A BILL FOR AN ACT

RELATING TO A SCHOOL FARM COMPLEX.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that it is in the public
- 2 interest to support agricultural self-sustainability.
- 3 Innovative ideas must be explored through collaborative efforts
- 4 of government, industry, and community specialists. One idea is
- 5 to establish a "school farm complex" as a pilot project. The
- 6 school farm complex would be a bona fide farming enterprise that
- 7 includes classroom facilities and educational curriculum. The
- 8 day-to-day operations of the school farm complex would be
- 9 handled by community partners, including local farmers, with
- 10 groups of students from area schools utilizing the complex's
- 11 classroom and experiential components on a rotational basis.
- 12 The legislature also finds that a school farm complex pilot
- 13 project would further the goals of Hawaii's long-term
- 14 agricultural sustainability plan by generating and perpetuating
- 15 interest in farming and agriculture among school children, our
- 16 next generation.
- 17 The legislature further finds that projects are currently
- 18 being developed to support the production and marketability of HB2646 HD1 LRB 14-1007.doc



- 1 local agriculture and to increase youth and academic interest in
- 2 agriculture, with which governmental and nonprofit community
- 3 initiatives would benefit from networking.
- 4 The purpose of this Act is to establish a school farm
- 5 complex task force to explore the feasibility of establishing a
- 6 school farm complex pilot project on the island of Oahu.
- 7 SECTION 2. (a) There is established a school farm complex
- 8 task force to determine the feasibility of implementing a school
- 9 farm complex pilot project at the University of Hawaii West
- 10 Oahu campus.
- 11 (b) The task force shall be convened by the University of
- 12 Hawaii at Manoa college of tropical agriculture no later than
- 13 January 1, 2015.
- 14 (c) The task force shall consist of the following members
- 15 or their respective designees:
- 16 (1) The dean of the University of Hawaii at Manoa college
- of tropical agriculture and human resources who shall
- 18 serve as the co-chair of the task force;
- 19 (2) The University of Hawaii West Oahu vice-chancellor
- of academic affairs who shall serve as the co-chair of
- 21 the task force;
- 22 (3) The chairperson of the board of agriculture;

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(4)

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The director of health; and
 2
          (5)
 3
          (6)
               The director of business, economic development, and
 4
               tourism.
               In addition to the members designated in subsection
 5
           (d)
 6
     (c), the following representatives shall be selected and invited
 7
     by the co-chairs of the task force to join the task force:
 8
          (1)
               A representative of the Hawaii Farm Bureau Federation;
 9
          (2)
               A member of the agriculture industry who represents
 10
               small-operation farmers;
11
               A member of the agriculture industry who represents
          (3)
12
               medium-operation farmers;
13
          (4)
               A member of the agriculture industry who represents
14
               large-operation farmers;
               Representatives from nonprofit and community
15
          (5)
16
               agriculture and education organizations; and
17
          (6)
               A member who shall represent farmers' markets.
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               The school farm complex task force shall:
           (e)
          (1)
               Develop recommendations and strategies to facilitate
19
               the successful implementation of a school farm complex
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               pilot project;
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The superintendent of education;

1	(2)	Identity any type of barrier that prevents or hinders
2		a school farm complex pilot project from being
3		established;
4	(3)	Identify any type of barrier that prevents or hinders
5	•	schools or other entities from participating in school
6	•	farm complex projects that teach children and the
7	•	public about the concepts of food production and
8	•	consumption, the value of an accessible supply of
9		locally grown food, the interrelationships between
10		nutrition, food choices, obesity, health, and
11		agricultural enterprise "best practices";
12	(4)	Address implementation barriers that may include, but
13		are not limited to, the following issues:
14		(A) Transportation;
15		(B) Storage;
16		(C) Marketing;
17		(D) Contracting; and
18		(E) Food certification, food safety, and health; and
19	(5)	Investigate the status and availability of local,
20		state, federal, and any other resources that may be
21		used to further the mission and recommendations of the

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1	task force and eliminate the barriers that prevent or
2	hinder the establishment of a school farm complex.
3	(f) The task force shall submit to the legislature, no
4	later than twenty days prior to the convening of the regular
5	session of 2016, a report on its findings and recommendations,
6	including an implementation plan and proposed legislation.
7	(g) The task force shall be dissolved on June 30, 2016.
8 -	SECTION 3. This Act shall take effect upon its approval.

Report Title:

Agriculture; School Farm Complex Task Force

Description:

Establishes a school farm complex task force to determine the feasibility of a school farm complex pilot project on Oahu. Requires a report to the legislature. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.