hearing: Monday, March 16, 2015; Room 229; 1:15 PM

Honorable Chairs & Committee Members:

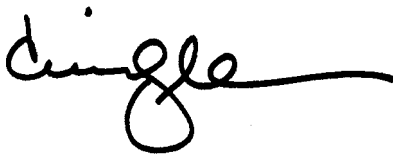
Aloha United Way supports HB 820 HD 2 which establishes an Executive Office on Early Learning Prekindergarten Program provided through the Department of Education and public charter schools.

HB 820 HD 2 is important because it lays the foundation for a universal preschool program which will enable all of Hawaii's keiki to have a solid preschool experience prior to starting kindergarten.

Studies have proven that high-quality early childhood education programs have both short-term and long-term benefits for children, individuals, and society as a whole. HB 820 HD 2 is the first step to provide parents with more access to these essential programs and also has the potential to alleviate financial burdens associated with early childhood education costs.

Thank you for the opportunity to submit testimony. We urge your favorable consideration of HB 820 HD 2.

Sincerely,



Cindy Adams
President & Chief Executive Officer



Chamber of Commerce HAWAII

The Voice of Business

**Testimony to the Senate Committee on Education
Monday, March 16, 2015 at 1:15 P.M.
Conference Room 229, State Capitol**

**RE: HOUSE BILL 820 HD2 RELATING TO PUBLIC EARLY CHILDHOOD
EDUCATION**

Chair Kidani, Vice Chair Harimoto, and Members of the Committee:

The Chamber of Commerce of Hawaii ("The Chamber") **supports** HB 820 HD2, which establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 1,000 businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.

The establishment of the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning is another necessary and positive step in establishing a foundation for early learning programs in our state.

The Chamber believes that this measure must be in place to provide services to children before they enter kindergarten. Providing family child interaction learning programs as part of a mixed delivery early learning system is critical in ensuring school readiness of Hawaii's children prior to entering kindergarten.

Also, the Chamber strongly believes that focusing on early childhood is critical because brain development takes place by age five. We believe it is imperative to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. In 2008, the Hawaii Economic Benefits Study of early education for Hawai'i showed that for every \$1 Hawai'i invests in a quality four-year early learning program, the state will receive a return of \$4.20. This is not only about return of investment, but in providing for our employees and their children.

Thank you for the opportunity to testify.



PROTECTING HAWAII'S OHANA, CHILDREN, UNDER SERVED, ELDERLY AND DISABLED

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TO: Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Members, Senate Committee on Education

FROM: Scott Morishige, MSW
Executive Director, PHOCUSED

HEARING: **Monday, March 16, 2015 at 1:15 p.m. in Conf. Rm. 229**

Testimony in support of HB820 HD2, Relating to Public Early Childhood Education.

Thank you for the opportunity to provide testimony in **support** of HB820 HD2, which would establish the Executive Office on Early Learning Prekindergarten Program. PHOCUSED is a nonprofit membership and advocacy organization that works together with community stakeholders to impact program and policy change for the most vulnerable in our community, including low-income families with young children in the home.

Education can provide a leveling of socio-economic impacts experienced by children from low-income families. These families are dealing with the challenges of Hawaii's high cost of living realities and are focused on providing the necessities, like food and housing. As a result children from low-income families are less likely to have the "extra" resources necessary to access high quality early childhood education programs. As studies have clearly shown, investing in a high-quality early childhood education will result in higher levels of educational attainment and stronger social and economic well-being. A strong start with early education provides a bridge to a different future for these children.

An Early Learning Prekindergarten Program would provide children in low-income families with access to high-quality educational programming that would otherwise be out of reach. Without this access children from low-income families are less likely to have the strong start to their education that will result in providing a bridge to a successful college experience/career that will change their family's financial/social tree for generations to come.

Once again, PHOCUSED urges your support for this bill. If you have any questions, please do not hesitate to contact PHOCUSED at 521-7462 or by e-mail at admin@phocused-hawaii.org.



S E A C
Special Education Advisory Council

919 Ala Moana Blvd., Room 101

Honolulu, HI 96814

Phone: 586-8126 Fax: 586-8129

email: spin@doh.hawaii.gov

March 16, 2015

**Special Education
Advisory Council**

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Ms. Martha Guinan, *Vice
Chair*

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Dr. Tammy Bopp
Dr. Robert Campbell
Ms. Deborah Cheeseman
Ms. Annette Cooper
Ms. Shari Dela Cuadra-Larsen,
liaison to the Superintendent
Ms. Gabriele Finn
Ms. Jenny Gong
Ms. Natalie Haggerty
Ms. Barbara Ioli
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Ms. Kau'i Rezentes
Ms. Rosie Rowe
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Mr. Tom Smith
Ms. Lani Solomona
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Dr. Daniel Ulrich
Dr. Amy Wiech
Ms. Cari White
Ms. Jasmine Williams
Ms. Susan Wood

Amanda Kaahanui, Staff
Susan Rocco, Staff

Senator Michelle Kidani, Chair
Committee on Education
State Capitol
Honolulu, HI 96813

RE: HB 820, HD2 - Relating to Public Early Childhood Education

Dear Chair Kidani and Members of the Committee,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **strongly supports** the intent of HB 820, HD 2 that establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through public schools, including charter schools.

