A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. Chapter 302D, Hawaii Revised Statutes, is
2	amended by adding two new sections to be appropriately
3	designated and to read as follows:
4	" <u>§302D-A</u> <u>Fees.</u> (a) In administering its
5	responsibilities, the commission may assess fees on non-state
6	entities and individuals to help offset its operating costs.
7	(b) Fees collected by the commission shall be deposited
8	into insured checking or savings accounts and shall be expended
9	by the commission.
10	(c) The commission shall adopt rules pursuant to chapter
11	91 to implement this section; provided that, notwithstanding
12	this section or any other law to the contrary, the commission
13	may set the initial amount of fees authorized pursuant to this
14	section at any time without regard to chapter 91, if the
15	commission:
16	(1) Holds at least one public hearing to take and discuss

public testimony on the proposed fee amount; and

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1	(2) Provides public notice at least thirty days prior to				
2	the date of the public hearing.				
3	§302D-B Approved charter applications; start-up period;				
4	<pre>pre-opening charter schools. (a) The authorizer may require a</pre>				
5	charter applicant whose charter application is approved by the				
6	authorizer pursuant to section 302D-13 or 302D-14 to				
7	satisfactorily meet pre-contracting criteria set by the				
8	authorizer before being allowed to enter into a charter				
9	contract.				
10	(b) An approved charter applicant that fails to				
11	satisfactorily meet the pre-contracting criteria and enter into				
12	a charter contract with its authorizer within the period				
13	initially established or subsequently extended by the authorizer				
14	shall be considered to have withdrawn its application.				
15	(c) A charter applicant shall not be considered an entity				
16	of the State until the pre-opening charter school is established				
17	by execution of the charter contract. A pre-opening charter				
18	school that is a conversion charter school shall be a separate				
19	entity of the State from the department school from which it is				
20	converting during the start-up period.				
21	(d) The authorizer shall establish pre-opening criteria in				
22	order to ensure that a pre-opening charter school is prepared to				
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1	successfully open and operate as a charter school. Until such
2	time as the pre-opening school satisfactorily meets such pre-
3	opening criteria and commences operations in its first full
1	academic year the pre-opening charter school:

- academic year, the pre-opening charter schoor.
- 5 (1) Shall not be entitled to receive funding under section 6 302D-26, 302D-28, 302D-29, or 302D-29.5;
- 7 (2) Shall employ no employees but may engage independent
 8 contractors;
- 9 (3) Shall not be subject to the performance framework
 10 under section 302D-16; and
- 11 (4) May be granted temporary exemptions from provisions of the charter contract by the authorizer.
- (e) The charter contract of a pre-opening charter school
- 14 that fails to satisfactorily meet its pre-opening criteria
- 15 within the start-up period initially established or subsequently
- 16 extended by the authorizer shall be void. The pre-opening
- 17 charter school shall thereupon be considered an approved charter
- 18 applicant that has withdrawn its application.
- (f) An approved charter applicant that withdraws its
- 20 application shall not be allowed to execute a charter contract
- 21 unless it reapplies and has its charter application approved by
- 22 an authorizer in accordance with this chapter."

- 1 SECTION 2. Section 89C-1.5, Hawaii Revised Statutes, is
- 2 amended by amending the definition of "appropriate authority" to
- 3 read as follows:
- 4 ""Appropriate authority" means the governor, the respective
- 5 mayors, the chief justice of the supreme court, the board of
- 6 education, the board of regents, the state public charter school
- 7 commission, the Hawaii health [f]systems[f] corporation board,
- 8 the auditor, the ombudsman, and the director of the legislative
- 9 reference bureau. These individuals or boards may make
- 10 adjustments for their respective excluded employees."
- 11 SECTION 3. Section 302D-1, Hawaii Revised Statutes, is
- 12 amended as follows:
- 1. By adding three new definitions to be appropriately
- 14 inserted and to read:
- ""Department school" means any school that falls within the
- 16 definition of "public schools" as defined in section 302A-101
- 17 and that is not a charter school.
- 18 "Executive director" means the executive director of the
- 19 state public charter school commission.
- 20 "Pre-opening charter school" means a charter school that
- 21 has not yet satisfactorily fulfilled the authorizer's pre-
- 22 opening assurance as required under section 302D-B or has not

- 1 yet commenced full operations as a charter school during its
- 2 first full academic year."
- 3 2. By amending the definition of "charter contract" to
- 4 read:
- 5 ""Charter contract" or "charter" means a fixed-term,
- 6 bilateral, renewable contract between a public charter school
- 7 and an authorizer that outlines the roles, powers,
- 8 responsibilities, and performance expectations for each party to
- 9 the contract."
- 3. By amending the definition of "charter school" or
- 11 "public charter school" to read:
- ""Charter school" or "public charter school" refers to
- 13 those public schools and their respective governing boards, as
- 14 defined in this section, that are holding current charter
- 15 contracts to operate as charter schools under this chapter,
- 16 including start-up and conversion charter schools, and that have
- 17 the flexibility and independent authority to implement
- 18 alternative frameworks with regard to curriculum, facilities
- 19 management, instructional approach, virtual education, length of
- 20 the school day, week, or year, and personnel management."
- 21 4. By amending the definition of "conversion charter
- 22 school" to read:

1	"" Cc	onversion charter school" means:
2	(1)	Any existing department school that converts to a
3		charter school and is managed and operated in
4		accordance with section 302D-14; or
5	(2)	Any existing department school that converts to a
6		charter school and is managed and operated by a
7		nonprofit organization in accordance with
8		section 302D-14[; or
9	(3)	A newly created school consisting of programs or
10		sections of existing public school populations that
11		are funded and governed independently and may include
12		part of a separate Hawaiian language immersion program
13	,	using existing public school facilities]."
14	5.	By amending the definition of "nonprofit organization"
15	to read:	
16	""No	onprofit organization" means a private, nonprofit, tax-
17	exempt er	ntity that:
18	(1)	Is recognized as a tax-exempt organization under
19		[section 501(c)(3) of] the Internal Revenue Code; and
20	(2)	Is [domiciled] registered to do business in this
21		State[-] in accordance with chapter 414D."
22	6.	By deleting the definition of "charter".

1 [""Charter" means a charter application as approved by an authorizer." 2 SECTION 4. Section 302D-3, Hawaii Revised Statutes, is 3 amended to read as follows: 4 5 "§302D-3 State public charter school commission; establishment; appointment. (a) There is established the state 6 7 public charter school commission with statewide chartering 8 jurisdiction and authority. The commission shall be placed 9 within the department for administrative purposes only. 10 Notwithstanding section 302D-25 and any law to the contrary, the 11 commission shall be subject to chapter 92. 12 (b) The mission of the commission shall be to authorize 13 high-quality public charter schools throughout the State. The commission shall consist of nine members to be 14 15 appointed by the board. The board shall appoint members who 16 will be tasked with authorizing public charter schools that 17 serve the unique and diverse needs of public school students. The chair of the commission shall be designated by the members 18 19 of the commission for each school year beginning July 1, and whenever there is a vacancy. The board shall consider the 20 21 combination of abilities, breadth of experiences, and

characteristics of the commission, including but not limited to

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- 1 reflecting the diversity of the student population, geographical
- 2 representation, and a broad representation of education-related
- 3 stakeholders. The commission shall be exempt from sections
- 4 26-34 and 26-36.
- 5 (d) Understanding that the role of the commission is to
- 6 ensure a long-term strategic vision for Hawaii's public charter
- 7 schools, each nominee to the commission shall meet the following
- 8 minimum qualifications:
- 9 (1) Commitment to education. Each nominee's record should
- 10 demonstrate a deep and abiding interest in education,
- and a dedication to the social, academic, and
- 12 character development of young people through the
- administration of a high performing charter school
- 14 system;
- 15 (2) Record of integrity, civic virtue, and high ethical
- 16 standards. Each nominee shall demonstrate integrity,
- 17 civic virtue, and high ethical standards and be
- 18 willing to hold fellow commission members to the same;
- 19 (3) Availability for constructive engagement. Each
- nominee shall commit to being a conscientious and
- 21 attentive commission member; and

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1	(4)	Knowledge of best practices. Each nominee shall have
2		an understanding of best practices in charter school
3		educational governance or shall be willing to be
4		trained in such.

