

HB1440 HD1

Measure Title: RELATING TO EDUCATION.

Report Title: Hawaii Keiki: Healthy and Ready to Learn; Department of Education; Appropriation; Matching Funds (\$)

Description: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds. (HB1440 HD1)

Companion: [SB1311](#)

Package: None

Current Referral: EDU/HTH, WAM

Introducer(s): BELATTI, JORDAN, KEOHOKALOLE, LOWEN, LUKE, MCKELVEY, MORIKAWA, NISHIMOTO, San Buenaventura

Sort by Date		Status Text
1/29/2015	H	Introduced and Passed First Reading
2/2/2015	H	Referred to HLT, FIN, referral sheet 6
2/9/2015	H	Bill scheduled to be heard by HLT on Wednesday, 02-11-15 8:35AM in House conference room 329.
2/11/2015	H	The committees on HLT recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 7 Ayes: Representative(s) Belatti, Creagan, Jordan, Kobayashi, Morikawa, Fukumoto Chang, Tupola; Ayes with reservations: none; 0 Noes: none; and 2 Excused: Representative(s) Hashem, Oshiro.
2/18/2015	H	Reported from HLT (Stand. Com. Rep. No. 343) as amended in HD 1, recommending passage on Second Reading and referral to FIN.
2/18/2015	H	Passed Second Reading as amended in HD 1 and referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Pouha excused (1).
2/24/2015	H	Bill scheduled to be heard by FIN on Friday, 02-27-15 11:00AM in House conference room 308.
2/27/2015	H	The committees on FIN recommend that the measure be PASSED, UNAMENDED. The votes were as follows: 13 Ayes: Representative(s) Luke, Nishimoto, Cullen, DeCoite, Johanson, Jordan, Keohokalole, Kobayashi, Lowen, Onishi, Yamashita, Pouha; Ayes with reservations: Representative(s) Cachola; Noes: none; and 2 Excused: Representative(s) Tokioka, Ward.
3/6/2015	H	Reported from FIN (Stand. Com. Rep. No. 722), recommending passage on Third

		Reading.
3/6/2015	H	Passed Third Reading with Representative(s) Cachola voting aye with reservations; none voting no (0) and none excused (0). Transmitted to Senate.
3/10/2015	S	Received from House (Hse. Com. No. 132).
3/10/2015	S	Passed First Reading.
3/10/2015	S	Referred to EDU/HTH, WAM.
3/13/2015	S	The committee(s) on EDU/HTH has scheduled a public hearing on 03-18-15 1:15PM in conference room 229.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

Date: 03/18/2015

Time: 1:15 PM

Location: 229

Committee: Senate Education, Health

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program.
Requires matching funds.

Department's Position:

The Department of Education (Department) strongly supports HB 1440 in appropriating funds for the Hawaii Keiki: Healthy and Ready to Learn program.

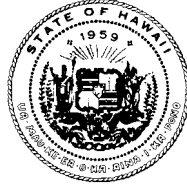
The purpose of program is to enhance and build school-based health services to screen for treatable health conditions; provide referral to primary health care and patient centered medical home services; prevent and control communicable disease and other health problems; and provide emergency care for illness or injury.

The proposed measure provides the Department with access to evidence based practice to ensure our students receive quality care services. The academic resources and participating of expert faculty and students provides leverage beyond the actual funding commitments. In just six months, the Department has outcomes that are improving the readiness of children to learn in school. Highlights include: creating detailed profiles of the health status and needs of individual schools; organizing of programs for routine screening, referral and follow-up for easily treatable conditions that impact learning; evidence based standards of care for conditions that impact attendance such as ukus (pediculus humanus capitis); increased collaboration with the Department of Health; and engagement with local providers to improve care for children with chronic conditions.

The Department recognizes that Medicaid funding could be available for school health nursing services and has begun conversations with the Department of Human Services to develop a cost recovery plan.

Thank you for the opportunity to provide testimony on this measure.

DAVID Y. IGE
GOVERNOR



RACHAEL WONG, DrPH
DIRECTOR

PANKAJ BHANOT
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P.O. Box 339
Honolulu, Hawaii 96809-0339

March 17, 2015

MEMORANDUM

TO: The Honorable Michelle N. Kidani, Chair
Senate Committee on Education

The Honorable Josh Green, Chair
Senate Committee on Health

FROM: Rachael Wong, DrPH, Director

RE: **H.B. 1440 HD1 - RELATING TO EDUCATION**

Hearing: Wednesday, March 18, 2015; 1:15 p.m.
Conference Room 229, State Capitol

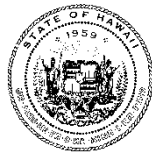
PURPOSE: The purpose of this measure is to appropriate funds to the Hawaii Keiki: Healthy and Ready to Learn program to build and enhance school-based health services, and to require matching funds by federal and private entities.

POSITION: The Department of Human Services (DHS) appreciates the intent of the measure and provides the following comments. The DHS recognizes the link between improved health and positive educational achievement. The DHS will continue to develop a strategy with the Department of Education (DOE) and the University Of Hawaii School Of Nursing (UH) to maximize available federal funds to increase access to school-based health care services.