SEAC concurs with the program focus on four year olds, and in particular, underserved and at-risk children, who may lag behind their peers without quality early learning supports. Quality intervention at an early age can reduce the need for more intensive interventions, including special education and related services, in subsequent years.

SEAC also believes that increasing the availability of early learning programs that meet the high quality standards set by the Office of Early Learning Prekindergarten Program will create more opportunities for young children with disabilities to have their school readiness needs met in inclusive settings.

We recommend for your consideration a change in the term *family engagement* to *family partnership* and the inclusion of a definition of *family partnership*. The Executive Office on Early Learning created the **Hawaii Family Partnership Guidelines for Early Childhood Settings** in 2013 to promote high standards and shared expectations for families and staff of early childhood programs. The Guidelines are also intended to align with the Family-School Partnership Standards being proposed for implementation by the Department of Education.



Testimony on HB 820, HD 2
March 16, 2015
Page 2

These Family Partnership Guidelines can be found at <http://earlylearning.hawaii.gov/wp-content/uploads/2014/01/Family-Partnership-Guidelines.pdf>.

Specifically, we recommend that you consider the following changes:

- 1) Substitute the term *family partnership* for the term *family engagement* on page 20, line 10, (3).
- 2) Substitute the definition of *family partnership* as follows for the definition of *family engagement* found on page 22, lines 7-12: “‘Family partnership’ means practices that follow the key principles of welcoming all families, communicating effectively, supporting success, speaking up for every child, sharing decision-making and partnering with the community.”

Thank you for this opportunity to provide comments. If you have any questions or concerns, please feel free to contact me.

Respectfully,

Ivalee Sinclair, Chair



AMERICANS FOR DEMOCRATIC ACTION

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PO. Box 23404
Honolulu
Hawai'i 96823

March 13, 2015

Chair Senator Kidani and Education Committee Members

Re: HB 820 HD 2 Early Childhood Education
Hearing on March 16, 2015

Dear Senator Kidani and Members of the Committee:

Americans for Democratic Action is an organization devoted to the promotion of progressive public policies.

We support HB 820 HD 2 as we acknowledge that early education is one of the best investments a government can make. Educators know that a good start at the pre-K level will do a lot to boosting the performance of our children for the rest of their educational careers. A good early start to education also pays off in the long run via reduced suicide and crime rates and higher incomes. In the short term this is an expensive proposal, but in the long term it is not.

Thank you for your consideration.

Sincerely,

John Bickel
President



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512

www.ahapunana.org

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M. 'Ekekela Aiona

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Pūnana Leo

Pūnana Leo Programs

Nā Kula Pūnana Leo
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Pūnana Leo o Waimea

Pūnana Leo o Kona

Pūnana Leo o Maui

Pūnana Leo o Moloka'i

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Pūnana Leo o Ko'olau Poko

Pūnana Leo o Ko'olau Loa

Pūnana Leo o Wai'anae

Pūnana Leo o Mānoa

Pūnana Leo o Kaua'i

Niuolahiki

Hawaiian Language Online

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Senate Committee on Education

Date of Hearing: 3-16-2015

Time: 1:15pm

Location: Conference Room 229

*Testimony of the 'Aha Pūnana Leo, Non-Profit Educational Organization
Dedicated to the Revitalization of the Hawaiian Language*

HB820, HD2 Relating to Public Early Childhood Education:
Support with Amendments

Aloha Chair Kidani, Vice Chair Harimoto and Members of the Committee:

My name is 'Ekekela Aiona, Executive Director of the 'Aha Pūnana Leo. The 'Aha Pūnana Leo takes the position on HB820, HD2 of **Support with Amendments**.

As the State of Hawai'i sets up the Executive Office on Early Learning to administer its pre-kindergarten public education program in the Department of Education, it is important that there be clarification that alignment of standards must be to the medium of instruction provided in either of Hawai'i's two official languages.

The purpose of the amendments to HB820, HD2 is to include the children educated through the Hawaiian language, an official language of Hawai'i, in the State's pre-kindergarten education plan. As presently written, our keiki in Hawaiian medium education are **not included** in the State's pre-kindergarten program.

I ask that you please amend HB820, HD2 Section 2. (3) (d) (4) to read:

(4) Alignment with ~~the~~ Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

I ask that you **support and pass HB820, HD2 with the above amendments** to include the children educated through the Hawaiian language in the State's public early childhood education program.

Mahalo,

M. 'Ekekela Aiona
Executive Director, 'Aha Pūnana Leo
96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304

E O I a K a ' Ō l e l o H a w a i ' i

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Aulii Kaipo

Inoa Mākua / Parent Name

Aulii Kaipo

Pūlima Mākua / Parent Signature

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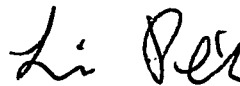
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

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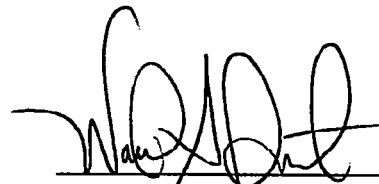
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Wai'olu Peterson
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

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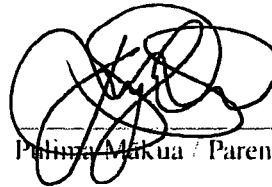
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kyla Manzano