- (e) Each nominee to the commission shall ideally meet the following recommended qualifications:
- 7 (1) Experience governing complex organizations. Each
 8 nominee should possess experience with complex
 9 organizations, including but not limited to
 10 performance contract management, and a proven ability
 11 to function productively within them; and
 - (2) Collaborative leadership ability. Each nominee should have substantial leadership experience that ideally illustrates the nominee's ability to function among diverse colleagues as an effective team member, with the ability to articulate, understand, and help shape consensus surrounding commission policies.
- 18 (f) Five members of the commission shall constitute a
 19 quorum to conduct business and a concurrence of at least five
 20 members shall be necessary to make any action of the commission
 21 valid.

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- 1 (q) Commission members shall serve not more than three
- 2 consecutive three-year terms, with each term beginning on
- 3 July 1; provided that the initial terms that commence after
- 4 June 30, 2012, shall be staggered as follows:
- 5 (1) Three members, including the chairperson, to serve
- 6 three-year terms;
- 7 (2) Three members to serve two-year terms; and
- **8** (3) Three members to serve one-year terms.
- 9 (h) Notwithstanding the terms of the members, the board
- 10 may fill vacancies in the commission at any time when a vacancy
- 11 occurs due to resignation, non-participation, the request of a
- 12 majority of the commission members, or termination by the board
- 13 for cause.
- (i) Commission members shall receive no compensation.
- 15 When commission duties require that a commission member take
- 16 leave of the member's duties as a state employee, the
- 17 appropriate state department shall allow the commission member
- 18 to be placed on administrative leave with pay and shall provide
- 19 substitutes, when necessary, to fulfill that member's
- 20 departmental duties. Members shall be reimbursed for necessary
- 21 travel expenses incurred in the conduct of official commission
- 22 business.

1	[(j) Commission members shall-disclose to the commission a
2	list of all charter schools in which the member is an employee,
3	governing board member, vendor, contractor, agent, or
4	representative. Any member having such a relationship to a
5	charter school that comes before the commission shall be
6	disqualified from voting on or participating in the discussion
7	on that charter school.
8	$\frac{(k)}{(j)}$ The commission shall operate with dedicated
9	resources and staff qualified to execute the day-to-day
10	responsibilities of the commission pursuant to this chapter.
11	Beginning with the 2015-2016 fiscal year, the legislature shall
12	make an appropriation to the commission separate from, and in
13	addition to, any appropriation made to charter schools pursuant
14	to sections 302D-28 and 302D-29.5.
15	$\left[\frac{(1)}{(k)}\right]$ The commission shall have the power to hire
16	staff without regard to chapters 76 and 89. The commission
17	shall determine staff wages, hours, benefits, and other terms
18	and conditions for employment in accordance with chapter 89C."
19	SECTION 5. Section 302D-5, Hawaii Revised Statutes, is
20	amended to read as follows:

1	"§30:	2D-5 Authorizer powers, duties, and liabilities. (a)
2	Authorize	rs are responsible for executing the following
3	essential	powers and duties:
4	(1)	Soliciting and evaluating charter applications;
5	(2)	Approving quality charter applications that meet
6		identified educational needs and promote a diversity
7		of educational choices;
8	(3)	Declining to approve weak or inadequate charter
9		applications;
10	(4)	Negotiating and executing sound charter contracts with
11		each approved charter applicant and with existing
12		<pre>public charter [school;] schools;</pre>
13	(5)	Monitoring, in accordance with charter contract terms,
14		the performance and legal compliance of public charter
15		schools; and
16	. (6)	Determining whether each charter contract merits
17		renewal, nonrenewal, or revocation.
18	(b)	An authorizer shall:
19	(1)	Act as the point of contact between the department and
20		a public charter school it authorizes [and be
21		responsible for the administration of all-applicable
2		state and fodoral lawel.

1	(2)	Be responsible for and ensure the compliance of a
2		public charter school it authorizes with all
3		applicable state and federal laws, including reporting
4		requirements;
5	(3)	Be responsible for the receipt of applicable federal
6		funds from the department and the distribution of
7		funds to the public charter school it authorizes; and
8	(4)	Be responsible for the receipt of per-pupil funding
9		from the department of budget and finance and
10		distribution of the funding to the public charter
11		school it authorizes.
12	(c)	An authorizer shall have the power to make and execute
13	contracts	and all other instruments necessary or convenient for
14	the exerc	ise of its duties and functions under this chapter.
15	[(c)] <u>(d)</u> An authorizer may delegate its duties to
16	officers,	employees, and contractors.
17	[-(d) -	<u>(e)</u> Regulation by authorizers shall be limited to
18	the powers	s and duties set forth in this section, and shall be
19	consistent	t with the spirit and intent of this chapter.
20	[(e)]	(f) An authorizer, members of the board of an
21	authorize:	r acting in their official capacity, and employees or
22	agents of	an authorizer are immune from civil and criminal
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- 1 liability with respect to all activities related to a public
- 2 charter school authorized by that authorizer, except for any
- 3 acts or omissions constituting wilful misconduct. Members of
- 4 the commission shall be afforded the same protection afforded
- 5 the members of the board pursuant to section 26-35.5.
- 6 [(f)] (g) An authorizer shall not provide technical
- 7 support to a charter school it authorizes in cases where the
- 8 technical support will directly and substantially impact any
- 9 authorizer decision related to the authorization, renewal,
- 10 revocation, or nonrenewal of the charter school. This
- 11 subsection shall not apply to technical support that an
- 12 authorizer is required to provide to a charter school pursuant
- 13 to federal law."
- 14 SECTION 6. Section 302D-7, Hawaii Revised Statutes, is
- 15 amended to read as follows:
- 16 "[+]\$302D-7[+] Authorizer reporting. Every authorizer
- 17 shall be required to submit to the board and the legislature an
- 18 annual report summarizing:
- 19 (1) The authorizer's strategic vision for chartering and
- 20 progress toward achieving that vision;
- 21 (2) The academic [and financial] performance of all
- 22 operating public charter schools overseen by the

1		authorizer, according to the performance expectations
2		for public charter schools set forth in this
3		chapter[+], including a comparison of the performance
4		of public charter school students with public school
5		students statewide;
6	<u>(3)</u>	The financial performance of all operating public
7		charter schools overseen by the authorizer, according
8		to the performance expectations for public charter
9		schools set forth in this chapter;
10	[-(3) -]	(4) The status of the authorizer's public charter
11		school portfolio, identifying all public charter
12		schools and applicants in each of the following
13		categories: approved (but not yet open), approved
14		(but withdrawn), not approved, operating, renewed,
15		transferred, revoked, not renewed, or voluntarily
16		<pre>closed[, or never opened];</pre>
17	[(4)]	(5) The authorizing functions provided by the
18		authorizer to the public charter schools under its
19		purview, including the authorizer's operating costs
20		and expenses detailed in annual audited financial
21		statements that conform with generally accepted
22		accounting principles;