However, it is important to note, Medicaid provides the same services statewide, Medicaid does not have the flexibility to provide service on one island or school complex, and not another. Additionally, the delivery system should incorporate all children, no matter their source of medical insurance coverage.

The DHS defers to the Department of Education and the University Of Hawaii School Of Nursing with regard to development, administration, implementation and evaluation of the program.

Thank you for this opportunity to submit testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
OFFICE OF DISTRICT SUPERINTENDENT
601 KAMOKILA BOULEVARD, ROOM 588
KAPOLEI, HI 96707

Date: 03/18/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education, Health

Department: Education
Person Testifying: Ann Mahi, Nanakuli-Waianae Complex Superintendent
Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.
Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

This is written in strong support of HB 1440 in appropriating funds for the Hawaii Keiki: Healthy and Ready to Learn program.

Addressing health and wellness in our schools has always been a challenge. Upon visiting Cincinnati Olyer Elementary to view their School Based Health Center (SBHC) this past summer with colleagues, it was clear that Hawaii needed to begin efforts to implement such a model. I believe the addition of the Hawaii Keiki advanced practice registered nurse (APRN) in the Nanakuli-Waianae complex area has been a step in the right direction. The pilot program that we have implemented in partnership with the University of Hawaii, School of Nursing has started the initiative by which we can share positive outcomes and hopes for continued support through this legislation.

The environment in which our keiki live and learn is very challenging and the accessibility to health care within the school community would provide the students and their families a means to address proactively, issues such as asthma, vaccinations, childhood obesity, colds/flu and nutrition. All of this to support daily attendance and learning in school.

Chronic absenteeism remains a priority with an average of 25% of our elementary students being identified in this category. One of the goals for the APRN is to develop an action plan that can be utilized not only by schools on then coast but as a model statewide to cut down on absenteeism. The APRN assigned to Nanaikapono Elementary School has assisted Nanakuli-Waianae complex area schools with coordinating various health screenings requested by school administrators such as vision, hearing and dental as these are the first barriers to students being able to learn in the classroom. He provides support for our School Health Aides and has been active in collaborating with the public health nurses to address community health issues. In a community where our members want to make health

and wellness a priority but have difficulty doing so, the APRN has reached out through community groups, bulletins, coffee talks, social media, home visits, and parent nights to provide education and assist families to make those healthier choices.

The APRN at Nanaikapono Elementary has allowed Principal Debra Knight to further her commitment of promoting a healthy lifestyle to all members of her school community and providing the support necessary to be successful. By providing school based health services, they have been able to reduce the number of children sent home from the health room allowing more children to remain in school. Parents are very appreciative of the follow up and proactive nature of the APRN program and have been willing to share concerns and problems that they face with the health care system. The APRN has been a valuable resource in assisting them and connecting them to the appropriate community agency.

If we are to be truly committed to the academic success of the keiki in our schools, we need to also address their health needs and ensure that they receive quality health services. By doing so we give our keiki a better chance at being successful as a student and in life. An APRN on campus will provide that expertise and support that the schools, students, parents and the community need.

Thank you for the opportunity to provide testimony on this measure.

If you are in need of any further information, you may contact me at our office: Phone (808) 692-8000 or email me at ann_mahi@notes.k12.hi.us



STATE OF HAWAII
DEPARTMENT OF EDUCATION
OFFICE OF THE COMPLEX AREA SUPERINTENDENT
KAUAI SCHOOLS
3060 EIWA STREET, ROOM 305
LIHUE, HI 96766

Date: 03/18/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education, Health

Department: Education
Person Testifying: Bill Arakaki, Kapaa-Kauai-Waimea Complex Area Superintendent
Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.
Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

The Hawai'i Keiki: Healthy & Ready to Learn Program (HK Program) has made a large impact in only six months. Within this short amount of time we have outcomes that are improving the readiness of children to learn in school. Highlights include creating a detailed school health profile at Kekaha Elementary. We will be working towards all schools island wide by organizing programs for routine screening, referral and follow-up for easily treatable conditions that impact learning; evidence based standards of care for conditions that impact attendance such as ukus; increased collaboration with the Department of Health; and engagement with local providers to improve care for children with chronic conditions.

Our HK nurse works at the school and complex level with parents, teachers, and principals to lead the school wellness plan effort, ensure continuity of care for children with chronic conditions, and provide emergency care on site. As a resource and point of contact for health and wellness in the school, the HK nurse supports the school community to help children learn. The HK nurse is the "school health coordinator" for the implementation of an organized approach to school health helping to facilitate health programming in the district and school and between the school and community.

I wholeheartedly support this bill and thank the legislature for your continued commitment to student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA'U/KEA'AU/PAHOA COMPLEX AREA
16-588 KEAAU-PAHOA ROAD
KEAAU, HAWAII 96749

OFFICE OF THE COMPLEX AREA SUPERINTENDENT

Date: 03/18/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education, Health

Department: Education
Person Testifying: Chad Keone Farias, Kau-Keaau-Pahoa Complex Area Superintendent
Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.
Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

The Kau-Keaau-Pahoa Complex Area strongly supports HB 1440 in appropriating funds for the Hawaii Keiki: Healthy and Ready to Learn program. Our complex area is composed of nine Department of Education (DOE) public schools and is the largest geographical area in the state. We service a total of 5,500 students that are considered a vulnerable population for many reasons. Our keiki deal with a myriad of health conditions and social determinants that make it difficult for them to be successful not only in school but also in life. While academics are important, we realize that in order for a student to be successful in school they have to not only "be present" but healthy and ready to learn as well. School health has always been an area that was sorely lacking for us and we are in much need of continuing this program for that reason.