Inoa Mākua / Parent Name



Inoa Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Noheaikamalanai Keahi
Inoa Mākua / Parent Name

Noheaikamalanai Keahi
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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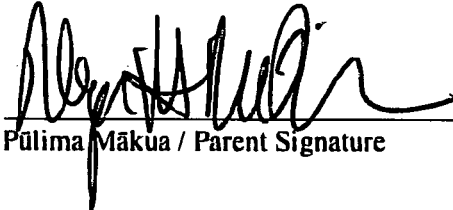
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Megan H.M. Aiona
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with ~~the~~ Hawaii early learning and development standards as appropriate for either of the State's two official languages, **which align with department of education standards**, ~~including common core state standards, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.~~

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Tyone Kalama
Inoa Mākua / Parent Name

Tyone Kalama
Pūlma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards, state content and performance standards, and general learner outcomes for grades kindergarten to twelve.~~ to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo.

Akelina Tibayan
Inoa Mākua : Parent Name

Akelina Tibayan
Pūlima Mākua : Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Keola Kiyuna

Inoa Mākua / Parent Name

Keola Kiyuna

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Vandy L. Kanealii
Inoa Mākua / Parent Name

Vandy J. Kanealii
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

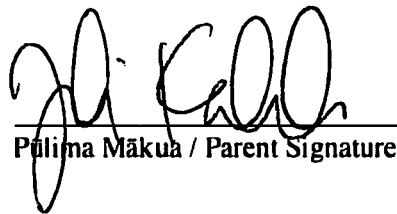
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Justine Kamelamela
Inoa Mākua / Parent Name


Pili Ma'ua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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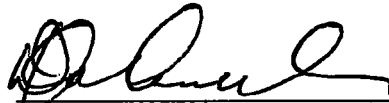
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kainani Kahauaeh

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo.

ANDREA K K REFF

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo

Kalaniākea N. Wilson

Inoa Mākua / Parent Name

Kalaniākea N. Wilson

Pūlīma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is **not included** in the State's pre-kindergarten program.

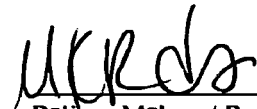
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,


Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.


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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Jeanette Perez
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawailele Aki-Jansson
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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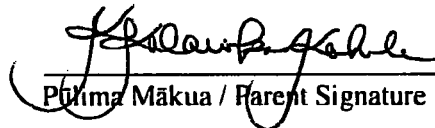
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kaleonani Kalaukabe's Kahale

Inoa Mākua / Parent Name



Pūhina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kelii'i'ike'ole Kalauka'ae'a - Kahala
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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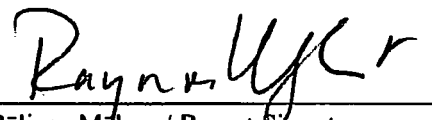
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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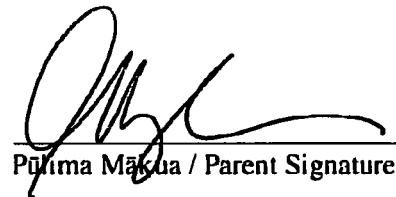
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūnana Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Koleka Taaca

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kayla Asing
Inoa Mākua / Parent Name


Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

AMBER KAWA ALAPAI

Inoa Mākua / Parent Name

Amber Kawa Alapai

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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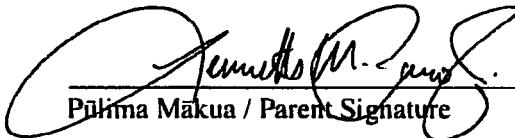
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Lenneth Parao

Inoa Mākua / Parent Name



Pūhina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Blair Boyd
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

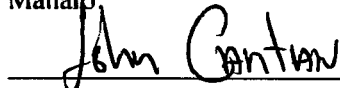
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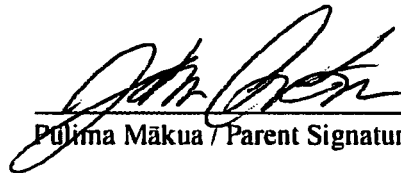
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Michael Basque-Torres

Inoa Mākua / Parent Name

Naomi Basque-Torres

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

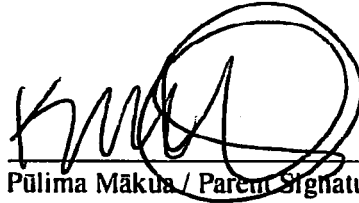
(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children~~ as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawehi Hayes

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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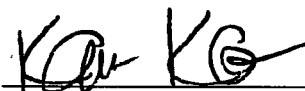
My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,



Inoa Mākua / Parent Name

Kamauhiwa Kawaiāea



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kananinohea Māka'imoku

Inoa Mākua / Parent Name

Reh W. M. M.

