THE SENATE TWENTY-SEVENTH LEGISLATURE, 2014 STATE OF HAWAII S.B. NO. 2139

JAN 1 6 2014

### A BILL FOR AN ACT

RELATING TO EDUCATION.

### **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

SECTION 1. Section 302A-251, Hawaii Revised Statutes, is
 amended to read as follows:

3 "\$302A-251 School year; instructional time. (a)
4 Notwithstanding any other law to the contrary, beginning with
5 the 2011-2013 school years, all public schools, excluding
6 charter schools and multi-track public schools, shall implement
7 a school year of one hundred eighty days, excluding professional
8 development days and other non-instructional days negotiated
9 pursuant to chapter 89.

10	(b)	Notwithstanding any other law to the contrary:
11	(1)	For the 2011-2012 school year, fifty per cent of all
12		public elementary schools in the State, excluding
13		charter schools and multi-track public schools, shall
14		implement a school year that includes nine hundred
15		fifteen student instructional hours; and
16	(2)	Beginning with the 2012-2013 school year, all public
17		elementary schools in the State, excluding charter
18		schools and multi-track public schools, shall



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1 implement a school year that includes nine hundred 2 fifteen student instructional hours. 3 (C) Notwithstanding any other law to the contrary, [for] 4 beginning with the [2014-2016] 2014-2015 school [years,] year, 5 all public secondary schools, excluding charter schools and multi-track public schools, shall implement a school year that 6 7 includes nine hundred ninety student instructional hours. 8 [<del>(d) Notwithstanding any other law to the contrary, for</del> the 2016-2018-school-years, all-public schools, excluding 9 10 charter schools and multi-track public schools, shall implement 11 a school year of one hundred eighty days, excluding professional 12 development days and other non-instructional days negotiated 13 pursuant to chapter-89, that shall include one thousand eighty student instructional hours for both elementary and secondary 14 15 school grades. 16 (d) The board, in its discretion, may grant a waiver to any individual school subject to the student instructional 17 18 hours or one hundred eighty day school year requirements in this

19 section. The board shall adopt policies and procedures to grant20 a waiver under this subsection.

21 [<del>(f)</del>] <u>(e)</u> For purposes of this section, "student

22 instructional hours" [means student learning time during which



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students are engaged in learning activities including regularly-
scheduled instruction and learning assessments within the
curriculum, and does not include lunch, recess, or passing
time.] shall be defined by the board.
$\left[\frac{(g)}{(f)}\right]$ The department of education, with the board of
education and office of the governor, and in consultation with
representatives of the affected collective bargaining units,
shall submit to the legislature no later than twenty days prior
to the convening of the regular sessions of 2013, 2014, and
2015, [ <del>2016, 2017, and 2018,</del> ] a report on its progress and
efforts to meet the requirements of subsections (a), (b), and
(c) [ <del>, and (d)</del> ]."
SECTION 2. Statutory material to be repealed is bracketed
and stricken. New statutory material is underscored.
SECTION 3. This Act shall take effect upon its approval.

INTRODUCED BY:

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## S.B. NO. 2139

### Report Title:

Department of Education; Student Instructional Hours

#### Description:

Requires all public secondary schools to implement a school year that includes nine hundred ninety student instructional hours beginning with the 2014-2015 school year. Repeals the requirement that by the 2016-2018 school years, all public schools implement a school year of one hundred eighty days and one thousand eighty student instructional hours for both elementary and secondary school grades. Clarifies that the definition of "student instructional hours" shall be determined by the board of education.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