Last year representatives from our complex area visited Cincinnati, Ohio to view community schools. This showed us that a concerted effort to bring the necessary services to students increased attendance in school and participation in those critical services. Students received primary care services but more importantly preventive care in the school setting eliminating

parent priority choices but not parent consent. The overall effort eased the burden on the parents while maximizing the time students were on school campuses.

With the addition of our Hawaii Keiki Advanced Practice Registered Nurse (APRN) we have been able to target health as a main priority this year. Our APRN is focused on the health needs that are unique to our community and is making sure to address them in each of our nine DOE public schools. Our APRN has provided much needed access to evidence based practice to ensure our students receive quality health care services. She has acted as a “school health coordinator” to help us develop a more organized approach to school health. In the past six months we have dealt with extenuating circumstances such as Hurricane Iselle, Hurricane Anna and an unrelenting lava flow which has displaced many of our students and families. Despite these life-changing events, we have complex-wide outcomes that are improving the readiness of our already vulnerable children to learn in school. Highlights include: creating a detailed profile of health status and needs of a representative school; organizing complex wide programs for routine screenings with follow-up that may impact learning; updating policies using evidence based standards of care for conditions that impact attendance such as ukus; increasing collaboration with the Department of Health; reviewing sexual health education curriculum within each school; providing hands-only CPR to each school; performing sports physicals for middle school students; developing a resource matrix for health care services; professional development for staff. Our APRN has also assisted with our school health aides in providing on-site support/training for them during the school year.

Having an APRN on our team this year has already helped to improve the health and wellness of our keiki, staff and community in such a short period of time. The continued efforts put forth by the APRN will no doubt continue to complement our efforts in the DOE allowing our keiki to not only show up to school but more importantly show up healthy and ready to learn.

Thank you for the opportunity to provide testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
HONOLULU DISTRICT OFFICE
4967 KILAUEA AVENUE
HONOLULU, HAWAII 96816

Date: 03/18/2015

Time: 1:15 PM

Location: 229

Committee: Senate Education, Health

Department: Education

Person Testifying: Donna Lum Kagawa, Farrington-Kaiser-Kalani Complex Area Superintendent

Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

Farrington-Kaiser-Kalani is the fourth largest complex area in Hawai'i, with more than 15,000 students in 25 schools in urban and east Honolulu. The Farrington-Kaiser-Kalani Complex Area strongly supports HB 1440, HD1 in appropriating funds for the Hawai'i Keiki: Healthy and Ready to Learn program.

The Hawai'i Keiki Program has added a lot of value for Farrington-Kaiser-Kalani schools. One of the primary responsibilities of the Hawai'i Keiki nurse for our complex area is to develop the 24 school health aides and one (1) registered nurse in Farrington-Kaiser-Kalani schools. The Hawai'i Keiki nurse surveyed the health aides to learn more about what is going on in the health rooms and to learn more about the varying school health policies. Using the results from the survey, the Hawai'i Keiki nurse is starting to conduct regular meetings and trainings with the school health aides to enhance their practice.

The Hawai'i Keiki nurse is helping to address chronic absenteeism by helping schools to develop policies that will keep students in school. One particular example is related to ukus (or head lice). Based on the survey results, school health aides identified ukus as the number one health issue at schools and one of the top five reasons students are sent home from the health room. However, there's no statewide school policy on head lice so each Hawai'i public school is left to decide on their own when a student should be sent home. The Hawai'i Keiki nurse is in the process of developing a policy, based on national guidelines from the American Academy of Pediatrics, the Centers for Disease Control and Prevention, and the National Association of School Nurses, and has begun educating Principals and school health aides.

The Farrington-Kaiser-Kalani Complex Area strongly supports this bill to ensure the continuation of this partnership to support our student population and to keep our keiki healthy and ready to learn. Thank you for the opportunity to provide testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WINDWARD OAHU DISTRICT
46-169 KAMEHAMEHA HIGHWAY
KANEHOHE, HAWAII 96744

Date: 03/18/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education, Health

Department: Education
Person Testifying: Lea E. Albert, Castle-Kahuku Complex Area Superintendent
Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.
Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

The Castle-Kahuku Complex Area submits testimony in strong support of the Hawai'i Keiki: Healthy & Ready to Learn Program (HK Program), a partnership between the Hawai'i Department of Education (DOE) and University of Hawai'i at Mānoa School of Nursing (UH Manoa Nursing). The aim of this program is to support the DOE to achieve student, school, and system success by building school based health services.