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Joyce A. Meafou
Inoa Mākua / Parent Name

Joyce A. Meafou
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

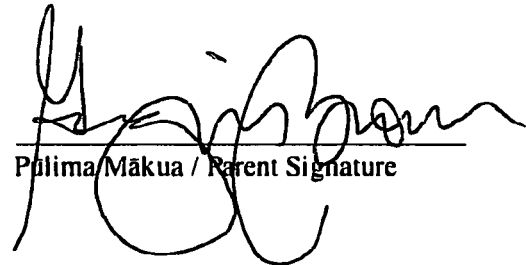
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Georgina Brown

Inoa Mākua / Parent Name



Palima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai‘i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State’s pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

‘Ohana Stevenson
Inoa Mākua / Parent Name

‘Ohana Stevenson
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Stagers

Inoa Mākua / Parent Name

"ohana Stagers

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Slingerland

Inoa Mākua / Parent Name

'Ohana Slingerland

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Pia

Inoa Mākua / Parent Name

'Ohana Pia

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Nakasone CHang Wo
Inoa Mākua / Parent Name

'Ohana Nakasone Chang Wo
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Miguel
Inoa Mākua / Parent Name

'Ohana Miguel
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Martinez
Inoa Mākua / Parent Name

'Ohana Martinez
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Marston
Inoa Mākua / Parent Name

'Ohana Marston
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Macomber

'Ohana Macomber

Inoa Mākua / Parent Name

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Light
Inoa Mākua / Parent Name

'Ohana Light
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Lee

Inoa Mākua / Parent Name

'Ohana Lee

Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Labugen
Inoa Mākua / Parent Name

'Ohana Labugen
Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Keahi
Inoa Mākua / Parent Name

'Ohana Keahi
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Kamanuwai
Inoa Mākua / Parent Name

'Ohana Kamanuwai
Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Kahale

Inoa Mākua / Parent Name

'Ohana Kahale

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Giminiz

Inoa Mākua / Parent Name

'Ohana Giminiz

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Fernandes

Inoa Mākua / Parent Name

'Ohana Fernandes

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Cobb-Adams

'Ohana Cobb-Adams

Inoa Mākua / Parent Name

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Caycayon-Obero

Inoa Mākua / Parent Name

'Ohana Caycayon-Obero

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Cassel

Inoa Mākua / Parent Name

'Ohana Cassel

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Butay

Inoa Mākua / Parent Name

'Ohana Butay

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Bray

Inoa Mākua / Parent Name

'Ohana Bray

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Boissoneau

Inoa Mākua / Parent Name

'Ohana Boissoneau

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Aquias

Inoa Mākua / Parent Name

'ohana Aquias

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Meimei Andrade

Inoa Mākua / Parent Name

'Ohana Andrade

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

'Ohana Almodova
Inoa Mākua / Parent Name

'Ohana Almodova
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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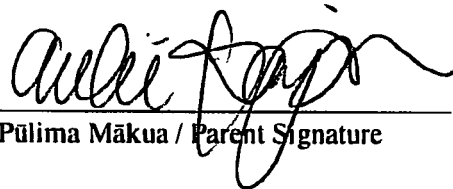
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Aulii Kaipo

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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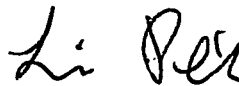
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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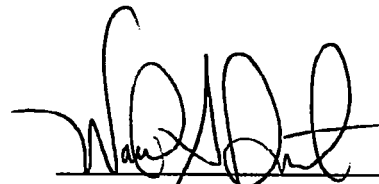
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Wai'olu Peterson
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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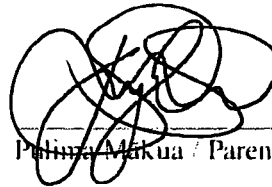
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kyla Manzano

Inoa Mākua / Parent Name



Inoa Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

Noheaikamalana'i Keahi
Inoa Mākua / Parent Name

Noheaikamalana'i Keahi
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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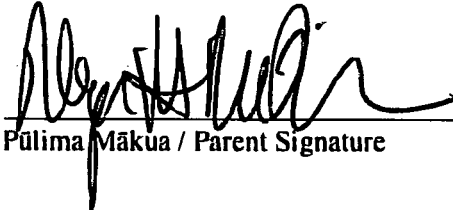
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Megan H.M. Aiona
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

Tyone Kalama
Inoa Mākua / Parent Name

Tyone Kalama
Pūlma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo.

Akelina Tibayan
Inoa Mākua : Parent Name

Akelina Tibayan
Pūlima Mākua : Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Keola Kiyuna

Inoa Mākua / Parent Name

Keola Kiyuna

Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Vandy L. Kanealii
Inoa Mākua / Parent Name

Vandy J. Kanealii
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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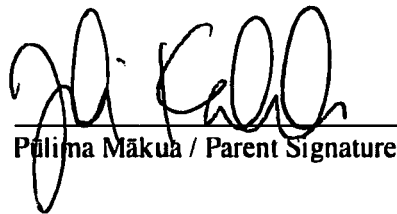
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Justine Kamelamela
Inoa Mākua / Parent Name


Pili Ma'ua / Parent Signature

Aloha Legislators:

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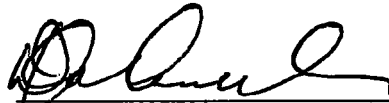
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Mahalo,

Kainani Kahauaeh

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo.