1	$[\frac{(5)}{(6)}]$ The services purchased from the authorizer by the
2	public charter schools under its purview;
3	$[\frac{(6)}{(7)}]$ A line-item breakdown of the federal funds
4	received by the department and distributed by the
5	authorizer to public charter schools under its
6	control; and
7	$\left[\frac{(7)}{(8)}\right]$ Any concerns regarding equity and recommendations
8	to improve access to and distribution of federal funds
9	to public charter schools."
10	SECTION 7. Section 302D-8, Hawaii Revised Statutes, is
11	amended to read as follows:
12	"[+]\$302D-8[+] Conflict of interests. No employee,
13	trustee, agent, or representative of an authorizer may
14	simultaneously serve as an employee, trustee, agent,
15	representative, vendor, or contractor of a public charter school
16	authorized by that authorizer. Authorizer members shall
17	disclose to the authorizer a list of all charter schools in
18	which the member has previously been an employee, governing
19	board member, vendor, contractor, agent, or representative."
20	SECTION 8. Section 302D-12, Hawaii Revised Statutes, is
21	amended to read as follows:

1	"§302D-12 Charter school governing boards; powers and
2	duties. (a) [No more than one-third of the voting members of a
3	governing board shall be employees of a school or relatives of
4	employees of a school under the jurisdiction of that governing
5	board.] No person may serve on the governing board of a charter
6	school if the person is an employee or former employee of any
7	charter school under the jurisdiction of that governing board, a
8	relative of an employee or former employee of any charter school
9	under the jurisdiction of that governing board, or any vendor or
10	contractor providing goods or services to any charter school
11	under the jurisdiction of that governing board, unless:
12	(1) The person is a former employee of a charter school
13	under the jurisdiction of that governing board and at
14	least one year has passed since the conclusion of the
15	former employee's employment with that charter school;
16	(2) The person is a relative of a former employee of a
17	charter school under the jurisdiction of that
18	governing board and at least one year has passed since
19	the conclusion of the former employee's employment
20	with that charter school;
21	(3) The person is a vendor or contractor and at least one
22	year has passed since the conclusion of the vendor or

1		cont	ractor's service to a charter school under the
2		juri	sdiction of that governing board; or
3	(4)	The	person's serving on the governing board shall not
4		caus	e more than one-third of the voting members of the
5		gove	rning board to be made up of:
6		(A)	Employees or former employees of any charter
7			school that is under the jurisdiction of that
8			governing board; provided that this subparagraph
9			shall not include persons who are covered under
10			paragraph (1);
11		<u>(B)</u>	Relatives of employees or of former employees of
12			any charter school that is under the jurisdiction
13			of that governing board; provided that this
14			subparagraph shall not include persons who are
15			covered under paragraph (2); and
16		(C)	Vendors or contractors who are providing goods or
17			services to any charter school that is under the
18			jurisdiction of that governing board; provided
19			that this subparagraph shall not include persons
20			who are covered under paragraph (3).
21	<u>(b)</u>	In s	electing governing board members, consideration
22	shall be	given	to persons who:

1	(1)	Provide the governing board with a diversity of
. 2		perspective and a level of objectivity that accurately
3		represent the interests of the charter school students
4		and the surrounding community;
5	(2)	Demonstrate an understanding of best practices of
6		nonprofit governance; and
7	(3)	Possess strong financial and academic management and
8		oversight abilities, as well as human resource and
9		fundraising experience.
10	[-(b) -] <u>(c)</u> No employee <u>or former employee</u> of a charter
11	school [o	r], relative of an employee or former employee of a
12	charter s	chool, or any vendor or contractor providing goods or
13	services	to a charter school may serve as the chair of the
14	governing	board of that charter school[+] unless at least one
15	year has	elapsed since the conclusion of the employee's
16	employmen	t with the school or the conclusion of a vendor's or
17	contracto	r's service to the school; provided that an authorizer
18	may grant	an exemption from the provisions of this subsection
19	based upor	n a determination by the authorizer that an exemption
20	is in the	best interest of the charter school.
21	(d)	Section 78-4 shall not apply to members of governing
22	boards; p	rovided that no governing board member shall be allowed

- 1 to serve on more than two governing boards simultaneously. For
- 2 purposes of this subsection, a governing board that governs more
- 3 than one charter school shall be considered one board.
- 4 [(c)] (e) The governing board shall be the independent
- 5 governing body of its charter school and shall have oversight
- 6 over and be responsible for the financial, organizational, and
- 7 academic viability of the charter school, implementation of the
- 8 charter, and the independent authority to determine the
- 9 organization and management of the school, the curriculum,
- 10 virtual education, and compliance with applicable federal and
- 11 state laws. The governing board shall ensure its school
- 12 complies with the terms of the charter contract between the
- 13 authorizer and the school. The governing board shall have the
- 14 power to negotiate supplemental collective bargaining agreements
- 15 with the exclusive representatives of their employees.
- 16 [(d)] (f) Governing boards and charter schools shall be
- 17 exempt from chapter 103D, but shall develop internal policies
- 18 and procedures for the procurement of goods, services, and
- 19 construction, consistent with the goals of public accountability
- 20 and public procurement practices. Governing boards and charter
- 21 schools are encouraged to use the provisions of chapter 103D
- 22 wherever possible; provided that the use of one or more



1	provision	s of	chapter 103D shall not constitute a waiver of the
2	exemption	from	chapter 103D and shall not subject the charter
3	school to	any	other provision of chapter 103D.
4	[(e)] <u>(g)</u>	Charter schools and their governing boards shall
5	be exempt	from	the requirements of chapters 91 and 92. The
6	governing	boar	ds shall:
7	(1)	Hold	meetings open to the public;
8	[(1)]	(2)	Make available the notices and agendas of public
9		meet	ings:
10		(A)	At a publicly accessible area in the [governing
11			board's office and the authorizer's office]
12			<pre>charter school's office so as to be available for</pre>
13			review during regular business hours; and
14		(B)	On the [governing board's or] charter school's
15			internet website[, if applicable, and the
16			authorizer's internet website] not less than six
17			calendar days prior to the public meeting, unless
18			a waiver is granted by the authorizer or
19			authorizer's designee in the case of an
20 .			emergency; and
21	[(2)]	<u>(3)</u>	Make available the minutes from public meetings
22		with	in thirty days and maintain a list of the current

1	names and contact information of the governing board's
2	members and officers:
3	(A) In the [governing board's office and the
4	authorizer's office charter school's office so
5	as to be available for review during regular
6	business hours; and
7	(B) On the [governing board's or] charter school's
8	internet website[, if applicable, and the
9	authorizer's internet website].
10	$[\frac{(f)}{(h)}]$ All charter school employees and members of
11	governing boards shall be subject to chapter 84.
12	[(g)] <u>(i) Governing boards shall be exempt from sections</u>
13	26-34 and 26-36. The State shall afford the governing board of
14	any charter school the same protections as the State affords the
15	board[-] in accordance with section 26-35.5.
16	[(h)] <u>(j)</u> For purposes of this section:
17	"Employees" shall include but not be limited to [the]:
18	(1) The chief executive officer, chief administrative
19	officer, executive director, or otherwise designated
20	head of a charter school [and shall include any]; and
21	(2) Any person under an employment contract to serve as
22	the chief executive officer, chief administrative

1	officer, executive director, or designated head of a
2	charter school.
3	"Relative" means a spouse, fiance, or fiancee of the
4	employee; any person who is related to the employee within four
5	degrees of consanguinity; or the spouse, fiance, or fiancee of
6	such person.
7	[(i)] (k) Governing boards shall have the power to make
8	and execute contracts and all other instruments necessary or
9	convenient for the exercise of their duties and functions under
10	this chapter. Whenever a charter school or governing board
11	seeks to enter into a contract with a private organization,
12	whether for-profit or nonprofit, to manage or operate the
13	charter school, which contract requires the private organization
14	to employ or otherwise provide the charter school with an
15	individual to serve in the capacity of the chief executive
16	officer, chief administrative officer, executive director, or
17	designated head of the charter school, the charter school's
18	governing board, in consultation with the state ethics
19	commission, shall adopt standards of conduct that shall apply to
20	the chief executive officer, chief administrative officer,
21	executive director, or designated head of the charter school.
22	The standards of conduct shall include provisions relating to