Evidence from around the country shows that when a school nurse is present, student attendance improves, as does academic performance. Children spend more time in school (seat time). The HK Program is working at the school level with parents, teachers, and principals to lead the school wellness plan effort, ensure continuity of care for children with chronic conditions, and provide emergency care on site. Further, the nurse is the "school health coordinator" for the implementation of an organized approach to school health. The HK Program helps facilitate health programming in the district and school and between the school and community by offering:

- Increased productivity and efficiency: School nurses allow for other staff to focus on their expertise. Principals are not called upon to address health concerns. Teachers can focus on teaching. Administrative staff is not pulled away to call parents or caregivers or sending home sick children.
- Enhanced collaborative practice: Nurses who specialize in school health have a unique skill set equipped to serve our keiki, develop processes and procedures to enhance school health aide's services in the school, and engage in population health improvement within the school environment.
- Improved access to care: School nurses serve as the first contact for many students and improve timeliness of referrals to needed health care services.

The Castle-Kahuku Complex Area strongly supports **HB1440 HD1**. The Hawaii Keiki Program, with it's partnership with DOE and UH Mānoa Nursing will improve student success in our complex area through improved health screening, monitoring, and management of chronic conditions that impact learning. Thank you for the opportunity to testify.



STATE OF HAWAII

DEPARTMENT OF EDUCATION

WINDWARD OAHU DISTRICT

46-169 KAMEHAMEHA HIGHWAY
KANEHOE, HAWAII 96744

Date: 03/18/2015

Time: 1:15 PM

Location: 229

Committee: Senate Education, Health

Department: Education

Person Testifying: Suzanne Mulcahy, Kailua-Kalaheo Complex Area Superintendent

Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

Strong Support for HB 1440, HD1, Relating to Education

The Kailua-Kalaheo Complex Area is comprised of 14 schools with more than 6,000 students on the Windward Side of O‘ahu. We strongly support HB 1440, HD1 in appropriating funds for the Hawai‘i Keiki: Healthy and Ready to Learn program.

The Hawai‘i Keiki Program has added tremendous value for Kailua-Kalaheo Schools. The Hawai‘i Keiki nurse, based at Olomana School, has provided a great deal of individualized student support to a school with a very unique population. For the greater complex area, the Hawai‘i Keiki nurse has been focused on development of the 14 school health aides in Kailua-Kalaheo schools. She surveyed the health aides to learn more about what the work of the health aid and typical visits, challenges or concerns related to the varying school health policies. Using the results from the survey, the Hawai‘i Keiki nurse began to conduct regular meetings and trainings with the school health aides to enhance their practice. Additionally, she is working with community organizations to ensure that all Kailua-Kalaheo elementary students have access to vision and hearing screenings.

The Kailua-Kalaheo Complex Area strongly supports this bill to ensure the continuation of this partnership to support our student population and to keep our keiki healthy and ready to learn. Thank you for the opportunity to provide testimony on this measure.

Wednesday – March 18 2015 – 1:15 pm
Conference Room 229

The Senate Committee on Education

To: Senator Michelle Kidani, Chair
Senator Breene Harimoto, Vice Chair

The Senate Committee on Health

To: Senator Josh Green, Chair
Senator Glenn Wakai, Vice Chair

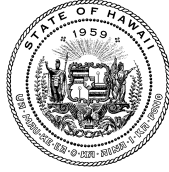
From: Michael Robinson
Executive Director, Government Relations & Community Partnerships
Hawai'i Pacific Health

Re: HB 1440, HD1 Relating To Education
Testimony in Support

My name is Michael Robinson, Executive Director for Government Relations & Community Partnerships for Hawai'i Pacific Health. Hawai'i Pacific Health is a not-for-profit health care system, and the state's largest health care provider and non-government employer. It is committed to providing the highest quality medical care and service to the people of Hawai'i and the Pacific Region through its four hospitals, more than 50 outpatient clinics and service sites, and over 1,600 affiliated physicians. Hawai'i Pacific Health's hospitals are Kapi'olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital.

I am writing in support of HB 1440, HD1 which appropriates funds for the Hawaii Keiki: Healthy and Ready To Learn program. The program builds and enhances school-based health services that provide screening for treatable health conditions, referral to primary care health care and patient-centered medical home services, prevent and control communicable disease and other health problems, and provide emergency care for illness or injury. These services will be delivered through a public-private partnership between the state, federal government and private entities, thus shifting the financial burden away from the Department of Education. The measure would also relieve school leaders and staff of health-related duties by creating a partnership with the University of Hawaii Schools of Nursing and Health Sciences to improve health promotion and disease management.

Thank you for the opportunity to provide this testimony.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
NANAIKAPONO ELEMENTARY
89-153 MANO AVENUE
WAIANAE, HAWAII 96792

Date: 03/18/2015
Time: 1:15 PM
Location: 229
Committee: Senate Education, Health

Department: Education
Person Testifying: Debra Knight, Nanaikapono Elementary Principal
Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.
Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

The Nanaikapono Elementary Principal strongly supports HB 1440 in appropriating funds for the Hawaii Keiki: Healthy and Ready to Learn program.

Although the focus in our schools are on academics, we as administration and staff know that in order for a child to be successful in school they have to not only be present but ready to learn as well. When one facet of a child's life is out of balance, it affects their overall well-being. Among the myriad of health conditions our children deal with, we also deal with other social determinants that may make it difficult for our keiki to be successful not only in school but also in life.

Nanaikapono Elementary has a student population of 867 students, of which about 90% receive free and reduced lunch. We have scored zero on our Strive HI status for chronic absenteeism for the last two years. That means 41% of our students have missed 15 days or more of school in the 2013-2014 school year and then 32% in the 2014-2015 school year. In assessing the root cause we determined that about one-third of our students had a health condition listed on their emergency cards, mostly asthma, allergies, and other health conditions that kept them out of school. We needed to build a wellness framework into our school academic plan to address our student's needs.