ANDREA K K REFF

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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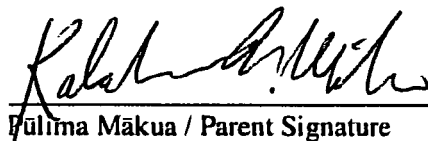
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Mahalo



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

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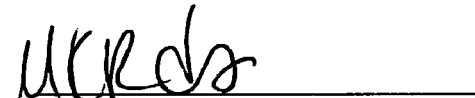
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Pūlima Mākua / Parent Signature

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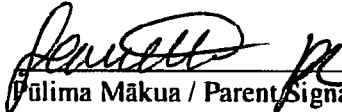
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Jeanette Perez
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawailele Aki-Jansson
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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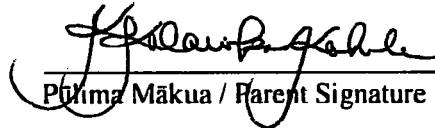
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kaleonani Kalaukabe's Kahala

Inoa Mākua / Parent Name



Pūhina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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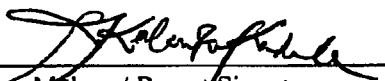
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Mahalo,

Kelii'i'ike'ole Kalauka'ae'a - Kahala

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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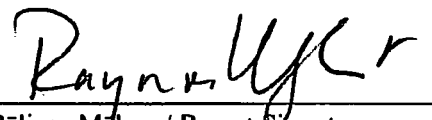
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Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

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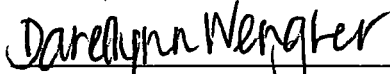
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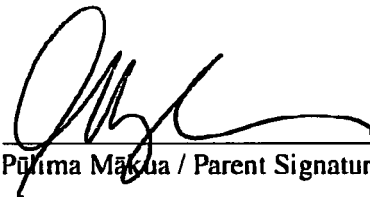
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Koleka Taaca

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kayla Asing
Inoa Mākua / Parent Name


Pūlina Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

AMBER KAWA ALAPAI

Inoa Mākua / Parent Name

Amber Kawa Alapai

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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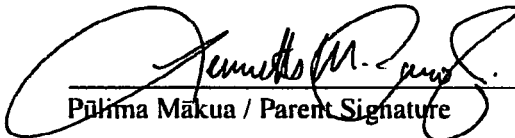
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Lenneth Parao

Inoa Mākua / Parent Name



Pūhina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Blair Boyd
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,



Inoa Mākua / Parent Name



Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Michael Basque-Torres

Inoa Mākua / Parent Name

Naomi Basque-Torres

Pūlima Mākua / Parent Signature

Aloha Legislators:

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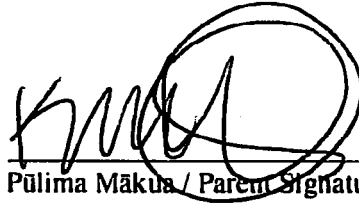
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kawehi Hayes

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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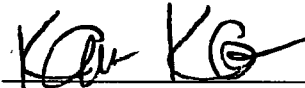
My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,



Inoa Mākua / Parent Name

Kamauhiwa Kawaiāea



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Kananinohea Māka'imoku

Inoa Mākua / Parent Name

Reh W. M. I.

Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Joyce A. Meafou
Inoa Mākua / Parent Name

Joyce A. Meafou
Pūlima Mākua / Parent Signature

Aloha Legislators:

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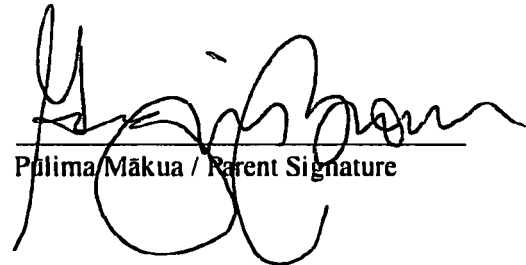
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Georgina Brown

Inoa Mākua / Parent Name



Palima Mākua / Parent Signature



Monday, March 16, 2015

Relating to House Bill 820 House Draft 2
Testifying in Strong Support

Aloha, Chair Kidani, Vice-Chair Harimoto and Members of the Senate Committee on Education,

The Democratic Party of Hawaii **strongly supports HB820 HD2 Relating to Public Early Childhood Education**, which Establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.

This bill is important because it helps lay the foundation for a universal preschool program, which will provide our keiki with a solid foundation for a lifetime of learning. Studies have proven that early childhood programs, like the one proposed in this bill, have immediate and long-term benefits for the children who participate in them, as well as our whole society.

We support the House Draft 2, which clarifies that the Executive Office on Early Learning (EOEL) should administer the program. EOEL can work with the Department of Education and the State Public Charter School Commission, drawing on the strengths of both systems to develop a high-quality prekindergarten program. This bill is important also because of its focus on underserved and at-risk children. High-quality education, perhaps more than any other social program, is critical to help break cycles of poverty that exist in our community.

For all these reasons, we support HB820 HD2 and urge your support for its passage.

