

EDUCATIONAL AND ACADEMIC BACKGROUND:

- 1978-1980 Doctoral student Major: Higher Educational Administration
University of Southern California; Los Angeles, CA
- 1/76-8/77 Degree: (8/77) MA Major: Educational Administration, Supervision & Higher Education
California State University, 18111 Nordhoff St., Northridge, CA 91330
- 9/62-5/67 Degree: BA (5/1967) Major: Philosophy Minor: Literature
St. Anselm's College, 1 St. Anselm's Dr., Manchester, NH 03102

TEACHING CREDENTIALS:

- California Community Colleges: Life Instructor's Credential, Computer Studies
California Community Colleges: Life Instructor's Credential, Special Education

PROFESSIONAL EXPERIENCE:

University of Hawaii at Manoa
Honolulu, Hawaii

Position: Consultant 7/2010-10/2010

Engaged as a "casual hire" to develop course content for a graduate-level course, "Assistive Technology in Rehabilitation Counseling." This included developing class materials, designing the class project and identifying videos for use in the classroom.

Position: Assistant Professor, 5/2008-7/2008

Taught a graduate-level course entitled, "Assistive Technology in Rehabilitation Counseling," with eight graduate students from throughout Hawaii taught via interactive TV.

Hawaii Department of Human Services
Vocational Rehabilitation & Services for the Blind Division
Services for the Blind Branch - "Ho'Opono"

Position: Rehabilitation Teacher for the Blind III - Communication Skills Instructor, 2/1999-2/2004

Responsible for coordination of the Communication Skills & Computer Access Training program in a rehabilitation center for the blind; instruct, guide and train clients, individually and in groups, in the skills of communication such as braille, typewriting, use of recording and electronic devices, abacus, aids and appliances, computer and assistive technology, and in other appropriate skills; develop and implement curriculum to maximize training effectiveness; Assess abilities and needs of clients in communication skills and plan an individualized communication skills work program designed to meet the specific needs of the client; coordinate scheduling for approximately 350 client hours of instruction per week for the entire Adjustment Section utilizing database technology; coordinate the activities of up to eleven (11) fee-for-service and/or volunteer instructors; observe, assess and record performance of clients' learning rate, attention span, quality and quantity of work, physical tolerance, attitude, etc; advise case managers on the training and assistive technology needs of clients; maintain attendance list, activity plans and individual client file; prepare individual client initial evaluation, progress and closing reports with recommendations for counselors; maintain and update inventory of equipment and supplies; requisition supplies and equipment as needed; plan and develop, with supervisor, annual program projections and budget request; prepare and submit reports on program accomplishments and/or special projects; assist case managers in preparing clients for placement in gainful employment.

Hawaii Assistive Technology Training and Services (HATTS)

(Now known as Assistive Technology Resource Center)

Position: Policy/Funding Analyst, 2/1998 - 12/1998
Monitor and respond to Hawaii House and Senate bills and resolutions that have the potential to impact assistive technology provision; Draft legislation as needed for State consideration to implement an effective AT delivery system; Analyze State and Federal policies, guidelines, plans, and reports including those from other states; Collaborate with Project Director and Protection & Advocacy to develop and implement strategies which encourage State agencies to ensure proper provision of AT devices and services, and which respond to system barriers to access to, funding for, and provision of AT devices and services; Develop recommendations on how to increase funds for delivery of assistive technology devices and services; Participate in national level conferences relating to AT funding and policy issues; Collect, analyze, and report on data relating to access to, funding for and provision of AT, particularly information on barriers to AT and on Project activities which address barriers and/or systems change; Implement and support interagency efforts to address funding and service barriers by continued facilitation of the Policy Coordinating Committee; Monitor, adapt, and share interagency agreements from other states with appropriate Hawaii agencies to foster increased cooperation; Respond to requests for information and/or support from other organizations, both within and outside Hawaii; Draft agency correspondence and position statements related to policy issues; Develop strategies for the development and implementation of the Vendor-Intreprenur Initiative; Provide assistance to staff in support of agency projects not directly related to policy issues; Participate in approved community advocacy activities in support of individuals with disabilities.