With the addition of our Hawaii Keiki Advanced Practice Registered Nurse (APRN), we have been able to focus on those identified health areas and are now moving in a positive direction towards health and wellness. Through the community health needs assessment conducted by the APRN in the beginning of this school year, we were able to gather valuable information about our students as well as their families and our community. Through the coordination of the APRN, we were able to connect with the necessary

providers to assist in addressing these key health issues. Whether it was working with the public health nurses on obtaining emergency action plans for children, assisting the DOH disease branch with tracking the flu, collaborating with local providers from the Waianae Coast Comprehensive Health Center to obtain water bottle filling stations to promote healthy drinks, or partaking in community groups like the Alignment 96792 Health and Wellness committee to make the community a model of health and wellness, the APRN has truly been an invaluable asset for our keiki.

I have provided a very small glimpse of how the addition of the APRN on our campus has been able to improve the health and wellness of our keiki, staff, and community in such a short amount of time. The number of students we are sending home from the health room this year are lower than last year, meaning more children are being able to be seen by the APRN and remain in school. The continued efforts put forth by the APRN will no doubt continue to complement our efforts in the DOE allowing our children to not only show up to school but more importantly being healthy and ready to learn.

Thank you for the opportunity to provide testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KEKEHA ELEMENTARY SCHOOL

PO BOX 580
KEKAHA, HAWAII 96752

Date: 03/18/2015

Time: 1:15 PM

Location: 229

Committee: Senate Education, Health

Department: Education

Person Testifying: Dominic Beralas, Kekaha Elementary Principal

Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

Kekaha Elementary School was fortunate to be the focus for Kauai's Hawaii'i Keiki nurse for the 2014-2015 school year. We have had many successes in just six short months at our priority school. Having access to a nurse at our school, has been an asset to have in our health related absenteeism cases, an immediate point of contact for any medical related need, a coordinator for school based health screenings, and a huge support to our school Health Aide. Our Hawaii Keiki Nurse has conducted a school wide comprehensive Student Health Needs Assessment, which has provided invaluable information on the needs of our student body. The report was presented to our newly formed Health and Wellness Committee, which is also a result of the Hawaii Keiki program. All areas identified from the needs assessment as well as the results from Kekaha's CDC Student Health Index are being addressed by our committee this school year. I can only anticipate how much more our school and the Kauai District could accomplish if the Hawaii Keiki Program were to continue into future years.

Some of Kekaha school highlights include:

- Starting an annual hand washing campaign to reduce absenteeism related to common cold and flu.
- Health education is being delivered to all 3rd, 4th and 5th grade classes. Includes nutrition, exercise and disease prevention topics.
- Asthma Education Workshop offered to the 20% of the student population who live with the chronic illness.
- Working toward meeting Hawaii's DOE Wellness Guidelines.
- Improving communication with the community by developing a PTSA, improving access to school newsletters, posting health related tips on school website, providing information on community activities and looking into after school clubs.

I wholeheartedly support this bill and thank the legislature for your continued commitment to student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Testimony Presented Before the
Senate Committees on Education and Health
March 18, 2015 at 1:15 pm

by

Robert Bley-Vroman, Chancellor

and

Mary G. Boland, DrPH, RN, FAAN

Dean and Professor

School of Nursing & Dental Hygiene

University of Hawai'i at Mānoa

HB 1440 HD1 – RELATING TO EDUCATION

Chairs Kidani and Green, Vice Chairs Harimoto and Wakai, and members of the Senate Education and Health Committees, thank you for this opportunity to provide testimony in strong support of HB 1440 HD1.

Hawai'i Keiki: Healthy & Ready to Learn (Hawai'i Keiki Program), a program of the University of Hawai'i at Mānoa School of Nursing (UH Mānoa Nursing), is supporting the Department of Education (DOE) to achieve student, school, and system success by building school nursing services. This effort is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and when required, primary care services in the public schools. The goal is building a fiscally sustainable healthcare delivery model using public funding, cost recovery, and community engagement to moderate the impact of social determinants of health of children attending public schools. Further, we know that academic success leads to economic achievement - the major determinant of a healthy population.

The purpose of this bill is to expand the program from five to all 15 DOE complex areas and to build the infrastructure needed to develop a sustainable program. Our goal is to be self-sustaining in two years, but we need the support from the Hawai'i State Legislature to launch this program to meet our goals.

Through the partnership of two sister public agencies - the DOE and UH Mānoa Nursing, we have a tremendous opportunity to bring health care to the setting where children spend 90% of their day - the public schools can become the gateway to health for children, their families and the school teachers and staff.

The Hawai'i Keiki Program uses school nurses and advanced practice nurse practitioners (APRNs) to provide evidence based school health services to ensure

screening for common conditions, up to date immunizations, and collaboration with community care providers to manage chronic conditions that impact readiness to learn. Further, the program partners with both state agencies and the health care delivery sector to forge innovative partnerships to support building a robust system to improve health and achievement of students, schools, and communities.