Mahalo for the opportunity to testify,

Stephanie Ohigashi
Chairperson, Democratic Party of Hawai'i

And The Legislation Committee of the Democratic Party of Hawaii

Ohana ~~Ohana~~ Naya-ta

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Catherine Metzler
Inoa Mākua / Parent Name

Metzler
Pūlima Mākua / Parent Signature

10/20/2020

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Marvatee Carvalho
Inoa Mākua / Parent Name


Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with ~~the~~ Hawaii early learning and development standards *as appropriate for either of the State's two official languages*, which align with department of education standards, ~~including common core state standards~~, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children *as provided in either of the State's two official languages*.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Richard K Chase #
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Jazzlynne Lagaret
Inoa Mākua / Parent Name

J. Lagaret
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

D. MAHELUA

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Nichole K. Ummer

Inoa Mākua / Parent Name

Nichole K. Ummer

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

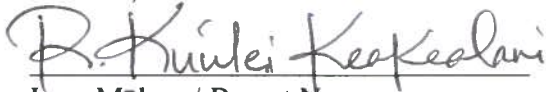
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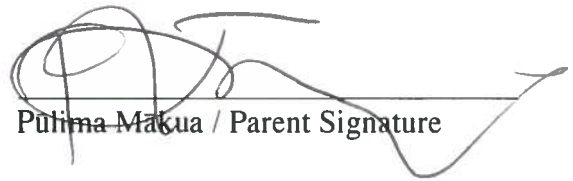
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Leilani Whittle
Inoa Mākua / Parent Name

Leilani Whittle
Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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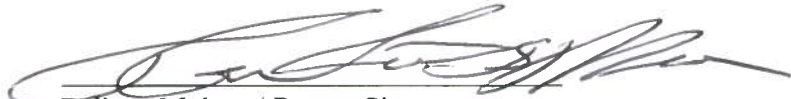
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

ROBERT S. MAR

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

William Lalai

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

10hane Ka'aekeuahi w.

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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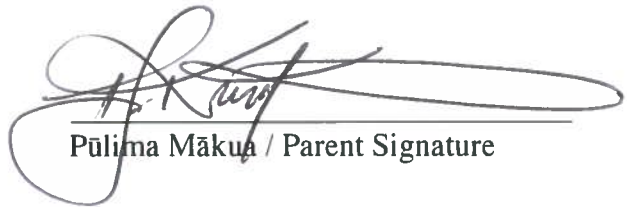
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

T.J. KA'AEKEUAAHI

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

ʻOhana Castro

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language**.

Mahalo,

Rand Castro

Inoa Mākua / Parent Name

Rand Castro

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

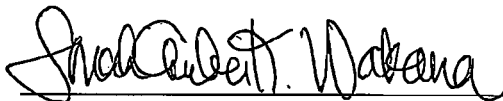
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Sarah Amber Kākani'ele Wakana
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

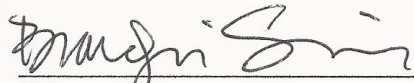
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Brandy-Aiia Senkaku
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My mo‘opuna attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai‘i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is ***not included*** in the State’s pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Keiki K.C. Kawai‘ae‘a

Inoa Kupuna / Grandparent Name

Keiki Kawai‘ae‘a

Pūlima Kūpuna / Grandparent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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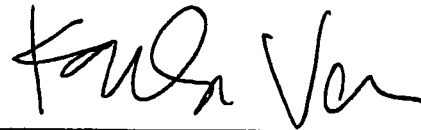
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Keanae Hall

Inoa Mākua / Parent Name

Keanae Hall

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

BRANDON K. BUNAG, Ed.D

Inoa Mākua / Parent Name



Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai‘i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State’s pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Joel Kelley
Inoa Mākua / Parent Name

[Signature]
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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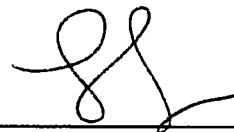
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Lilia Kapuniai

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

KEONI LAE

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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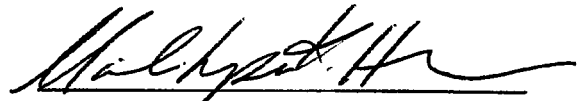
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Mailikapu K. Heahu

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

CALEANA DUFFEY - SPIKES

Inoa Mākua / Parent Name

O. Duffey - S

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Genny Kelley
Inoa Mākua / Parent Name


Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common core state standards,~~ state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Jose Daniel Rojas
Inoa Mākua / Parent Name

Janet G. Lee
Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.


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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Anela Kamana
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kame Vienna

Inoa Mākua / Parent Name

Kame Vienna

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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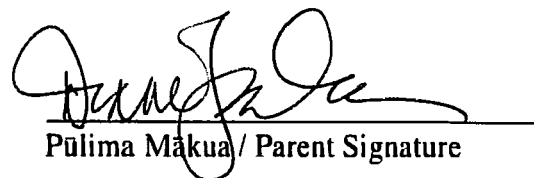
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Erin Mahalani Rios

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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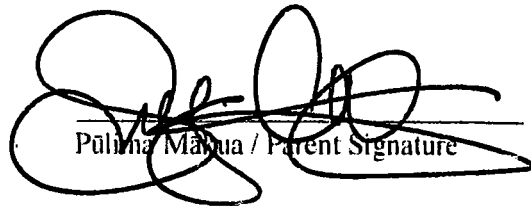
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Shuvia Castillo

Inoa Mākua / Parent Name



Pūhina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,


Inoa Mākua / Parent Name


Pūima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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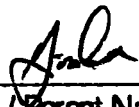
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,



Inoa Mākua / Parent Name



Pulima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Kacie Ho'okano

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Kurulani Keohokalole

Inoa Mākua / Parent Name

Kurulani Keohokalole

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.


