A BILL FOR AN ACT

RELATING TO EARLY CHILDHOOD EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I				
2	SECTION 1. Section 302A-1132, Hawaii Revised Statutes, is				
3	amended by amending subsection (a) to read as follows:				
4	"(a) Unless excluded from school or excepted from				
5	attendance, all children who will have arrived at the age of at				
6	least [six] five years[7] on or before July 31 of the school				
7	year, and who will not have arrived at the age of eighteen				
8	years[, by] on or before January 1 of any school year, shall				
9	attend either a public or private school for, and during, the				
10	school year, and any parent, guardian, or other person having				
11	the responsibility for, or care of, a child whose attendance at				
12	school is obligatory shall send the child to either a public or				
13	private school. Attendance at a public or private school shall				
14	not be compulsory in the following cases:				
15	(1) Where the child is physically or mentally unable to				
16	attend school (deafness and blindness excepted), of				
17	which fact the certificate of a duly licensed				
18	physician shall be sufficient evidence;				

1	(2)	Where the child, who has reached the fifteenth
. 2		anniversary of birth, is suitably employed and has
3		been excused from school attendance by the
4		superintendent or the superintendent's authorized
5		representative, or by a family court judge;
6	(3)	Where, upon investigation by the family court, it has
7		been shown that for any other reason the child may
8		properly remain away from school;
9	(4)	Where the child has graduated from high school;
10	(5)	Where the child is enrolled in an appropriate
11		alternative educational program as approved by the
12		superintendent or the superintendent's authorized
13		representative in accordance with the plans and
14		policies of the department, or notification of intent
15		to home school has been submitted to the principal of
16		the public school that the child would otherwise be
17		required to attend in accordance with department rules
18		adopted to achieve this result; or
19	(6)	Where:
20		(A) The child has attained the age of sixteen years;
21		(B) The principal has determined that:

1	(1) The child has engaged in behavior [which]
2	that is disruptive to other students,
3	teachers, or staff; or
4	(ii) The child's non-attendance is chronic and
5	has become a significant factor that hinders
6	the child's learning; and
7	(C) The principal of the child's school, and the
8	child's teacher or counselor, in consultation
9	with the child and the child's parent, guardian,
10	or other adult having legal responsibility for or
11	care of the child, develops an alternative
12	educational plan for the child. The alternative
13	educational plan shall include a process that
14	shall permit the child to resume school.
15	The principal of the child's school shall file the
16	plan made pursuant to subparagraph (C) with the
17	child's school record. If the adult having legal
18	responsibility for or care of the child disagrees with
19	the plan, then the adult shall be responsible for
20	obtaining appropriate educational services for the
21	child."

HB14 HD2 HMS 2014-2256

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         SECTION 2. Section 302A-411, Hawaii Revised Statutes, is
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    repealed.
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         [ * $302A-411 Kindergarten program; establishment;
    attendance. (a) The department shall establish and maintain
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    kindergartens with a program of instruction as a part of the
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    public school system; provided that:
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         (1) Attendance shall not be mandatory; and
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         (2) Charter schools shall be excluded from mandatory
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              participation in the program.
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         (b) Beginning with the 2014 2015 school year, a child who
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    will be at least five years of age on July 31 of the school year
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    may attend a public school kindergarten.
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         (c) The department may accept gifts to establish and
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    maintain kindergartens."]
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                                  PART TT
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         SECTION 3. The legislature finds that gathering valuable
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    information about a child's knowledge, skills, and abilities
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    when the child enters kindergarten engages and empowers parents
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    to assist in their children's learning processes and supports
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    educators in developing meaningful and culturally responsive
    instruction for the child. Act 13, Session Laws of Hawaii 2002,
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22
    resulted in the development of the Hawaii state school readiness
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- 1 assessment to collect information on children's readiness for
- 2 school and schools' readiness for children upon entry into
- 3 kindergarten. The information gathered from the results of the
- 4 Hawaii state school readiness assessment, although valuable,
- 5 assesses the readiness of the majority of a class rather than an
- 6 individual child.
- 7 The legislature further finds that information about the
- 8 individual child is essential to provide:
- 9 (1) Teachers and educators with specific information about
- 10 each child, which will allow them to tailor their
- 11 curriculum and practices to meet the learning needs of
- each child; and
- 13 (2) Key stakeholders with data that would allow them to
- 14 track learning experiences across the educational
- agencies.
- 16 The legislature further finds that a uniform kindergarten
- 17 assessment process can provide valuable feedback to early
- 18 learning programs engaged in high-quality and culturally
- 19 responsive early learning improvement efforts as well as to
- 20 parents and families about their child's learning and
- 21 development, support cross-systems communication, and promote
- 22 seamless transitions to kindergarten for children and families.