Since our launch in July 2014 - just eight months ago - Hawai'i Keiki nurses in the five complex areas have created school and student health policies, integrated school wellness planning, participated in Hawai'i Smiles, developed health content for newsletters and blogs, and enhanced regular communication with Public Health Nursing (PHN) and the Department of Health (DOH). We need a nurse in each of the complex areas to expand and grow these services to every area of our State.

Evidence from around the country shows that when a school nurse is present, student attendance improves, as does academic performance. Children spend more time in school (seat time). Additionally, principals and teachers are not called upon to address health concerns and can focus on helping children learn.

The Hawai'i Keiki Program is working at the school level with parents, teachers, and principals to lead the school wellness plan effort, ensure continuity of care for children with chronic conditions, and provide emergency care on site. As a resource and point of contact for health and wellness in the school, the nurse supports the school community to help children learn. The nurse is the "school health coordinator" for the implementation of an organized approach to school health and wellness. We help facilitate health programming in the district and school and between the school and community.

UH Mānoa Nursing is well positioned to build public sector cross agency collaboration to weave the discrete school health efforts into a strong quilt by engaging with the DOH, Department of Human Services, and DOE schools to:

- Eliminate gaps and reduce redundancies across the many initiatives and funding streams;
- Build partnerships and teamwork among school health and education professionals in the school;
- Build collaboration and enhance communication among public health (DOH), school health (DOE), higher education (University of Hawai'i) and health professionals in the community; and
- Focus efforts on helping students engage in protective, health-enhancing behaviors and avoid risk behaviors.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UH Mānoa Nursing to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify in strong support of HB 1440 HD1.



DATE: March 18, 2015

TO: The Honorable Michelle Kidani, Chair
The Honorable Breene Harimoto, Vice Chair
Senate Committee on Education

The Honorable Josh Green, Chair
The Honorable Glenn Wakai, Vice Chair
Senate Committee on Health

FROM: Robert H. Pantell, MD, Medical Director
The Kapi'olani Child Protection Center and The Sex Abuse Treatment Center

RE: Testimony in Support of H.B. 1440, H.D. 1
Relating to Education

I would like to thank the Committees for this opportunity to provide testimony on behalf of the Kapi'olani Child Protection Center (the KCPC) and The Sex Abuse Treatment Center (the SATC), a program of Kapi'olani Medical Center for Women and Children, in strong support of House Bill 1440, House Draft 1 (H.B. 1440 H.D. 1).

H.B. 1440 H.D. 1 appropriates funds to the University of Hawai'i at Mānoa School of Nursing for the Hawai'i Keiki: Healthy and Ready to Learn Program. Among its various initiatives, this program notably improves children's direct access to high quality health services by making University of Hawai'i-trained nurses available to participant public schools across the state.

I am a member of the Hawai'i American Academy of Pediatrics and have been a pediatrician for more than 40 years. Over the course of my career I have had countless experiences where school nurses played pivotal roles in caring for children and improving their health. They have identified children in need of services; provided on-site urgent care; developed and implemented programs to improve students' health; and participated in immunization efforts to combat measles and other preventable diseases. School nurses are both the medical front line and health care provider of last resort for many children who are otherwise receiving suboptimal care.

There is also a growing body of professional and academic research supporting the effectiveness of school nurses in addressing chronic childhood conditions, ranging from asthma to obesity, and identifying and responding to students' acute or life-threatening health events. Consequently, the shared recommendation of the American Academy of Pediatrics, the National Association of School Nurses, and the United States Center for Disease Control is that state education and health officials ensure an availability of at least 1 school nurse for every 750 students.

As Medical Director for the KCPC and the SATC, I also believe that school nurses are critically important for another reason: it is well known that most reports of child abuse are made by teachers, counselors, and other school staff. The involvement of school nurses in evaluating

suspected child abuse, as medical professionals, improves the accuracy and detail of these reports by allowing schools to better detect, corroborate and confirm evidence of physical and psychological harm. Moreover, school nurses are able to provide timely medical treatment and other support to victims of child abuse, even as a report is being made.

By placing UH-trained nurses into local schools, your support of H.B. 1440 H.D. 1 demonstrates that the State of Hawai'i is committed to the health and wellbeing of its children, and takes a meaningful step towards ensuring that appropriate and necessary health care is immediately available whenever it is needed in a school setting.



STATE OF HAWAII'
DEPARTMENT OF EDUCATION
OLOMANA SCHOOL
42-522 Kalaniana'ole Highway
Kailua, Hawaii 96734

Date: 03/18/2015

Time: 1:15 PM

Location: 229

Committee: Senate Education, Health

Department: Education

Person Testifying: Stacey S. Oshio, Olomana School Principal

Title of Bill: HB 1440, HD1 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program.
Requires matching funds

Strong Support for HB 1440 HD1, Relating to Education

Olomana School provides educational services to students at the Hawai'i Youth Correctional Facility (HYCF), those detained at the Detention Home (DH), and at the Olomana Youth Center (OYC), which serves at-risk youth from Windward Oahu's secondary schools and also the HYCF youth who are in transit. We strongly support HB 1440 HD1 in appropriating funds for the Hawai'i Keiki: Healthy and Ready to Learn program.