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- 1 gifts, fair treatment or misuse of position, and conflicts of
- 2 interest, and shall be incorporated into and made part of any
- 3 contract or arrangement between the charter school or governing
- 4 board and the private organization for those services."
- 5 SECTION 9. Section 302D-13, Hawaii Revised Statutes, is
- amended to read as follows: 6
- 7 "§302D-13 Start-up charter schools; establishment.
- 8 New start-up charter schools may be established pursuant to this
- 9 section.
- 10 (b) Any community, group of teachers, group of teachers
- and administrators, or nonprofit organization may submit a 11
- 12 letter of intent to an authorizer to form a charter school,
- 13 establish a governing board as its governing body, and develop a
- 14 charter application pursuant to subsection (d).
- 15 (c) The start-up charter school charter application
- process and schedule shall be determined by the authorizer, and 16
- **17** shall provide for and include, at a minimum, the following
- 18 elements:
- 19 The submission of a letter of intent to operate a (1)
- 20 start-up charter school;
- 21 (2) The availability of the charter application form and
- 22 completion guidelines on the authorizer's website;



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-	(3)	The timery submission of a completed charter
2		application to the authorizer;
3	(4)	The timely review of the charter application by the
4		authorizer for completeness, and notification by the
5		authorizer to the governing board that the charter
6		application is complete;
7	(5)	Upon receipt of a completed charter application, the
8		review and evaluation of the charter application by
9		qualified persons;
10	(6)	Following the review and evaluation of a charter
11		application, approval or denial of the charter
12		application by the authorizer;
13	(7)	A provision for a final date by which a decision to
14		approve or deny a charter application must be made by
15		the authorizer, upon receipt of a complete charter
16		application; and
17	(8)	A provision that no start-up charter school may begin
18		operation before obtaining authorizer approval of its
19		charter application and charter contract and
20		fulfilling pre-opening requirements that may be
21		imposed by the authorizer.

1	(d)	A charter application to become a start-up charter
2	school sh	all meet the requirements of this subsection and
3	section 3	02D-25. The charter application shall, at a minimum,
4	include t	he following:
5	(1)	A description of employee rights and management issues
6		and a framework for addressing those issues that
7		protects the rights of employees;
8	(2)	A plan for identifying, recruiting, and retaining
9		highly qualified instructional faculty as defined by
10		the department;
11	(3)	A plan for identifying, recruiting, and selecting
12		students that is not exclusive, elitist, or
13		segregationist, and complies with this chapter;
14	(4)	The curriculum and instructional framework to be used
15	•	to achieve student outcomes, including an assessment
16		plan;
17	(5)	A plan for the assessment of student, administrative
18		support, and teaching personnel performance that:
19		(A) Recognizes the interests of the general public;
20		(B) Incorporates or exceeds the educational content
21		and performance standards developed by the
22		department for the public school system;

1		(C) Includes a system of faculty and staff
2		accountability that holds faculty and staff
3		individually and collectively accountable for
4		their performance, and that is at least
5		equivalent to the average system of
6		accountability in public schools throughout the
7		State; and
8		(D) Provides for program audits and annual financial
9		audits;
10	(6)	A governance structure for the charter school that
11		incorporates a conflict of interest policy and a plan
12		for periodic training to carry out the duties of
13		governing board members;
14	(7)	A description of the constitution of the governing
15		board, terms of governing board members, and the
16		process by which governing board members were
17		selected;
18	(8)	A financial plan based on the most recent fiscal
19		year's per-pupil charter school allocation that
20		demonstrates the ability to meet the financial
21		obligations of one-time, start-up costs and ongoing

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1	costs such as monthly payrolls, faculty recruitment,
2	professional development, and facilities costs; and
3	(9) A facilities plan.
4	[(c) Any applicant whose charter application is denied by
5	the authorizer shall not be allowed to amend or resubmit the
6	charter application to the authorizer during a given cycle, as
7	defined-by the authorizer; provided that an applicant shall have
8	the right to appeal the authorizer's denial of its charter
9	application pursuant to section 302D-15.
10	$\frac{\text{(f)}}{\text{(e)}}$ In reviewing a charter application under this
11	section, an authorizer shall take into consideration the
12	constitution of the applicant's governing board, terms of
13	governing board members, and the process by which governing
14	board members were selected.
15	$\left[\frac{\left(g\right)}{\left(f\right)}\right]$ In reviewing charter applications under this
16	section, an authorizer shall develop a schedule to approve or
17	deny a charter application by the end of the calendar year for
18	purposes of meeting any deadlines to request funding from the
19	legislature."
20	SECTION 10. Section 302D-14, Hawaii Revised Statutes, is
21	amended to read as follows:

1	"§302D-14 Conversion charter schools; establishment. (a)
2	A conversion charter school may be established pursuant to this
3	section.
4	(b) Any department school, school community council, group
5	of teachers, group of teachers and administrators, or nonprofit
6	organization may submit a letter of intent to an authorizer to
7	convert a department school to a charter school, establish a
8	governing board as its governing body, and develop a charter
9	application pursuant to subsection (d).
10	(c) The conversion charter school charter application
11	process and schedule shall be determined by the authorizer, and
12	shall provide for and include the following elements:
13	(1) The submission of a letter of intent to convert to a
14	charter school;
15	(2) The availability of the charter application form and
16	completion guidelines on the authorizer's website;
17	(3) The timely submission of a completed charter
18	application to the authorizer; provided that the
19	charter application shall include certification and
20	documentation that the charter application was
21	approved by a majority of the votes cast by existing
22	administrative, support, and teaching personnel, and

1		pare	ents of students at the existing department school
2		prov	rided that:
3		(A)	This vote shall be considered by the authorizer
4			to be the primary indication of the existing
5			administrative, support, and teaching personnel,
6			and parents' approval to convert to a charter
7			school;
8		(B)	The balance of stakeholders represented in the
9			vote and the extent of support received in
10			support of the conversion shall be key factors,
11			along with the applicant's proposed plans, to be
12			considered by the authorizer when deciding
13			whether to award a charter; and
14		(C)	A breakdown of the number of administrative,
15			support, and teaching personnel, and parents of
16			students who constitute the existing department
17			school and the number who actually participated
18			in the vote shall be provided to the authorizer;
19	(4)	The	timely review of the charter application by the
20		auth	orizer for completeness, and notification by the
21		auth	orizer to the governing board that the charter
22		appl	ication is complete;

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1	(5)	Upon receipt of a completed charter application,	the
2		review and evaluation of the charter application	by
3		qualified persons;	
4	(6)	Following the review and evaluation of a charter	
5		application, approval or denial of the charter	
6		application by the authorizer;	
7	(7)	A provision for a final date by which a decision	of
8		whether to approve or deny a charter application	must
9		be made by the authorizer, upon receipt of a comp	lete

charter application; and

- (8) A provision that no conversion charter school may begin operation before obtaining authorizer approval of its charter and charter contract and fulfilling pre-opening requirements that may be imposed by the authorizer.
- 16 (d) A charter application to become a conversion charter 17 school shall meet the requirements of this subsection and 18 section 302D-25. The charter application shall include, at a 19 minimum, the following:
- (1) A description of employee rights and management issues
 and a framework for addressing those issues that
 protects the rights of employees;

