A BILL FOR AN ACT

RELATING TO YOUTH.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

| 1 | SECTION 1. The legislature finds that in the United |
|----|---|
| 2 | States, more than one-fourth of the children, or fifteen |
| 3. | million, are left alone and unsupervised after school. Thirty |
| 4 | per cent of middle school students, or nearly four million, are |
| 5 | left unsupervised until their parents return home from work. |
| 6 | The legislature further finds that juvenile violence peaks |
| 7 | in the after-school hours on school days and in the evenings on |
| 8 | non-school days. Sixty-three per cent of violent crimes |
| 9 | committed by juveniles occur on school days, while nearly one- |
| 10 | fifth of all juvenile violent crimes occur between the hours of |
| 11 | 3:00 p.m. and 7:00 p.m. During fiscal year 2013, the police |
| 12 | made over three thousand arrests of juveniles between the ages |
| 13 | of twelve and fourteen in Hawaii. |
| 14 | The legislature finds that according to the superintendent |
| 15 | of education's annual report of 2011, Hawaii's dropout rate has |
| 16 | reached over sixteen per cent, with a graduation rate of only |
| 17 | around eighty per cent. Nearly half of the high school drop |
| | |

outs reported that they started high school ill-prepared.

18

1 The legislature further finds that research indicates that 2 each disconnected youth costs taxpayers nearly \$14,000 per year, 3 which can continue and even increase in the future as some 4 disenfranchised youth become part of the juvenile justice 5 system. The stakes of youth disengagement are high. Once 6 students are disconnected, recruitment, enrollment, and 7 retention programs require stronger and more persistent 8 outreach, more intensive services, and more long-term 9 participation. 10 Middle and intermediate school years are a pivotal time for 11 keiki, a time when they can succumb to peer pressure and 12 significantly derail their education and futures. Accordingly, participation in high-quality after-school programs can lead to 13 14 improved school attendance, better behavior, and better academic 15 performance. Keeping our keiki engaged in positive after-school 16 activities will help keep them on the path toward graduation and 17 productive futures. 18 Currently, there are approximately thirty-nine thousand 19 middle and intermediate public school students in Hawaii. 20 Approximately half of the roughly fifty-one middle and

intermediate schools in the State receive some federal or state

2014-1175 SB2441 SD1 SMA.doc

21

- 1 funding for after-school programing; however, such funding is
- 2 inconsistent or unreliable.
- 3 The legislature finds that in March 2013, the lieutenant
- 4 governor established the resources for enrichment, athletics,
- 5 culture, and health (R.E.A.C.H.) initiative to develop a
- 6 standardized framework and funding for after-school programs for
- 7 public middle and intermediate school students throughout the
- 8 State. The establishment of a state-subsidized after-school
- 9 program for middle and intermediate public school students is
- 10 important to the future of keiki and the welfare of our State as
- 11 a whole.
- 12 The legislature further finds that the office of youth
- 13 services, within the department of human services, provides
- 14 comprehensive front end services and programs for youth to
- 15 prevent delinquency and reduce the incidence of recidivism. The
- 16 office is dedicated to creating opportunities for youth to
- 17 develop competencies that foster resiliency and enable them to
- 18 achieve a successful transition to young adulthood. The
- 19 legislature determines that the objectives of the R.E.A.C.H.
- 20 initiative are wholly aligned with those of the office of youth
- 21 services.
- The purpose of this Act is to:

2014-1175 SB2441 SD1 SMA.doc

| 1 | (1) | Statutorily establish the R.E.A.C.H. program within | |
|----|--|--|--|
| 2 | | the office of youth services to provide a standardized | |
| 3 | | framework and funding for after-school programs in | |
| 4 | | public middle and intermediate schools; | |
| 5 | (2) | Establish a revolving fund to receive fees and other | |
| 6 | | moneys to supplement the costs of administering and | |
| 7 | | operating the program; | |
| 8 | (3) | Appropriate funds for establishing the R.E.A.C.H. | |
| 9 | | program to provide funding for after-school programs | |
| 10 | | in middle and intermediate public schools; and | |
| 11 | (4) | Establish one full-time equivalent (1.0 FTE) position | |
| 12 | | to support the program and appropriate funds for that | |
| 13 | | position. | |
| 14 | SECT | ION 2. Chapter 352D, Hawaii Revised Statutes, is | |
| 15 | amended by adding three new sections to be appropriately | | |
| 16 | designated and to read as follows: | | |
| 17 | " <u>§35</u> | 2D-A Resources for enrichment, athletics, culture, and | |
| 18 | health (R | .E.A.C.H.) program; established. There is established | |
| 19 | the resources for enrichment, athletics, culture, and health | | |
| 20 | program, | hereinafter referred to as the R.E.A.C.H. program, | |
| 21 | within the office. | | |