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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Abraham Vekip. - Aueia
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Legislators:

SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Pua Cash

Inoa Mākua / Parent Name

Pua Cash

Pūima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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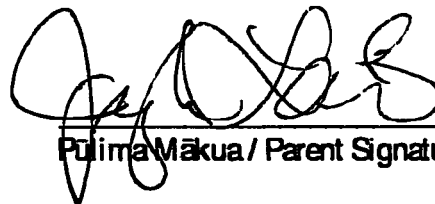
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Freighlen Lai

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Cece Cullen

Inoa Mākua / Parent Name

Paula Cullen

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Micah Cockett
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Joshua Bishaw

Inoa Mākua / Parent Name



Pūluna Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Anela Kanamu

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Jende' Evaimalo

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Maile N. Judd
Inoa Mākua / Parent Name

Maile N. Judd
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Kealani Makaiwi

Inoa Mākua / Parent Name


Kealani Makaiwi

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Daeva Lockett

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

ETHAN KEALANI HOTTENDORF, JR.
Inoa Mākua / Parent Name


Pūlīma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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Mahalo,

KAPUA IAEA

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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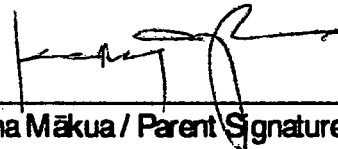
(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, ~~including common-core-state-standards,~~ state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Kenneth K.L. Ho, Jr.

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

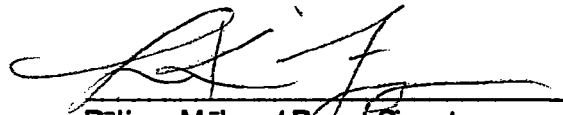
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(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, including common core state standards, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Tashina K. Forges
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

(4) Alignment with the Hawaii early learning and development standards as appropriate for either of the State's two official languages, which align with department of education standards, including common core state standards, state content and performance standards, and general learner outcomes for grades kindergarten to twelve, to facilitate a seamless and high-quality educational experience for children as provided in either of the State's two official languages.

My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

James Kiko

Inoa Mākua / Parent Name

[Signature]

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

I ask that you please amend SB844 and HB820 Section 2. (3) (d) (4) indicated in red to read:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Celeste Keohokapu
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

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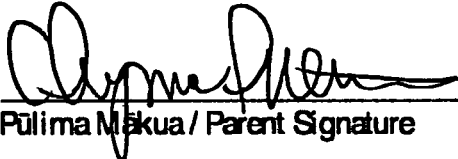
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Chynna Mertens

Inoa Mākua / Parent Name


Chynna Mertens

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

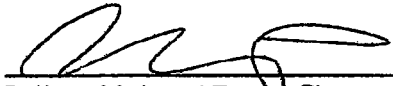
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Dane Kauloa Bishop
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is not included in the State's pre-kindergarten program.

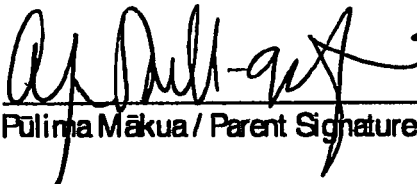
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - with our critical amendments to include children educated through the Hawaiian language.

Mahalo,

Alaysha Duvachelle
Inōel Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

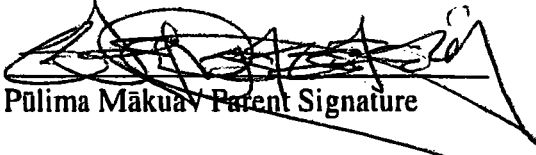
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

CHRISTIE FELW
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Mokelani Kaiakua

Inoa Mākua / Parent Name

Mokelani Kaiakua

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Anja-lee Kaonohi

Inoa Mākua / Parent Name

Gay Se

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

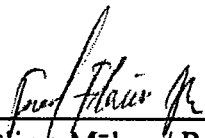
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Fred R. Flores Jr.
Inoa Mākua / Parent Name


Pūlīma Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Aisley-Marie Sakamoto

Inoa Mākua / Parent Name

Abelupani Sakamoto

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Rachel Tachibana
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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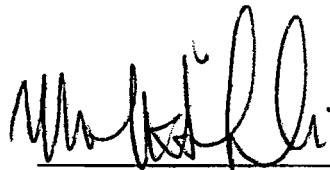
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

LEONA LADAO

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

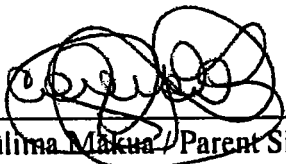
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Corey Perkins
Inoa Mākua / Parent Name


Corey Perkins
Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawa'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Sharon Spencer

Inoa Mākua / Parent Name

(Carandmother)

Sharon P

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is *not included* in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Tatiana-Malia Piena

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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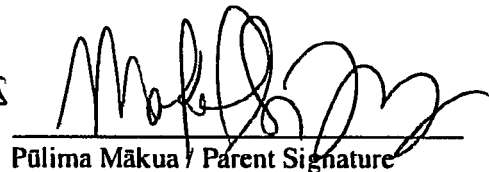
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Charity Mauiola
Inoa Mākuā / Parent Name

Charity Mauiola
Pūlima Mākuā / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

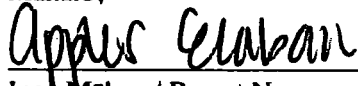
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Polina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

KENNETH K. Ho

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

My keiki attends Pūnana Leo preschool conducted through the medium of Hawaiian. As the State of Hawai'i sets up pre-kindergarten public education, it is important that standards be aligned to the language of instruction. As presently written, my keiki is **not included** in the State's pre-kindergarten program.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

JULIE FUENTES
Inoa Mākua / Parent Name


Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

I am writing to ask for your support of important amendments to SB844 and HB820.