As Olomana School is a unique place with distinctive needs, our Hawai'i Keiki nurse conducted a health needs assessment of our particular site and surveyed parents about their health needs and wants. She used the data from the needs assessment and conversations with school staff to develop interventions specific to our student body.

The Hawai'i Keiki nurse conducts weekly youth development classes with the incarcerated female students. During the interactive classes, she covers topics including communication skills, values, goal-setting, decision-making, healthy relationships, and sexual and reproductive health. She also regularly contributes health articles to our school newsletter, ensures appropriate health screenings for our students, and created a school health profile report, which helped the school identify trends in health room visits throughout the year

We strongly support this bill to ensure the continuation of this partnership to support our student population and to keep our keiki healthy and ready to learn. Thank you for the opportunity to provide testimony on this measure.

THE TWENTY-EIGHTH LEGISLATURE
THE SENATE REGULAR SESSION OF 2015
COMMITTEES ON EDUCATION AND HEALTH
DATE: Wednesday March 18, 2015
TIME: 1:15 PM
PLACE: State Capitol, Conference Room 229
415 South Beretania Street

Testimony in Strong Support of H.B. 1440 HD1, Relating to Education.

Chairs Kidani and Green, Vice Chairs Harimoto and Wakai, and members of the Education and Health Committees: Thank you for this opportunity to testify on this measure, which appropriates funds to the University of Hawai'i at Mānoa School of Nursing for the Hawai'i Keiki: Healthy and Ready to Learn Program partnership with the Hawai'i Department of Education.

My name is Anthony Guerrero, M.D., I live in Honolulu, and I am a practicing general pediatrician and child and adolescent psychiatrist. I am in strong support of HB 1440 HD1.

This initiative will greatly enhance Hawaii youth's access to preventive and early intervention-focused healthcare.

The Hawai'i Keiki Program will improve our students' chances to be successful in school by working with individual schools to understand and address local keiki health needs, serve as an expert resource in school health to teachers and principals, reduce health-related absenteeism, identify and prevent the spread of communicable diseases and provide referrals for additional services and emergency care.

Through this bill, the Hawai'i State Legislature will enable the Hawai'i Keiki Program to expand to place a school nurse in all 15 complex areas in the State, vastly improving the support and resources available to our keiki.

Thank you for your time and favorable consideration of this bill.

Sincerely,

Anthony P. S. Guerrero, M.D.
Practicing Pediatrician and Child and Adolescent Psychiatrist in Honolulu

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB1440 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 8:16:26 PM

HB1440

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Brendon Friedman	Individual	Support	No

Comments: I am a registered nurse, live in Honolulu and am in strong support of H.B. 1440 HD1, Relating to Education. I went through the public schools here in Hawaii and now have three keiki who all went through our public elementary schools. There have been a number of times that a nurse being available would have been extremely helpful for my keiki (and family). The Hawai'i Keiki Program will improve our students' chances to be successful in school by working with individual schools to understand and address local keiki health needs, serve as an expert resource in school health to teachers and principals, reduce health-related absenteeism, identify and prevent the spread of communicable diseases and provide referrals for additional services and emergency care. Through this bill, the Hawai'i State Legislature will enable the Hawai'i Keiki Program to expand to place a school nurse in all 15 complex areas in the State, vastly improving the support and resources available to our keiki. Thank you for your time and favorable consideration of this bill

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HB1440

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Desiree Yamamoto	Individual	Support	No

Comments: THE TWENTY-EIGHTH LEGISLATURE THE SENATE REGULAR SESSION OF 2015 COMMITTEES ON EDUCATION AND HEALTH DATE: Wednesday March 18, 2015 TIME: 1:15 PM PLACE: State Capitol, Conference Room 229 415 South Beretania Street Testimony in Strong Support of H.B. 1440 HD1, Relating to Education. Chairs Kidani and Green, Vice Chairs Harimoto and Wakai, and members of the Education and Health Committees: Thank you for this opportunity to testify on this measure, which appropriates funds to the University of Hawai'i at Manoa School of Nursing for the Hawai'i Keiki: Healthy and Ready to Learn Program partnership with DOE. My name is Desiree Yamamoto and I live in Aiea, Hawaii. I am in strong support of HB 1440 HD1. The Hawai'i Keiki Program will improve our students' chances to be successful in school by working with individual schools to understand and address local keiki health needs, serve as an expert resource in school health to teachers and principals, reduce health-related absenteeism, identify and prevent the spread of communicable diseases and provide referrals for additional services and emergency care. Through this bill, the Hawai'i State Legislature will enable the Hawai'i Keiki Program to expand to place a school nurse in all 15 complex areas in the State, vastly improving the support and resources available to our keiki. Thank you for your time and favorable consideration of this bill. Sincerely, Desiree Yamamoto Aiea, Hawaii

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March 16, 2015

TESTIMONY IN SUPPORT OF HB 1440 HD1:

To the Hawai'i State Legislative Committees on Education and Health:

Should ready access to school nurses be limited to just those children whose parents can afford private school educations for their *keiki*? We think not!

Hawai'i's public schools provide only five nurses for every 289 schools – a disgraceful ratio that is far below the guidelines established by the federal Centers for Disease Control and Prevention (one nurse per 750 students). **This appalling fact alone should more than suffice to compel our elected lawmakers to enact HB 1440 HD1 into law.** Most private schools in Hawai'i employ at least one full-time nurse per school to promote the healthcare needs of their students.