1	(2)	A plan for identifying, recruiting, and retaining
2		highly qualified instructional faculty, as defined by
3		the department;
4	(3)	A plan for identifying, recruiting, and selecting
5		students that is not exclusive, elitist, or
6		segregationist, and complies with this chapter;
7	(4)	The curriculum and instructional framework to be used
8		to achieve student outcomes, including an assessment
9		plan;
10	(5)	A plan for the assessment of student, administrative
11		support, and teaching personnel performance that:
12		(A) Recognizes the interests of the general public;
13		(B) Incorporates or exceeds the educational content
14		and performance standards developed by the
15		department for the public school system;
16		(C) Includes a system of faculty and staff
17		accountability that holds faculty and staff
18		individually and collectively accountable for
19		their performance, and that is at least
20		equivalent to the average system of
21		accountability in public schools throughout the
22		State; and

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1		(D) Provides for program audits and annual financial
2		audits;
3	(6)	A governance structure for the charter school that
4		incorporates a conflict of interest policy and a plan
5		for periodic training to carry out the duties of
6		governing board members;
7	(7)	A description of the constitution of the governing
8		board, terms of governing board members, and the
9		process by which governing board members were
10		selected;
11	(8)	A financial plan based on the most recent fiscal
12		year's per-pupil charter school allocation that
13		demonstrates the ability to meet the financial
14		obligations of one-time, start-up costs and ongoing
15		costs such as monthly payrolls, faculty recruitment,
16		professional development, and facilities costs; and
17	(9)	A facilities plan.
18	(e)	A nonprofit organization may submit a letter of intent
19	to an aut	horizer to convert a department school to a conversion
20	charter s	chool, operate and manage the school, establish a
21	governing	board as its governing body, and develop a charter
22	applicati	on pursuant to subsection (d); provided that:

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1	(1)	As the governing body of the conversion charter
2		school, the governing board shall be the board of
3		directors of the nonprofit organization and shall not
4		be selected pursuant to section 302D-12. The
5		nonprofit organization may also appoint advisory
6		groups of community representatives for each school
7		managed by the nonprofit organization; provided that
8		these groups shall not have governing authority over
9		the school and shall serve only in an advisory
10		capacity to the nonprofit organization;
11	(2)	The charter application for each conversion charter
12		school to be operated by the nonprofit organization
13		shall be formulated, developed, and submitted by the
14		nonprofit organization, and shall be approved by a
15		majority of the votes cast by existing administrative,
16		support, and teaching personnel, and parents of
17		students of the existing department school; provided
18		that:
19		(A) This vote shall be considered by the authorizer
20		to be the primary indication of the existing
21		administrative, support, and teaching personnel,

1		and parents approval to convert to a charter
2		school;
3	•	(B) The balance of stakeholders represented in the
4		vote and the extent of support received in
5		support of the conversion shall be a key factor,
6		along with the applicant's proposed plans, in an
7		authorizer's decision to award a charter; and
8		(C) A breakdown of the number of administrative,
9		support, and teaching personnel, and parents of
10		students who constitute the existing department
11		school and the number who actually participated
12		in the vote shall be provided to the authorizer;
13	(3)	The board of directors of the nonprofit organization,
14		as the governing body for the conversion charter
15		school that it operates and manages, shall have the
16		same protections that are afforded to the board in its
17		role as the conversion charter school governing body;
18	(4)	Any conversion charter school that is managed and
19		operated by a nonprofit organization shall be eligible
20		for the same federal and state funding as other public
21		schools; provided that nothing in this section shall
22		prohibit a nonprofit organization from making a

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2		charter school; and
3	(5)	If, at any time, the board of directors of the
4		nonprofit organization governing the conversion
5		charter school votes to discontinue its relationship
6		with the charter school, the charter school may submit
7		a revised charter application to the authorizer to
8		continue as a conversion charter school without the
9		participation of the nonprofit organization.
10	(f)	Any nonprofit organization that seeks to manage or
11	operate a	conversion charter school as provided in subsection
12	(e) shall	comply with the following at the time of charter
13	application	on:
14	(1)	Have bylaws or policies that describe the manner in

contribution toward the operation of a conversion

18 (2) Have experience in the management and operation of
19 public or private schools or, to the extent necessary,
20 agree to obtain appropriate services from another
21 entity or entities possessing such experience;

which business is conducted and policies that relate

to the management of potential conflict of interest

situations;

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1	(3)	Comply with all applicable federal, state, and county
2		laws, including licensure or accreditation, as
3		applicable; and
4	(4)	Comply with any other requirements prescribed by the
5		department to ensure adherence with applicable
6		federal, state, and county laws, and the purposes of
7		this chapter.
8	[-(g)	- Any public school or schools, programs, or sections
9	of existi	ng public school populations that are part of a
10	separate	Hawaiian language immersion program using existing
11	public sc	hool facilities may submit a letter of intent to an
12	authorize	r to form a conversion charter school pursuant to this
13	section.	
14	(h)]	(g) In reviewing a charter application for a charter
15	under thi	s section, an authorizer shall take into consideration
16	the const	itution of the applicant's governing board, terms of
17	governing	board members, and the process by which governing
18	board mem	bers were selected.
19	[-(i) -] (h) In the event of a conflict between the
20	provision	s in this section and other provisions in this chapter,
21	this sect	ion shall control.

- 1 $\left[\frac{(i)}{(i)}\right]$ (i) In reviewing charter applications for a charter 2 under this section, an authorizer shall develop a schedule to 3 approve or deny a charter application by the end of the calendar 4 year for purposes of meeting any deadlines to request funding 5 from the legislature." SECTION 11. Section 302D-16, Hawaii Revised Statutes, is 6 7 amended as follows: 8 By amending subsections (a) and (b) to read: 9 The performance provisions within the charter contract shall be based on a performance framework that clearly 10 11 sets forth the academic, financial, organizational, and 12 operational performance indicators, measures, and metrics that 13 will guide the authorizer's evaluations of each public charter 14 school. The performance framework, as established by the 15 authorizer, shall include indicators, measures, and metrics for,
- 17 (1) Student academic proficiency;
- 18 (2) Student academic growth;
- (3) Achievement gaps in proficiency and growth betweenmajor student subgroups;
- 21 (4) Attendance;

at a minimum:

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22 (5) Enrollment variance;

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1	(6)	Postsecondary readiness, as applicable for high
2		schools;
3	(7)	Financial performance and sustainability;
4	(8)	Performance and stewardship, including compliance with
5		all applicable laws, rules, and terms of the charter

7 (9) Organizational viability.

contract; and

- 8 (b) Annual <u>academic</u> performance targets shall be set by
 9 each public charter school in conjunction with its authorizer,
 10 and shall be designed to [help] <u>track</u> each school [meet] <u>in</u>
 11 <u>meeting</u> applicable federal, state, and authorizer expectations."
- 12 2. By amending subsections (d) through (f) to read:
- "(d) The performance framework shall require the disaggregation of all student performance data by major student subgroups[, as determined by the board].
- (e) For each public charter school it oversees, the

 authorizer shall be responsible for [managing] verifying and

 either maintaining or having access to all charter school data

 [from assessments in accordance with] upon which the performance

 [framework.] framework relies.
- 21 (f) Multiple schools [operating under a single charter