| 1 | <u>§352</u> | D-B R.E.A.C.H. program; powers and duties of the |
|----|------------------|--|
| 2 | office. | (a) The office shall provide funding to establish, |
| 3 | support, | or enhance after-school programs in public middle and |
| 4 | intermedi | ate schools. The office may enter into contracts with |
| 5 | middle ar | nd intermediate schools, individuals, organizations, or |
| 6 | other ent | tities to provide after-school programs to public middle |
| 7 | and inter | mediate schools. |
| 8 | (b) | The office shall: |
| 9 | (1) | Establish criteria, application, selection, and award |
| 10 | 1 | processes for funding after-school programs; |
| 11 | (2) | Monitor the after-school programs within each school; |
| 12 | (3) | Conduct site evaluations for schools with after-school |
| 13 | | programs funded under the resources for the R.E.A.C.H. |
| 14 | | program; and |
| 15 | (4) | Ensure each after-school program meets contractual |
| 16 | | expectations. |
| 17 | (c) | The office may establish participation fees and other |
| 18 | charges t | o be assessed to each student for the cost of |
| 19 | administe | ring and operating the resources for the R.E.A.C.H. |
| 20 | program. | The revenues shall be deposited into the revolving |
| 21 | <u>fund</u> esta | blished pursuant to section 352D-C and shall be used to |
| 22 | supplemen | t the costs of administering and operating the program. |
| | | SB2441 SD1 SMA.doc |

| 1 | <u>§352</u> | D-C R.E.A.C.H. program revolving fund. (a) There is | | |
|----|--|--|--|--|
| 2 | established the R.E.A.C.H. program revolving fund to be | | | |
| 3 | administered by the office. | | | |
| 4 | (b) | The R.E.A.C.H. program revolving fund shall consist | | |
| 5 | <u>of:</u> | | | |
| 6 | (1) | Fees collected by the office for administering and | | |
| 7 | | operating the R.E.A.C.H. program, and for the | | |
| 8 | | provision of program services; | | |
| 9 | (2) | Legislative appropriations; | | |
| 10 | (3) | All interest earned on the deposit or investment of | | |
| 11 | | moneys in the R.E.A.C.H. program revolving fund; and | | |
| 12 | (4) | Any other moneys made available to the R.E.A.C.H. | | |
| 13 | | program revolving fund from any other sources." | | |
| 14 | SECT | ION 3. There is appropriated out of the general | | |
| 15 | revenues | of the State of Hawaii the sum of \$3,100,000 or so much | | |
| 16 | thereof as may be necessary for fiscal year 2014-2015 to be | | | |
| 17 | deposited | l into the R.E.A.C.H. program revolving fund. | | |
| 18 | SECT | TION 4. There is appropriated out of the R.E.A.C.H. | | |
| 19 | program r | evolving fund the sum of \$3,100,000 or so much thereof | | |
| 20 | as may be necessary for fiscal year 2014-2015 to carry out the | | | |
| 21 | purpose c | of this Act, including the establishment and operation | | |

- 1 of the R.E.A.C.H. program and hiring of one full-time equivalent
- 2 (1.0 FTE) position for the office of youth services.
- 3 The sum appropriated shall be expended by the department of
- 4 human services for the purposes of this Act.
- 5 SECTION 5. In codifying the new sections added by section
- 6 2 of this Act, the revisor of statutes shall substitute
- 7 appropriate section numbers for the letters used in designating
- 8 the new sections in this Act.
- 9 SECTION 6. New statutory material is underscored.
- 10 SECTION 7. This Act shall take effect on July 1, 2014.

Report Title:

Youth; After-school Programs; R.E.A.C.H. Program; Appropriation

Description:

Establishes the resources for enrichment, athletics, culture, and health (R.E.A.C.H.) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools. Establishes a revolving fund to receive fees and other moneys to supplement the costs of administering and operating the program. Appropriates funds for establishing the R.E.A.C.H. program to provide funding for after-school programs in middle and intermediate public schools. Establishes one full-time equivalent (1.0 FTE) position to support the program and appropriates funds for that position. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.