The School of Nursing at UH Mānoa has made incredible strides over the last ten years under the innovative leadership of its Dean, Dr. Mary Boland. Dr. Boland's program is equipped and ready to provide the professional nursing staff that are so urgently needed in our public schools. It would be an embarrassing waste of available resources for our state not to avail itself of those skills.

Our medicolegal consulting firm has worked on hundreds of personal injury cases involving injuries, illnesses and deaths of *keiki* in Hawai'i over the last 34 years. Many of those tragedies would have been averted or minimized if a skilled and dedicated nurse had been provided in the schools where those *keiki* attended. This is particularly true in cases of parental child abuse, which is becoming increasingly endemic in our society as socioeconomic stressors and substance abuse continue to degrade the home environments of our most vulnerable children. Nurses in public schools are alert to the harbingers of this type of abuse and neglect, and are in an ideal position to prevent or identify harm to our future generations.

Privacy issues constrain us from discussing individual cases. But if there were there no such constraints, we could testify in detail regarding many cases of children who have suffered illnesses and injuries such as bacterial meningitis, cranial fractures, chronic anemias, undiagnosed metabolic disorders such as diabetes and hypo- and hyperthyroidism, malignancies of childhood, parasitism, organic and developmental cognitive and behavioral anomalies, and a host of other conditions that could have been detected, treated, or prevented if the children had been afforded access to a skilled registered nurse at the schools they attended.

We respectfully urge the legislature to wholeheartedly support HB 1440 HD1 and any companion Senate bill.

Very truly yours,

MEDICAL LITIGATION CONSULTANTS

Kenneth Allen Cribbs
Director

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB1440 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 9:30:11 AM

HB1440

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Laura Reichhardt	Individual	Support	No

Comments: I am in very strong support of this bill! Thank you for your favorable consideration of HB1440.

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THE TWENTY-EIGHTH LEGISLATURE
THE SENATE REGULAR SESSION OF 2015
COMMITTEES ON EDUCATION AND HEALTH
DATE: Wednesday March 18, 2015
TIME: 1:15 PM
PLACE: State Capitol, Conference Room 229
415 South Beretania Street

Testimony in Strong Support of H.B. 1440 HD1, Relating to Education.

Chairs Kidani and Green, Vice Chairs Harimoto and Wakai, and members of the Education and Health Committees: Thank you for this opportunity to testify on this measure, which appropriates funds to the University of Hawai'i at Mānoa School of Nursing for the Hawai'i Keiki: Healthy and Ready to Learn Program partnership with the Hawai'i Department of Education.

My name is Dr. Randal Wada. I live in Honolulu and I am a Pediatric Oncologist at the Kapi'olani Children's Blood and Cancer Center. I serve as Chief, Division of Hematology/Oncology, and Medical Director for the Pediatric Bone Marrow Transplant Program at Kapi'olani Medical Center for Women and Children. I directly supervise a staff of four other pediatric oncologists, a pediatric oncology hospitalist, and an advance practice RN, as well as work closely with members of a multi-disciplinary team. I am in strong support of HB 1440 HD1.

At any given time our program cares for between 250-300 children with cancer and other non-malignant blood diseases, including 30-40 children who are actively receiving treatment for their cancers. At the hospital level, the Children's Blood and Cancer Center is a fully integrated, multi-disciplinary program that includes hematology/oncology specialty physicians, other sub-specialists, advance practice nurses, clinical pharmacists, oncology and hemophilia-trained pediatric staff nurses, social work, behavioral health, child life, dietary, physical/occupational therapy, and a doctoral level educational liaison.

On the community side, a key resource component that is currently missing is the widespread availability of school nurses with whom our team can coordinate the care of our active patients, those just transitioning off therapy, and those who are in long term follow up. Such children often have very complex medical issues, and while these typically do not preclude them from returning to school, the Hawai'i Keiki Program will close a significant gap in the comprehensive level of service that is necessary for their optimal care.

On a more general level, the Hawai'i Keiki Program will improve our students' chances to be successful in school by working with individual schools to understand and address local keiki health needs, serve as an expert resource in school health to teachers and principals, reduce health-related absenteeism, identify and prevent the spread of communicable diseases and provide referrals for additional services and emergency care.

Through this bill, the Hawai'i State Legislature will enable the Hawai'i Keiki Program to expand to place a school nurse in all 15 complex areas in the State, vastly improving the support and resources available to our keiki.

Thank you for your time and favorable consideration of this bill.

Sincerely,

Randal K. Wada, MD
Honolulu, Hawaii

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB1440 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 10:59:02 PM

HB1440

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Teresa Parsons	Individual	Support	No

Comments: Esteemed Representatives, I stand in strong support of this bill. Hawaii lags behind other States in providing comprehensive health coverage for our Keiki. This bill is a step in the right direction. As a Registered Nurse, I understand the capabilities of a RN in an emergent situation. For the protection of our future, I encourage you to vote for passage of this bill, and move to the Legislature for a vote. Mahalo for this opportunity to testify in support of this important legislation.

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HB1440

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Yee Wing	Individual	Support	No

Comments: I am in Support of this Bill.

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