 22 contract or] overseen by a single governing board shall be

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1	required to report their performance as separate, individual
2	charter schools, and each charter school shall be held
3	independently accountable for its performance."
4	SECTION 12. Section 302D-17, Hawaii Revised Statutes, is
5	amended by amending subsections (d) and (e) to read as follows:
6	"(d) Notwithstanding section 302D-18 to the contrary,
7	every authorizer shall have the authority to take appropriate
8	corrective actions or exercise sanctions short of revocation in
9	response to apparent deficiencies in public charter school
10	performance or legal compliance. Such actions or sanctions may
11	include, if warranted[, requiring]:
12	(1) Requiring a school to develop and execute a corrective
13	action plan within a specified time frame $[+]$; and
14	(2) Reconstituting the governing board of the charter
15	school; provided that the following conditions are
16	met:
17	(A) Reconstitution occurs only under exigent
18	circumstances, including the following:
19	(i) Unlawful or unethical conduct by governing
20	board members;
21	(ii) Unlawful or unethical conduct by the charter
22	school's personnel that raises serious

1		doubts about the governing board's ability
2		to fulfill its statutory, contractual, or
3		fiduciary responsibilities; and
4	<u>(iii)</u>	Other circumstances that raise serious
5		doubts about the governing board's ability
6		to fulfill its statutory, contractual, or
7		fiduciary responsibilities;
8	(B) The	authorizer shall replace up to, but no more
9	thai	n, the number of governing board members
10	nece	essary so that the newly appointed members
11	cons	stitute a voting majority in accordance with
12	the	governing board's bylaws; except that the
13	autl	norizer may replace the entire governing board
14	<u>if (</u>	the alternative is the initiation of
15	revo	ocation of the charter school's charter
16	cont	tract and the governing board opts instead for
17	reco	onstitution; and
	(C) Reco	onstitution occurs in accordance with
19	prod	cesses set forth by the authorizer that
20	pro	vide the charter school's personnel and
21	pare	ents with timely notification of the prospect
22	of i	reconstitution.

1	(e) [If there is an immediate concern for student or
2	employee health or safety at a charter school, the authorizer
3	may adopt an interim restructuring plan that may include the
4	appointment of an interim governing board, a governing board
5	chairperson, or a principal to temporarily assume operations of
6	the school; provided that if possible without further
7	jeopardizing the health or safety of students and employees, the
8	charter school's stakeholders and community are first given the
9	opportunity to-elect a new governing board which shall appoint a
10	new interim principal. The authorizer shall have the authority
11	to direct the governing board and the charter school to take
12	appropriate action to immediately address serious health and
13	safety issues that may exist at a charter school in order to
14	ensure the health and safety of students and employees or
15	mitigate significant liability to the State.
16	The board shall have the authority to direct the authorizer
17	to take appropriate action to immediately address serious health
18	and safety issues that may exist at a charter school in order to
19	ensure the health and safety of students and employees and
20	mitigate significant liability to the State."
21	SECTION 13. Section 302D-18, Hawaii Revised Statutes, is
22	amended by amending subsection (b) to read as follows:

- 1 "(b) The authorizer shall issue a charter school
- 2 performance report and charter contract renewal application
- 3 guidance to any charter school whose charter contract [will
- 4 expire the following] is in its final contract year. The
- 5 performance report shall summarize the charter school's
- 6 performance record to date, based on the data required by this
- 7 chapter and the charter contract, and shall provide notice of
- 8 any weaknesses or concerns perceived by the authorizer
- 9 concerning the charter school that may jeopardize its position
- 10 in seeking renewal."
- 11 SECTION 14. Section 302D-21, Hawaii Revised Statutes, is
- 12 amended to read as follows:
- 13 "\$302D-21 Annual board report. No later than twenty days
- 14 prior to the convening of each regular session of the
- 15 legislature, the board shall issue to the governor, the
- 16 legislature, and the public, an annual report on the State's
- 17 public charter schools, drawing from the annual reports
- 18 submitted by every authorizer, as well as any additional
- 19 relevant data compiled by the board, for the school year ending
- 20 in the preceding calendar year. The annual report shall
- 21 include:

1	[(1)	A comparison of the performance of public charter
2		school students with the performance of comparable
3		subgroups of students in public schools governed by
4		chapter 302A;
5	(2)]	(1) The board's assessment of the successes,
6		challenges, and areas for improvement in meeting the
7		purposes of this chapter, including the board's
8		assessment of the sufficiency of funding for public
9		charter schools, and any suggested changes in state
10		law or policy necessary to strengthen the State's
11		<pre>public charter schools;</pre>
12	[(3)]	(2) A line-item breakdown of all federal funds
13		received by the department and distributed to
14		authorizers;
15	[(4)]	(3) Any concerns regarding equity and recommendations
16		to improve access to and distribution of federal funds
17		to public charter schools; and
18	[(5)]	(4) A discussion of all board policies adopted in the
19		previous year, including a detailed explanation as to
20		whether each policy is or is not applicable to charter
21		schools."

1	SECTION 15. Section 302D-24, Hawaii Revised Statutes, is
2	amended to read as follows:
3	"[+]§302D-24[+] Occupancy and use of facilities of
4	[public] department schools. (a) When the department considers
5	whether to close any particular [public] department school, the
6	department shall submit a notice of possible availability of a
7	[public] department school or notice of vacancy of a [public]
8	department school to the board pursuant to section
9	302A-1151.5(b); provided that the department has not elected to
10	use the [public] department school to support education
11	programs.
12	(b) If a charter school exclusively or jointly occupies or
13	uses buildings or facilities of a [public] department school
14	immediately prior to converting to a charter school, upon
15	conversion that charter school shall be given continued
16	exclusive or joint use of the buildings or facilities; provided
17	that:
18	(1) The State may reclaim some or all of the buildings or
19	facilities if it demonstrates a tangible and
20	imperative need for such reclamation; and
21	(2) The State and the conversion charter school
22	voluntarily enter into an agreement detailing the

1	P	oortion of those buildings or facilities that shall be
2	r	eclaimed by the State and a timetable for the
3	r	eclamation. If a timetable cannot be reached, the
4	S	State may petition the board for the reclamation, and
5	t	the board may grant the petition only to the extent
6	t	that it is not possible for the conversion charter
7	S	school and the State to jointly occupy or use the
8	þ	ouildings or facilities.
9	(c) U	pon receipt of a notice pursuant to section
10	302A-1151.5	(b), the board shall solicit applications from
11	charter sch	nools interested in using and occupying all or
12	portions of	the facilities of the [public] department school by:
13	(1) F	romptly notifying all charter schools that the
14	[public] department school is being considered for
15	C	closure; and
16	(2) A	affording each charter school an opportunity to submit
17	а	n application with a written explanation and
18	į	ustification of why the charter school should be

considered for possible occupancy and use of the

facilities of the [public] department school.

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1	(a)	After fully considering each charter school's
2	applicati	on and based on the applications received and on other
3	considera	tions, the board shall:
4	(1)	Provide a written response to each charter school's
5		application after each application has been fully
6	•	considered;
7	(2)	Compile a prioritized list of charter schools; and
8	(3)	Make a final determination of which charter school, if
9		any, shall be authorized to use and occupy the
10		[public] department school facilities.
11	(e)	Upon the selection of a charter school to use a vacant
12	departmen	t school facility or portion of a department school
13	facility,	the department and the charter school's authorizer
14	shall ent	er into necessary agreements within ninety days of the
15	selection	to carry out the purposes of this section; provided
16	that any	agreement between the authorizer and the department
17	shall sti	pulate that a charter school that uses and occupies a
18	[public]	department school facility or portion of a [public]
19	departmen	t school facility shall be responsible for the full or
20	pro rata	share of the repair and maintenance costs for that
21	facility	or portion of the facility as the case may be