U.S. Department of Labor

Position: Management Analyst, 2/1993 - 12/1997
Serve as Management Analyst in the Office of Information Resources Management (IRM) Policy/Office of Internet Services and Information Management. Review Agency strategic plans, information collection requests, information processing acquisition plans and proposed Agency/Department policies to ensure compliance with Federal regulations and standards. Conduct IRM reviews to ensure Agency compliance with Department policies. Serve as expert on issues related to accommodation of individuals with disabilities. In charge of clearance and issuance of the Department's internal policy directives. Draft policy statements, Freedom of Information Act responses and management correspondence related to information technology as assigned.

Position: Computer Specialist (), 12/1970 - 2/1993
Serve as Senior Computer Programmer and Systems Analyst. Serve as Project Leader, supervising 4-7 professional staff, in charge of accounting, payroll, property management, personnel and other large mainframe computer systems for the Federal Government. Performed as trouble-shooter on emergency projects. Languages utilized include COBOL, FORTRAN, BASIC, PL/1, and Assembler.

Ohlone Community College
Fremont, CA 94358

Position: Project Director of Deaf-Blind Program, 3/1979 - 12/1981
Total fiscal responsibility of a \$350,000 budget in the last year. Developed the program and modified the existing curriculum for the purpose of determining the feasibility of training deaf-blind individuals as computer programmers. Developed funding resources utilizing a mix of Federal, State and private funds. Organized screening committees, reviewed applications, and interviewed applicant for posts. Supervised the activities of 8 full-time and 10 part-time employees. Personally taught Special Education and Computer Studies Courses.

California Department of Rehabilitation
Sacramento, CA 95814

Position: ADP Training Administrator, 7/1978 - 12/1981
On Loan from the Federal Government to the State of California and to Ohlone Community College as Project Director of Deaf-Blind Program. (See above)

PUBLICATIONS (Partial list):

- "Deaf-Blindness: An Emerging Culture?"
Published in "The Deaf Way, 1994
- "On Attaining Independence as a Deaf-Blind Person"
published in The Journal of Visual Impairment and Blindness, 1985
- "Quality Services: A Consumer's View"
published in The Deaf-Blind American, 1984
- "Deaf-Blindness: Priority of Needs in the Service Network"
published in the Journal of Rehabilitation of the Deaf, 1982
- "Communication: Our Highest Priority"
published in The Deaf American, Volume 34, No. 4, 1982
- "Future Education for the Multiply Handicapped"
published in the American Annals of the Deaf, September, 1979
- (Full list available upon request)

PUBLIC SPEAKING:

Extensive experience as a conference/symposium speaker on a wide range of topics related to deafness, blindness and deaf-blindness, including international conferences in Argentina, Bahrain, Canada, Colombia, Italy, Japan, New Zealand, Sweden and the United Kingdom. Provided Congressional and State Legislature testimony related to education, rehabilitation and technology for disabled individuals. Narrated a television documentary on the education of deaf-blind children.

HONORS AND AWARDS:

- 2000 "Laura D. Bridgman Memorial Award"
American Association of the Deaf-Blind
- 1992 "Anne Sullivan Macy Gold Medal"
Perkins School for the Blind
- 1989 "Alumni of Merit Award"
St. Anselm's College Alumni Association
- 1988 "Outstanding Federal Employee With A Disability"
Presidential Awards Program, U.S. Office of Personnel Management
- 1988 "Service to Organization Award"
National Association of the Deaf
- 1986 "Doctor of Humane Letters" degree
Western Maryland College
- 1977 "Helen Keller Scholarship"
American Foundation for the Blind
- 1976 Traineeship - National Leadership Training Program, Area of the Deaf-Blind
- 1974 "Outstanding Young Men of American, 1974"
Outstanding Young Men of America, Inc.

CIVIC AND PROFESSIONAL ORGANIZATIONS:

- American Association of the Deaf-Blind (President, 1981-1993)
- *Association for the Education and Rehabilitation of the Blind and Visually Impaired
- *Helen Keller National Center for Deaf-Blind Youths and Adults (Member, Advisory Committee, 1981-1993)
- *American Foundation for the Blind, Scholarship Committee (Member, 1983-1990t)
- *American Foundation for the Blind, Executive Advisory Committee (Member, 1989-1991)
- *World Blind Union, Standing Committee on Activities of Deaf-Blind Persons, (Member, 1989-1997)
- *World Federation of the Deaf-Blind (Vice-President, 1997-2001)
- Hawaii State Library for the Blind and Physically Handicapped (Member, Advisory Board, 2002-Present)
- (* Past member)