H.B. NO. ¹⁷⁵⁶_{H.D. 1}

A BILL FOR AN ACT

RELATING TO YOUTH.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that in the United
 States, more than one-fourth of the children, or fifteen
 million, are left alone and unsupervised after school. Thirty
 per cent, or nearly four million, of middle school students are
 left unsupervised until their parents return home from work.

6 The legislature further finds that juvenile violence peaks 7 in the after-school hours on school days and in the evenings on 8 nonschool days. Sixty-three per cent of violent crimes 9 committed by juveniles occur on school days, while nearly one-10 fifth of all juvenile violent crimes occur between the hours of 11 3:00 p.m. and 7:00 p.m. During fiscal year 2013, the police 12 made over three thousand arrests of juveniles between the ages 13 of twelve and fourteen in Hawaii.

The legislature finds that according to the superintendent of education's annual report of 2011, Hawaii's dropout rate has reached over sixteen per cent, with a graduation rate of only around eighty per cent. Nearly half of the high school dropouts reported that they started high school ill-prepared.



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1 The legislature further finds that research indicates that 2 each disconnected youth costs the taxpayers nearly \$14,000 per 3 year, which can continue and even increase in the future as some 4 disenfranchised youth become part of the juvenile justice 5 system. The stakes of youth disengagement are high. Once 6 students are disconnected, recruitment, enrollment, and 7 retention programs require stronger and more persistent 8 outreach, more intensive services, and more long-term 9 participation.

10 Middle and intermediate school years are a pivotal time for 11 our keiki, a time when they can succumb to peer pressure and 12 significantly derail their education and futures. Accordingly, 13 participation in high-quality after-school programs can lead to 14 improved school attendance, better behavior, and better academic 15 performance. Keeping our keiki engaged in positive after-school 16 activities will help to keep them on the path toward graduation 17 and productive futures.

18 Currently, there are approximately thirty-nine thousand
19 middle and intermediate public school students in Hawaii.
20 Approximately half of the roughly fifty-one middle and
21 intermediate schools in the State receive some federal or state



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funding for after-school programing; however, funding is
 inconsistent or unreliable.

3 The legislature finds that in March 2013, the lieutenant 4 governor established the resources for enrichment, athletics, 5 culture, and health (R.E.A.C.H.) initiative to develop a 6 standardized framework and funding for after-school programs for 7 public middle and intermediate school students throughout the 8 The establishment of a state-subsidized after-school State. 9 program for middle and intermediate public school students is 10 important to the future of our keiki and the welfare of our 11 State as a whole.

12 The legislature further finds that the office of youth 13 services, within the department of human services, provides 14 comprehensive front end services and programs for youth to 15 prevent delinquency and reduce the incidence of recidivism. The 16 office is dedicated to creating opportunities for youth to 17 develop competencies that foster resiliency and enable them to 18 achieve a successful transition to young adulthood. The 19 legislature determines that the objectives of the R.E.A.C.H. 20 initiative are wholly aligned with those of the office of youth 21 services.



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1	The	purpose of this Act is to:	
2	(1)	Statutorily establish the R.E.A.C.H. program within	
3		the office of youth services to provide a standardized	
4		framework and funding for after-school programs in	
5		public middle and intermediate schools;	
6	(2)	Establish a revolving fund to receive fees and other	
7		moneys to help meet the costs of administering and	
8		operating the program;	
9	(3)	Appropriate funds for establishing the R.E.A.C.H.	
10		program to provide funding for after-school programs	
11		in middle and intermediate public schools; and	
12	(4)	Establish one full-time equivalent (1.0 FTE) position	
13		to support the program and appropriate funds for that	
14		position.	
15	SECT	ION 2. Chapter 352D, Hawaii Revised Statutes, is	
16	amended b	y adding three new sections to be appropriately	
17	designate	d and to read as follows:	
18	" <u>§35</u>	2D-A Resources for enrichment, athletics, culture, and	
19	<u>health (R</u>	.E.A.C.H.) program; established. There is established	
20	the resources for enrichment, athletics, culture, and health		
21	program, hereinafter referred to as the R.E.A.C.H. program,		
22	within the office.		

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1	<u>§352</u>	D-B R.E.A.C.H. program; powers and duties of the
2	office.	(a) The office shall provide funding to establish,
3	support,	or enhance after-school programs in public middle and
4	intermedi	ate schools. The office may enter into contracts with
5	middle an	d intermediate schools, individuals, organizations, or
6	other ent	ities to provide after-school programs to public middle
7	and inter	mediate schools.
8	<u>(b)</u>	The office shall:
9	(1)	Establish criteria and application, selection, and
10		award processes for funding after-school programs;
11	(2)	Monitor the after-school programs within each school;
12	(3)	Conduct site evaluations for schools with after-school
13		programs funded under the R.E.A.C.H. program; and
14	(4)	Ensure each after-school program meets contractual
15		expectations.
16	<u>(c)</u>	The office may establish participation fees and other
17	<u>charges</u> t	o be assessed to each student for the cost of
18	administe	ring and operating the R.E.A.C.H. program. The
19	revenues	shall be deposited into the revolving fund established
20	pursuant	to section 352D-C and shall be used to supplement the
21	costs of	administering and operating the program.



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1	<u>\$352</u>	D-C R.E.A.C.H. program revolving fund. (a) There is	
2	established the R.E.A.C.H. program revolving fund to be		
3	administe	ered by the office.	
4	<u>(b)</u>	The R.E.A.C.H. program revolving fund shall consist	
5	<u>of:</u>		
6	<u>(1)</u>	Fees collected by the office for administering and	
7 ·		operating the R.E.A.C.H. program, and for the	
8		provision of program services;	
9	(2)	Legislative appropriations;	
10	<u>(3)</u>	All interest earned on the deposit or investment of	
11		moneys in the R.E.A.C.H. program revolving fund; and	
12	(4)	Any other moneys made available to the R.E.A.C.H.	
13		program revolving fund from any other sources."	
14	SECTION 3. There is appropriated out of the general		
15	revenues	of the State of Hawaii the sum of \$ or so much	
16	thereof as may be necessary for fiscal year 2014-2015 to be		
17	deposited into the R.E.A.C.H. program revolving fund.		
18	SECTION 4. There is appropriated out of the R.E.A.C.H.		
19	program revolving fund the sum of \$ or so much thereof as		
20	may be necessary for fiscal year 2014-2015 to carry out the		
21	purpose o	f this Act, including the establishment and operation	

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1 of the R.E.A.C.H. program and hiring of one full-time equivalent 2 (1.0 FTE) position for the office of youth services. 3 The sum appropriated shall be expended by the department of human services for the purposes of this Act. 4 5 SECTION 5. In codifying the new sections added by section 6 2 of this Act, the revisor of statutes shall substitute 7 appropriate section numbers for the letters used in designating 8 the new sections in this Act. 9 SECTION 6. New statutory material is underscored. 10 SECTION 7. This Act shall take effect on July 1, 2050.

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Report Title:

Youth; After-school Programs; R.E.A.C.H. Program; Appropriation

Description:

Statutorily establishes the Resources for Enrichment, Athletics, Culture, and Health (R.E.A.C.H.) Program within the Office of Youth Services to provide after-school programs in public middle and intermediate schools. Establishes revolving fund. Appropriates funds to establish the program and one full-time position. Effective July 1, 2050. (HB1756 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

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