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1	(f)	The board shall adopt policies and procedures
2	necessary	to carry out the purposes of this section, including
3 ,	but not la	imited to:
4	(1)	Procedures for charter schools to apply in writing to
5		use vacant department school facilities;
6	(2)	Criteria for the board to use in determining which
7	,	charter schools to include on the prioritized list to
8		be submitted to the department; and
9	(3)	Procedures for the board to notify charter school
10		applicants that are granted or denied the use of
11		vacant department school facilities.
12	[(g)	For purposes of this section, "public school" means
13	any school	that falls within the definition of public schools in
14	section 30	02A-101, except for charter schools.
15	SECT	ION 16. Section 302D-25, Hawaii Revised Statutes, is
16	amended to	read as follows:
17	"[+]\$	302D-25[+] Applicability of state laws. (a) Charter
18	schools sh	nall be exempt from chapters 91 and 92 and all other
19	state laws	s in conflict with this chapter, except those
20	regarding:	:
21	(1)	Collective bargaining under chapter 89; provided that:

1		(A)	The exclusive representatives as defined in
2			chapter 89 and the governing board of the charter
3			school may enter into supplemental agreements
4			that contain cost and noncost items to facilitate
5			decentralized decision-making;
6		(B)	The agreements shall be funded from the current
7			allocation or other sources of revenue received
8			by the charter school; provided that collective
9			bargaining increases for employees shall be
10			allocated by the department of budget and finance
11			to the charter school's authorizer for
12			distribution to the charter school; and
13		(C)	These supplemental agreements may differ from the
14			master contracts negotiated with the department;
15	(2)	Disc	riminatory practices under section 378-2; and
16	(3)	Heal	th and safety requirements.
17	(b)	Char	ter schools, the commission, and authorizers shall
18	be exempt	from	chapter 103D, but shall develop internal policies
19	and proced	dures	for the procurement of goods, services, and
20	construct	ion,	consistent with the goals of public accountability
21	and public	c pro	curement practices. Charter schools, the
22	commission	n, an	d authorizers are encouraged to use the provisions
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- 1 of chapter 103D where possible; provided that the use of one or
- 2 more provisions of chapter 103D shall not constitute a waiver of
- 3 the exemption from chapter 103D and shall not subject the
- 4 charter school, commission, or authorizer to any other provision
- 5 of chapter 103D. Charter schools, the commission, and
- 6 authorizers shall account for funds expended for the procurement
- 7 of goods and services, and this accounting shall be available to
- 8 the public.
- 9 (c) Charter schools and their employees, the commission
- 10 and its employees, and governing boards and their members shall
- 11 be subject to chapter 84.
- (d) Any charter school, prior to the beginning of the
- 13 school year, may enter into an annual contract with any
- 14 department for centralized services to be provided by that
- 15 department.
- (e) Notwithstanding any law to the contrary, as public
- 17 schools and entities of the State, a charter school, including
- 18 its governing board, the commission, and any authorizer may not
- 19 bring suit against any other entity or agency of the State.
- 20 (f) Charter schools, the commission, and authorizers shall
- 21 be exempt from section 302A-1401.

- 1 (g) For purposes of statutory delegation of authority to 2 department heads by other state agencies, the executive director 3 shall be deemed the department head of the commission and charter schools unless otherwise specifically provided." 4 5 SECTION 17. Section 302D-26, Hawaii Revised Statutes, is 6 amended by amending subsection (a) to read as follows: 7 "(a) Civil service employees of department schools shall 8 retain their civil service status upon the conversion of their 9 school to a conversion charter school. Positions in a 10 conversion charter school that would be civil service in a 11 department [public] school shall be civil service positions and 12 subject to chapter 76. An employee with civil service status at 13 a conversion charter school who transfers, is promoted, or takes 14 a voluntary demotion to another civil service position shall be 15 entitled to all of the rights, privileges, and benefits of continuous, uninterrupted civil service. Civil service 16 17 employees of a conversion charter school shall have civil 18 service status in the department's civil service system and 19 shall be entitled to all rights, privileges, and benefits as 20 other civil service employees employed by the department. 21 Exempt employees as provided in section 76-16(b)(11)(B) of a 22 conversion charter school shall have support services personnel
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- 1 status in the department's support services personnel system and
- 2 shall be entitled to all rights, privileges, and benefits as
- 3 other exempt employees employed by the department in their
- 4 support services personnel system."
- 5 SECTION 18. Section 302D-28, Hawaii Revised Statutes, is
- 6 amended as follows:
- 7 1. By amending subsection (b) to read:
- 8 "(b) Fringe benefit costs for charter school employees,
- 9 regardless of the payroll system utilized by a charter school,
- 10 shall be included in the department of budget and finance's
- 11 annual budget request. No fringe benefit costs shall be charged
- 12 directly to or deducted from the charter school per-pupil
- 13 allocations.
- 14 The legislature shall make an appropriation based upon the
- 15 budget request; provided that the legislature may make
- 16 additional appropriations for facility and other costs.
- 17 The governor, pursuant to chapter 37, may impose
- 18 restrictions or reductions on charter school appropriations
- 19 similar to those imposed on [other public] department schools."
- 20 2. By amending subsection (d) to read:
- 21 "(d) Charter schools shall be eligible for all federal
- 22 financial support to the same extent as [all other public]



- 1 department schools. The department shall provide all
- 2 authorizers with all state-level federal grant proposals
- 3 submitted by the department that include charter schools as
- 4 potential recipients and timely reports on state-level federal
- 5 grants received for which charter schools may apply or are
- 6 entitled to receive. Federal funds received by the department
- 7 for charter schools shall be transferred to authorizers for
- 8 distribution to the charter schools they authorize in accordance
- 9 with the federal requirements. If administrative services
- 10 related to federal grants and subsidies are provided to the
- 11 charter school by the department, the charter school shall
- 12 reimburse the department for the actual costs of the
- 13 administrative services in an amount that shall not exceed six
- 14 per cent of the charter school's federal grants and subsidies.
- 15 Any charter school shall be eligible to receive any
- 16 supplemental federal grant or award for which any [other public]
- 17 department school may submit a proposal, or any supplemental
- 18 federal grants limited to charter schools; provided that if
- 19 department administrative services, including funds management,
- 20 budgetary, fiscal accounting, or other related services, are
- 21 provided with respect to these supplemental grants, the charter
- 22 school shall reimburse the department for the actual costs of



- 1 the administrative services in an amount that shall not exceed
- 2 six per cent of the supplemental grant for which the services
- 3 are used.
- 4 All additional funds generated by the governing boards,
- 5 that are not from a supplemental grant, shall be held separate
- 6 from allotted funds and may be expended at the discretion of the
- 7 governing boards."
- 8 3. By amending subsection (f) to read:
- 9 "(f) To enable charter schools to access state funding
- 10 prior to the start of each school year, foster their fiscal
- 11 planning, enhance their accountability, and avoid over-
- 12 allocating general funds to charter schools based on self-
- 13 reported enrollment projections, authorizers shall:
- 14 (1) Provide sixty per cent of a charter school's per-pupil
- 15 allocation based on the charter school's projected
- 16 student enrollment no later than July 20 of each
- fiscal year; provided that the charter school shall
- 18 have submitted to its authorizer a projected student
- 19 enrollment no later than May 15 of each year;
- 20 (2) Provide an additional thirty per cent of a charter
- 21 school's per-pupil allocation no later than December 1
- of each year, based on the October 15 student