- 1 It is not the intent of the legislature to use the assessment to
- 2 prevent a child's access into kindergarten.
- Meeting the needs of families, communities, and schools to
- 4 work effectively for children's connection and learning will
- 5 improve school readiness and help ensure that children are on
- 6 track for continued growth and learning.
- 7 The purpose of this part is to:
- **8** (1) Require the department of education, in collaboration
- 9 with the executive office on early learning, to
- develop a uniform statewide individualized
- 11 kindergarten readiness system; and
- 12 (2) Establish an individualized kindergarten readiness
- assessment system within the department of education
- 14 that would replace the Hawaii state school readiness
- assessment with more meaningful, individualized data,
- and reduce the need for, and cost of, assessments that
- individual schools are purchasing or developing.
- 18 SECTION 4. (a) The department of education, in
- 19 collaboration with the executive office on early learning, shall
- 20 develop a statewide individualized kindergarten readiness system
- 21 to collect information and data made available through the

1 individualized kindergarten readiness assessment system 2 established pursuant to subsection (b). 3 There is established, within the department of 4 education, an individualized kindergarten readiness assessment 5 system. The assessment system shall: 6 (1)Cover the child's developmental continuum from birth 7 through the end of kindergarten; 8 (2) Measure child development across multiple domains of 9 growth, including language; literacy; mathematics; and 10 cognitive, physical, and social-emotional development; 11 Align with Hawaii early learning and development (3) 12 standards and the state common core standards for 13 kindergarten; 14 (4)Be appropriate for use with all children, including 15 those of various cultural and linguistic backgrounds; 16 (5) Employ valid and reliable assessment data; **17** Provide useful, valid, and reliable information for (6) 18 its intended purposes; 19 Possess the functionality to link to the statewide (7) 20 longitudinal data system;

Possess the functionality to be used as an ongoing

formative assessment tool; and

HB14 HD2 HMS 2014-2256

(8)

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1	(9)	Be administered during the first months of a child's
2		entry to kindergarten.
3	(c)	Subject to the availability of funds, the assessment
4	system sh	all include:
5	(1)	Annual child subscription for all kindergarten
6		students in Hawaii public schools, including charter
7		schools;
8	(2)	Training and ongoing technical assistance to
9		department of education kindergarten teachers,
10		including kindergarten teachers at charter schools, in
11		alignment with any existing teacher induction and
12		mentoring programs; and
13	(3)	Technology and device support for the successful
14		implementation of the assessment system, including the
15		creation of online accounts for each participating
16		child.
17	(d)	Beginning with the 2015-2016 school year, all
18	kindergar	ten classes within the department of education,
19	including	charter schools, shall adopt the assessment system;
20	provided	that a parent may choose to exempt the parent's child
21	from the	assessment system.

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(e) The department of education may adopt interim rules to
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    carry out the purposes of this part without regard to chapter
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    91, Hawaii Revised Statutes; provided that:
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         (1)
              The department of education shall hold at least one
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              public hearing prior to the adoption of interim rules;
              The interim rules shall comply with all applicable
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         (2)
              state and federal laws; and
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         (3) The interim rules shall be effective for no more than
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              one year after their adoption.
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         SECTION 5. There is appropriated out of the general
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    revenues of the State of Hawaii the sum of $
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    thereof as may be necessary for fiscal year 2014-2015 for the
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    administration, training, technology, and support necessary for
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    the establishment of the individualized kindergarten readiness
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    assessment system pursuant to section 4 of this Act and to
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    establish four full-time equivalent (4.0 FTE) positions within
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    the department of education for professional development and
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    training of kindergarten teachers.
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         The sum appropriated shall be expended by the department of
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    education for the purposes of this part.
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- 2 SECTION 6. Statutory material to be repealed is bracketed
- 3 and stricken. New statutory material is underscored.
- 4 SECTION 7. This Act shall take effect on July 1, 2030.

Report Title:

Kindergarten

Description:

Amends the compulsory education law to make kindergarten mandatory. Develops a statewide individualized kindergarten readiness system, and beginning with the 2015-2016 school year, requires all public and charter schools to adopt the system. Appropriates funds. Effective July 1, 2030. (HB14 HD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.