A BILL FOR AN ACT

RELATING TO COMPULSORY KINDERGARTEN.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that kindergarten is a 2 necessary step in the development of a solid learning 3 foundation. Research shows that providing a high quality 4 education for young children yields significant long-term 5 benefits, such as increases in high school graduation rates, 6 improvements in performance on standardized tests, and decreases 7 in the number of children placed in special education. From 8 improved academic outcomes, to the economic savings to schools 9 and the State, the benefits of providing high-quality education **10** to young children are irrefutable. 11 The legislature further finds that significant educational 12 and social preparedness disparities exist between students who 13 have attended kindergarten and those who have not, and that 14 "early learning experiences prepare students to flourish once
- 16 Report No. 979 on Senate Bill No. 1093, March 15, 2013).
- 17 Act 169, Session Laws of Hawaii 2013 (Senate Bill No.

they enter the public school system." (House Standing Committee

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- 1 1093), emphasizes that kindergarten students are expected to
- 2 master the grade level common core state standards, and that in
- 3 order to meet those expectations, "the State must commit to
- 4 efforts to promote school readiness." The Act further states
- 5 that only forty per cent of kindergarten classes had the
- 6 majority of their students entering the 2012-2013 school year
- 7 with school behaviors and skills, and even fewer demonstrated
- 8 the necessary approaches to learning.
- 9 The importance of child preparedness, early learning, and
- 10 school readiness are not disputed. However, recent school
- 11 readiness and early childhood education legislation seek only to
- 12 prepare children for entry into kindergarten through pre-
- 13 kindergarten programs, but do not make kindergarten attendance
- 14 compulsory. Pre-kindergarten attendance is simply not
- 15 sufficient for subsequent entry into the first grade.
- 16 Kindergarten serves as the entry point to the entire public
- 17 school system, and in order to effectively ensure that children
- 18 are ready to advance in their education, kindergarten attendance
- 19 must be a prerequisite.
- 20 It is the duty of the legislature to ensure that all



- 1 children, regardless of location, income level, or any other
- 2 obstacle they may face, are afforded an education that will
- 3 facilitate academic success, rather than academic struggle.
- 4 The intent of the legislature is to extend compulsory
- 5 education to include kindergarten, and to ensure that all
- 6 children, regardless of their ability to attend preschool, are
- 7 adequately prepared to begin their elementary education.
- 8 The purpose of this Act is to:
- 9 (1) Make kindergarten attendance mandatory for children
- who are at least five years of age on or before July
- 11 31 of the school year, except for home-schooled
- 12 children; and
- 13 (2) Lower the age for compulsory school attendance from
- six years to five years.
- 15 SECTION 2. Section 302A-411, Hawaii Revised Statutes, is
- 16 amended by amending subsections (a) and (b) to read as follows:
- "(a) The department shall establish and maintain
- 18 kindergartens with a program of instruction as a part of the
- 19 public school system; provided that:
- (1) Attendance shall [not] be mandatory; and
- 21 (2) Charter schools shall be excluded from mandatory
- 22 participation in the program.

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          (b)
              Beginning with the \left[\frac{2014-2015}{2015-2016}\right] 2015-2016 school year,
    a child who will be at least five years of age on July 31 of the
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    school year [may] shall attend a public school kindergarten[-],
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    unless enrolled in a private school kindergarten or being home-
 5
    schooled."
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         SECTION 3.
                      Section 302A-1132, Hawaii Revised Statutes, is
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    amended by amending subsection (a) to read as follows:
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                Unless excluded from school or excepted from
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    attendance, all children who will have arrived at the age of at
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    least [six] five years [\tau] on or before July 31 of any school
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    year, and who will not have arrived at the age of eighteen
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    years [\tau] by January 1 of any school year, shall attend either a
    public or private school for, and during, the school year, and
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    any parent, guardian, or other person having the responsibility
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    for, or care of, a child whose attendance at school is
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    obligatory shall send the child to either a public or private
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    school. Attendance at a public or private school shall not be
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    compulsory in the following cases:
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              Where the child is physically or mentally unable to
         (1)
               attend school (deafness and blindness excepted), of
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              which fact the certificate of a duly licensed
               physician shall be sufficient evidence;
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1	(2)	Where the child, who has reached the fifteenth
2		anniversary of birth, is suitably employed and has
3		been excused from school attendance by the
4		superintendent or the superintendent's authorized
5		representative, or by a family court judge;
6	(3)	Where, upon investigation by the family court, it has
7		been shown that for any other reason the child may
8		properly remain away from school;
9 .	(4)	Where the child has graduated from high school;
10	(5)	Where the child is enrolled in an appropriate
11		alternative educational program as approved by the
12		superintendent or the superintendent's authorized
13		representative in accordance with the plans and
14		policies of the department, or notification of intent
15		to home school, including kindergarten, has been
16		submitted to the principal of the public school that
17		the child would otherwise be required to attend in
18		accordance with department rules adopted to achieve
19		this result; or
20	(6)	Where:
21		(A) The child has attained the age of sixteen years;
22		(B) The principal has determined that:

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1	(1) The child has engaged in behavior which is
2	disruptive to other students, teachers, or
3	staff; or
4	(ii) The child's non-attendance is chronic and
5	has become a significant factor that hinders
6	the child's learning; and
7	(C) The principal of the child's school, and the
8	child's teacher or counselor, in consultation
9	with the child and the child's parent, guardian,
10	or other adult having legal responsibility for or
11	care of the child, develops an alternative
12	educational plan for the child. The alternative
13	educational plan shall include a process that
14	shall permit the child to resume school.
15	The principal of the child's school shall file the
16	plan made pursuant to subparagraph (C) with the
17	child's school record. If the adult having legal
18	responsibility for or care of the child disagrees with
19	the plan, then the adult shall be responsible for
20	obtaining appropriate educational services for the
21	child."

- 1 SECTION 4. Statutory material to be repealed is bracketed
- 2 and stricken. New statutory material is underscored.
- 3 SECTION 5. This Act shall take effect on July 1, 2015.

INTRODUCED BY:

JAN 1 7 2014

Report Title:

Education; Compulsory Kindergarten

Description:

Requires attendance at kindergarten, with certain exceptions.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.