1	enrollment, as reviewed and verified by the
2	authorizer, only to schools in compliance with all
3	financial reporting requirements; and
4	(3) Retain no more than the balance of the remaining ten
5	per cent of a charter school's per-pupil allocation,
6	as a contingency balance to ensure fiscal
7	accountability and compliance, no later than June 30
8	of each year;
9	provided that authorizers may make adjustments in allocations
10	based on noncompliance with charter contracts and the board may
11	make adjustments in allocations based on noncompliance with
12	board policies made in the board's capacity as the state
13	education agency, department directives made in the department's
14	capacity as the state education agency, the board's
15	administrative procedures, and board-approved accountability
16	requirements."
17	SECTION 19. Section 302D-29.5, Hawaii Revised Statutes, is
18	amended to read as follows:
19	"[+]\$302D-29.5[+] Facilities funding. (a) Beginning with
20	fiscal year 2014-2015 and each fiscal year thereafter, the
21	commission may request facilities funding for charter schools as
22	part of its annual budget request to the director of finance[-]
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- 1 and may receive, expend, or allocate any funds provided by the
- 2 facilities funding request.
- 3 (b) The legislature may make an appropriation based upon
- 4 the facilities funding request pursuant to subsection (a).
- 5 (c) The governor, pursuant to chapter 37, may impose
- 6 restrictions or reductions on appropriations for charter schools
- 7 similar to those imposed on [other public] department schools.
- 8 (d) This section shall not limit the ability of the
- 9 director of finance to modify or amend any allotment pursuant to
- 10 chapter 37.
- 11 (e) The commission shall develop criteria to determine the
- 12 distribution of funds appropriated pursuant to subsection (b) to
- 13 the charter schools. The criteria shall include but not be
- 14 limited to distribution based on the need and performance of the
- 15 charter schools.
- (f) Nothing in this section shall be construed as
- 17 restricting the authority of the commission to support the
- 18 facilities needs of the charter schools through other means."
- 19 SECTION 20. Section 302D-30, Hawaii Revised Statutes, is
- 20 amended by amending subsection (b) to read as follows:
- "(b) The department shall be responsible for the provision
- 22 of a free appropriate public education. Any charter school that



- 1 enrolls special education students or identifies one of its
- 2 students as eligible for special education shall be responsible
- 3 for providing the educational and related services required by a
- 4 student's individualized education program. The programs and
- 5 services for the student shall be determined collaboratively by
- 6 the student's individualized education program team, which
- 7 includes the student's parents or legal guardians.
- 8 If the charter school is unable to provide all of the
- 9 required services, then the department shall provide the student
- 10 with services as determined by the student's individualized
- 11 educational program team. The department shall collaborate with
- 12 the commission to develop guidelines related to the provision of
- 13 special education services and resources to each charter school.
- 14 The department shall review all of the current individualized
- 15 education programs of special education students enrolled in a
- 16 charter school and may offer staff, funding, or both, to the
- 17 charter school based upon a per-pupil weighted formula
- 18 implemented by the department and used to allocate resources for
- 19 special education students in the [public] department schools."
- 20 SECTION 21. Section 302D-31, Hawaii Revised Statutes, is
- 21 amended to read as follows:

1	"\$302D-31 Athletics. The department shall provide
2	students at charter schools, including students enrolled at
3	charter schools whose curriculum incorporates virtual education,
4	with the same opportunity to participate in athletics as is
5	provided to students at [other public] department schools. If a
6	student at any charter school wishes to participate in a sport
7	for which there is no program at the charter school, the
8	department shall allow that student to participate in a
9	comparable program [of any public school in the complex-in which
10	the charter school is located or at the [public] department
11	school in the service area in which the student resides. All
12	charter school students participating in athletics shall abide
13	by all rules, regulations, and policies of the athletic league,
14	association, and program applicable to the [public] department
15	school in whose athletic program the student is participating."
16	SECTION 22. Section 302D-32, Hawaii Revised Statutes, is
17	amended to read as follows:
18	"[+]\$302D-32[+] Annual audit[-] or financial review. Each
19	charter school shall annually complete an independent financial
20	audit that complies with the requirements of its authorizer and
21	the department[-]; provided that the authorizer shall have the

1	discretion	n to allow a financial review in lieu of an independent	
2	financial audit."		
3	SECT	ION 23. Section 302D-34, Hawaii Revised Statutes, is	
4	amended by	y amending subsections (b) and (c) to read as follows:	
5	"(b)	A start-up charter school:	
6	(1)	Shall be open to any student residing in the State[+]	
7		who is entitled to attend a department school;	
8	(2)	Shall enroll all students who submit an application,	
9		unless the number of students who submit an	
10		application exceeds the capacity of a program, class,	
11		grade level, or building;	
12	(3)	Shall select students through a public lottery if, as	
13		described in paragraph (2), capacity is insufficient	
14		to enroll all students who have submitted a timely	
15		application;	
16	(4)	May give an enrollment preference to students within a	
17		given age group or grade level and may be organized	
18		around a special emphasis, theme, or concept as stated	
19		in the charter school's application and as approved by	
20		the charter school's authorizer;	
21	(5)	May give an enrollment preference to students enrolled	
22		in the charter school during the previous school year	

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•	and to sipilings of students affeady emported at the
2	charter school; and
3	(6) May give any other enrollment preference permitted by
4	the charter school's authorizer, on an individual
5	charter school basis, if consistent with law;
6	provided that nothing in this subsection shall preclude the
7	formation of a start-up charter school whose mission is focused
8	on serving students with disabilities, who are of the same
9	gender, who pose such severe disciplinary problems that they
10	warrant a specific educational program, or who are at a risk of
11	academic failure.
12	(c) A conversion charter school shall:
13	(1) Enroll any student who resides within the school's
14	former geographic service area pursuant to section
15	302A-1143, for the grades that were in place when the
16	[public] department school converted to a charter
17	school; provided that the department may consult with
18	a conversion charter school every three years to
19	determine whether realignment of the charter school's
20	service area is appropriate given population shifts
21	and the department's overall service area reviews;

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1	(2)	Follow the department's procedures regarding		
2		enrollment, including but not limited to geographic		
3		exceptions and enrollment preferences; and		
4	(3)	Be subject to subsection (b) for grades that were not		
5		in place when the school converted to a public charter		
6		school."		
7	SECTION 24. Section 302D-2, Hawaii Revised Statutes, is			
8	repealed.			
9	[" [S	302D-2] Existing charter schools. Any charter school		
10	holding a	charter to operate under-part IV, subpart D, of		
11	chapter 302A, as that subpart existed before July 11, 2006, and			
12	any charter school holding a charter to operate under chapter			
13	302B as it existed before June 19, 2012, shall be considered a			
14	charter s	chool for the purposes of this chapter under a charter		
15	contract	with the commission unless the charter contract is		
16	revoked,	transferred to another authorizer, or not renewed, or		
17	the chart	er school voluntarily closes."]		
18	SECT	ION 25. The state public charter school commission		
19	shall sub	mit a report to the chairs of the senate committee on		
20	ways and m	means, senate committee on education, house committee		
21	on finance	e, and house committee on education, on the		
22	commission	n's staffing and operational expenditures by the		
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- 1 twentieth day after the commission submits its 2015-2016 budget
- 2 request to the governor or December 1, 2014, whichever is
- 3 earlier.
- 4 SECTION 26. In codifying the new sections added by section
- 5 1 of this Act, the revisor of statutes shall substitute
- 6 appropriate section numbers for the letters used in designating
- 7 the new sections in this Act.
- 8 SECTION 27. Statutory material to be repealed is bracketed
- 9 and stricken. New statutory material is underscored.
- 10 SECTION 28. This Act shall take effect on July 1, 2014.

Report Title:

Education; Charter Schools

Description:

Authorizes the State Public Charter School Commission to assess fees on non-state entities and individuals to help offset its operating costs. Establishes pre-opening procedures and requirements for charter applicants. Clarifies that beginning with fiscal year 2015-2016, appropriations for the state public charter school commission are separate and in addition to appropriations for charter schools. Makes other amendments to Hawaii's charter school law for clarity and consistency. Requires a report on the Commission's staffing and operational expenditures. (HB1745 CD1)

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