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Leiana Domingo
Inoa Mākua / Parent Name

Leiana Domingo
Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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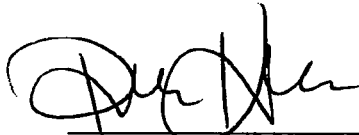
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Puanani Kaneali'i
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kaleo Kealoha

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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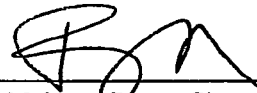
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Mahalo



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Ipolei Lindsey King
Inoa Mākua / Parent Name

Ipolei Lindsey King
Pūlina Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Robynne Rieta

Inoa Mākua / Parent Name

Regina Peite

Pūlima Mākua / Parent Signature

Aloha Legislators:

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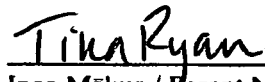
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Maria Souza

Inoa Mākua / Parent Name

M. Souza

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Janine Williams

Inoa Mākua / Parent Name

Janine Williams

Pūnana Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Chentelle Rowland

Inoa Mākua / Parent Name

Clarence Kala

Pūlima Mākua / Parent Signature

Aloha Legislators:

RE: SB844 & HB820 - Bills Relating to Public Early Childhood Education

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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Kelani Kelimamao

Inoa Mākua / Parent Name

Shari Kelimamao

Pūlima Mākua / Parent Signature

Aloha Legislators:

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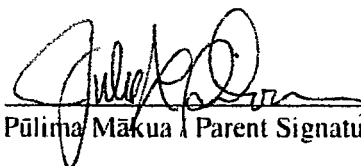
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,



Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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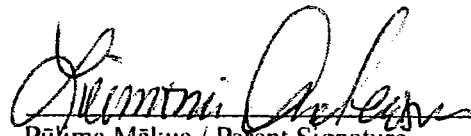
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Lermomi Anderson

Inoa Mākua / Parent Name


Pūhima Mākua / Parent Signature

Aloha Legislators:

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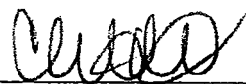
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

Rua Amantio
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

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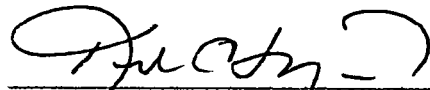
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My family and I appreciate your support and your passing of SB844 and HB820 - all versions/documents of these bills - **with our critical amendments to include children educated through the Hawaiian language.**

Mahalo,

KEOKI SIEGMUND

Inoa Mākua / Parent Name



Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Paiahana Anakalea

Inoa Mākua / Parent Name

Paiahana Anakalea

Pūlima Mākua / Parent Signature

Aloha Legislators:

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Mahalo,

Keanae Hall
Inoa Mākua / Parent Name

Keanae Hall
Polima Mākua / Parent Signature

Aloha Legislators:

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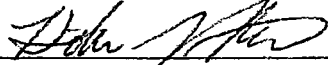
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Mahalo,

Hōkiokealani Pata
Inoa Mākua / Parent Name


Pūlima Mākua / Parent Signature

March 16, 2015

To: Senator Michelle Kidani, Chair Senate Committee on Education and Members of the Senate
Committee on Education

From: GG Weisenfeld
Wimmie Wong Lui

RE: HB 820 HD2 Relating to Public Early Childhood Education

Chair Kidani and Members of the Senate Committee on Education:

I, along with Wimmie Wong Lui, am presenting testimony in support of HB 820 HD2 Relating to Public Early Childhood Education whose purpose is to establish the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through the Department of Education public schools and public charter schools.

We are both private citizens who are interested in advancing early learning in our state.

We have previously testified in support of SB 844 which is a companion bill for HB 820. HB 820 HD2 is very similar to SB 844 SD2. There are a few differences in definitions and drafting, however both statutorily create the public pre kindergarten program that will be administered by the Executive Office on Early Learning.

We are pleased with the EOEL Prekindergarten program that began serving children during the 2014-15 school year. The teachers have been able to implement high-quality standards, including using individual child assessments, engaging families, and aligning their curriculum with the Hawaii Early Learning and Development Standards, all of which are linked to positive child outcomes.

We believe that the Executive Office on Early Learning should administer the program with the services provided through the Department of Education public schools and charter schools. **We therefore support the public early childhood education program described in HB 820 HD 2 and in SB 844 SD2.** We urge the committee to pass this bill so that the few differences between the House and Senate drafts can be resolved by a conference committee.

Thank you for your support in advancing early learning in Hawaii.

GG Weisenfeld

193 Pauahilani Place

Kailua HI 96734

Wimmie Wong Lui

724 Prospect Street

Honolulu HI 96813

From:
To:
Cc:
Subject: *Submitted testimony for HB820 on Mar 16, 2015 13:15PM*
Date: Sunday, March 15, 2015 10:26:18 AM

HB820

Submitted on: 3/15/2015

Testimony for EDU on Mar 16, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Amy Brinker	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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